

Midland Independent School District
Coleman High
2015-2016 Campus Improvement Plan

Accountability Rating: Met Alternative Standard



Mission Statement

The mission of Viola M. Coleman High School is to reduce the drop out rate of Midland Independent School District by offering students an educational alternative to the traditional classroom. The purpose of the school is to serve students identified as at-risk in this alternative environment using dropout prevention strategies implemented to keep students in school and accelerate their high school graduation.

Vision

Coleman Vision

At Coleman High School, every student will maximize their potential in:

academics, awareness of value in themselves and others, civic awareness and involvement, and life long learning.

Value Statement

"You can be anything you want to be if you are willing to pay the price for success" - Dr. Viola M. Coleman

Capture the heart, capture the mind!

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Comprehensive Needs Assessment

Demographics

Demographics Summary

During 2014-2015 Coleman HS enrolled approximately 168 students and graduated 76 students. Of the enrolled students approximately 21% were 9th graders, 29% were 10th graders, 25 % were 11th graders and 25% were 12th graders. In a gender analysis, 62% were female and 38% were male. We found 50% were economic disadvantaged. Ethnically, 71% were Hispanic, 12% black, 3.6% multi-racial. 1.2 % Asian, and 11.3% white, 89% at risk, 50% of our students are economical disadvantaged.

Demographics Strengths

Coleman HS serves a diversified student body based on need for credit recovery and not on any artificial criteria or ratios based on race or gender.

Demographics Needs

None

Student Achievement

Student Achievement Summary

EOC/STAAR 2015 All Students

ALGEBRA I

Number of Students Tested	Level II: Satisfactory		Level III: Satisfactory		Level I: Unsatisfactory	
	#	%	#	%	#	%
	26	7	27	0	0	19

BIOLOGY

Number of Students Tested	Level II: Satisfactory		Level III: Satisfactory		Level I: Unsatisfactory	
	#	%	#	%	#	%
	15	11	73	0	0	4

U.S. HISTORY

Number of Students Tested	Level II: Satisfactory		Level III: Satisfactory		Level I: Unsatisfactory	
	#	%	#	%	#	%
	46	33	72	1	2	13

ENGLISH I

Number of Students Tested	Level II: Satisfactory		Level III: Satisfactory		Level I: Unsatisfactory	
	#	%	#	%	#	%
	35	3	9	0	0	32

ENGLISH II

Number of Students Tested	Level II: Satisfactory		Level III: Satisfactory		Level I: Unsatisfactory	
	#	%	#	%	#	%
	45	14	31	0	0	31

Student Achievement Strengths

Students continue to seek mastery of the EOC/STAAR and TAKS through coursework and additional preparation.

Student Achievement Needs

At Risk students many times find difficulty in retention of material that they learn in class and pass the required test for credit, but then do not retain the information to be used in State Testing. An emphasis on spiraling and real world applications has been implemented this year to attempt to assist our students in this area.

School Culture and Climate

School Culture and Climate Summary

Coleman High is implementing the *Safe & Civil Schools*, Discipline in the Secondary Classroom, CHAMPS program across the campus. Coleman High continues to emphasize successful work habits that can be applied in the real world. We support a good work ethic and the importance of working hard to achieve your goals. The small student to staff ratio allows us to provide individualized academic support and get better student achievement. The staff is provided training to recognize and deal with bullying and the warning signs of suicide. Students are provided the opportunity to take part in a program to educate and reduce the teen pregnancy rate. Our librarian organizes weekly teen parent reading time with the parents of the children in our daycare center. The parent and child take part in reading stories in the daycare center. Attendance is a large issue with our students. We are working to be more proactive and to provide consequences to work with the student and parent to alter the tendency to have high numbers of absences.

School Culture and Climate Strengths

Coleman High School has the ability to have a student population of 180. We have reached the maximum population at this time and are adding additional students as openings become available.

School Culture and Climate Needs

We need to continue to improve attendance and dropout rate reduction by being supportive and provide a successful individualized educational program. We want to work on a character education program that will support real world skills.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

A staff core contributes to the stability and success of our at-risk program. Three teachers left the school at the end of last school year, one left the district and two were moved to other campuses in an adjustment of capacity at Coleman. Three Career and Technology Education teachers and a LOTE teacher allows for more options for students to pursue. A Special Education/ELL support position allows us to offer required services. We are in the initial stages of PLC implementation.

