School Quality Surveys: Yarbrough Elementary

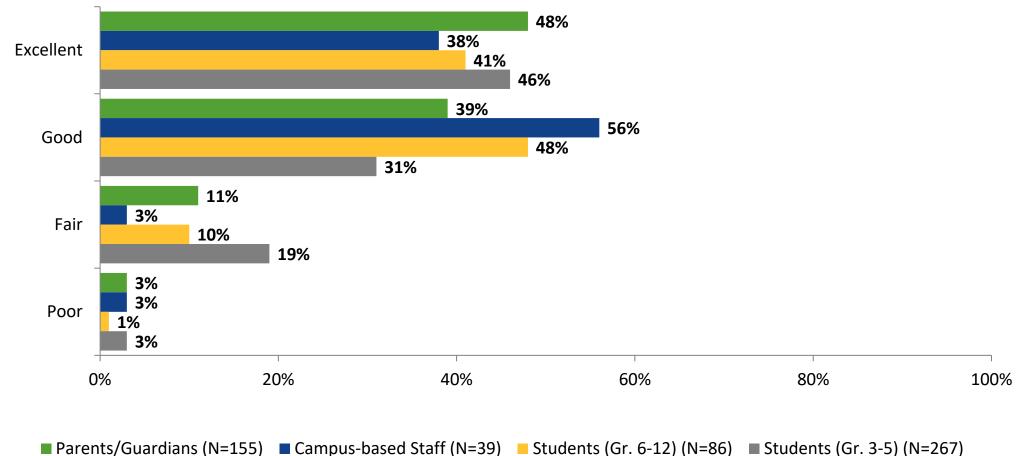
Results

School Year: 2021-2022

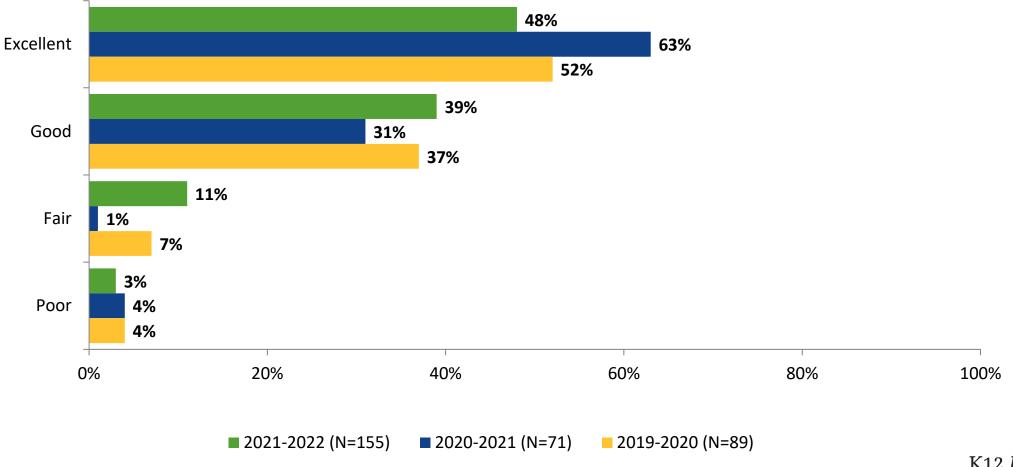


Overall School Quality: Comparison by Respondent Type

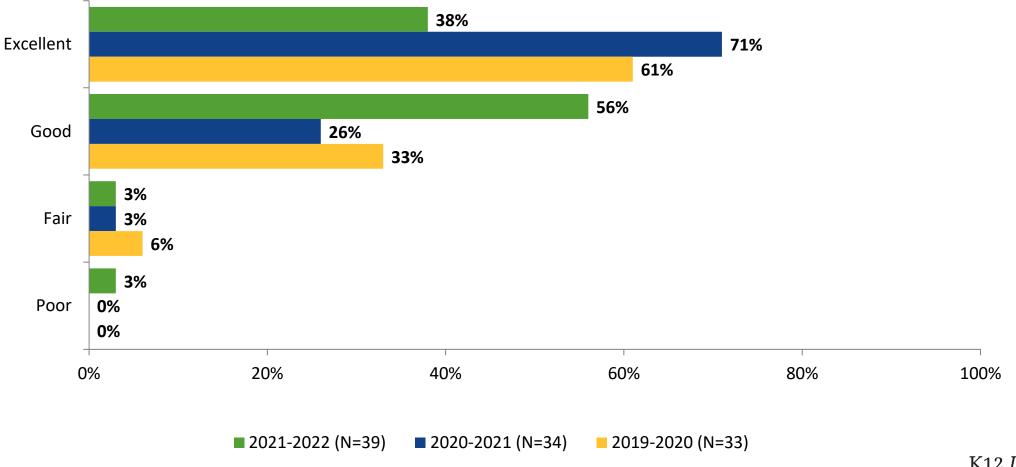
How would you rate the overall quality of your child's/your campus?

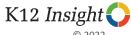


How would you rate the overall quality of your child's campus?

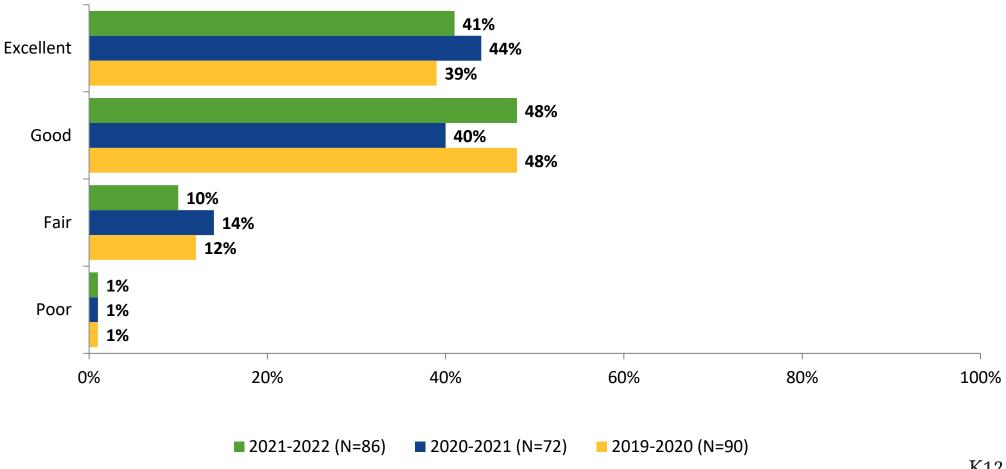


How would you rate the overall quality of your campus?



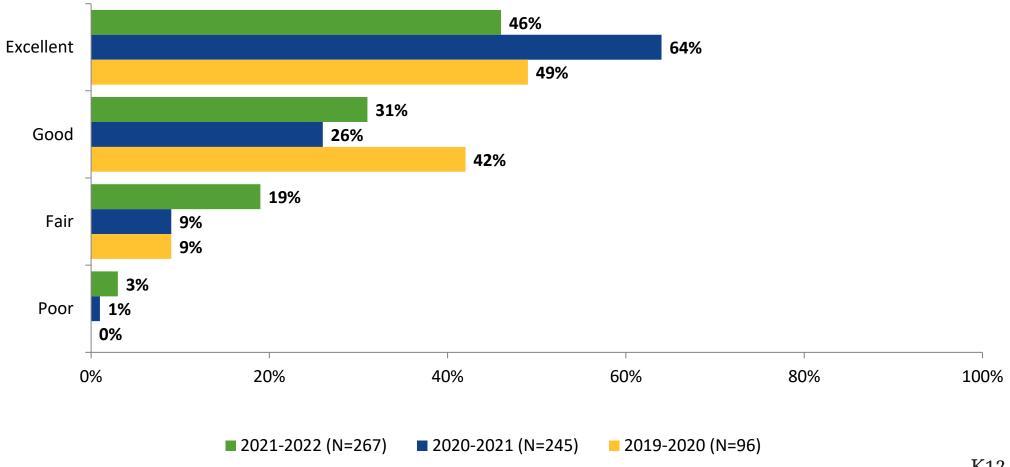


How would you rate the overall quality of your school?



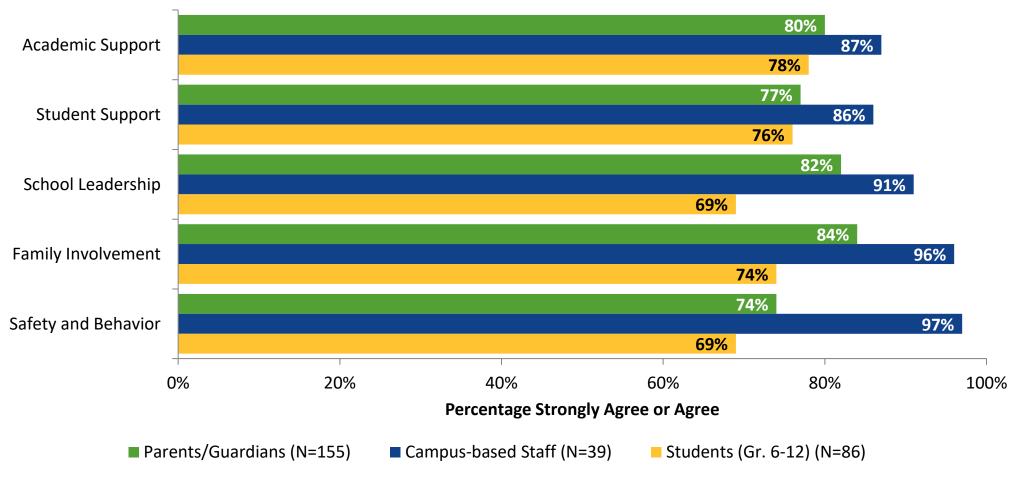


How would you rate your school?



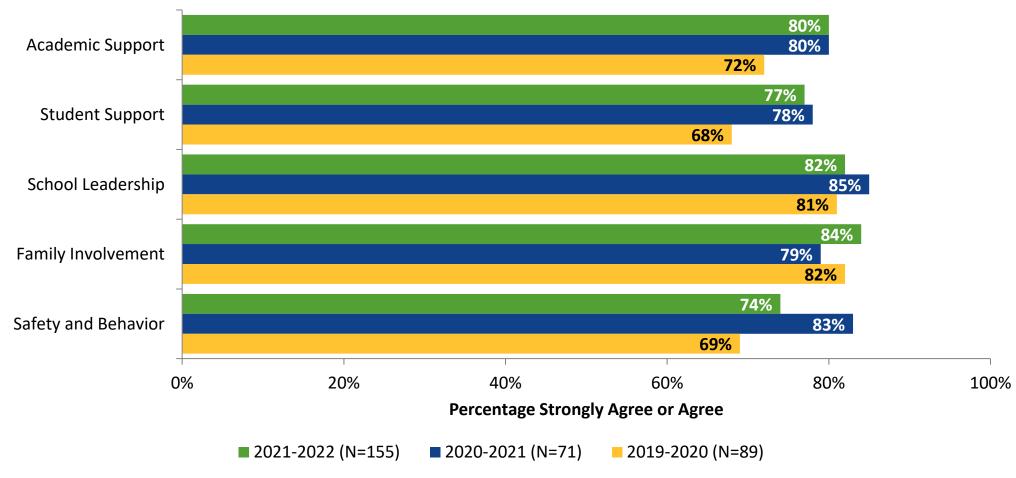


Dimension Scores: Comparison by Respondent Type



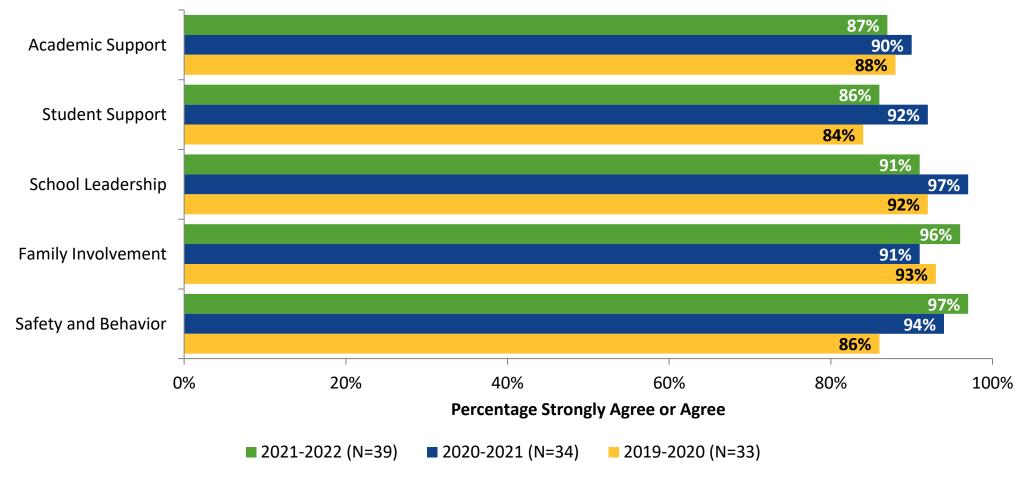


Dimension Scores: Comparison Over Time



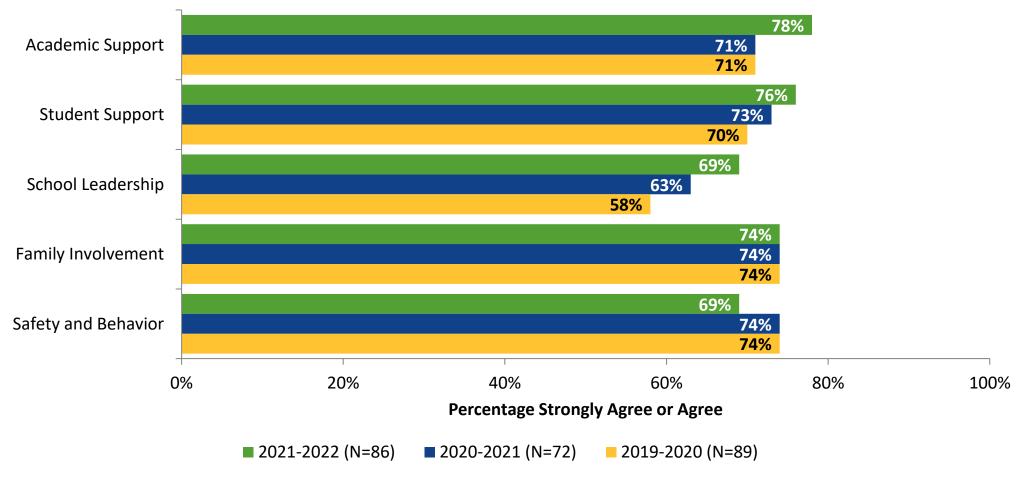


Dimension Scores: Comparison Over Time



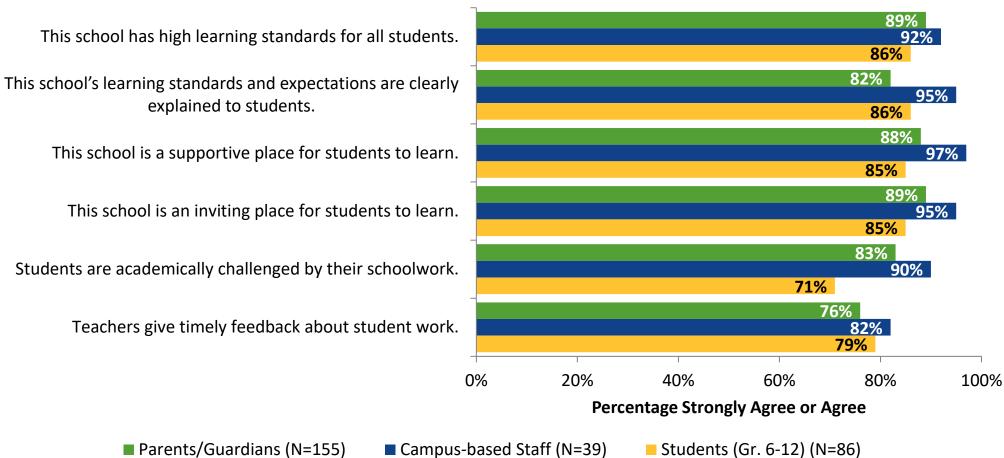


Dimension Scores: Comparison Over Time



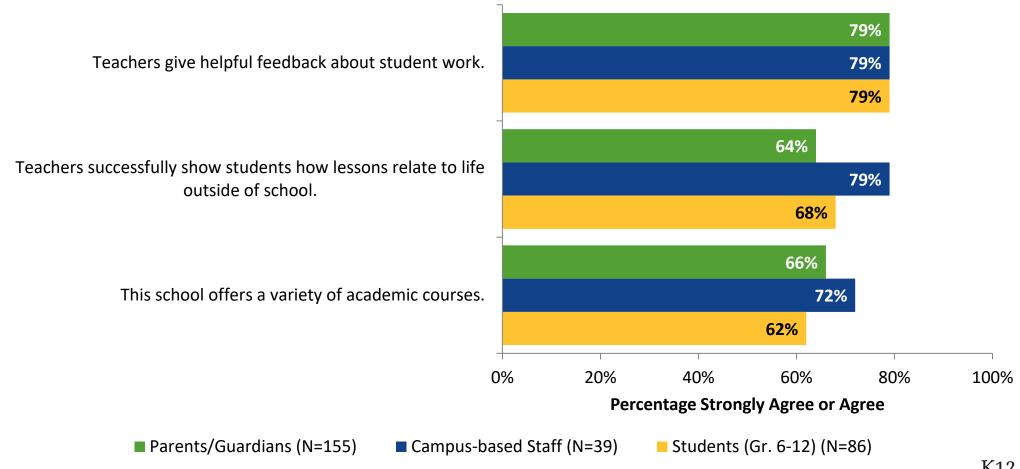


Academic Support: Comparison by Respondent Type



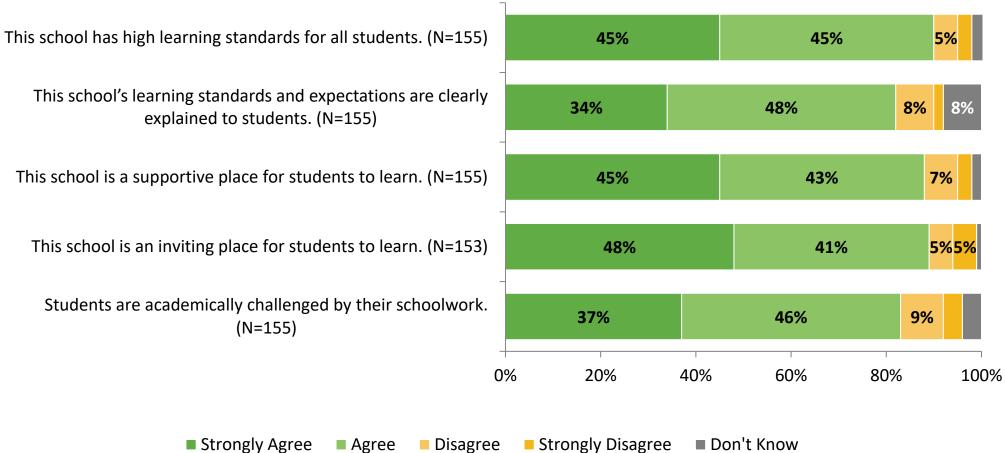


Academic Support: Comparison by Respondent Type (Continued)



