Teaching Word Meaning
Synonyms, Antonyms, and Analogies

5/4-5/22
3 weeks
4.2C

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Lesson Overview: 4.2C

**Antonyms and Synonyms**

1. Create the Synonyms and Antonyms Anchor Chart with your students, leaving the synonym and antonym column blank.
   - Define the concepts (synonyms and antonyms)
   - Ask students to generate synonyms of BIG, the students could say GIANT, HUGE, HUMONGOUS, etc.
   - Record these on the in the synonym column.
   - Repeat this process for the words Friend, Tall, Sad, Sleepy
2. Ask students to generate antonyms of NICE, the students could say MEAN, BAD, CRUEL, etc.
   - Record these on the in the antonym column.
   - Repeat this process for the words Sharp, Skinny, Rich

3. Introduces the students to the resources that are available for finding synonyms and antonyms (a thesaurus or internet-based resources such as [http://www.synonym.com](http://www.synonym.com) or [http://thesaurus.reference.com/](http://thesaurus.reference.com/))

4. Independent Practice: Students find 3 or 4 synonyms/antonyms for the remaining words on the anchor chart. This can be done on a copy of the anchor chart or drawn in their Word Study Notebook
## Synonyms - words that mean the same

<table>
<thead>
<tr>
<th>Word</th>
<th>Synonym</th>
</tr>
</thead>
<tbody>
<tr>
<td>Big</td>
<td>giant, huge, humongous</td>
</tr>
<tr>
<td>Friend</td>
<td>ally, buddy, chum, pal</td>
</tr>
<tr>
<td>Tall</td>
<td>big, lofty, lanky</td>
</tr>
<tr>
<td>Sad</td>
<td>unhappy, gloomy, glum</td>
</tr>
<tr>
<td>Sleepy</td>
<td>tired, beat, drowsy</td>
</tr>
<tr>
<td>Happy</td>
<td></td>
</tr>
<tr>
<td>Mad</td>
<td></td>
</tr>
<tr>
<td>Run</td>
<td></td>
</tr>
<tr>
<td>Said</td>
<td></td>
</tr>
</tbody>
</table>

## Antonyms - words that mean the opposite

<table>
<thead>
<tr>
<th>Word</th>
<th>Antonym</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nice</td>
<td>mean, naughty, cruel</td>
</tr>
<tr>
<td>Sharp</td>
<td>blunt, dull, rounded</td>
</tr>
<tr>
<td>Skinny</td>
<td>fat, heavy, beefy</td>
</tr>
<tr>
<td>Rich</td>
<td>poor, bankrupt, broke</td>
</tr>
<tr>
<td>Hot</td>
<td></td>
</tr>
<tr>
<td>Gloomy</td>
<td></td>
</tr>
<tr>
<td>Big</td>
<td></td>
</tr>
<tr>
<td>Mad</td>
<td></td>
</tr>
</tbody>
</table>
Lesson 32

Lesson Overview: 4.2C/Analógies with Synonyms

1. Create the Analогies Anchor Chart leaving sleepy out of the blank. Read the analogy and explain the steps to complete the analogy.

2. Independent Practice: Use the Synonym Analogy student page for independent practice.
1. What is the relationship between these words? synonyms or antonyms

2. Generate a word that would create the same relationship. synonyms

Buddy : Friend :: Drowsy : Sleepy
Synonym Analogies

1. big : giant :: buddy : __________
2. beat : drowsy :: unhappy : __________
3. lofty : lanky :: huge : __________
4. sad : depressed :: frightened : ______
5. shout : yell :: touch : ______
6. joyful : happy :: rich : ______
7. pretty : beautiful :: fast : ______
8. road : freeway :: stream : ______
10. friendly : outgoing :: rude : ________
Lesson Overview: 4.2C/Analogsies with Antonyms

1. Add to the Analogy Anchor Chart leaving *grumpy* out of the blank. Read the analogy and explain the steps to complete the analogy.

2. Independent Practice: Use the Antonym Analogy student page for independent practice.
Analogies

1. What is the relationship between these words? synonyms or antonyms

2. Generate a word that would create the same relationship. synonyms

Buddy : Friend :: Drowsy : Sleepy

Bankrupt : Rich :: Rude : Grumpy

1. What is the relationship between these words? synonyms or antonyms

2. Generate a word that would create the same relationship. antonyms
Antonym Analogies

1. exciting : boring :: strange : ______________

2. nice : rude :: calm : ______________

3. on : off :: light : ______________

4. possible : impossible :: ______________ : uncertain

5. shout : whisper :: captured : ______________

6. joyful : disgusted :: rich : ______________

7. positive : negative :: graceful : ______________

8. hired : fired :: ______________ : innocent

9. in : out :: ______________ : companion

10. vast : miniscule :: ______________ : memorable
Lesson 34

Lesson Overview: 4.2C/ Analogies Mixed Practice

1. Add to the Analogies Anchor Chart leaving the relationship blank. Read the analogy and explain the steps to complete the analogy.

![Analogies Anchor Chart](image)

2. Add the Other Relationships below and explain each. Make students aware that any of these relationships can occur in an analogy. The first in solving an analogy should always be to determine the relationship in the pair of words.

3. Independent Practice: Use the Analogis student page for independent practice.
Analogies

“Is to”  “as”  “Is to”
Buddy : Friend :: Drowsy : __________ Sleepy

1. What is the relationship between these words? synonyms or antonyms
2. Generate a word that would create the same relationship. synonyms

“Is to”  “as”  “Is to”
Bankrupt: Rich :: Rude: __________ Grumpy

1. What is the relationship between these words? synonyms or antonyms
2. Generate a word that would create the same relationship. antonyms

“Is to”  “as”  “Is to”
Cat: Kitten :: Colt: __________ Horse

1. What is the relationship between these words?
2. Generate a word that would create the same relationship.

Relationship: baby animal to momma animal

Other Relationships
Part to Whole (finger : hand :: petal : flower)
Characteristic of (tropical : hot :: polar : cold)
Type (golden retriever : dog :: salmon : fish)
Item/Purpose ( knife : cut :: ruler : measure)
Analogies

**Directions** - Read the analogy and circle the word that best completes it. Remember to determine the relationship between the pair of words then complete the analogy with the same type of relationship.

   - soft    metal    large    rock

2. Ship : captain :: airplane : _________.
   - pilot    water    fly    crash

3. Grape : vine :: cherry : _________.
   - purple    tree    red    fruit

   - make-up  contact lenses  noses  toothbrushes

5. Hammer : nail :: screwdriver : _________.
   - wall    screw    hit    twist

   - Oink  Snout  Farm  Animal

7. Scarf : neck :: ring : _________.
   - hand    finger    collar    head

8. _________ : car :: batteries : radio.
   - gasoline    trunk    music    antenna

9. Paint : car :: _________ : body
   - heart    liver    teeth    skin

10. Run : _________ :: bath : clean
    - water    tired    soap    walk

Now create two analogies of your own using the words below.

**gigantic**    **wonderful**

1. _____________________________
   _____________________________
   _____________________________

2. _____________________________
   _____________________________
   _____________________________