

School Quality and Climate Survey: Lee Freshman

Results

School Year: 2020-2021



Project Overview

Positive school climate is an essential component of successful and effective schools. It is defined as shared beliefs, values, and attitudes that shape interactions between students, teachers, and administrators, while setting the parameters of acceptable behavior and norms for the school.

The Midland Independent School District (ISD) School Quality and Climate Surveys asked parents, campus-based staff, and students in grades 3-12 for feedback on school climate. Results will be used to inform decisions at the campus and district levels. This was the third administration of the survey.

K12 *Insight* partnered with district team members to develop the surveys, which addressed the following topics:

- Academic Support
- Student Support
- School Leadership
- Family Involvement
- Safety and Behavior

Additional questions were asked about the following topics:

- Online and on-campus learning
- Educational experience with Midland ISD
- Communication
- Likelihood to recommend their school/child's school
- Likelihood to recommend Midland ISD

Details of the Study and Understanding the Results

The surveys were open from Feb. 2 to March 5.

Email invitations with unique survey links were sent to parents and campus-based staff. Staff members working at more than one campus could take the survey for each campus. Reminders were sent Feb. 9, 16, and 26 and March 2 and 5. Parents also could participate via a public link on the district's website. All surveys were translated into Spanish and the parent survey was also translated into Hakha Chin.

Students used their student IDs to access the survey in school.

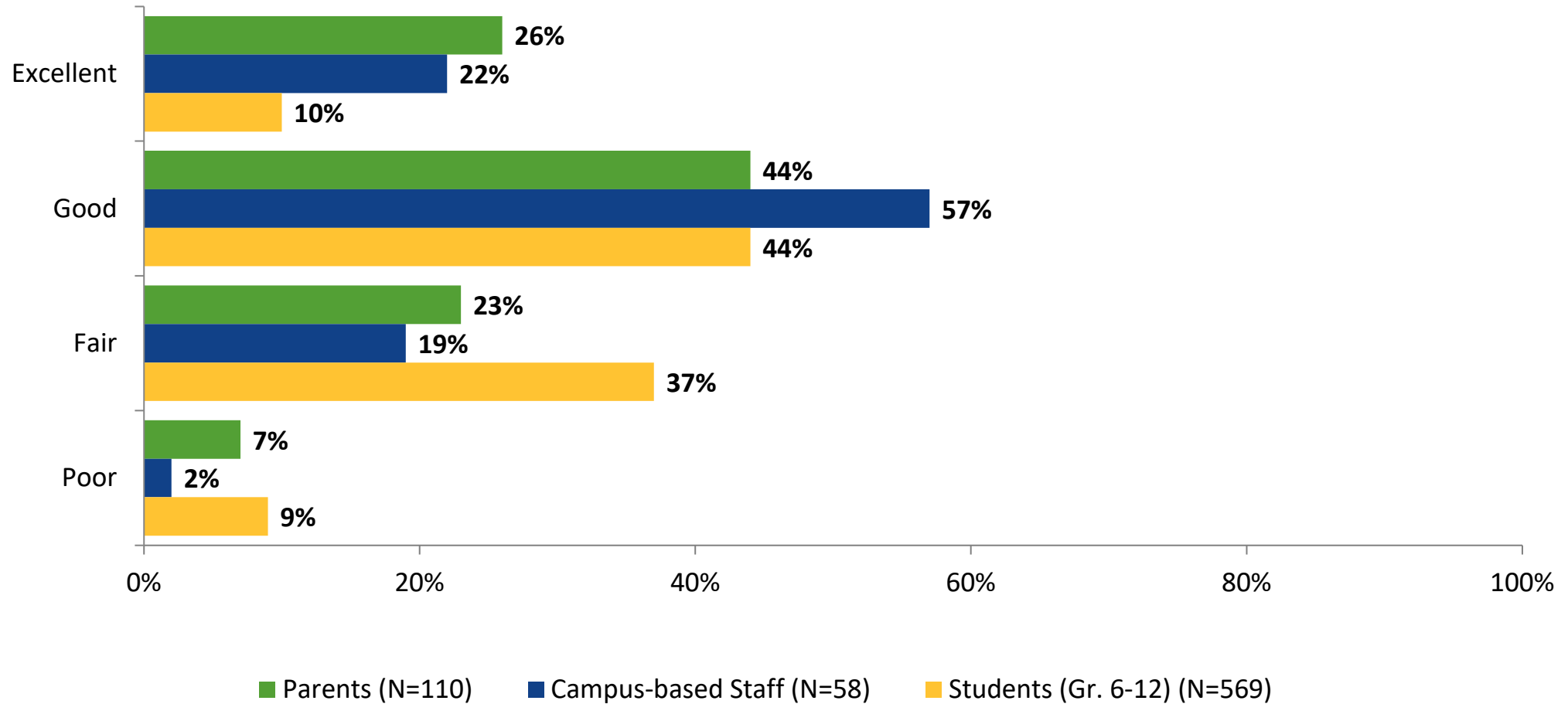
This report summarizes survey results and breaks them down by parents, campus-based staff, and students in grades 6-12. Students in grades 3-5 are not included in comparisons by participant group because they completed a simplified version of the survey. Survey results are compared with those from 2019-2020 and 2018-2019.

Results do not reflect random sampling; therefore, they should not be generalized to all Midland ISD parents, campus-based staff, and students in grades 3-12. Rather, results reflect only the perceptions and opinions of survey participants. School-level reports will be provided.

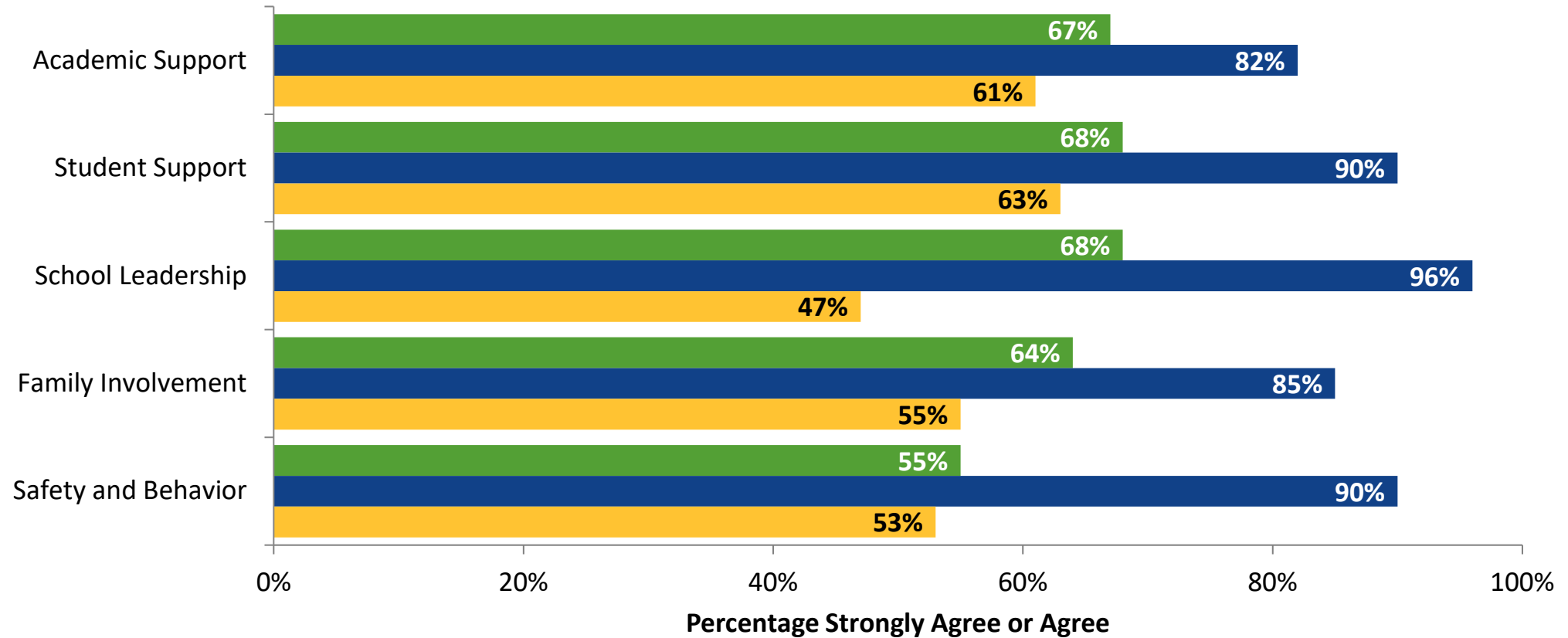
Findings for each item in the report exclude participants who did not answer. In charts and graphs, data labels less than 5 percent are not shown. Percentages may not total 100 due to rounding.

Overall Quality of School by Participant Group

How would you rate the overall quality of your/your child's school?



Dimension Scores: Comparison by Participant Group

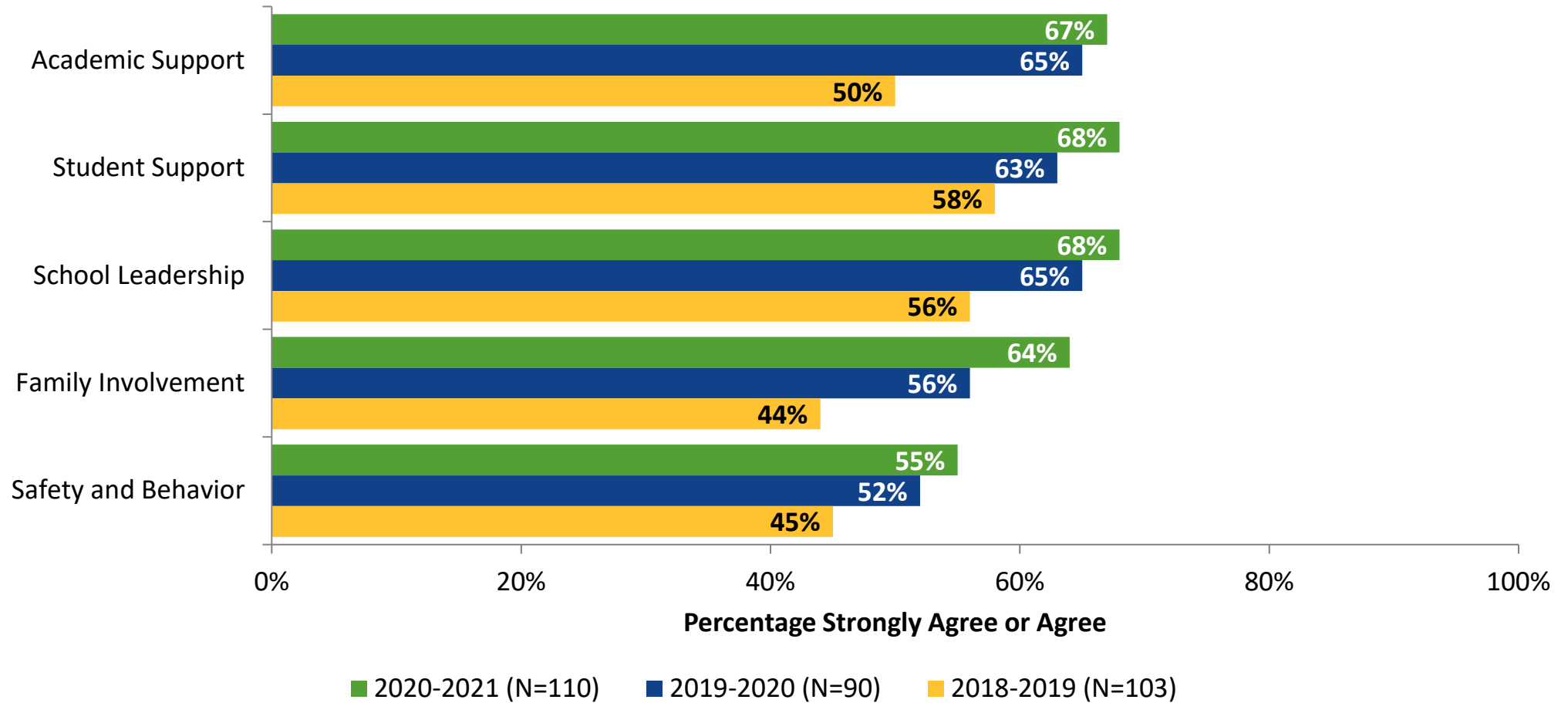


■ Parents (N=110) ■ Campus-based Staff (N=57) ■ Students (Gr. 6-12) (N=566)

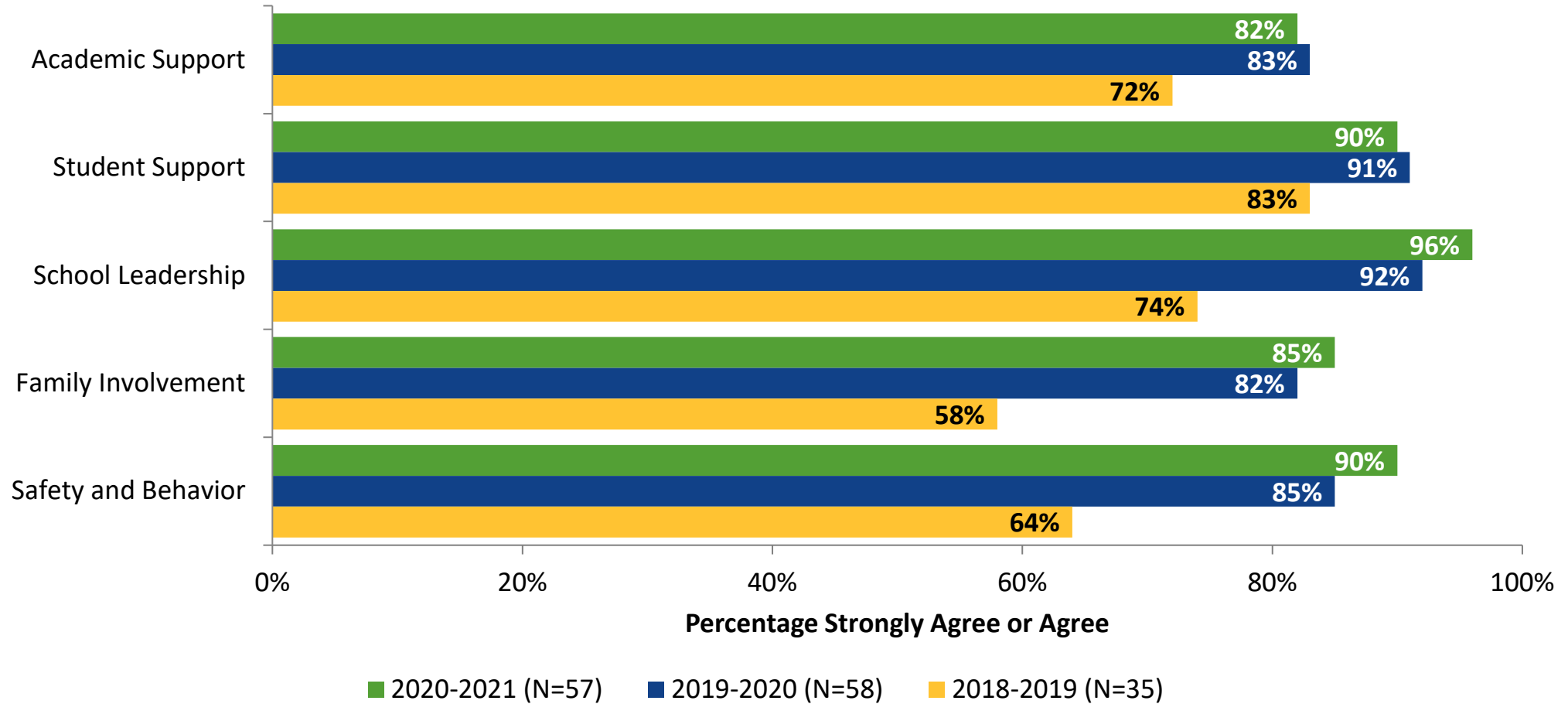
Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Note: Percentages shown represent the average of Strongly Agree and Agree responses across all items within a dimension.

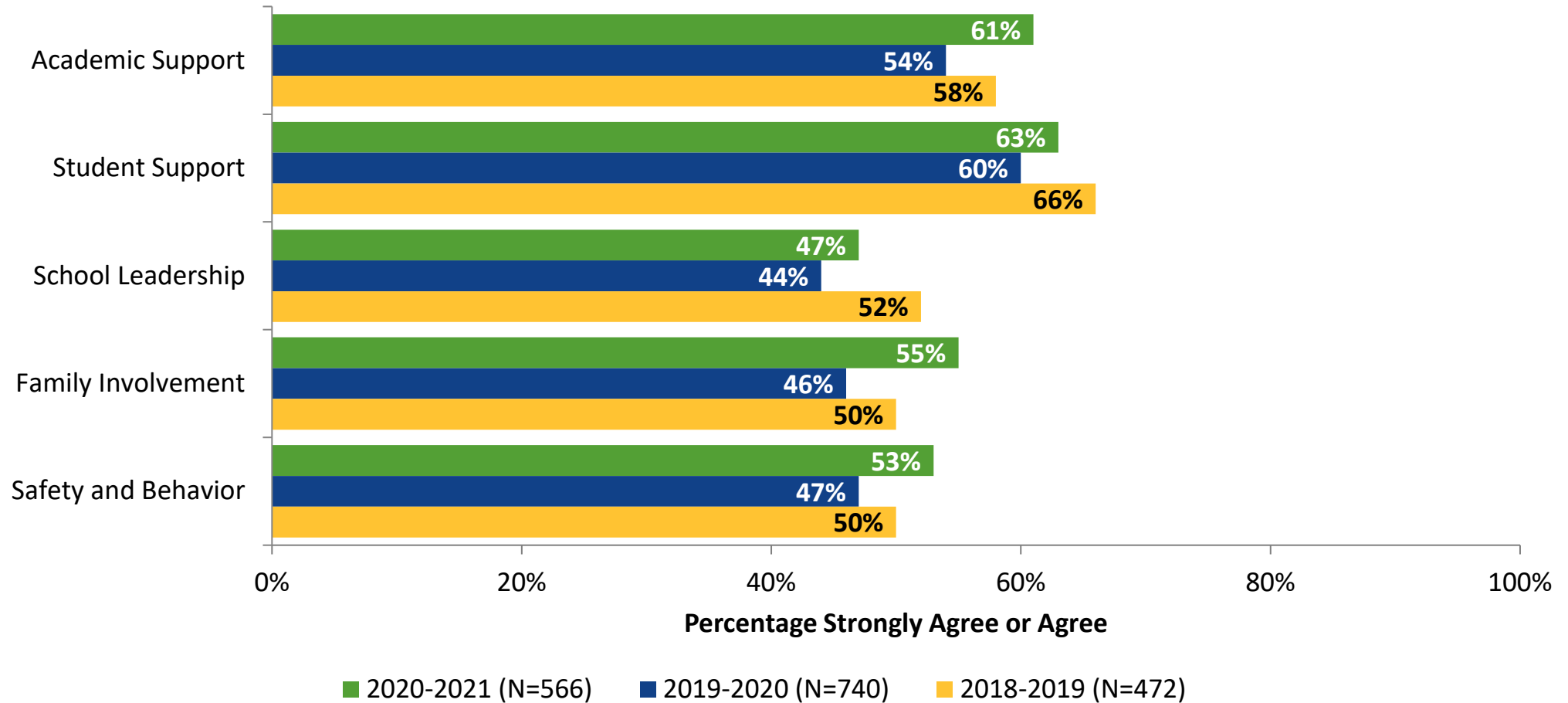
Dimension Scores: Comparison Over Time



Dimension Scores: Comparison Over Time

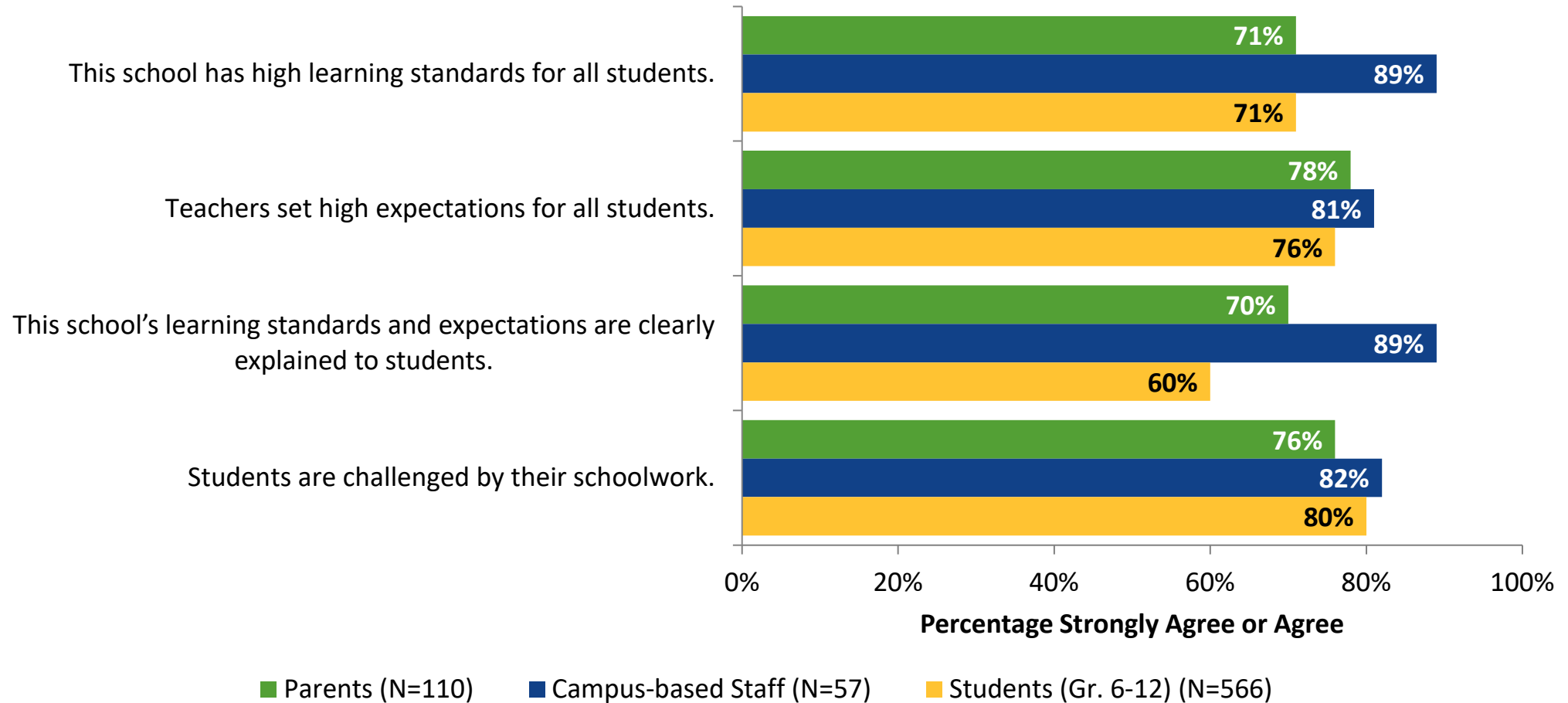


Dimension Scores: Comparison Over Time



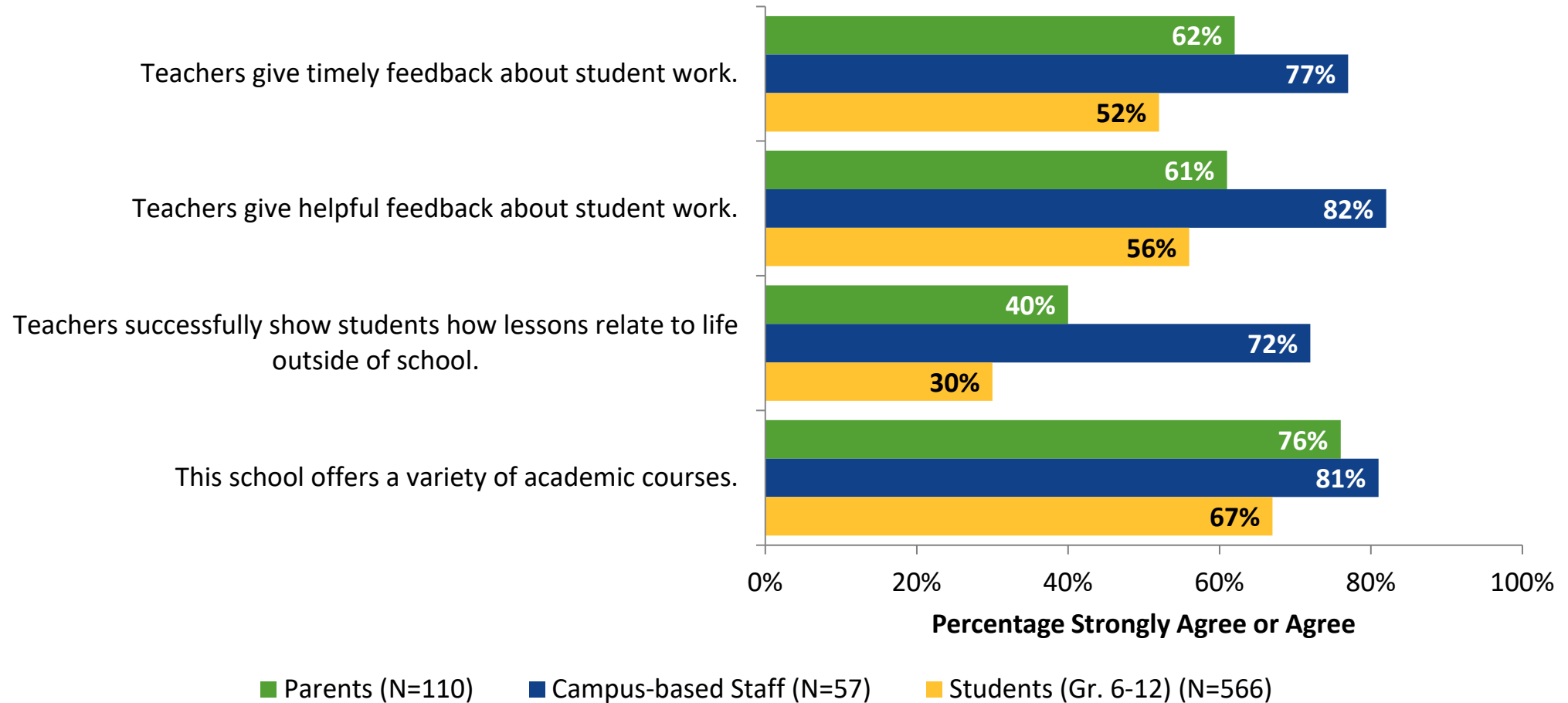
Academic Support: Comparison by Participant Group

How strongly do you disagree or agree with the following statements?



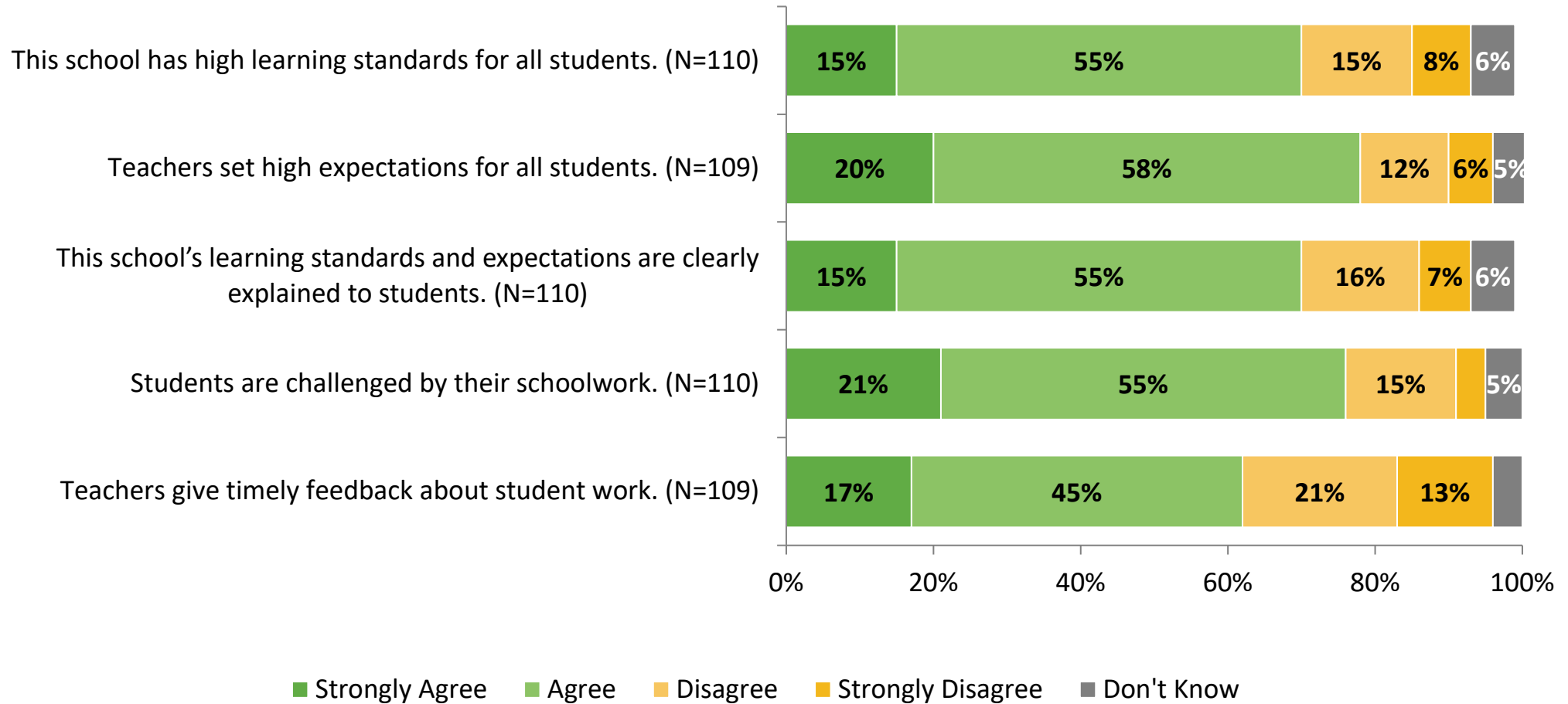
Academic Support: Comparison by Participant Group (Continued)

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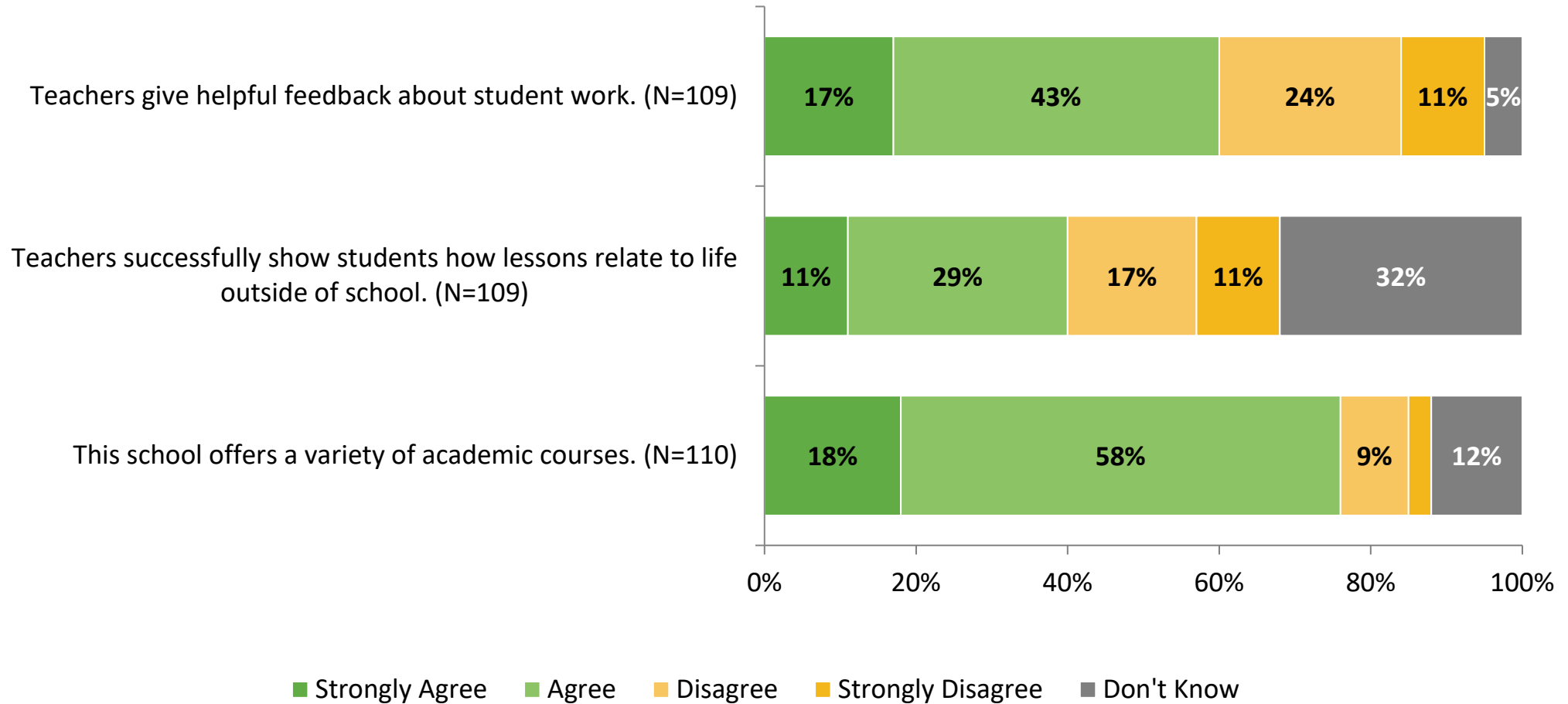
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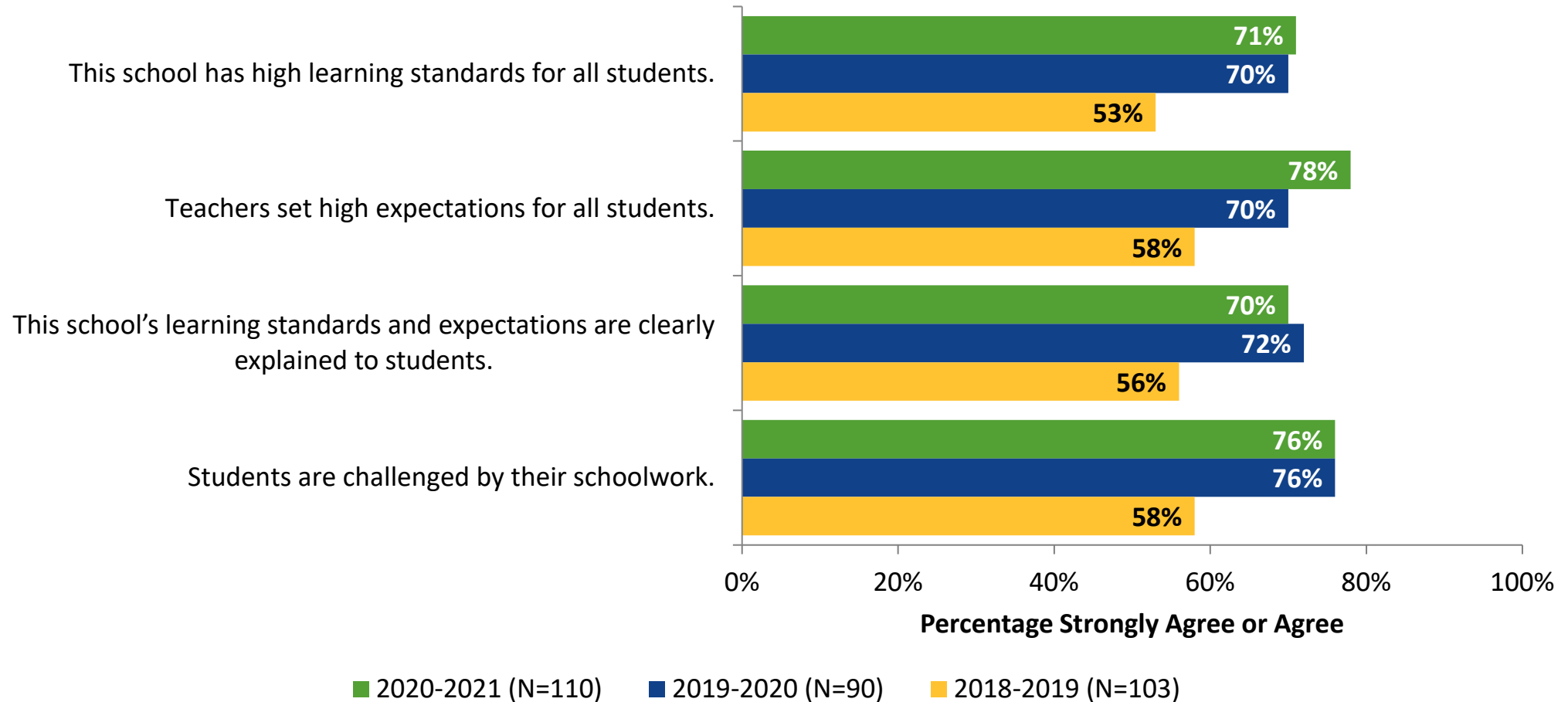
Academic Support (Continued)

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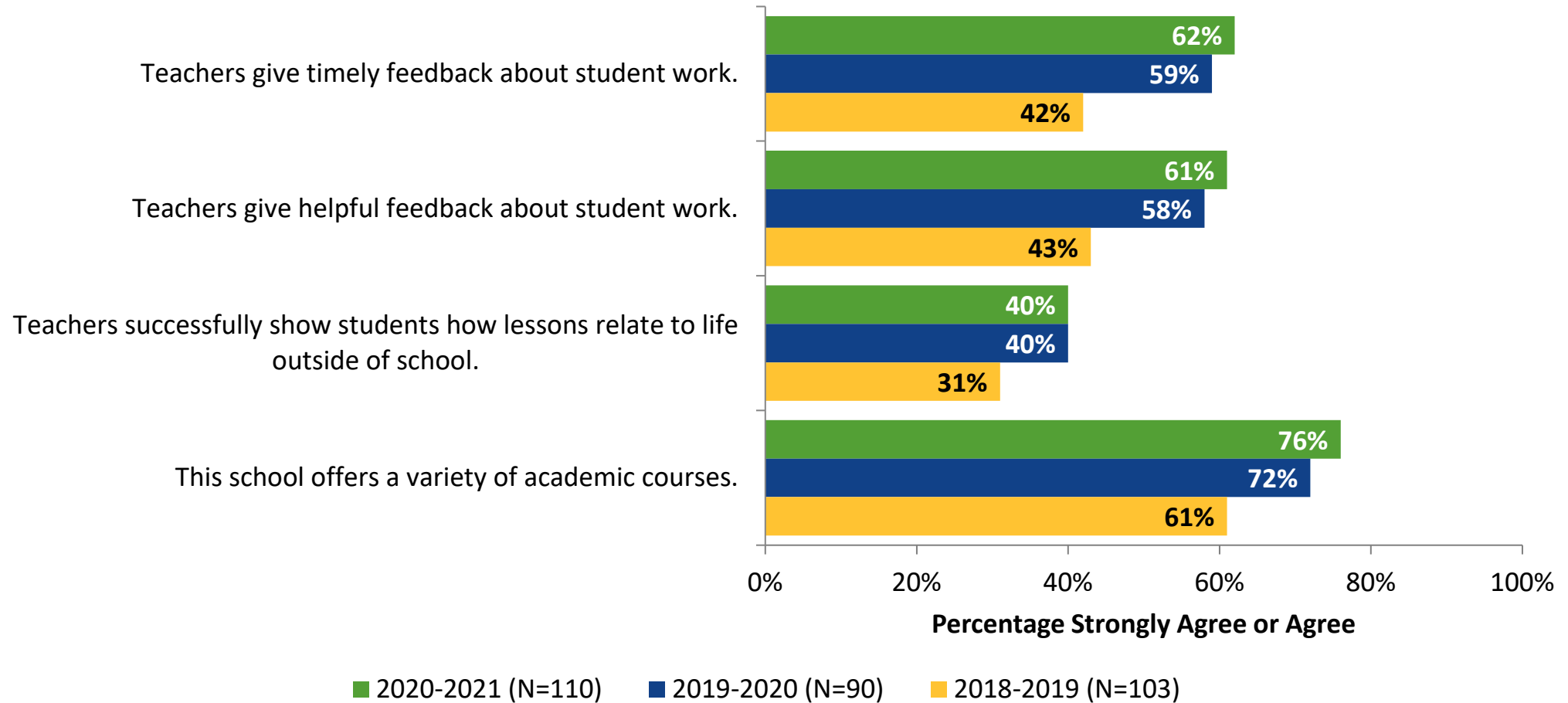
Academic Support: Comparison Over Time