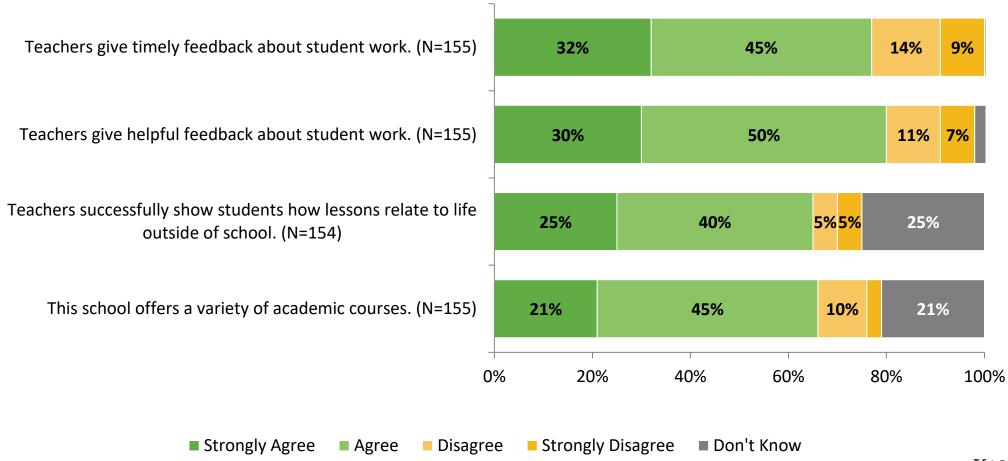


Academic Support



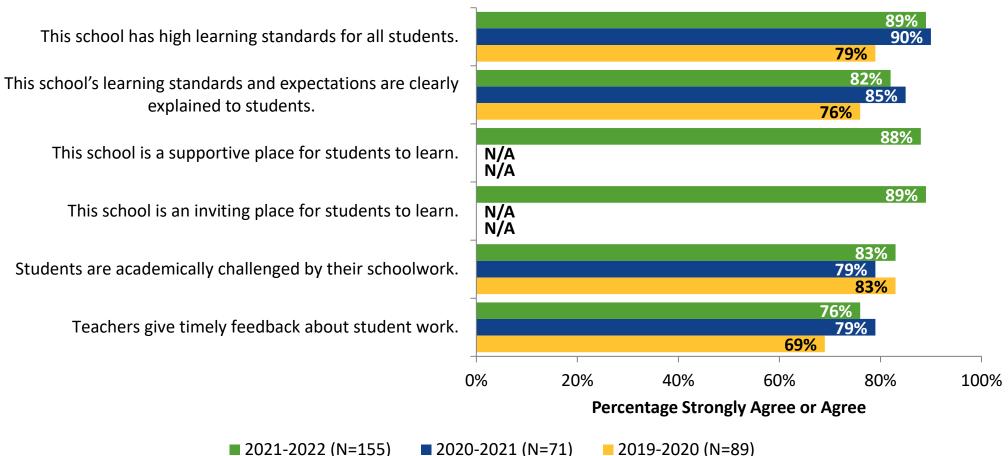


Academic Support (Continued)



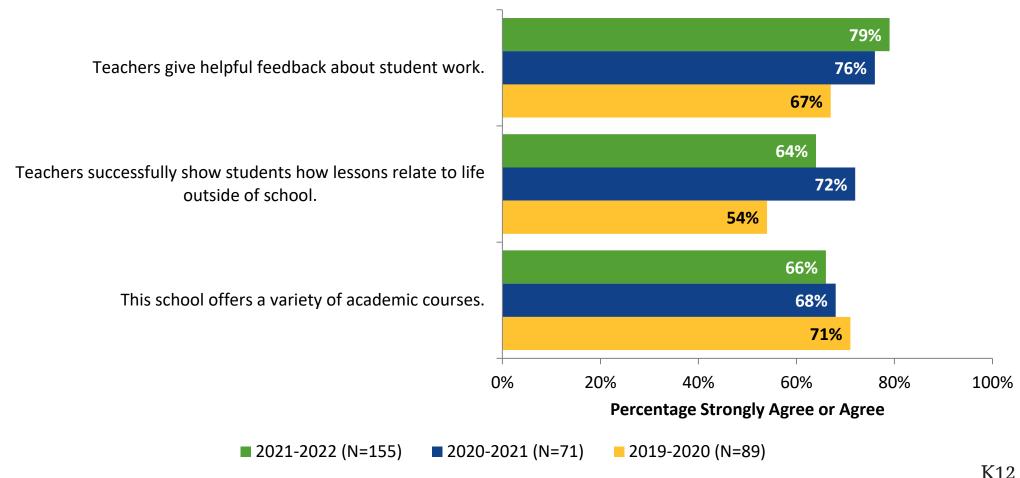


Academic Support: Comparison Over Time



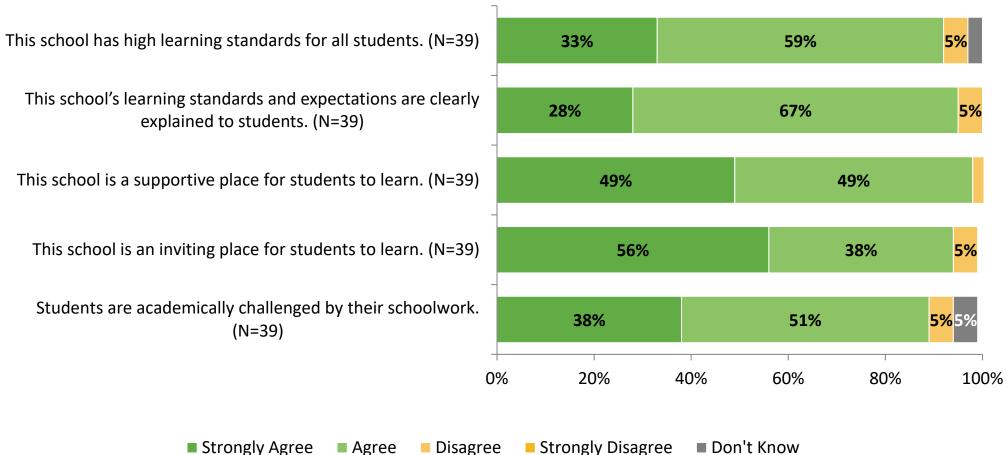


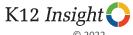
Academic Support: Comparison Over Time (Continued)



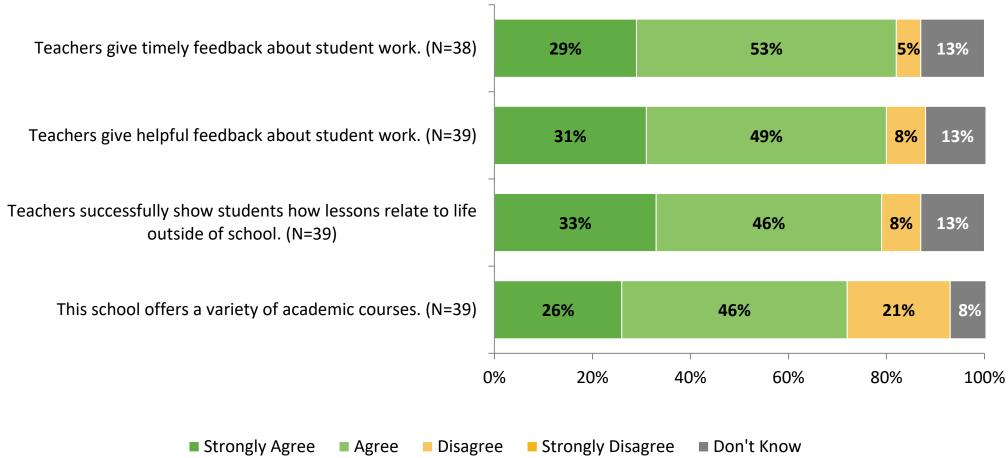


Academic Support



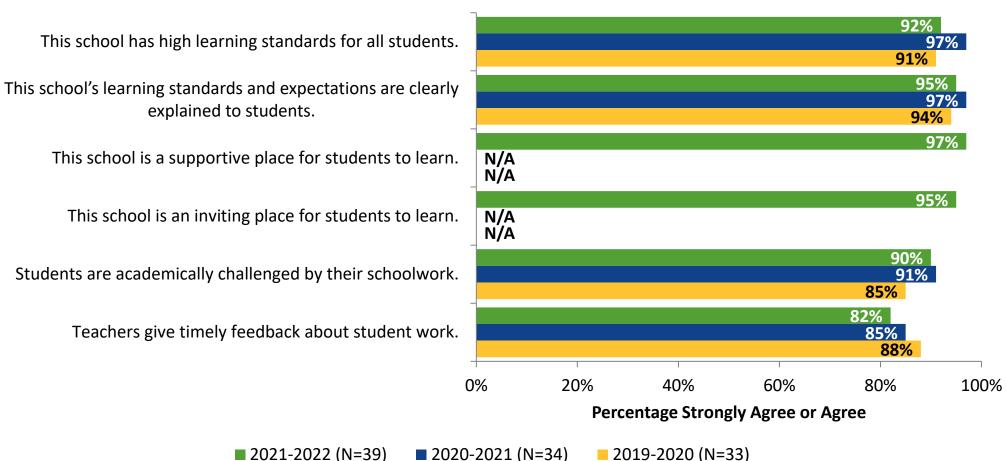


Academic Support (Continued)



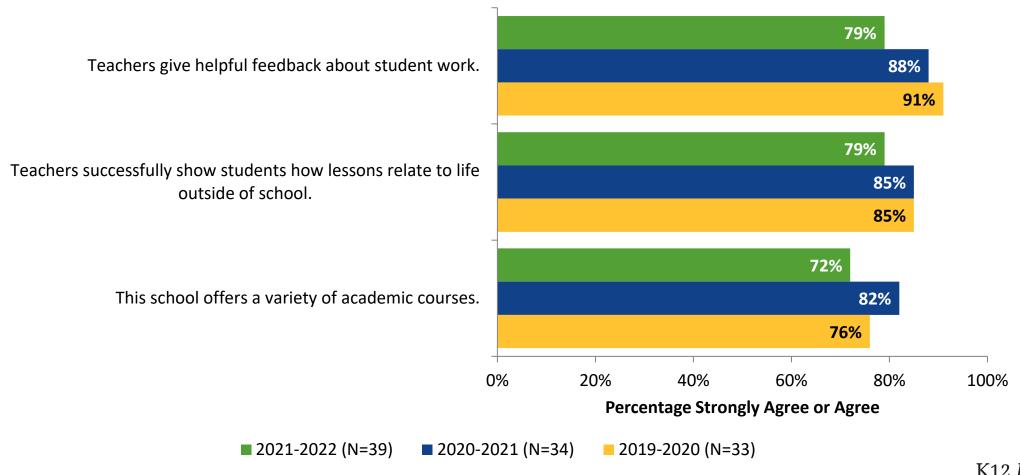


Academic Support: Comparison Over Time



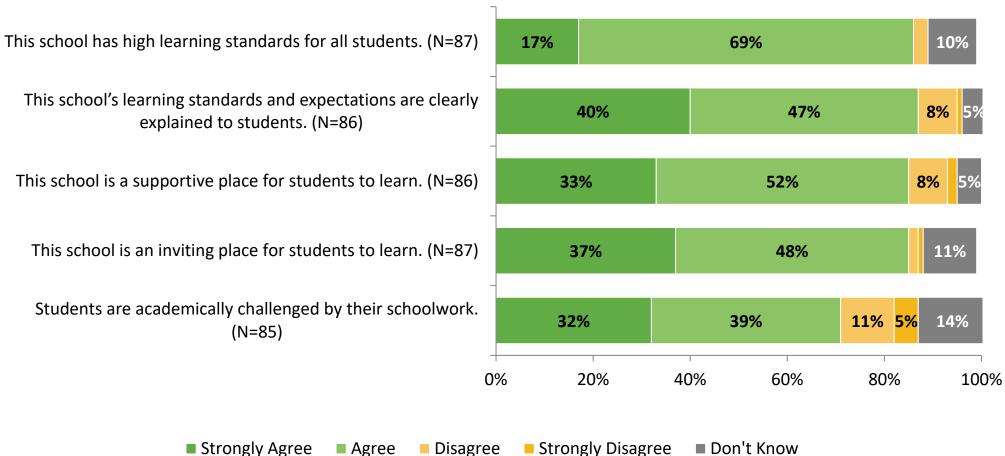


Academic Support: Comparison Over Time (Continued)



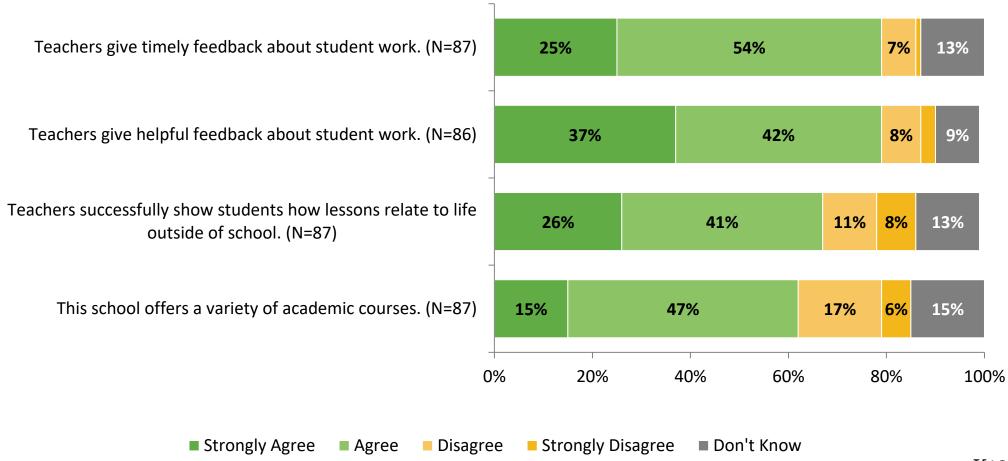


Academic Support



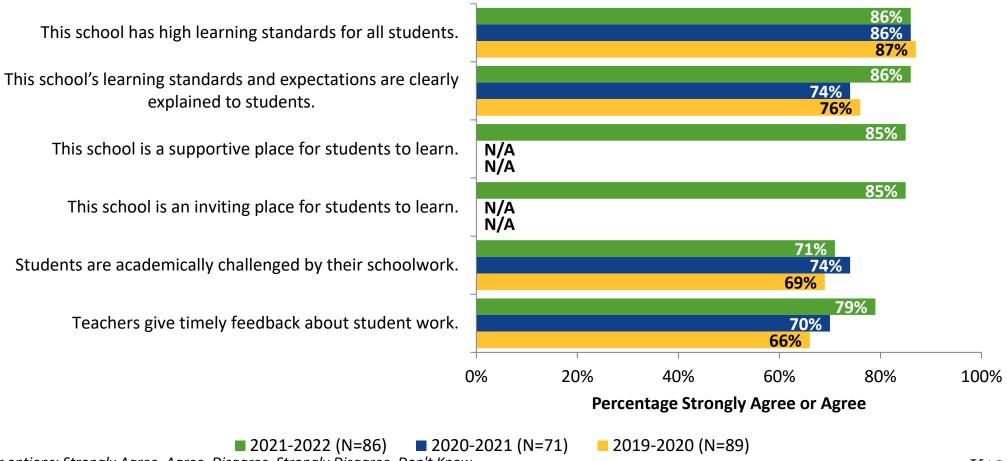


Academic Support (Continued)



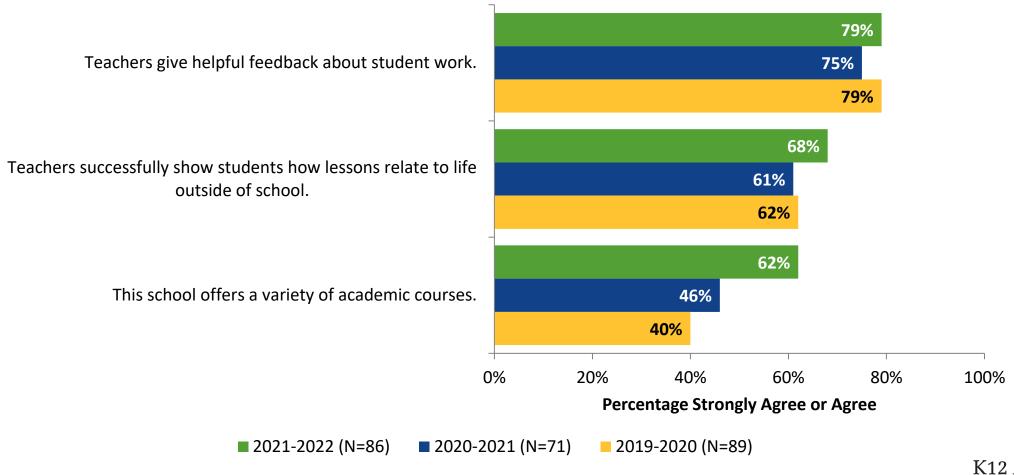


Academic Support: Comparison Over Time



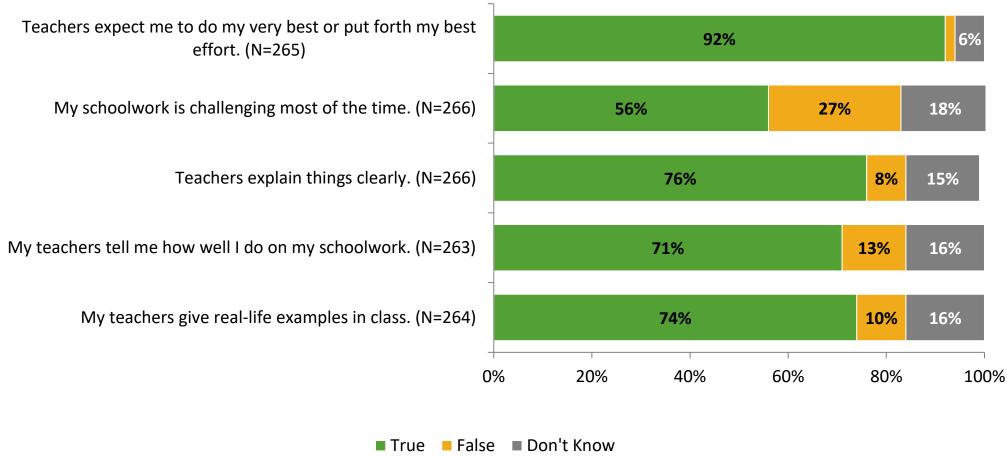


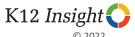
Academic Support: Comparison Over Time (Continued)





Academic Support





Student Support: Comparison by Respondent Type

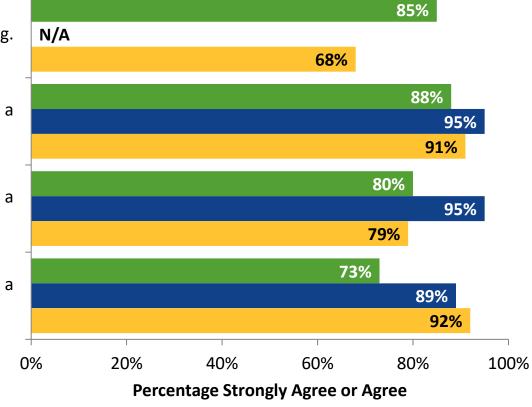
How strongly do you agree or disagree with the following statements?

At this school, my child feels like he/she/they belong.

There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.

There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.

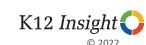
There is a teacher, counselor, or other staff member to whom a student can go for help with a technology problem.