Staff Quality, Recruitment, and Retention Strengths

Our Administration and our Teachers work with the tools provided by the school district to monitor student progress, and to monitor teacher fidelity to the goals set forth by our School Board and Superintendent.

Staff Quality, Recruitment, and Retention Needs

The economic factors in Midland at this time create challenges. The nature of an at risk campus has characteristics that draw teachers to it as well as points that limit interest in working on the campus. The small class size and small campus are a plus that draws teachers. The pressures placed on the teachers by Administration to meet the requirements as stated by the Superintendent have generated some discord. It is very different to teach in a self paced computer based classroom than in a standard classroom and meeting the Superintendent's requirements has unique challenges that have frustrated many teachers.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Teachers are implementing the MISD Curriculum Management Plan Design, Delivery, and Evaluation. Implementation of SIOP strategies to support our ELL students as well as the entire student population. Odysseyware has been implemented in all EOC courses to address the needs of more rigorous instruction in addition to direct teaching taking place twice a week in EOC courses. A+ was changed with additional teacher lessons to address the readiness and supporting standards to ensure success on the new STAAR EOC test in each core area. TAKS classes are in place and student progress is tracked during the class to make sure all objectives were covered. STAAR/EOC classes are in place and student progress is tracked to ensure that all objectives are covered. An additional software program called Odyssey Ware has been implemented to provide access to additional electives. According to the MISD technology department new modules were updated this summer to incorporate the STAAR/EOC standards into the A+ lessons. The ALEKS online program from McGraw Hill is available as a EOC/TAKS math prep tool.

Curriculum, Instruction, and Assessment Strengths

The self paced curriculum is a strength because we can plug a student into the program at any time. In addition, as soon as a student has finished a class we add the next class so that there is no down time. Students are encouraged by the ability to proceed to graduation faster than in a traditional school thus increasing the possibility of high school graduation.

Curriculum, Instruction, and Assessment Needs

Continued focus on writing skills across the entire campus to match the requirements for the STAAR/EOC. Continued teacher analysis of student achievement to update and modify lessons to provide students with the required content for the STAAR/EOC. Continued work to incorporate the MISD Curriculum Management Plan Design, Delivery, and Evaluation into the classroom environment at Coleman.

Family and Community Involvement

Family and Community Involvement Summary

Increasing our community involvement by Stonegate Baptist Church giving support to our teen parents by providing support for teen parent training by providing speakers, food, and sponsorship of our monthly teen training. Stonegate is also involved with support for the entire student body through providing for specific needs as they arise. We will use Parentlink more to contact parents and keep them connected to student progress. The new PTSA is implementing an aggressive plan to involve our students, staff, and parents in activities to bring them all together in community and school support. Our CTE teacher has been instrumental in gaining support for our Coleman Cooks program from community restaurants and her enthusiasm is driving this area of our educational program.

Family and Community Involvement Strengths

We are very supportive of our teen parents and provide multiple opportunities during the year for their support and encouragement. Our social worker can connect them with social services when needed. PTSA involvement with community activities which involve the students, staff, and parents with the community. Our Social Workers are setting up community outreach activities to bring community members into the campus to take part in information for students, parents, and community on the availability of community support.

Family and Community Involvement Needs

Continue to look for new ways for student's families to be involved with Coleman and new outreach opportunities for students to be involved in the community.

School Context and Organization

School Context and Organization Summary

The small size of the campus and the small size of the classes provide opportunities for one on one mentoring and for teachers to get to know their students needs.

School Context and Organization Strengths

Our small size allows for an informal structure and our ability to rapidly change and respond to student needs.

School Context and Organization Needs

None

Technology

Technology Summary

Web pages were adapted and updated to provide teacher resources for parents and students. Coleman enjoys a better computer to student ratio than any campus in Midland ISD. WiFi is available throughout the campus for district devices.

Technology Strengths

The faculty at Coleman High is very knowledgeable and works well together to solve technology needs. Document cameras have been made available to all teachers. Hand me down projectors from the elementary schools have allowed us to provide a projector in every classroom.

