

Midland Independent School District

Midland Freshman

2015-2016 Goals/Performance Objectives/Strategies

Accountability Rating: Met Standard



Mission Statement

Midland Freshman will teach students in an environment that is a home away from home.

CEIC approved CIP on September 23, 2015.

Vision

Midland Freshman High School will prepare students to be critical thinkers and productive citizens; We will support our learning community and provide meaningful instruction, so students may pursue their vision of the future.

Core Beliefs

caring
collaboration
commitment
compassion
competence
consistency
dedication
diligence
focused
honesty

integrity
loyalty
modeling
open-minded
passion
proactive
professional
respectful
scholarly
servant leadership
teamwork

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Goals

Goal 1: MFHS will support high academic standards.

Performance Objective 1: Meet the following scores on EOC subjects at Phase 2, Level II and Level III: ELA 1 66% and 10%, Algebra 1 76% and 24%, Biology 87% and 19%.

Summative Evaluation: STAAR EOC Exams, Texas Academic Performance Report, Index 1: Student Achievement Calculation Report

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
Critical Success Factors CSF 1 1) Implement the MISD Teaching Excellence Model and the Discipline Management Plan.	1, 2, 3, 4, 7, 8, 9	Administration, Instructional Specialist, Department Chairs, Instructional Coaches, Teachers	EOC/TELPAS Scores, Texas Academic Performance Report				
				Funding Sources: 199 Local			
Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 7 2) Implement STAAR4WARD leading learning series to maintain an instructional focus and ongoing support.	1, 2, 4, 7, 8, 9	Principal, Instructional Specialist, Department Chairs, Teachers	Campus Action Plan, STAAR4WARD documents, increase in EOC scores				
				Funding Sources: 199 Local			
Critical Success Factors CSF 2 3) Determine priority knowledge and skills and organize professional development for English 1, E.1 3 (Literary Text/Poetry 1st semester) and E.1 9 (Informational/Expository Text 2nd semester).	1, 3, 4, 7, 8, 9	Principal, Instructional Specialist, ELA Department Chair, English I Teachers	STAAR4WARD, PLCs, Lesson Plans, Professional Development Plan				
				Funding Sources: 199 Local			
Critical Success Factors CSF 2 4) Determine priority knowledge and skills and organize professional development for Algebra 1, A.9 (Exponential functions and equations 1st semester) and A.6 (Quadratic functions and equations 2nd semester).	1, 3, 4, 7, 8, 9	Math Department Chair, Algebra I Teachers, Principal, Instructional Specialist	STAAR4WARD, PLCs, Lesson Plans, Professional Development Plan				
				Funding Sources: 199 Local			
Critical Success Factors CSF 2 5) Determine priority knowledge and skills and organize professional development for Biology, B.9 (cellular process 1st semester) and B.4 (viruses and bacteria 2nd semester).	1, 3, 4, 7, 8, 9	Biology Department Chair, Biology Teachers, Principal, Instructional Specialist, Assistant Principal	STAAR4WARD, PLCs, Lesson Plans, Professional Development Plan				
				Funding Sources: 199 Local			

<p align="center">Critical Success Factors CSF 1 CSF 3 CSF 6</p> <p>6) Administration lead instruction by conducting Instructional Focus Visits, coaching, modeling and motivating teachers to teach at a Level III.</p>	<p>1, 2, 3, 4, 7, 8, 9</p>						
<p align="center">State System Safeguard Strategy</p> <p>7) Implement a strategic PLC plan to: 1) use frequent formative assessments to identify tier 2 students in order to provide focused intervention, 2) identify tier 1 students in order to support re-teaching each skill or concept that each student must achieve to be deemed proficient.</p>	<p>1, 2, 3, 4, 7, 8, 9</p>	<p>Department Chairs, Teachers</p>	<p>Meet or increase Student Achievement, Student Progress, and Narrow the performance gap.</p>				
<p align="center">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 1: MFHS will support high academic standards.

Performance Objective 2: Increase percentage of students who met progress and percentage who exceeded progress in Algebra 1 from the 2014-2015 school year.