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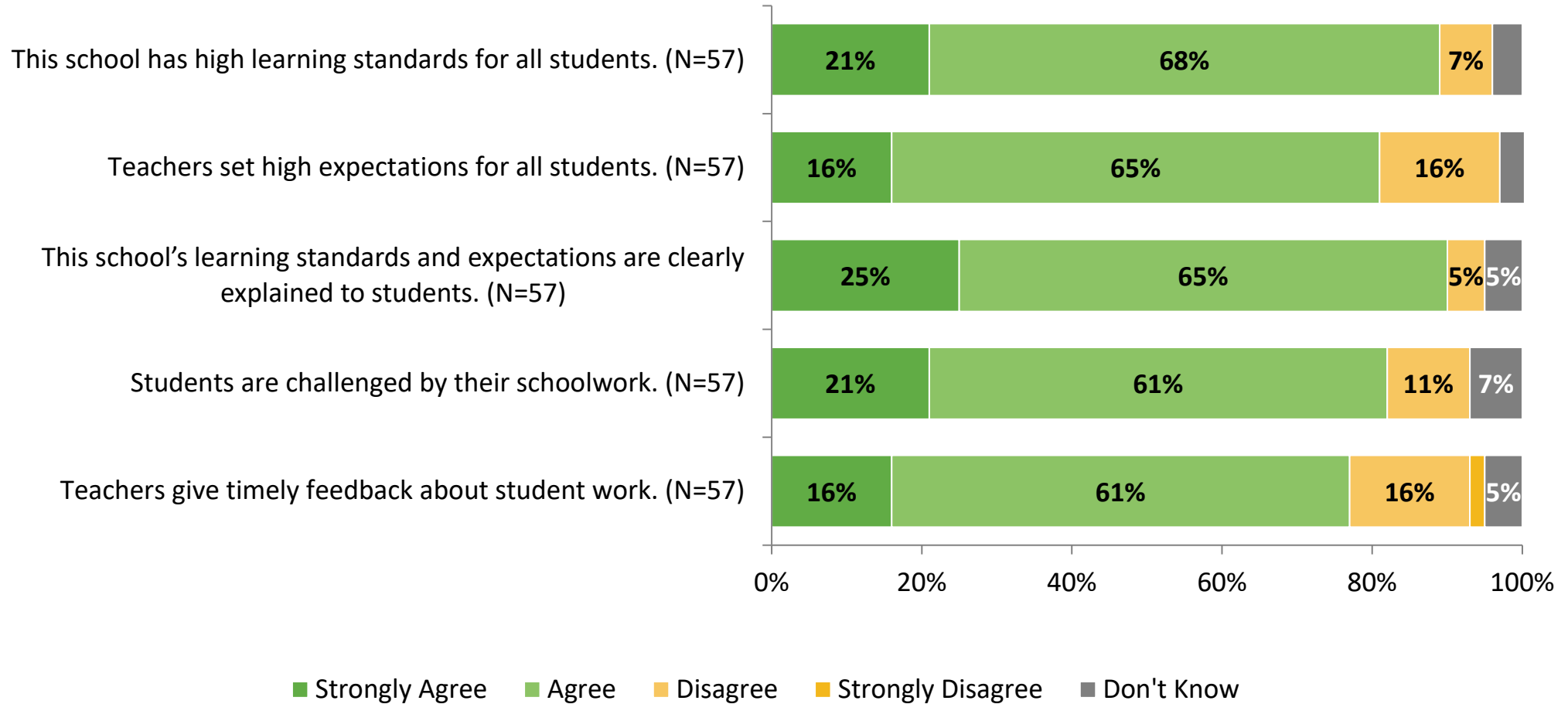
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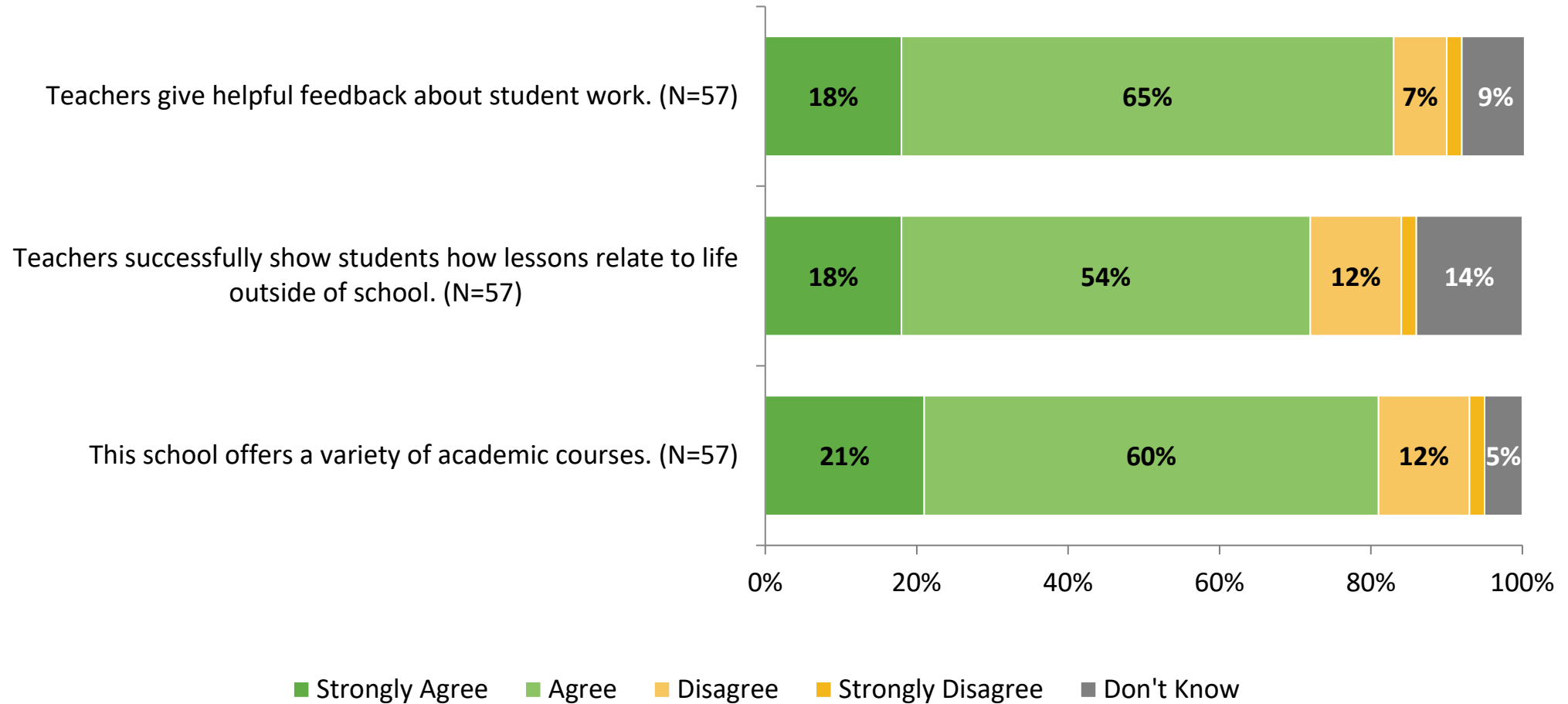
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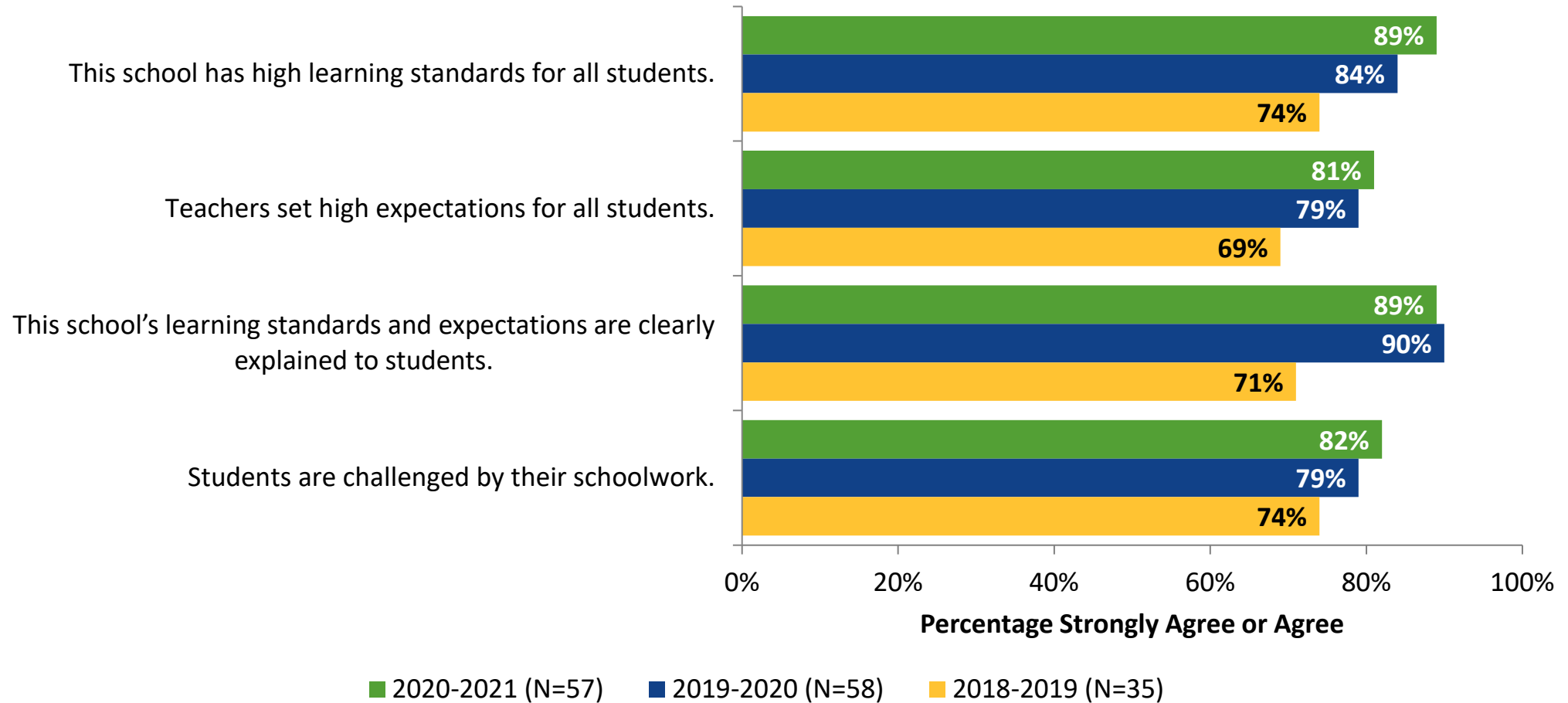
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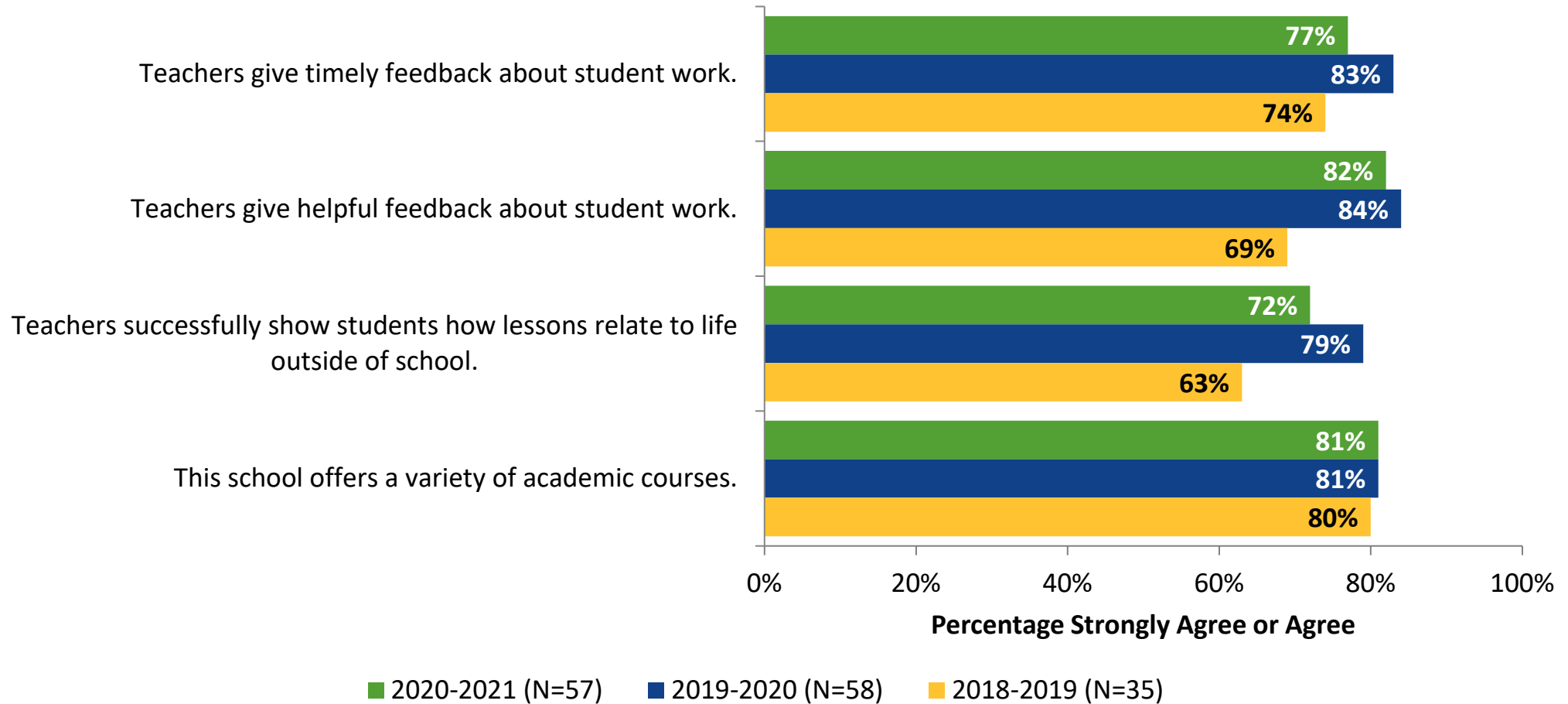
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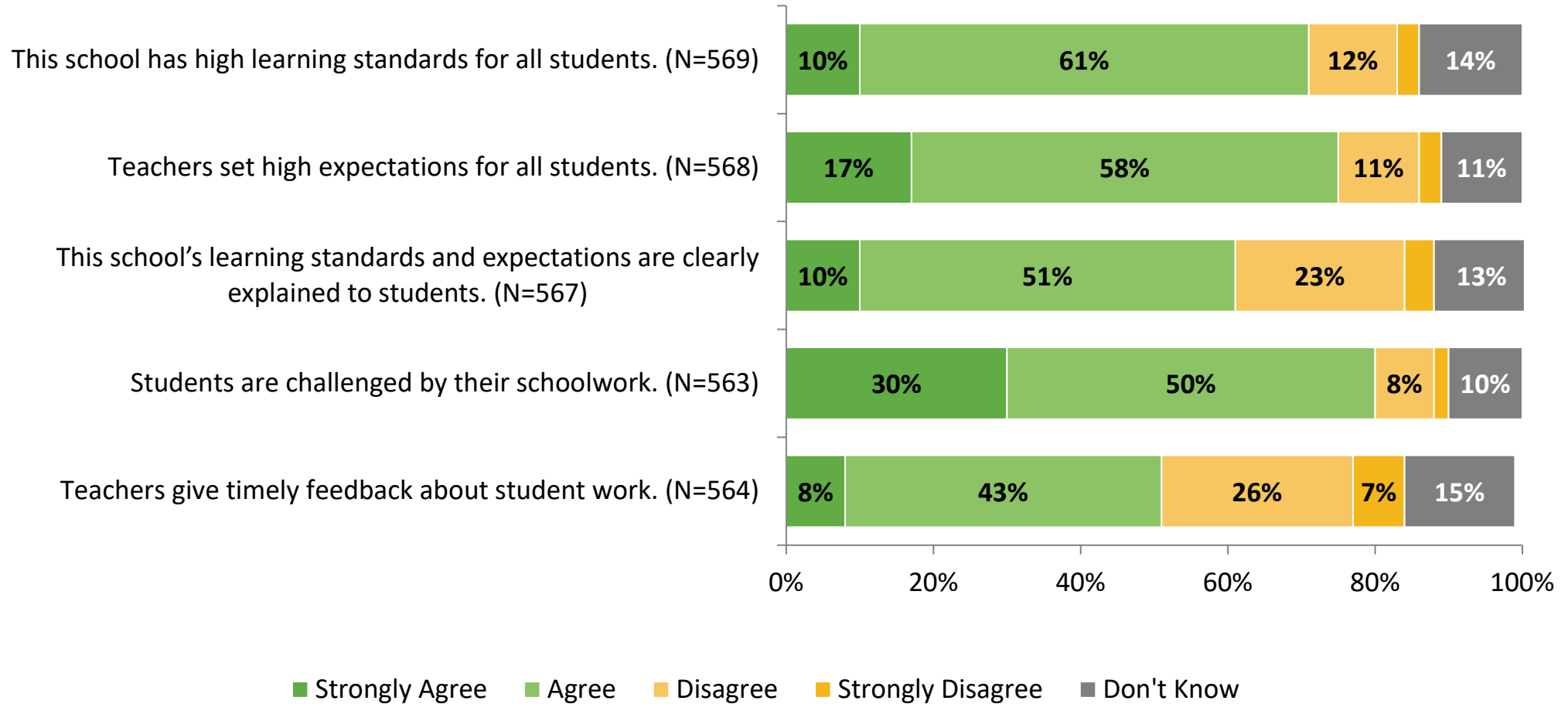
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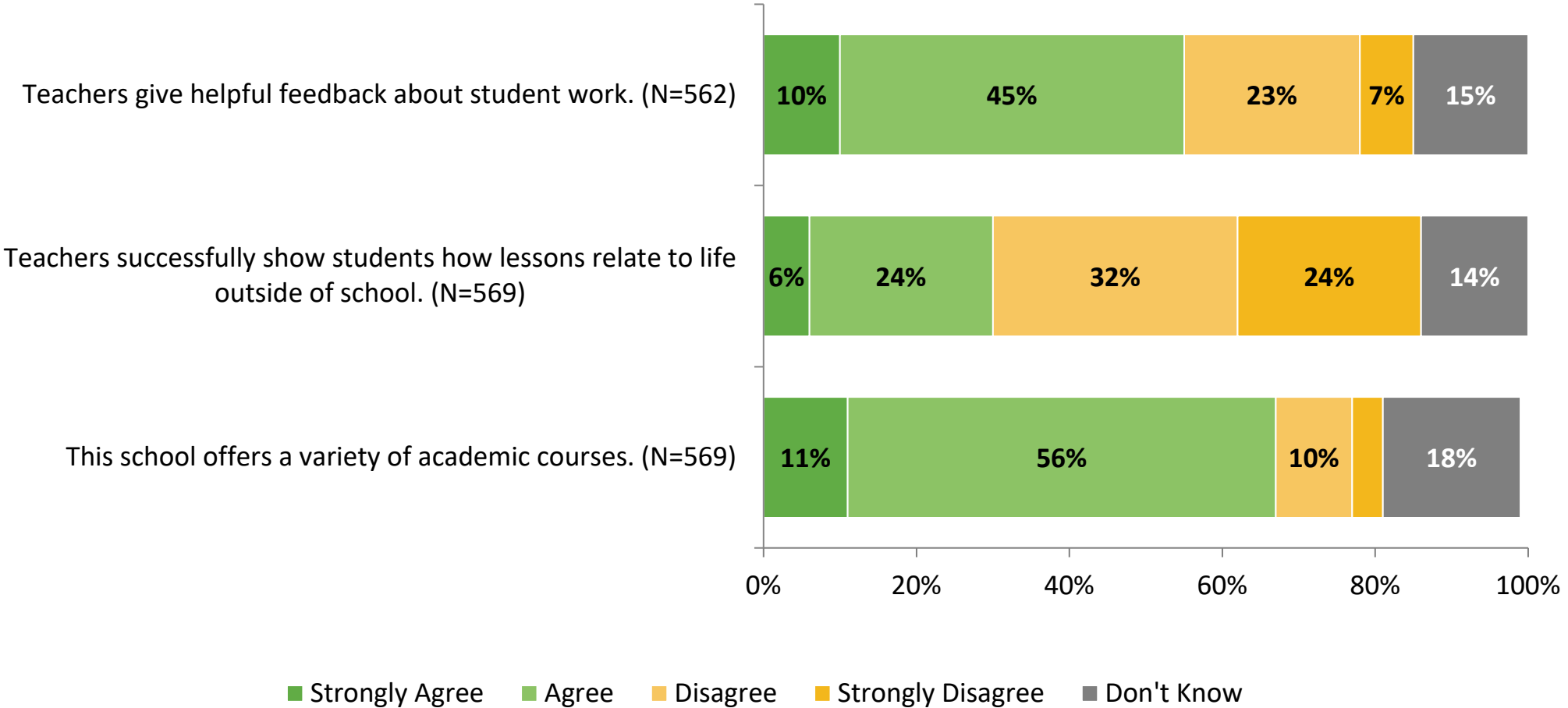
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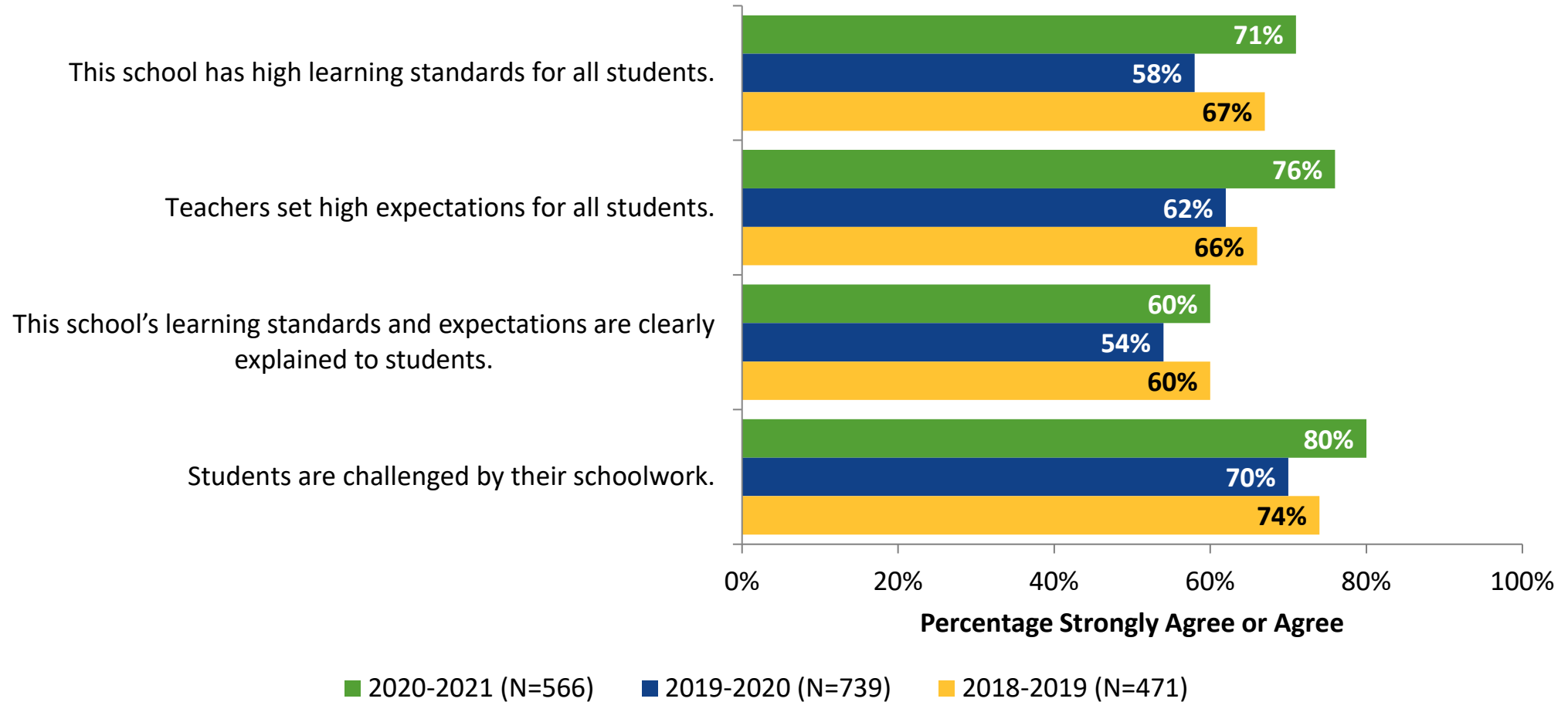
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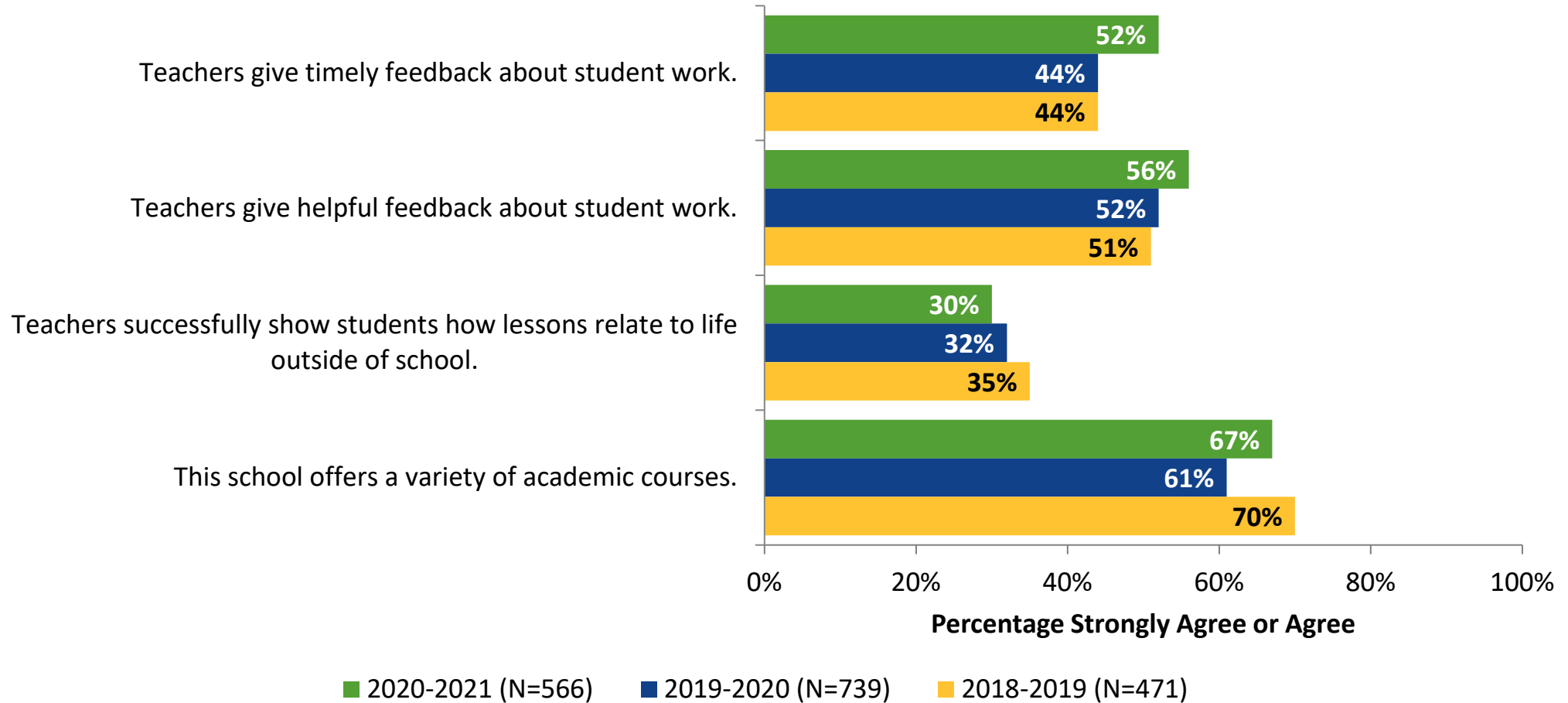
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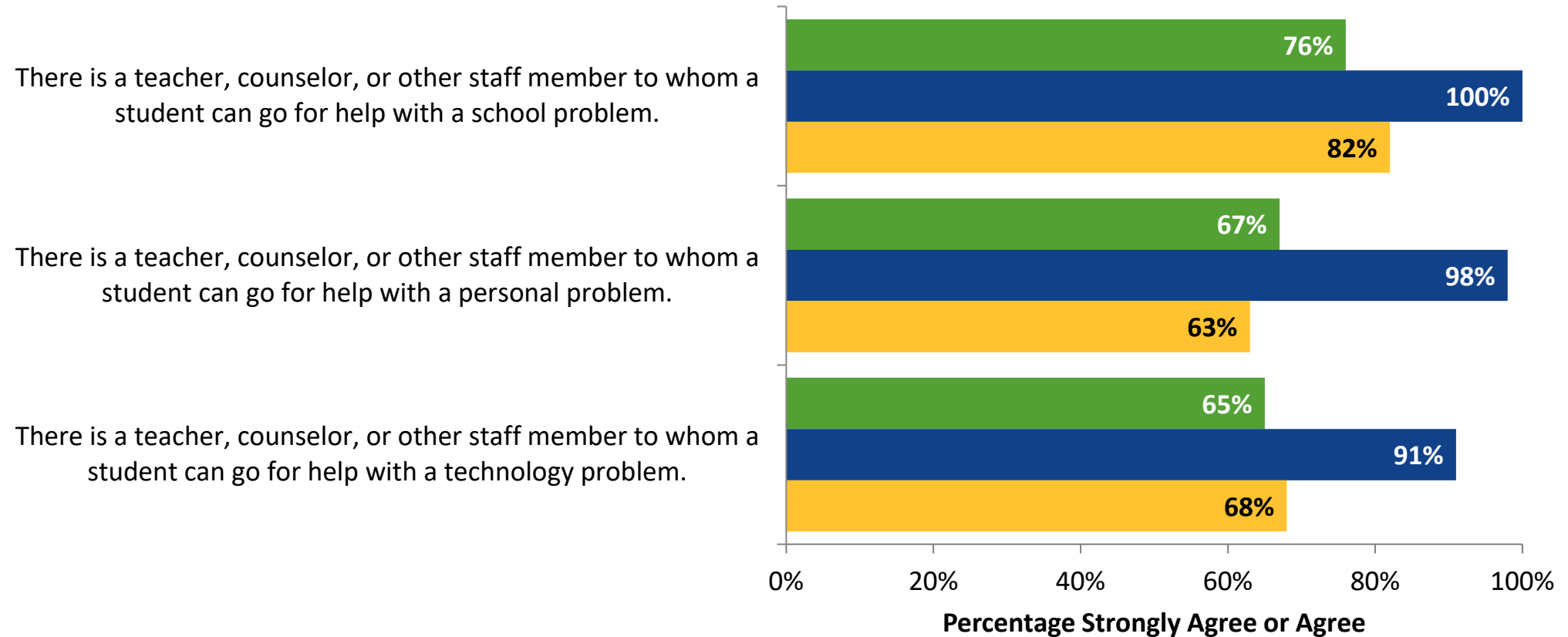
Academic Support: Comparison Over Time (Continued)

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Student Support: Comparison by Participant Group

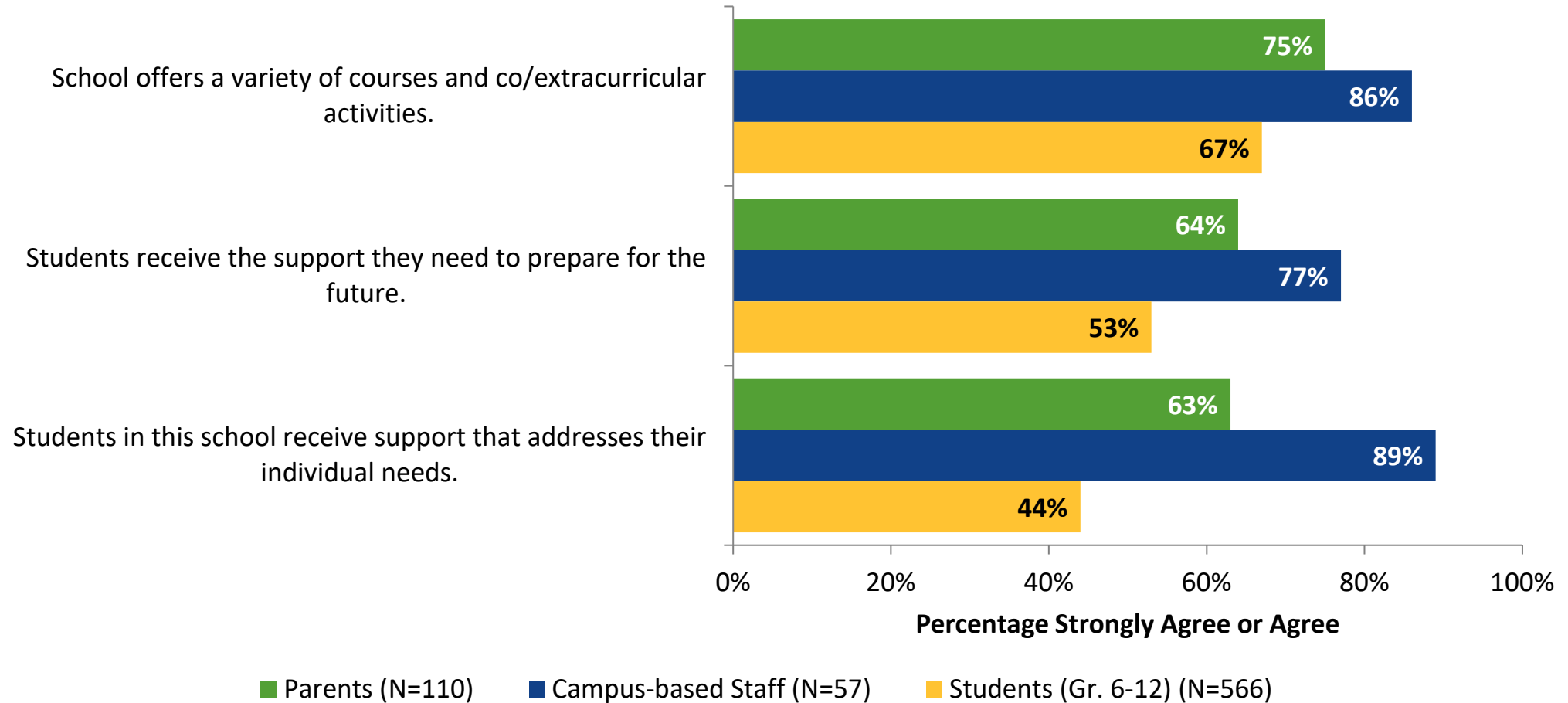
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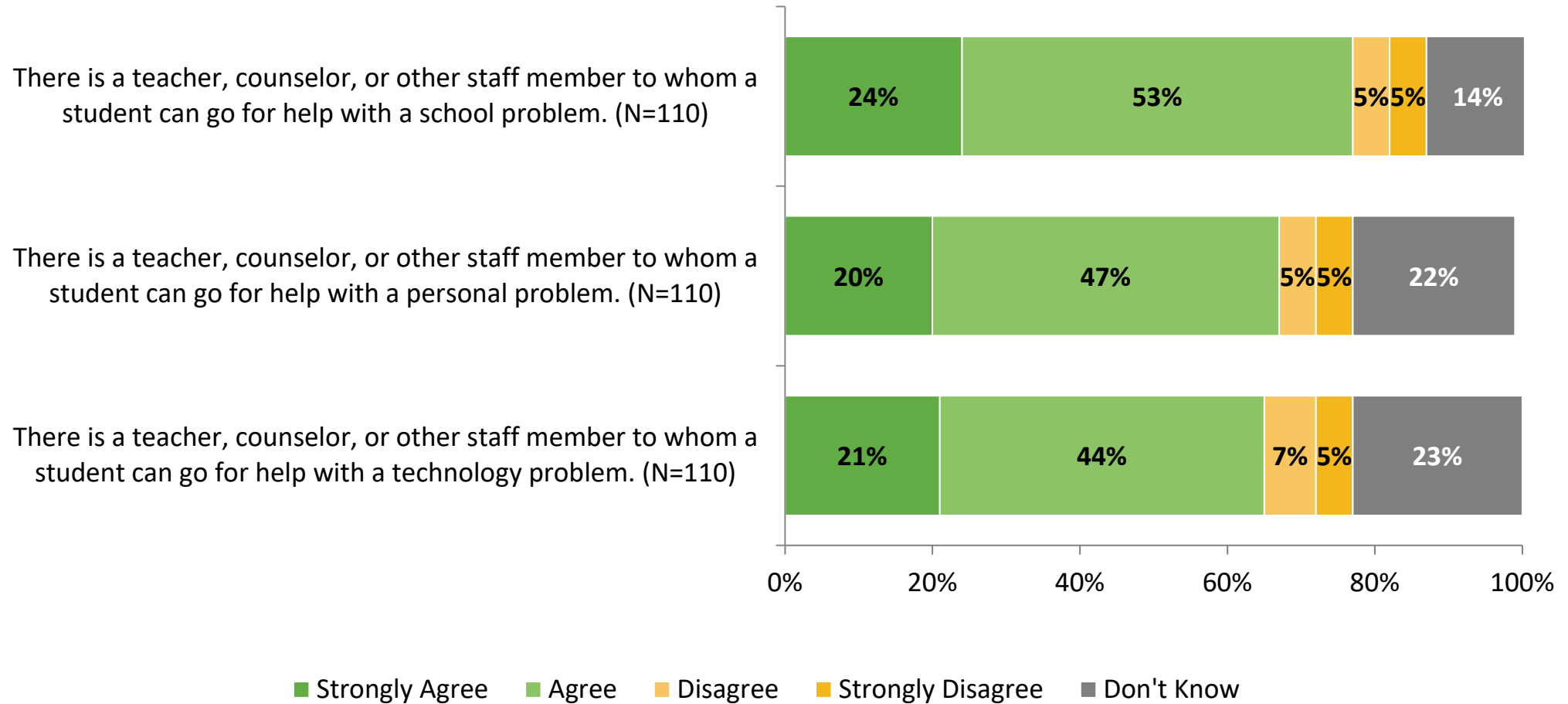
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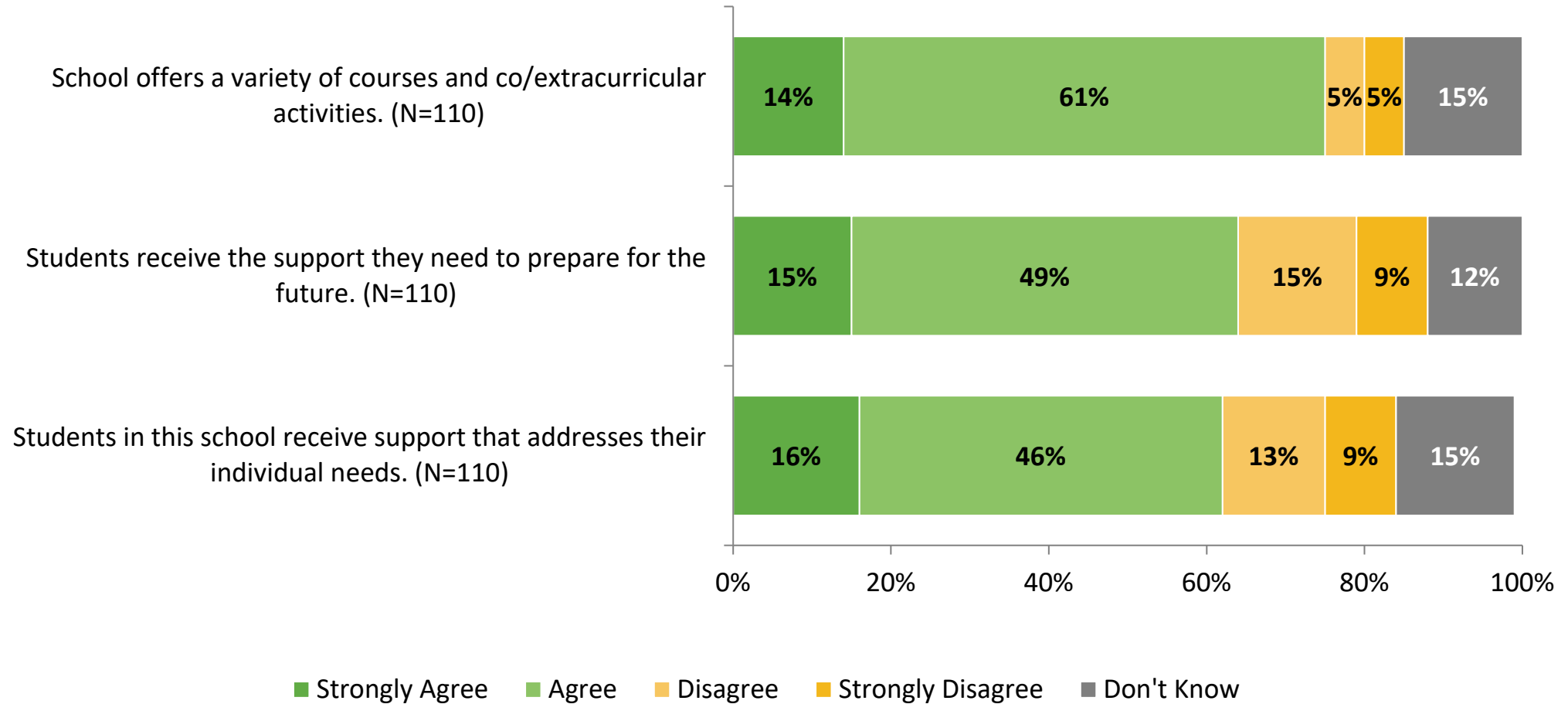
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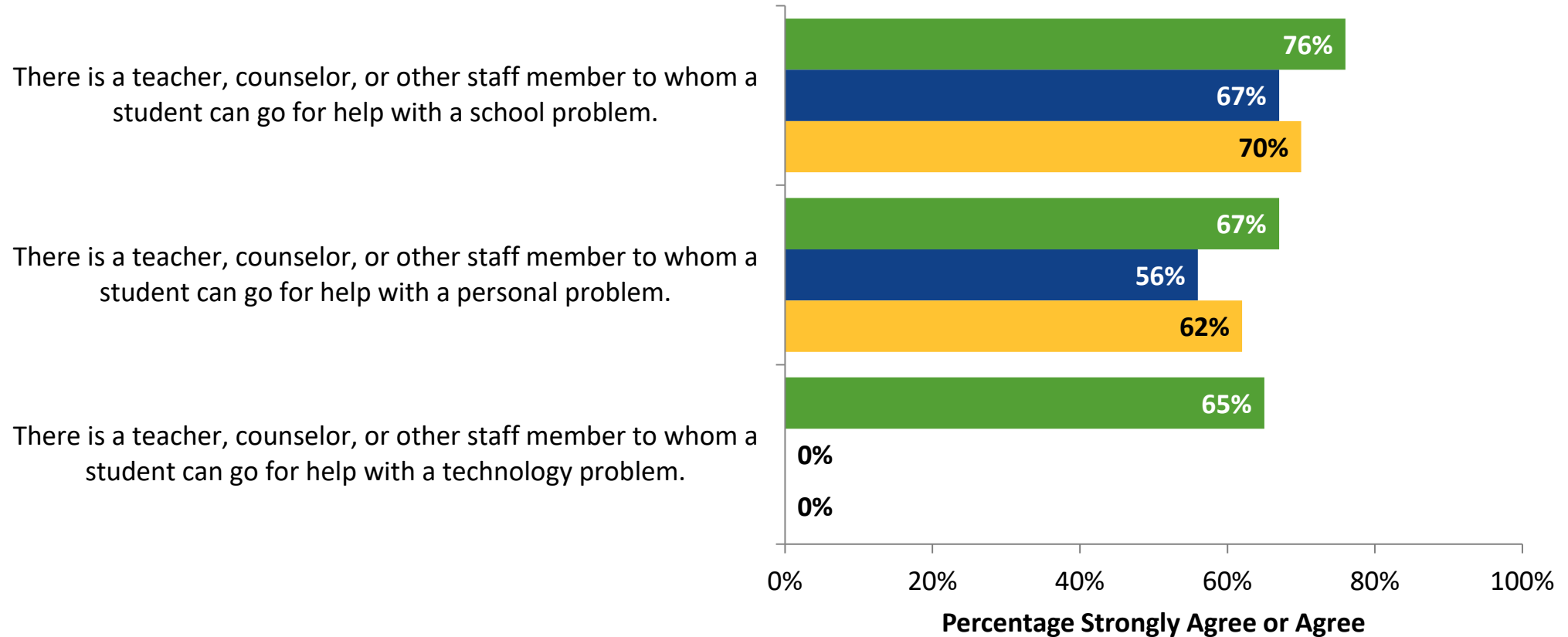
Student Support (Continued)

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Student Support: Comparison Over Time

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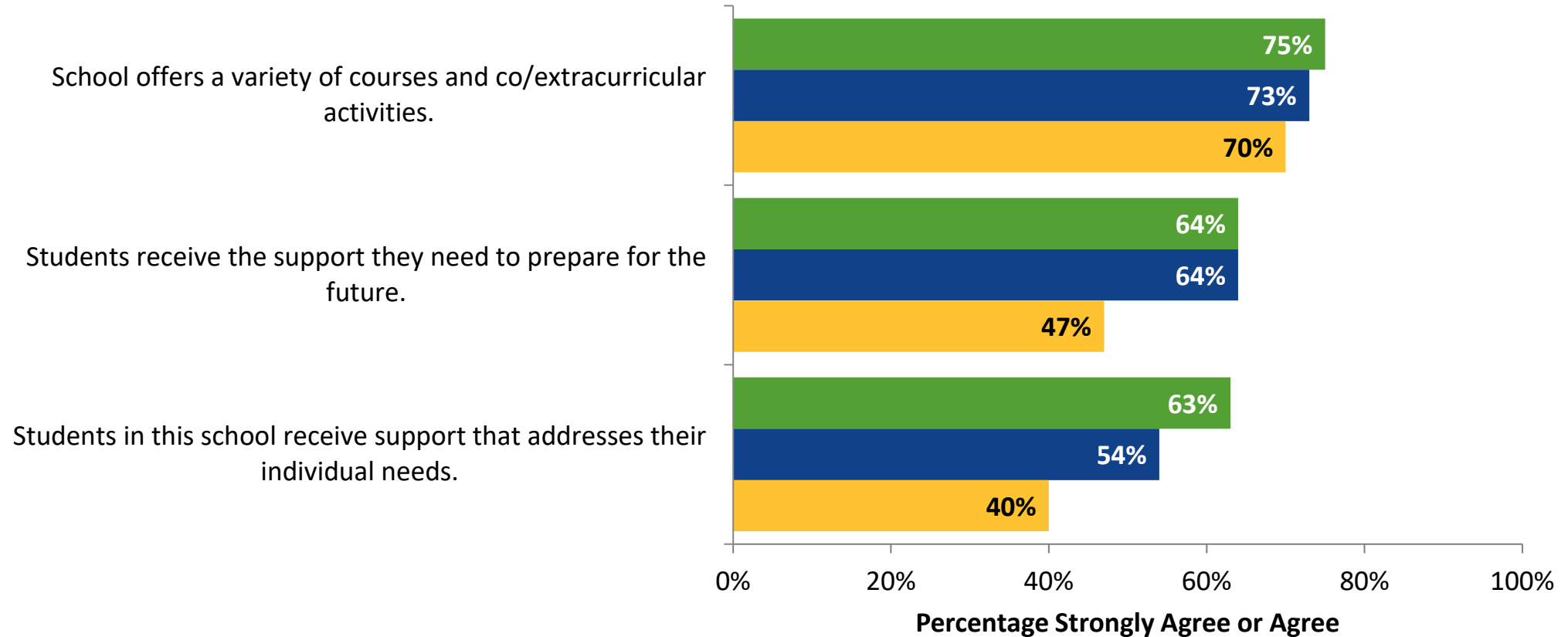
■ 2020-2021 (N=110) ■ 2019-2020 (N=90) ■ 2018-2019 (N=103)

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Note: An item with 0% for previous years indicates it is a new question for 2020-2021.