Technology Needs

The campus computers are adequate but are aging and are beginning to break down. A complete student/staff computer replacement is needed. LCD projectors and smart boards are ageing and many are in need of replacement.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Current and/or prior year(s) campus and/or district improvement plans
- Campus and/or district planning and decision making committee(s) meeting data
- State and federal planning requirements

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Performance Index Framework Data: Index 1 - Student Achievement
- Performance Index Framework Data: Index 2 - Student Progress
- Performance Index Framework Data: Index 3 - Closing Performance Gaps
- Performance Index Framework Data: Index 4 - Postsecondary Readiness
- System Safeguards and Texas Accountability Intervention System (TAIS) data
- Critical Success Factor(s) data
- Federal Report Card Data
- PBMAS data

Student Data: Assessments

- State and federally required assessment information (e.g. curriculum, eligibility, format, standards, accommodations, TEA information)
- State of Texas Assessments of Academic Readiness (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- Progress of prior year STAAR failers
- STAAR Released Test Questions
- STAAR ELL Progress Measure data
- Texas English Language Proficiency Assessment System (TELPAS) results
- Texas Success Initiative (TSI) data for postsecondary/college-ready graduates data
- Student failure and/or retention rates

Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Number of students assigned to each special program, including analysis of academic achievement, race, ethnicity, gender, etc
- Economically Disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance and participation data

- Special education population, including performance, discipline, attendance, and mobility
- At-Risk population, including performance, discipline, attendance and mobility
- ELL or LEP data, including academic achievement, support and accommodation needs, race, ethnicity, gender, etc
- Career and Technical Education (CTE) data, including academic achievement, program growth, race, ethnicity, gender, etc
- Section 504 data
- Homeless data
- Response to Intervention (RTI) student achievement data

Student Data: Behavior and Other Indicators

- Completion rates and/or graduation rates data
- Annual dropout rate data
- Attendance data
- Discipline records
- Student surveys and/or other feedback

Employee Data

- Professional learning communities (PLC) data
- Staff surveys and/or other feedback
- Highly qualified staff data
- Teacher/Student Ratio
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- PDAS data

Parent/Community Data

- Parent surveys and/or other feedback
- Parent Involvement Rate

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data
- Budgets/entitlements and expenditures data
- Study of best practices






Goals

Goal 1: Coleman High School will support high academic standards.

Performance Objective 1: Coleman HS will promote:

1. Improving student achievement in all levels in the core subjects [Index 1: Student Achievement]
2. Ensuring the progress of students toward achieving Advanced Academic Performance (STAAR Level III) [Index 2: Student Progress]
3. Closing Advanced Academic Performance (STAAR Level III) gaps among student groups [Index 3: Closing Performance Gaps]
4. Closing gaps among groups in the %age of students graduating under Recommended or Advanced High School Programs [Index 4: Postsecondary Readiness]






Summative Evaluation: STAAR/EOC testing data.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
<p>System Safeguard Strategies</p> <p>1) Meet Standards: Campus must not only meet but exceed accountability targets on all 4 Performance Indexes by raising the quality of teaching to level III. Implementation of STAAR4WARD Practices and data analysis through Eduphoria.</p>	<p>Academic coaches, counselor, core subject teachers, principal</p> <p>Funding Sources: SCE - \$1000.00</p>	<p>Summative - Utilize STAAR/EOC Testing reports to gage passing standards and percentages to determine if standards are sufficiently met.</p>				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 1: Coleman High School will support high academic standards.

Performance Objective 2: Coleman HS will make curriculum adjustments for STAAR courses in order to prepare students for EOC and monitor/adjust these each semester based off of data from Eduphoria and Staar4Ward processes.






Summative Evaluation: Look at percentage of students passing EOC each semester or measure scaled score gains.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
<p>System Safeguard Strategies</p> <p>1) Teachers will edit Odyssey and A+ courses to address needs based on readiness and supporting standards to prepare students for EOC. Direct teaching will be the focus in all EOC tested courses to address areas that are lacking in the software based on Eduphoria data and Star4Ward practices..</p>	Core subject area teachers and principal	Target level III results on EOC/STAAR and meet or exceed state passing rates with level II passing rates.				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 1: Coleman High School will support high academic standards.

Performance Objective 3: Coleman HS will provide a self paced accelerated instruction program using technology with supplemental supplies, materials, and activities to meet the needs of highly at risk students and graduate them early, improve attendance, and reduce the dropout rate.






