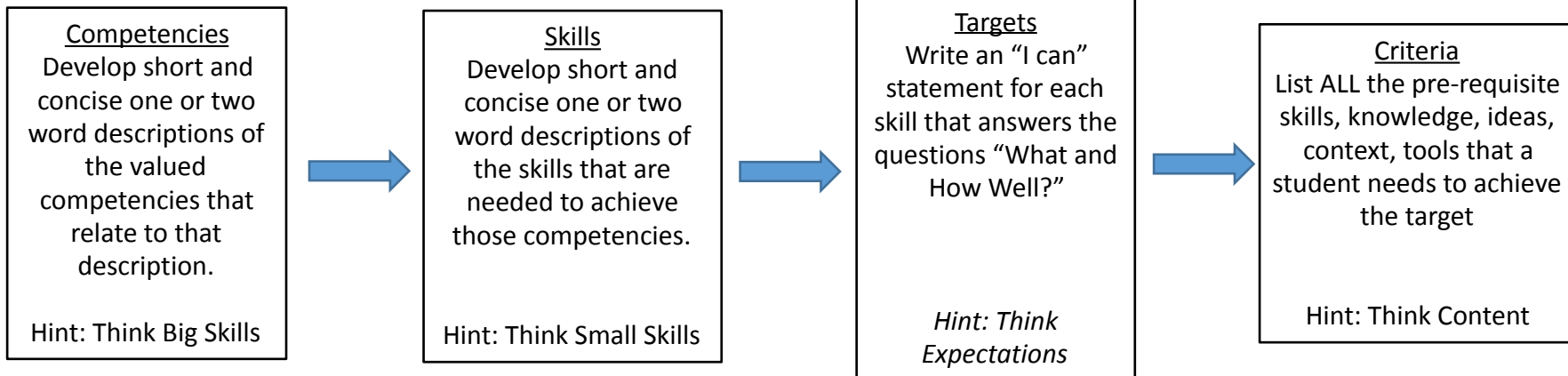


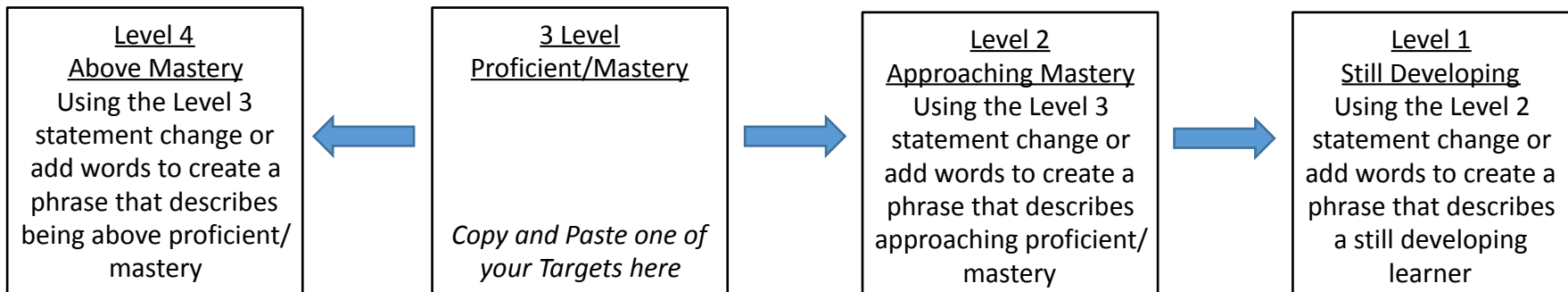
Describe Your Course

Course Name:	Description:
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Finding your Learning Target



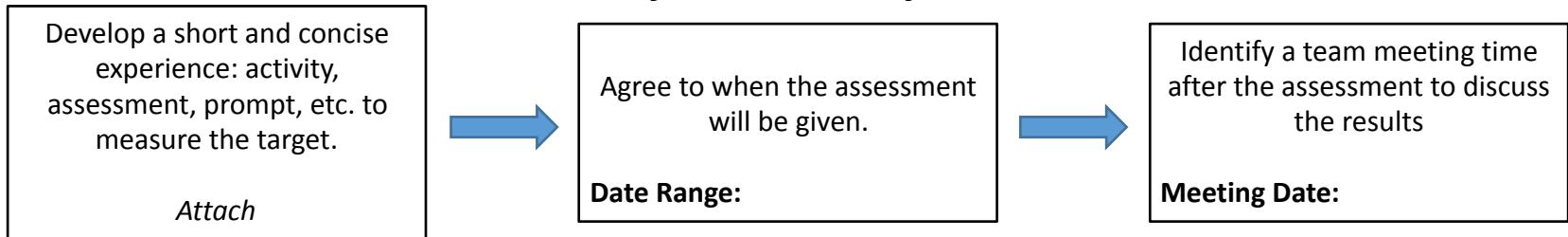
Finding Your Proficiency Scale



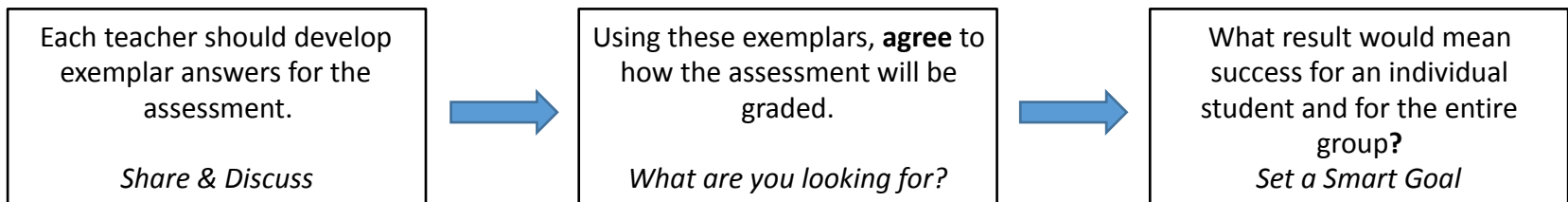
What do you want students to know?

Unit:	Learning Target:
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How will you know they know it?



What should success look like?



What do you want students to know or be able to do?

Proficiency Scale: Copy and Paste Proficiency Scale Here

How will you know they know it?

Experience Purpose

Deliver, Develop, Determine



Experience Structure

Performance
Contemplation
Observation
Collaboration



Develop a short and concise experience: activity, assessment, prompt, etc. to measure the target.

Attach



Experience Structure

Individual
Pair/Small Group
Whole Group

Mistakes to Avoid

Too Long, Too Many Questions
Students Can't react to Feedback
Not at the right level of the proficiency scale
Forgetting to Stay Connected to Target
Not Real Evidence of Learning the Target