

TEXAS EDUCATION AGENCY

2017 Accountability Summary

LONG EL (165901112) - MIDLAND ISD

Accountability Rating

Met Standard

Met Standards on

- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- Student Achievement

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 **and** Index 3 **and** Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

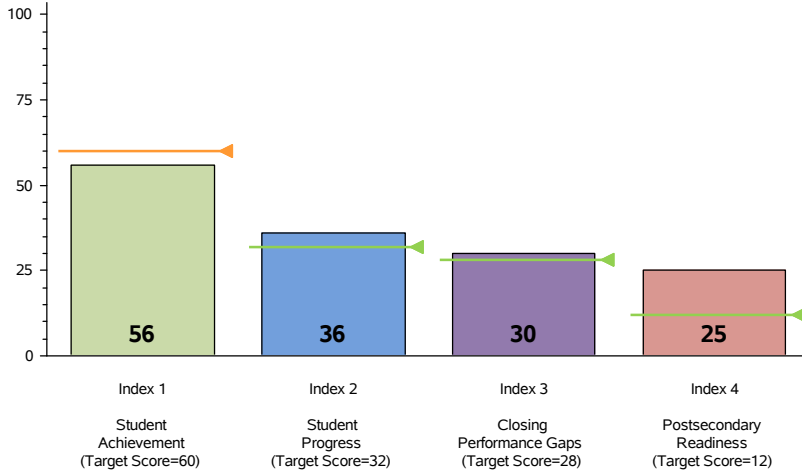
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	524 Students
Grade Span	PK - 06
Percent Economically Disadvantaged	74.0
Percent English Language Learners	38.5
Mobility Rate	24.0
Percent Served by Special Education	6.3
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	343	614	56
2 - Student Progress	359	1,000	36
3 - Closing Performance Gaps	485	1,600	30
4 - Postsecondary Readiness			
STAAR Score	24.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		25

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	5 out of 16 = 31%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	15 out of 26 = 58%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>