Summative Evaluation: STAAR EOC Exams, Texas Academic Performance Report, Index 2: Student Progress Calculation Report

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
<p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 7</p> <p>1) Implement STAAR4WARD leading learning series to maintain an instructional focus and ongoing support.</p>	1, 2, 4, 7, 8, 9	Principal, Instructional Specialist, Department Chairs, Teachers	Campus Action Plan, STAAR4WARD documents, increase in EOC scores				
Funding Sources: 199 Local							
<p>Critical Success Factors CSF 2</p> <p>2) Determine priority knowledge and skills and organize professional development for Algebra 1, A.9 (Exponential functions and equations 1st semester) and A.6 (Quadratic functions and equations 2nd semester).</p>	1, 3, 4, 7, 8, 9	Math Department Chair, Algebra I Teachers, Principal, Instructional Specialist	STAAR4WARD, PLCs, Lesson Plans, Professional Development Plan				
<p>Critical Success Factors CSF 1</p> <p>3) Provide Algebra 1 small group intervention support.</p>	1, 2, 3, 7, 8, 9	Principal, Department Chair, Intervention Teachers	District Checkpoints, EOC scores				
<p>State System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 4</p> <p>4) Require ESL and Monitored students to attend Saturday Academies to strengthen the student's skills in Algebra 1.</p>	1, 2, 3, 7, 8, 9, 10	Principal Assistant Principal Department Chairs ESL Teacher	Sign-in Sheets Meeting the reading Safeguard under ESL and increase in percentage passing Algebra 1 and Biology EOCs.				
Funding Sources: 211 Title 1 - \$5000.00							
<p>State System Safeguard Strategy</p> <p>5) Implement a strategic PLC plan to: 1) use frequent formative assessments to identify tier 2 students in order to provide focused intervention, 2) identify tier 1 students in order to support re-teaching each skill or concept that each student must achieve to be deemed proficient.</p>	2, 3, 4, 7, 8, 9, 10	Department Chairs, Teachers	Meet or increase Student Achievement, Student Progress, and Narrow the performance gap.				
Funding Sources: 211 Title 1 - \$33000.00							
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 1: MFHS will support high academic standards.

Performance Objective 3: Close the performance gap amongst Economically Disadvantaged, African American, and Hispanic students by increasing percentage meeting level II and Level III from the 2014-2015 school year.

Summative Evaluation: STAAR EOC Exams, Texas Academic Performance Report, Index 3: Closing Performance Gaps Calculation Report

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
<p>Critical Success Factors CSF 1</p> <p>1) Provide Algebra 1 small group intervention support.</p>	1, 2, 3, 7, 8, 9	Principal, Department Chair, Intervention Teachers	District Checkpoints, EOC scores				
<p>State System Safeguard Strategy</p> <p>Critical Success Factors CSF 1</p> <p>2) MFHS will provide additional assistance and instruction by tutoring subgroups who missed system safeguards in a small group setting to strengthen the student's skills in English 1.</p>	1, 2, 3, 7, 8, 9	ELA Department Chair, English Interventionist	Meeting the Reading Safe Guard under subgroups.				
<p>State System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 4</p> <p>3) MFHS will require ESL and Monitored students to attend Saturday Academies to strengthen the student's skills in English 1, Algebra 1 and Biology.</p>	1, 2, 3, 7, 8, 9, 10	Principal Assistant Principal Department Chairs ESL Teacher	Sign-in Sheets Meeting the reading Safeguard under ESL and increase in percentage passing Algebra 1 and Biology EOCs.				
Funding Sources: 211 Title 1 - \$5000.00							
<p>State System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>4) ELLs will become competent in listening, speaking, reading, and writing in English through the integrated use of second instructional language methods.</p>	1, 2, 3, 7, 8, 9, 10	LEP Focus Team	Instructional Focus Visits, Lesson Plans, LEP Focus Meetings, TELPAS				
<p>State System Safeguard Strategy</p> <p>5) Implement a strategic PLC plan to: 1) use frequent formative assessments to identify tier 2 students in order to provide focused intervention, 2) identify tier 1 students in order to support re-teaching each skill or concept that each student must achieve to be deemed proficient.</p>	1, 2, 3, 4, 7, 8, 9, 10	Department Chairs, Teachers	Meet or increase Student Achievement, Student Progress, and Narrow the performance gap.				
Funding Sources: 211 Title 1 - \$33000.00							
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 1: MFHS will support high academic standards.

