School Quality and Climate Survey: Emerson Elementary

Results

School Year: 2020-2021





Project Overview

Positive school climate is an essential component of successful and effective schools. It is defined as shared beliefs, values, and attitudes that shape interactions between students, teachers, and administrators, while setting the parameters of acceptable behavior and norms for the school.

The Midland Independent School District (ISD) School Quality and Climate Surveys asked parents, campus-based staff, and students in grades 3-12 for feedback on school climate. Results will be used to inform decisions at the campus and district levels. This was the third administration of the survey.

K12 Insight partnered with district team members to develop the surveys, which addressed the following topics:

- Academic Support
- Student Support
- School Leadership
- Family Involvement
- Safety and Behavior

Additional questions were asked about the following topics:

- Online and on-campus learning
- Educational experience with Midland ISD
- Communication
- Likelihood to recommend their school/child's school
- Likelihood to recommend Midland ISD



Details of the Study and Understanding the Results

The surveys were open from Feb. 2 to March 5.

Email invitations with unique survey links were sent to parents and campus-based staff. Staff members working at more than one campus could take the survey for each campus. Reminders were sent Feb. 9, 16, and 26 and March 2 and 5. Parents also could participate via a public link on the district's website. All surveys were translated into Spanish and the parent survey was also translated into Hakha Chin.

Students used their student IDs to access the survey in school.

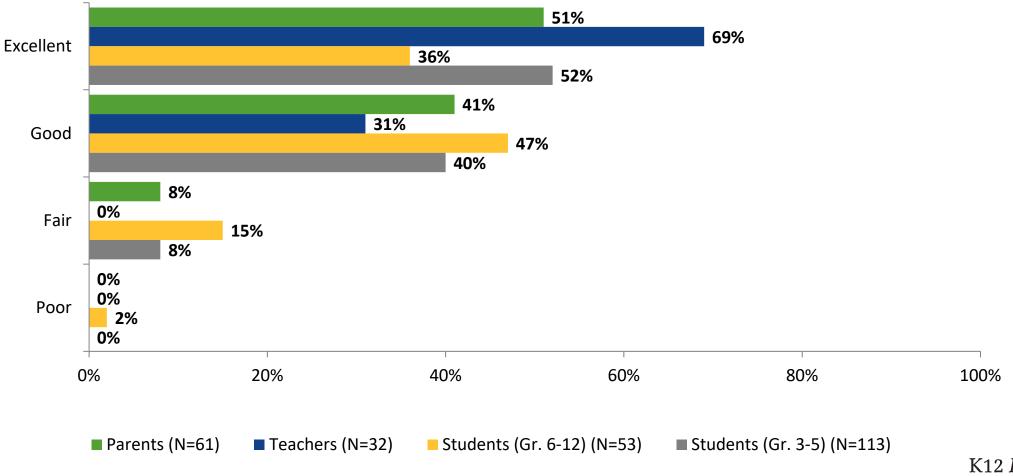
This report summarizes survey results and and breaks them down by parents, campus-based staff, and students in grades 6-12. Students in grades 3-5 are not included in comparisons by participant group because they completed a simplified version of the survey. Survey results are compared with those from 2019-2020 and 2018-2019.

Results do not reflect random sampling; therefore, they should not be generalized to all Midland ISD parents, campus-based staff, and students in grades 3-12. Rather, results reflect only the perceptions and opinions of survey participants. School-level reports will be provided.

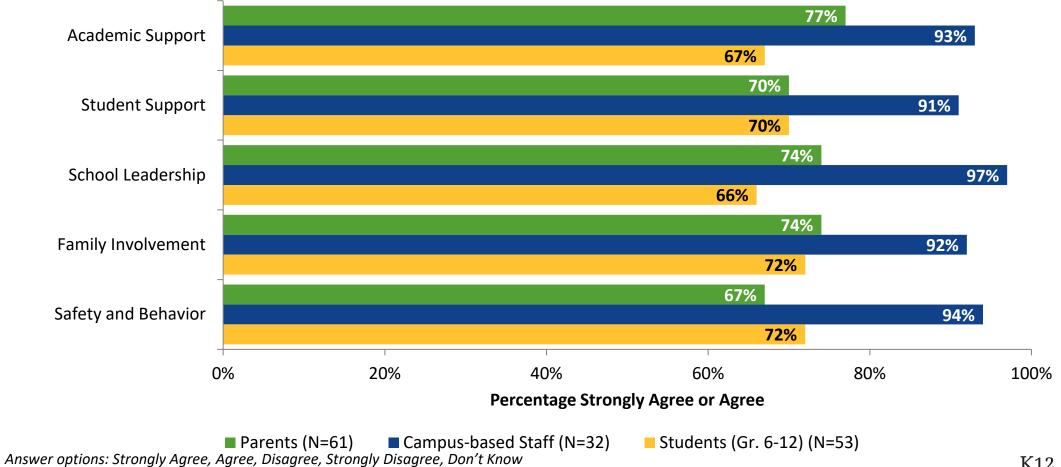
Findings for each item in the report exclude participants who did not answer. In charts and graphs, data labels less than 5 percent are not shown. Percentages may not total 100 due to rounding.

