

TEXAS EDUCATION AGENCY
2014 Index 1: Student Achievement Calculation Report
PARKER EL (165901122) - MIDLAND ISD

CONFIDENTIAL

	Reading		Mathematics		Writing		Science		Social Studies		Total	% Phase-in Satisfactory Standard	Index Points
# at Phase-in Satisfactory Standard	173	+	173	+	36	+	34	+	0	=	416		
Total Tests	227	+	227	+	58	+	54	+	0	=	566	73	73
Index 1 Score (Target=55)													73

TEXAS EDUCATION AGENCY
2014 Index 1: Student Achievement Data Table
PARKER EL (165901122) - MIDLAND ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014 STAAR Performance											
All Subjects											
Percent of Tests											
% at Phase-in Satisfactory Standard	73%	54%	70%	84%	-	80%	-	69%	58%	61%	69%
Number of Tests											
# at Phase-in Satisfactory Standard	416	30	195	166	0	16	0	9	23	148	20
Total Tests	566	56	279	198	0	20	0	13	40	242	29
Reading											
Percent of Tests											
% at Phase-in Satisfactory Standard	76%	59%	72%	87%	-	88%	-	67%	63%	63%	75%
Number of Tests											
# at Phase-in Satisfactory Standard	173	13	81	68	0	7	0	4	10	62	9
Total Tests	227	22	113	78	0	8	0	6	16	98	12
Mathematics											
Percent of Tests											
% at Phase-in Satisfactory Standard	76%	59%	76%	82%	-	75%	-	67%	63%	66%	75%
Number of Tests											
# at Phase-in Satisfactory Standard	173	13	86	64	0	6	0	4	10	65	9
Total Tests	227	22	113	78	0	8	0	6	16	98	12
Writing											
Percent of Tests											
% at Phase-in Satisfactory Standard	62%	44%	60%	76%	-	50%	-	-	50%	44%	50%
Number of Tests											
# at Phase-in Satisfactory Standard	36	4	18	13	0	1	0	0	2	12	2
Total Tests	58	9	30	17	0	2	0	0	4	27	4
Science											
Percent of Tests											
% at Phase-in Satisfactory Standard	63%	0%	43%	84%	-	100%	-	100%	25%	47%	0%
Number of Tests											
# at Phase-in Satisfactory Standard	34	0	10	21	0	2	0	1	1	9	0
Total Tests	54	3	23	25	0	2	0	1	4	19	1
Social Studies											
Percent of Tests											
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Phase-in Satisfactory Standard	0	0	0	0	0	0	0	0	0	0	0
Total Tests	0	0	0	0	0	0	0	0	0	0	0

-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Calculation Report
PARKER EL (165901122) - MIDLAND ISD

CONFIDENTIAL

Overall Progress

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Reading	69		70	62							201	600
Mathematics	94		96	92							282	600
Total											483	1200
Index 2 Score (Target = 33)												40

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Calculation Report
PARKER EL (165901122) - MIDLAND ISD

CONFIDENTIAL

Reading Progress

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	156		80	52								
# Met or Exceeded Progress	85		45	26								
# Exceeded Progress	23		11	6								
% Met or Exceeded Progress	54		56	50								
% Exceeded Progress	15		14	12								
Reading Weighted Progress Rate	69		70	62							201	600

Mathematics Progress

STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Maximum Points
Number of Tests	157		81	52								
# Met or Exceeded Progress	109		59	35								
# Exceeded Progress	39		19	13								
% Met or Exceeded Progress	69		73	67								
% Exceeded Progress	25		23	25								
Mathematics Weighted Progress Rate	94		96	92							282	600

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 2: Student Progress Data Table
PARKER EL (165901122) - MIDLAND ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Reading										
Number of Tests	156	15	80	52	-	7	-	2	11	12
# Met or Exceeded Progress	85	7	45	26	-	6	-	1	6	9
# Exceeded Progress	23	3	11	6	-	3	-	0	1	3
% Met or Exceeded Progress	54%	47%	56%	50%	-	86%	-	50%	55%	75%
% Exceeded Progress	15%	20%	14%	12%	-	43%	-	0%	9%	25%
Mathematics										
Number of Tests	157	15	81	52	-	7	-	2	12	12
# Met or Exceeded Progress	109	8	59	35	-	6	-	1	10	9
# Exceeded Progress	39	2	19	13	-	4	-	1	1	4
% Met or Exceeded Progress	69%	53%	73%	67%	-	86%	-	50%	83%	75%
% Exceeded Progress	25%	13%	23%	25%	-	57%	-	50%	8%	33%

-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
PARKER EL (165901122) - MIDLAND ISD

CONFIDENTIAL

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Reading	69	81	150	400
Mathematics	73	88	161	400
Writing	44	63	107	400
Science	52	0	52	200
Social Studies	0	0	0	0
Total			470	1400
Index 3 Score (Target = 28)				34

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
PARKER EL (165901122) - MIDLAND ISD

CONFIDENTIAL

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	98	113		
# Phase-in Satisfactory Standard	62	81		
# Advanced Standard	6	10		
% Phase-in Satisfactory Standard	63	72		
% Advanced Standard	6	9		
Reading Weighted Performance Rate	69	81	150	400

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	97	113		
# Phase-in Satisfactory Standard	65	86		
# Advanced Standard	6	14		
% Phase-in Satisfactory Standard	67	76		
% Advanced Standard	6	12		
Mathematics Weighted Performance Rate	73	88	161	400