Performance Objective 4: Provide opportunities for academic intervention in order to promote 100% of 9th grade students to the 10th grade.

Summative Evaluation: End of year credit report and STAAR EOC scores

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
State System Safeguard Strategy Critical Success Factors CSF 1 1) Use Advisory/EOC Prep second semester during the school day to provide English 1 EOC intervention, testing strategies, and additional tutorials.	1, 2, 6, 7, 9	Instructional Specialist, Teachers	Master Schedule, students' schedules, bell schedule, Advisory/EOC Prep attendance report				
				Funding Sources: 199 Local			
2) Provided with transportation at 5:30 to allow students to attend tutorials for extra help or missing assignments.		Assistant principals, transportation	Bus routes				
				Funding Sources: 199 Local			
Critical Success Factors CSF 1 CSF 4 3) Supplement instruction and student 6 weeks/semester failing grades with A+ intervention.	1, 2, 7, 8, 9	Collegiate Coach, A+ Teacher, Counselors, Teachers	Student passing classes, credits earned, A+ Supplemental Forms				
				Funding Sources: 199 Local			
Critical Success Factors CSF 1 CSF 2 4) Constantly monitor student progress in all core areas and to provide interventions as needed to keep '15-'16 cohort together and promoted to 10th grade.	1, 2, 7, 8, 9	Counselors, Teachers, Instructional Specialist, Principal, Department Chairs	Quintile Charts, Analyzing Quintile Charts "My Learning Progress Charts", Correlation between district checkpoints and six week grades, A+ course completions				
				Funding Sources: 199 Local			
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 1: MFHS will support high academic standards.

Performance Objective 5: Meet 100% compliance with AVID site plan.


















Summative Evaluation: Monthly checklist for AVID site team meetings to show progress.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) 100% of MFHS AVID students and GT students will take the PSAT.	1, 10	AVID teacher, counselors	Attendance on PSAT				
Funding Sources: 199 Local							
2) AVID site team and AVID coordinator will attend AVID summer institute for professional development.	1, 2, 3, 4, 5, 9, 10	District AVID Coordinator, AVID Teacher	Implementation of AVID strategies in classrooms observed by IFVs				
3) 100% of MFHS students will use AVID strategies to prepare them for rigorous EOCs, coursework in senior high school and beyond.	1, 2, 4, 9, 10	AVID site team, Teachers	Samples of student work				
Critical Success Factors CSF 1 CSF 6	1, 2, 9, 10	Principal	Master Schedule				
4) Build an additional AVID class to have a total of three classes.							
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 1: MFHS will support high academic standards.

Performance Objective 6: 100% of MFHS teachers will demonstrate a focus on purposeful lesson plans aligned to the Excellence in Teaching Model.

Summative Evaluation: PLC agendas and minutes, lesson plans

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
<p>State System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>1) Professional Learning Community time allotted during the school day for each of the EOC tested departments and include Special education co-teachers to have all involved in the PLCs.</p>	1, 2, 3, 4, 5, 9	Principal and counselors	Master Schedule Lesson Plans				
<p>Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>2) PLCs utilize YAG, Heat Maps, EOC release tests, Field Guides and other STAAR4WARD resources to align, plan, and deliver instruction.</p>	1, 2, 3, 4, 5, 8, 9	Principal, Instructional Specialist, Department Chairs, Teachers	Lesson plans, STAAR4WARD documents, PLCs				
<p>3) Algebra 1 teachers, instructional specialist and department head meet with outside consultant to highlight the new changes in Algebra 1 TEKS. Including pacing, content knowledge and usage of skill builders.</p>	1, 2, 4, 5, 8, 9, 10	Principal Instructional Specialist Math Dept. Head Algebra 1 Teachers	Lesson plans, Instructional Focus Visits, District Checkpoints EOC results				
Funding Sources: 211 Title 1 - \$5575.00							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 1: MFHS will support high academic standards.