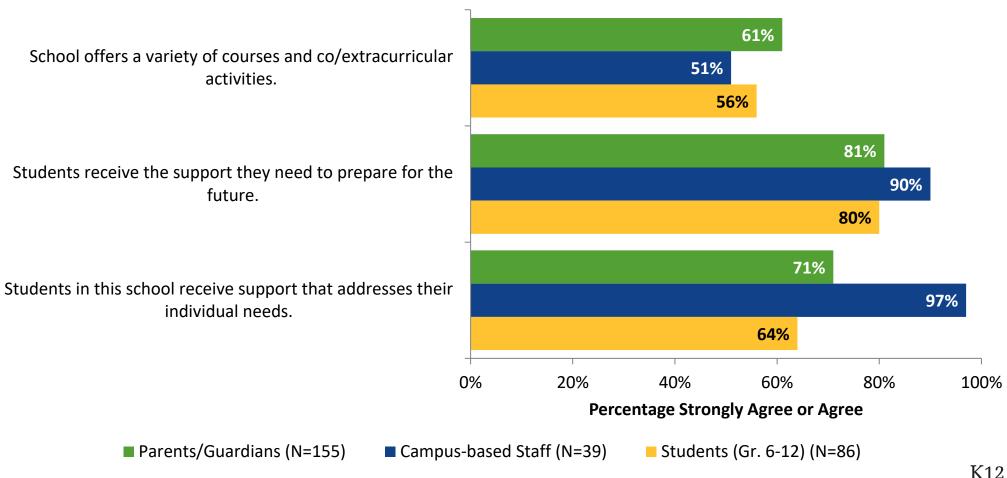
■ Parents/Guardians (N=155)

■ Campus-based Staff (N=39)

Students (Gr. 6-12) (N=86)

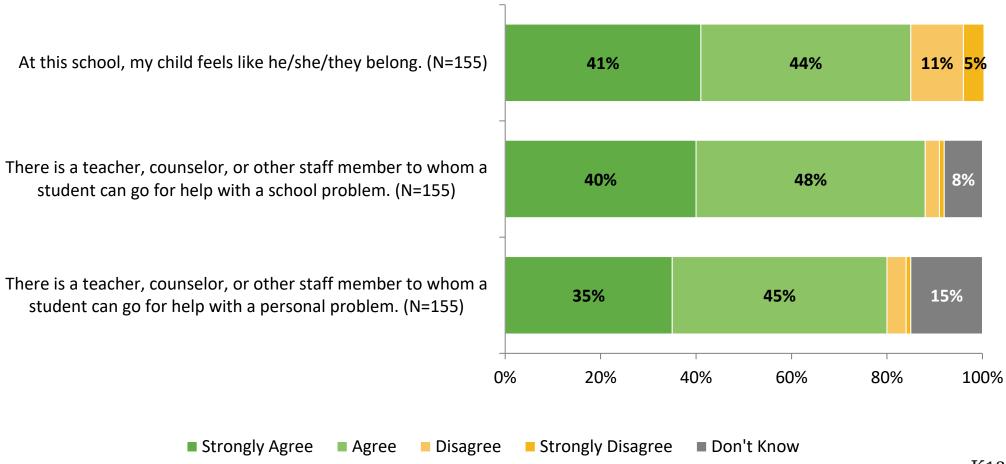


Student Support: Comparison by Respondent Type (Continued)



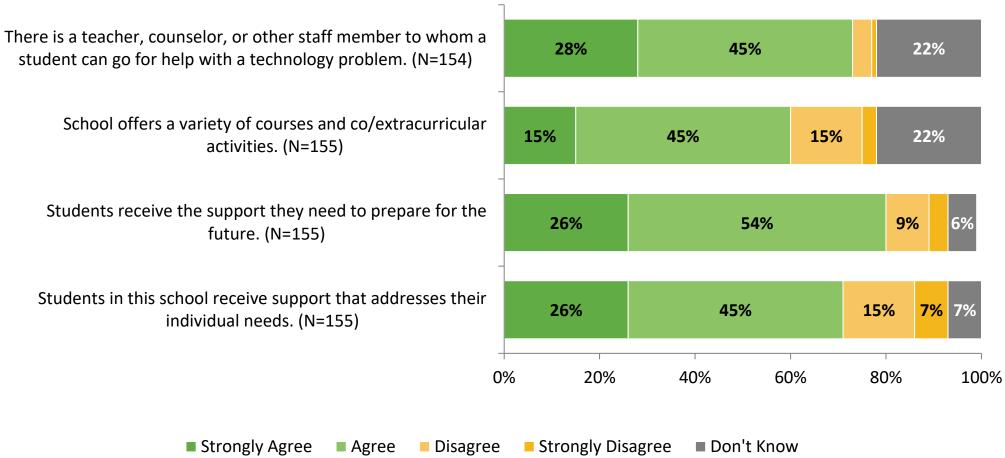


Student Support





Student Support (Continued)





Student Support: Comparison Over Time

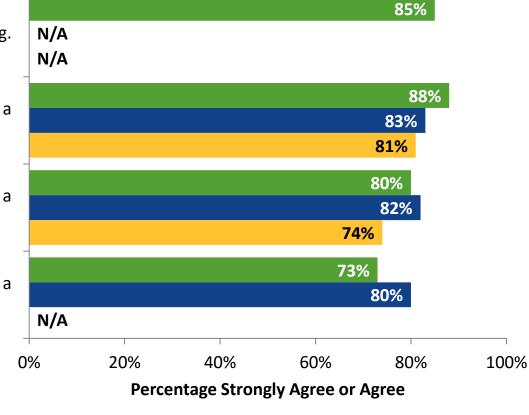
How strongly do you agree or disagree with the following statements?

At this school, my child feels like he/she/they belong.

There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.

There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.

There is a teacher, counselor, or other staff member to whom a student can go for help with a technology problem.



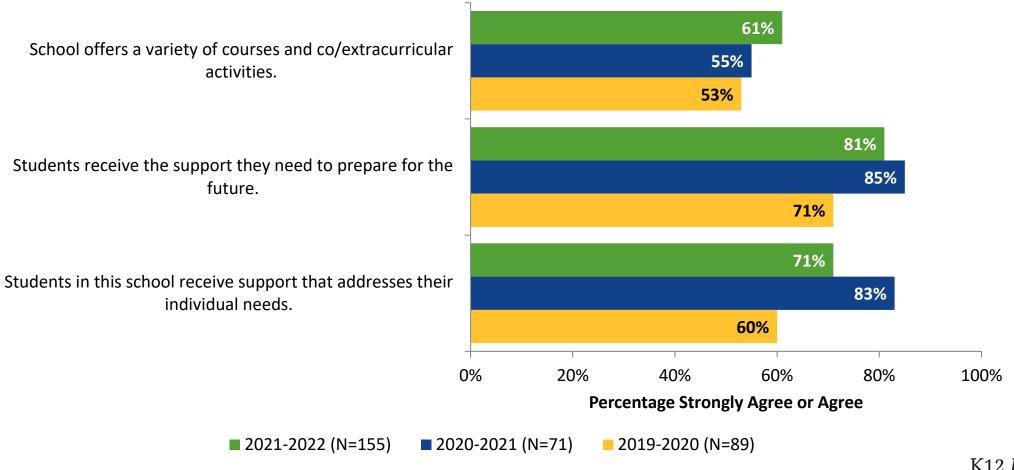
■ 2021-2022 (N=155)

■ 2020-2021 (N=71)

2019-2020 (N=89)

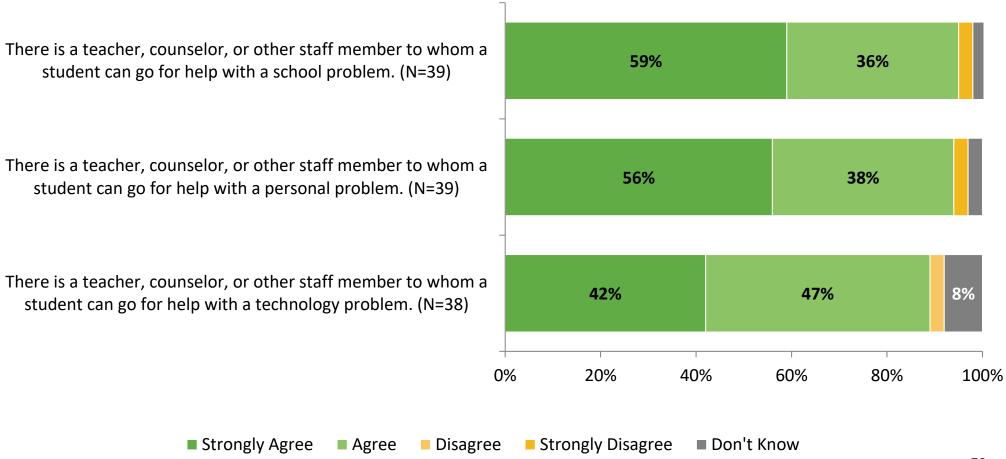


Student Support: Comparison Over Time (Continued)



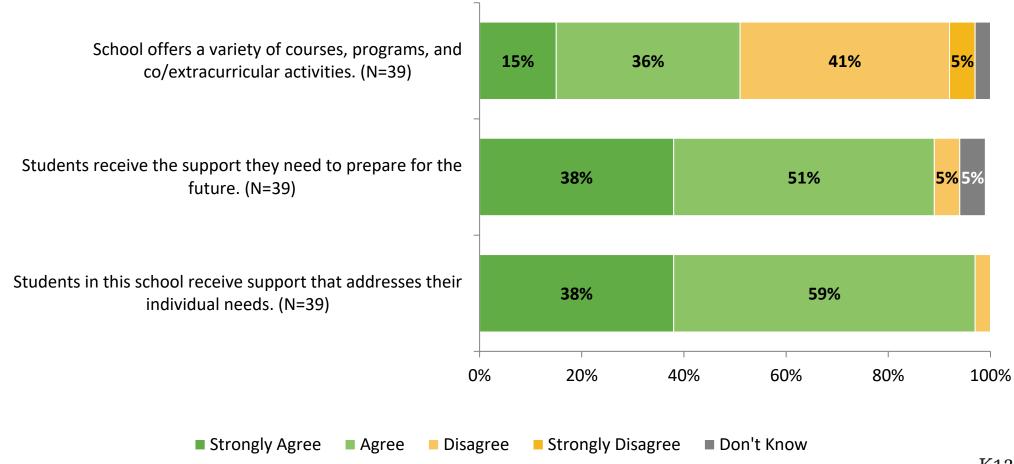


Student Support





Student Support (Continued)





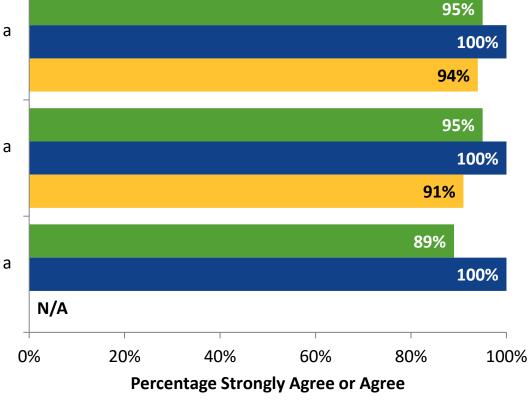
Student Support: Comparison Over Time

How strongly do you agree or disagree with the following statements?

There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.

There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.

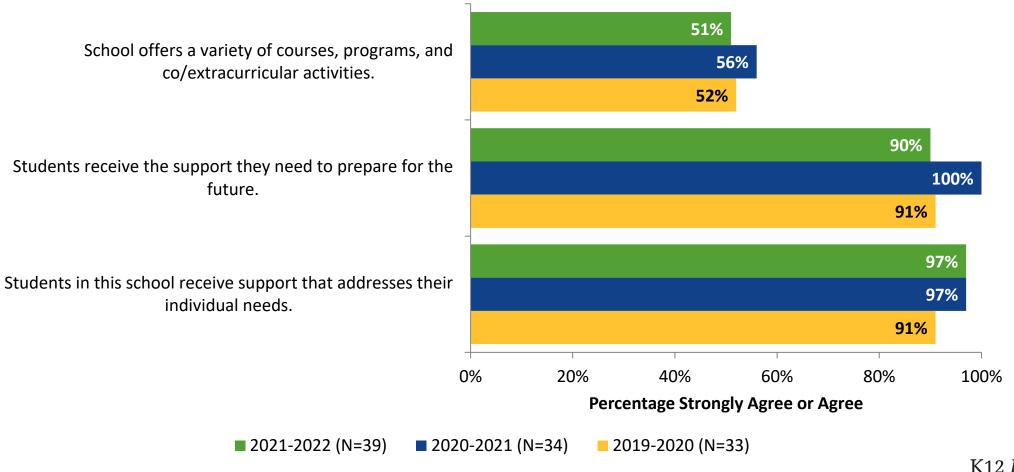
There is a teacher, counselor, or other staff member to whom a student can go for help with a technology problem.



■ 2021-2022 (N=39) ■ 2020-2021 (N=34) ■ 2019-2020 (N=33)

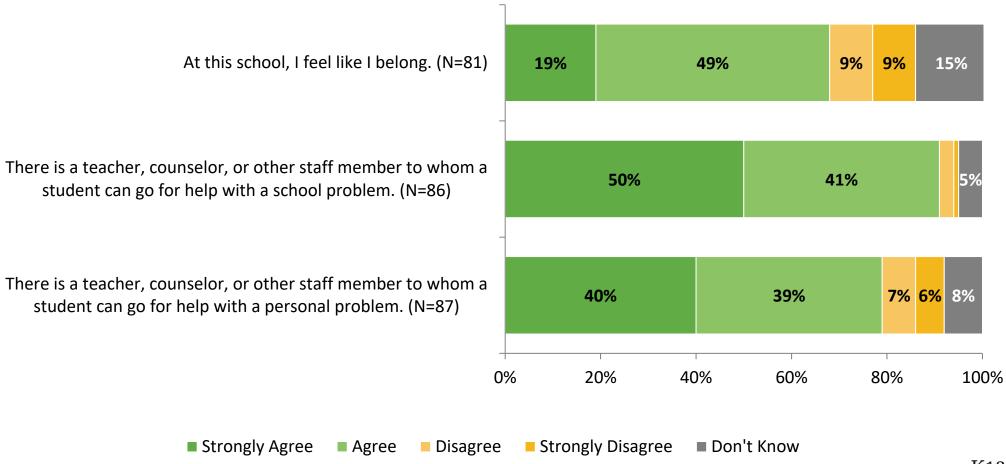


Student Support: Comparison Over Time (Continued)



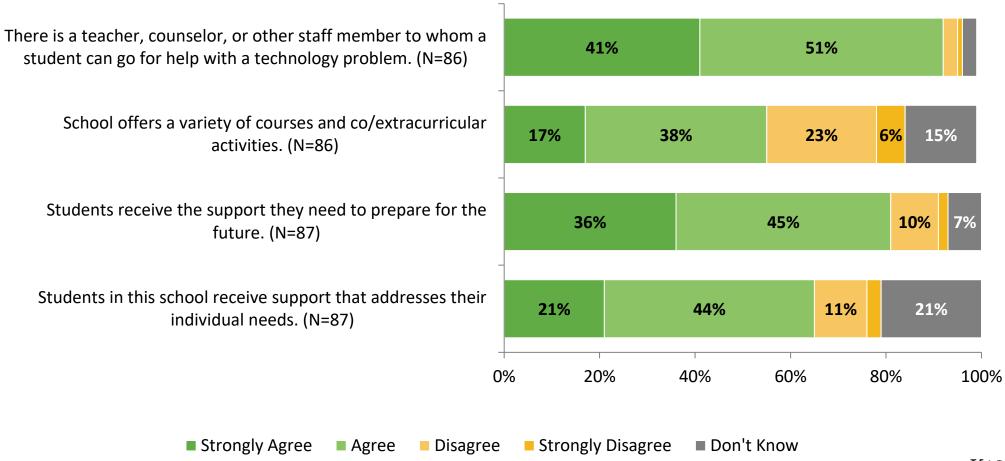


Student Support



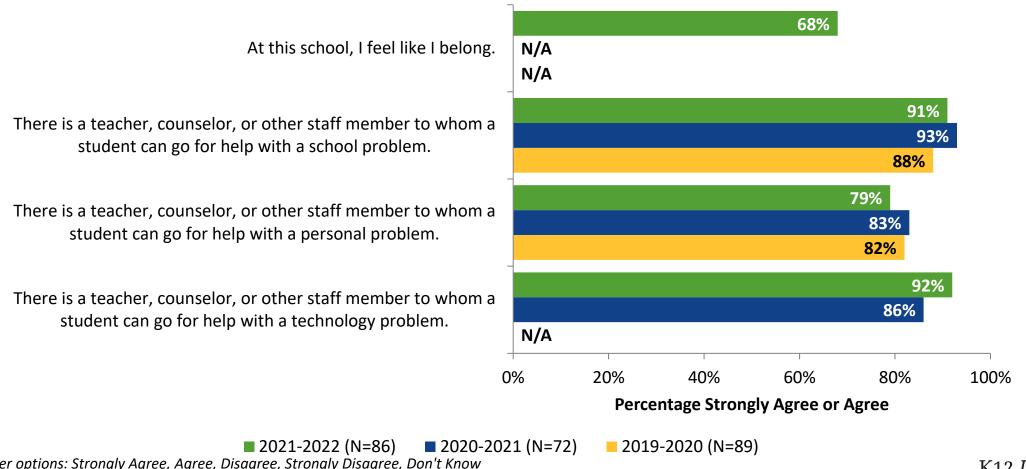


Student Support (Continued)



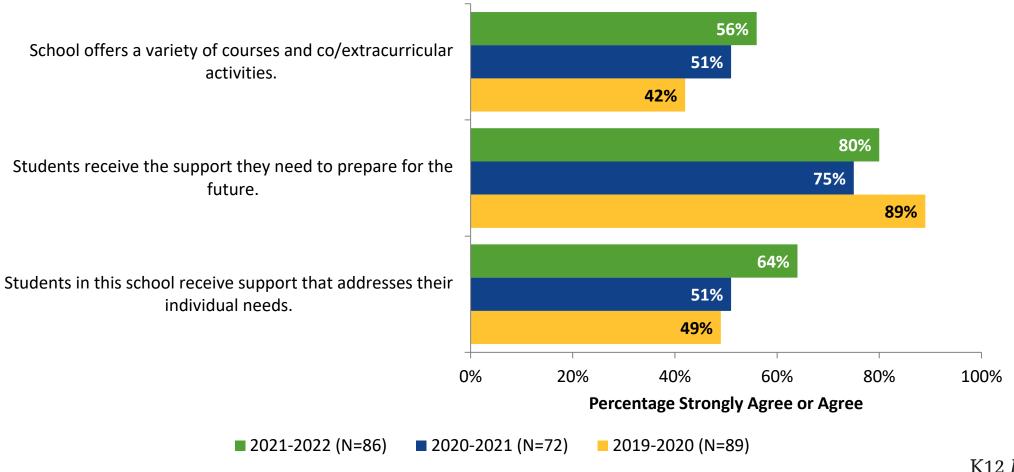


Student Support: Comparison Over Time

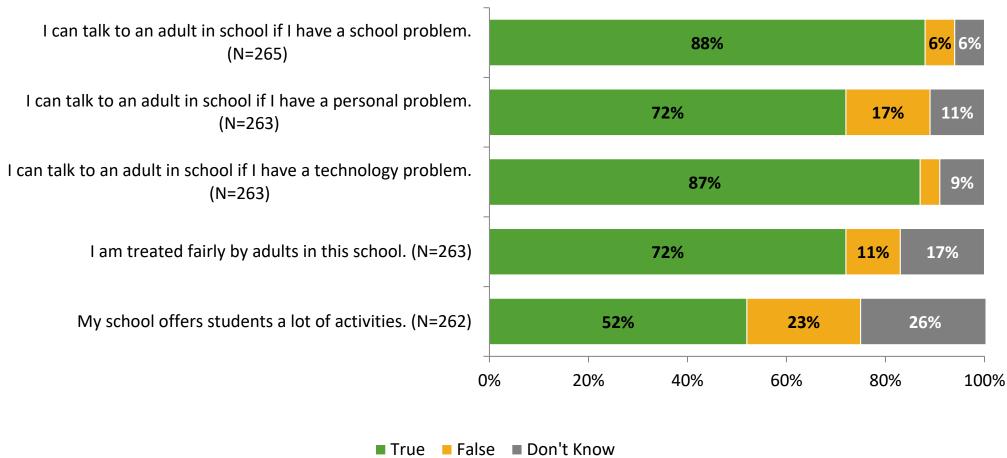


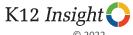


Student Support: Comparison Over Time (Continued)

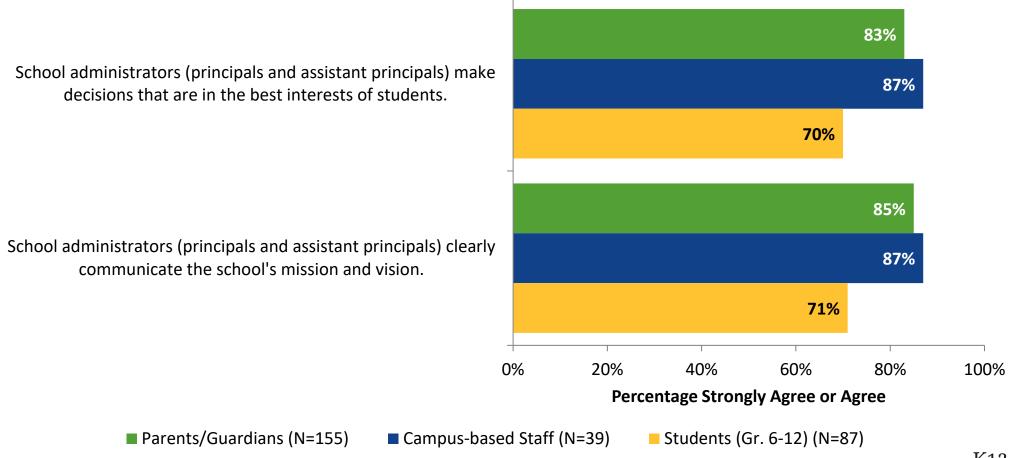


Student Support

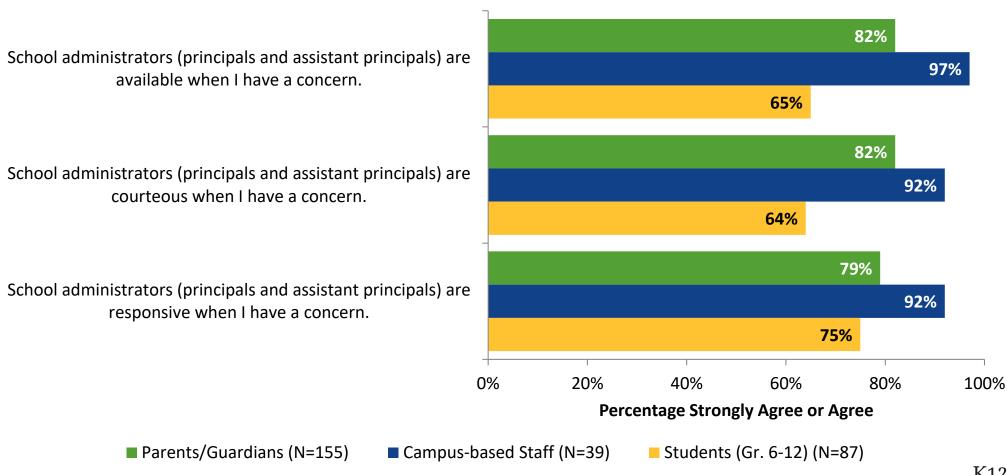




School Leadership: Comparison by Respondent Type

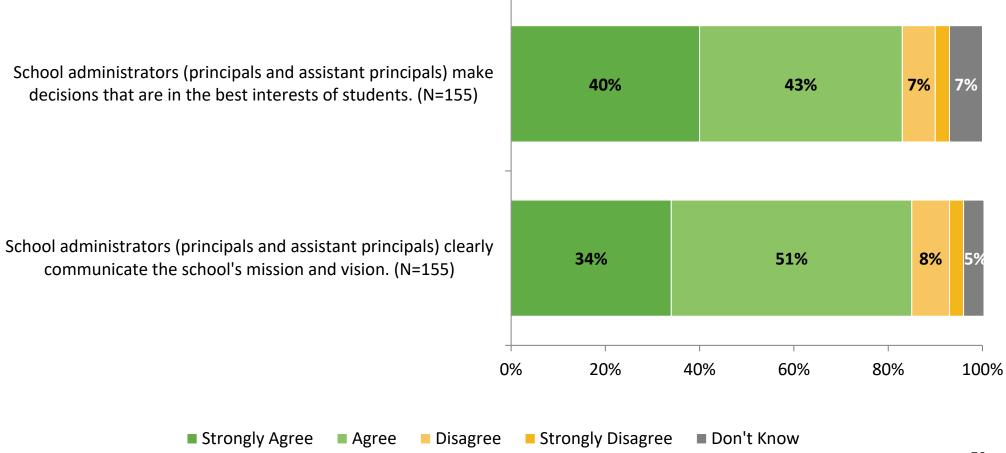


School Leadership: Comparison by Respondent Type (Continued)