Summative Evaluation: Use TPRS and AYP ratings to see improvement from previous year in graduation rate (completion II), attendance, and reduced dropout. Targeting of increased level III EOC scores.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
<p>System Safeguard Strategies</p> <p>1) Utilize SCE funds for 15 FTE teachers, 3 FTE support staff and 2 FTE administrators to facilitate an improved graduation rate, improved attendance, and dropout rate reduction for all subgroups and populations.</p>	<p>Counselor, family service worker, principal and teachers</p>	<p>EOC test results to measure percentage success in core areas and accountability data.</p>				
<p>Funding Sources: SCE - \$1000000.00</p>						
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 1: Coleman High School will support high academic standards.

Performance Objective 4: Participation rate of students required to take EOC/STAAR and TAKS testing will reach 95%






Summative Evaluation: Test data

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
<p>System Safeguard Strategies</p> <p>1) Through communication in the form of e-mail, website, telephone contact, word of mouth, home visits, and any other method available reach out to all students and parents to emphasize the importance of their student not only taking but excelling on the EOC/STAAR or TAKS test.</p>	Teachers, office staff	EOC/STAAR and TAKS testing results.				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 2: Coleman High School will use uniformly effective instructional strategies.

Performance Objective 1: Coleman HS will correlate all course work to the Curriculum Management Plan. Teachers will provide activities and alignment with STARR courses each semester to prepare for EOC as well as implement EOC prep classes for students needing remediation. Incorporating Staaar4Ward Professional Learning and by raising teaching standards to level III.

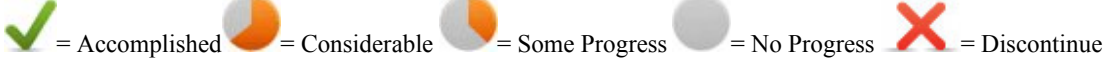
Summative Evaluation: Use EOC test results to measure percentage success in core areas at the end of each semester and modify EOC prep classes as needed.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
<p>System Safeguard Strategies</p> <p>1) Update Odyssey and A+ to include additional assignments to meet the readiness and supporting standards of EOC as it is implemented making use of the MISD Curriculum Management Plan, Eduphoria Data and Staar4Ward concepts.</p>	Core subject teachers, Principal	Use EOC test results to measure percentage success in core areas.				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 2: Coleman High School will use uniformly effective instructional strategies.

Performance Objective 2: Coleman HS will use the MISD Curriculum Management Plan Design, Delivery, and Evaluation Staar4Ward and data from eduphoria will be a major component in this area. The PLC process will be used in developing instruction and promoting collaboration among teachers.


Summative Evaluation: Lesson plans STAAR/EOC data

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Teachers will develop lessons as starters that will be 5 to 10 minutes in length targeting the TEKS that are most in need of review and additional exposure based on Eduphoria Data.	Principal, Teachers	Lesson plans STAAR/EOC data				
2) Teachers will take part in PLC meetings by subject area weekly with an emphasis on Staar4ward implementation as well as PLC implementation. Student success is the goal.	Principal, Teachers	Lesson plans, PLC Notebook, STAAR/EOC data				
	Funding Sources: Other					
						

Goal 2: Coleman High School will use uniformly effective instructional strategies.

Performance Objective 3: Coleman High will implement the Safe & Civil Schools, Discipline in the Secondary Classroom, CHAMPS program across the campus.


Summative Evaluation: IFV,PDAS, Discipline data

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Teachers will incorporate the CHAMPS process into their classroom activities.	Principal	IFV, PDAS, Discipline data				
						

Goal 3: Coleman High School will recruit, develop, and support highly motivated staff members who maximize student success.






Performance Objective 1: Coleman HS will become a community of supporting professionals with PLC activities throughout the year in several formats to address teacher needs.

Summative Evaluation: Notebook of items shared and quantity and quality of items shared.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
<p>System Safeguard Strategies</p> <p>1) Coleman teachers will utilize meetings to share professional reading, book study, classroom success and teaching methods as part of professional learning community.</p>	Principal, Teachers	Notebook of items shared and quantity and quality of items shared.				
Funding Sources: SCE - \$300.00						
						

Goal 3: Coleman High School will recruit, develop, and support highly motivated staff members who maximize student success.