Performance Objective 7: Increase attendance rate to 96%.

Summative Evaluation: Average Daily Attendance percentage rates for the year










Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Incentives will be offered to reward perfect/outstanding attendance.	1, 2, 8, 9, 10	Assistant principals, Counselors	Average Daily Attendance Rates				
Funding Sources: 211 Title 1 - \$3500.00							
2) Saturday School will be offered periodically to remedy excessive absences.	1, 2	Assistant Principals	Average Daily Attendance Rates				
Funding Sources: 199 Local							
3) Letters regularly mailed to parents, home visits and parent contacts of students with excessive absences.	1, 2	Assistant Principals, Counselors, Truancy Officer, Collegiate Coach	Attendance records				
Funding Sources: 199 Local							
4) File truancy charges against applicable students/parents.	1, 2	Assistant Principals, Truancy Officer	Attendance records, ADA rates				
Funding Sources: 199 Local							
Critical Success Factors CSF 1 CSF 4	1, 2	Assistant principals, counselors, teachers	Average Daily Attendance Rates				
5) Involve the Attendance Review Committee members more with the students with attendance issues. Have each member of the committee mentor five to nine students. Four teachers and seven non-classroom professionals on the committee, reach 75+ students.							
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 2: MFHS will uniformly use effective instructional strategies.

Performance Objective 1: 100% of MFHS teachers will receive professional learning opportunities throughout the year to implement effective instructional strategies in their classroom.

Summative Evaluation: Monitor use of strategies with IFVs and appraisals.

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
<p>Critical Success Factors CSF 1 CSF 3 CSF 7</p> <p>1) "Faculty Fellowships" at least once a month that address instructional best practices for all students.</p>	1, 2, 3, 4, 5, 8	Principal, Instructional Specialist, Teachers	IFV data that shows use of "best practices" identified from sessions.				
Funding Sources: 199 Local							
2) MFHS will use assistant principal and instructional specialist will model how to incorporate ELPS across content areas.	2, 3, 7, 8, 9	ESL Coach, Instructional Specialist	LEP Focus Team agenda				
Funding Sources: 199 Local							
<p>Critical Success Factors CSF 7</p> <p>3) MFHS staff will attend various trainings throughout '15-'16 at the district level, ESC, and other state conferences to plan intentional intervention that supports all students and gain knowledge to share with colleagues.</p>	1, 2, 3, 4, 5, 8, 9, 10	Principal, Assistant Principals, Instructional Specialist, Teachers	Presentations and monitoring of new strategies, Attendance of International Thespian Society, Attendance of Leading Intentional Intervention training				
Funding Sources: 211 Title 1 - \$2600.00							
<p>State System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 7</p> <p>4) MFHS will provide differentiated instruction training and facilitate reflective discussions with ELL content teachers throughout the school year.</p>	1, 4, 7, 9, 10	Principal, Instructional Specialist, LEP Focus Team	LEP Focus meeting agendas and minutes				
<p>Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>5) Determine priority knowledge and skills and organize professional development for English 1, E.1 3 (Literary Text/Poetry 1st semester) and E.1 9 (Informational/Expository Text 2nd semester).</p>	1, 2, 3, 7, 8, 9, 10	Principal, Instructional Specialist, ELA Department Chair, English I Teachers	Edivation Trainings, Professional learning trainings and activities.				
Funding Sources: 211 Title 1, 199 Local							
<p>Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>6) Determine priority knowledge and skills and organize professional development for Algebra 1, A.9 (Exponential functions and equations 1st semester) and A.6 (Quadratic functions and equations 2nd semester).</p>	1, 2, 3, 7, 8, 9, 10	Principal, Instructional Specialist, Math Department Chair, Algebra I Teachers	Edivation Trainings, Professional learning trainings and activities.				
Funding Sources: 211 Title 1, 199 Local							