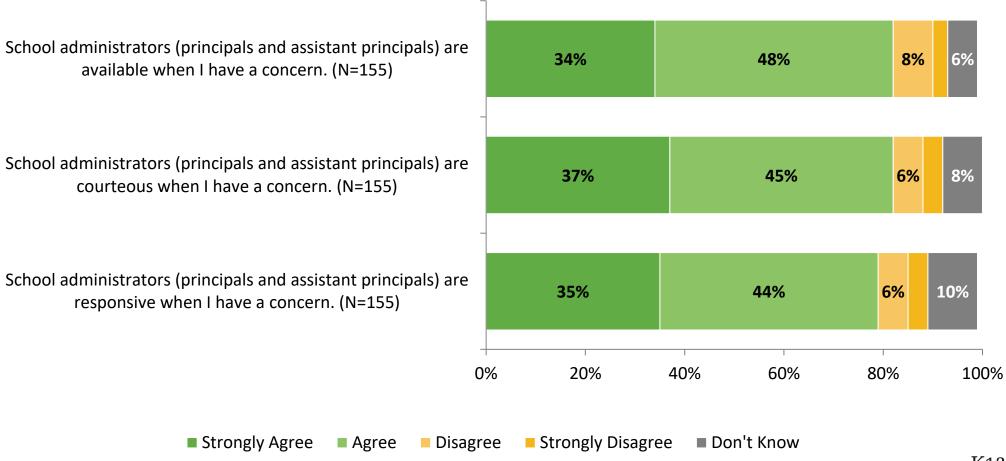


School Leadership



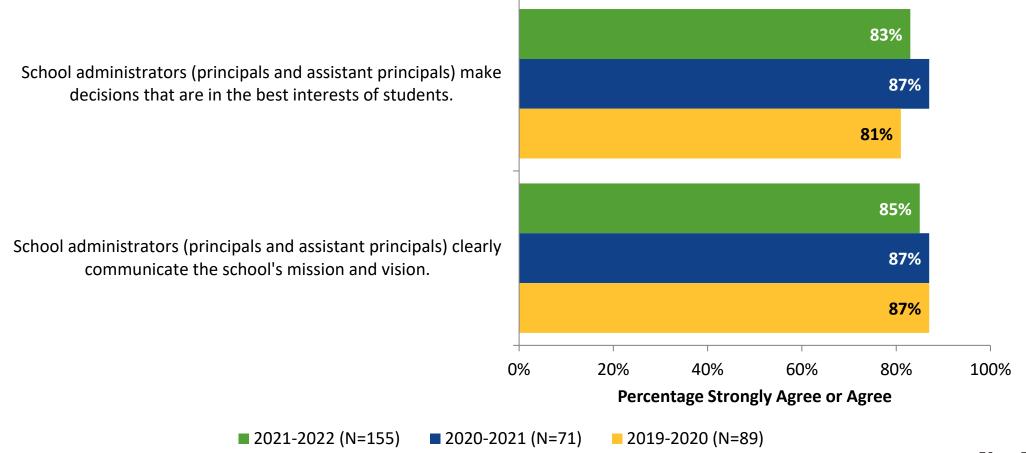


School Leadership (Continued)



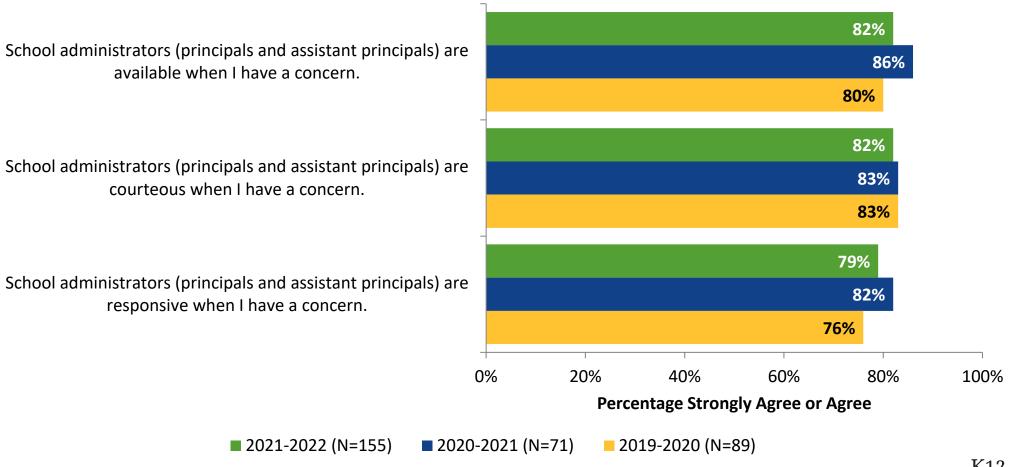


School Leadership: Comparison Over Time



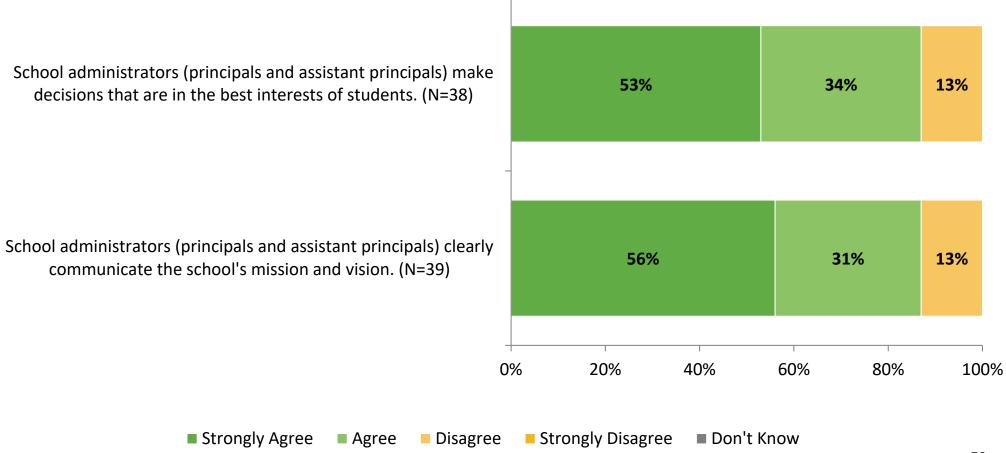


School Leadership: Comparison Over Time (Continued)



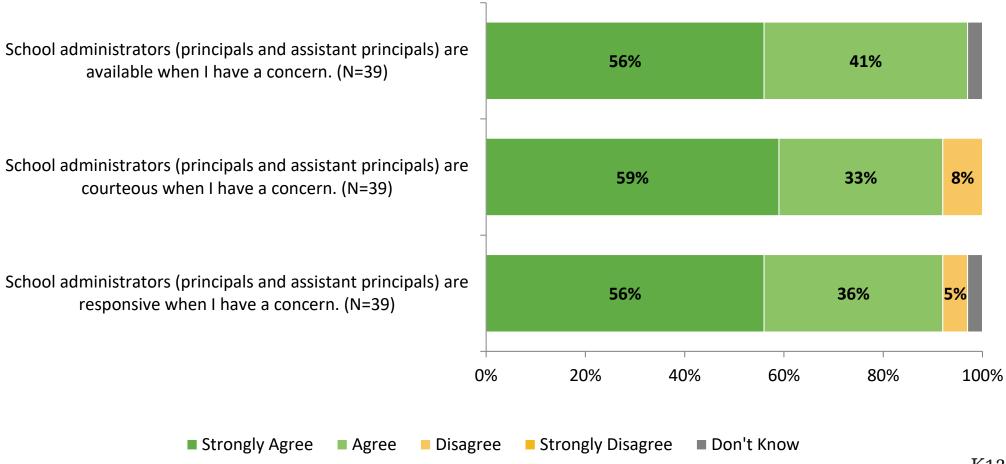


School Leadership



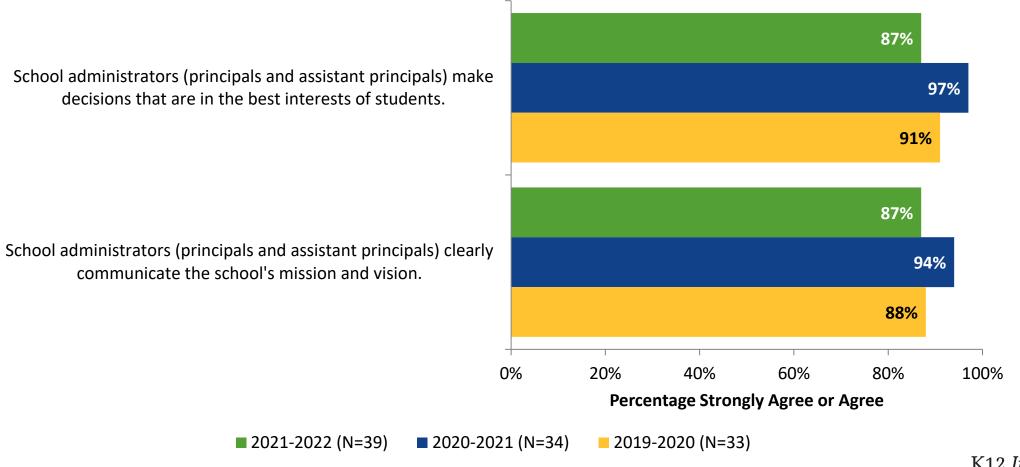


School Leadership (Continued)



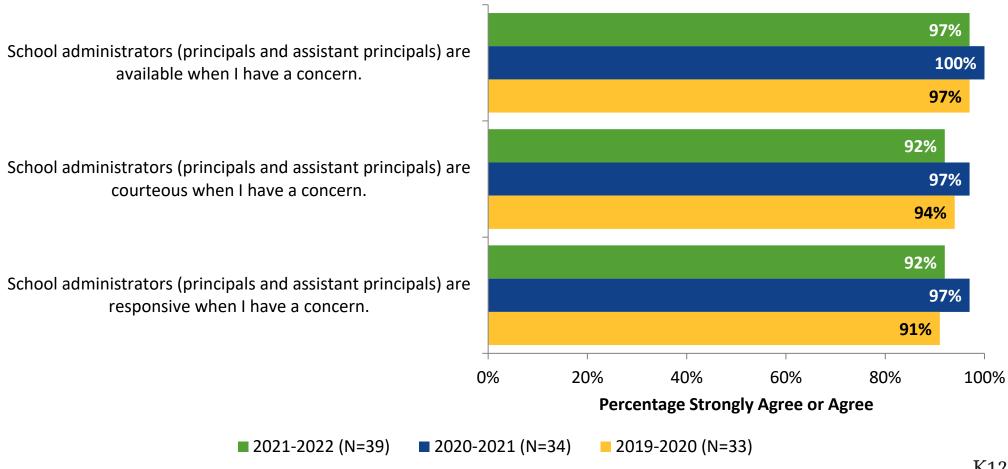


School Leadership: Comparison Over Time



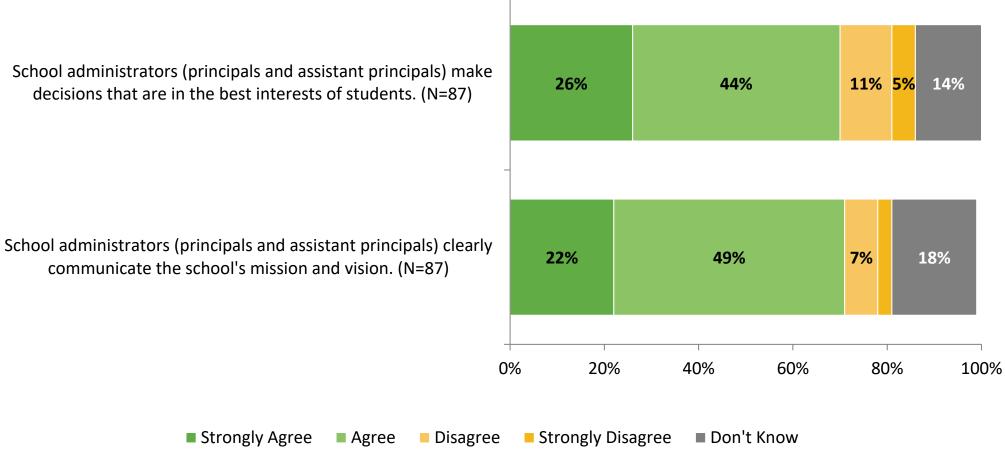


School Leadership: Comparison Over Time (Continued)



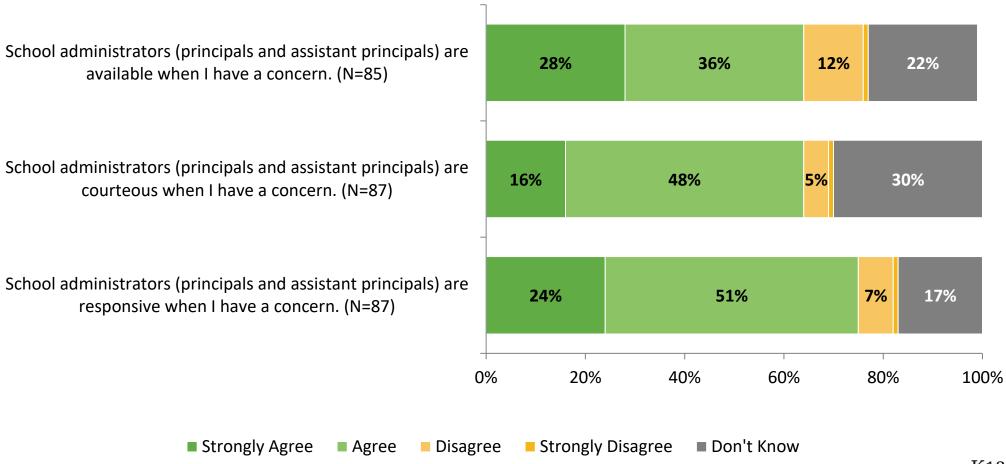


School Leadership



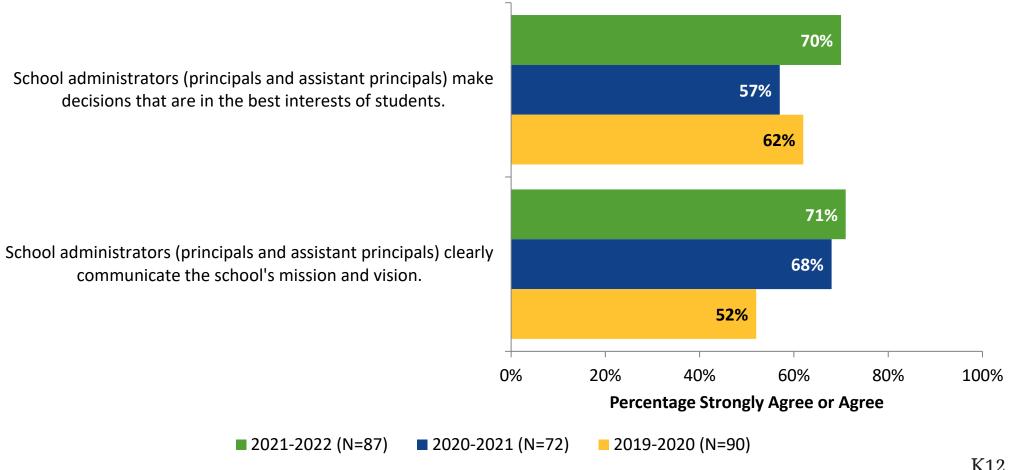


School Leadership (Continued)

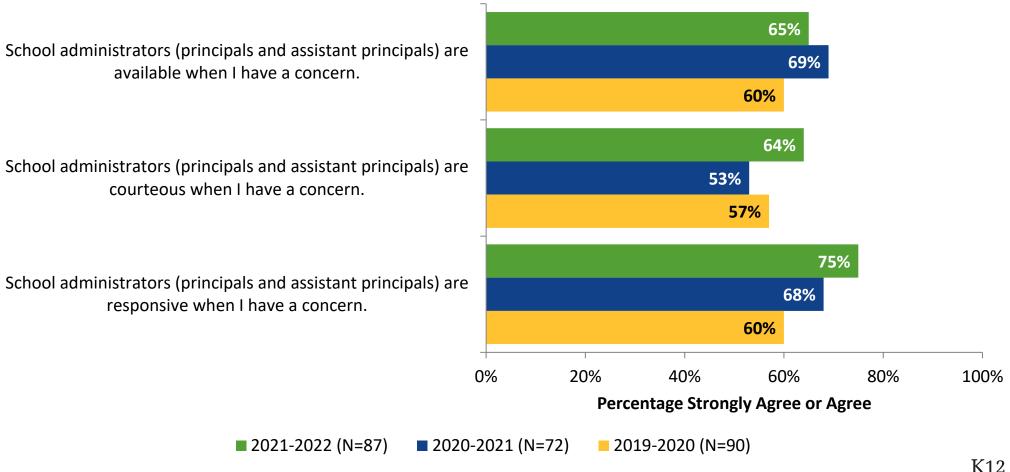




School Leadership: Comparison Over Time



School Leadership: Comparison Over Time (Continued)



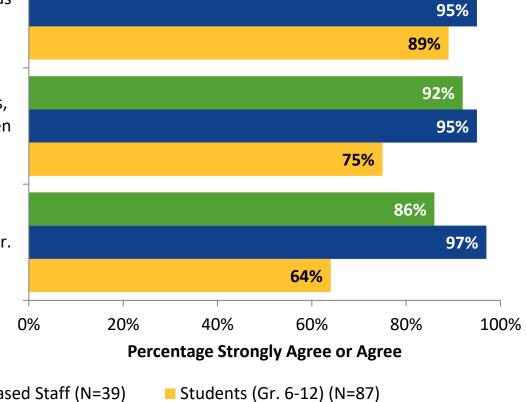
Family Involvement: Comparison by Respondent Type

How strongly do you agree or disagree with the following statements?

Families are informed about school-sponsored activities, such as tutoring, after-school programs, and student performances.

Families are encouraged to attend school-sponsored activities, such as back-to-school night, parent-teacher conferences, open houses, etc.

This school encourages families to volunteer.