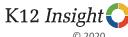
Overall School Quality: Comparison by Participant Group

How would you rate the overall quality of your/your child's school?

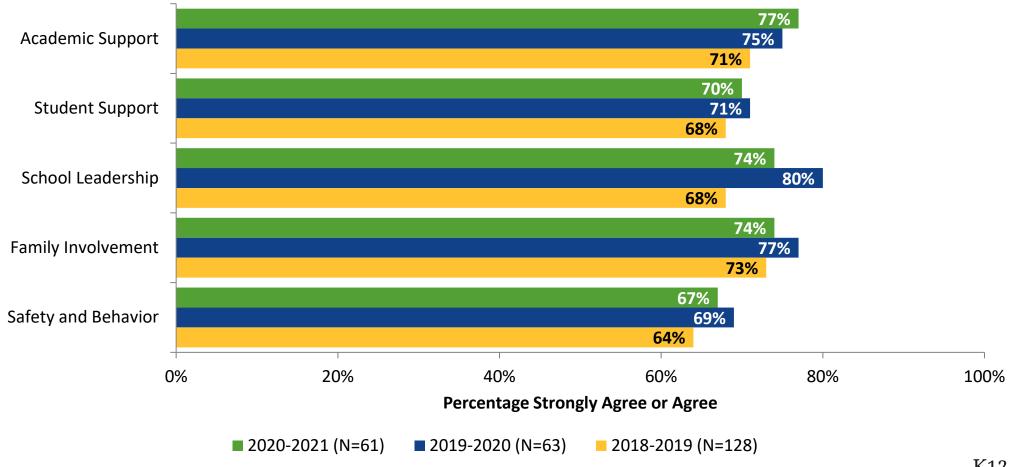


Dimension Scores: Comparison by Participant Group



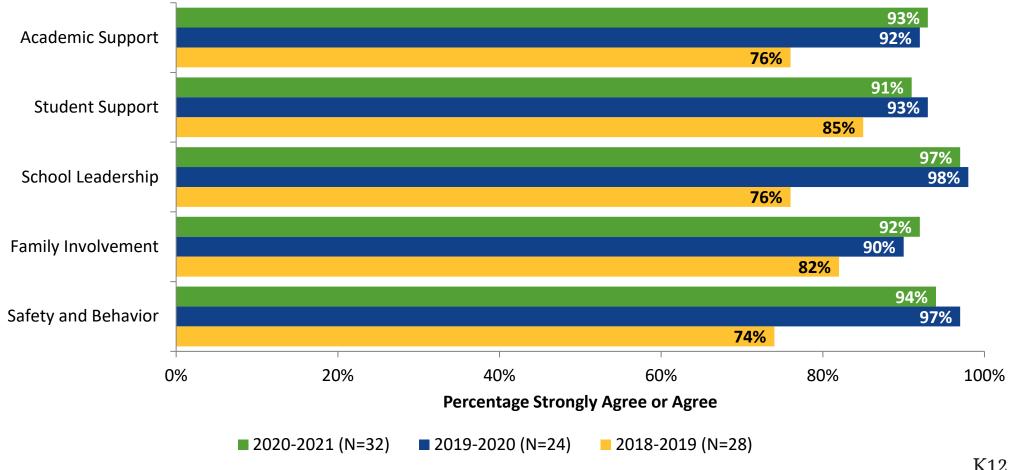


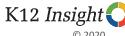
Dimension Scores: Comparison Over Time



