

TEXAS EDUCATION AGENCY
2015 State System Safeguards - Status Report
 BURNET EL (165901104) - MIDLAND ISD

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Ed | ELL (Current & Monitored) | ELL + | Total Met | Total Eligible | Percent of Eligible Measures Met |
|---|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|------------|---------------------------|-------|-----------|----------------|----------------------------------|
| Performance Status ‡ | | | | | | | | | | | | | | | |
| Target | 60% | 60% | 60% | 60% | 60% | 60% | 60% | 60% | 60% | 60% | 60% | | | | |
| Reading | N | | N | Y | | | | | N | | N | | 1 | 5 | 20 |
| Mathematics | | | | | | | | | | | | | 0 | 0 | |
| Writing | N | | N | | | | | | N | | | | 0 | 3 | 0 |
| Science | N | | N | | | | | | N | | N | | 0 | 4 | 0 |
| Social Studies | | | | | | | | | | | | | 0 | 0 | |
| Total | | | | | | | | | | | | | 1 | 12 | 8 |
| Participation Status ‡ | | | | | | | | | | | | | | | |
| Target | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | 95% | | 95% | | | |
| Reading | Y | | Y | Y | | | | | Y | | | Y | 5 | 5 | 100 |
| Mathematics | | | | | | | | | | | | | 0 | 0 | |
| Total | | | | | | | | | | | | | 5 | 5 | 100 |
| Federal Graduation Status (Target: See Reason Codes) | | | | | | | | | | | | | | | |
| Graduation Target Met | | | | | | | | | | | | | 0 | 0 | |
| Reason Code *** | | | | | | | | | | | | | | | |
| Total | | | | | | | | | | | | | 0 | 0 | |
| Overall Total | | | | | | | | | | | | | 6 | 17 | 35 |

‡ Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 State System Safeguards.

+ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate.

*** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%

c = Safe Harbor Target of a 10% decrease in difference from the prior-year rate and the goal

d = Five-year Graduation Rate Target of 88%

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2015 State System Safeguards - Performance and Participation Data Table
BURNET EL (165901104) - MIDLAND ISD

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Ed | ELL (Current & Monitored) | ELL (Current) |
|-------------------------------------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|------------|---------------------------|---------------|
| Performance Rates † | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | |
| # at Phase-in Satisfactory Standard | 170 | * | 136 | 28 | * | - | - | * | 102 | * | 44 | n/a |
| Total Tests | 304 | * | 252 | 37 | * | - | - | * | 199 | * | 112 | 91 |
| % at Phase-in Satisfactory Standard | 56% | * | 54% | 76% | * | - | - | * | 51% | * | 39% | n/a |
| Mathematics | | | | | | | | | | | | |
| # at Phase-in Satisfactory Standard | - | - | - | - | - | - | - | - | - | - | - | n/a |
| Total Tests | - | - | - | - | - | - | - | - | - | - | - | - |
| % at Phase-in Satisfactory Standard | - | - | - | - | - | - | - | - | - | - | - | n/a |
| Writing | | | | | | | | | | | | |
| # at Phase-in Satisfactory Standard | 24 | * | 22 | * | - | - | - | * | 13 | * | 9 | n/a |
| Total Tests | 64 | * | 55 | * | - | - | - | * | 39 | * | 22 | 20 |
| % at Phase-in Satisfactory Standard | 38% | * | 40% | * | - | - | - | * | 33% | * | 41% | n/a |
| Science | | | | | | | | | | | | |
| # at Phase-in Satisfactory Standard | 41 | * | 34 | 7 | * | - | - | - | 26 | * | 16 | n/a |
| Total Tests | 95 | * | 82 | 10 | * | - | - | - | 65 | * | 44 | 35 |
| % at Phase-in Satisfactory Standard | 43% | * | 41% | 70% | * | - | - | - | 40% | * | 36% | n/a |
| Social Studies | | | | | | | | | | | | |
| # at Phase-in Satisfactory Standard | - | - | - | - | - | - | - | - | - | - | - | n/a |
| Total Tests | - | - | - | - | - | - | - | - | - | - | - | - |
| % at Phase-in Satisfactory Standard | - | - | - | - | - | - | - | - | - | - | - | n/a |

Participation Rates †

Reading: 2014-2015 Assessments

| | | | | | | | | | | | | |
|----------------------|------|------|------|------|---|---|---|---|------|------|-----|------|
| Number Participating | 347 | 12 | 289 | 40 | * | - | - | * | 230 | 19 | n/a | 112 |
| Total Students | 348 | 12 | 290 | 40 | * | - | - | * | 230 | 19 | n/a | 112 |
| Participation Rate | 100% | 100% | 100% | 100% | * | - | - | * | 100% | 100% | n/a | 100% |

Mathematics: 2014-2015 Assessments

| | | | | | | | | | | | | |
|----------------------|---|---|---|---|---|---|---|---|---|---|-----|---|
| Number Participating | - | - | - | - | - | - | - | - | - | - | n/a | - |
| Total Students | - | - | - | - | - | - | - | - | - | - | n/a | - |
| Participation Rate | - | - | - | - | - | - | - | - | - | - | n/a | - |

† Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 State System Safeguards.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable for Systems Safeguards.

TEXAS EDUCATION AGENCY
2015 State System Safeguards - Graduation Data Table
 BURNET EL (165901104) - MIDLAND ISD

| | All Students | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv | Special Ed | ELL (Ever HS) | ELL (Current) |
|--|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|------------|---------------|---------------|
| Federal Graduation Rates | | | | | | | | | | | | |
| 4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2014 | | | | | | | | | | | | |
| Number Graduated | - | - | - | - | - | - | - | - | - | - | - | n/a |
| Total in Class | - | - | - | - | - | - | - | - | - | - | - | - |
| Graduation Rate | - | - | - | - | - | - | - | - | - | - | - | n/a |
| 4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2013 | | | | | | | | | | | | |
| Number Graduated | - | - | - | - | - | - | - | - | - | - | - | n/a |
| Total in Class | - | - | - | - | - | - | - | - | - | - | - | - |
| Graduation Rate | - | - | - | - | - | - | - | - | - | - | - | n/a |
| 5-year Extended Graduation Rate (Gr 9-12): Class of 2013 | | | | | | | | | | | | |
| Number Graduated | - | - | - | - | - | - | - | - | - | - | - | n/a |
| Total in Class | - | - | - | - | - | - | - | - | - | - | - | - |
| Graduation Rate | - | - | - | - | - | - | - | - | - | - | - | n/a |

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable for Systems Safeguards.