Student Support: Comparison Over Time (Continued)

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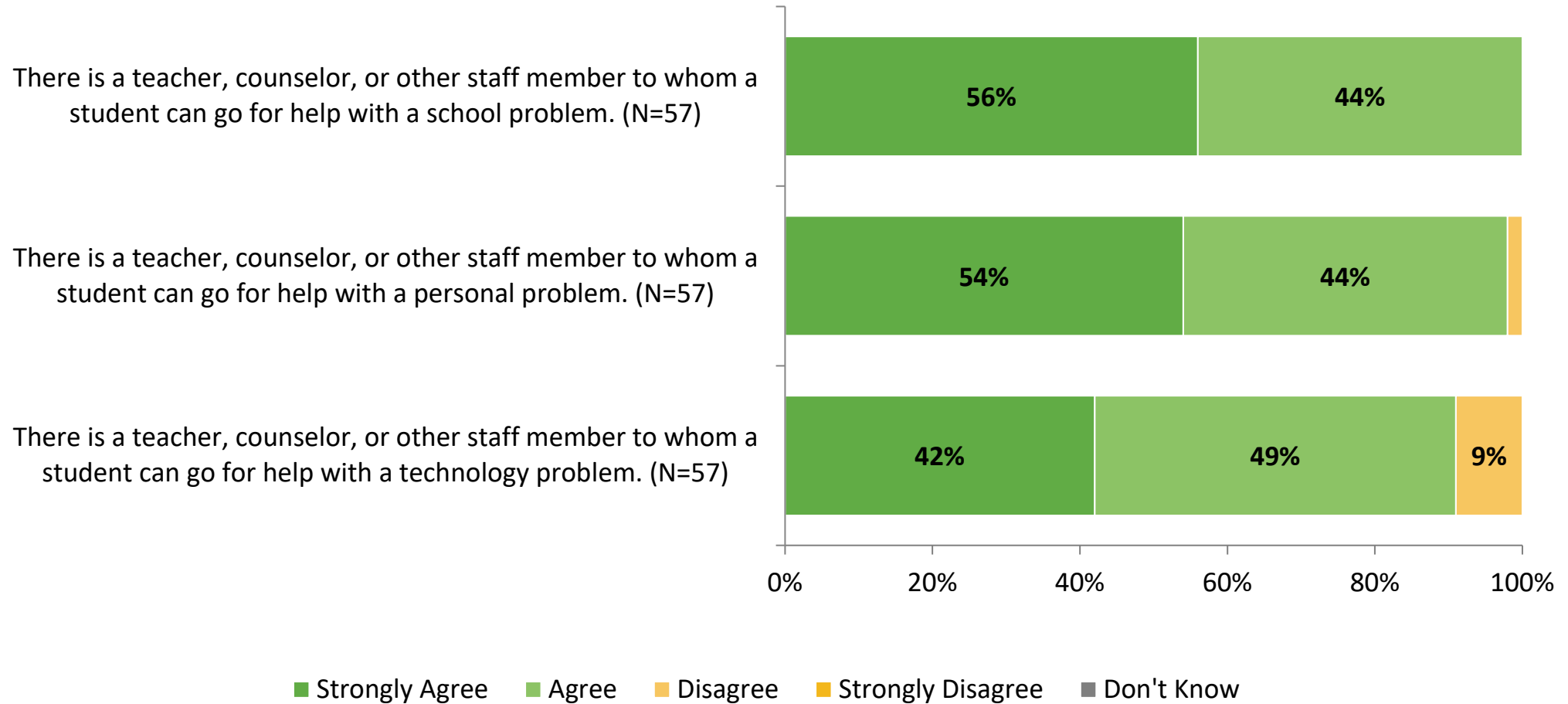
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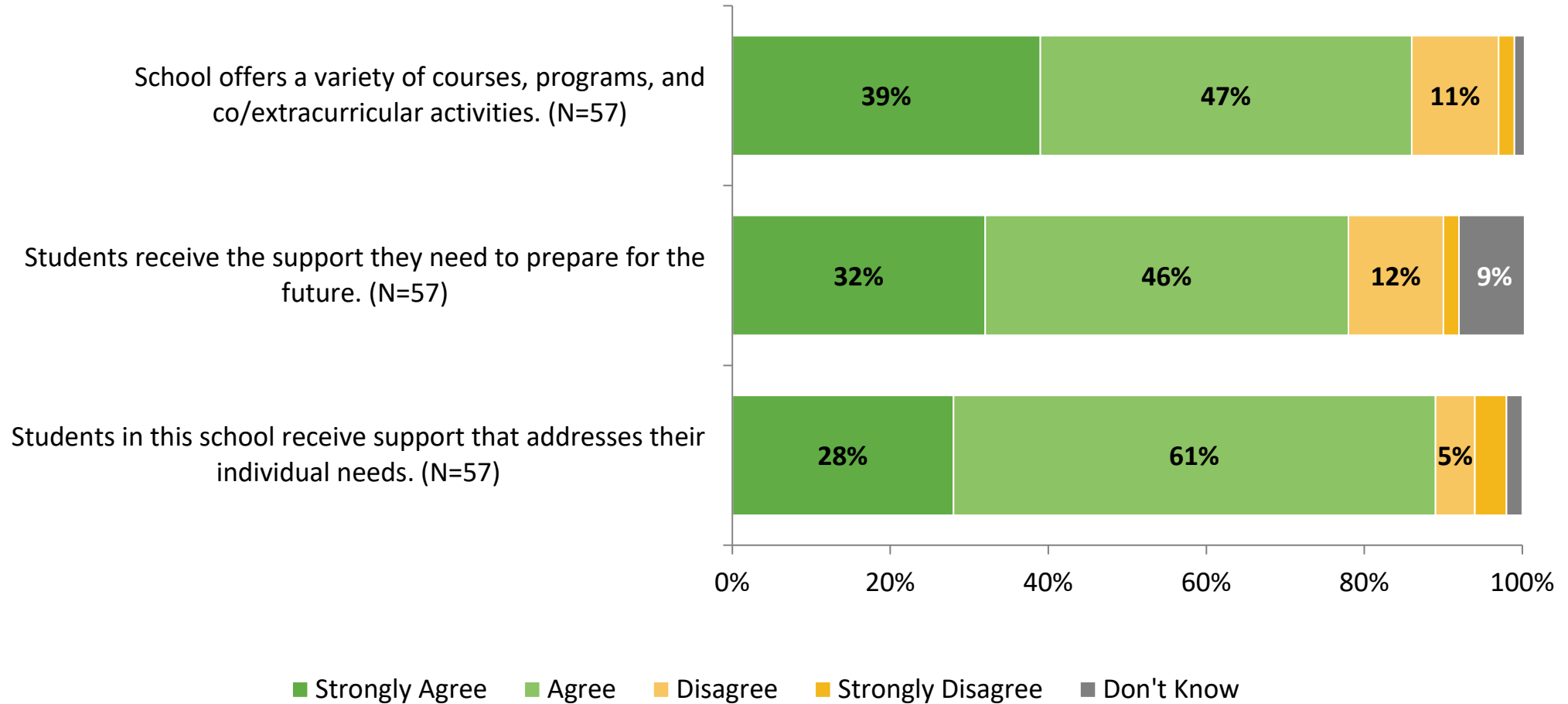
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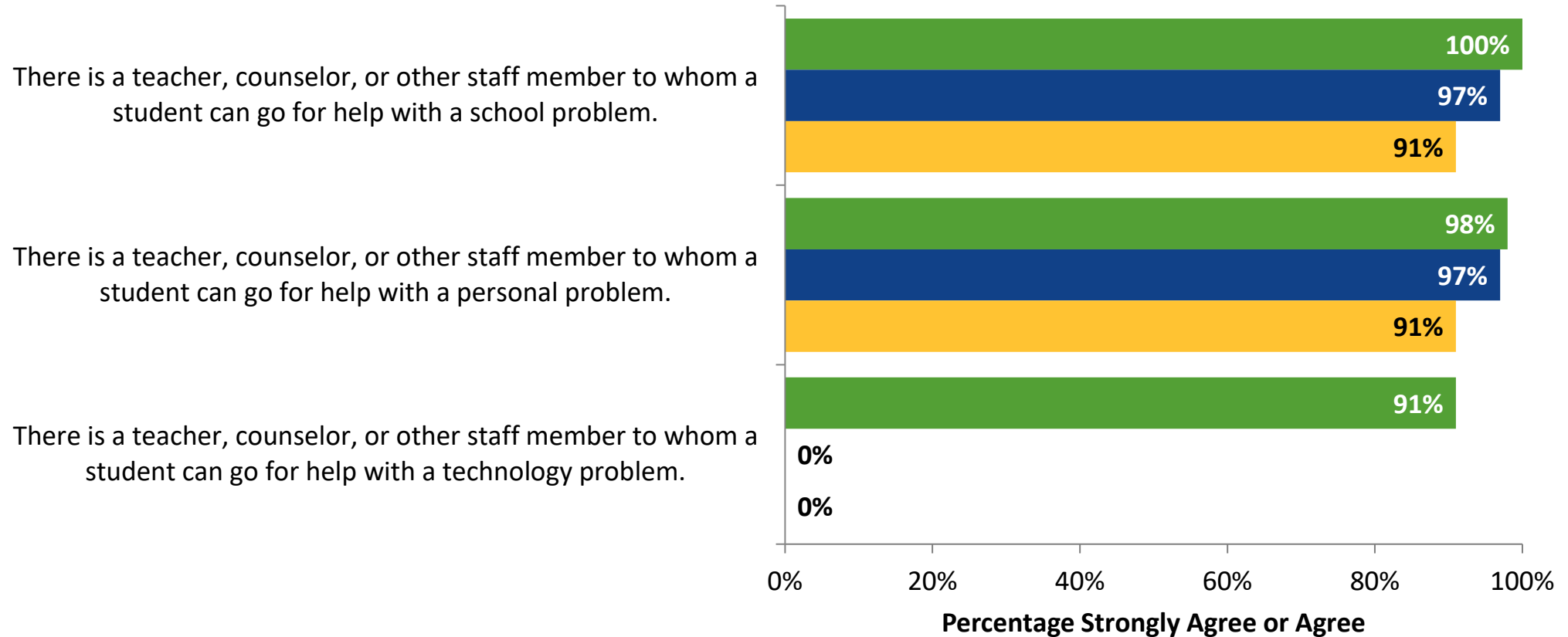
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Student Support: Comparison Over Time

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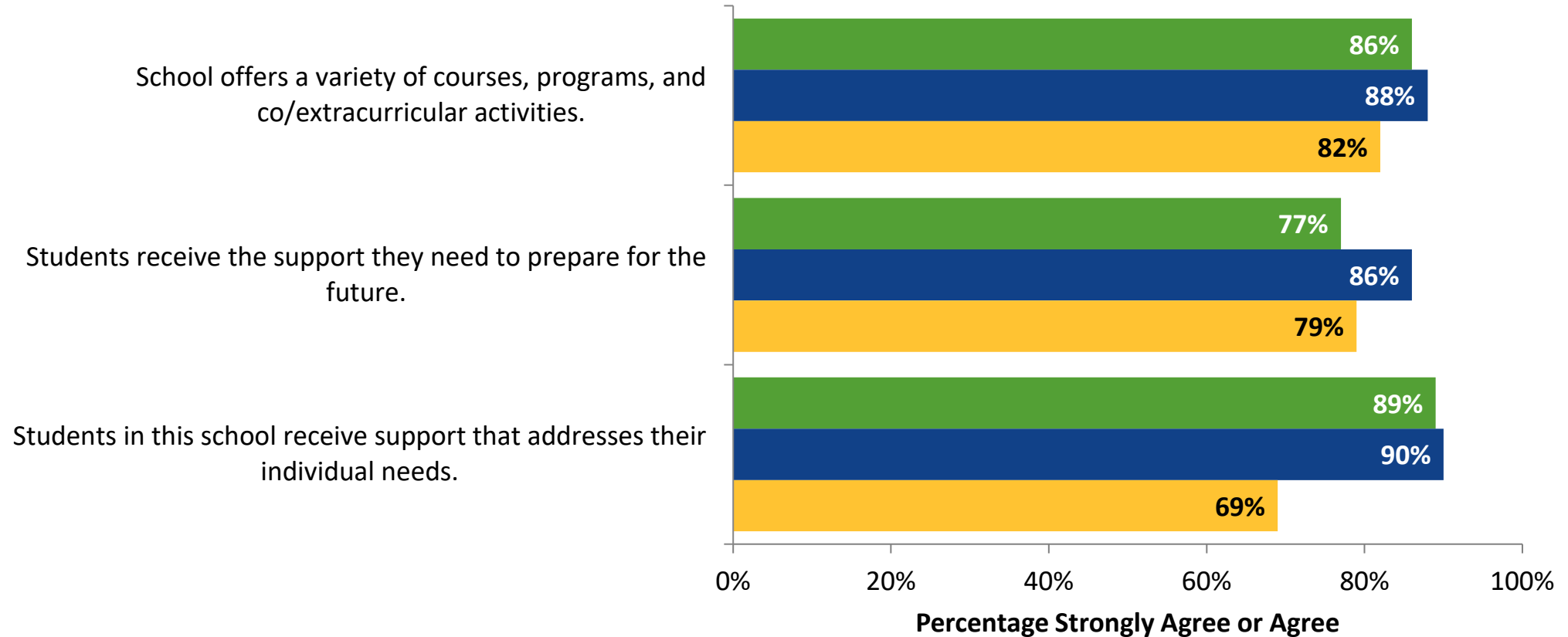
■ 2020-2021 (N=57) ■ 2019-2020 (N=58) ■ 2018-2019 (N=35)

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

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Student Support: Comparison Over Time (Continued)

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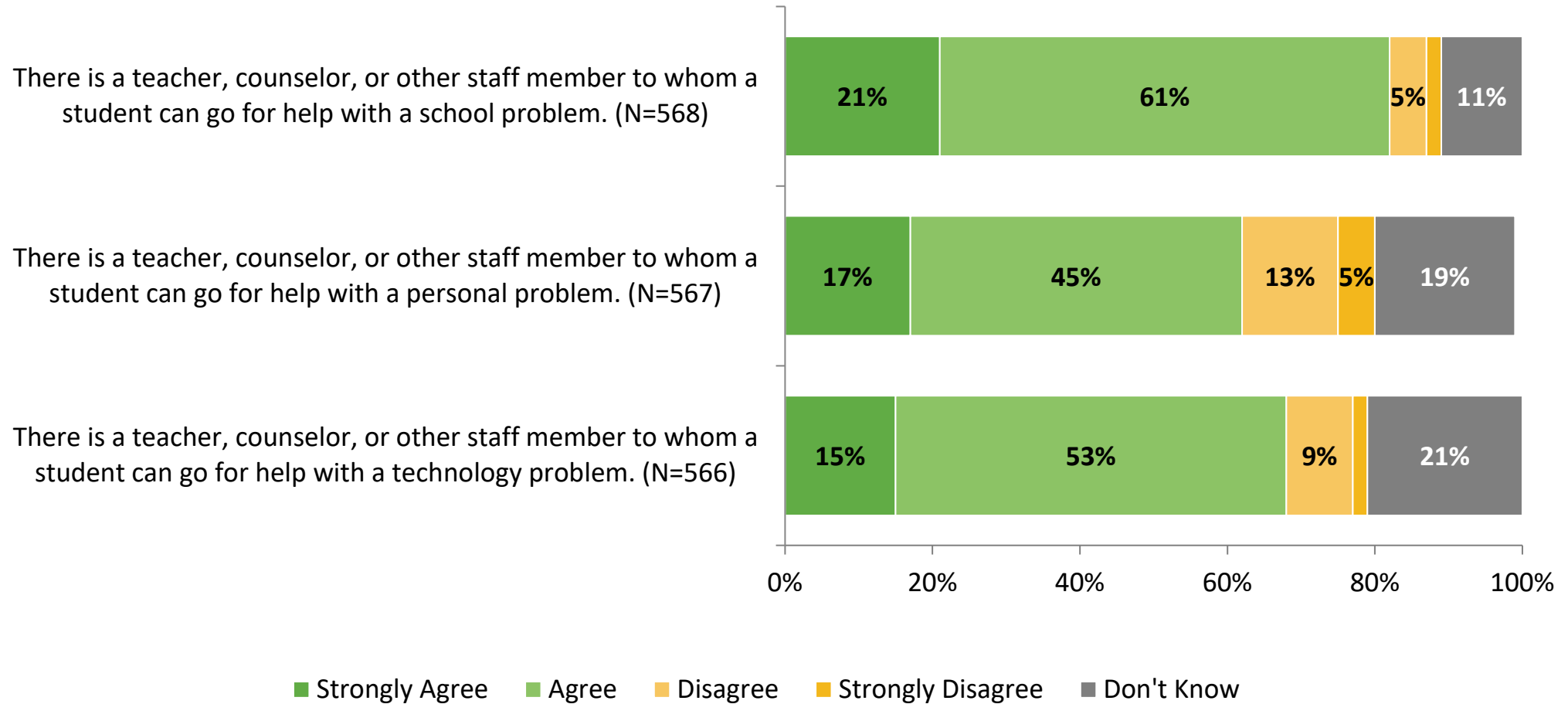
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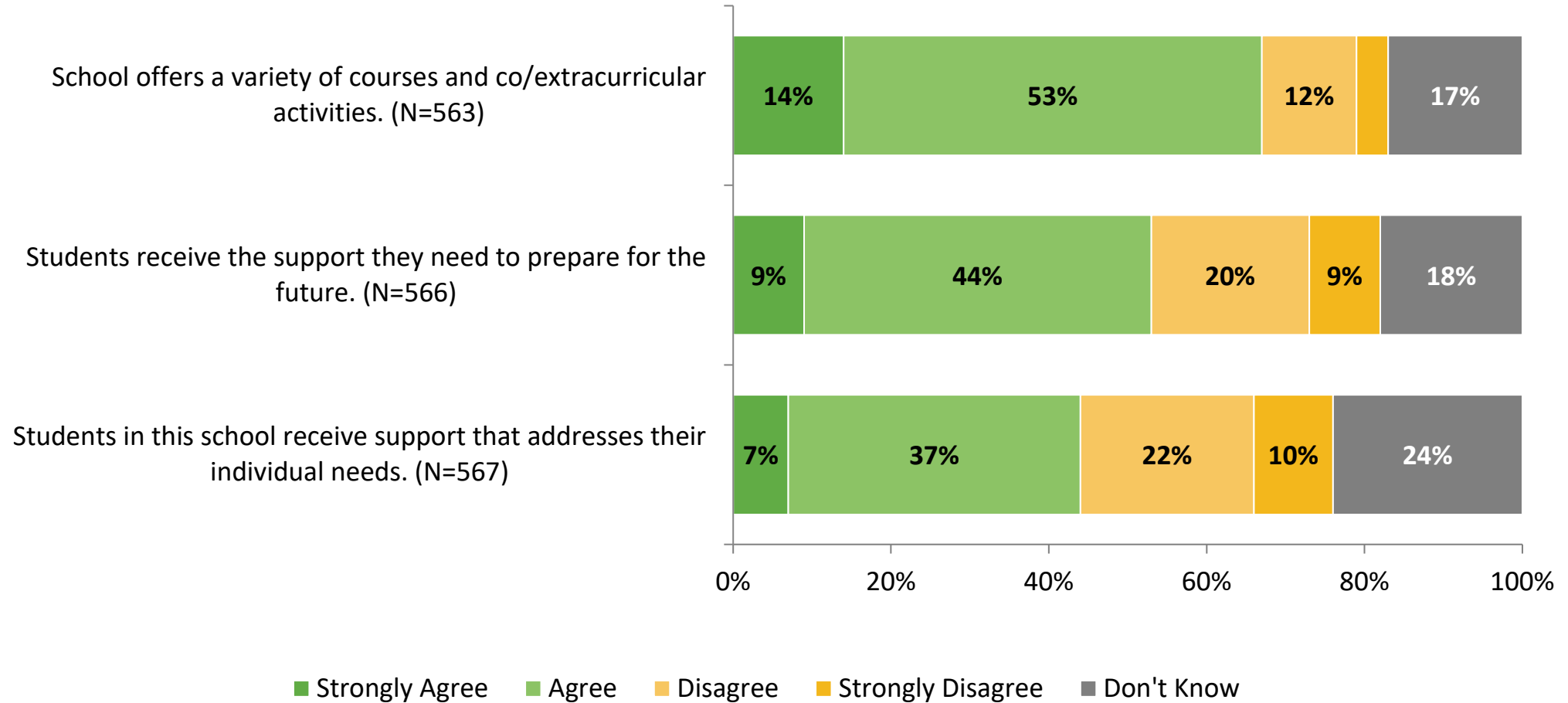
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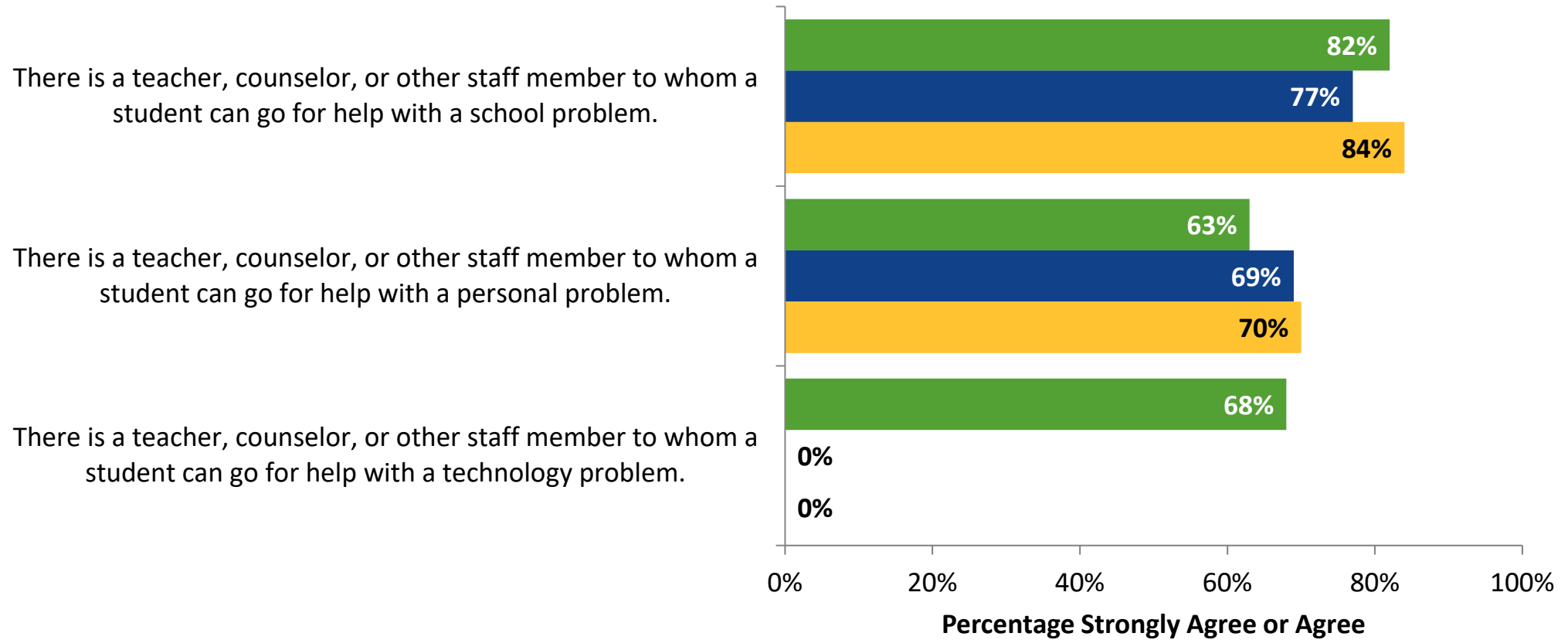
Student Support (Continued)

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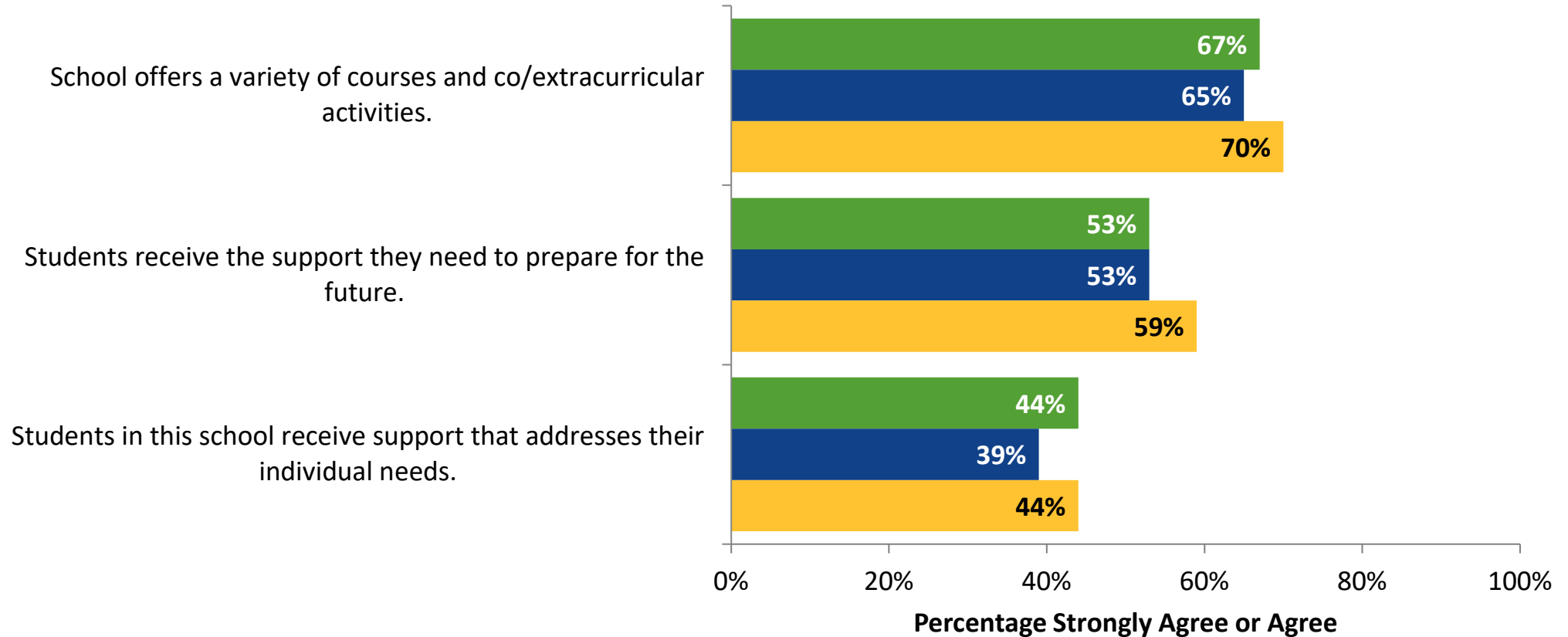
■ 2020-2021 (N=566) ■ 2019-2020 (N=742) ■ 2018-2019 (N=474)

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Note: An item with 0% for previous years indicates it is a new question for 2020-2021.

Student Support: Comparison Over Time (Continued)

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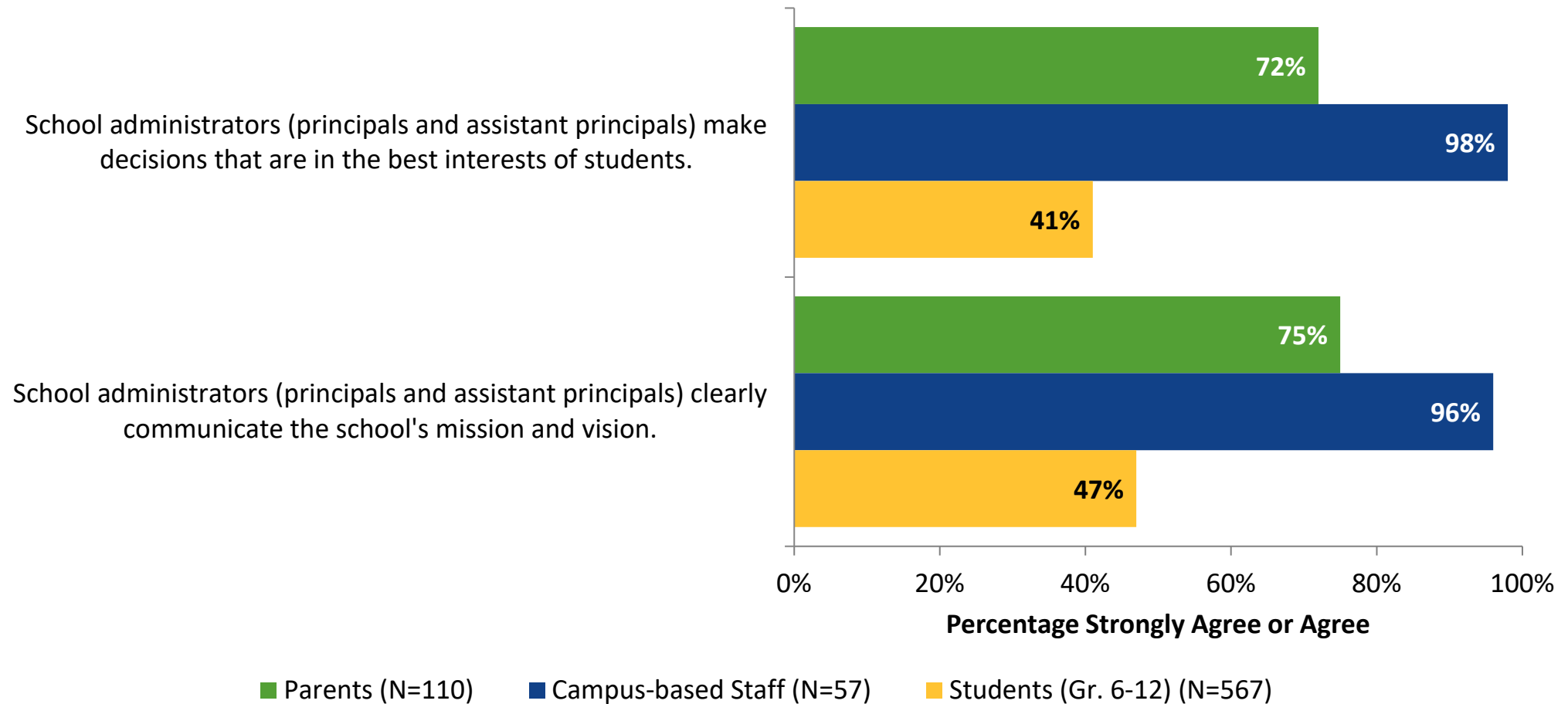
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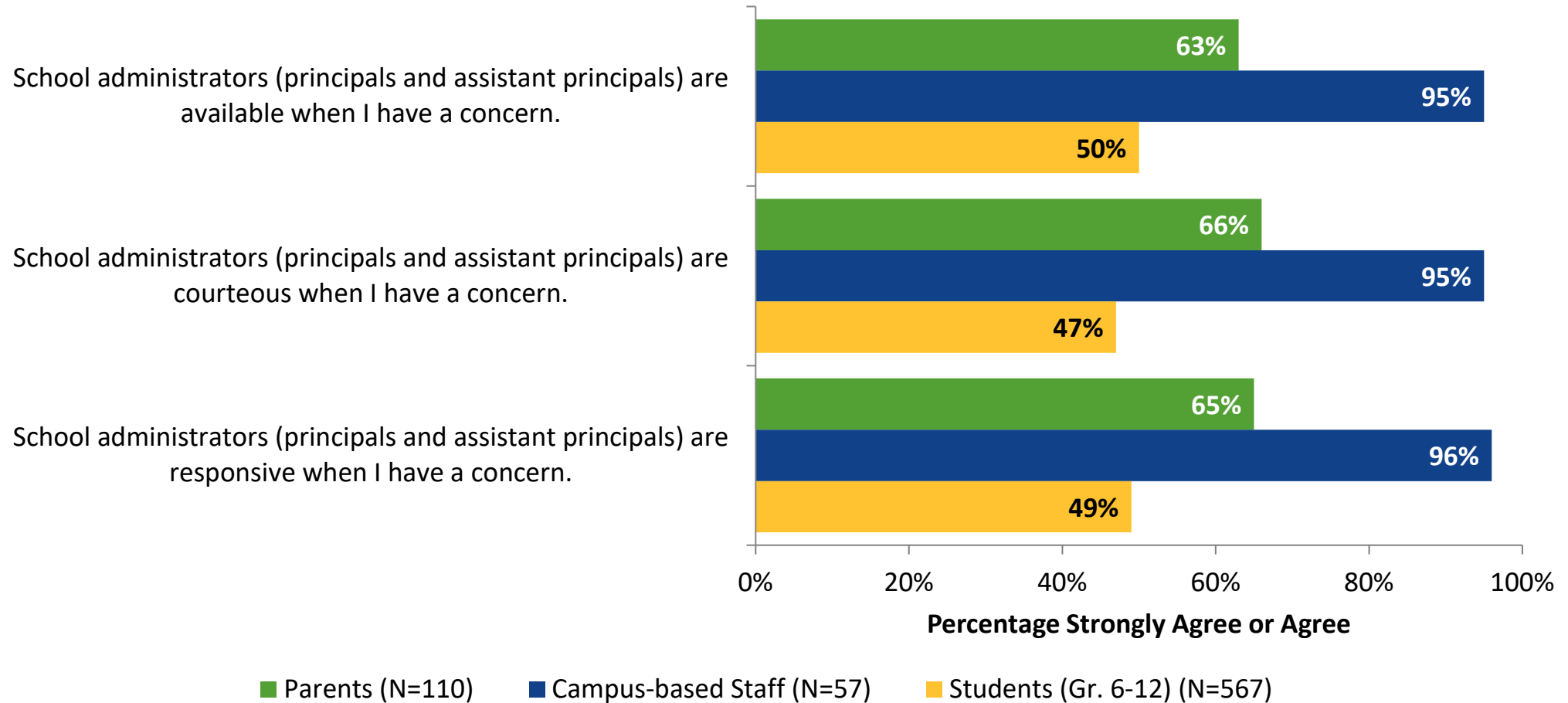
School Leadership: Comparison by Participant Group

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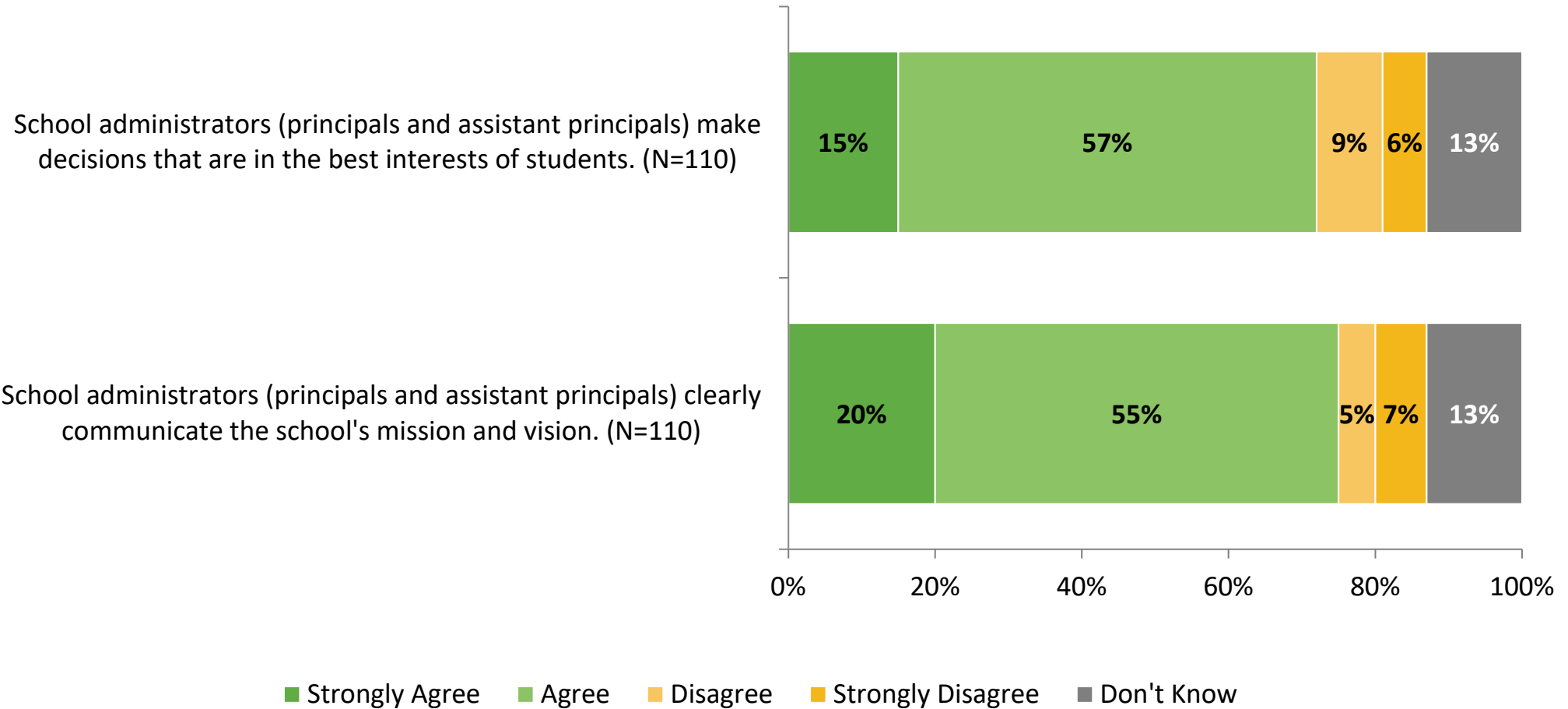
School Leadership: Comparison by Participant Group (Continued)