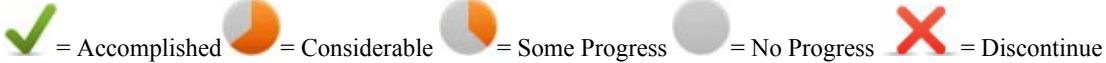
Performance Objective 2: 2. Coleman HS will provide counseling and social services support for at risk students to meet their needs for suicide prevention, health and psychological care, physical well being, and community information/resources.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
<p>System Safeguard Strategies</p> <p>1) 1. Counselor and Social Worker will meet with teachers and then with students and parents as needed to provide information on community support services (College Connection, MHMR, Suicide Prevention (SOS), Texas Grant, Legacy, and BCA).</p>	Counselor and Social Worker	Counselor log of students coming in for help				
Funding Sources: SCE - \$60000.00						
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 4: Coleman High School will prepare technologically advanced students.

Performance Objective 1: Coleman HS will explore the use of new technologies and extend the use of current technologies.






Summative Evaluation: Implementation and use of new technologies from beginning to end of the year.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Coleman HS will purchase Ipad and Netbook and have each teacher on a monthly rotation explore applications and use to improve instructional delivery with WiFi for recommendations of further purchases in succeeding year.	Exec. Director of Technology, Instructional Technology, Principal, Teacher	Implementation and use of new technologies from beginning to end of the year.				
Funding Sources: SCE - \$1000.00						
2) Coleman teachers will continue to upgrade web pages with TAKS and EOC resources each 9 weeks during the school year.	Principal, teachers	Quality of web pages from beginning to end of school year.				
Funding Sources: SCE - \$200.00						
						

Goal 5: Coleman High School will provide facilities that support exemplary learning environments

Performance Objective 1: Coleman HS will provide an exemplary learning environment for at risk students as demonstrated by the number of courses completed each semester.


Summative Evaluation: Number of courses completed by each student is equal to or greater than the previous semester.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
<p>System Safeguard Strategies</p> <p>1) Coleman HS will make use of the most up to date software Odyssey and A+ along with direct teaching, and the use of technology to not only meet at risk student needs but to follow the Curriculum Management Plan through the use of data analysis by use of Eduphoria and by making use of Staar4Ward processes.</p>	Principal and teachers	Number of students that complete more courses each semester while at Coleman.				
2) Maintain facilities with 2 FTE custodians in a manner so that it provides a positive learning experience to encourage students to stay in school.	Principal, Custodian	Physical appearance of facility to students, faculty, staff, and public.				
Funding Sources: Other - \$42000.00						
<p>System Safeguard Strategies</p> <p>3) Provide 7 FTE child care givers, child care services for at risk teen parents to help them stay in a full day instructional program to graduate early.</p>	Principal, Child care coordinator, Social services coordinator	Number of teen parents that graduate each year.				
Funding Sources: SCE - \$244871.00						
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 6: Coleman High School will fully develop positive partnerships with Midland's community and business organizations.

Performance Objective 1: Coleman HS will continue using community partnerships to support at risk teen parents.






Summative Evaluation: Number and quality of activities for teen parents during the year.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Volunteers and speakers will come to Coleman HS to address the needs of at risk students to inform students of community resources to help teen parents.	Principal, Social Worker	Number of volunteers, speakers and programs during the year.				
						

Goal 7: Coleman High School will exercise fiscal responsibility.

Performance Objective 1: Coleman HS will exercise fiscal responsibility by sharing and using vocational programs for at risk students throughout the district without duplicating services.


Summative Evaluation: Number of students involved in off campus courses.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
<p>System Safeguard Strategies</p> <p>1) Share programs with ATC center and encourage more students to participate in career pathways.</p>	Principal, Counselor, CTE teacher	Number of students involved in off campus programs				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 8: Coleman High School will put a priority on expanding the Coleman Cooks program

Performance Objective 1: Involve community in continuing the revitalization of the kitchen and the equipment to enable the Coleman Cooks to cater and prepare food for groups.


Summative Evaluation: Contacts made with restaurant association and individuals in the food industry to seek aid in building the program.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
1) Make contacts with the CTE Department and the Midland Restaurant Association and food preparation industry to seek aid in revitalization of the Coleman Cooks Program	Principal, CTE Teachers,	Contacts made. Involvement of community. Improvement of facility. Coleman Cooks begin preparing food for the community.				
Funding Sources: Donations						
						

Goal 9: Coleman High School will reach out to parents/guardians to increase involvement through the building of our PTSA.

