

## Figure 9.2: Data Analysis Protocol

### Data Analysis Protocol

Team: \_\_\_\_\_ Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

This analysis is based on our team's common assessment of the following essential learnings.

1. Which of our students need additional time and support to achieve at or above proficiency on an essential learning?

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2. What is our plan to enrich and extend the learning for students who are highly proficient?

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3. What is an area where my students struggled?

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4. What strategies were used by my teammates whose students performed well?

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5. In what area did our team's students struggle? What do we believe is the cause of the struggle? What is our plan for improving the results?

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