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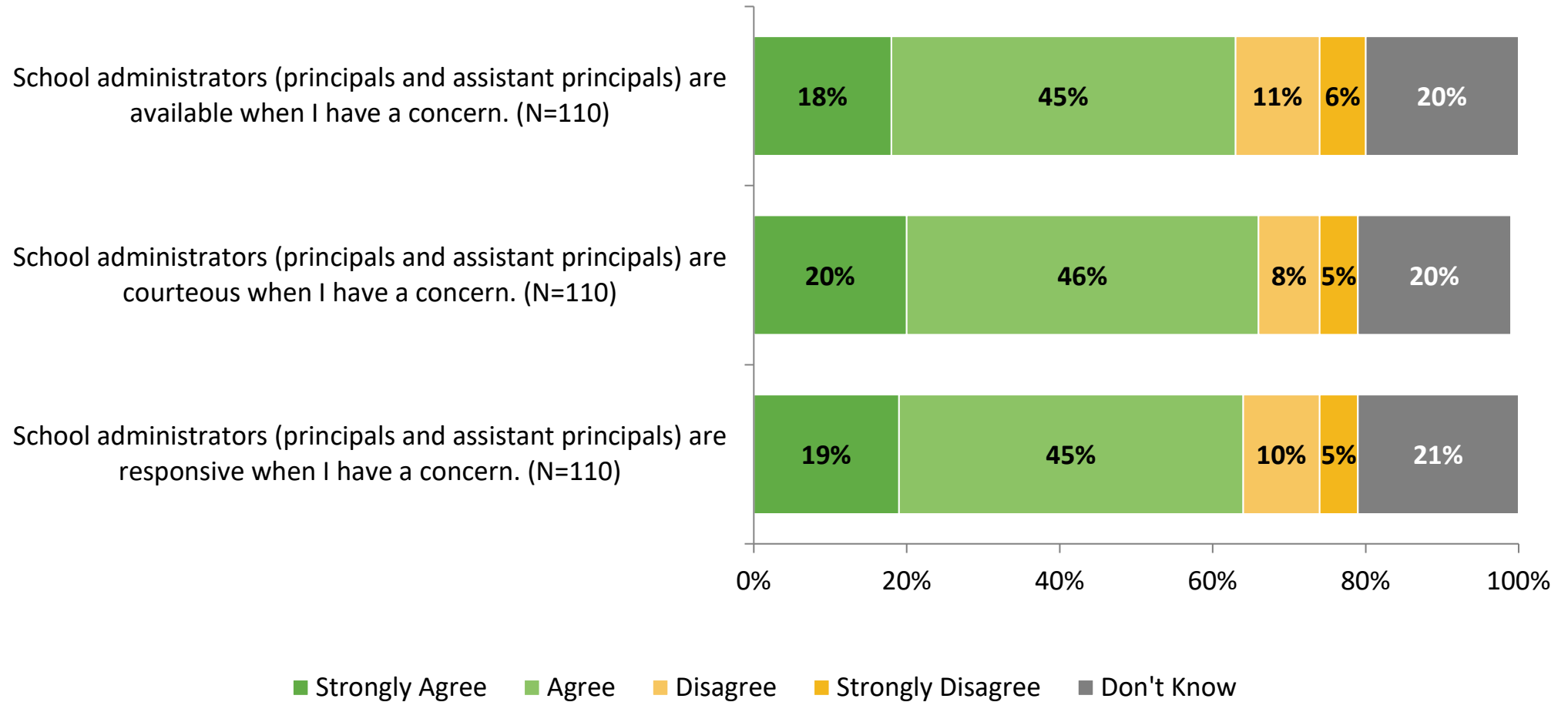
School Leadership

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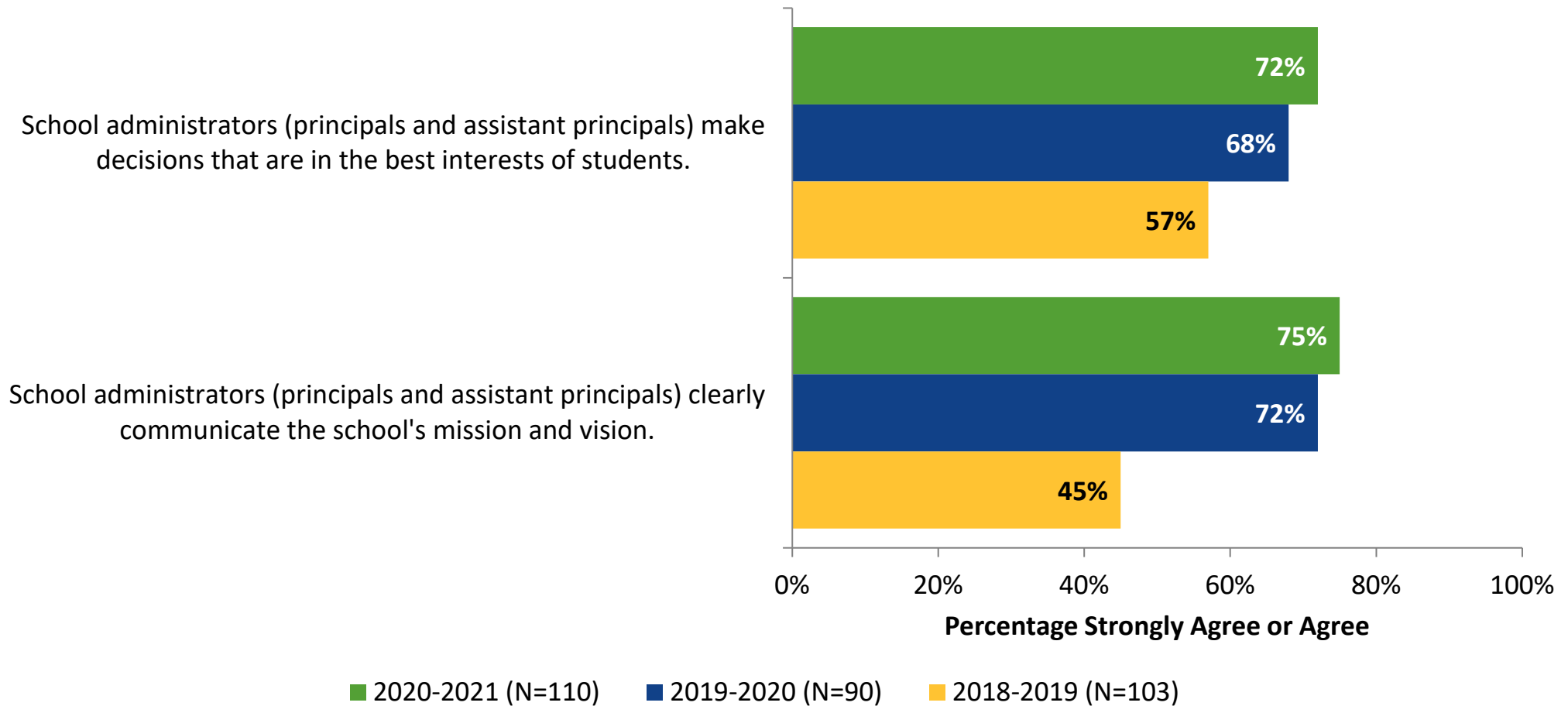
School Leadership (Continued)

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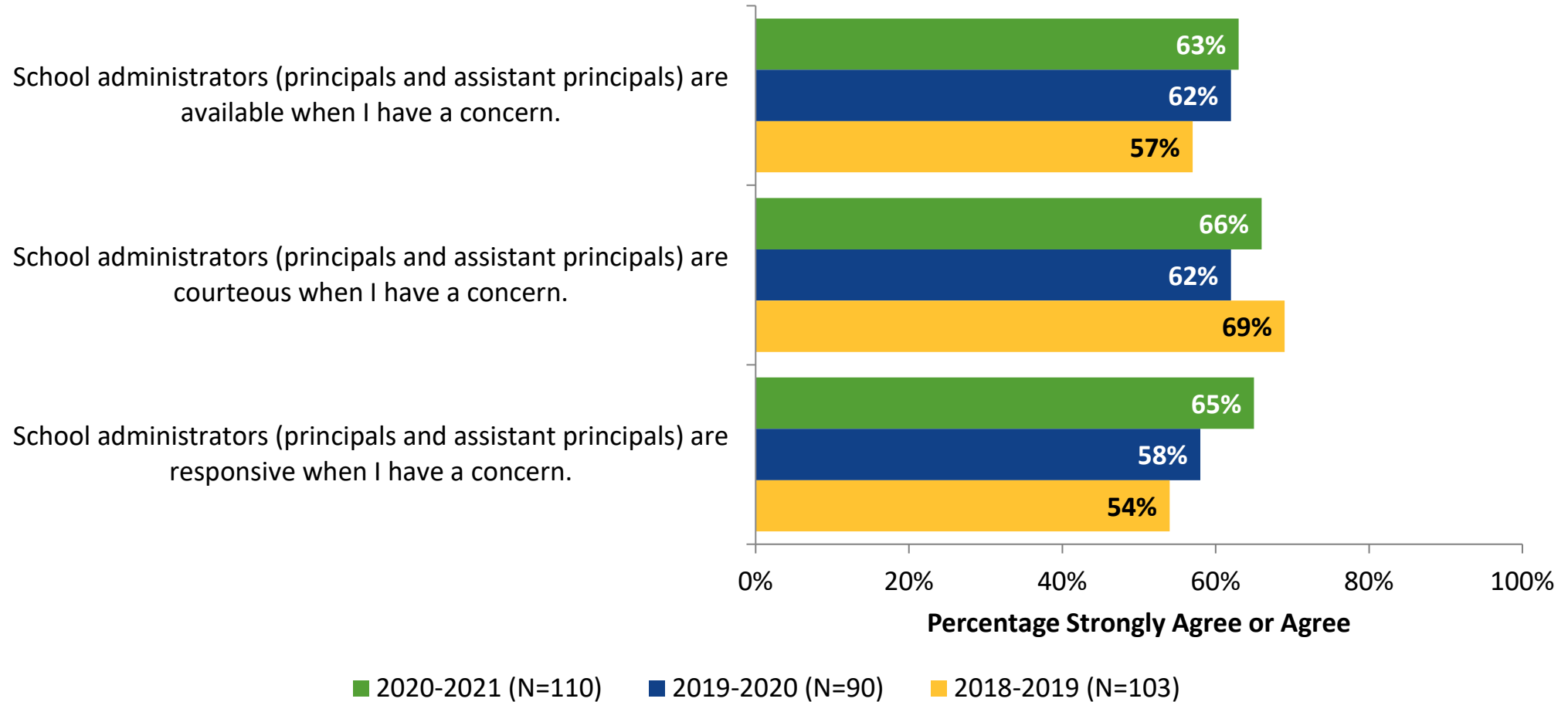
School Leadership: Comparison Over Time

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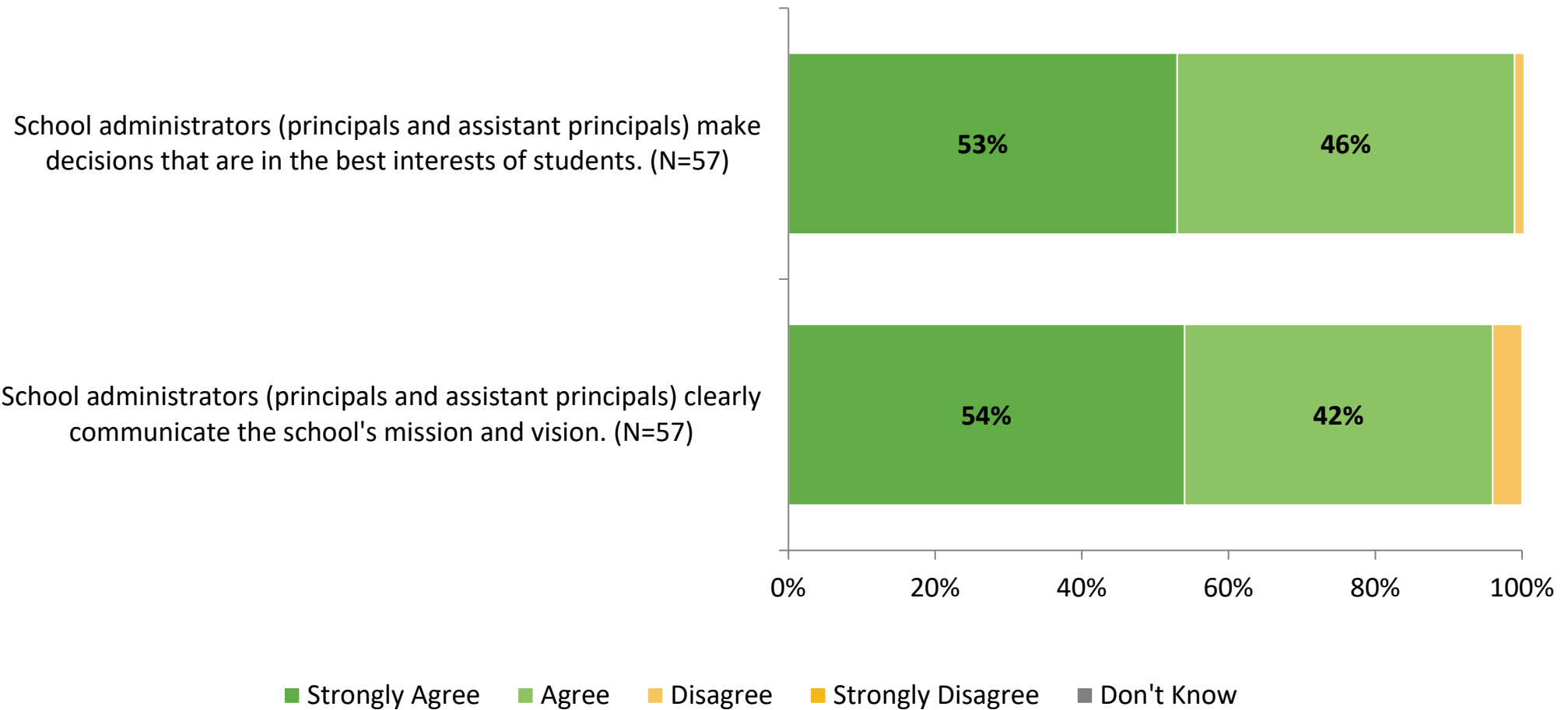
School Leadership: Comparison Over Time (Continued)

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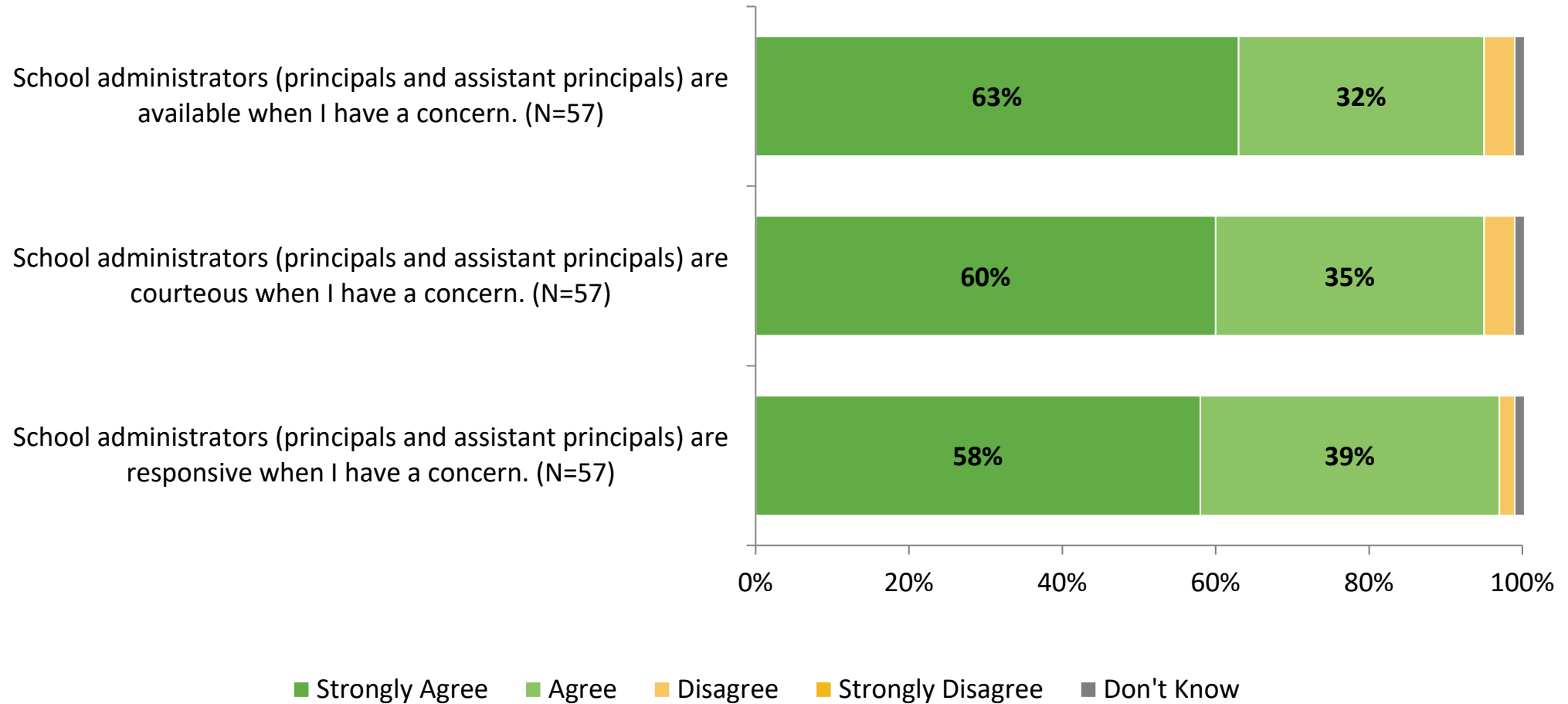
School Leadership

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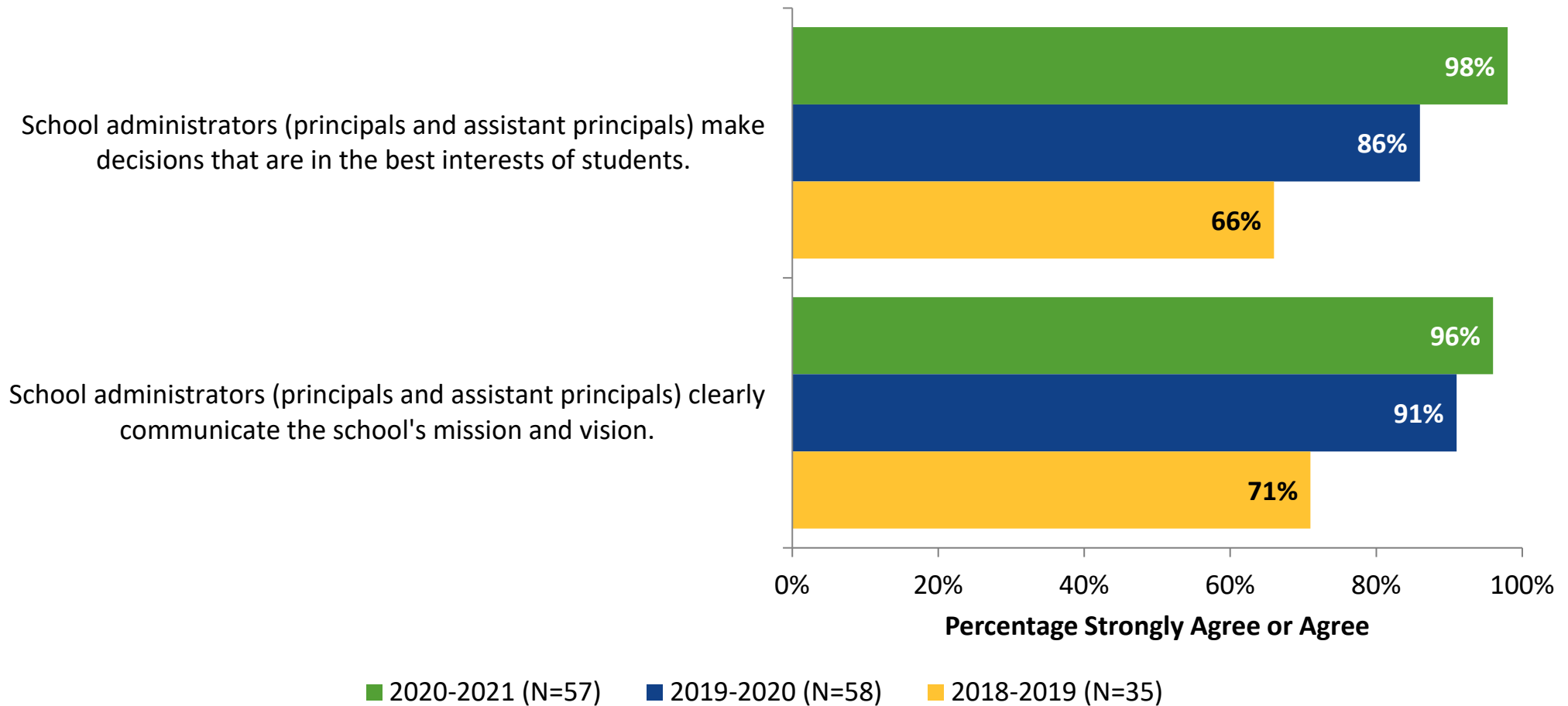
School Leadership (Continued)

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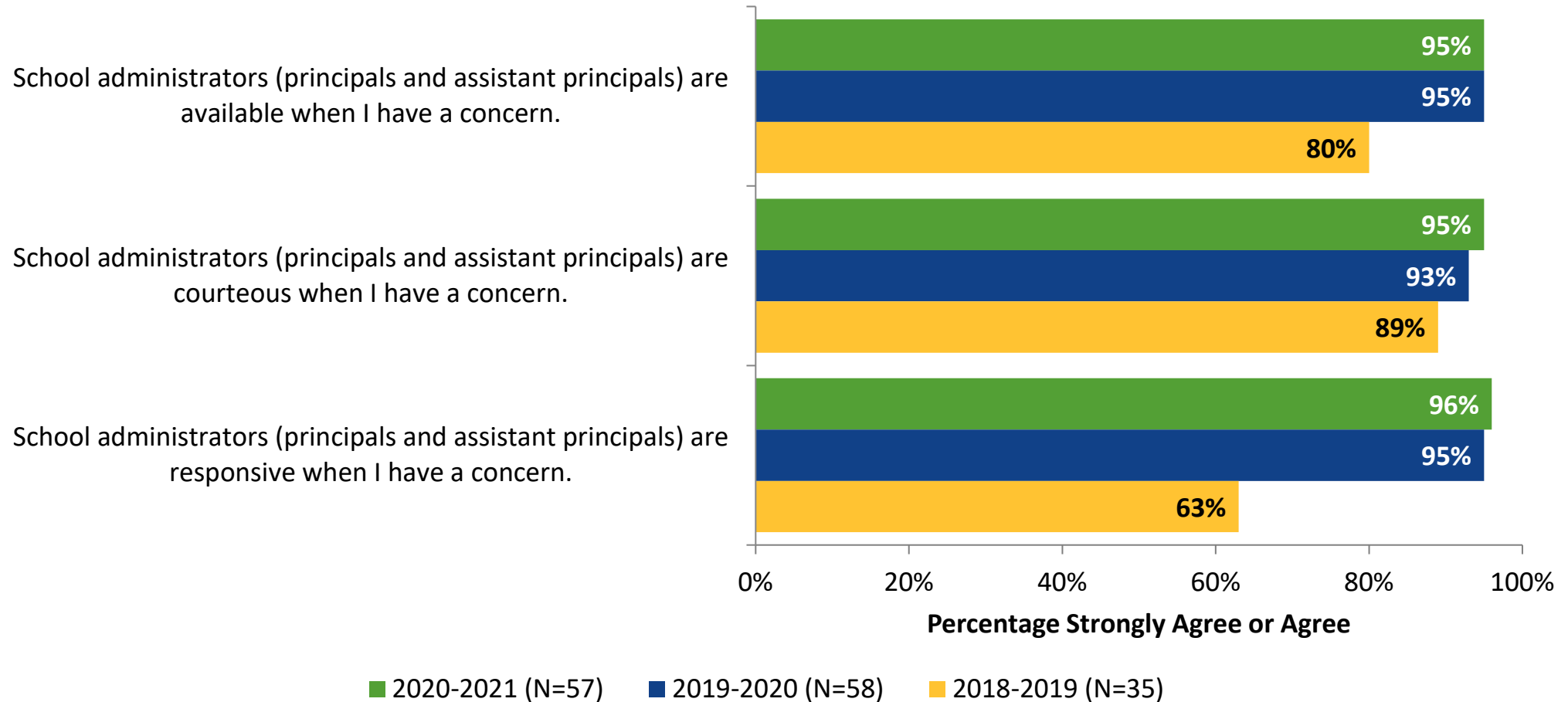
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School Leadership: Comparison Over Time (Continued)

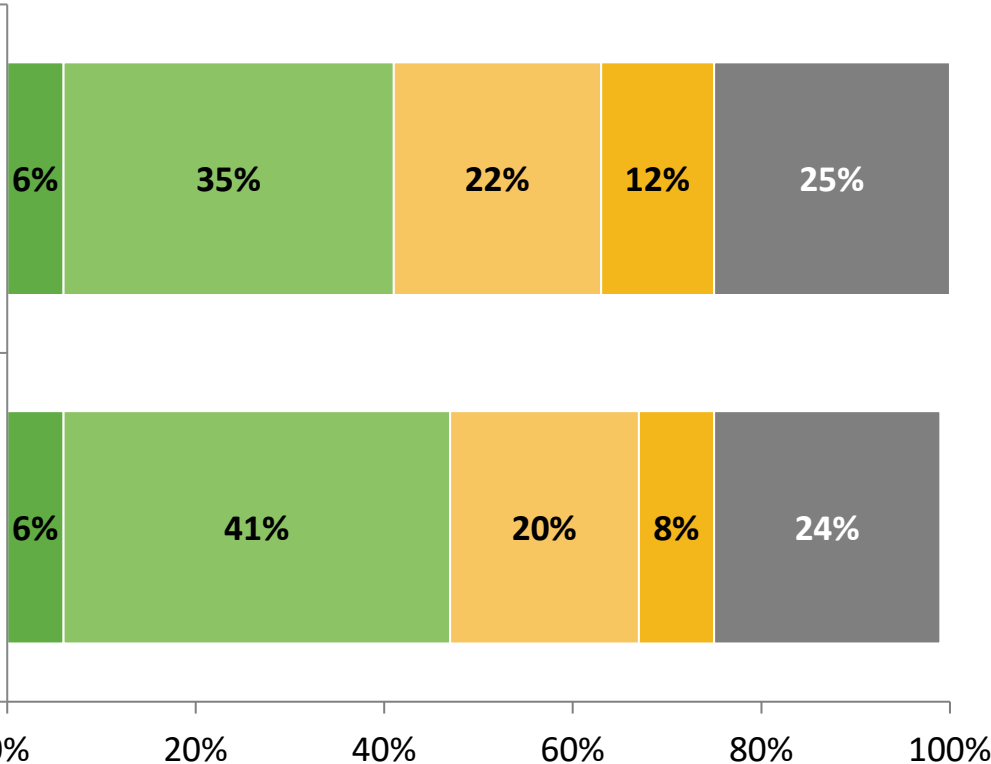
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School Leadership

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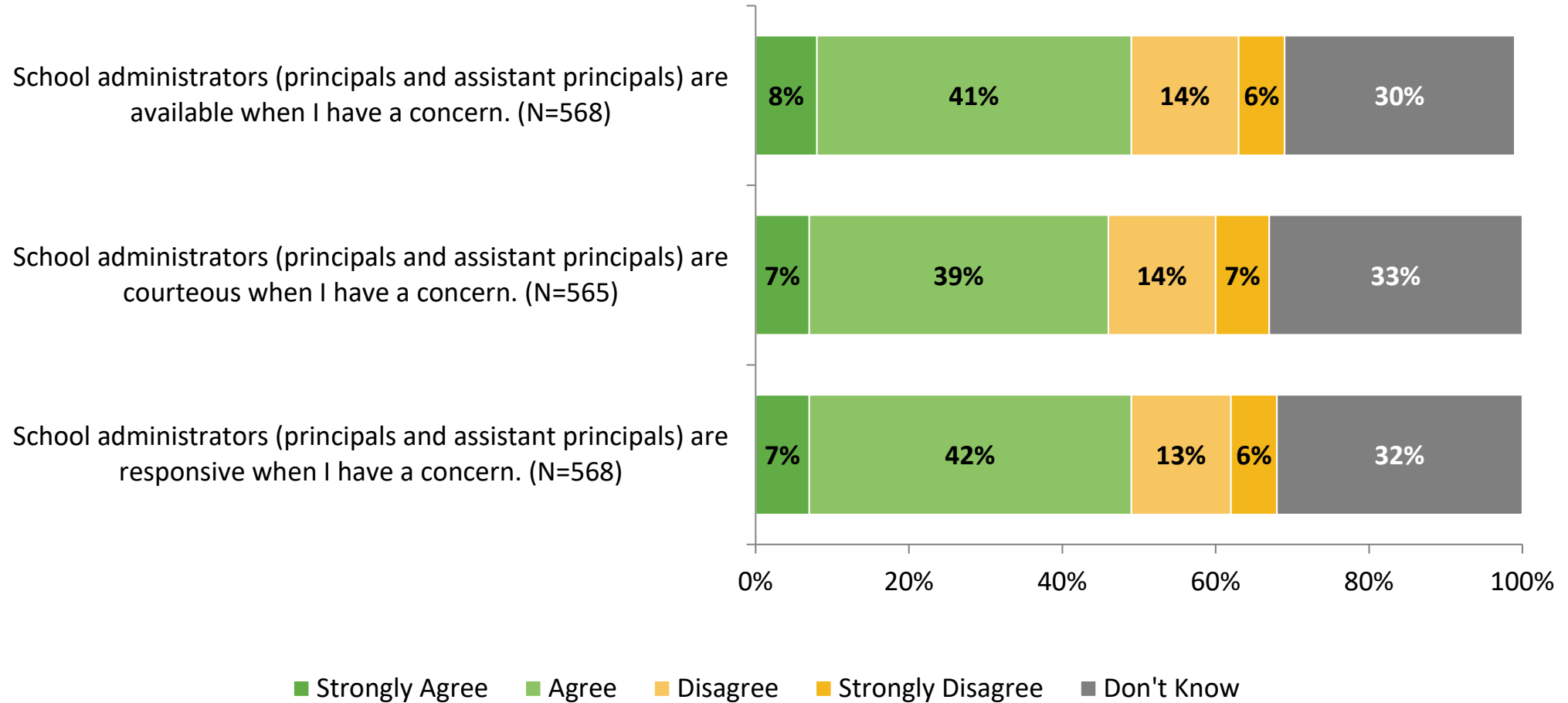
School administrators (principals and assistant principals) make decisions that are in the best interests of students. (N=569)



Strongly Agree Agree Disagree Strongly Disagree Don't Know

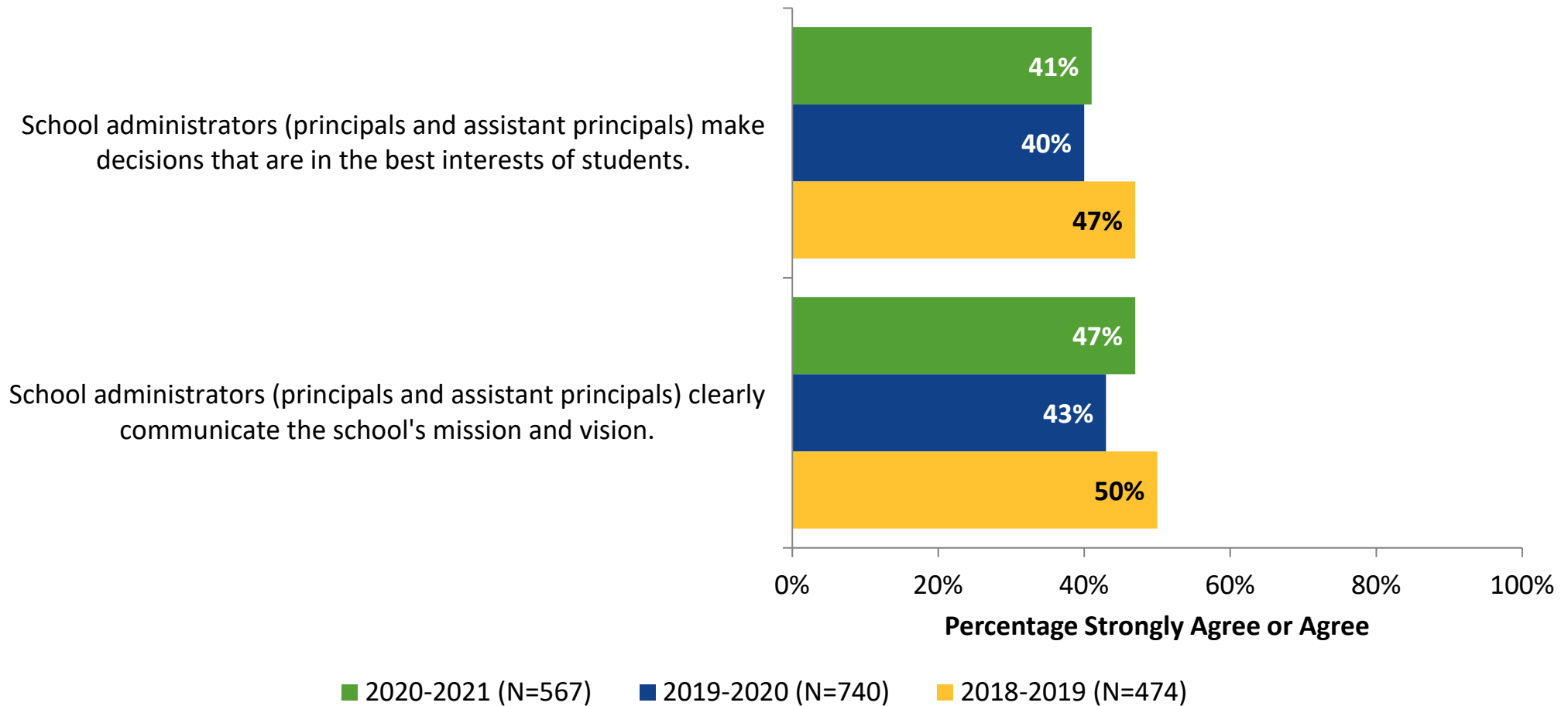
School Leadership (Continued)

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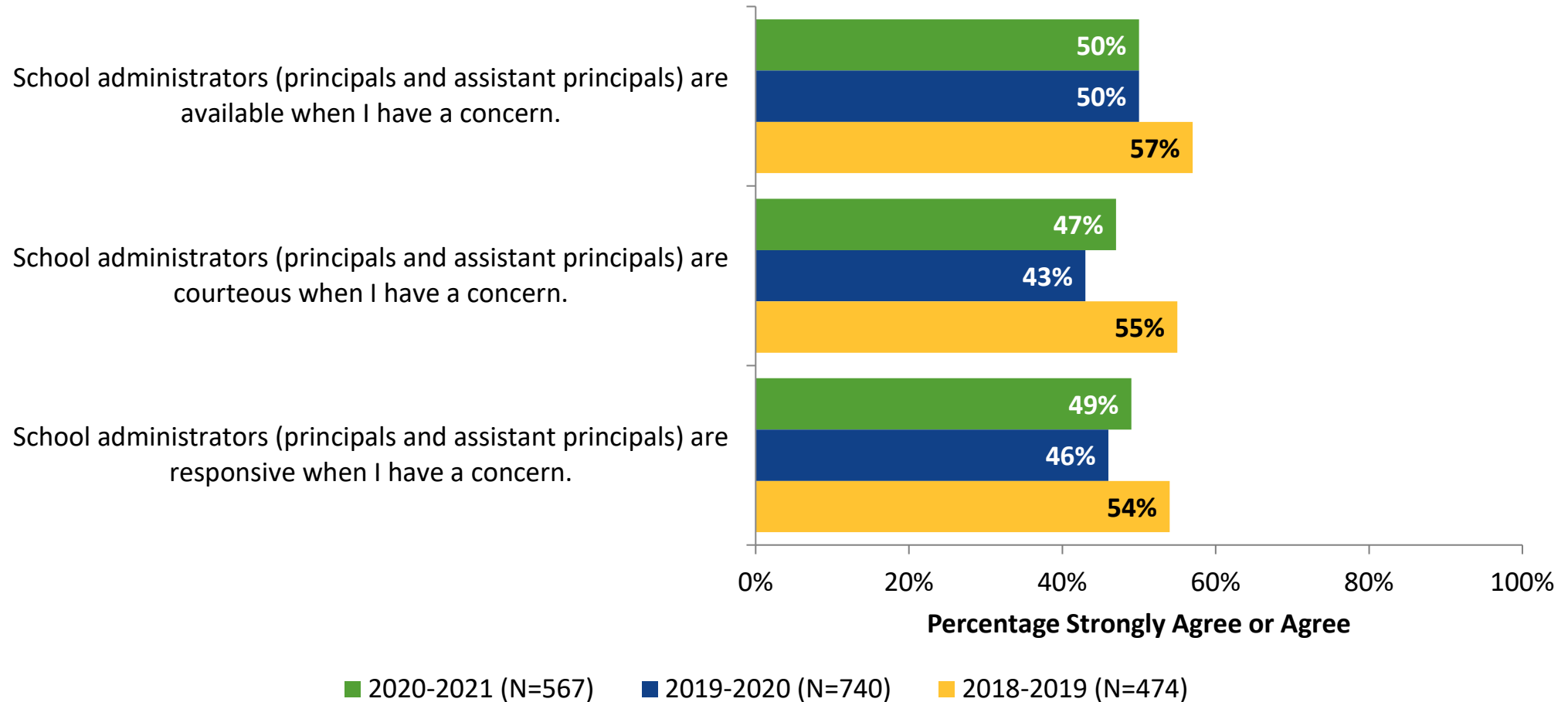
School Leadership: Comparison Over Time

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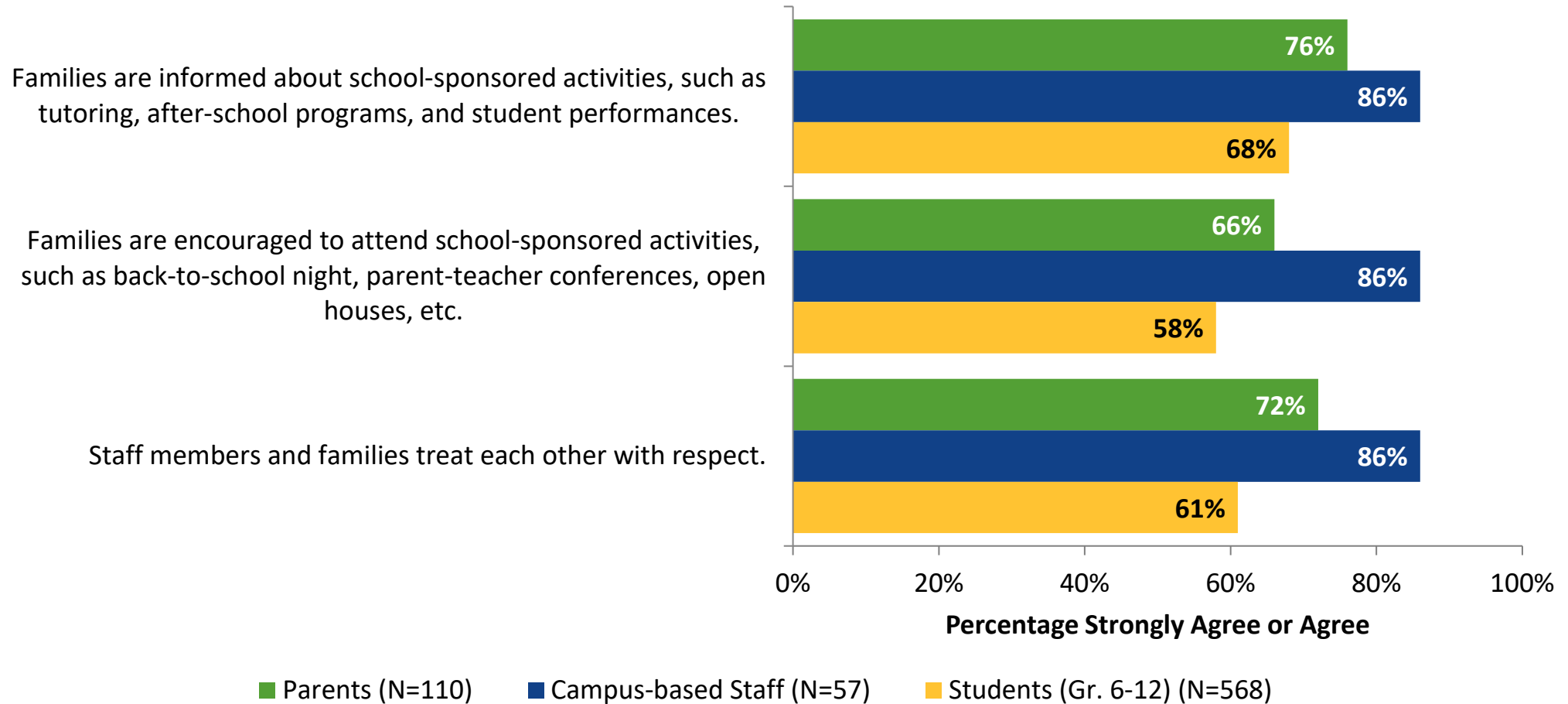
School Leadership: Comparison Over Time (Continued)