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	27	30		
# Phase-in Satisfactory Standard	12	18		
# Advanced Standard	0	1		
% Phase-in Satisfactory Standard	44	60		
% Advanced Standard	0	3		
Writing Weighted Performance Rate	44	63	107	400

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Calculation Report
PARKER EL (165901122) - MIDLAND ISD

CONFIDENTIAL

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	19			
# Phase-in Satisfactory Standard	9			
# Advanced Standard	1			
% Phase-in Satisfactory Standard	47			
% Advanced Standard	5			
Science Weighted Performance Rate	52	0	52	200

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests				
# Phase-in Satisfactory Standard				
# Advanced Standard				
% Phase-in Satisfactory Standard				
% Advanced Standard				
Social Studies Weighted Performance Rate	0	0	0	0

Note: For 2014, Weighted Performance Rate is equal to the percent of tests that meet the Phase-in Satisfactory Standard or above plus the percent of tests that meet the Advanced Standard.
Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Data Table
PARKER EL (165901122) - MIDLAND ISD

CONFIDENTIAL

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2013 STAAR Performance - Used for Determining Lowest Performing Race/Ethnicity Group(s)							
All Subjects							
Percent of Tests							
% Phase-in 1 Level II or Above	-	64%	86%	-	-	-	-
Number of Tests							
Total Tests	54	229	166	2	17	0	8
Reading							
Number of Tests							
Total Tests	22	94	65	1	7	0	3
Mathematics							
Number of Tests							
Total Tests	22	94	65	1	7	0	3

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2014 STAAR Performance								
Reading								
Percent of Tests								
% Phase-in Satisfactory Standard	59%	72%	87%	-	88%	-	67%	63%
% Advanced Standard	9%	9%	21%	-	38%	-	33%	6%
Number of Tests								
# Phase-in Satisfactory Standard	13	81	68	0	7	0	4	62
# Advanced Standard	2	10	16	0	3	0	2	6
Total Tests	22	113	78	0	8	0	6	98
Mathematics								
Percent of Tests								
% Phase-in Satisfactory Standard	59%	76%	82%	-	86%	-	67%	67%
% Advanced Standard	0%	12%	27%	-	43%	-	17%	6%
Number of Tests								
# Phase-in Satisfactory Standard	13	86	64	0	6	0	4	65
# Advanced Standard	0	14	21	0	3	0	1	6
Total Tests	22	113	78	0	7	0	6	97

-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2014 Index 3: Closing Performance Gaps Data Table
PARKER EL (165901122) - MIDLAND ISD

CONFIDENTIAL

2014 STAAR Performance	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Writing								
Percent of Tests								
% Phase-in Satisfactory Standard	44%	60%	76%	-	50%	-	-	44%
% Advanced Standard	0%	3%	0%	-	0%	-	-	0%
Number of Tests								
# Phase-in Satisfactory Standard	4	18	13	0	1	0	0	12
# Advanced Standard	0	1	0	0	0	0	0	0
Total Tests	9	30	17	0	2	0	0	27
Science								
Percent of Tests								
% Phase-in Satisfactory Standard	0%	43%	84%	-	100%	-	100%	47%
% Advanced Standard	0%	0%	12%	-	0%	-	0%	5%
Number of Tests								
# Phase-in Satisfactory Standard	0	10	21	0	2	0	1	9
# Advanced Standard	0	0	3	0	0	0	0	1
Total Tests	3	23	25	0	2	0	1	19
Social Studies								
Percent of Tests								
% Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-
% Advanced Standard	-	-	-	-	-	-	-	-
Number of Tests								
# Phase-in Satisfactory Standard	0	0	0	0	0	0	0	0
# Advanced Standard	0	0	0	0	0	0	0	0
Total Tests	0	0	0	0	0	0	0	0

-' Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2014 Index 4: Postsecondary Readiness Calculation Report
PARKER EL (165901122) - MIDLAND ISD

CONFIDENTIAL

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness	34.0	100%	34.0
Index 4 Score (Target=12)			34

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Postsecondary Readiness Standard												
% Meeting Postsecondary Readiness Standard	31%		27%	44%							102.0	300
STAAR Postsecondary Readiness Standard Score											34.0	

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2014 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2014 Index 4: Postsecondary Readiness Data Table
PARKER EL (165901122) - MIDLAND ISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2014 STAAR Postsecondary Readiness										
% Meeting Postsecondary Readiness Standard	31%	5%	27%	44%		67%		33%	n/a	n/a
# Meeting Postsecondary Readiness Standard	68	1	29	34	0	2	0	2	n/a	n/a
Total Students Tested	218	22	109	78	0	3	0	6	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2013										
% Graduated										
# Graduated										
Total in Class										
5-Year Extended Graduation Rate (Gr 9-12): Class of 2012										
% Graduated										
# Graduated										
Total in Class										
Annual Dropout Rate (Gr 9-12): SY 2012-13										
% Dropped Out										
# Dropped Out										
# of Students										
Longitudinal RHSP/DAP Graduates: Class of 2013										
% RHSP/DAP Graduates									n/a	n/a
# RHSP/DAP Graduates									n/a	n/a
# of Graduates									n/a	n/a
Annual RHSP/DAP Graduates: SY 2012-13										
% RHSP/DAP Graduates									n/a	n/a
# RHSP/DAP Graduates									n/a	n/a
# of Graduates									n/a	n/a
College Ready Graduates: SY 2012-13										
% College-Ready Graduates									n/a	n/a
# College-Ready Graduates									n/a	n/a
# of Graduates									n/a	n/a

'n/a' Indicates the student group is not applicable to Index 4.