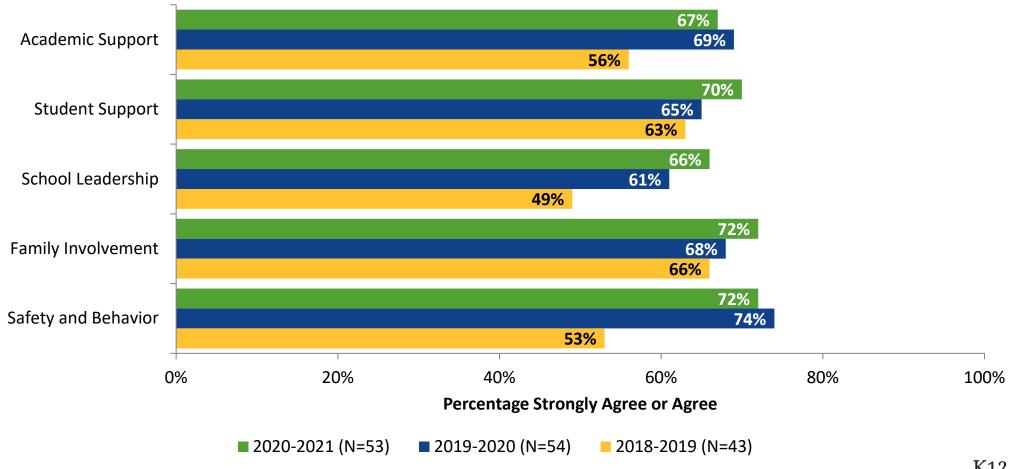


Dimension Scores: Comparison Over Time



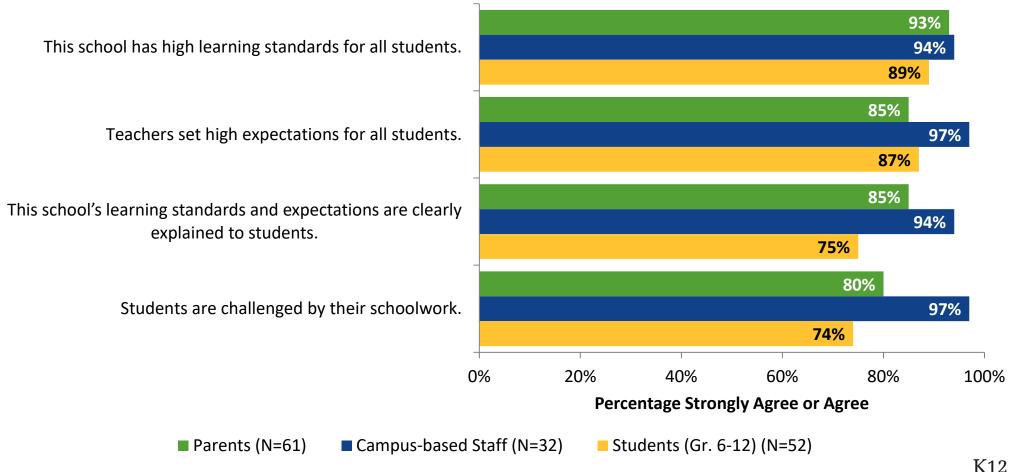


Dimension Scores: Comparison Over Time



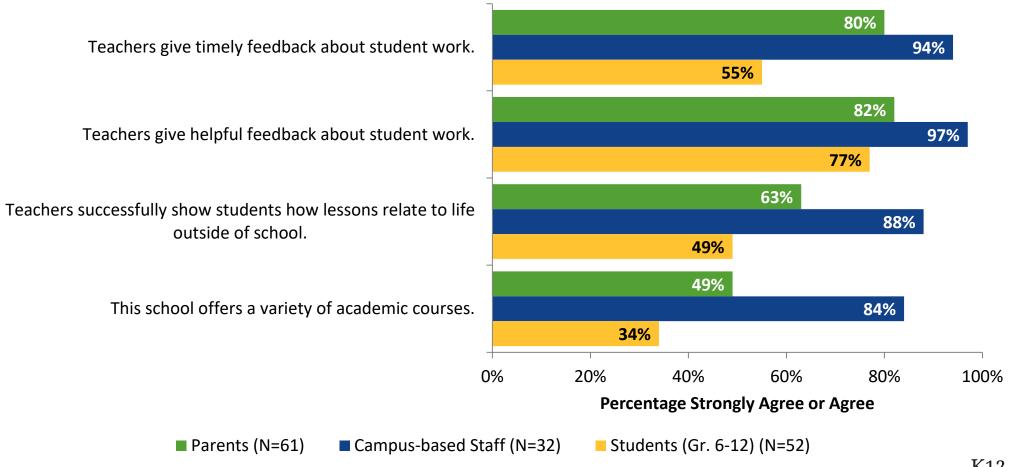


Academic Support: Comparison by Participant Group

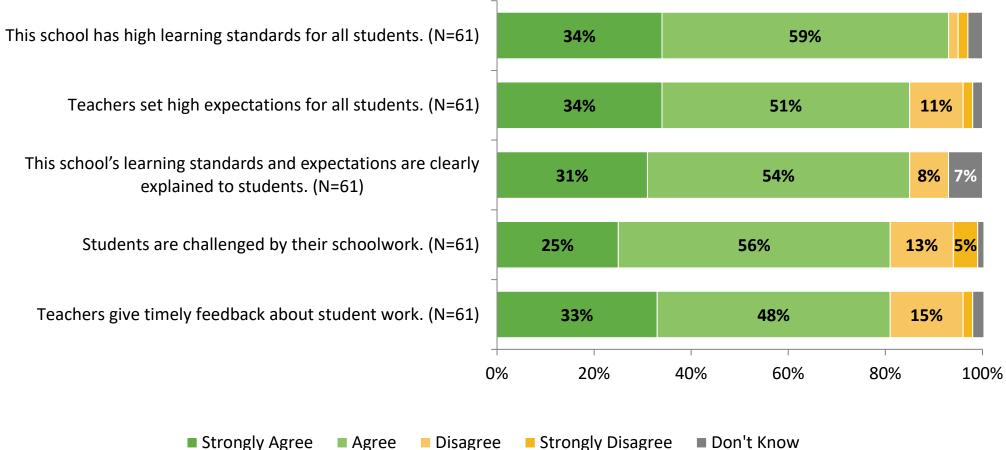




Academic Support: Comparison by Participant Group (Continued)