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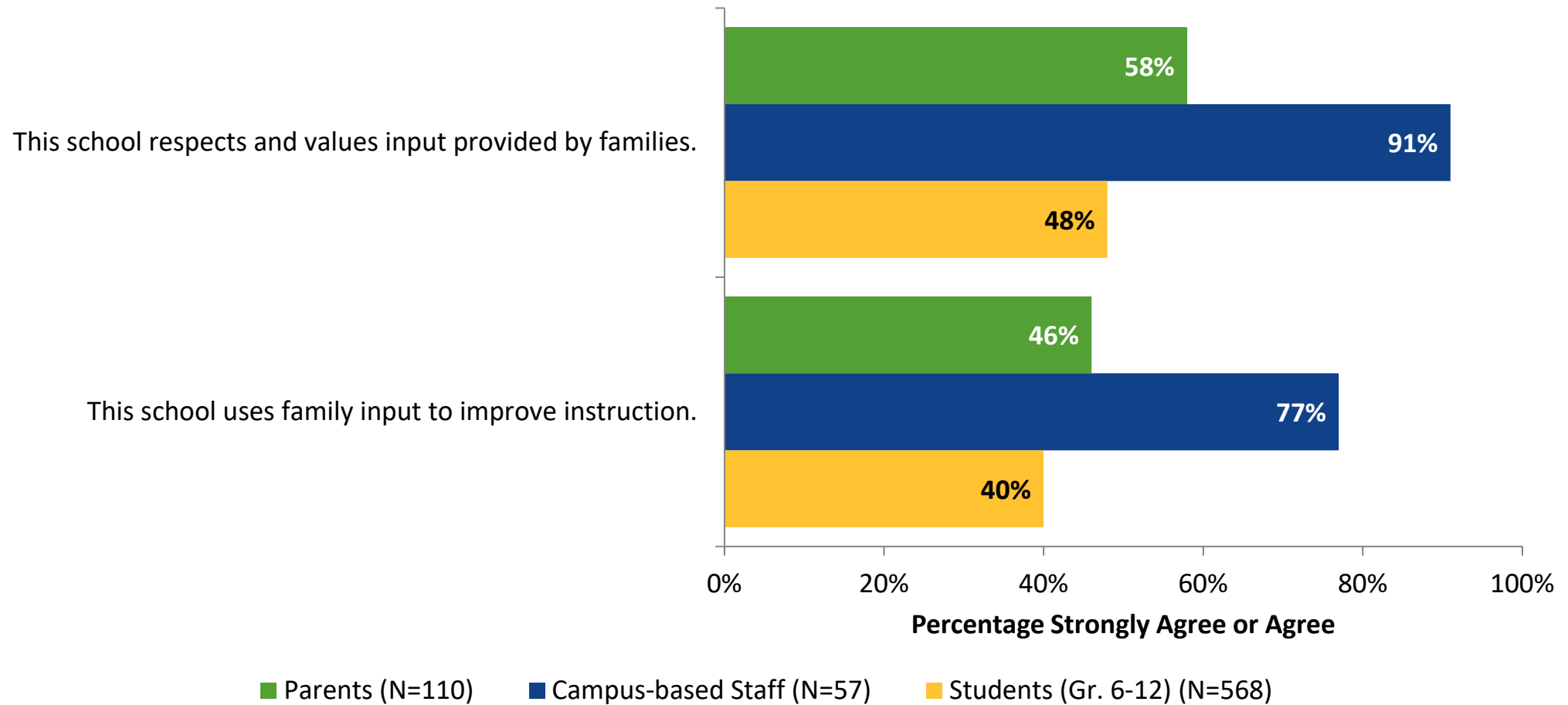
Family Involvement: Comparison by Participant Group

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Family Involvement: Comparison by Participant Group (Continued)

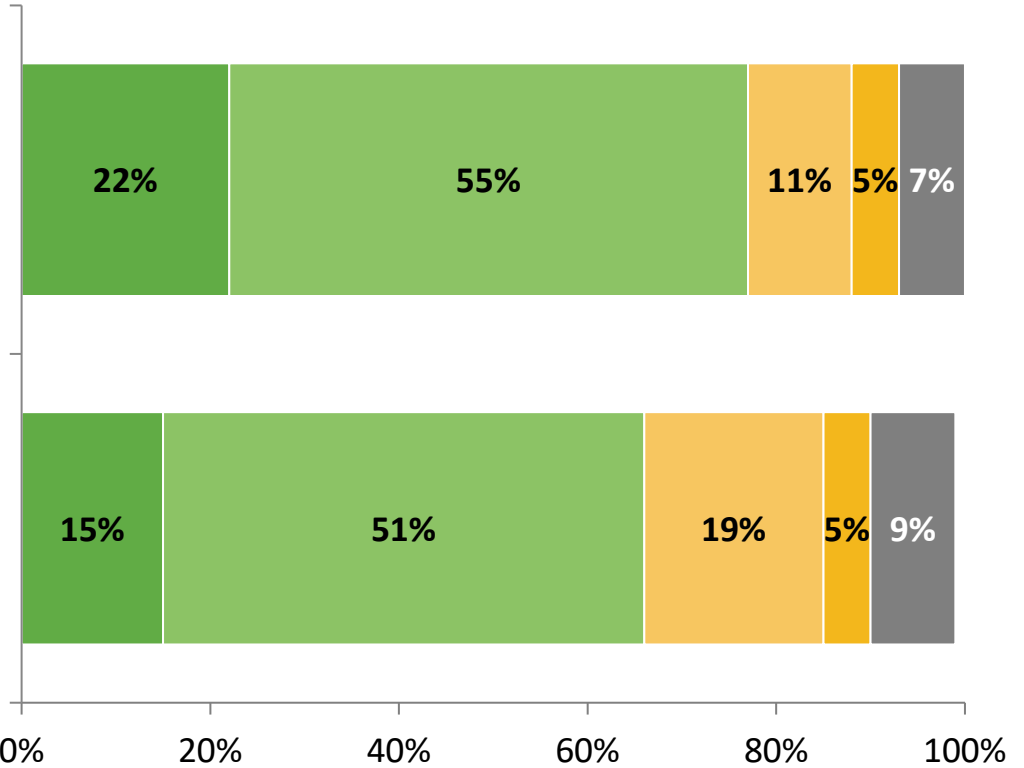
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Family Involvement

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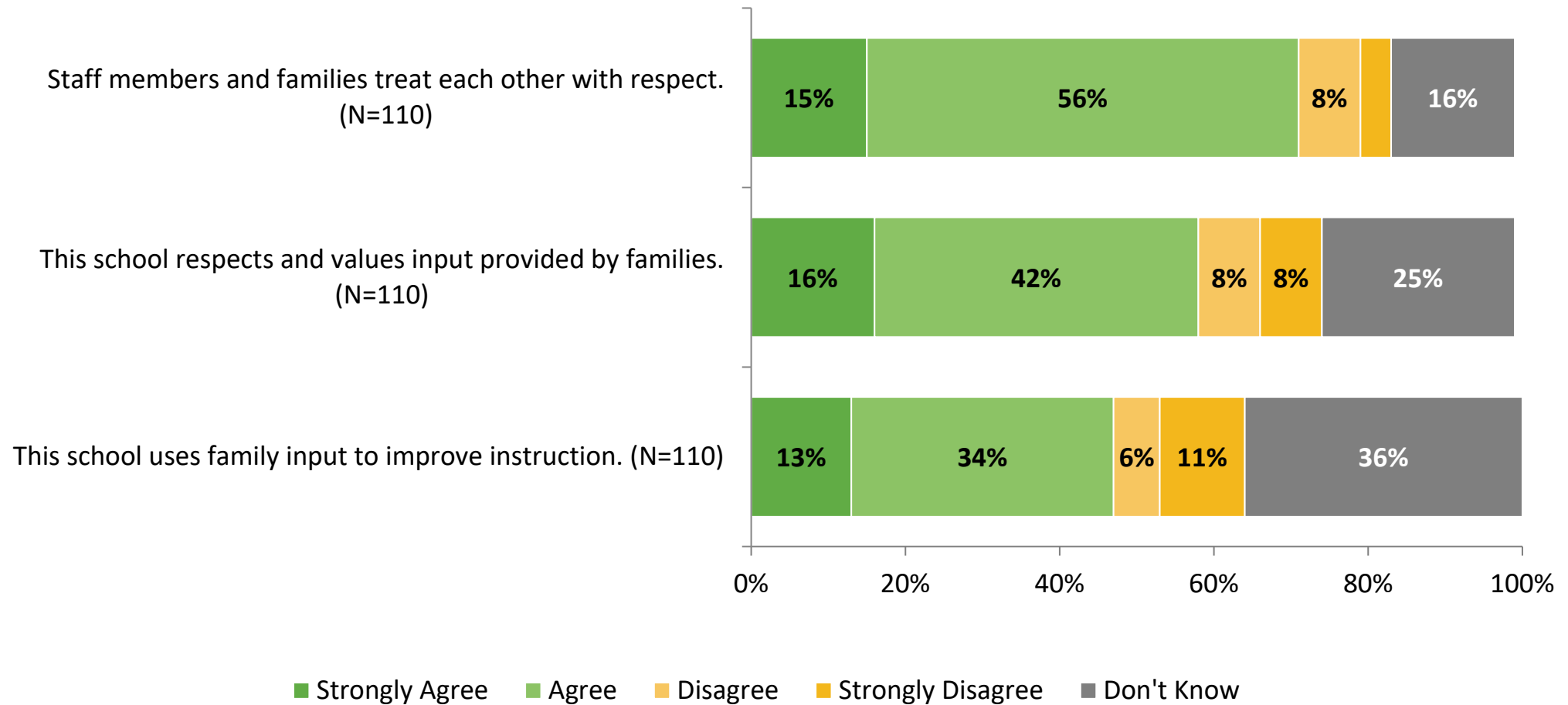
Families are informed about school-sponsored activities, such as tutoring, after-school programs, and student performances. (N=110)



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

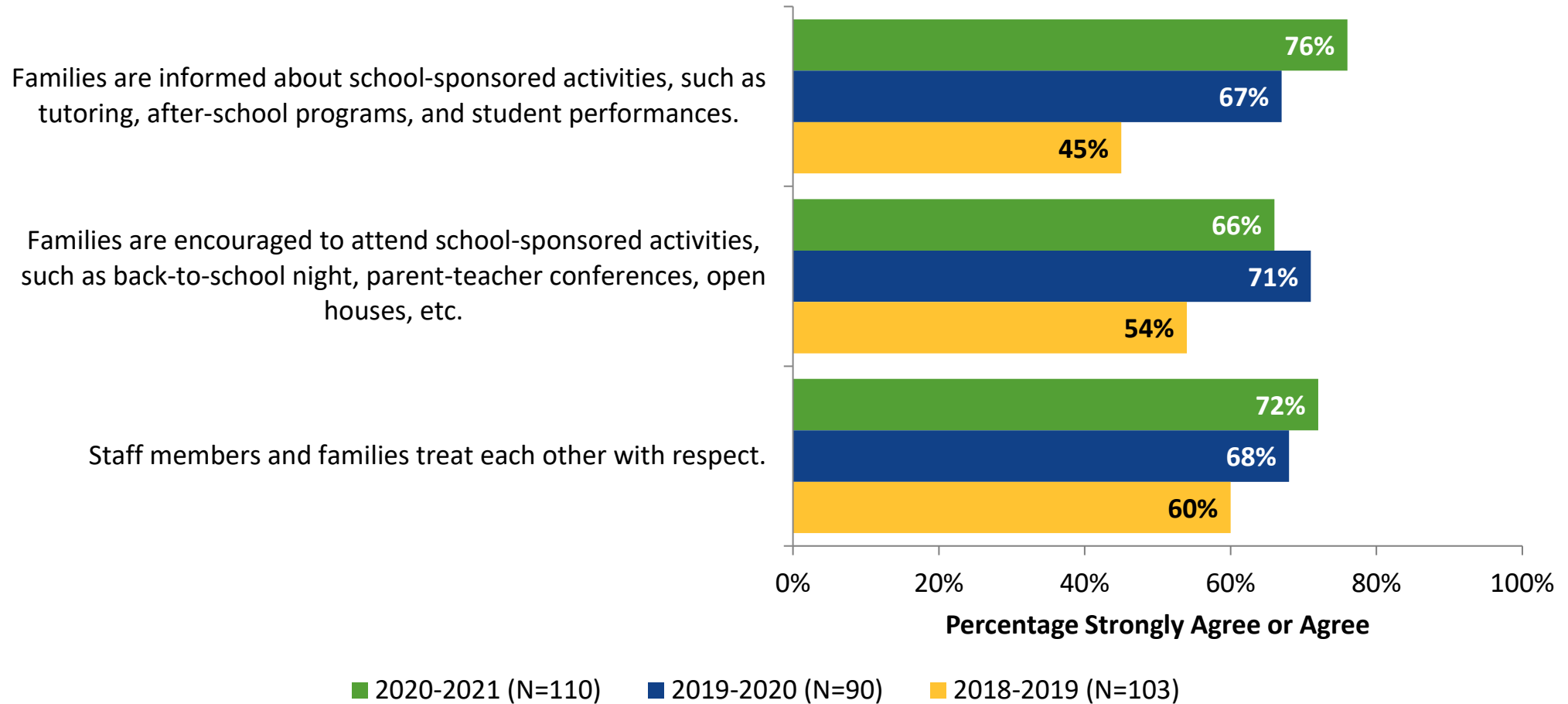
Family Involvement (Continued)

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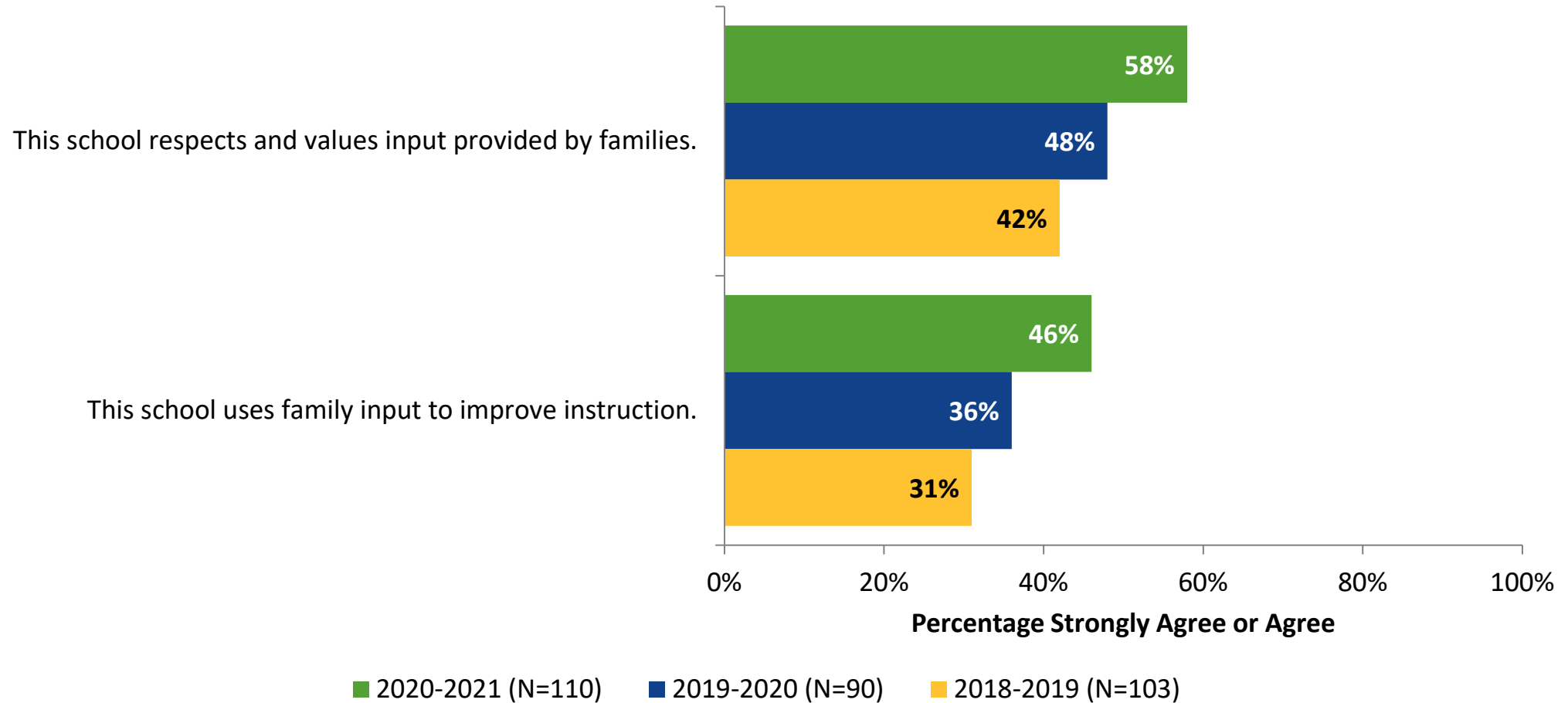
Family Involvement: Comparison Over Time

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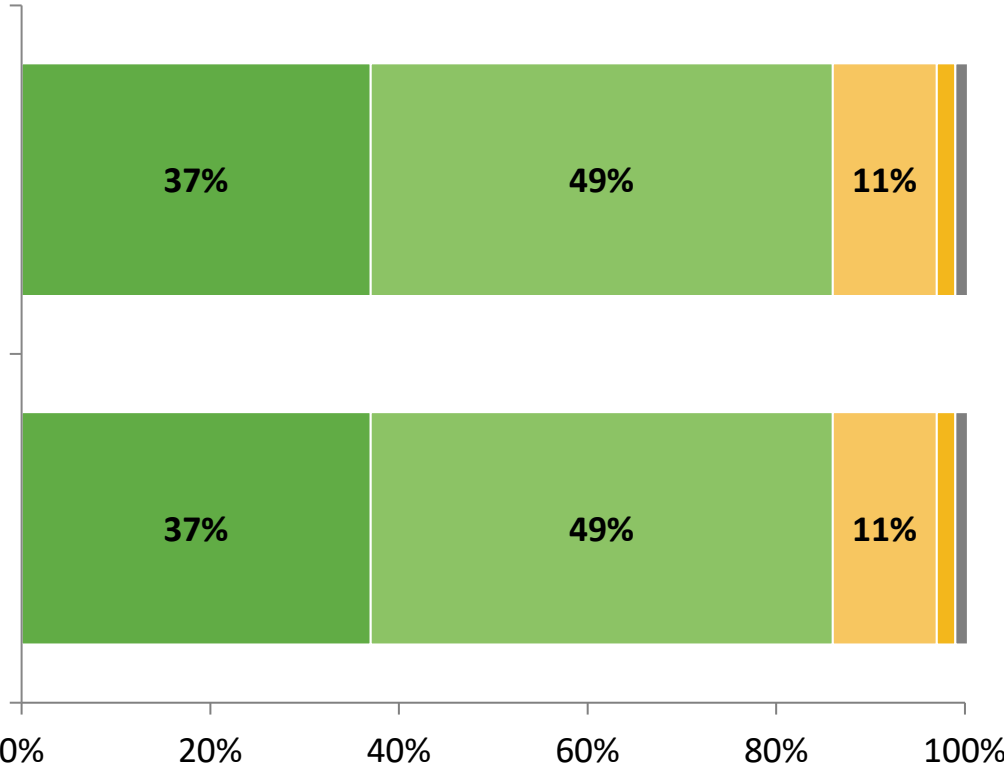
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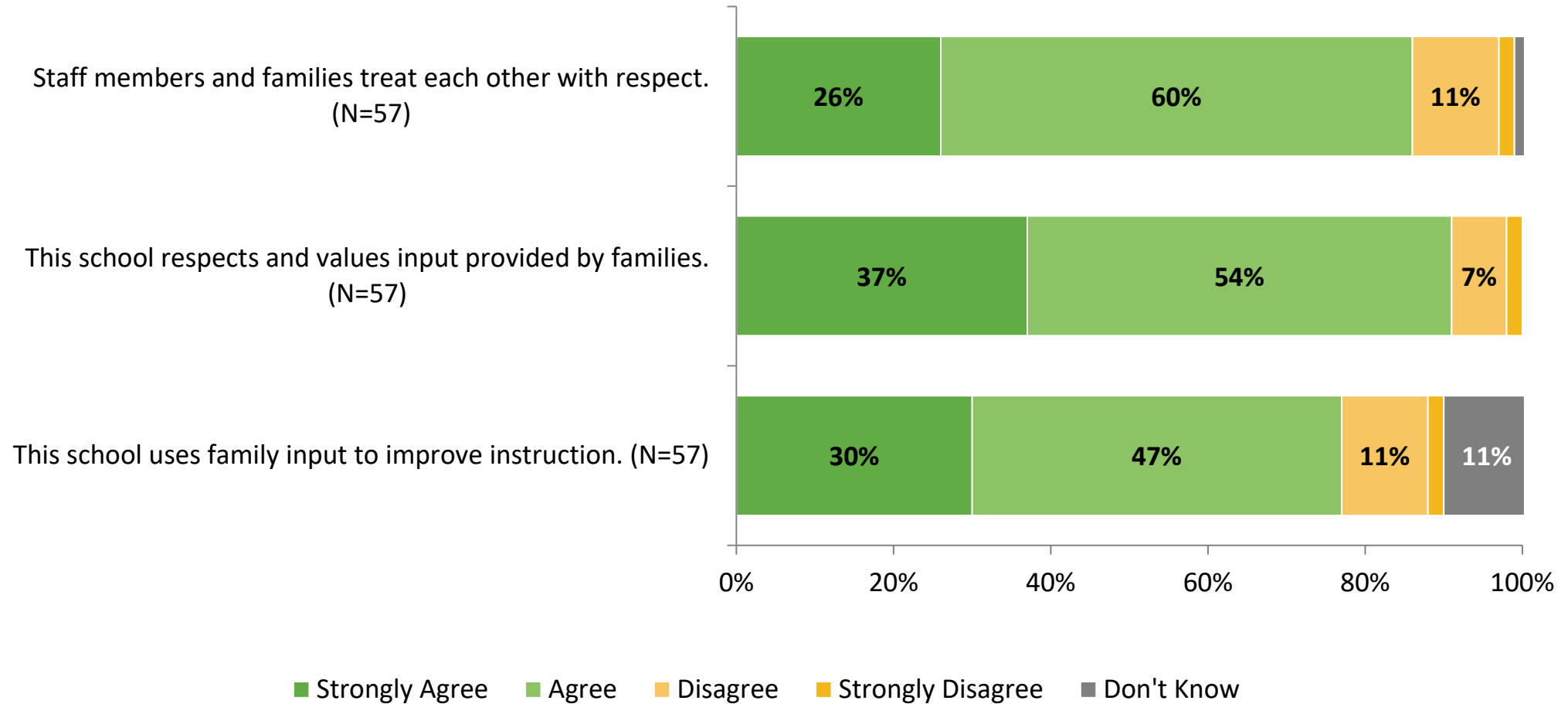
Families are informed about school-sponsored activities, such as tutoring, after-school programs, and student performances. (N=57)



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

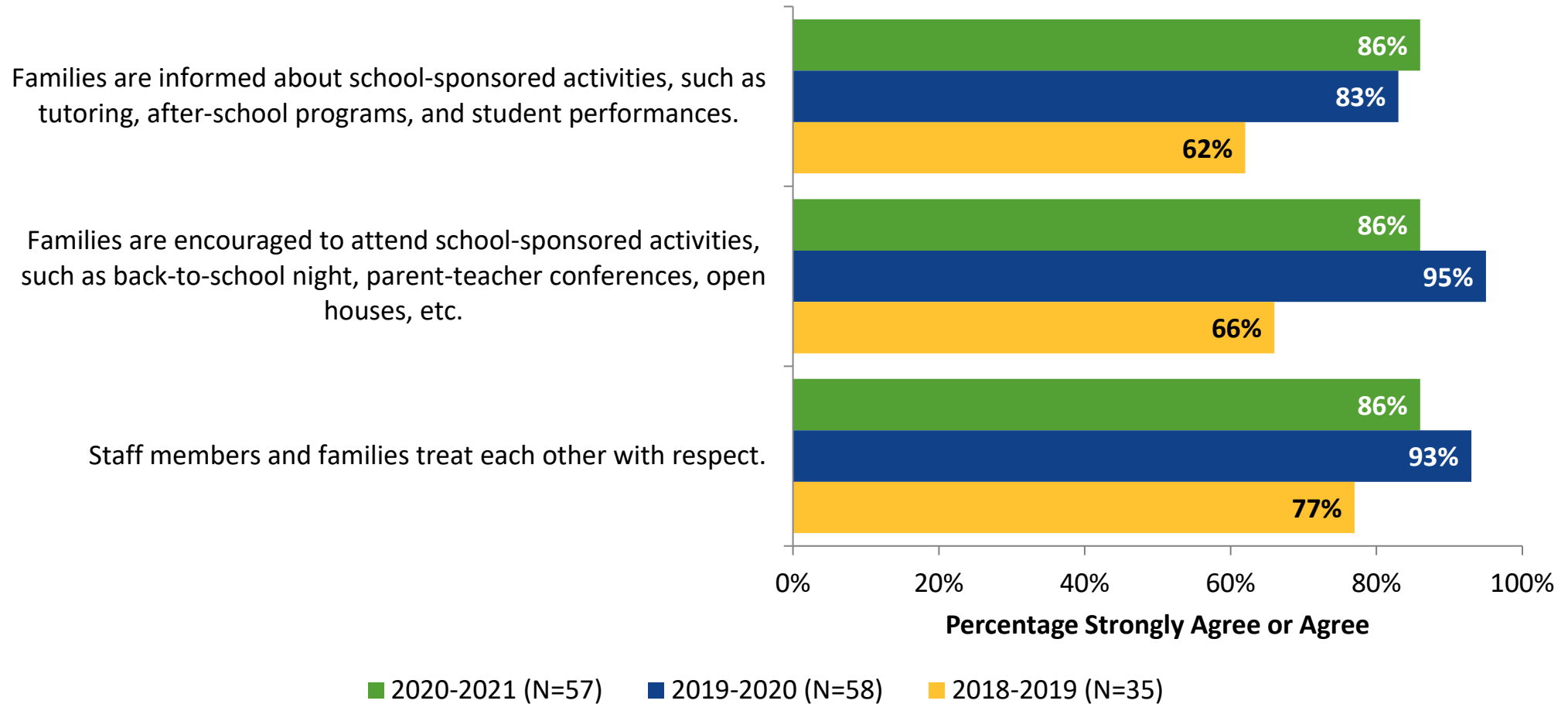
Family Involvement (Continued)

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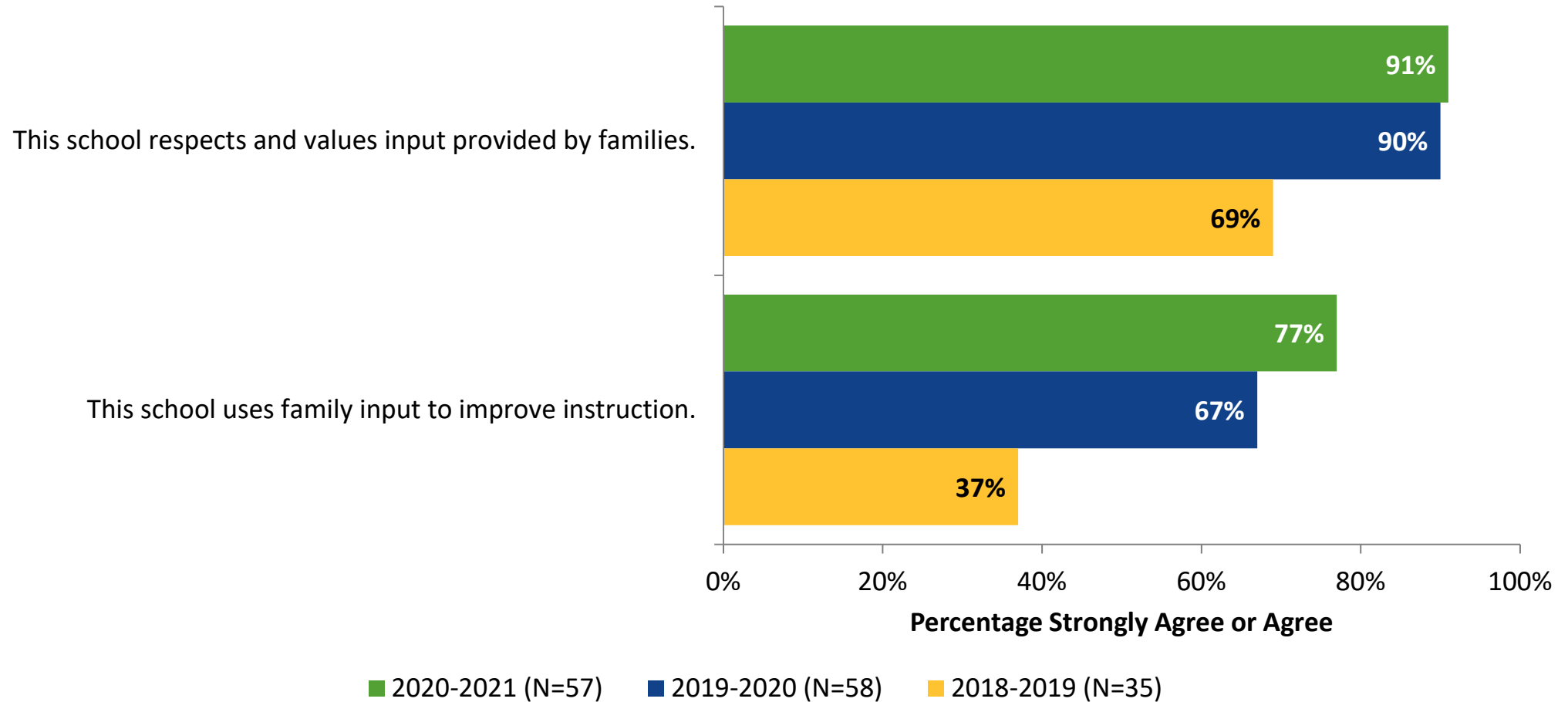
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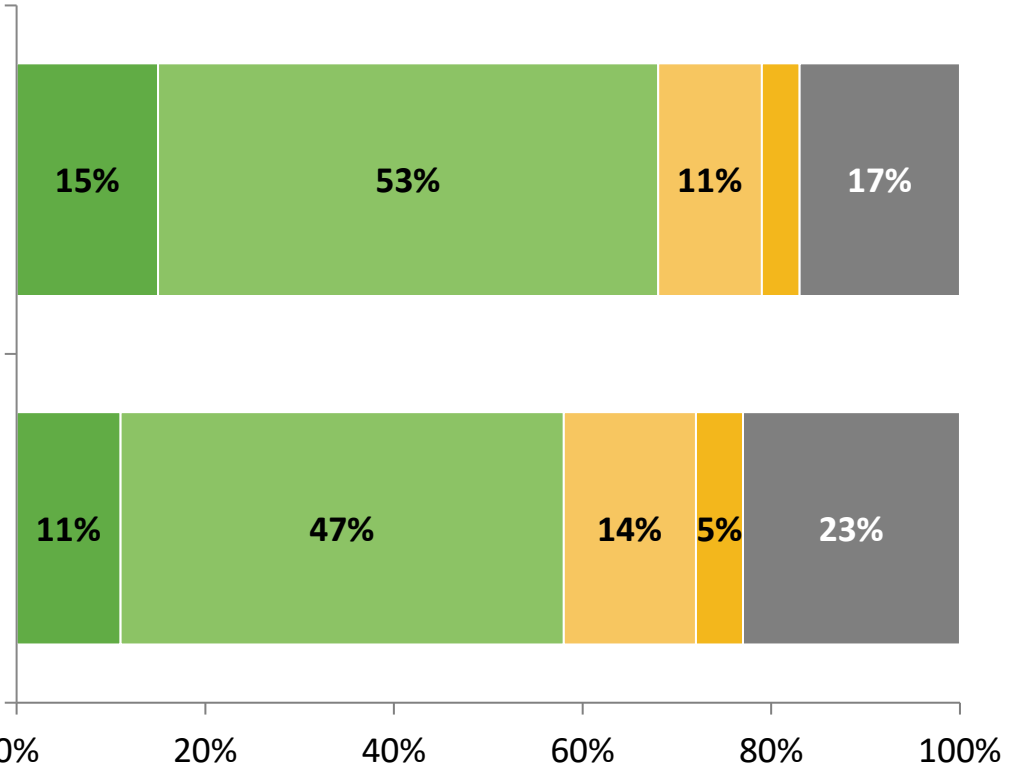
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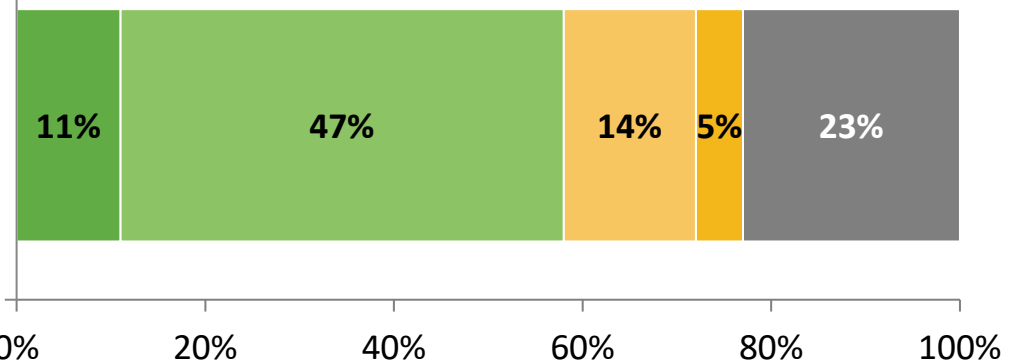
Family Involvement

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Families are informed about school-sponsored activities, such as tutoring, after-school programs, and student performances. (N=569)



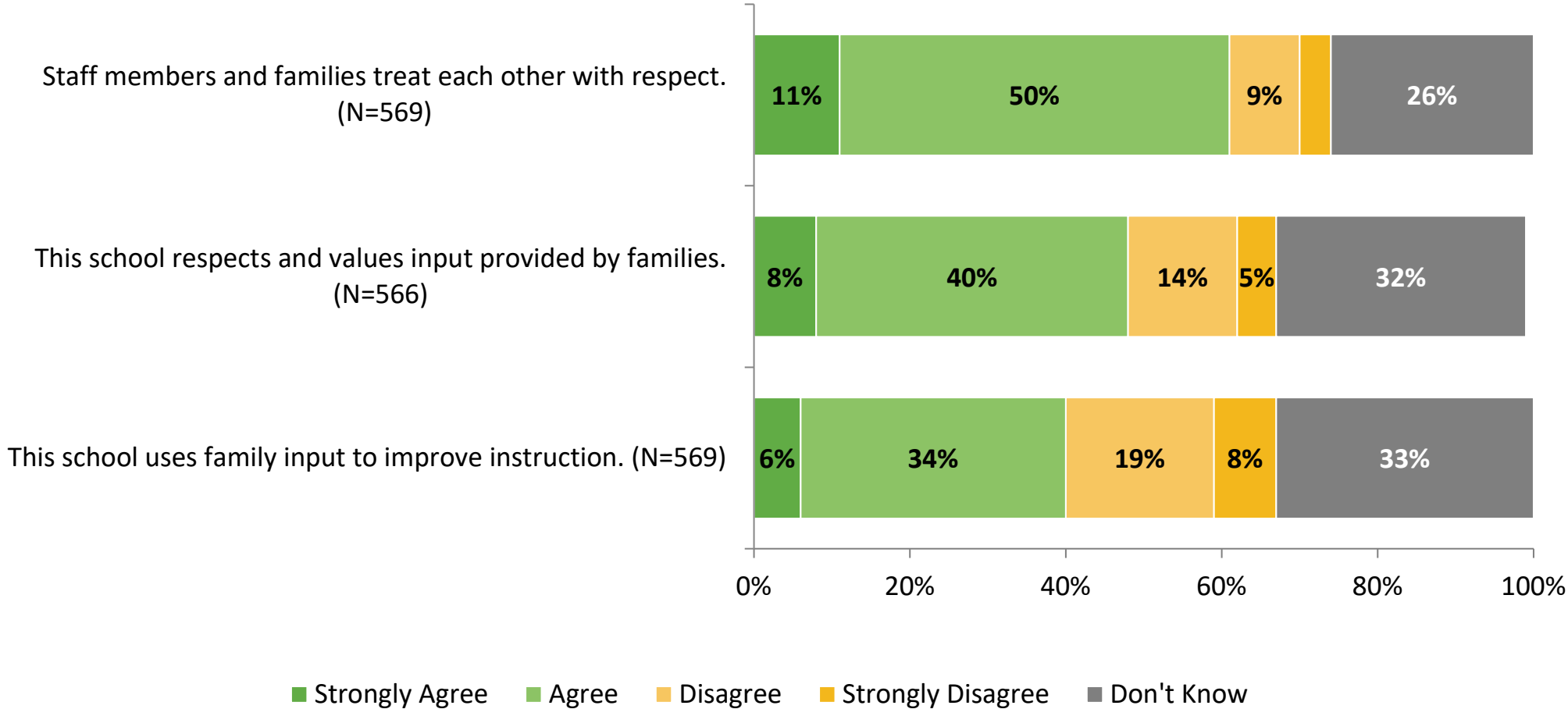
Families are encouraged to attend school-sponsored activities, such as back-to-school night, parent-teacher conferences, open houses, etc. (N=567)



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

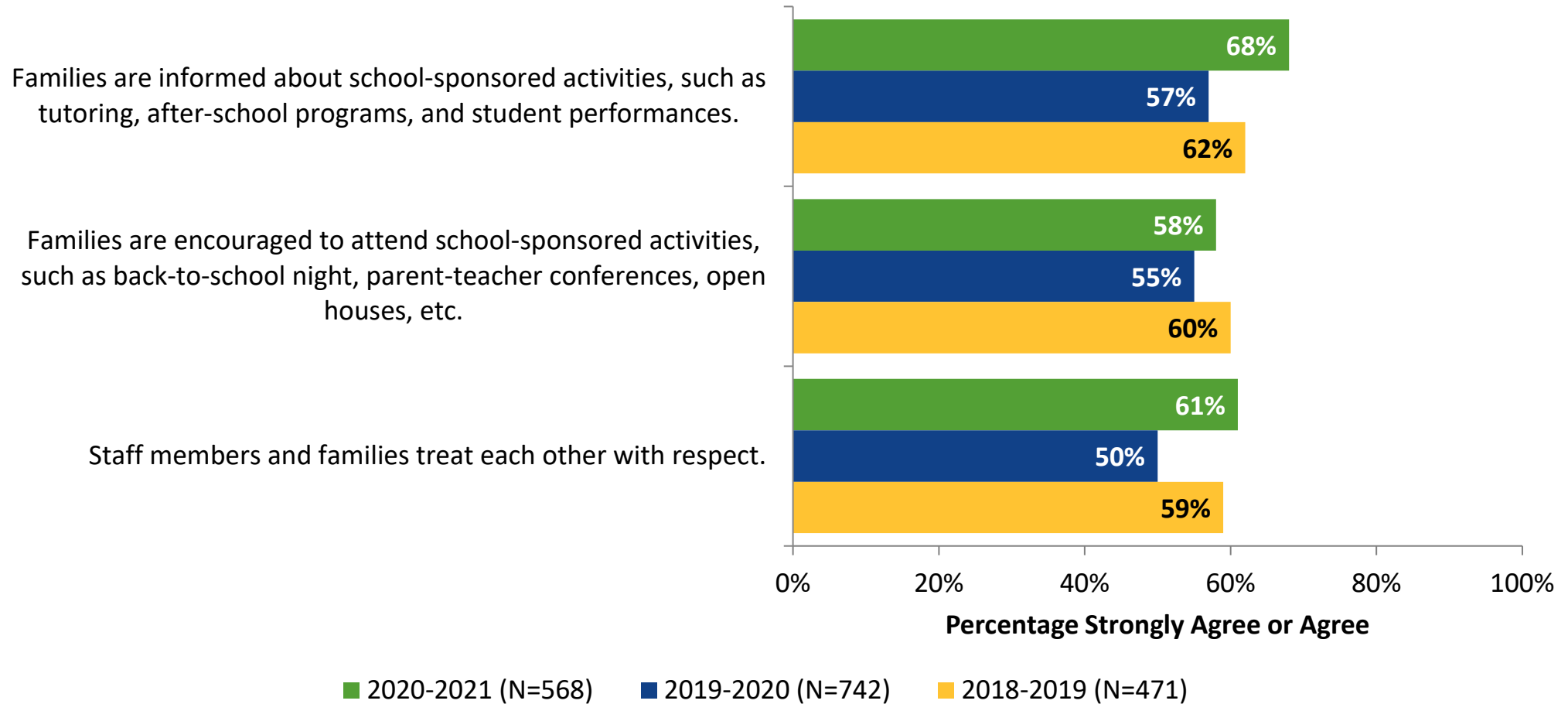
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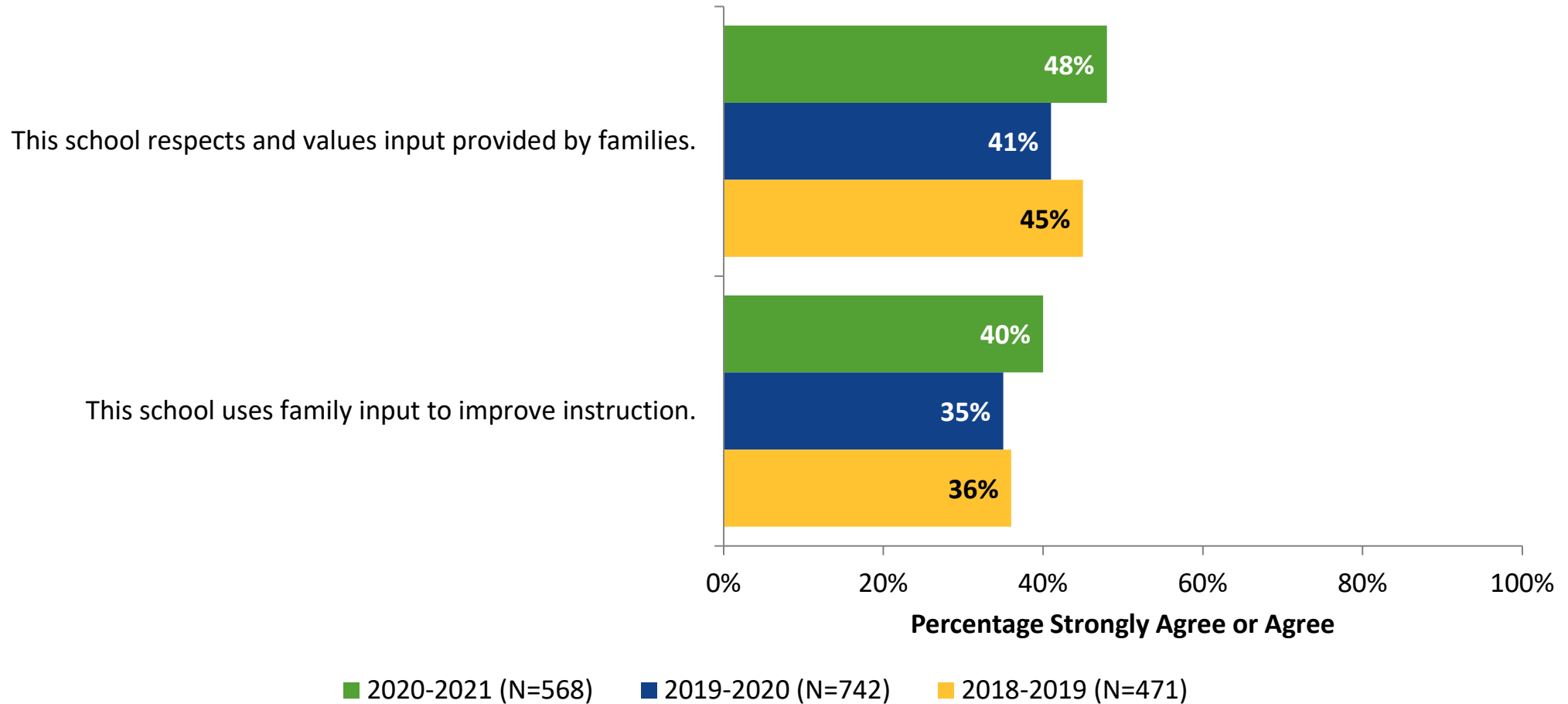
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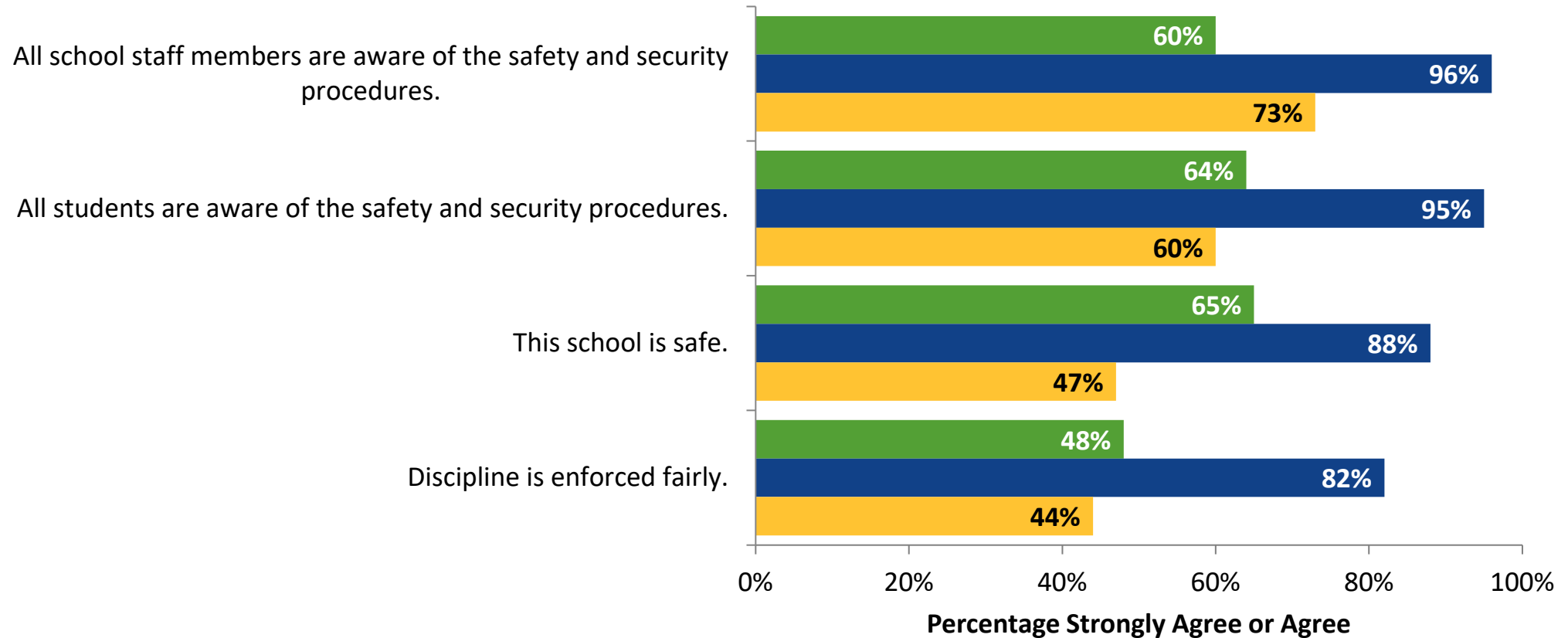
Family Involvement: Comparison Over Time (Continued)

