Inferring the Meaning of Unfamiliar Words Using Context, Roots and Affixes, and/or a Dictionary
1/26-5/1
5 weeks
TEKS 4.2A, 4.2B/Fig 19D, 4.2E

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<td>Inferring the Meaning of Unfamiliar Words-Independent Practice</td>
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Lessons 21-27;30

Lesson Overview: Students will use the Independent Practice routine and the Word Collection Chart to determine the meaning of unfamiliar words using the Journey’s Vocabulary in Context word cards. There are no whole group lessons unless you see that you need to reteach a concept.

1. **Preselect** 5-10 Journey’s Vocabulary in Context word cards for students to use to infer meaning. You may use any card from the Master List that is not highlighted (which means the card was used in a previous lesson)
2. Students should have the independent activity completed by the end of the week. You will want to collect their notebooks to monitor their progress and understanding.
<table>
<thead>
<tr>
<th><strong>Word</strong></th>
<th><strong>Context Clues or Text Evidence</strong></th>
<th><strong>Inferred Meaning</strong></th>
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**Word Collection Chart**
Lesson Overview: 4.2A, 4.2B/Fig 19D, and 4.2E

1. This Lesson will focus on Bridging to STAAR (connecting the concept of determining meaning through context, mmw, or using word parts to how it is tested on STAAR).

2. Using the Bridging to STAAR document, model going through the process of determining what each question is asking. Model the process of using context to determine what the word means and thinking aloud the process of selecting the best answer.

3. Independent Practice: This can be done in a center that all students rotate through, or during independent work time. It will depend on how you structure your independent time.

Students will complete the Vocabulary in Context Bridging to STAAR student page independently.

WEEK of 4/6-4/10
4. Students should have the Vocabulary in Context Bridging to STAAR independent activity completed by the end of the week. You will want to collect these to monitor their progress and understanding.
“You bet, Mom. Having a pet is great for the dog, but even better for me. When he joins our family, I will be totally responsible for feeding him, walking him, and teaching him new tricks. Mr. Adams, my scout leader, told us when kids have pets they learn to care about others before themselves. Wouldn’t that be a great lesson for me?” I paused and watched Mom’s expression. “Mr. Adams also said when kids have a pet they learn respect for living things.”

1. Read this dictionary entry for **expression**

   - **expression**
     - **noun**
     1. something that communicates
     2. a facial look that indicates a mood or feeling
     3. a symbol or arrangement of symbols as in math
     4. a particular word or phrase

   Which definition of **expression** is used in this paragraph?

   - A definition 1
   - B definition 2
   - C definition 3
   - D definition 4

   **from A Stinky Pet**

   “I plan to make the skunk scentless before I bring it home,” Tanika promised her mother. Her father had never heard of taking away the scent of an animal. He decided to take Tanika with him to their veterinarian to learn more about skunks.

2. In this paragraph, what does the word **scentless** mean?

   - A with smell
   - B without odor
   - C without sight
   - D not pleasant
Tell Emily thanks for feeding my pets and thank you in **advance** for making cookies. The guys and I will love eating them when they arrive. I’ll see you in two weeks!