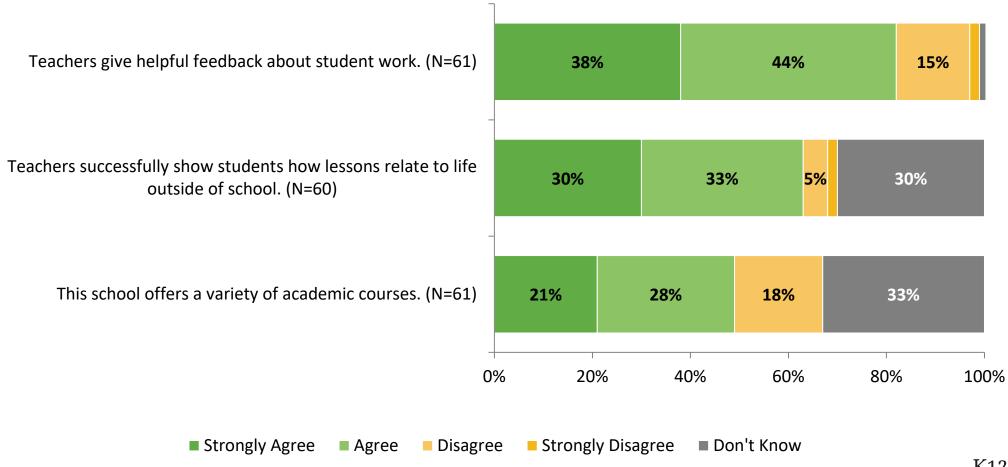


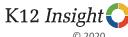
Academic Support



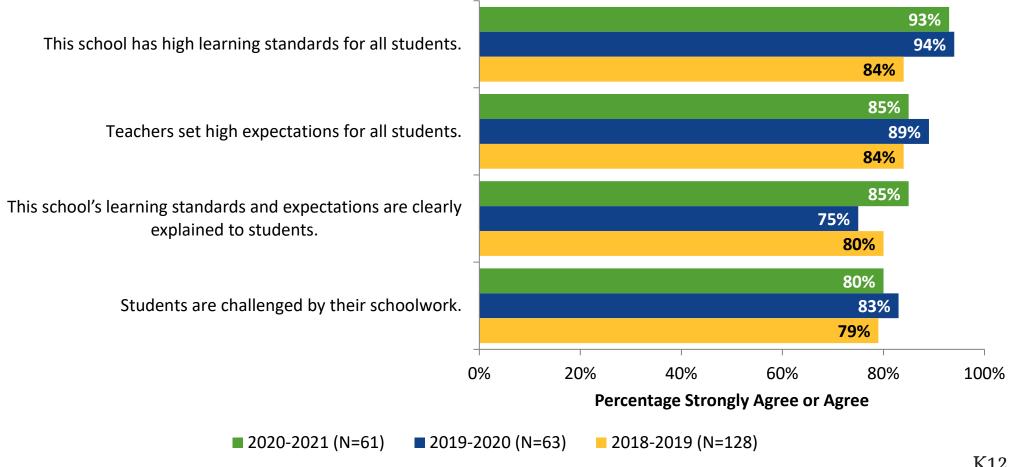


Academic Support (Continued)