Performance Objective 1: 100% Faculty participation


Summative Evaluation: Number of staff members in PTSA

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
System Safeguard Strategies 1) 100% of Faculty will be members of the PTSA to provide participation and involvement.	PTSA officers and Principal	100% participation				
						

Goal 9: Coleman High School will reach out to parents/guardians to increase involvement through the building of our PTSA.

Performance Objective 2: 100% Student participation

Summative Evaluation: Number of student members in PTSA

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
System Safeguard Strategies 1) 100% of students will be members of the PTSA to provide student participation and involvement.	PTSA officers and principal	100% Participation				
						

Goal 9: Coleman High School will reach out to parents/guardians to increase involvement through the building of our PTSA.






Performance Objective 3: 100 % Parent/Guardian participation

Summative Evaluation: Number of parent members in PTSA

Goal 9: Coleman High School will reach out to parents/guardians to increase involvement through the building of our PTSA.

Performance Objective 4: Increase number of activities involving parent/guardian involvement.






Summative Evaluation: PTSA activities will make use of student and community needs to bring the faculty, students, and parents/guardians together in common goal oriented activities.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
<p>System Safeguard Strategies</p> <p>1) Increase the number of activities that take place at Coleman High School to increase the involvement of students, parents, faculty, and community in activities to increase awareness of and understanding of the programs at Coleman High.</p>	PTSA officers and administration	Monthly PTSA activities that involve all stakeholders.				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 10: Coleman High School will promote postsecondary readiness and guidance to postsecondary opportunities.

Performance Objective 1: Promote PSAT with all 10th grade students






Summative Evaluation: Number of 10th grade students tested

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
<p>System Safeguard Strategies</p> <p>1) Students in the 10th grade for the first time will be encouraged to take part in PSAT testing and informed about the advantages of testing and the need for SAT testing.</p>	Counselor administration	Numbers of PSAT testers increasing as a %				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 10: Coleman High School will promote postsecondary readiness and guidance to postsecondary opportunities.

Performance Objective 2: Promote SAT with seniors






Summative Evaluation: Number of seniors tested

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
<p>System Safeguard Strategies</p> <p>1) Juniors and Seniors will be encouraged to take part in SAT testing in preparation for college entrance. Guidance regarding the importance and need for the testing will be given and fee assistance will be sought out.</p>	Counselor administration	Increased numbers as a % of students taking SAT				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 10: Coleman High School will promote postsecondary readiness and guidance to postsecondary opportunities.

Performance Objective 3: Promote availability of information about colleges and assistance to students.


Summative Evaluation: College visit, informational visits by colleges to campus

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
<p>System Safeguard Strategies</p> <p>1) Colleges will be invited to address students in 11th and 12th grade to inform them of the opportunities available to them in postsecondary education. Coleman will provide opportunity(ies) for students to visit college campus(s) to see and learn about college opportunities.</p>	Counselor administration	Regular visits to campus by colleges. Visit to college campus.				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>						

Goal 10: Coleman High School will promote postsecondary readiness and guidance to postsecondary opportunities.

Performance Objective 4: Provide opportunity for all prospective graduates to complete the FASFA.

Summative Evaluation: Number of students completing FASFA.

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
			Dec	Feb	Apr	June
System Safeguard Strategies 1) The Federal Financial Aid form FASFA will be made available in a guided opportunity for students to have assistance in completing the FASFA.	Counselor administration	Number in % of students completing FASFA				
						