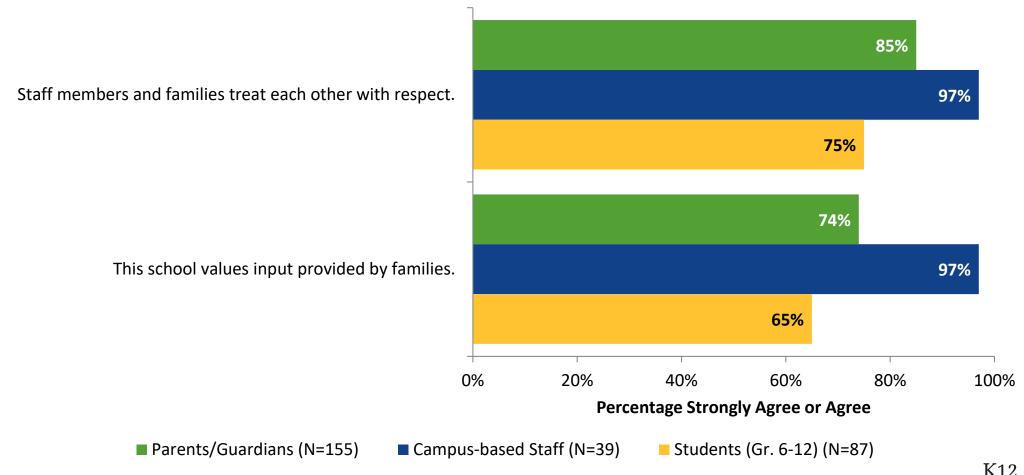
86%

■ Parents/Guardians (N=155)

■ Campus-based Staff (N=39)



Family Involvement: Comparison by Respondent Type (Continued)



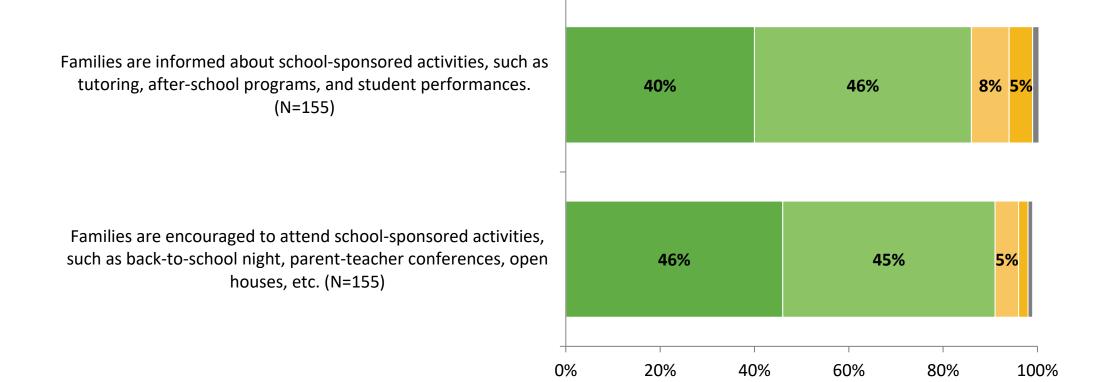


Family Involvement

How strongly do you agree or disagree with the following statements?

■ Strongly Agree

Agree



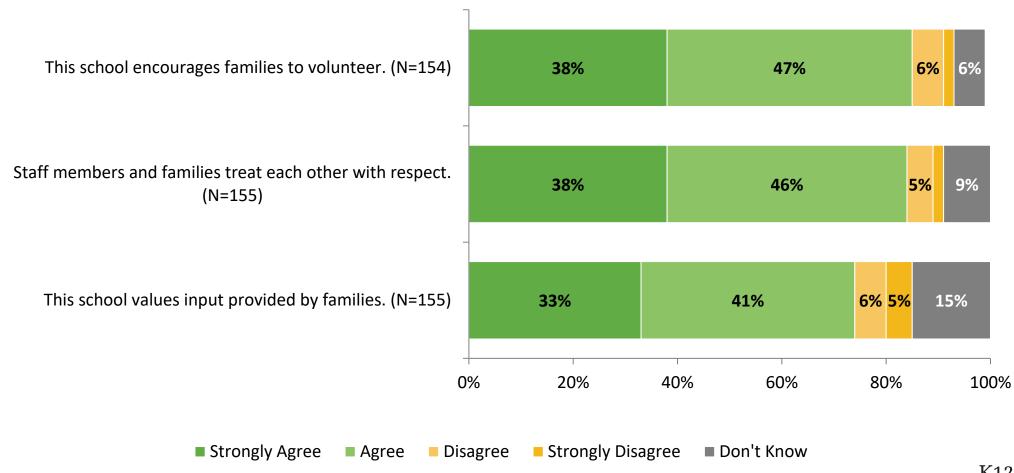
Disagree

Strongly Disagree

■ Don't Know



Family Involvement (Continued)





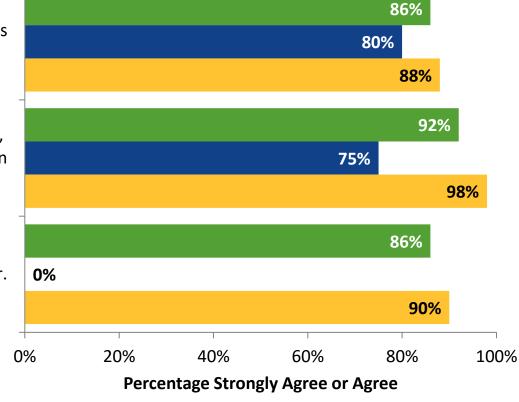
Family Involvement: Comparison Over Time

How strongly do you agree or disagree with the following statements?

Families are informed about school-sponsored activities, such as tutoring, after-school programs, and student performances.

Families are encouraged to attend school-sponsored activities, such as back-to-school night, parent-teacher conferences, open houses, etc.

This school encourages families to volunteer.



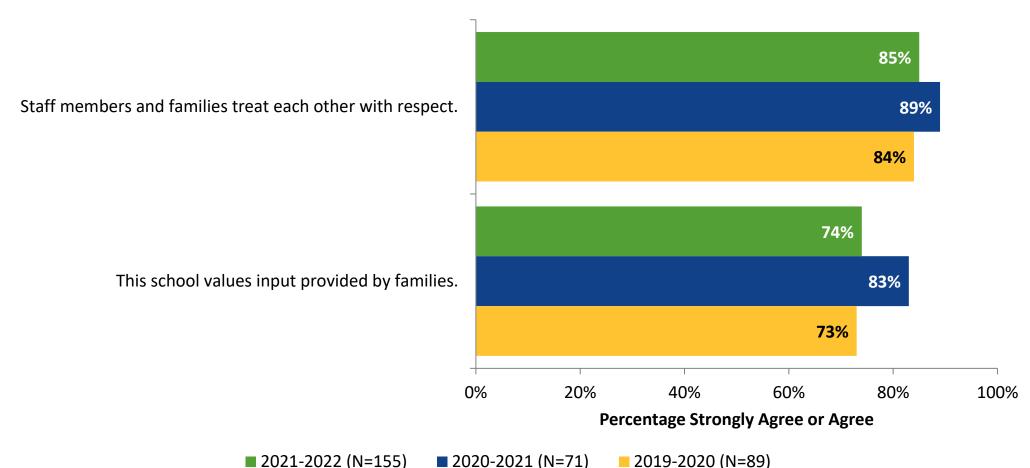
■ 2021-2022 (N=155)

■ 2020-2021 (N=71)

2019-2020 (N=89)



Family Involvement: Comparison Over Time (Continued)



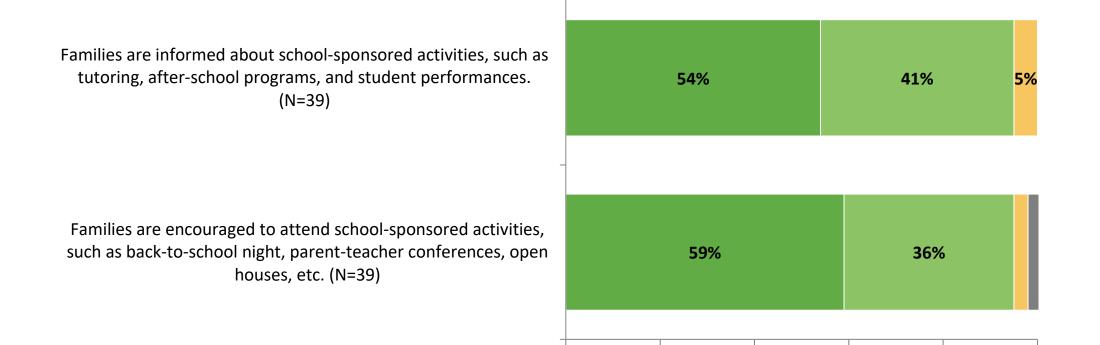


Family Involvement

How strongly do you agree or disagree with the following statements?

■ Strongly Agree

Agree



0%

Disagree

20%

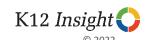
Strongly Disagree

40%

60%

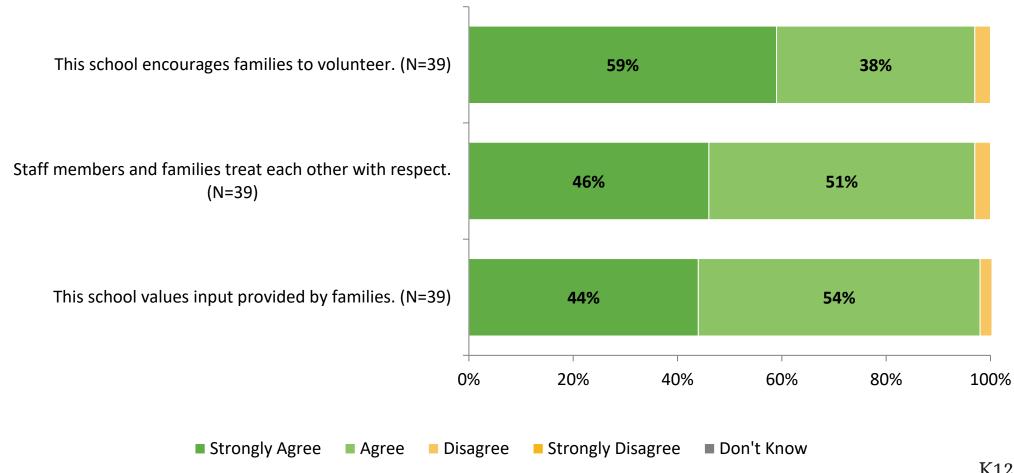
■ Don't Know

80%



100%

Family Involvement (Continued)





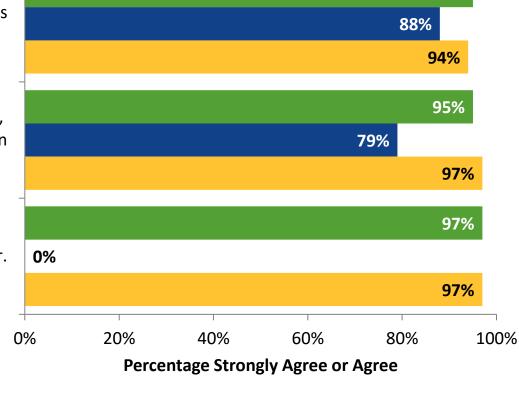
Family Involvement: Comparison Over Time

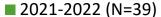
How strongly do you agree or disagree with the following statements?

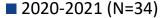
Families are informed about school-sponsored activities, such as tutoring, after-school programs, and student performances.

Families are encouraged to attend school-sponsored activities, such as back-to-school night, parent-teacher conferences, open houses, etc.

This school encourages families to volunteer.





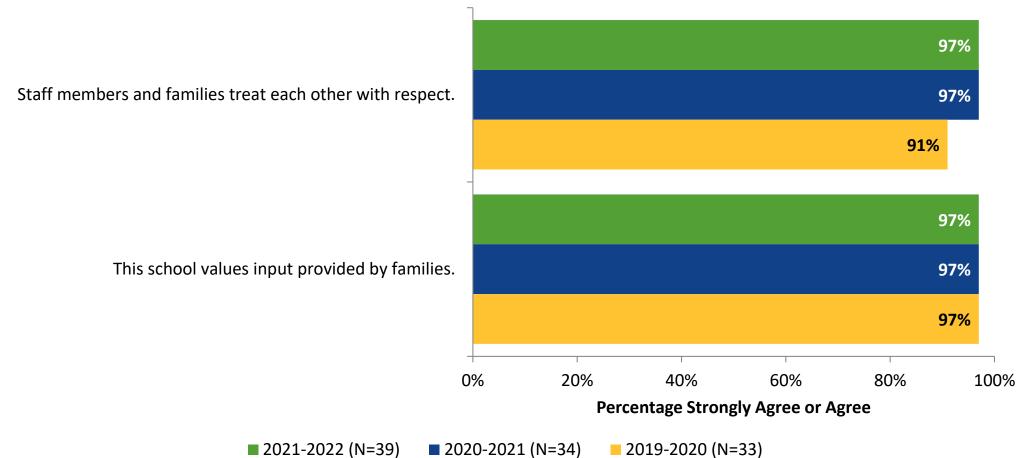






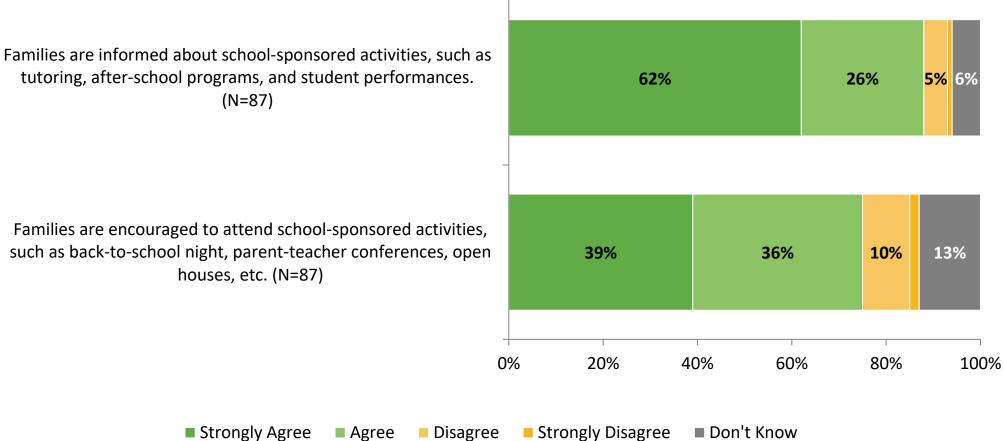
95%

Family Involvement: Comparison Over Time (Continued)



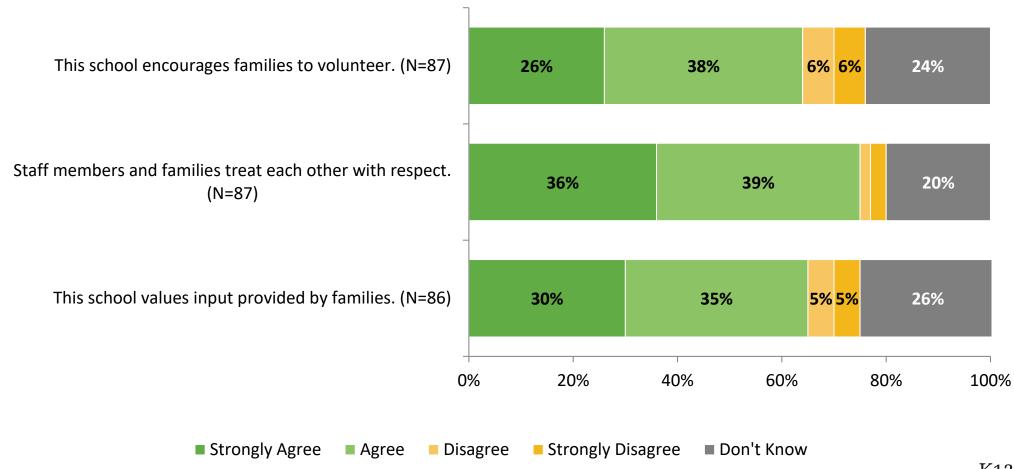


Family Involvement





Family Involvement (Continued)





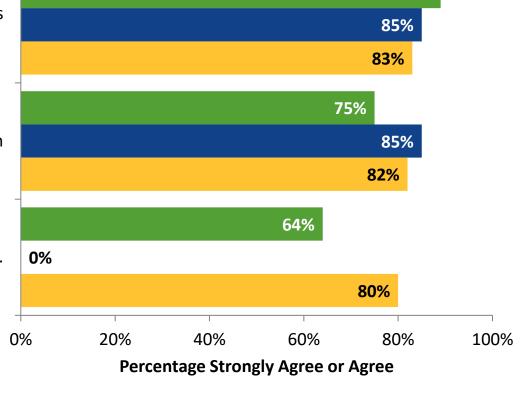
Family Involvement: Comparison Over Time

How strongly do you agree or disagree with the following statements?

Families are informed about school-sponsored activities, such as tutoring, after-school programs, and student performances.

Families are encouraged to attend school-sponsored activities, such as back-to-school night, parent-teacher conferences, open houses, etc.

This school encourages families to volunteer.

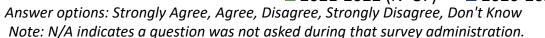


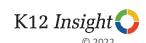
89%

■ 2021-2022 (N=87)

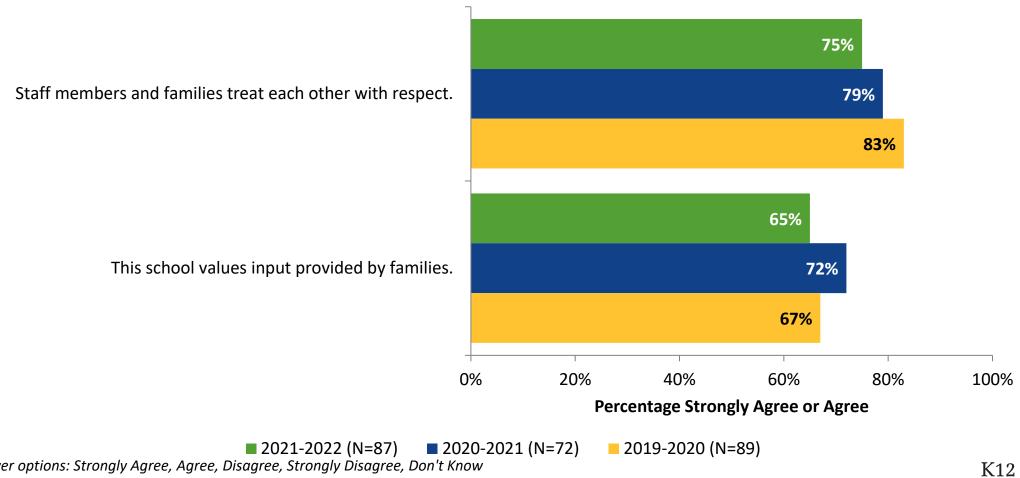
■ 2020-2021 (N=72)

2019-2020 (N=89)





Family Involvement: Comparison Over Time (Continued)

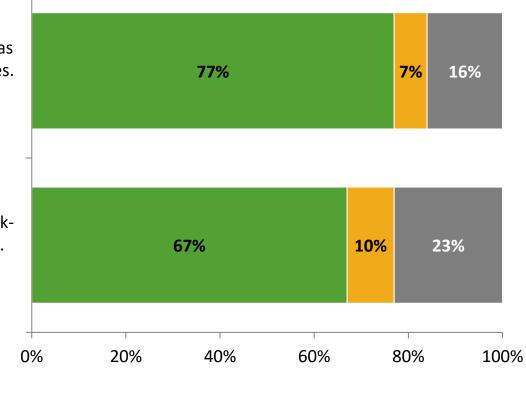


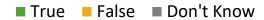


Family Involvement

My family knows about school-sponsored activities, such as tutoring, after-school programs, and student performances. (N=263)

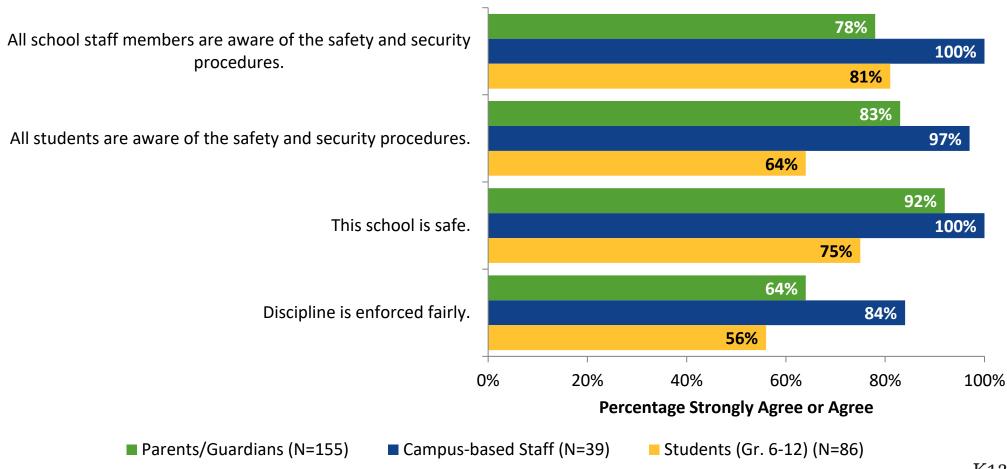
My family is encouraged to come to school events, such as back-to-school night, open house, and parent-teacher conferences. (N=263)