<p align="center">Critical Success Factors CSF 1 CSF 2 CSF 7</p> <p>7) Determine priority knowledge and skills and organize professional development for Biology, B.9 (cellular process 1st semester) and B.4 (viruses and bacteria 2nd semester).</p>	<p>1, 2, 3, 7, 8, 9, 10</p>	<p>Principal, Instructional Specialist, Biology Department Chair, Biology Teachers</p>	<p>Edivation Trainings, CAST conference, Professional learning trainings and activities.</p>				
<p>Funding Sources: 199 Local, 211 Title 1</p>							
<p align="center">  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 3: MFHS will recruit, develop, and support highly motivated staff members who maximize student success.

Performance Objective 1: MFHS will provide support for 100% of staff members.

Summative Evaluation: Surveys, Retention Rate

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Teachers and staff will be given campus level training on daily "tasks"; TxGradebook, Eduphoria, ESped, Teacher Web page and walk-through processes.	1, 2, 4, 5, 10	Instructional Specialist, Technology Coach	Teacher ability to perform tasks, pull reports, input grades and updated web pages.				
<p>Critical Success Factors CSF 2 CSF 3 CSF 6 CSF 7</p> 2) Provide PLC time in each department to assist and support new teachers.	2, 3, 4, 5	Principal, Department Chairs	PLC agendas				
<p>Critical Success Factors CSF 6 CSF 7</p> 3) Provide a mentor to new teachers and a "buddy" to experienced teachers new to MFHS.	2, 3, 4, 5, 10	Instructional Specialist, Teachers	Retention rate, Mentor/mentee meetings				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 4: MFHS will prepare technologically advanced students.

Performance Objective 1: 100% of MFHS teachers will use technology to deliver meaningful and relevant instruction.

Summative Evaluation: Lesson Plans, IFVs

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) MFHS teachers will use document cameras, interactive whiteboards, clickers, graphing calculators, ipads, mobiviews, computer labs, and other software to provide targeted intervention for all students.	1, 2, 3, 4, 5, 7, 8, 9, 10	Teachers	IFVs				
2) Schedule opportunities for teachers to attend technology training during conference periods.	1, 2, 3, 4, 5, 8, 9, 10	Instructional Specialist, Teachers, Technology Department	Sign-in sheet for training				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 4: MFHS will prepare technologically advanced students.

Performance Objective 2: 100% of MFHS students will have access to student level technology devices.

Summative Evaluation: Lesson Plans, IFVs

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) Students will have access to computers, printers, mobile labs, clicker sets, interactive whiteboards, and ipads.	1, 2, 3, 4, 7, 8, 9, 10	Principal, Department Chairs, Librarian, Students	Student survey, IFV Data				
Funding Sources: 211 Title 1							
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 5: MFHS will provide facilities that support exemplary learning environments

Performance Objective 1: MFHS will comply 100% with maintenance directives for upkeep of the building.










Summative Evaluation: Inspection reports, visual inspection

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) MFHS will maintain the upkeep of the building by working with custodians.		Administration, Teachers, Custodians	Visual and inspection reports				
Funding Sources: Other							
2) MFHS will implement the building management plan for the Energy Conservation Program.		Assistant Principal, Custodians, Energy Education Specialist	Energy use statements, Assessment Worksheets conducted by the Energy Education Specialist.				
Funding Sources: Other							
3) Add additional security cameras in stairwells and update existing cameras.	2	Campus Officer, Administration, Electronics Department	Frequent checks to ensure cameras are working properly.				
Funding Sources: 199 Local							
4) MFHS will also strive to add color to hallways in hopes of increasing school pride.		Cheerleaders, Student Clubs	Visual reports				
Funding Sources: Other							
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 6: MFHS will fully develop positive partnerships with Midland's community and business organizations.

Performance Objective 1: MFHS will provide parent information nights four times throughout the school year.