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Safety and Behavior: Comparison by Participant Group

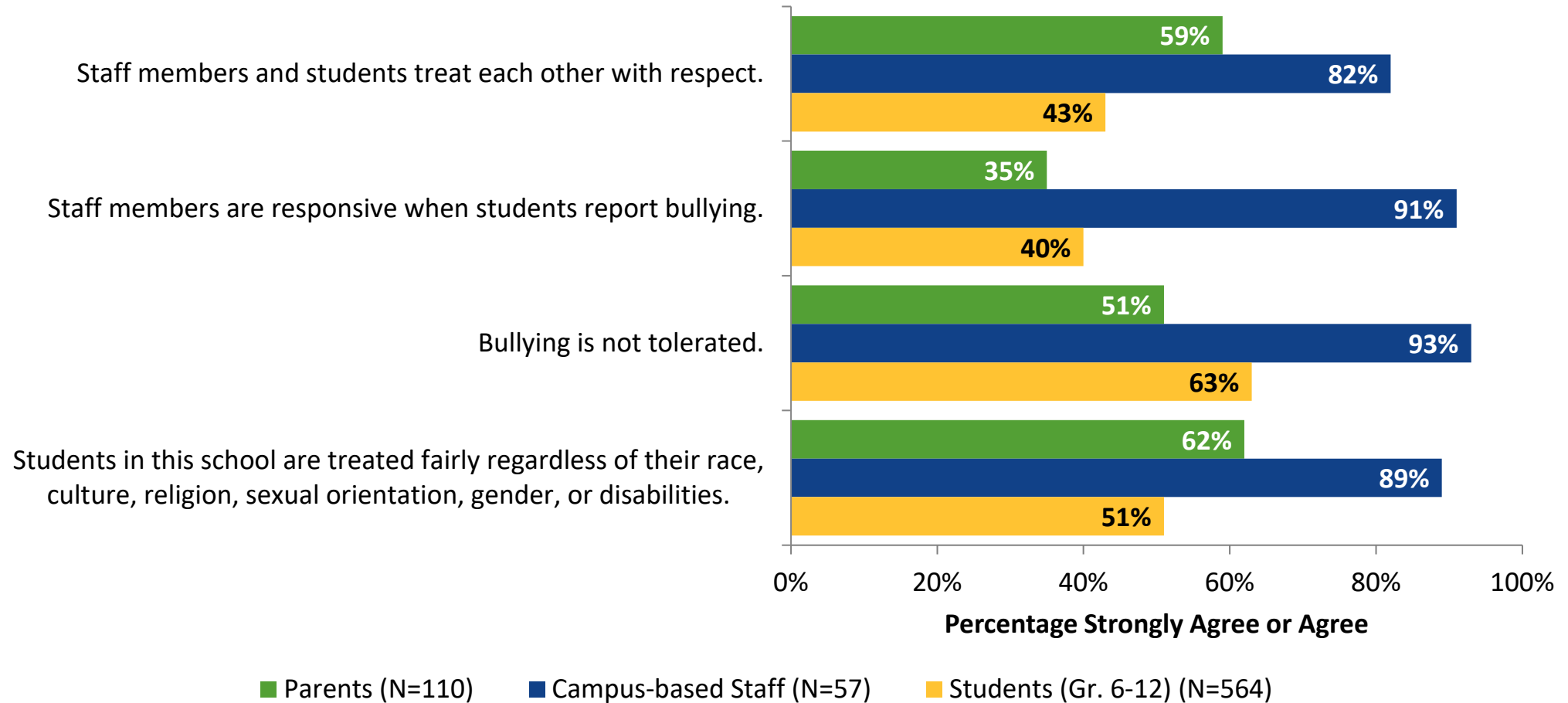
How strongly do you disagree or agree with the following statements?



■ Parents (N=110) ■ Campus-based Staff (N=57) ■ Students (Gr. 6-12) (N=564)

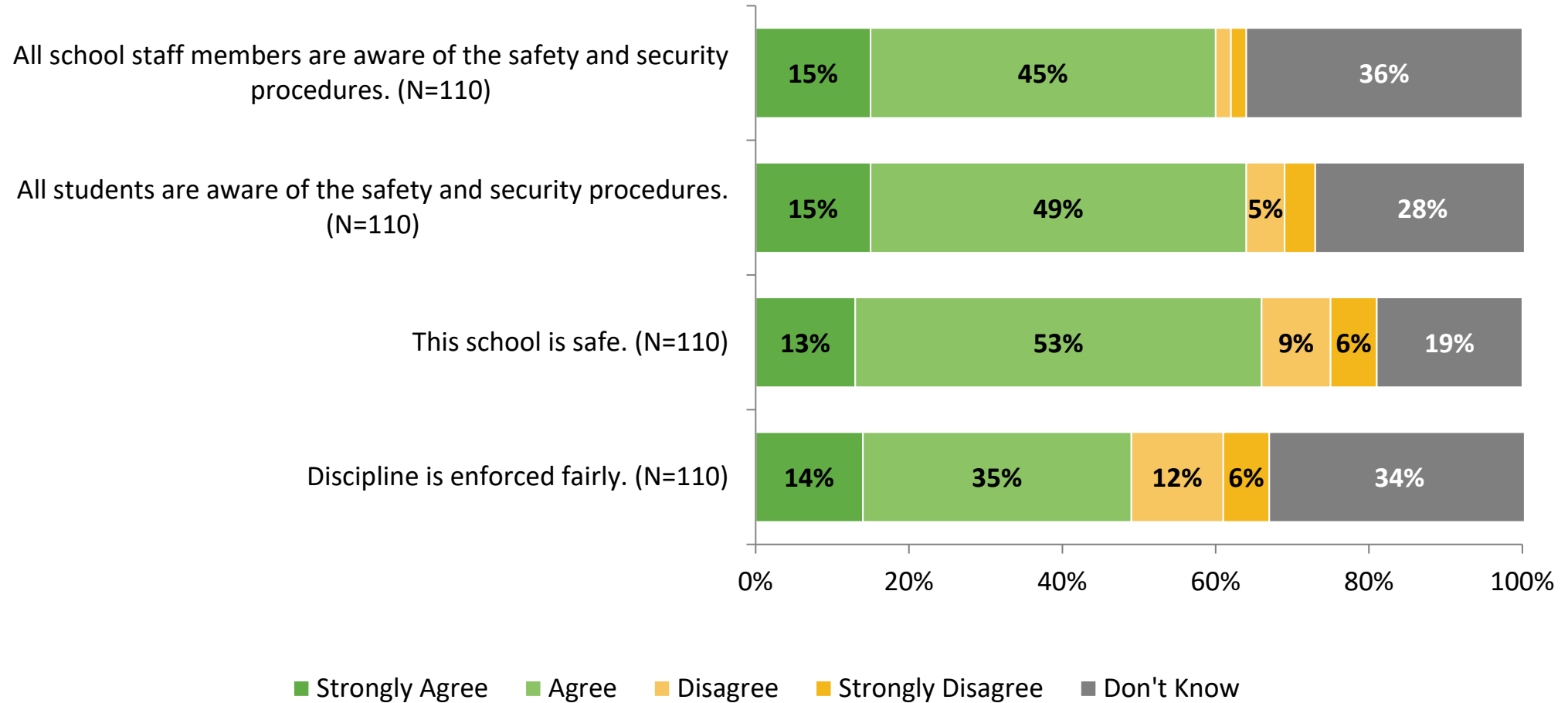
Safety and Behavior: Comparison by Participant Group (Continued)

How strongly do you disagree or agree with the following statements?



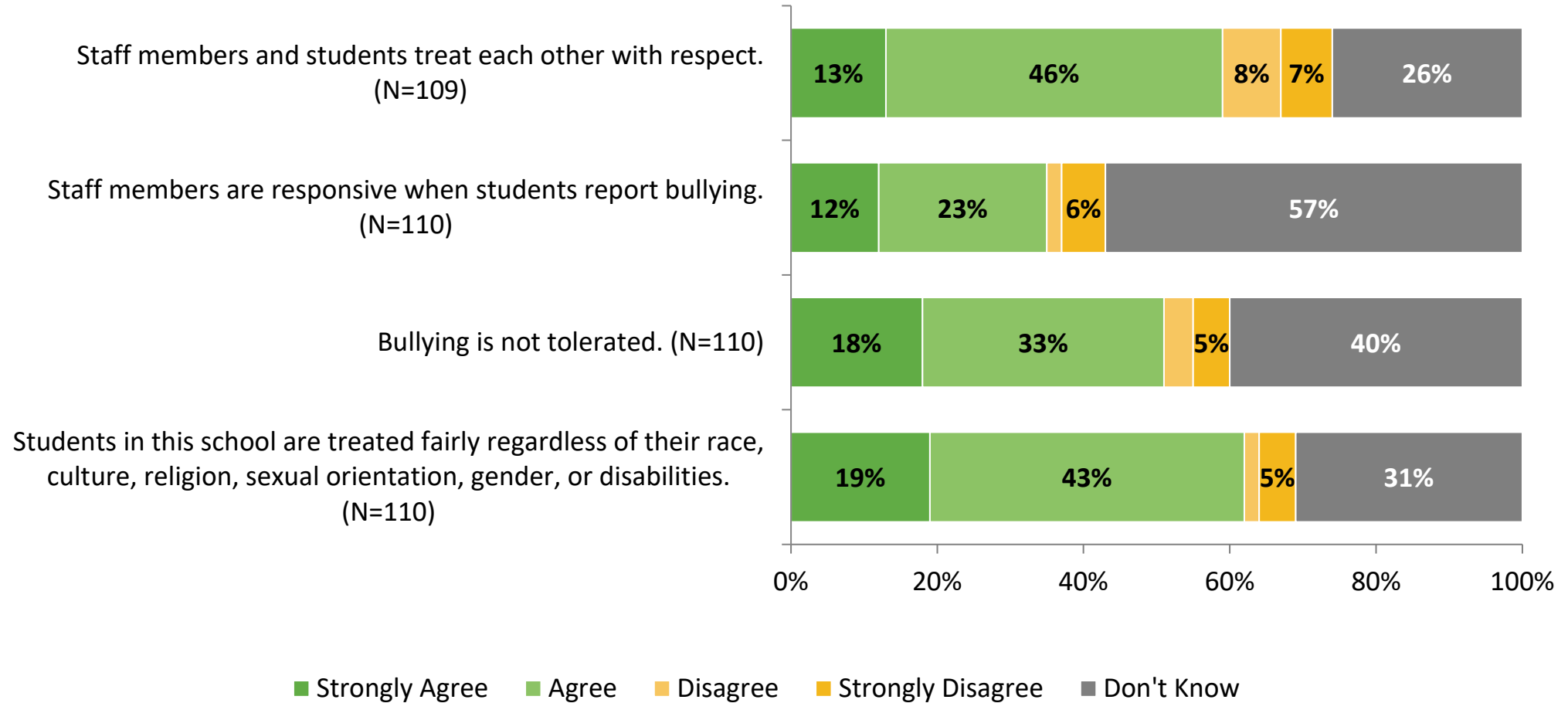
Safety and Behavior

How strongly do you disagree or agree with the following statements?



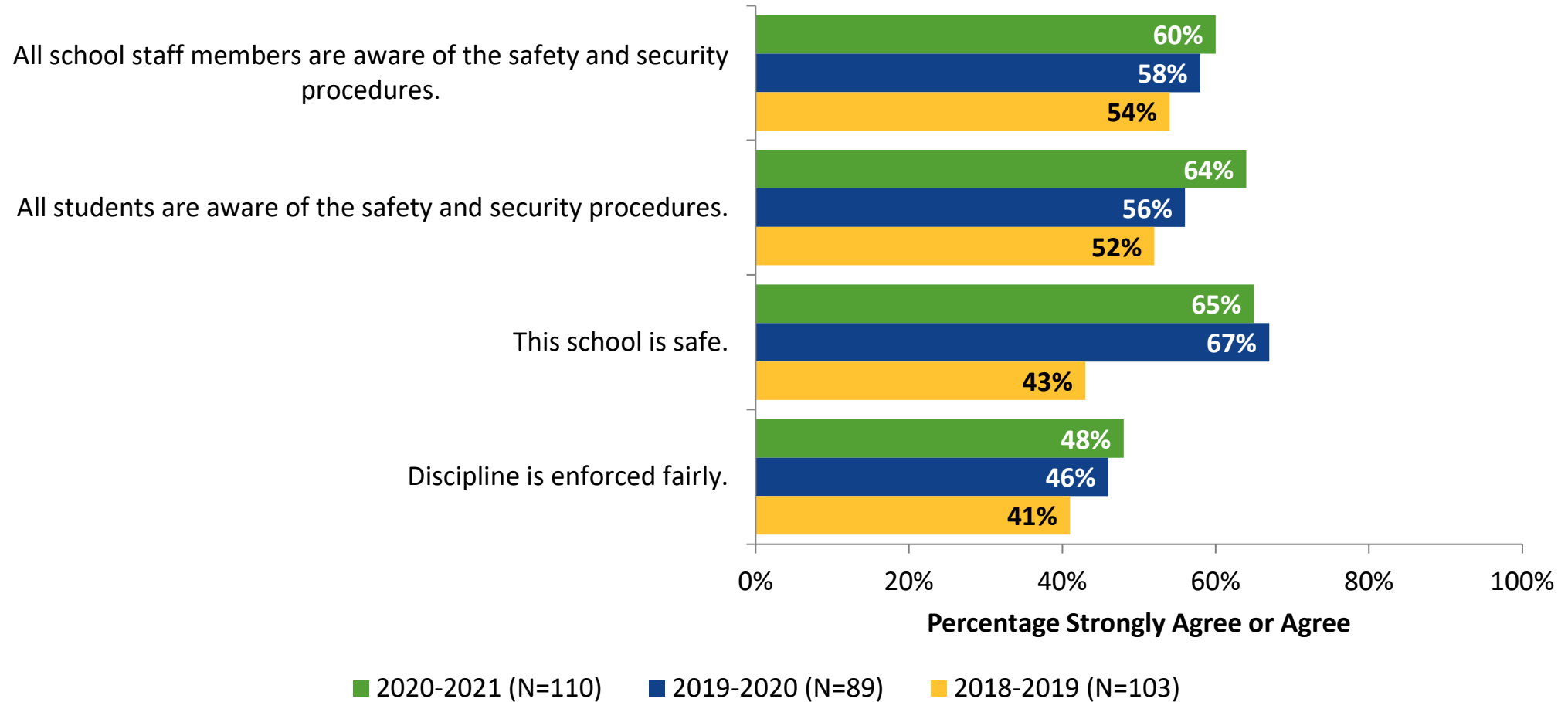
Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?



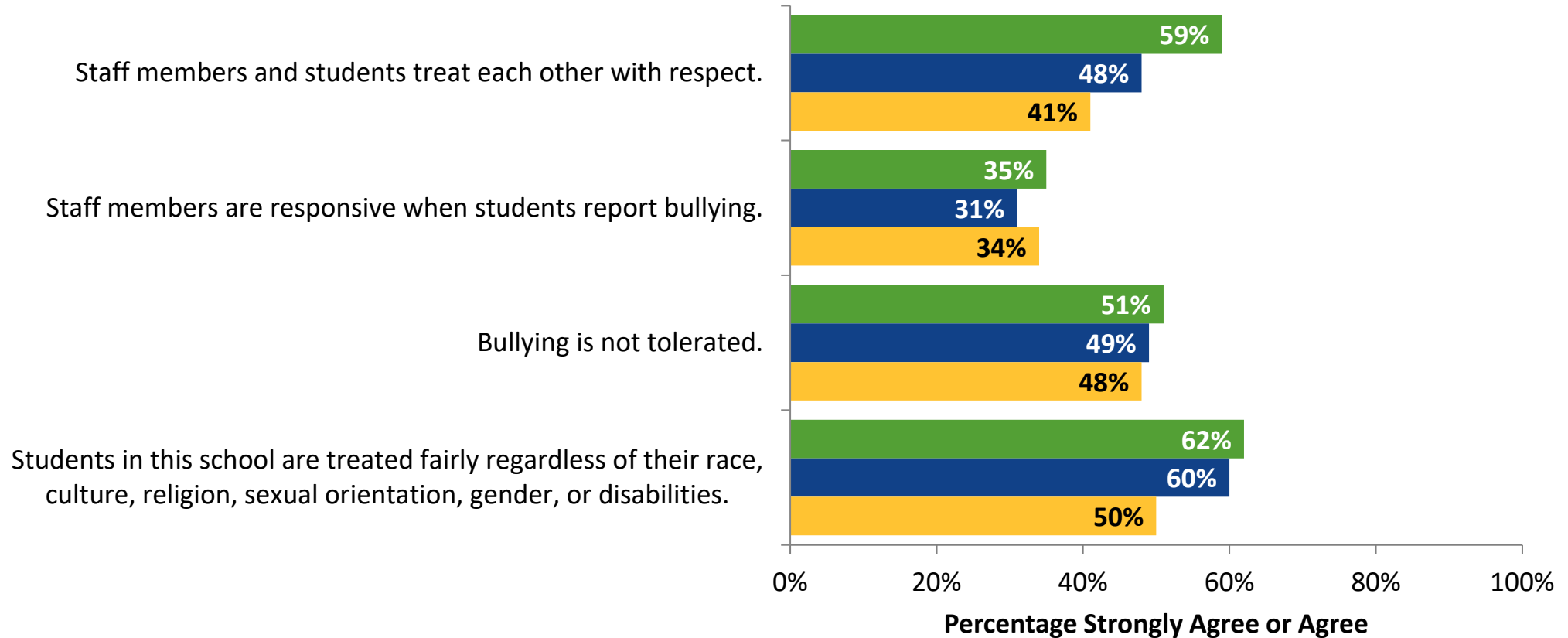
Safety and Behavior: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Safety and Behavior: Comparison Over Time (Continued)

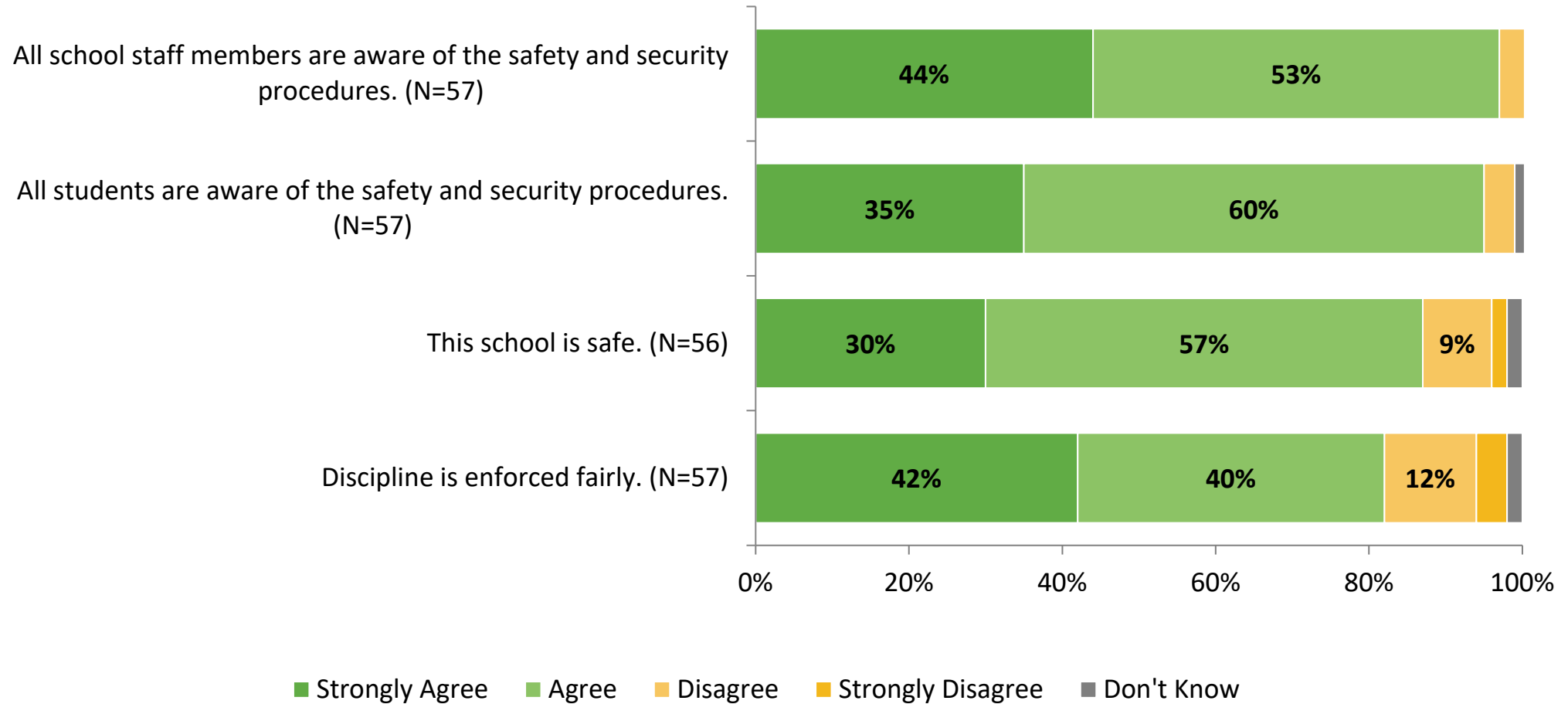
How strongly do you disagree or agree with the following statements?



■ 2020-2021 (N=110) ■ 2019-2020 (N=89) ■ 2018-2019 (N=103)

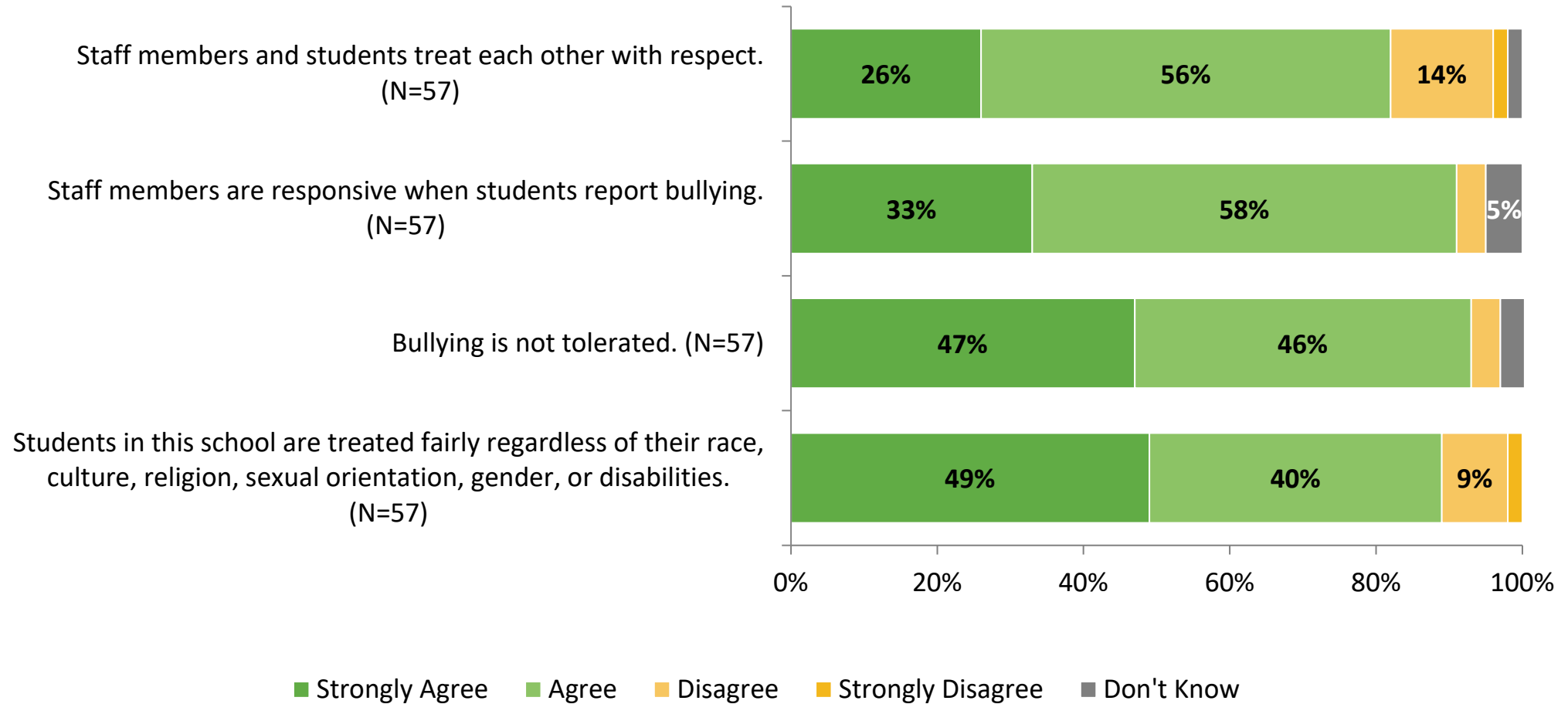
Safety and Behavior

How strongly do you disagree or agree with the following statements?



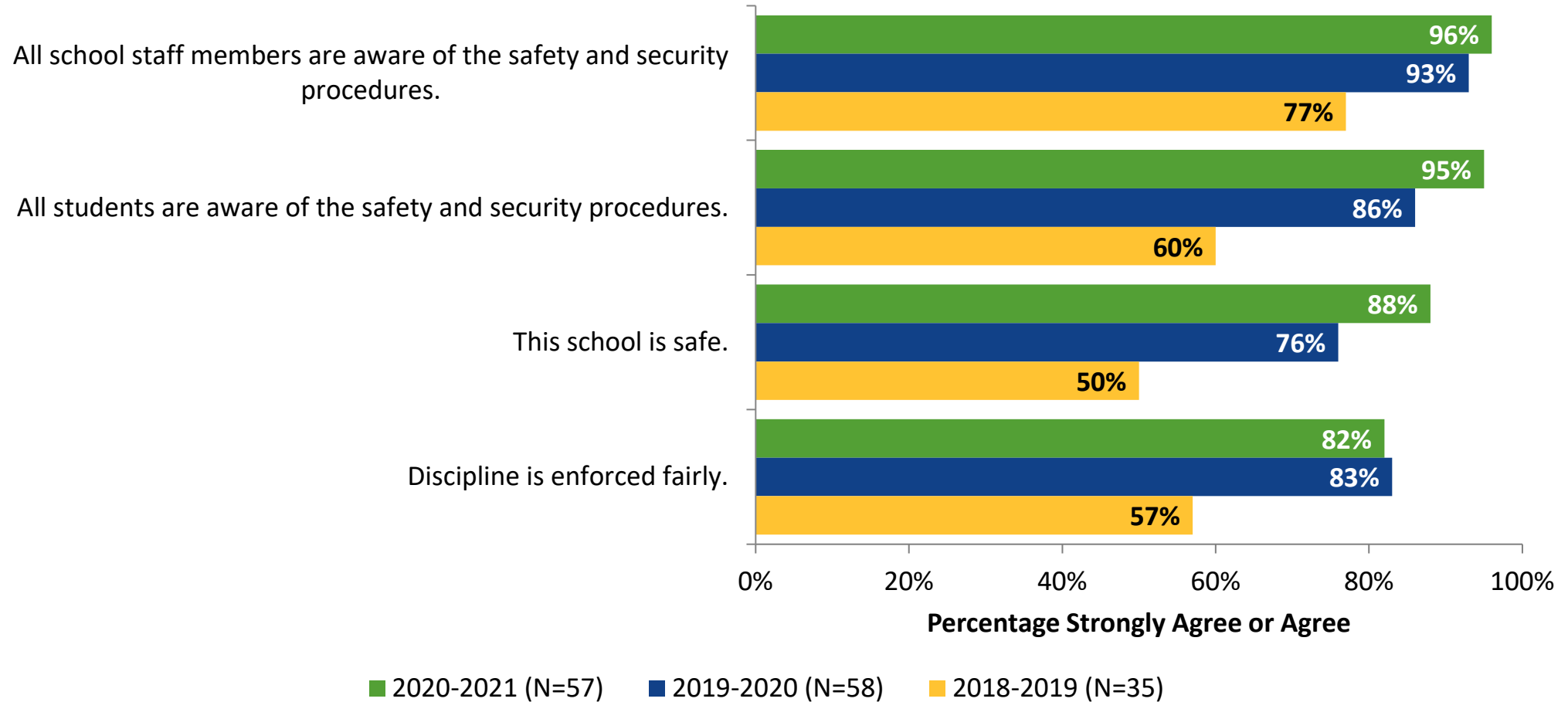
Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?



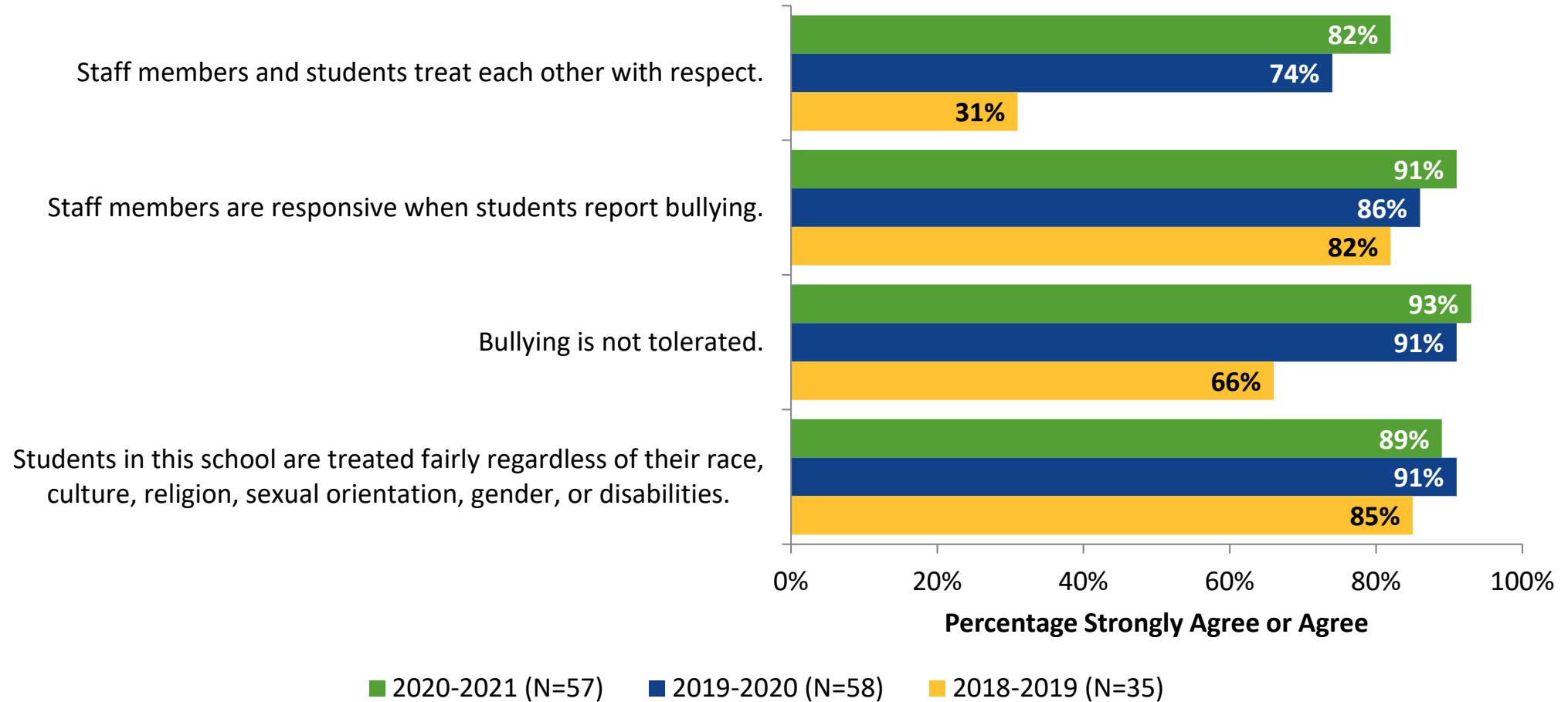
Safety and Behavior: Comparison Over Time

How strongly do you disagree or agree with the following statements?



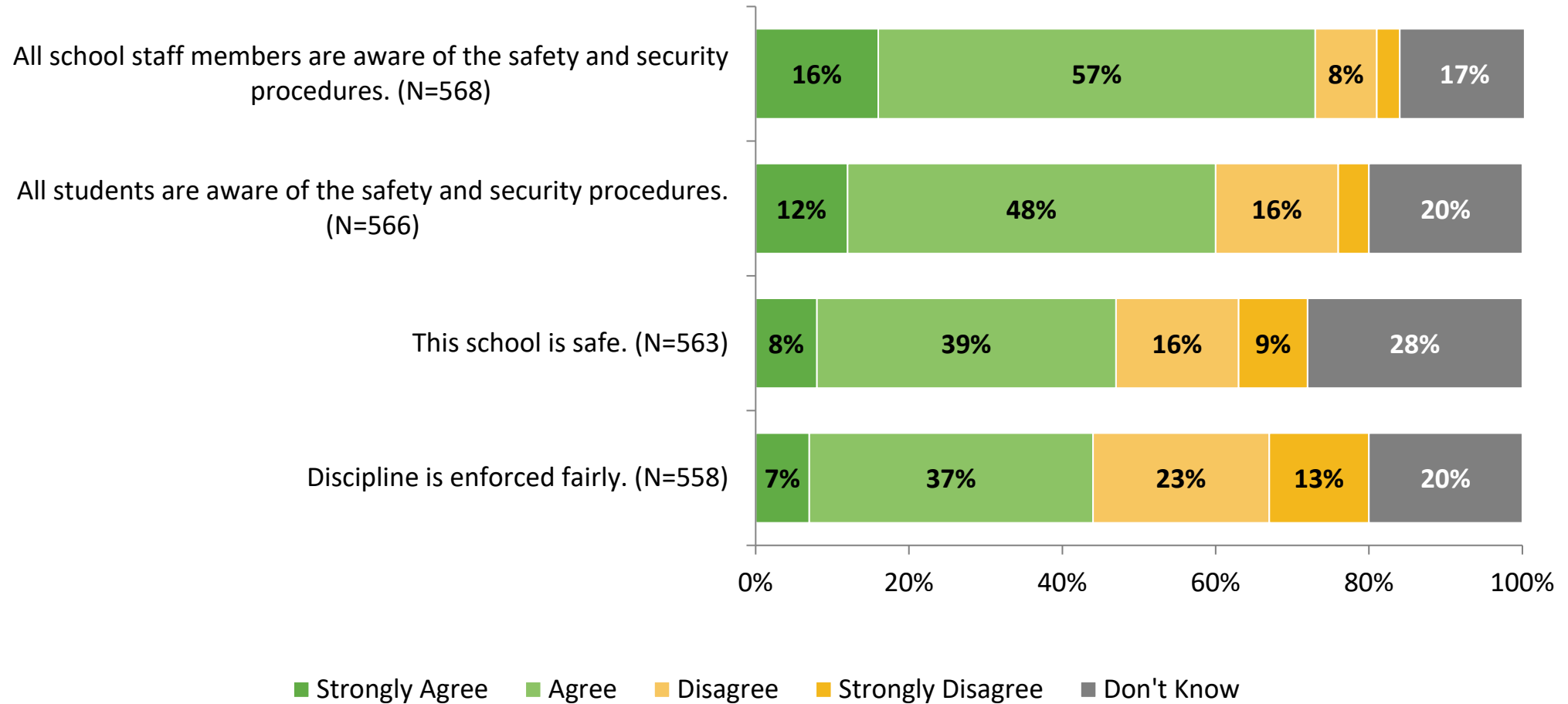
Safety and Behavior: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



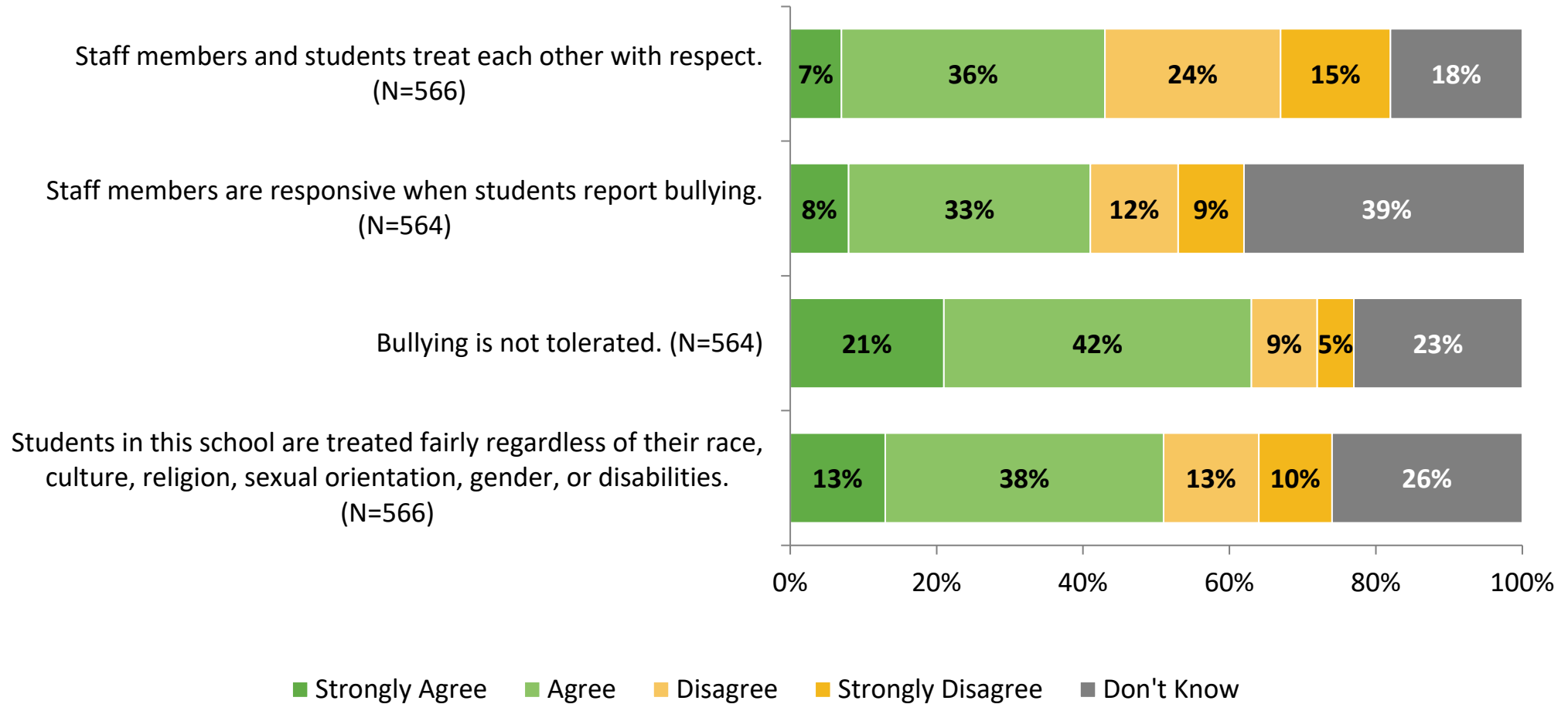
Safety and Behavior

How strongly do you disagree or agree with the following statements?



