

TEXAS EDUCATION AGENCY
2014 System Safeguards - Status Report
MILAM EL (165901113) - MIDLAND ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	Current & Monitored ELL	ELL	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%				
Reading	N	N	N						N		N		0	5	0
Mathematics	N	N	N						N		Y		1	5	20
Writing	N		N						N				0	3	0
Science	N		N						N				0	3	0
Social Studies													0	0	
Total													1	16	6

Performance Status - Federal															
Federal Target	79%	79%	79%	79%					79%	79%	79%				
Reading	N	N	N		n/a	n/a	n/a	n/a	N		N	n/a			
Mathematics	N	N	N		n/a	n/a	n/a	n/a	N		N	n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y						Y			Y	5	5	100
Mathematics	Y	Y	Y						Y			Y	5	5	100
Total													10	10	100

Federal Graduation Status (Target: See Reason Codes)															
Graduation Target Met													0	0	
Reason Code **															
Total													0	0	

District: Met Federal Limits on Alternative Assessments

Reading															
Overall	3%														
Modified	2%														
Alternate	1%														
Mathematics															
Overall	3%														
Modified	2%														
Alternate	1%														
Total													n/a	n/a	n/a
Overall Total													11	26	42

** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 80%

d = Five-year Graduation Rate Target of 85%

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2014 System Safeguards - Performance and Participation Data Table
MILAM EL (165901113) - MIDLAND ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	Current & Monitored ELL	ELL
Performance Rates												
Reading												
# at Phase-in Satisfactory Standard	121	38	78	2	0	0	0	3	93	4	32	n/a
Total Tests	241	83	149	6	0	0	0	3	195	12	61	53
% at Phase-in Satisfactory Standard	50%	46%	52%	33%	-	-	-	100%	48%	33%	52%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	88	19	67	2	0	0	0	0	59	4	37	n/a
Total Tests	241	83	150	6	0	0	0	2	195	12	62	53
% at Phase-in Satisfactory Standard	37%	23%	45%	33%	-	-	-	0%	30%	33%	60%	n/a
Writing												
# at Phase-in Satisfactory Standard	25	9	15	0	0	0	0	1	17	0	7	n/a
Total Tests	53	22	30	0	0	0	0	1	41	1	13	13
% at Phase-in Satisfactory Standard	47%	41%	50%	-	-	-	-	100%	41%	0%	54%	n/a
Science												
# at Phase-in Satisfactory Standard	33	8	23	1	0	0	0	1	24	0	10	n/a
Total Tests	65	20	43	1	0	0	0	1	51	2	19	16
% at Phase-in Satisfactory Standard	51%	40%	53%	100%	-	-	-	100%	47%	0%	53%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	0	0	0	0	0	0	0	0	0	0	0	n/a
Total Tests	0	0	0	0	0	0	0	0	0	0	0	0
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2013-2014 Assessments												
Number Participating	270	94	166	6	0	0	0	4	220	14	n/a	59
Total Students	272	95	167	6	0	0	0	4	222	14	n/a	59
Participation Rate	99%	99%	99%	100%	-	-	-	100%	99%	100%	n/a	100%
Mathematics: 2013-2014 Assessments												
Number Participating	269	93	167	6	0	0	0	3	219	14	n/a	59
Total Students	270	94	167	6	0	0	0	3	220	14	n/a	59
Participation Rate	100%	99%	100%	100%	-	-	-	100%	100%	100%	n/a	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2014 System Safeguards - Graduation and Federal Limits Data Table
MILAM EL (165901113) - MIDLAND ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2012												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2012												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Alternate 1%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Modified 2%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Alternate 1%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Modified 2%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

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