System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	1	Meet Standards: Campus must not only meet but exceed accountability targets on all 4 Performance Indexes by raising the quality of teaching to level III. Implementation of STAAR4WARD Practices and data analysis through Eduphoria.
1	2	1	Teachers will edit Odyssey and A+ courses to address needs based on readiness and supporting standards to prepare students for EOC. Direct teaching will be the focus in all EOC tested courses to address areas that are lacking in the software based on Eduphoria data and Star4Ward practices..
1	3	1	Utilize SCE funds for 15 FTE teachers, 3 FTE support staff and 2 FTE administrators to facilitate an improved graduation rate, improved attendance, and dropout rate reduction for all subgroups and populations.
1	4	1	Through communication in the form of e-mail, website, telephone contact, word of mouth, home visits, and any other method available reach out to all students and parents to emphasize the importance of their student not only taking but excelling on the EOC/STAAR or TAKS test.
2	1	1	Update Odyssey and A+ to include additional assignments to meet the readiness and supporting standards of EOC as it is implemented making use of the MISD Curriculum Management Plan, Eduphoria Data and Staar4Ward concepts.
3	1	1	Coleman teachers will utilize meetings to share professional reading, book study, classroom success and teaching methods as part of professional learning community.
3	2	1	1. Counselor and Social Worker will meet with teachers and then with students and parents as needed to provide information on community support services (College Connection, MHMR, Suicide Prevention (SOS), Texas Grant, Legacy, and BCA).
5	1	1	Coleman HS will make use of the most up to date software Odyssey and A+ along with direct teaching, and the use of technology to not only meet at risk student needs but to follow the Curriculum Management Plan through the use of data analysis by use of Eduphoria and by making use of Staar4Ward processes.
5	1	3	Provide 7 FTE child care givers, child care services for at risk teen parents to help them stay in a full day instructional program to graduate early.
7	1	1	Share programs with ATC center and encourage more students to participate in career pathways.
9	1	1	100% of Faculty will be members of the PTSA to provide participation and involvement.
9	2	1	100% of students will be members of the PTSA to provide student participaton and involvement.
9	4	1	Increase the number of activities that take place at Coleman High School to increase the involvement of students, parents, faculty, and community in activities to increase awareness of and understanding of the programs at Coleman High.
10	1	1	Students in the 10th grade for the first time will be encouraged to take part in PSAT testing and informed about the advantages of testing and the need for SAT testing.

Goal	Objective	Strategy	Description
10	2	1	Juniors and Seniors will be encouraged to take part in SAT testing in preparation for college entrance. Guidance regarding the importance and need for the testing will be given and fee assistance will be sought out.
10	3	1	Colleges will be invited to address students in 11th and 12th grade to inform them of the opportunities available to them in postsecondary education. Coleman will provide opportunity(ies) for students to visit college campus(s) to see and learn about college opportunities.
10	4	1	The Federal Financial Aid form FASFA will be made available in a guided opportunity for students to have assistance in completing the FASFA.

State Compensatory

Budget for Coleman High:

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
199.11.6119.00.004.5.22	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$114,000.00
199.11.6119.00.004.5.24	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$741,000.00
199.12.6100.00.004.5.24	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$57,000.00
199.23.6129.00.004.5.24	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$60,030.00
199.31.6119.00.004.5.24	6119 Salaries or Wages - Teachers and Other Professional Personnel	\$65,000.00
199.23.6119.00.004.5.24	6129 Salaries or Wages for Support Personnel	\$175,588.00
199.33.6129.00.004.5.24	6129 Salaries or Wages for Support Personnel	\$21,120.00
199.51.6129.00.004.5.99	6129 Salaries or Wages for Support Personnel	\$41,724.00
6100 Subtotal:		\$1,275,462.00
6300 Supplies and Services		
199.11.6399.00.004.5.99	6399 General Supplies	\$12,650.00
199.23.6399.00.004.5.99	6399 General Supplies	\$6,500.00
6300 Subtotal:		\$19,150.00
6400 Other Operating Costs		
199.23.6411.00.004.5.99	6411 Employee Travel	\$3,000.00
6400 Subtotal:		\$3,000.00

Personnel for Coleman High:

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Administration & Counseling	Administration	School Organization	3.0
Childcare	Childcare	Support services	7.0
Secretary & Custodial	Clerical	Support services	5.0
Teachers	Teacher	Instructional	17.0

2015-2016 Campus Education Improvement Committee

Committee Role	Name	Position
Principal	David Moore	Principal
Board Member	James Fuller	School Board
Classroom Teacher	Veronica Abila	Teacher
Classroom Teacher	Jimmy Low	Teacher
Classroom Teacher	Kristi Mize	Teacher
Classroom Teacher	Bakhtiar Mohammed	Teacher
Classroom Teacher	Tekeira Strambler	Teacher
Community Representative	Robbyne Hocker Fuller	Community
Community Representative	Dustin Pearce	Community
District-level Professional	Linda Hill	District Professional
Non-classroom Professional	Joyce Nichols	Counselor
Non-classroom Professional	Sharon Sparkman	Librarian
Parent	OPEN	Parent
Social Worker	Wanda Ross	Social Worker