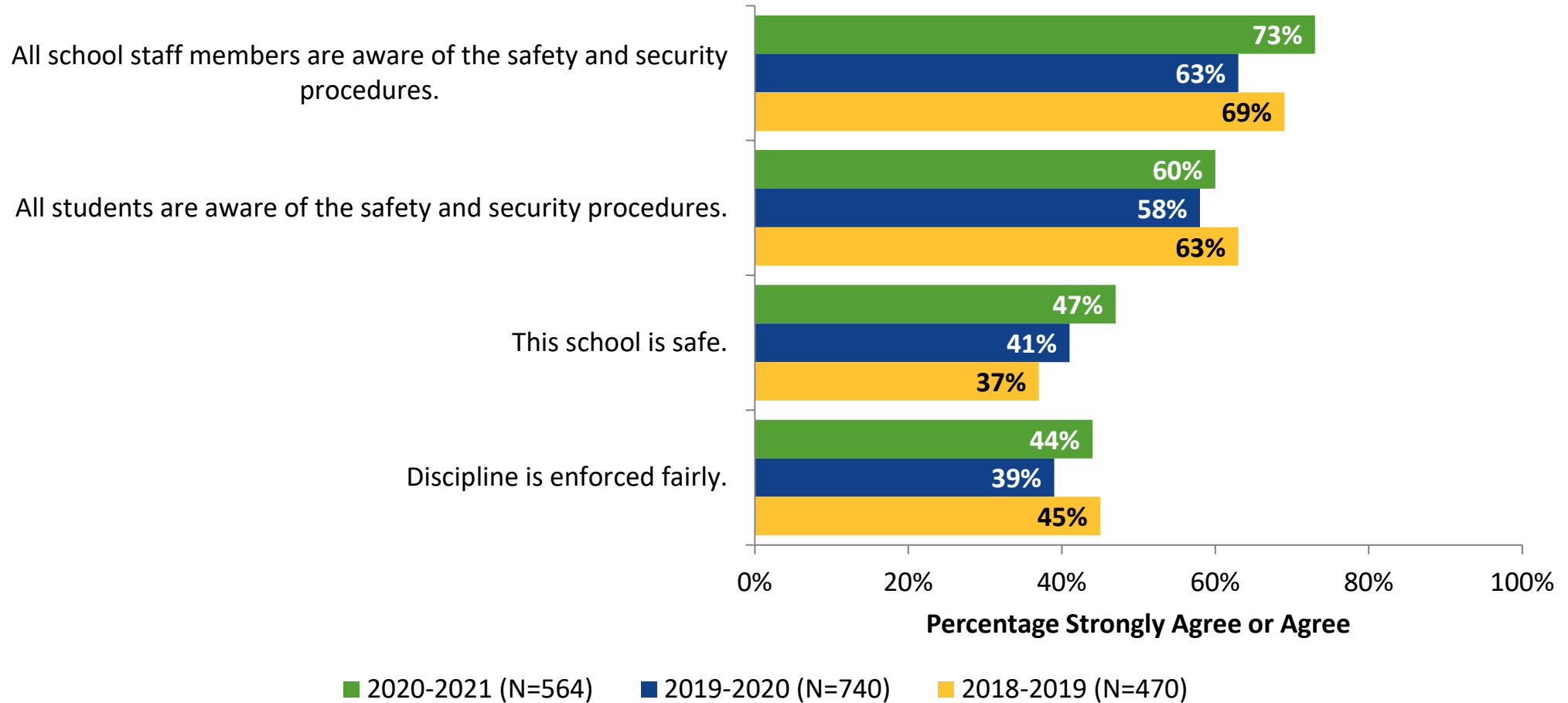
Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?



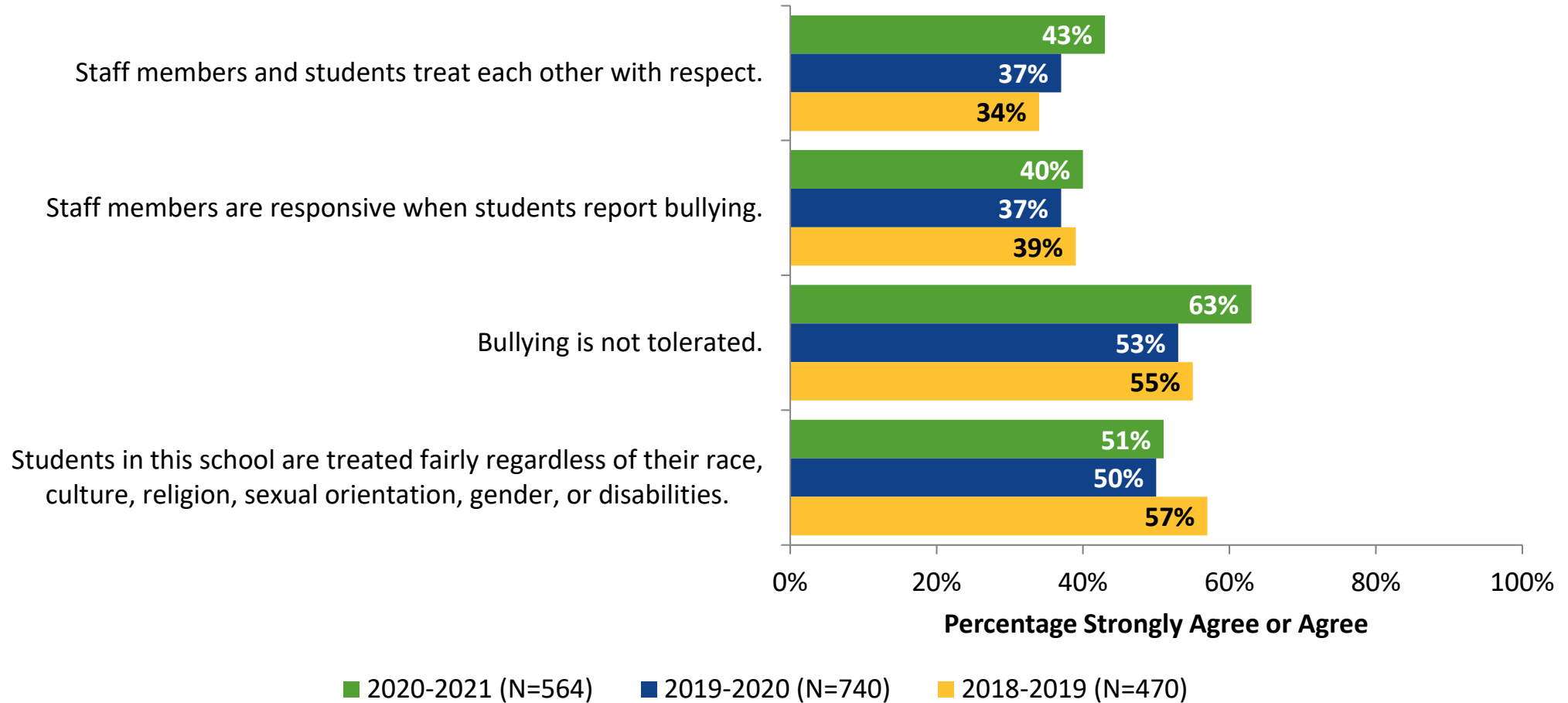
Safety and Behavior: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Safety and Behavior: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



Highest-and Lowest-ranking Items

| Survey Item | Percentage Strongly Agree or Agree (%) | School Climate Topic |
|---|--|----------------------|
| Teachers set high expectations for all students. | 78% | Academic Support |
| Students are challenged by their schoolwork. | 76% | Academic Support |
| This school offers a variety of academic courses. | 76% | Academic Support |
| There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem. | 76% | Student Support |
| Families are informed about school-sponsored activities, such as tutoring, after-school programs, and student performances. | 76% | Family Involvement |

Lowest Ranking Indicators

| Survey Item | Percentage Strongly Disagree or Disagree (%) | School Climate Topic |
|--|--|----------------------|
| Teachers give helpful feedback about student work. | 35% | Academic Support |
| Teachers give timely feedback about student work. | 34% | Academic Support |
| Teachers successfully show students how lessons relate to life outside of school. | 28% | Academic Support |
| Families are encouraged to attend school-sponsored activities, such as back-to-school night, parent-teacher conferences, open houses, etc. | 25% | Family Involvement |
| Students receive the support they need to prepare for the future. | 25% | Student Support |

Highest-and Lowest-ranking Items

| Survey Item | Percentage Strongly Agree or Agree (%) | School Climate Topic |
|--|--|----------------------|
| There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem. | 100% | Student Support |
| There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem. | 98% | Student Support |
| School administrators (principals and assistant principals) make decisions that are in the best interests of students. | 98% | School Leadership |
| School administrators (principals and assistant principals) clearly communicate the school's mission and vision. | 96% | School Leadership |
| School administrators (principals and assistant principals) are responsive when I have a concern. | 96% | School Leadership |

Lowest Ranking Indicators

| Survey Item | Percentage Strongly Disagree or Disagree (%) | School Climate Topic |
|---|--|----------------------|
| Teachers give timely feedback about student work. | 18% | Academic Support |
| Discipline is enforced fairly. | 16% | Safety and Behavior |
| Staff members and students treat each other with respect. | 16% | Safety and Behavior |
| Teachers set high expectations for all students. | 16% | Academic Support |
| This school offers a variety of academic courses. | 14% | Academic Support |

Highest-and Lowest-ranking Items

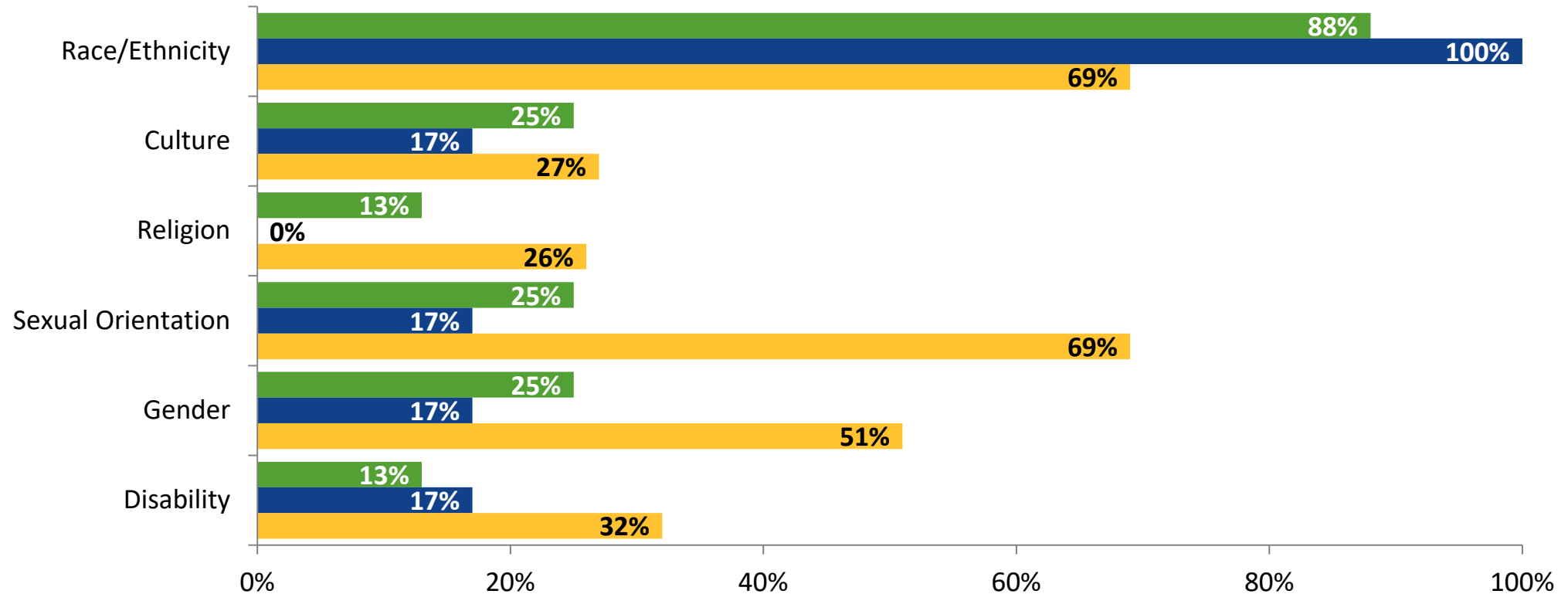
| Survey Item | Percentage Strongly Agree or Agree (%) | School Climate Topic |
|---|--|----------------------|
| There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem. | 82% | Student Support |
| Students are challenged by their schoolwork. | 80% | Academic Support |
| Teachers set high expectations for all students. | 76% | Academic Support |
| All school staff members are aware of the safety and security procedures. | 73% | Safety and Behavior |
| This school has high learning standards for all students. | 71% | Academic Support |

Lowest Ranking Indicators

| Survey Item | Percentage Strongly Disagree or Disagree (%) | School Climate Topic |
|--|--|----------------------|
| Teachers successfully show students how lessons relate to life outside of school. | 56% | Academic Support |
| Staff members and students treat each other with respect. | 39% | Safety and Behavior |
| Discipline is enforced fairly. | 37% | Safety and Behavior |
| School administrators (principals and assistant principals) make decisions that are in the best interests of students. | 34% | School Leadership |
| Teachers give timely feedback about student work. | 33% | Academic Support |

Unfair Treatment: Comparison by Participant Group

For which of the following are students treated unfairly?

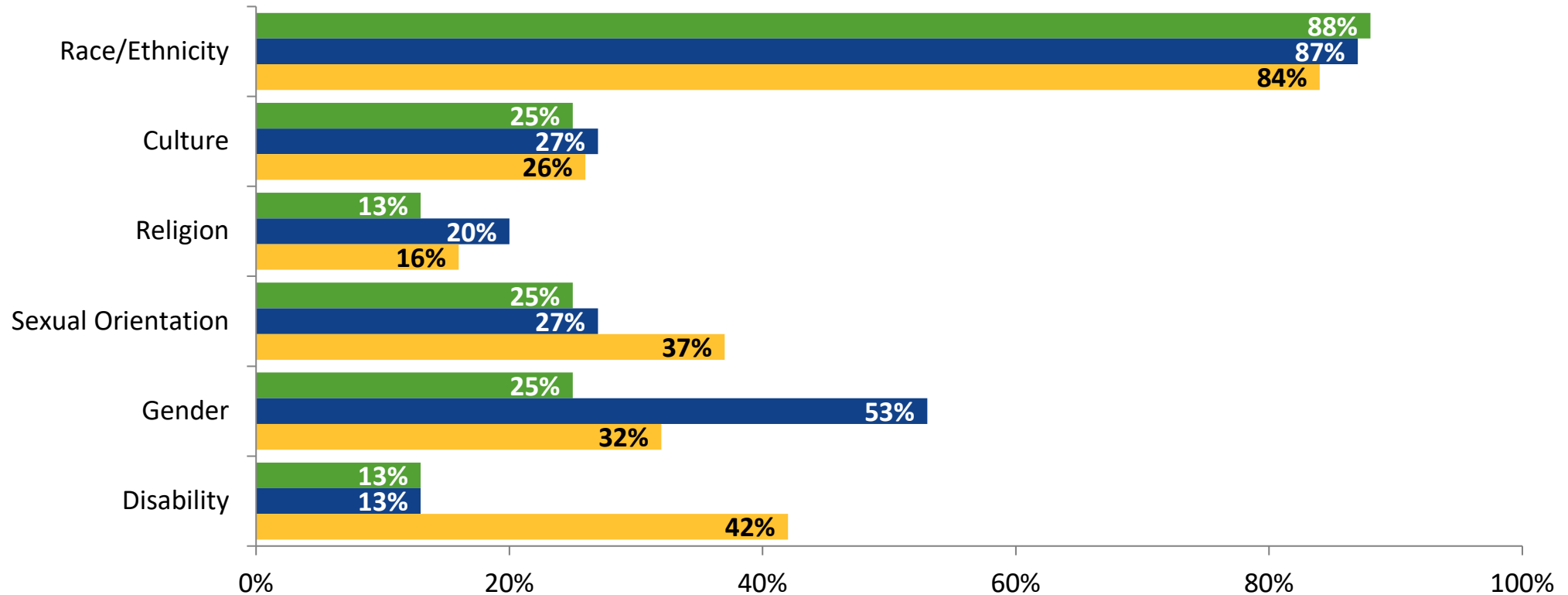


■ Parents (N=8) ■ Campus-based Staff (N=6) ■ Students (Gr. 6-12) (N=124)

Notes: Only participants who disagreed or strongly disagreed that students are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities answered this question. Percentage totals may exceed 100 since participants could select more than one answer.

Unfair Treatment: Comparison Over Time

For which of the following are students treated unfairly?

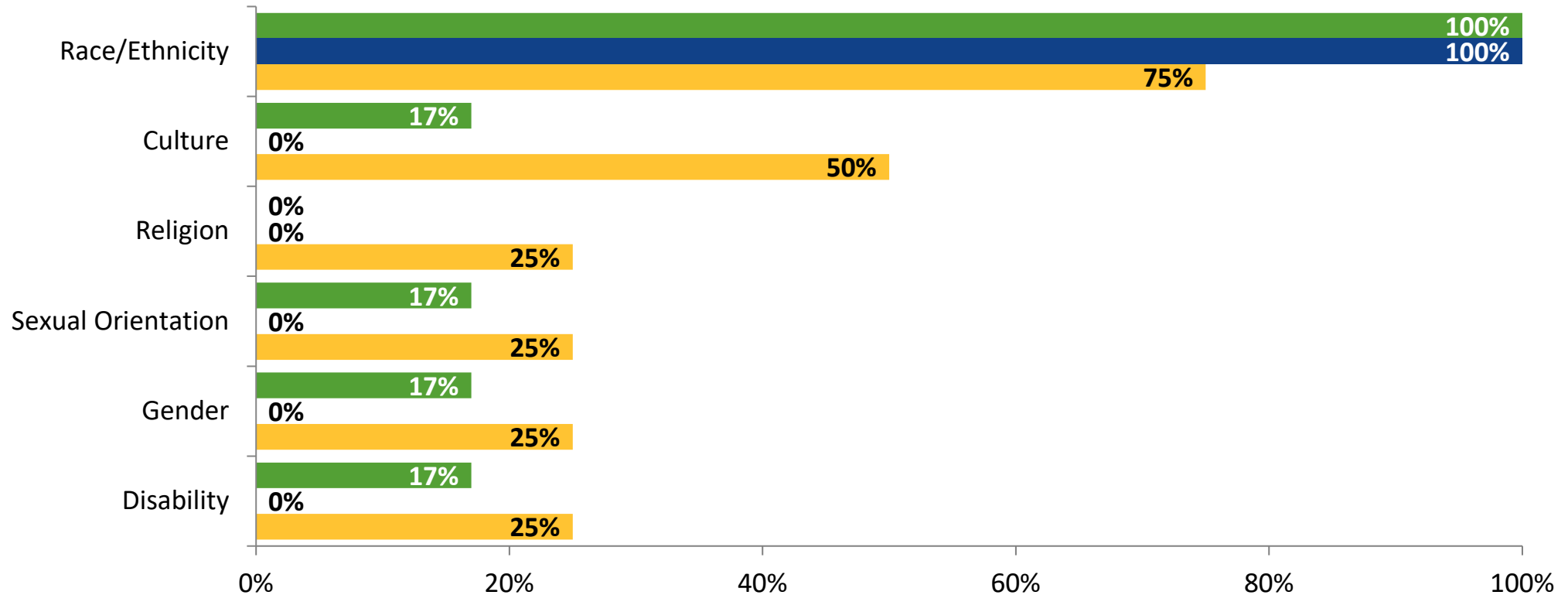


■ 2020-2021 (N=8) ■ 2019-2020 (N=15) ■ 2018-2019 (N=19)

Notes: Only participants who disagreed or strongly disagreed that students are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities answered this question. Percentage totals may exceed 100 since participants could select more than one answer.

Unfair Treatment: Comparison Over Time

For which of the following are students treated unfairly?

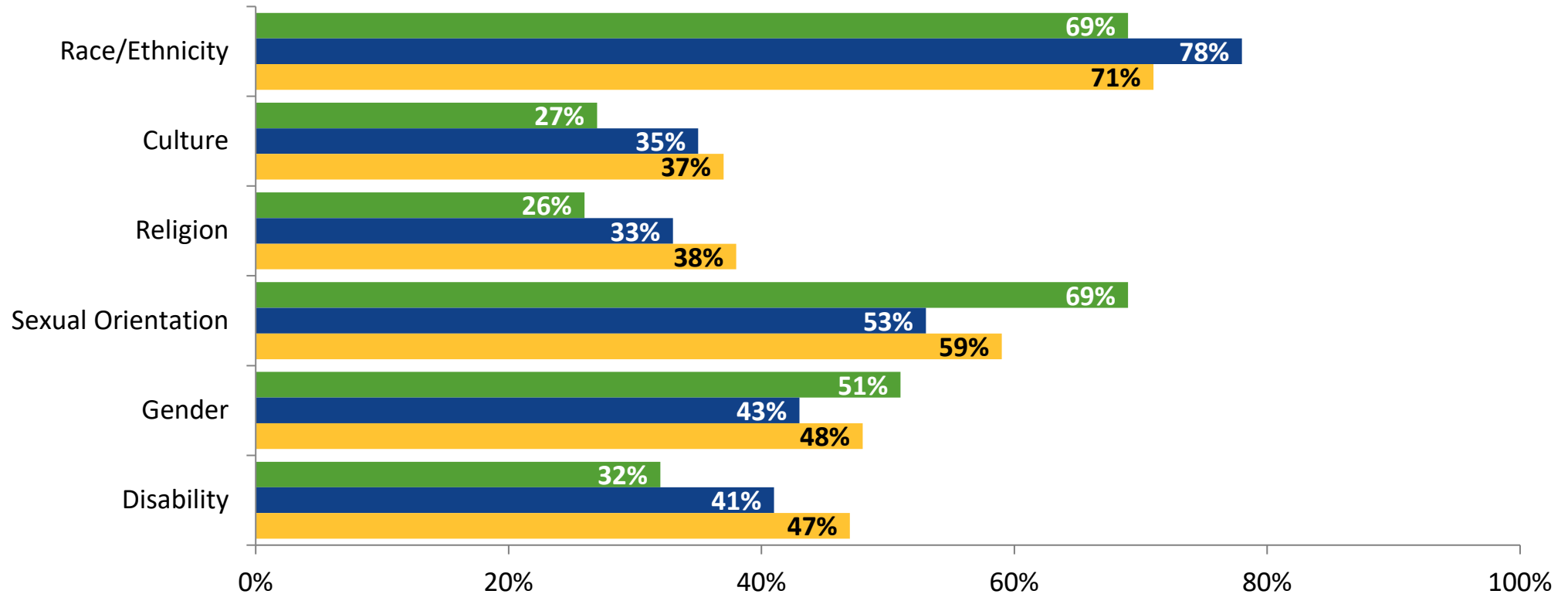


■ 2020-2021 (N=6) ■ 2019-2020 (N=5) ■ 2018-2019 (N=4)

Notes: Only participants who disagreed or strongly disagreed that students are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities answered this question. Percentage totals may exceed 100 since participants could select more than one answer.

Unfair Treatment: Comparison Over Time

For which of the following are students treated unfairly?

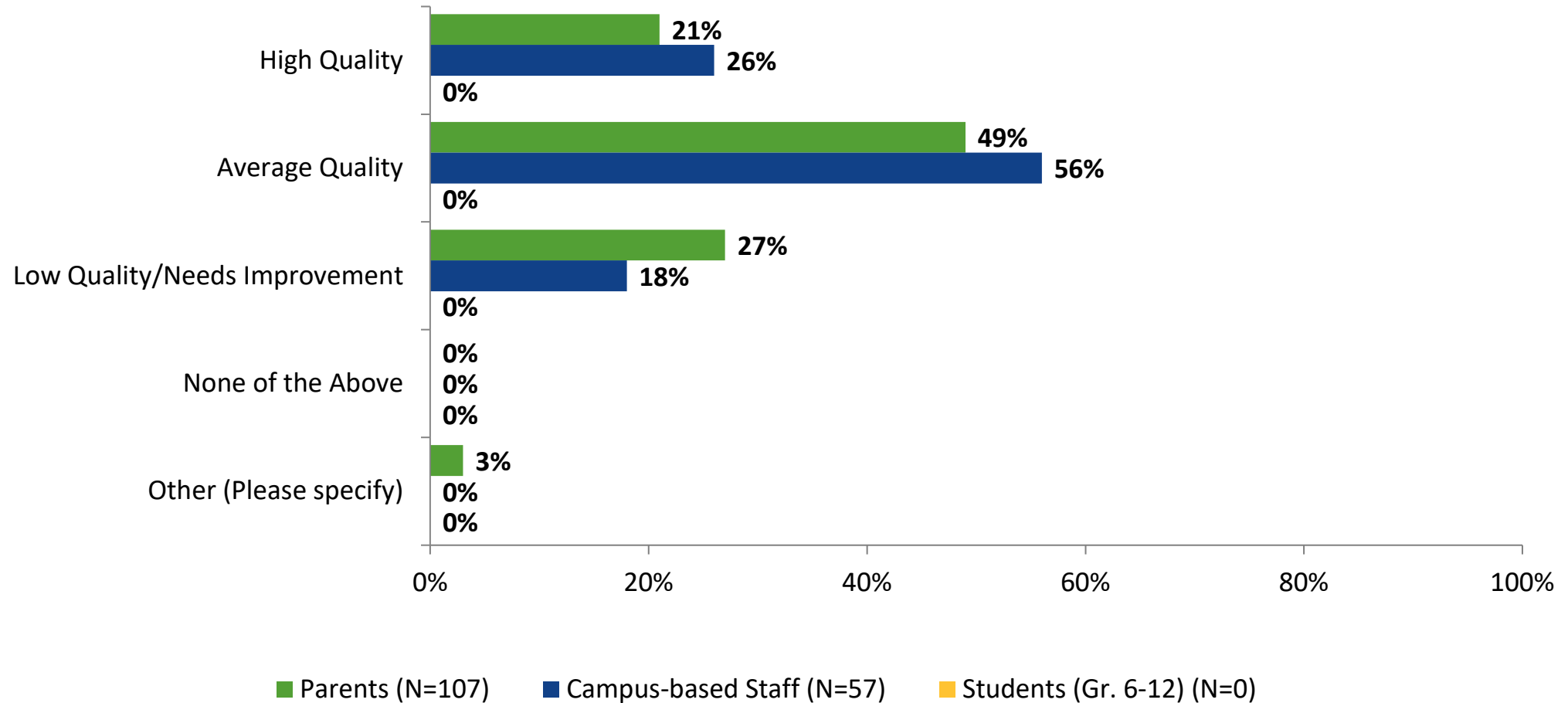


■ 2020-2021 (N=124) ■ 2019-2020 (N=196) ■ 2018-2019 (N=125)

Notes: Only participants who disagreed or strongly disagreed that students are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities answered this question. Percentage totals may exceed 100 since participants could select more than one answer.

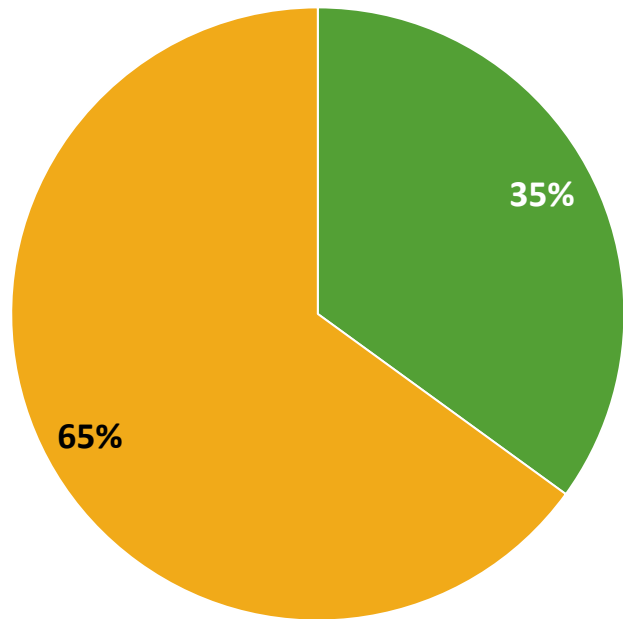
Educational Experience at Midland ISD

Which of these statements best describes the educational experience Midland ISD offers its students?



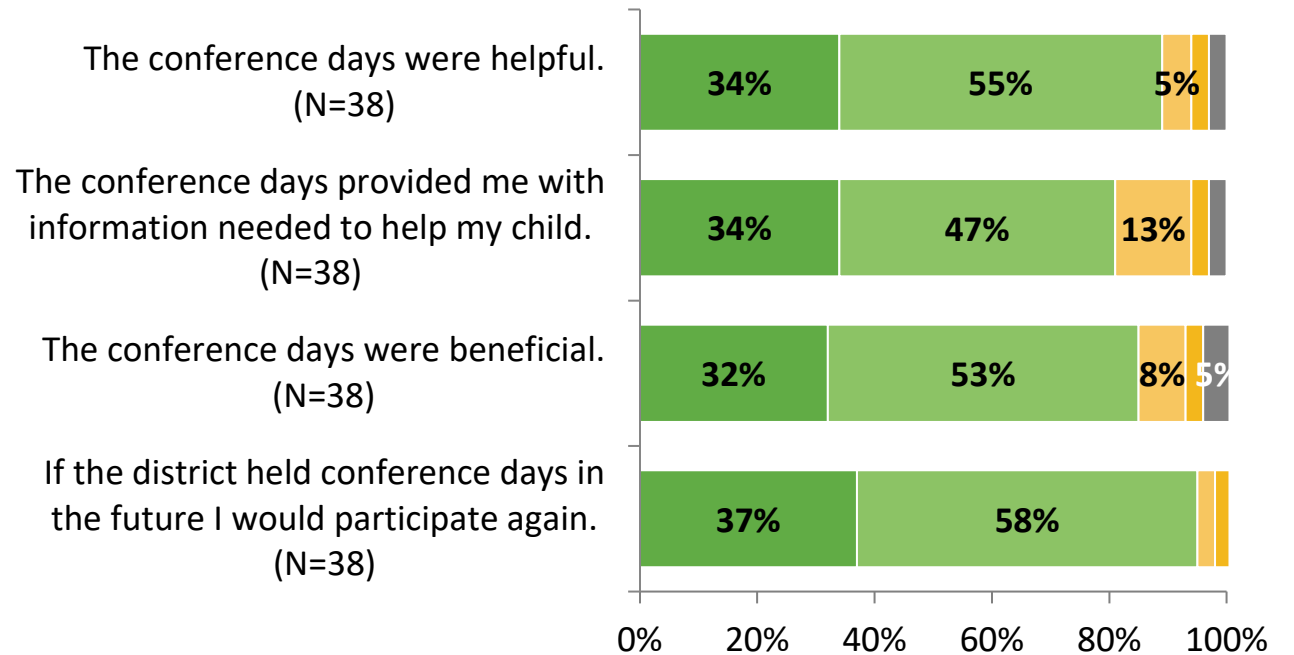
Conference Days (Continued)

Did you attend the parent-teacher conference days on October 29th, 2020? (N=109)



■ Yes ■ No

Parent Conference Days How strongly do you disagree or agree with the following statements? (N=38)

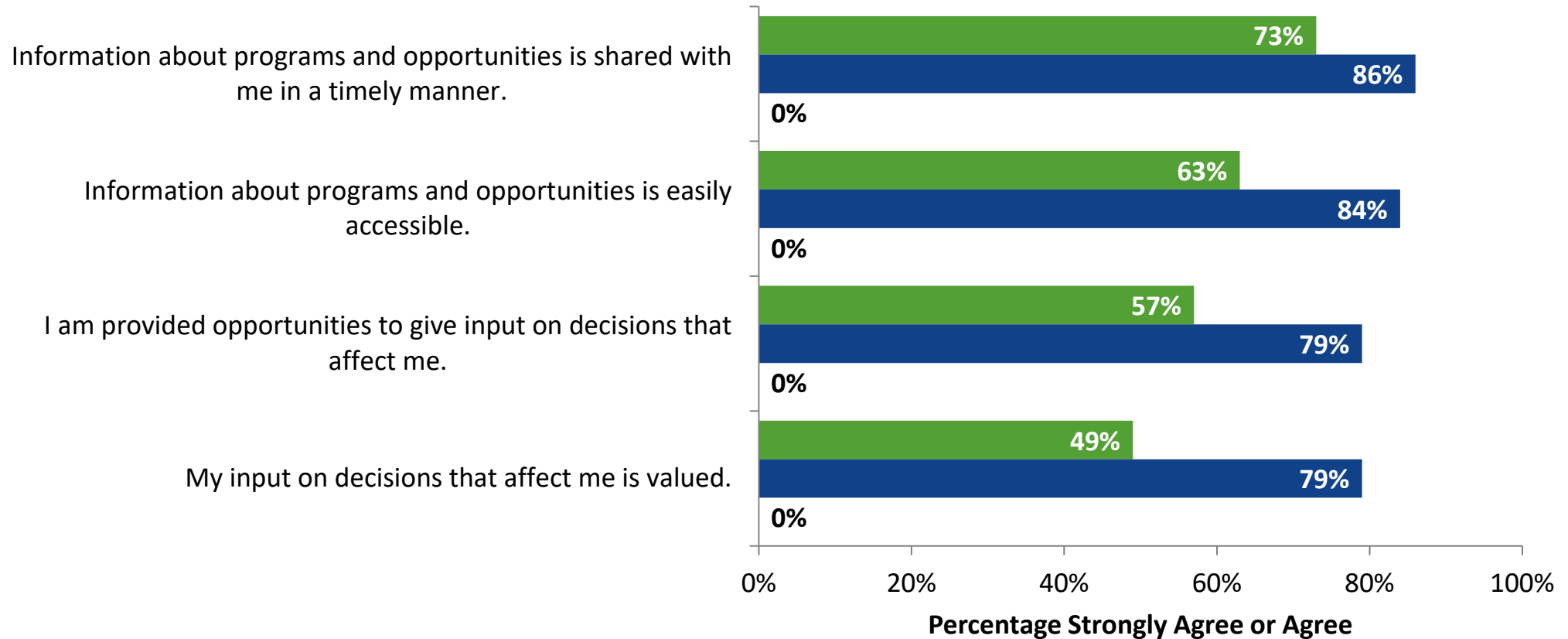


■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

Note: Only parents who said they attended parent-teacher conference days answered these questions.

Communication

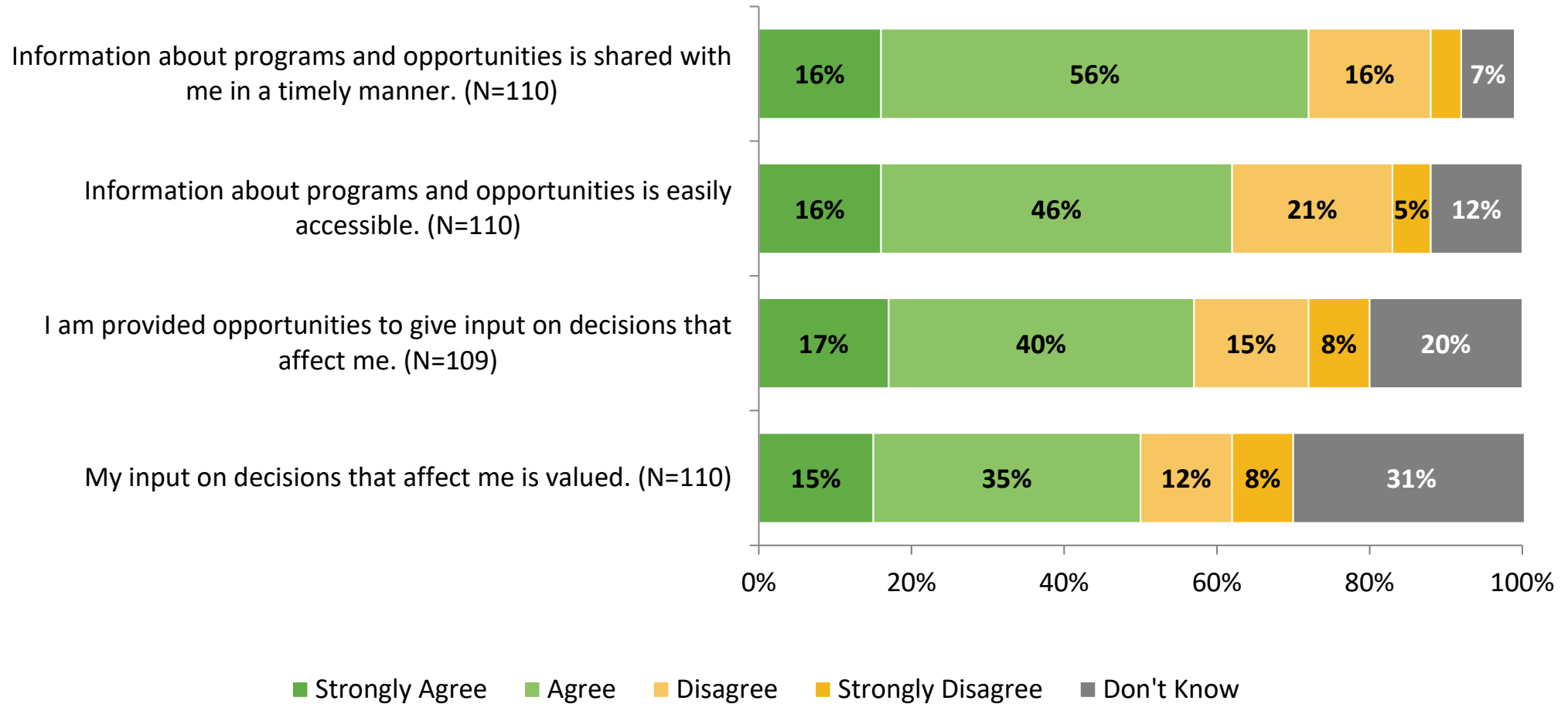
How strongly do you disagree or agree with the following statements?



■ Parents (N=110) ■ Campus-based Staff (N=57) ■ Students (Gr. 6-12) (N=0)

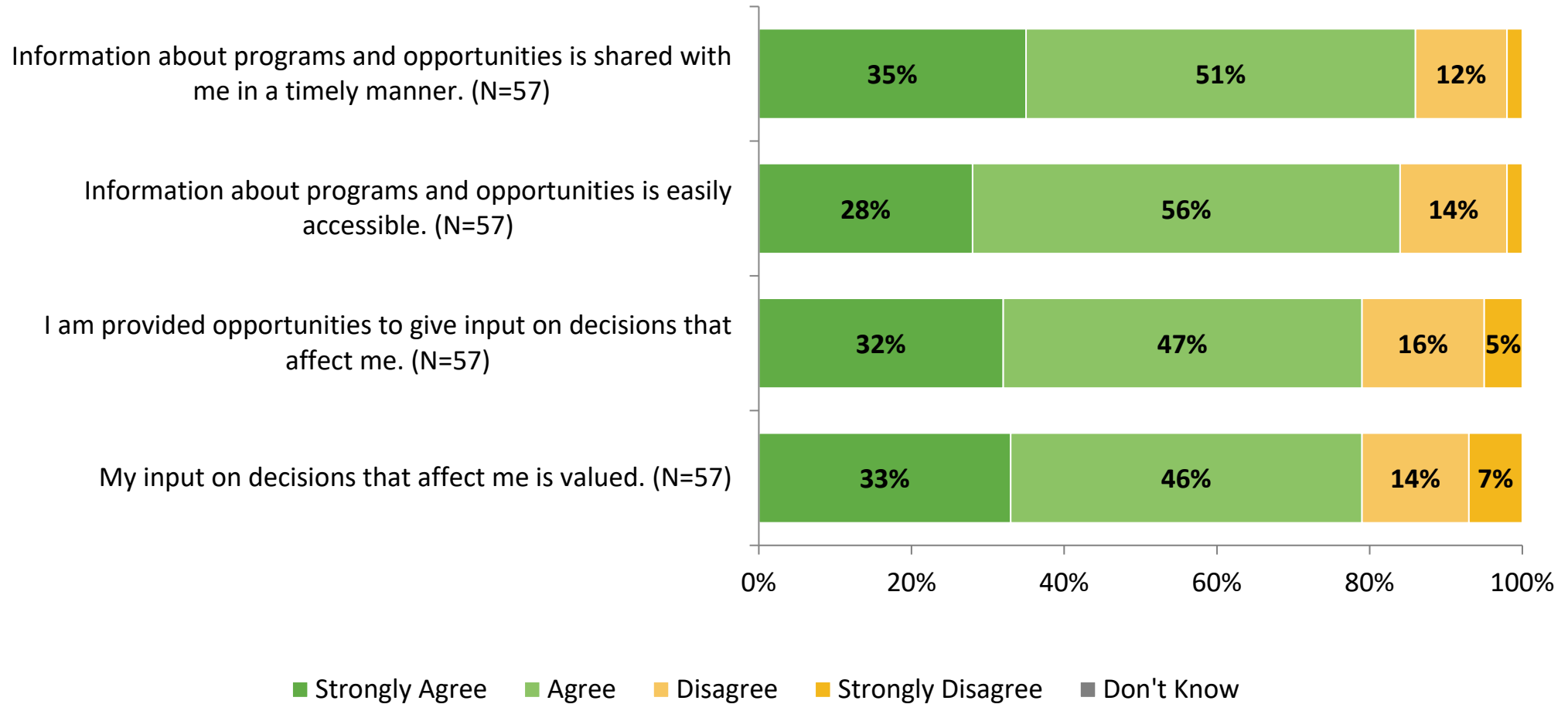
Communication

How strongly do you disagree or agree with the following statements?



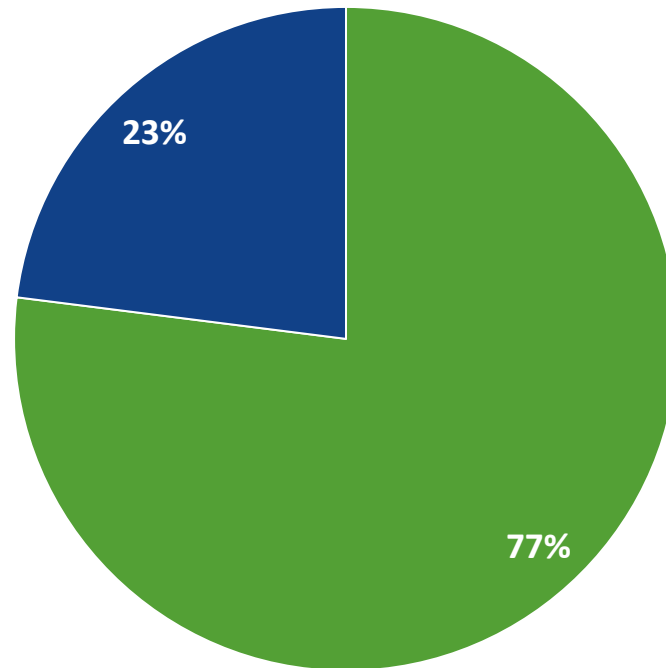
Communication

How strongly do you disagree or agree with the following statements?