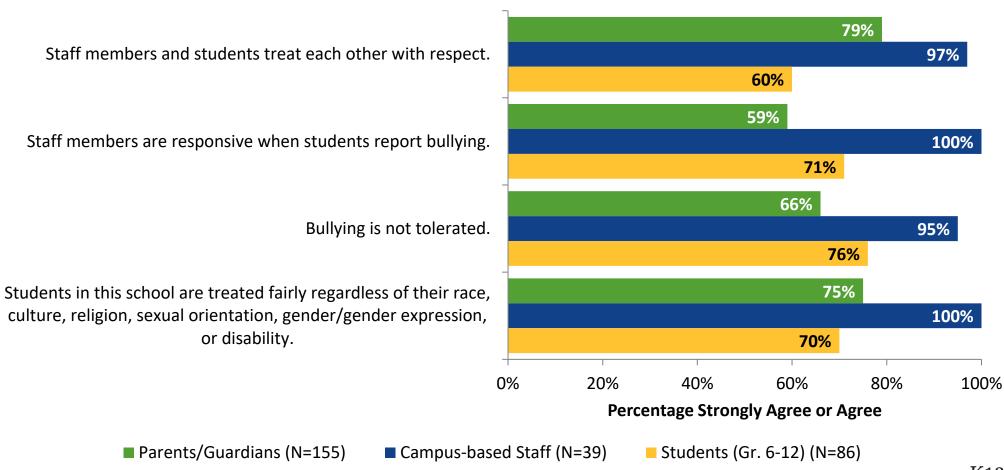


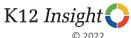
Safety and Behavior: Comparison by Respondent Type





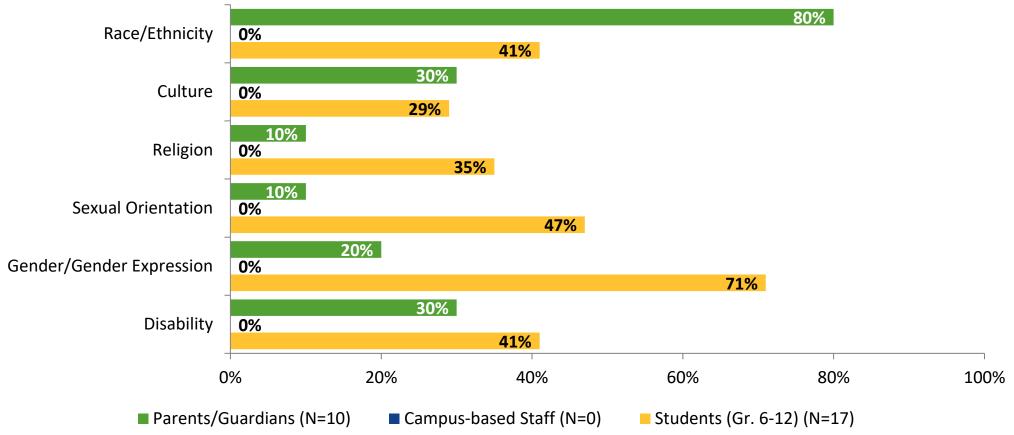
Safety and Behavior: Comparison by Respondent Type (Continued)





Unfair Treatment: Comparison by Respondent Type

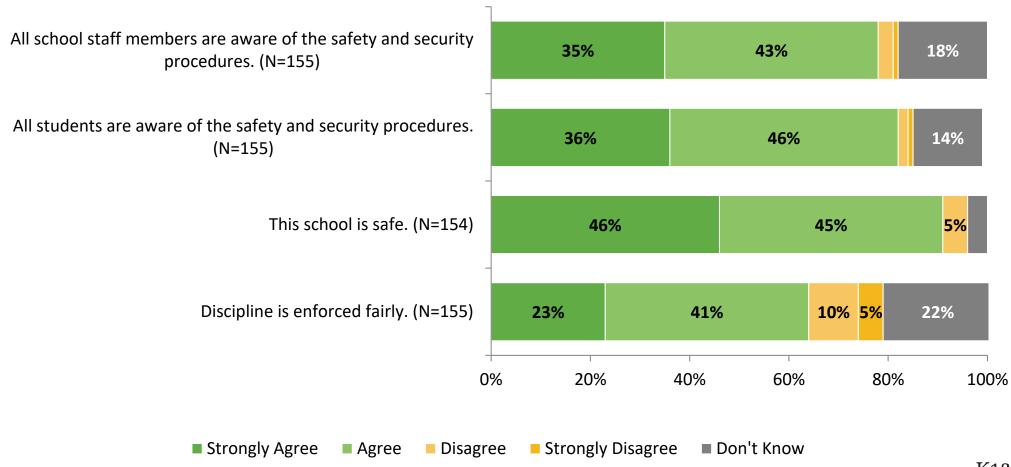
For which of the following are students treated unfairly?



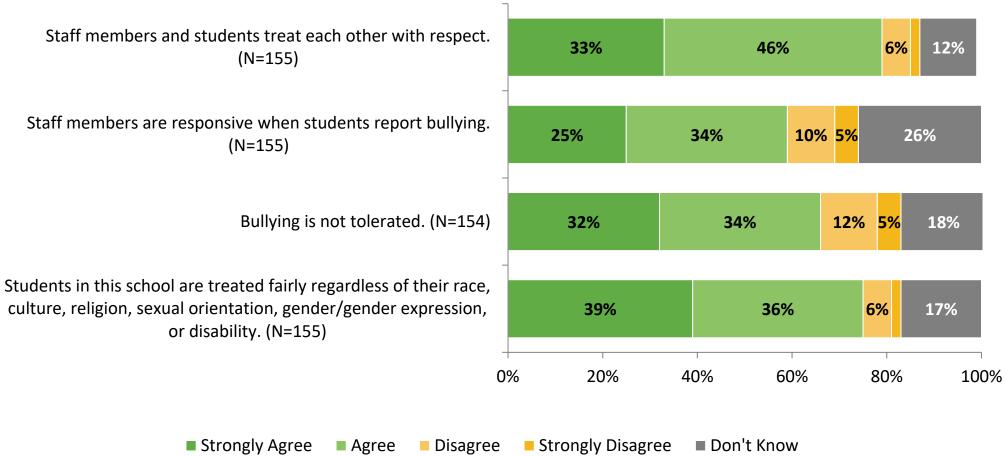
Notes: Only participants who disagreed or strongly disagreed that students are treated fairly regardless of their race, culture, religion, sexual orientation, gender/gender expression, or disability answered this question. Percentage totals may exceed 100 since participants could select more than one answer.



Safety and Behavior

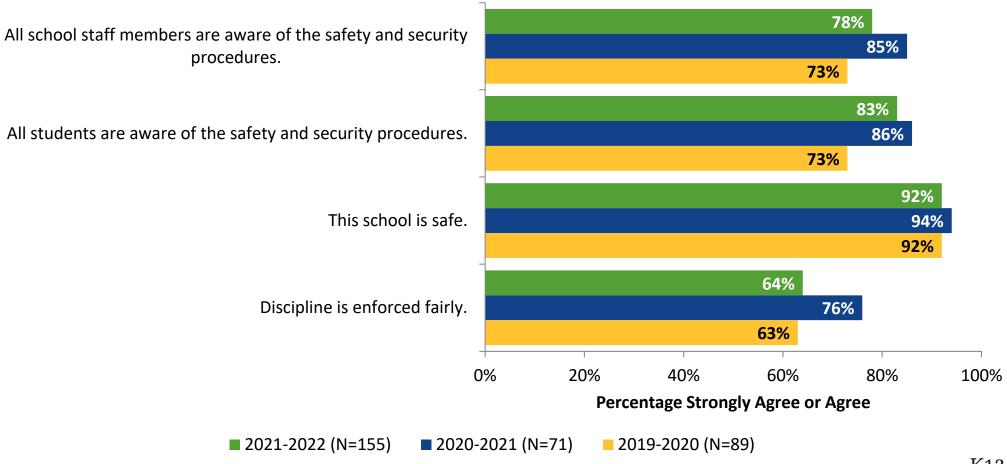


Safety and Behavior (Continued)



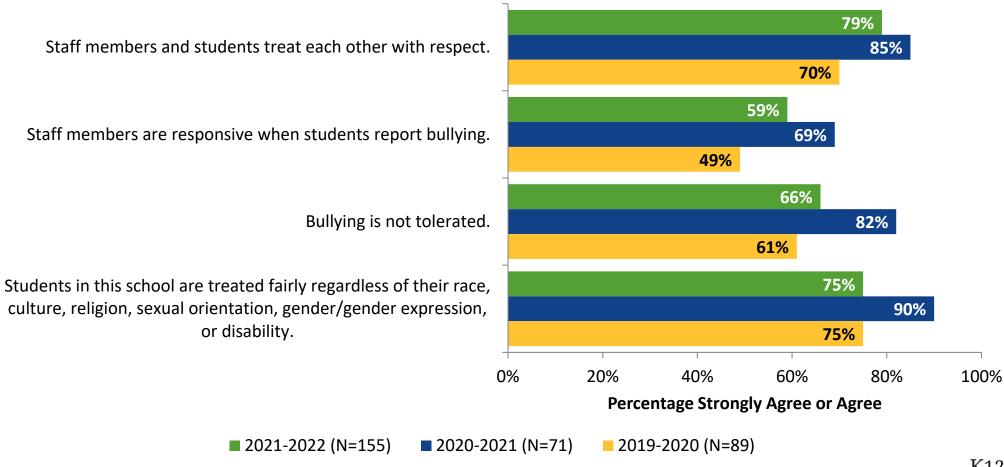


Safety and Behavior: Comparison Over Time





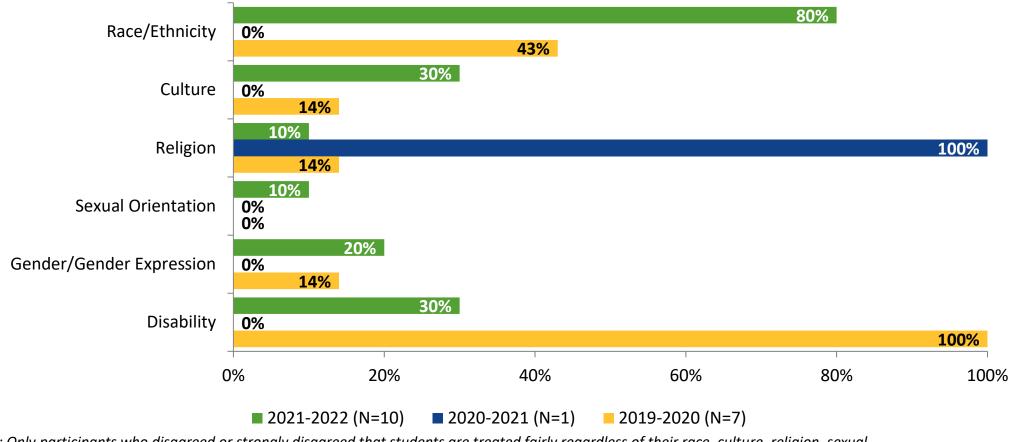
Safety and Behavior: Comparison Over Time (Continued)





Unfair Treatment: Comparison Over Time

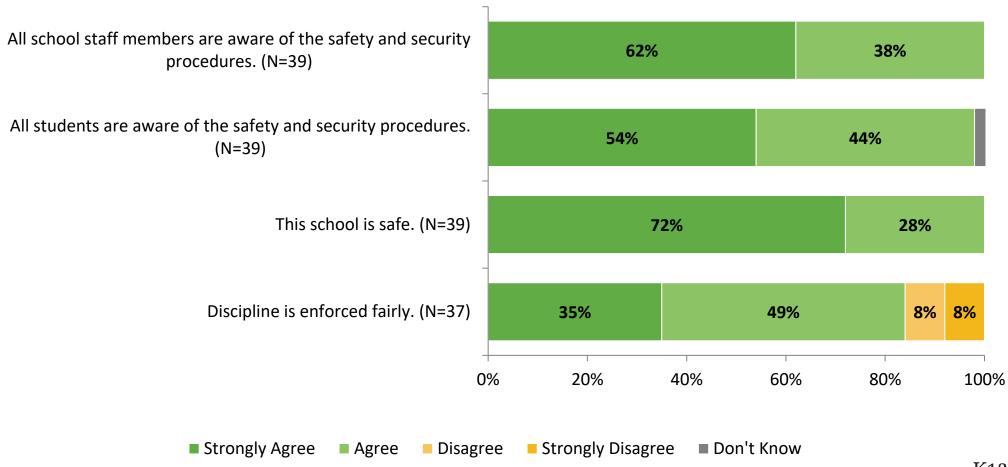
For which of the following are students treated unfairly?



Notes: Only participants who disagreed or strongly disagreed that students are treated fairly regardless of their race, culture, religion, sexual orientation, gender/gender expression, or disability answered this question. Percentage totals may exceed 100 since participants could select more than one answer.

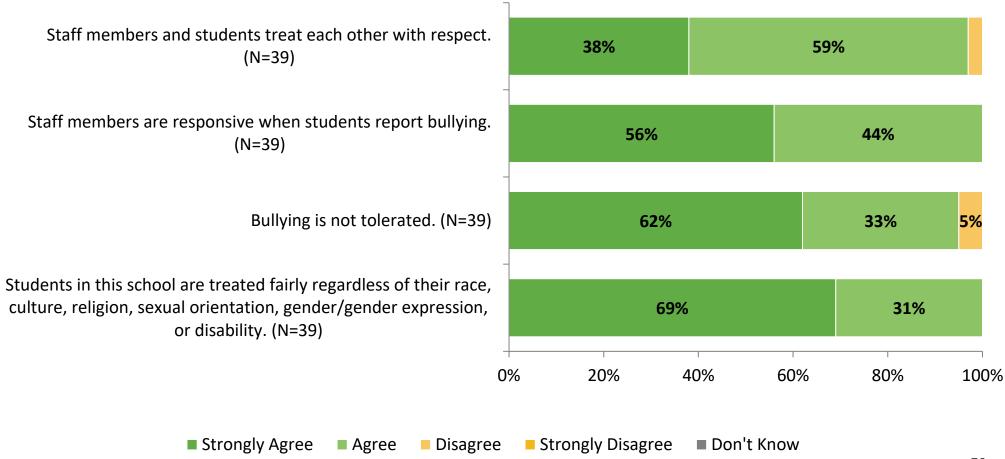


Safety and Behavior



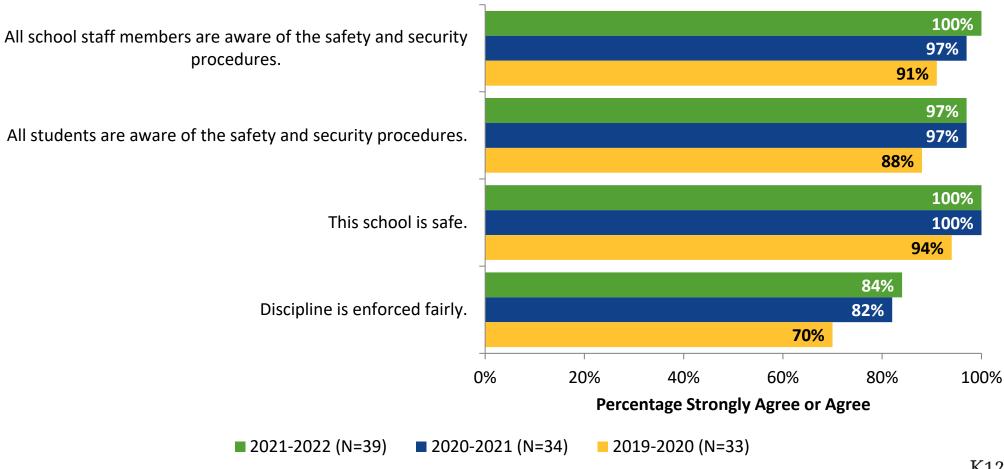


Safety and Behavior (Continued)



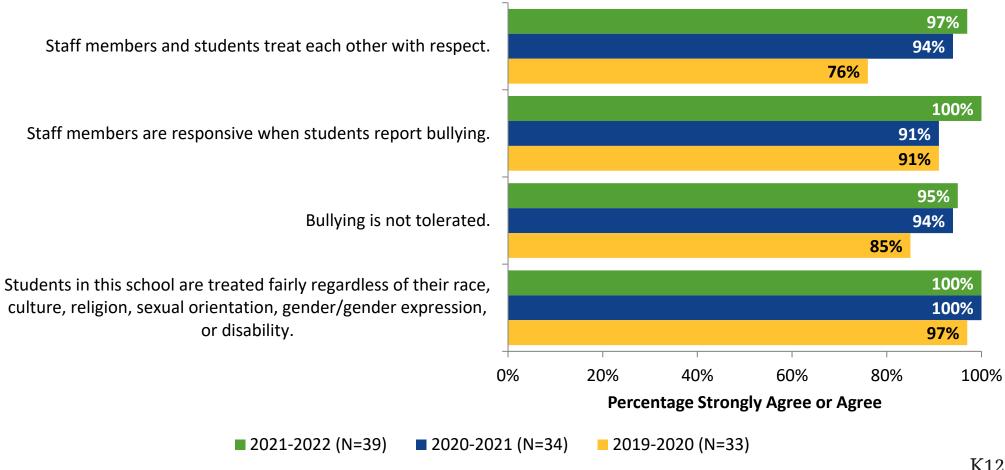


Safety and Behavior: Comparison Over Time



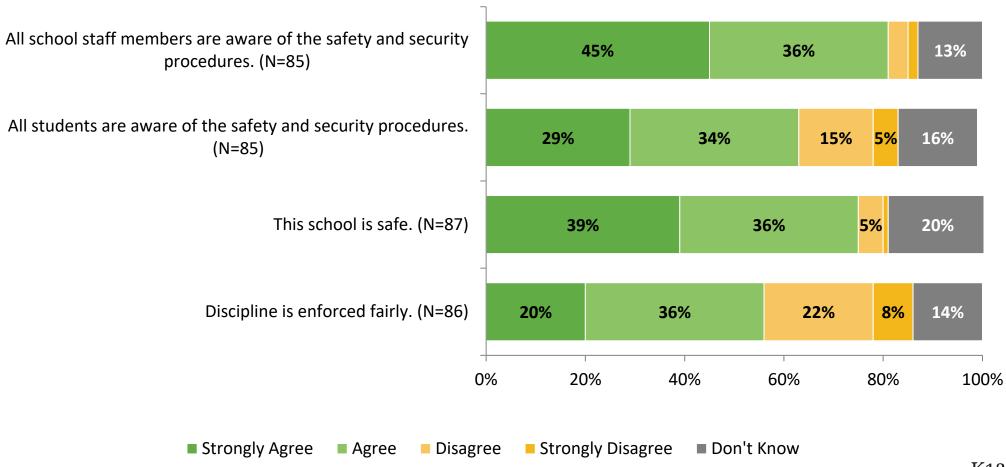


Safety and Behavior: Comparison Over Time (Continued)



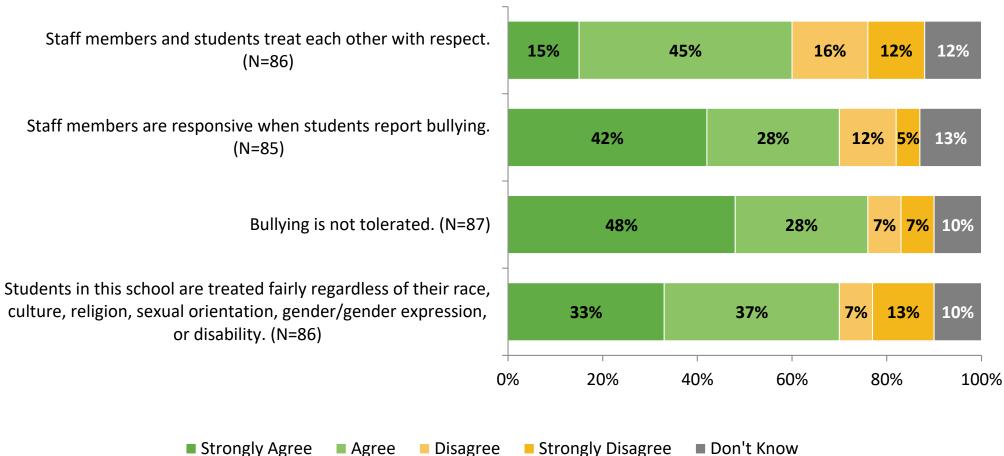


Safety and Behavior



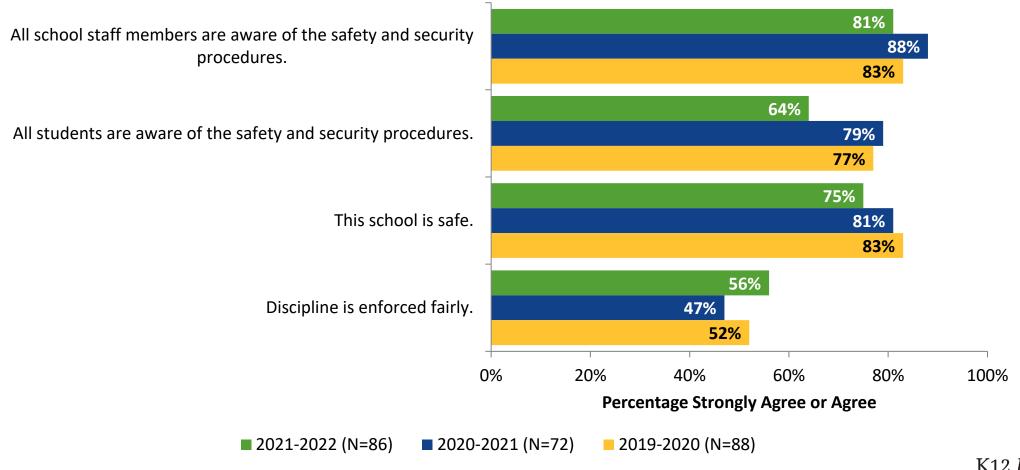


Safety and Behavior (Continued)