1. Read this dictionary entry for **advance**

```
advance
adjective
1. ahead of time  2. going before
noun
3. money given before it is due
verb
4. to improve
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Which meaning of the word **advance** is used in this paragraph?

A. definition 1  
B. definition 2  
C. definition 3  
D. definition 4

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Grandpa Holland continued, “Castlewood State Park is located along the Meramec River. Birds stop here on their migration **route** between South and North America because of the water. Let’s see what we can find today.”

2. In this paragraph, what does the word **route** mean?

A. a path to travel  
B. a part of a plant  
C. to cheer for  
D. to poke or search

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Charles had a goal. He wanted to become a professional golfer. Like other golfers, he used a **caddy**. Charles’ caddy gave him advice about how to play the course. He placed Charles in the correct position to hit the ball. The caddy told Charles the distance to the green. He described the fairway, or landscape. Charles then knew how hard to swing the golf club in order to hit the ball to the green.

3. Read this dictionary entry for **caddy**

<table>
<thead>
<tr>
<th>caddy</th>
<th>noun</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. a small container used for holding tea 2. a rack for organizing items 3. an assistant who helps a golfer 4. an automobile</td>
<td></td>
</tr>
</tbody>
</table>

Which meaning of the word **caddy** is used in this paragraph?

A. definition 1  
B. definition 2  
C. definition 3  
D. definition 4

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4. What does the word **manipulate** mean in the paragraph?

A. to move or operate with hands  
B. to treat  
C. to change in order to influence  
D. to examine
In March scientists noticed small earthquakes near the mountain. By April there was a large bulge in the side of Mount St. Helens. Gases were building up inside the volcano causing it to swell. Scientists were concerned that something catastrophic might happen.

5 Which words in the paragraph help the reader understand what bulge means?

A small earthquakes near the mountain

B the side of Mount St. Helens

C something catastrophic might happen

D causing it to swell
Condoleezza Rice was born in Alabama on November 14, 1954. This was a time in the United States when African American people did not have the same rights as others. They could not attend certain churches and schools. They were not allowed in some stores, restaurants, and parks. Condoleezza’s parents believed that all Americans should have the same rights. They taught Condoleezza to be proud of who she was. Her parents convinced her that she could achieve anything through hard work.

1 In this paragraph the word achieve means?
   A succeed at
   B play for
   C learn from
   D be kind to

Condoleezza's favorite composers is Mozart. This composer was born in the 1700s. He was one of the greatest child stars who ever lived. Mozart learned to play the piano when he was four years old. He composed his first piece before he knew how to write letters or words. Mozart gave piano concerts all over Europe at the age of six.

2 Read this dictionary entry for piece

piece
noun
1. a part of a set 2. an object moved in a board game 3. a part that has been broken, torn, or cut 4. a work of art, music, or literature

Which meaning of the word piece is used in this paragraph?
   A definition 1
   B definition 2
   C definition 3
   D definition 4
Laura grabbed the bucket from the hook and **unlatched** the screen door. She knew it was her turn to get the water for dinner. As she walked to the water tank, she looked up towards the tall, creaky old windmill. The slow spinning of its blades was like an old friend waving hello. She pumped the water and returned to the house. She looked back longingly at the windmill, wishing it could share stories it heard from the wind. Laura wanted to talk with the windmill about the places she hoped to go.

3 In this paragraph, the word **unlatched** means –

A latched before  
B half latched  
C latched again  
D not latched

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**from Hold Your Nose!**

The odor of the corpse flower’s bloom is compared to the smell of rotten vegetables, dirty socks, dead mice, and burned beans mixed together. This may sound disgusting, but this unusual fragrance is what attracts some types of insects to the plant. Insects that **pollinate** this flower include beetles, flesh flies, and sweat bees.

4 What is the meaning of **pollinate** in this paragraph?

A smell  
B heat  
C move  
D fertilize
When the corpse flower blooms, the flower only lasts about 48 hours. The **pungent** smell is strongest at night and in the first eight hours after the bloom opens. The smell has been known to travel over a mile away. That odor must attract hundreds of flesh flies! What is even more amazing is that the plant can heat itself. It is actually warm to the touch. The heat probably helps to distribute, or spread, the smell.

5 Read this dictionary entry for **pungent**

<table>
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<th><strong>pungent</strong></th>
</tr>
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<tbody>
<tr>
<td><strong>adjective</strong></td>
</tr>
<tr>
<td>1. a sharp taste or smell</td>
</tr>
<tr>
<td>2. prickly-pointed; hard and sharp</td>
</tr>
<tr>
<td>3. causing hurt or sad feelings</td>
</tr>
<tr>
<td>4. mentally stimulating</td>
</tr>
</tbody>
</table>

Which meaning of the word **pungent** is used in this paragraph?

A definition 1  
B definition 2  
C definition 3  
D definition 4