2020-2021 Educational Experience

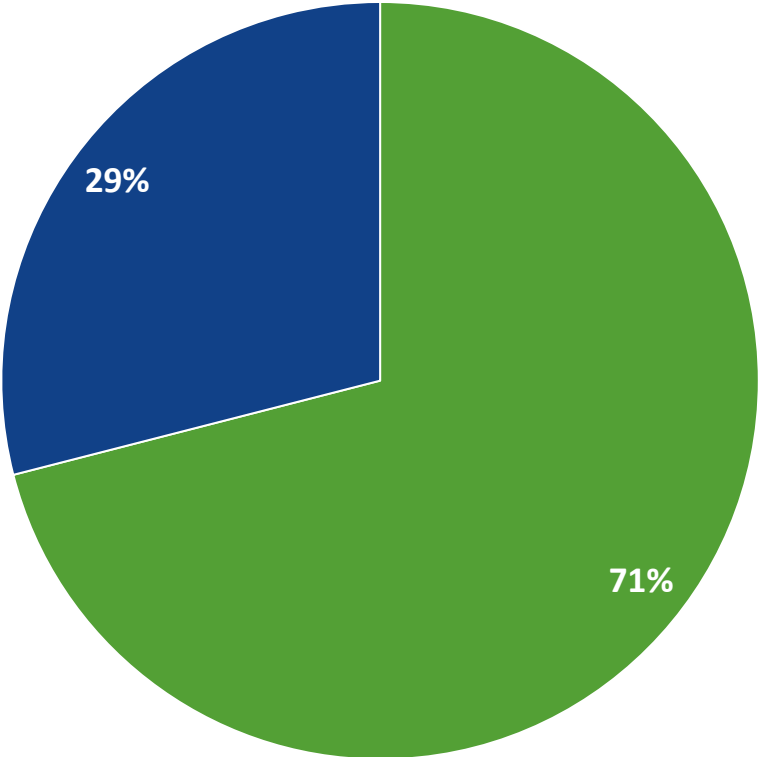
Which of the following best describes your/your child's educational experience for the 2020-2021 school year? (N=110)



- My child is currently participating in on-campus/in-person classes.
- My child is currently participating in online/remote classes.

2020-2021 Educational Experience

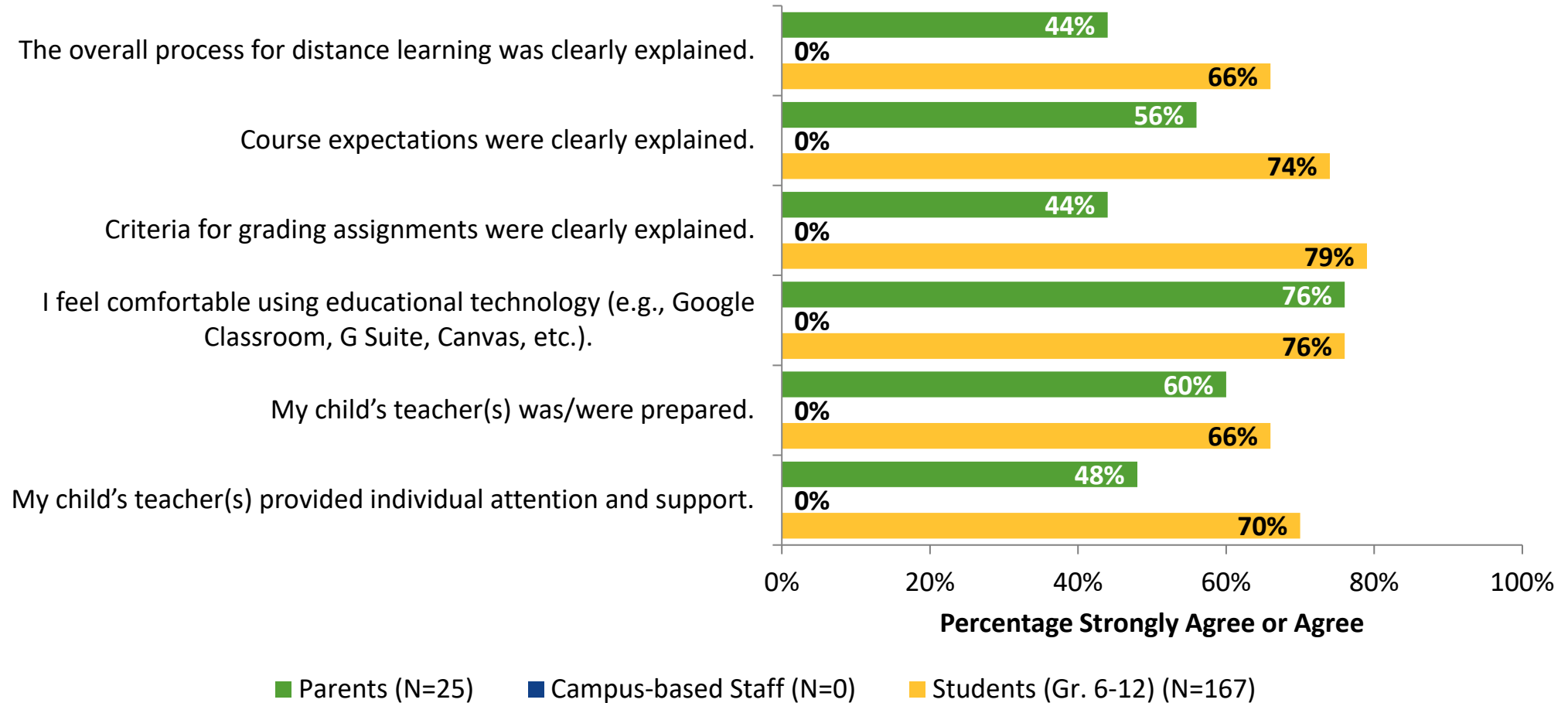
Which of the following best describes your educational experience for the 2020-2021 school year? (N=569)



■ I am currently participating in on-campus/in-person classes. ■ I am currently participating in online/remote classes.

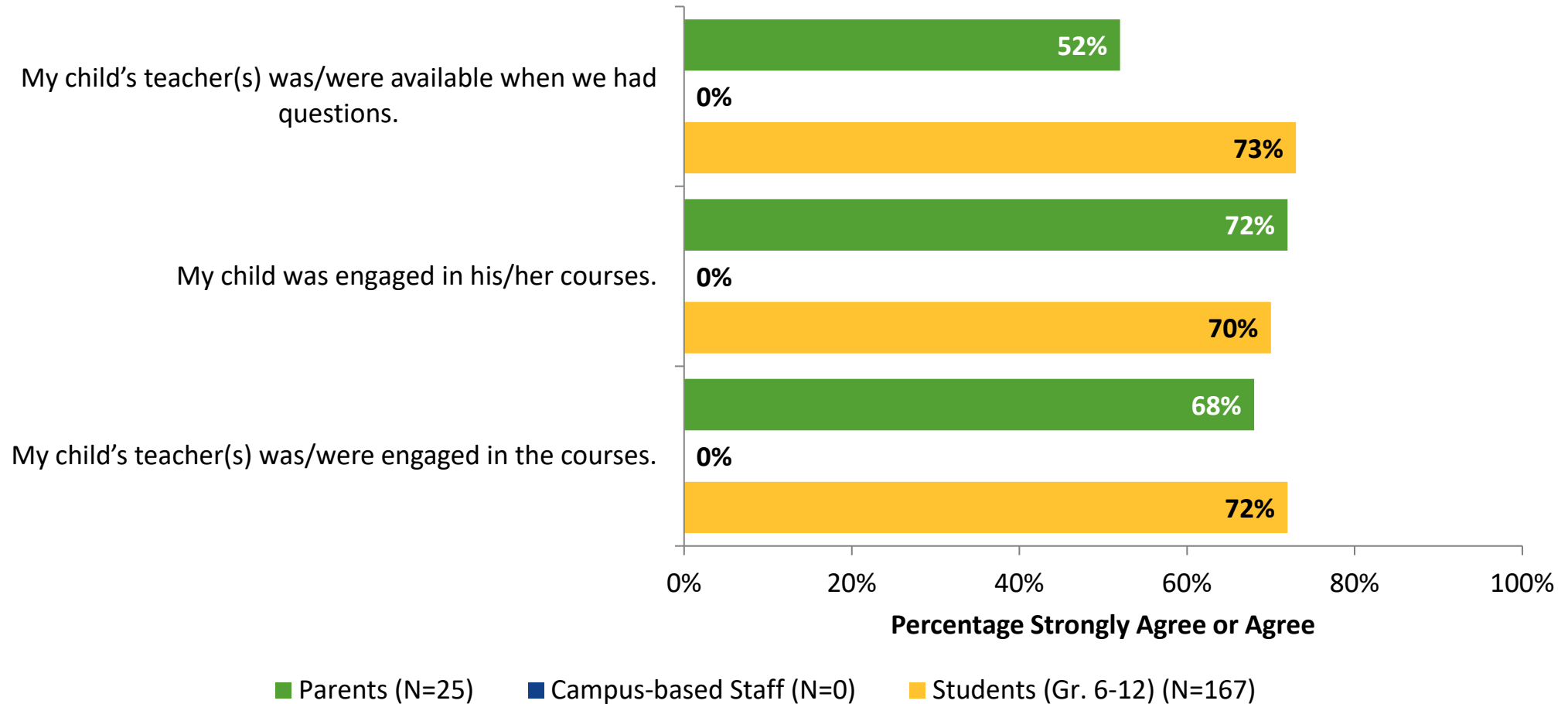
Overall Preparation for Online Learning: Comparison by Participant Group

How strongly do you disagree or agree with the following statements?



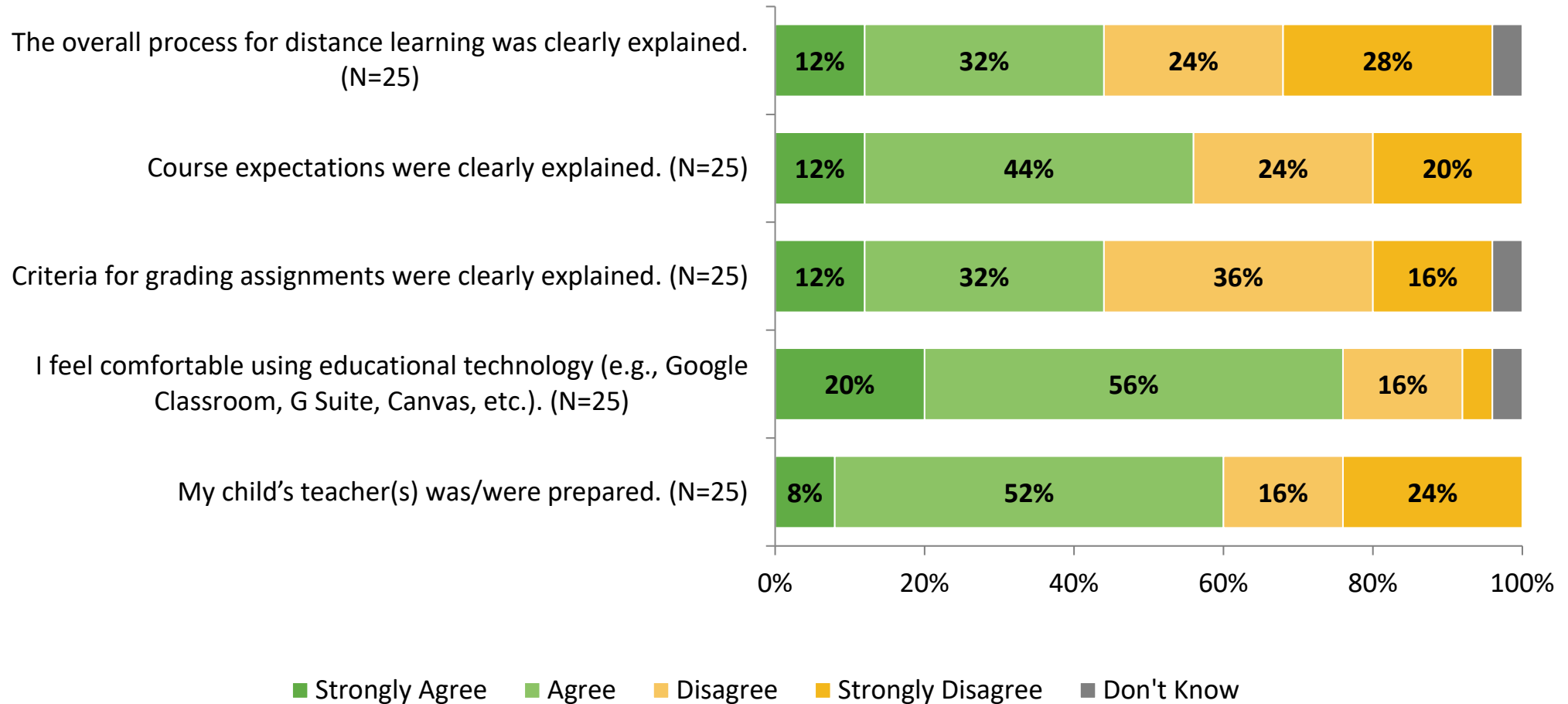
Overall Preparation for Online Learning: Comparison by Participant Group (Continued)

How strongly do you disagree or agree with the following statements?



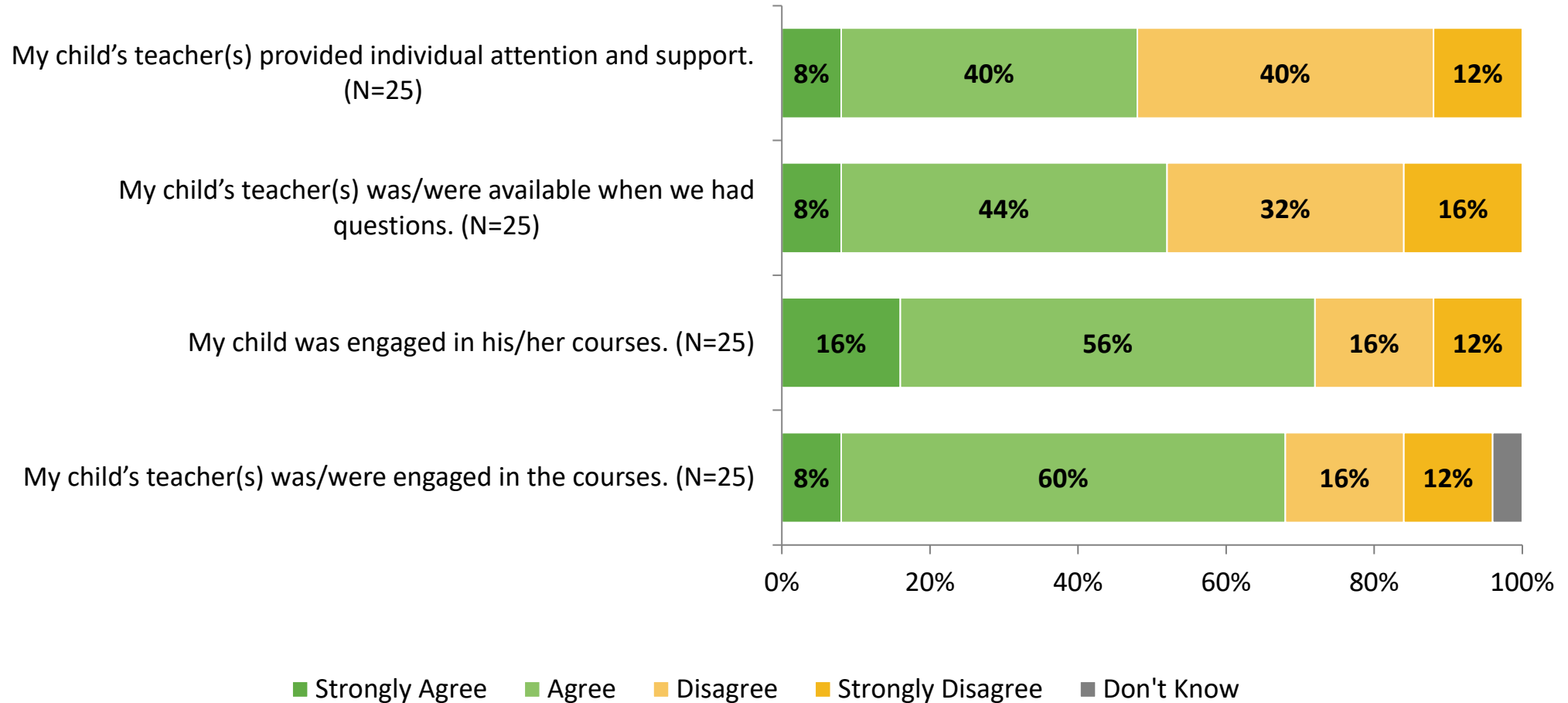
Overall Preparation for Online Learning

How strongly do you disagree or agree with the following statements?



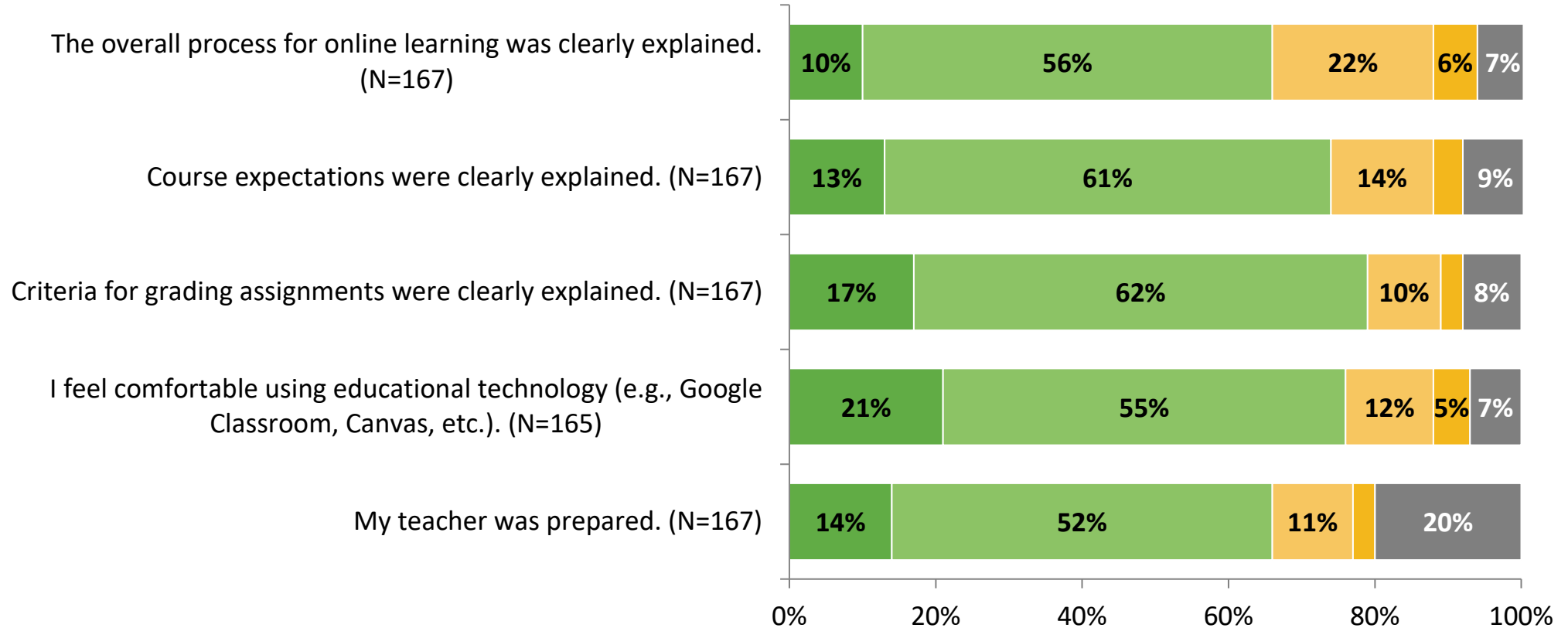
Overall Preparation for Online Learning (Continued)

How strongly do you disagree or agree with the following statements?



Overall Preparation for Online Learning

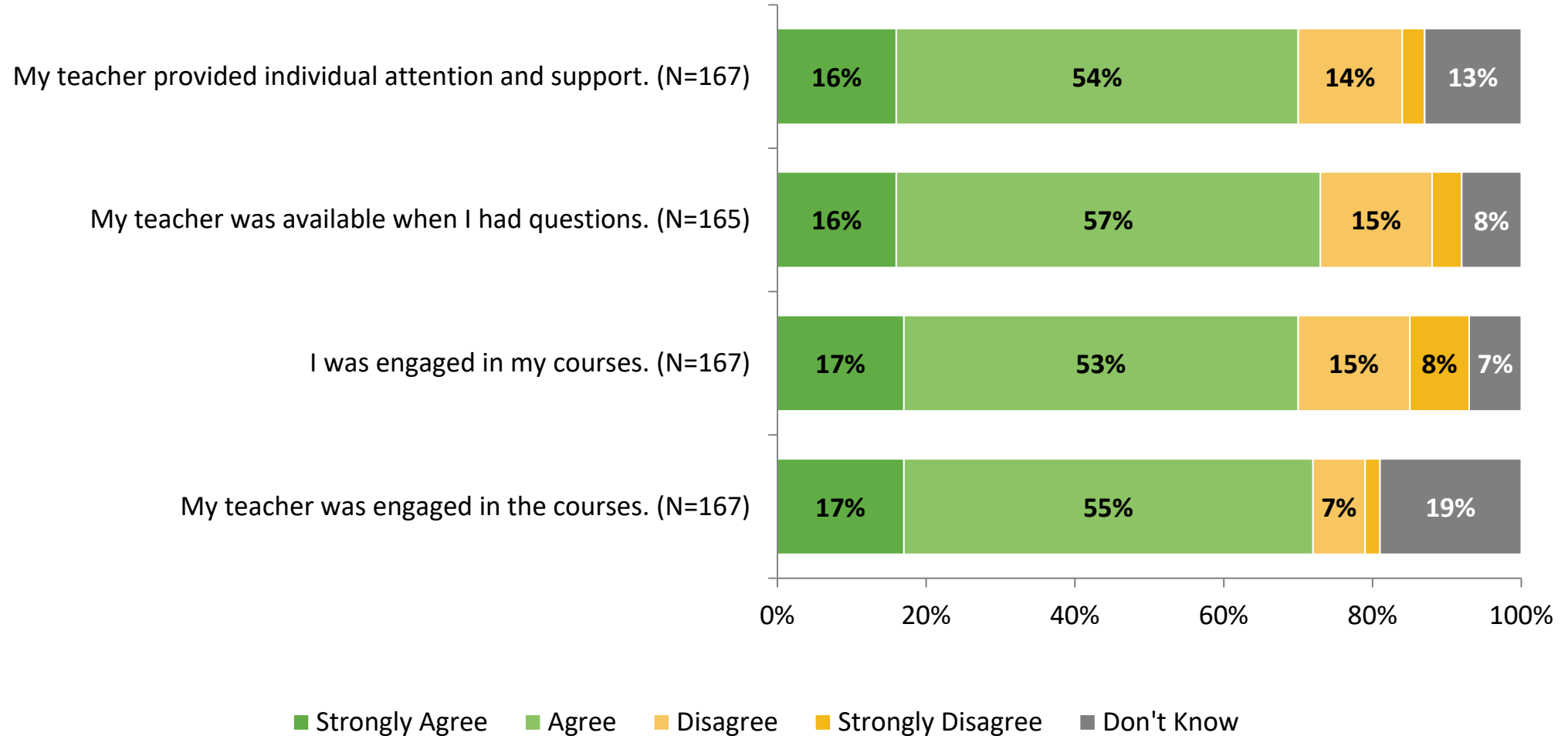
How strongly do you disagree or agree with the following statements?



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

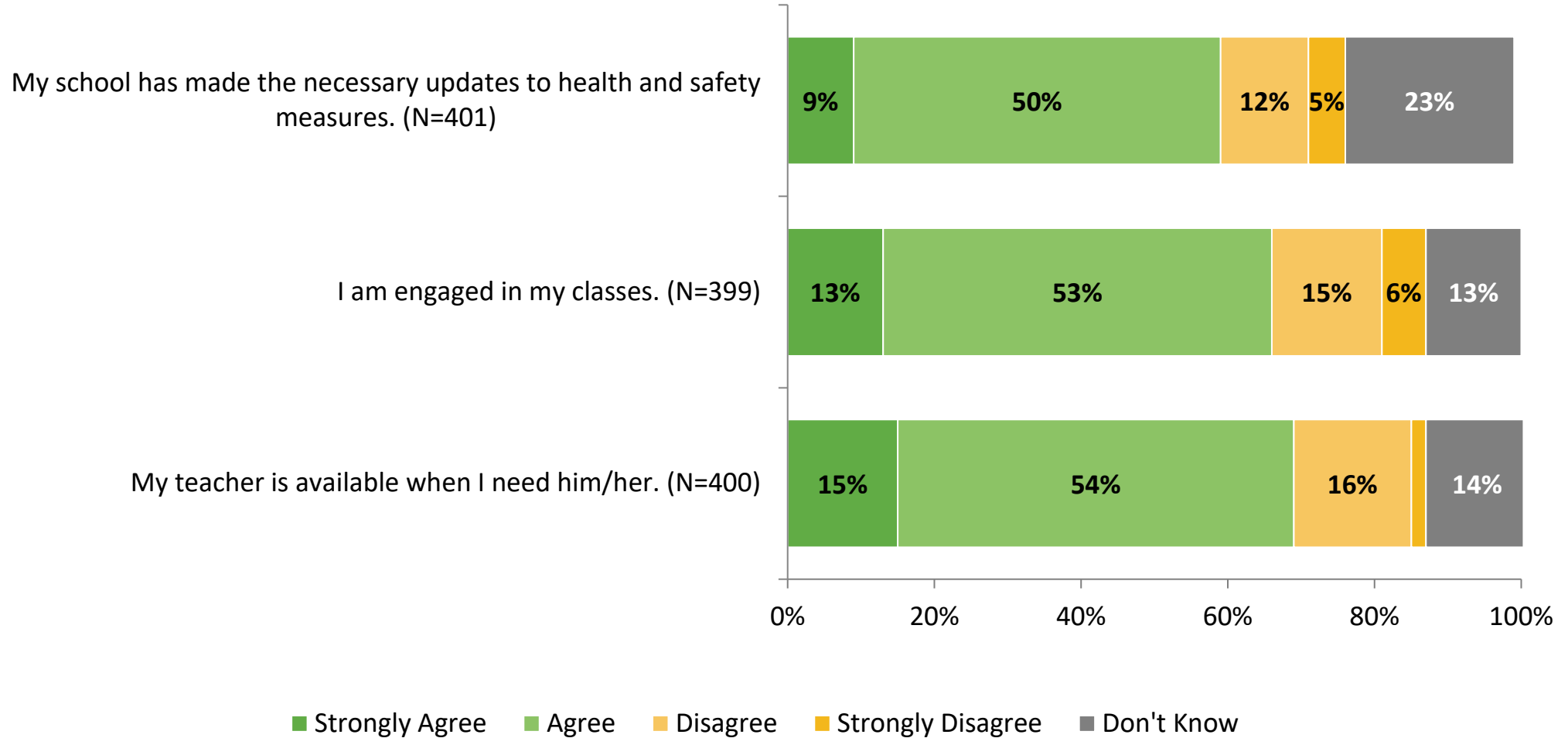
Overall Preparation for Online Learning (Continued)

How strongly do you disagree or agree with the following statements?



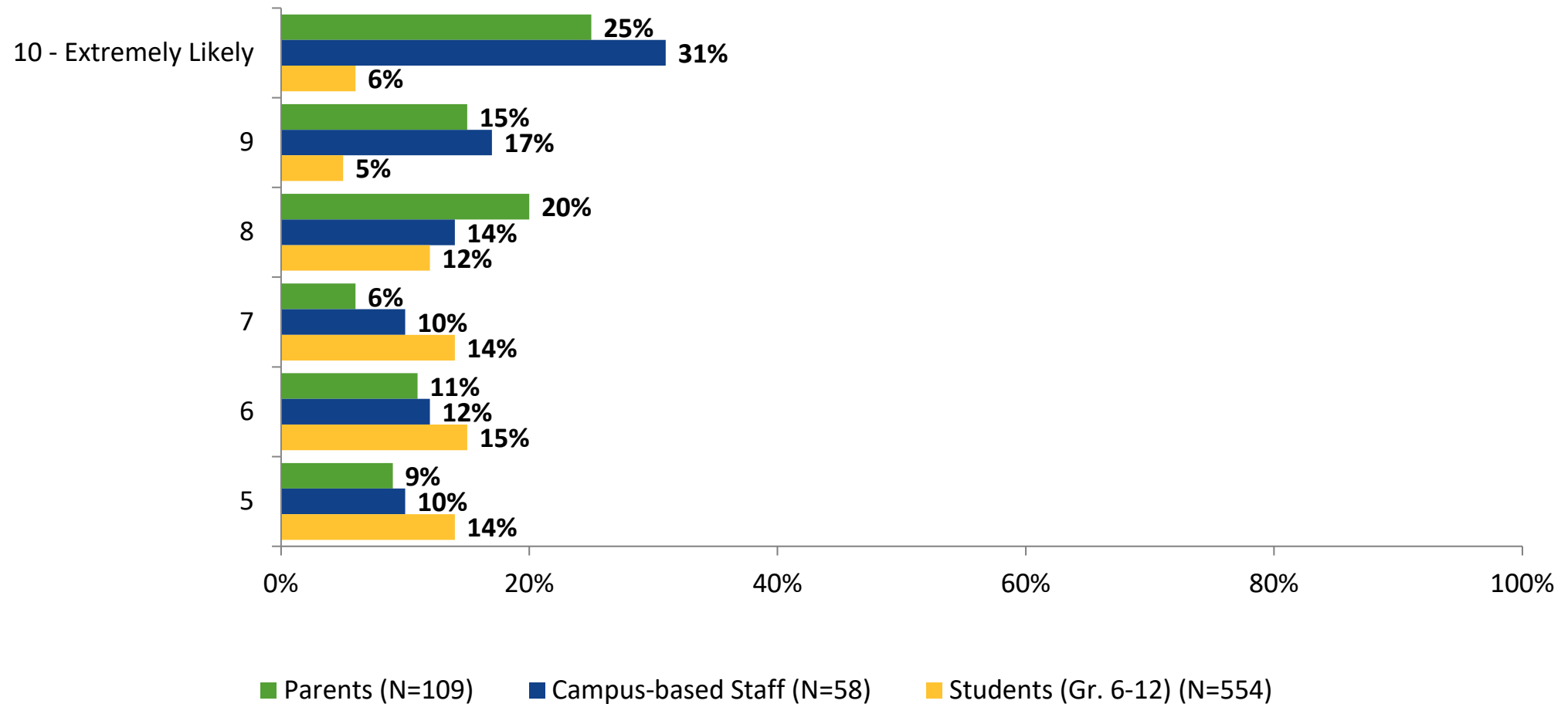
Overall Preparation for On-Campus Classes

How strongly do you disagree or agree with the following statements?



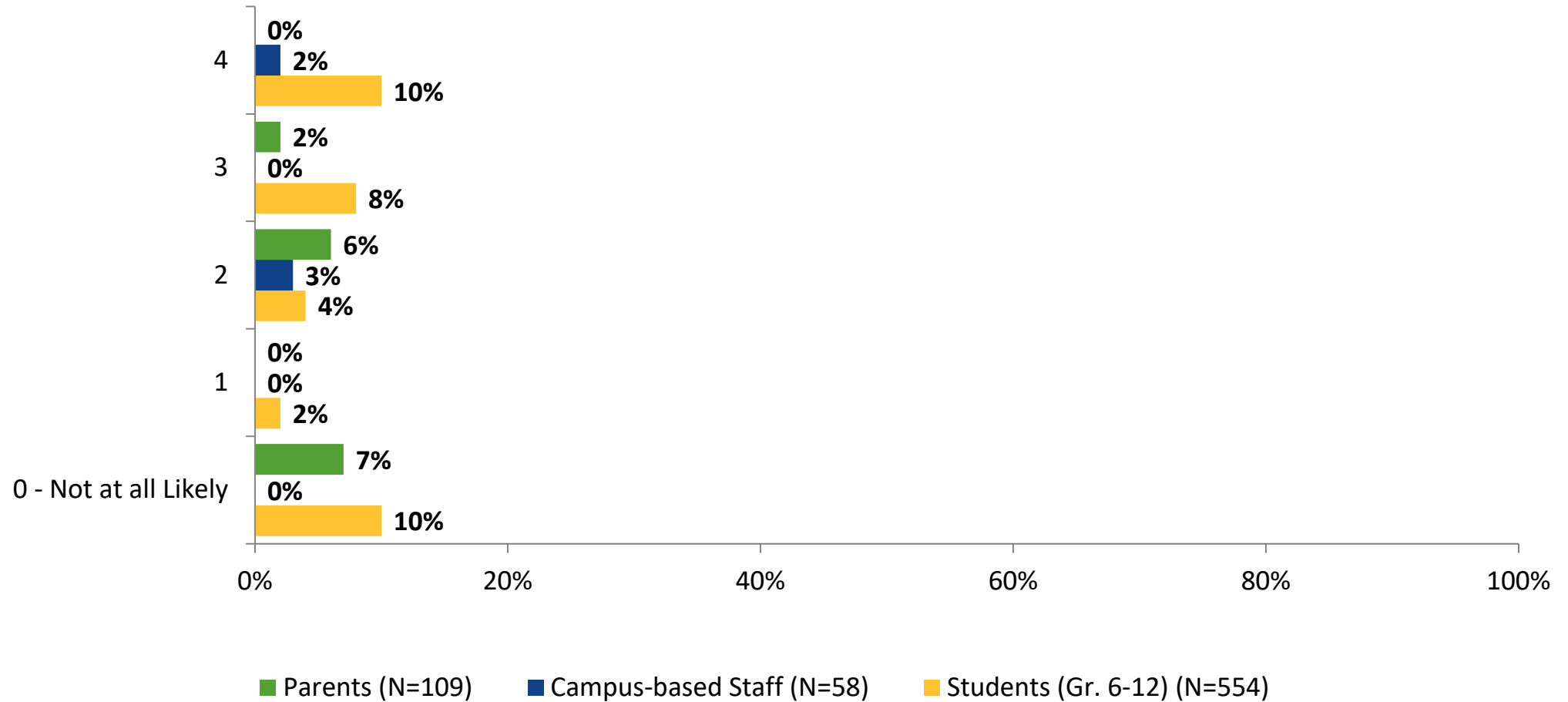
Net Promoter Score - School: Comparison by Participant Group

How likely is it that you would recommend your/your child's school to a friend or colleague?



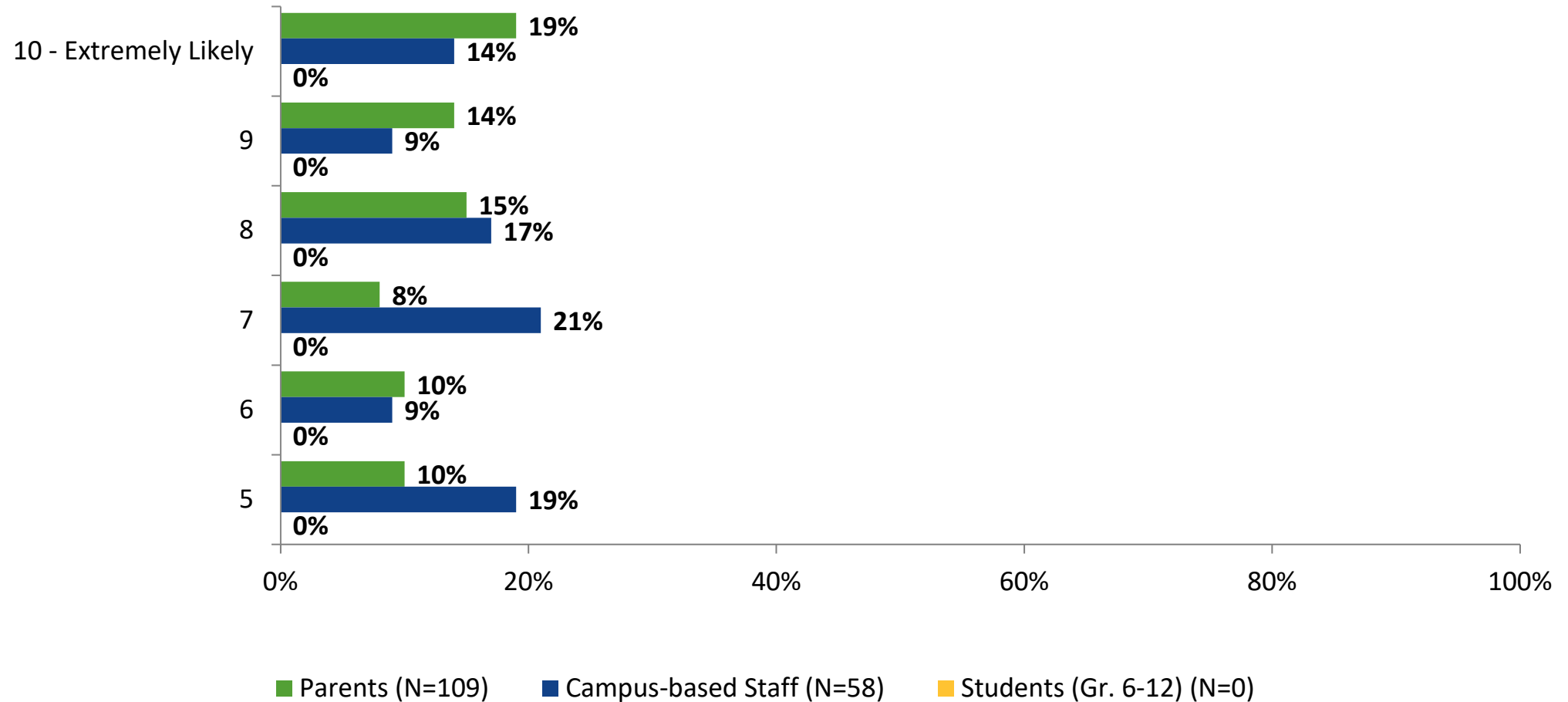
Net Promoter Score - School: Comparison by Participant Group (Continued)

How likely is it that you would recommend your/your child's school to a friend or colleague?



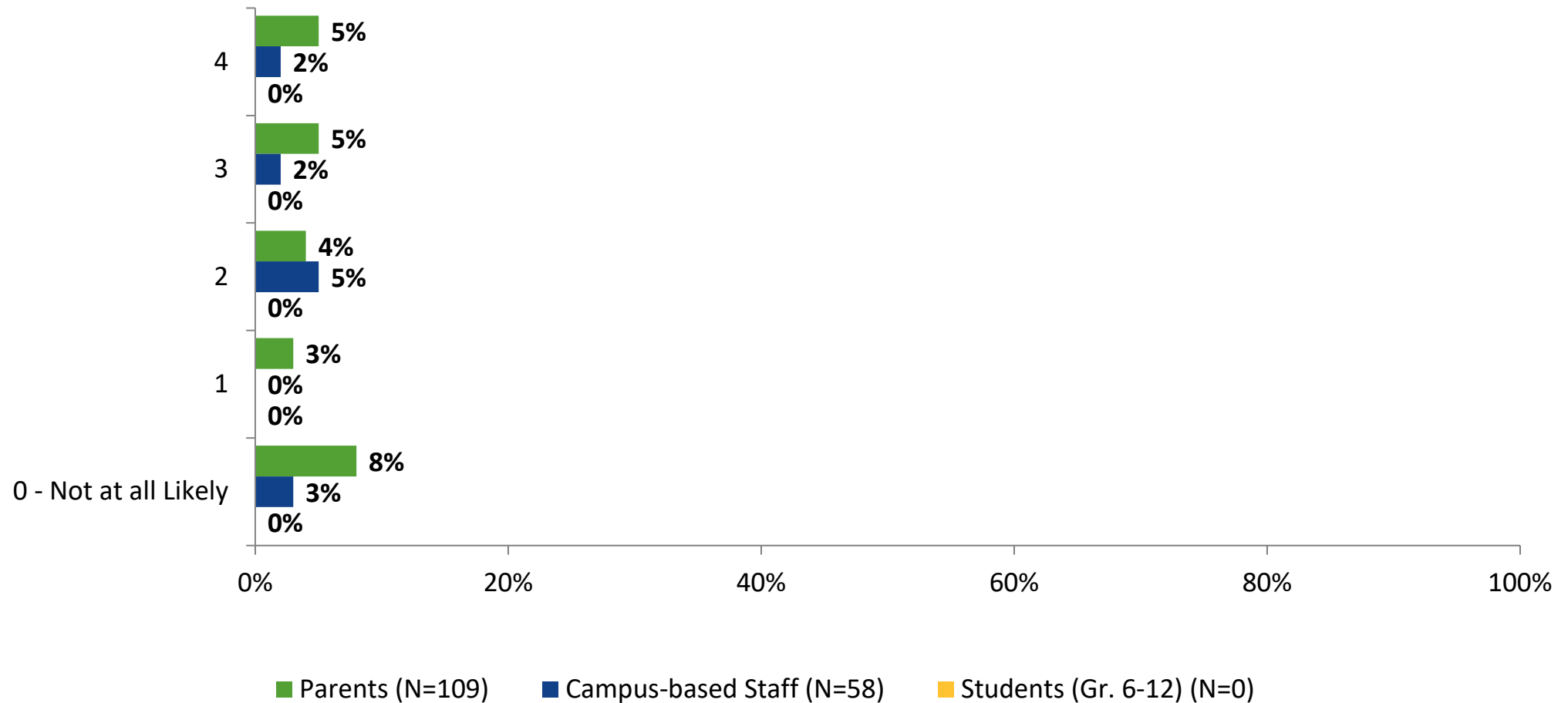
Net Promoter Score - District: Comparison by Participant Group

How likely is it that you would recommend Midland ISD to a friend or colleague?



Net Promoter Score - District: Comparison by Participant Group (Continued)

How likely is it that you would recommend Midland ISD to a friend or colleague?



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