Summative Evaluation: sign in sheets; handouts

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
<p>State System Safeguard Strategy</p> <p>Critical Success Factors CSF 1 CSF 4</p> <p>1) Parent nights will be held four times throughout the school year with presentations to include: Title 1 school-wide program, Graduation Requirements, Saturday Academies, Suicide Prevention Training for Parents, STAAR/EOC information and interventions. Have an interpreter with each parent meeting.</p>	1, 2, 4, 6, 9, 10	Principals, Counselors, EOC tested teachers	Sign in sheets, surveys				
Funding Sources: 211 Title 1							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 6: MFHS will fully develop positive partnerships with Midland's community and business organizations.

Performance Objective 2: MFHS will provide a safe and orderly environment in which 100% of students achieve and welcome community involvement.














Summative Evaluation: Drill reports, surveys, offense report

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) MFHS will respond to bullying reports per district policy and will implement suicide prevention awareness program for students and staff.	1, 2, 3, 7	All staff; admin;counselors	Surveys; documents;				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 6: MFHS will fully develop positive partnerships with Midland's community and business organizations.

Performance Objective 3: MFHS will use four different avenues of communication to keep parents updated and involved in their child's education










Summative Evaluation: Announcements, Call outs, Web page, Newsletter

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
<p>Critical Success Factors CSF 5</p> <p>1) MFHS will post daily announcements on the MFHS webpage.</p>	6	Assistant Principal	Announcements posted on webpage.				
<p>Critical Success Factors CSF 5</p> <p>2) MFHS will create a monthly newsletter to keep parents updated on freshman year activities, challenges, teams, clubs and introduce the staff members who work with their child on a daily basis.</p>	6	Instructional Specialist	Newsletter posted and emailed to parents				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 7: MFHS will exercise fiscal responsibility.

Performance Objective 1: MFHS will exercise fiscal responsibility.

Summative Evaluation: monthly ledgers/reports

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Formative Reviews			
				Dec	Feb	Apr	June
1) MFHS will monitor regular budget and Title 1 budget on a monthly basis.	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	Principal, CEIC	Ledgers				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

State System Safeguard Strategies

Goal	Objective	Strategy	Description
1	1	7	Implement a strategic PLC plan to: 1) use frequent formative assessments to identify tier 2 students in order to provide focused intervention, 2) identify tier 1 students in order to support re-teaching each skill or concept that each student must achieve to be deemed proficient.
1	2	4	Require ESL and Monitored students to attend Saturday Academies to strengthen the student's skills in Algebra 1.
1	2	5	Implement a strategic PLC plan to: 1) use frequent formative assessments to identify tier 2 students in order to provide focused intervention, 2) identify tier 1 students in order to support re-teaching each skill or concept that each student must achieve to be deemed proficient.
1	3	2	MFHS will provide additional assistance and instruction by tutoring subgroups who missed system safeguards in a small group setting to strengthen the student's skills in English 1.
1	3	3	MFHS will require ESL and Monitored students to attend Saturday Academies to strengthen the student's skills in English 1, Algebra 1 and Biology.
1	3	4	ELLs will become competent in listening, speaking, reading, and writing in English through the integrated use of second instructional language methods.
1	3	5	Implement a strategic PLC plan to: 1) use frequent formative assessments to identify tier 2 students in order to provide focused intervention, 2) identify tier 1 students in order to support re-teaching each skill or concept that each student must achieve to be deemed proficient.
1	4	1	Use Advisory/EOC Prep second semester during the school day to provide English 1 EOC intervention, testing strategies, and additional tutorials.
1	6	1	Professional Learning Community time allotted during the school day for each of the EOC tested departments and include Special education co-teachers to have all involved in the PLCs.
2	1	4	MFHS will provide differentiated instruction training and facilitate reflective discussions with ELL content teachers throughout the school year.
6	1	1	Parent nights will be held four times throughout the school year with presentations to include: Title 1 school-wide program, Graduation Requirements, Saturday Academies, Suicide Prevention Training for Parents, STAAR/EOC information and interventions. Have an interpreter with each parent meeting.