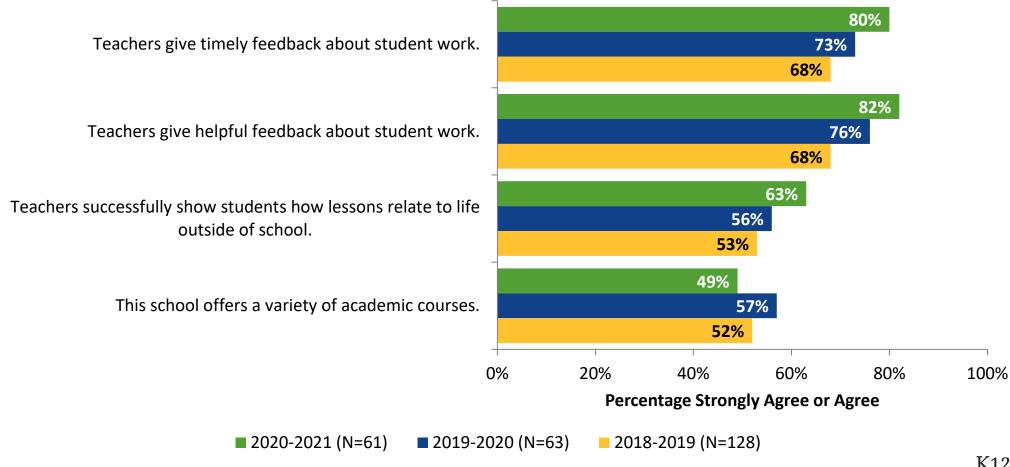


Academic Support: Comparison Over Time



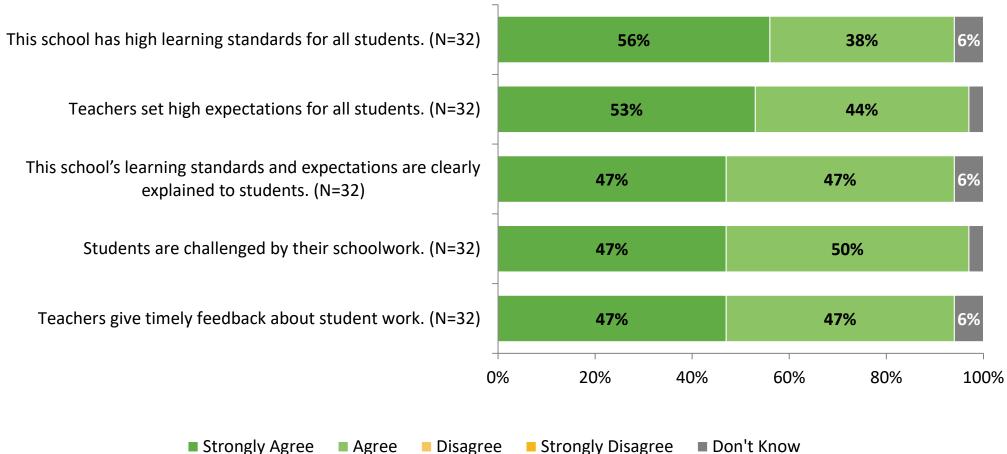


Academic Support: Comparison Over Time (Continued)