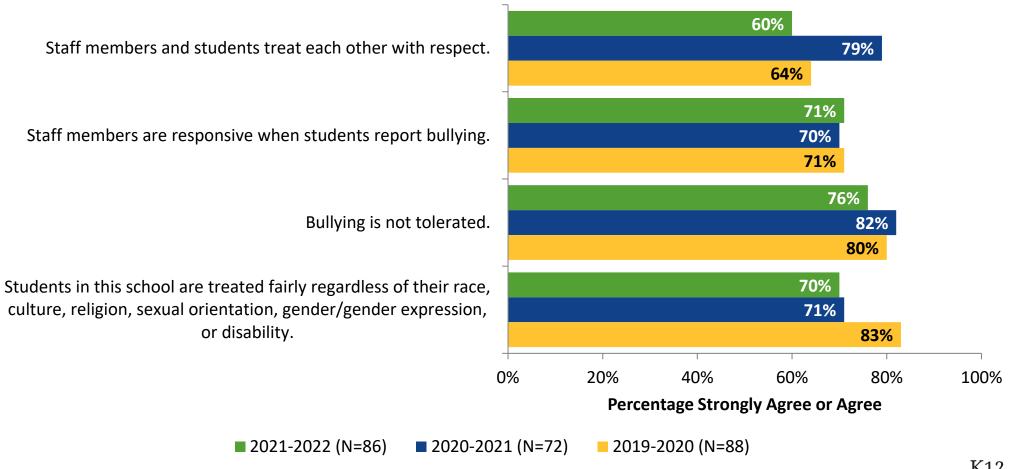


Safety and Behavior: Comparison Over Time





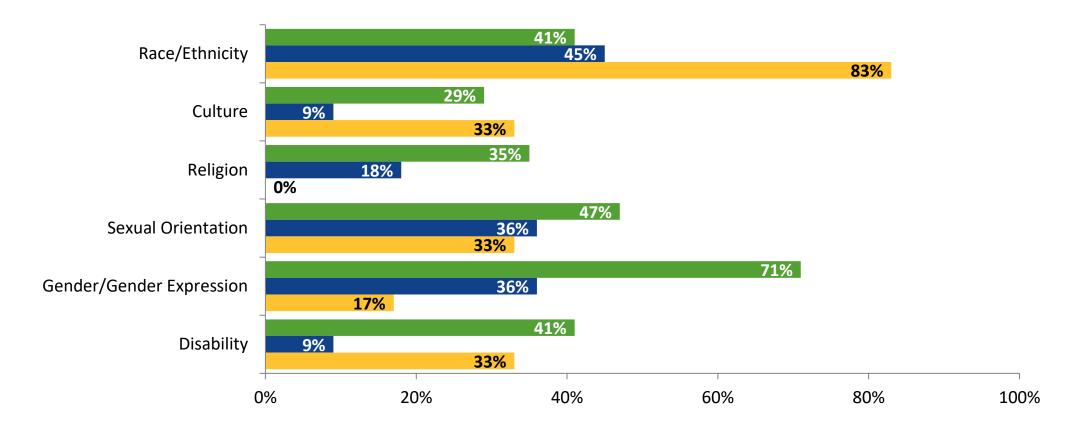
Safety and Behavior: Comparison Over Time (Continued)





Unfair Treatment: Comparison Over Time

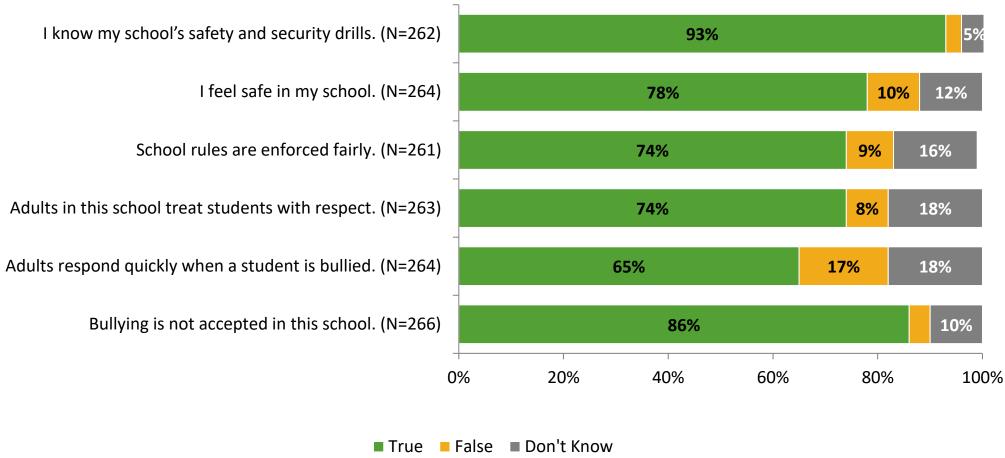
For which of the following are students treated unfairly?







Safety and Behavior





Parents/Guardians

Highest-ranking Items

Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
Families are encouraged to attend school-sponsored activities, such as back-to-school night, parent-teacher conferences, open houses, etc.	92%	Family Involvement
This school is safe.	92%	Safety and Behavior
This school has high learning standards for all students.	89%	Academic Support
This school is an inviting place for students to learn.	89%	Academic Support
This school is a supportive place for students to learn.	88%	Academic Support



Parents/Guardians

Lowest-ranking Items

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
Teachers give timely feedback about student work.	23%	Academic Support
Students in this school receive support that addresses their individual needs.	22%	Student Support
Teachers give helpful feedback about student work.	18%	Academic Support
School offers a variety of courses and co/extracurricular activities.	17%	Student Support
Bullying is not tolerated.	16%	Safety and Behavior



Campus-based Staff

Highest-ranking Items

Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
All school staff members are aware of the safety and security procedures.	100%	Safety and Behavior
This school is safe.	100%	Safety and Behavior
Staff members are responsive when students report bullying.	100%	Safety and Behavior
Students in this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender/gender expression, or disability.	100%	Safety and Behavior
This school is a supportive place for students to learn.	97%	Academic Support



Campus-based Staff

Lowest-ranking Items

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
School offers a variety of courses, programs, and co/extracurricular activities.	46%	Student Support
This school offers a variety of academic courses.	21%	Academic Support
Discipline is enforced fairly.	16%	Safety and Behavior
School administrators (principals and assistant principals) make decisions that are in the best interests of students.	13%	School Leadership
School administrators (principals and assistant principals) clearly communicate the school's mission and vision.	13%	School Leadership



Highest-ranking Items

Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
There is a teacher, counselor, or other staff member to whom a student can go for help with a technology problem.	92%	Student Support
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	91%	Student Support
Families are informed about school-sponsored activities, such as tutoring, after-school programs, and student performances.	89%	Family Involvement
This school has high learning standards for all students.	86%	Academic Support
This school's learning standards and expectations are clearly explained to students.	86%	Academic Support



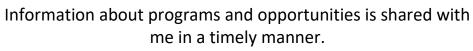
Lowest-ranking Items

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
Discipline is enforced fairly.	30%	Safety and Behavior
School offers a variety of courses and co/extracurricular activities.	29%	Student Support
Staff members and students treat each other with respect.	28%	Safety and Behavior
This school offers a variety of academic courses.	23%	Academic Support
Students in this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender/gender expression, or disability.	20%	Safety and Behavior



Communication: Comparison by Respondent Type

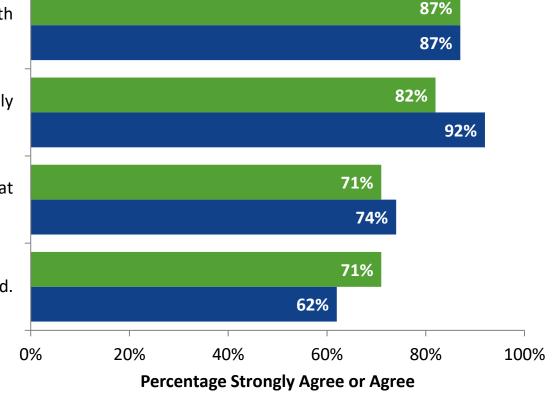
How strongly do you agree or disagree with the following statements?



Information about programs and opportunities is easily accessible.

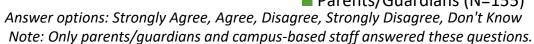
I am provided opportunities to give input on decisions that affect me.

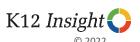
My input on decisions that affect me/my child is valued.



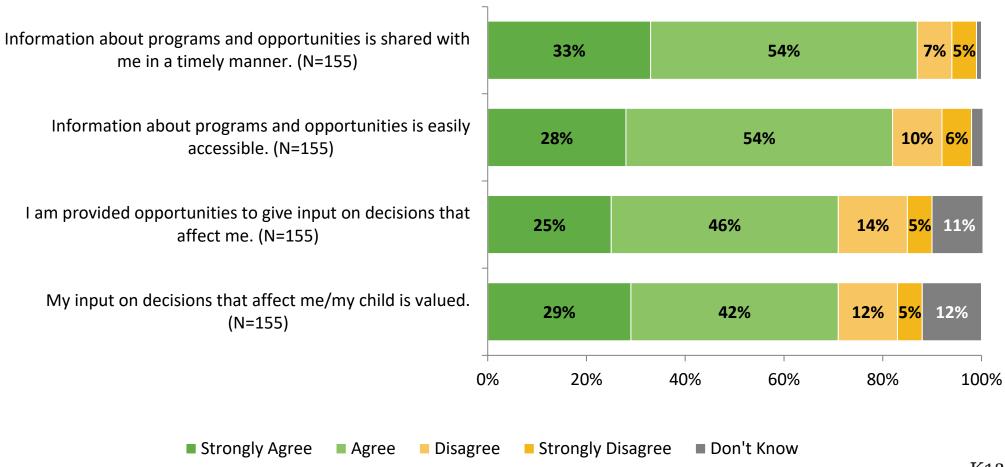
■ Parents/Guardians (N=155)

■ Campus-based Staff (N=39)



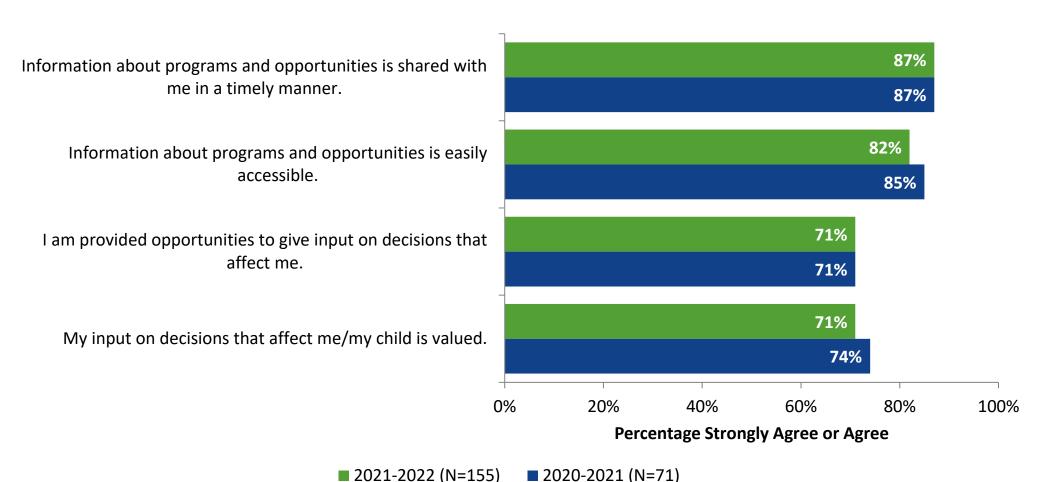


Communication



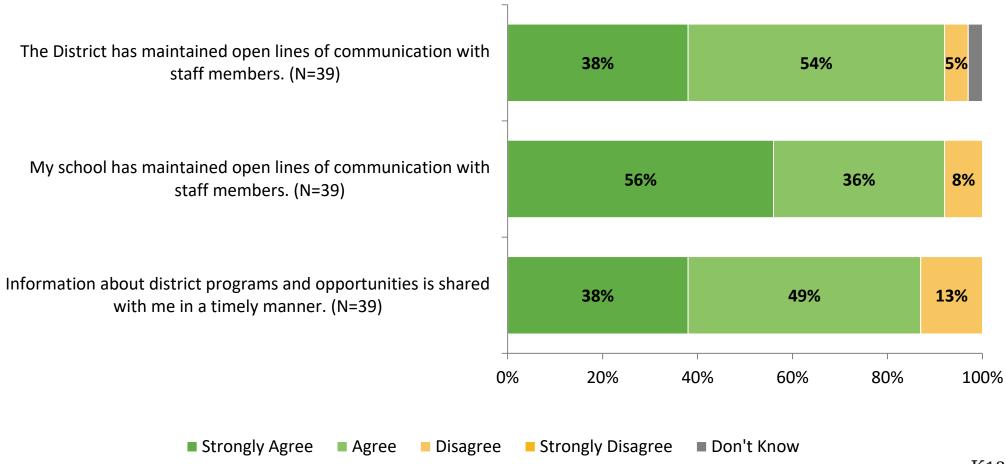


Communication: Comparison Over Time



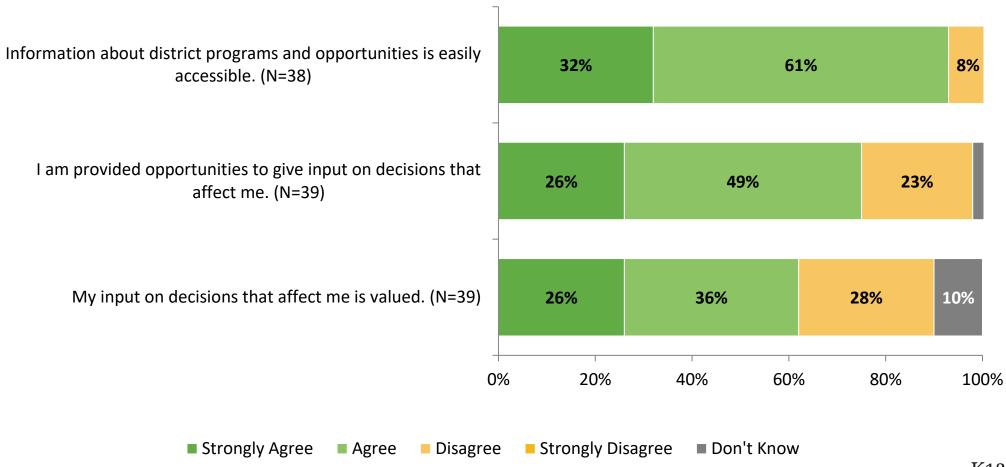


Communication





Communication (Continued)





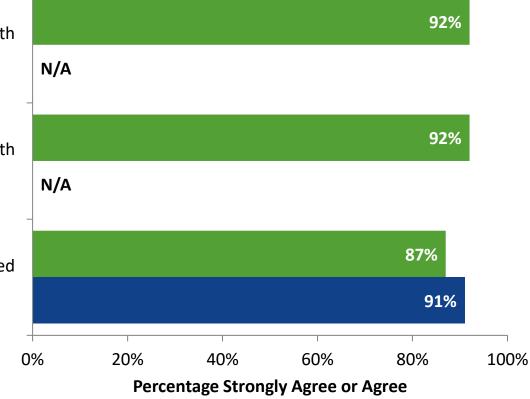
Communication: Comparison Over Time

How strongly do you agree or disagree with the following statements?

The District has maintained open lines of communication with staff members.

My school has maintained open lines of communication with staff members.

Information about district programs and opportunities is shared with me in a timely manner.

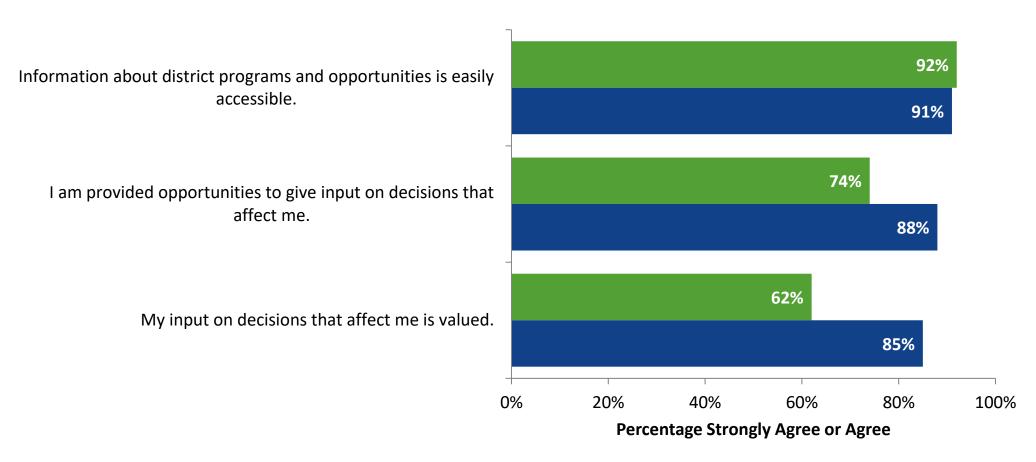


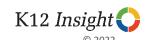
■ 2021-2022 (N=39)

■ 2020-2021 (N=34)



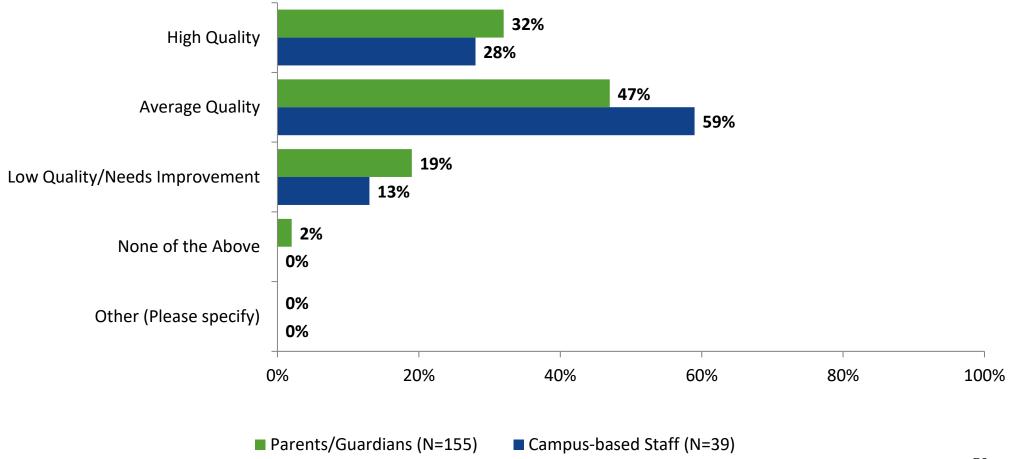
Communication: Comparison Over Time (Continued)





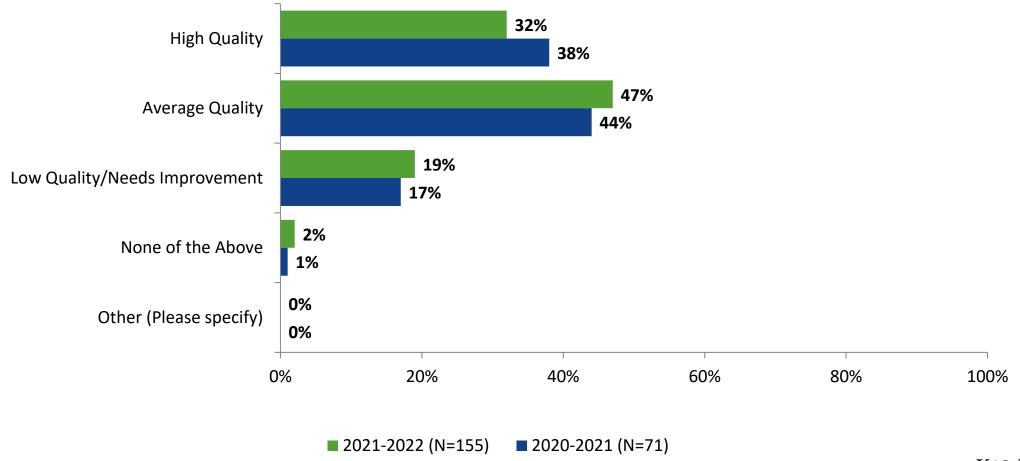
Educational Experience: Comparison by Respondent Type

Which of these statements best describes the educational experience Midland ISD offers its students?



