



EL Department
 615 West Missouri West Missouri Avenue
 Midland, Texas 79701

**Transitional Bilingual Late-Exit Model
 Language Allocation Plan for 4th Grade
 2020-2021**

Self-contained	SLAR/ELAR	Math	Science	Social Studies	TI Math	TI Reading	Total
Spanish	100						100
Resources	Benchmark Taller <ul style="list-style-type: none"> • Reading • Writing • Phonics/word study 			Integrate with SLAR 2 days a week			
English	100	80	40		20	20	260
Resources	Benchmark Workshop <ul style="list-style-type: none"> • Reading • Writing WELLS/WOW (30 minutes) <ul style="list-style-type: none"> • Phonological Awareness • Phonics • Fluency • Vocabulary • Comprehension 	Envision <ul style="list-style-type: none"> • Core Instruction • Introduction • Guided Practice 	MISD Approved Curriculum				

Both teachers will have to do their WELLS/WOW component



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Departmentalized Block 1:	SLAR/ELAR	Math	Science	Social Studies	TI Math	TI Reading	Total
Spanish	65						65
Resources	Benchmark Taller <ul style="list-style-type: none"> IRA/Shared Reading Mini-lesson Guided Reading or Small Group Guided Writing 			Integrate with SLAR 2 days a week			
English	100	85	40		25	20	275
Resources	Benchmark Workshop <ul style="list-style-type: none"> IRA/Shared Reading Mini-lesson Guided Reading or Small Group Writing WELLS/WOW (30 minutes) <ul style="list-style-type: none"> Phonological Awareness Phonics Fluency Vocabulary Comprehension 	Envision <ul style="list-style-type: none"> Core instruction Introduction Guided practice assessment 	MISD Approved Curriculum				
Both teachers will have to do their WELLS/WOW component							

Departmentalized Block 2:	SLAR/ELAR	Math	Science	Social Studies	TI Math	TI Reading	Total
Spanish	65						65
Resources	Benchmark Taller <ul style="list-style-type: none"> IRA/Shared Reading Mini-lesson Guided Reading or Small Group Guided Writing 			Integrate with SLAR 2 days a week			
English	90	85	40		25	20	275
Resources	Benchmark Workshop <ul style="list-style-type: none"> IRA/Shared Reading Mini-lesson Guided Reading or Small Group Writing WELLS/WOW (30 minutes) <ul style="list-style-type: none"> Phonological Awareness Phonics Fluency Vocabulary Comprehension 	Envision <ul style="list-style-type: none"> Core instruction Introduction Guided practice assessment 	MISD Approved Curriculum				