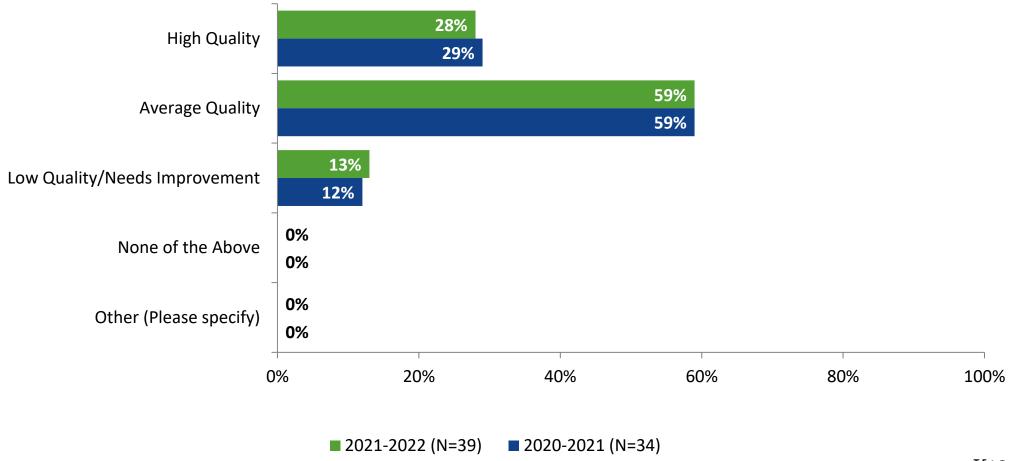
Educational Experience: Comparison Over Time

Which of these statements best describes the educational experience Midland ISD offers its students?



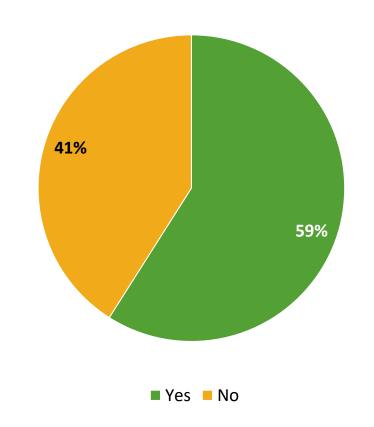
Educational Experience: Comparison Over Time

Which of these statements best describes the educational experience Midland ISD offers its students?

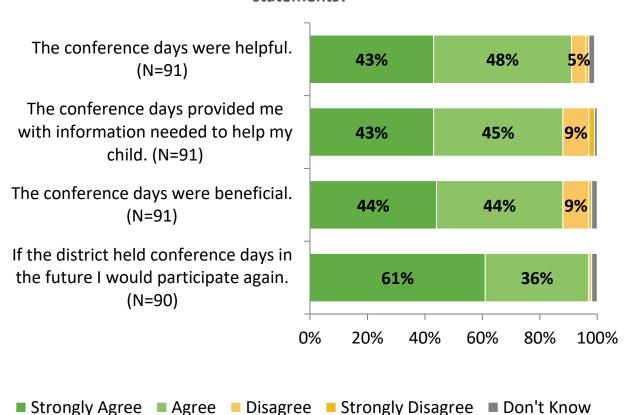


Parent-Teacher Conference Days

Have you attended the parent-teacher conference days this school year? (N=155)



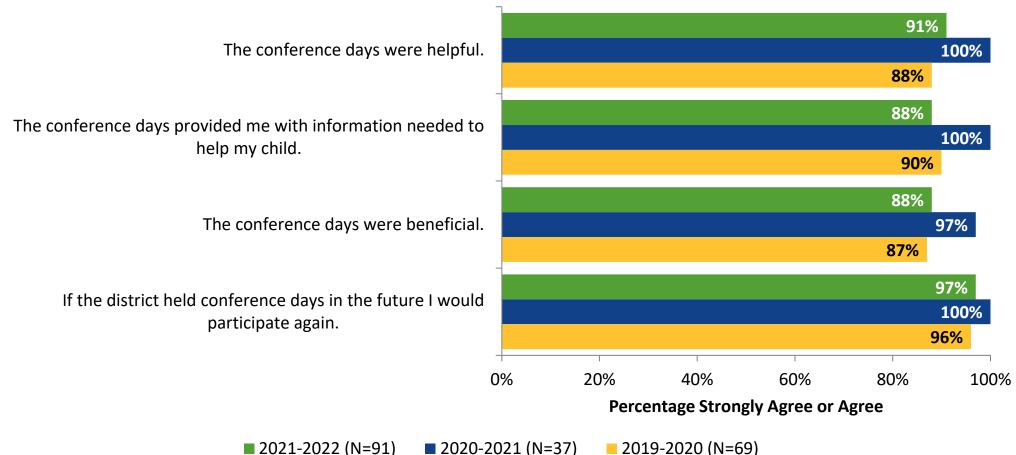
How strongly do you disagree or agree with the following statements?



Note: Only parents/guardians who said they attended parent-teacher conference days answered these questions.

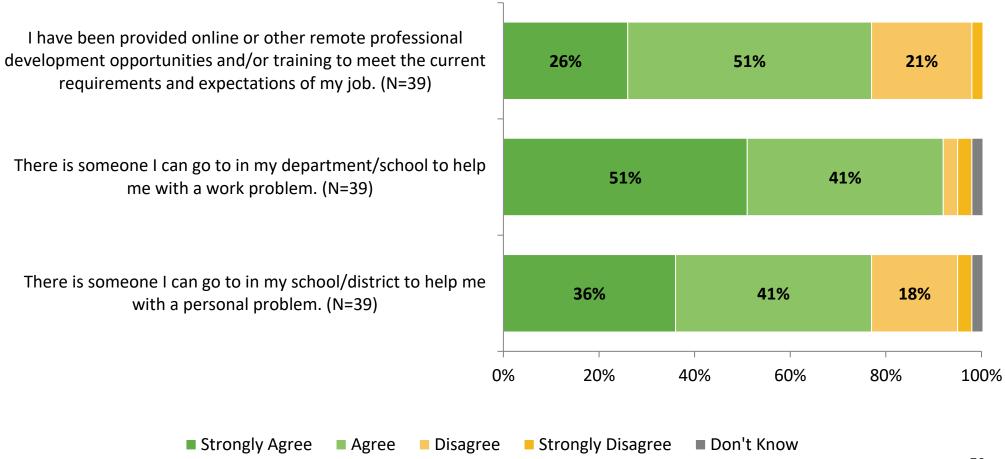


Parent-Teacher Conference Days: Comparison Over Time



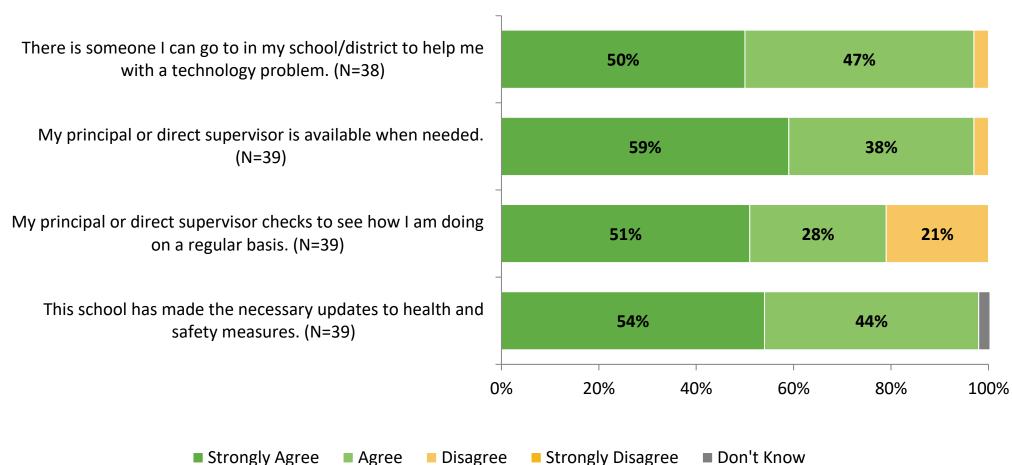


Staff Support





Staff Support (Continued)





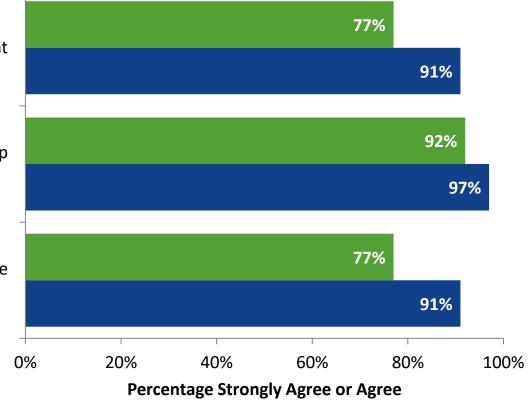
Staff Support: Comparison Over Time

How strongly do you agree or disagree with the following statements?

I have been provided online or other remote professional development opportunities and/or training to meet the current requirements and expectations of my job.

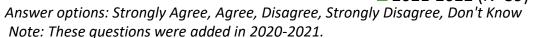
There is someone I can go to in my department/school to help me with a work problem.

There is someone I can go to in my school/district to help me with a personal problem.



■ 2021-2022 (N=39)

■ 2020-2021 (N=34)





Staff Support: Comparison Over Time (Continued)

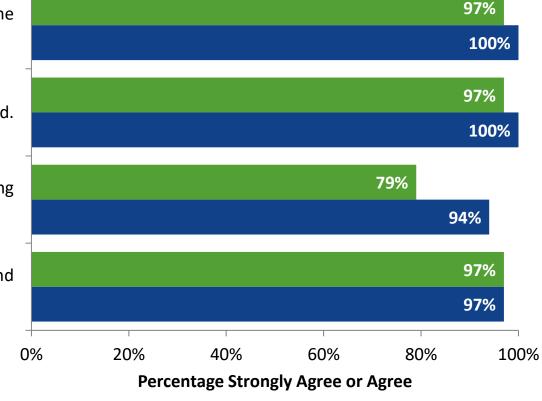
How strongly do you agree or disagree with the following statements?

There is someone I can go to in my school/district to help me with a technology problem.

My principal or direct supervisor is available when needed.

My principal or direct supervisor checks to see how I am doing on a regular basis.

This school has made the necessary updates to health and safety measures.

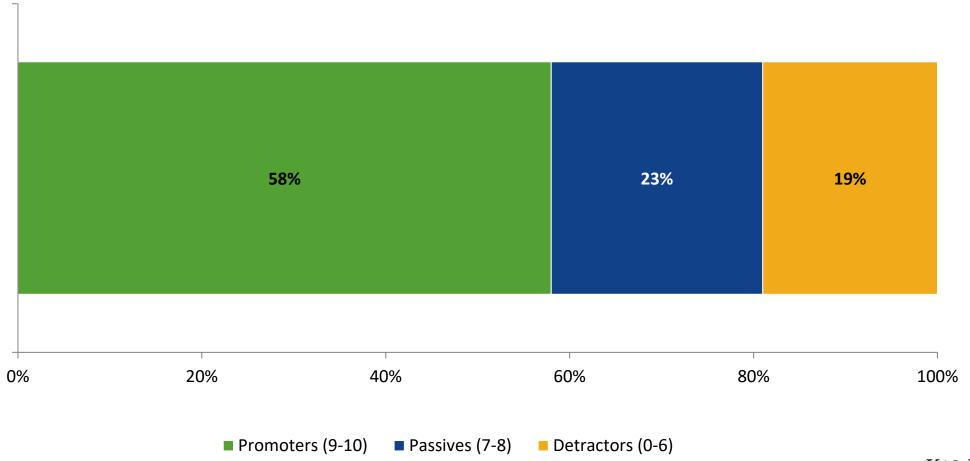


■ 2021-2022 (N=39)

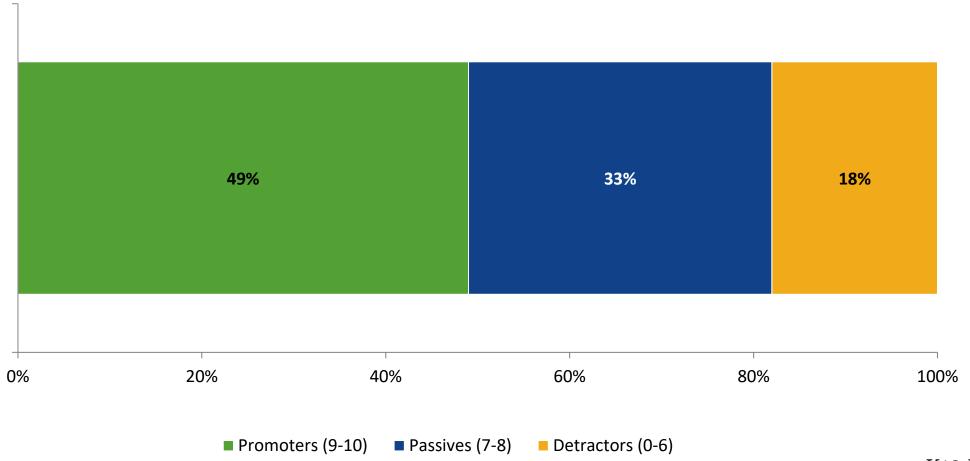
■ 2020-2021 (N=34)



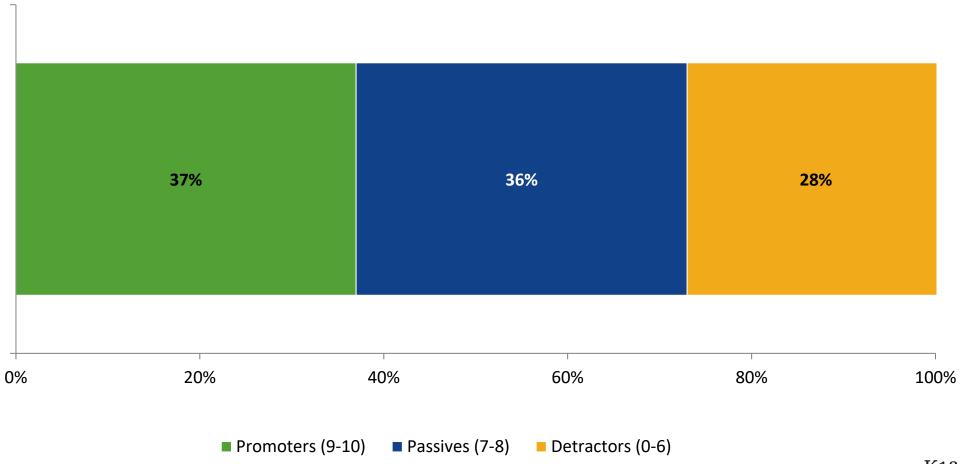
How likely is it that you would recommend your child's campus to a family member or friend? (N=155)



How likely is it that you would recommend your campus to a family member or friend? (N=39)

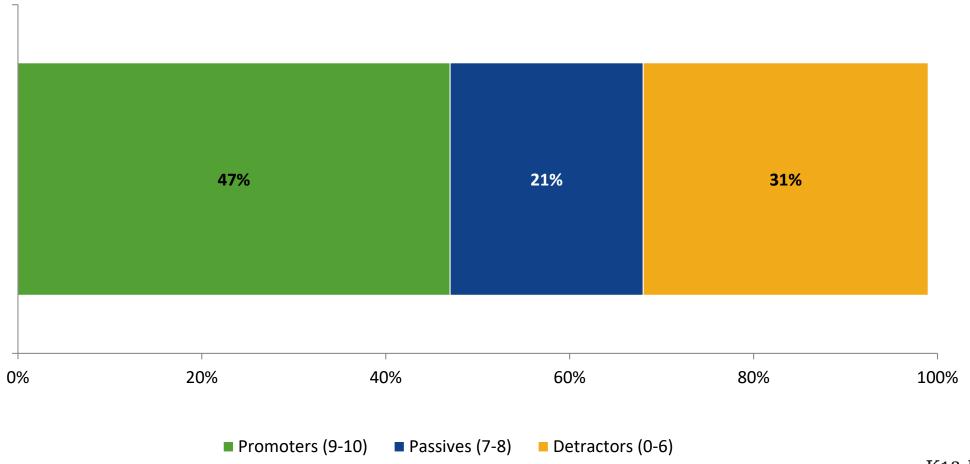


How likely is it that you would recommend your school to a friend? (N=87)





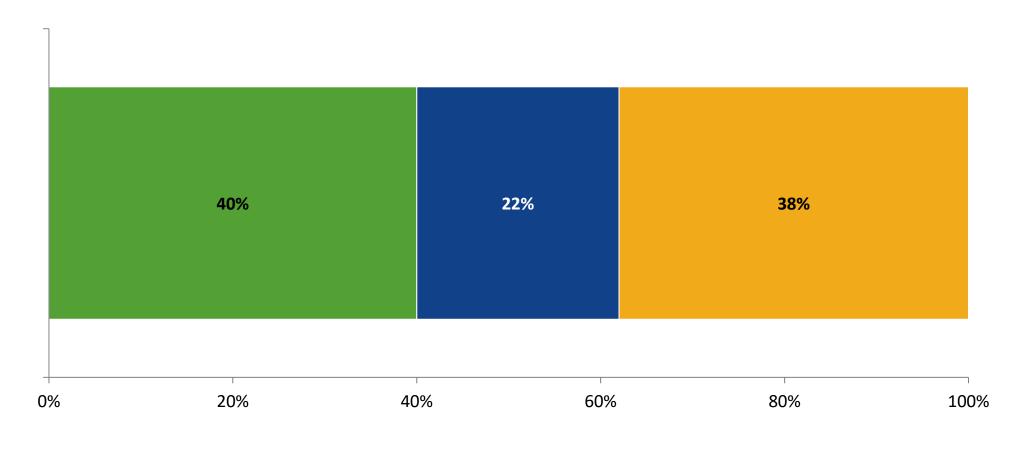
How likely are you to recommend your school to a friend? (N=259)

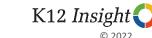




District Recommendation

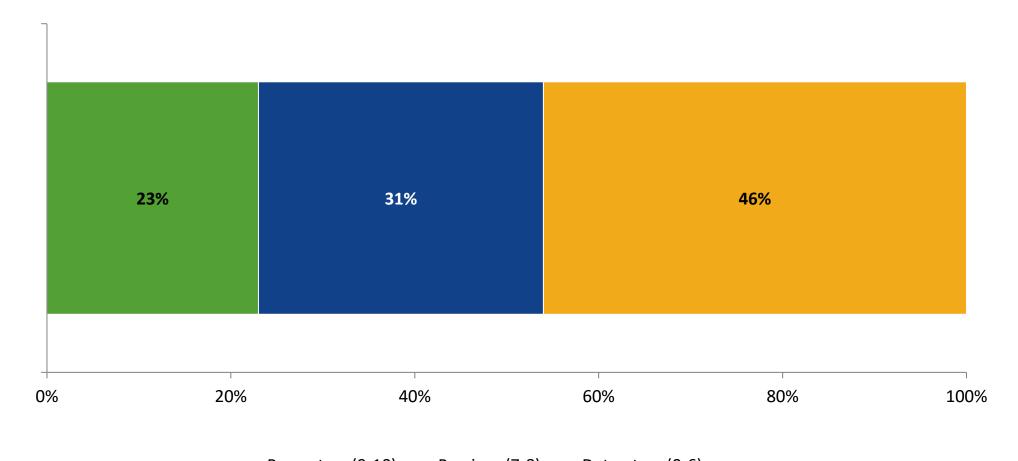
How likely is it that you would recommend Midland ISD to a family member or friend? (N=154)





District Recommendation

How likely is it that you would recommend Midland ISD to a family member or friend? (N=39)







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