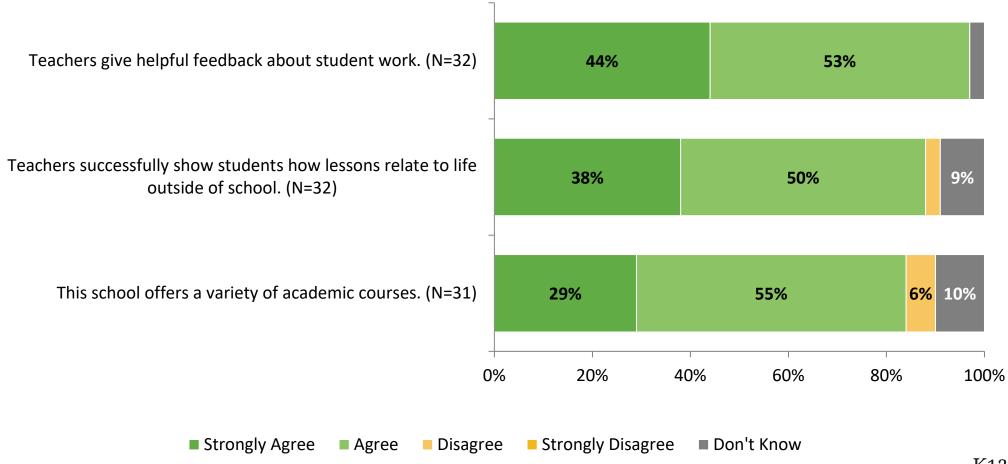


Academic Support



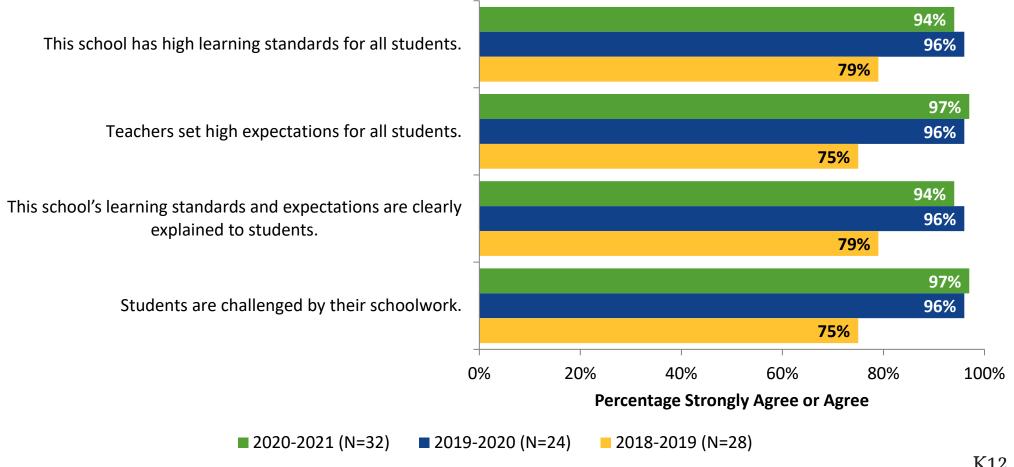


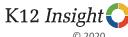
Academic Support (Continued)



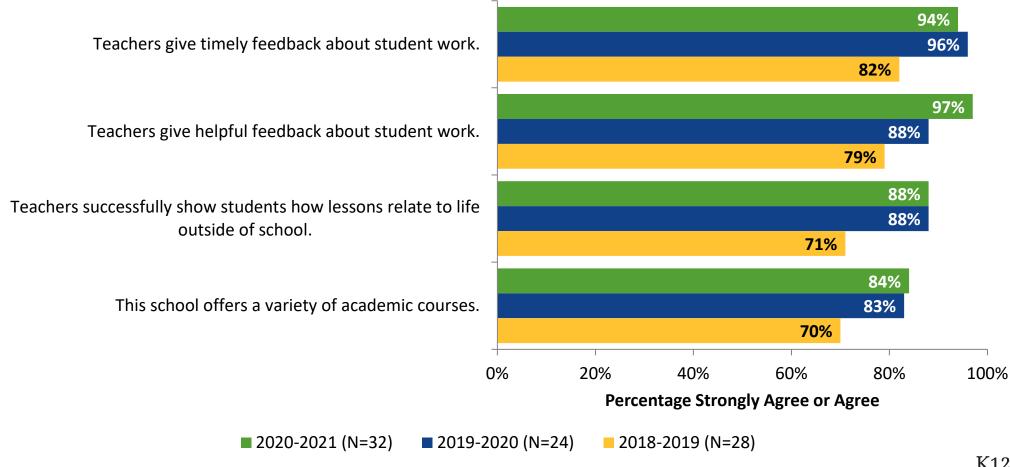


Academic Support: Comparison Over Time



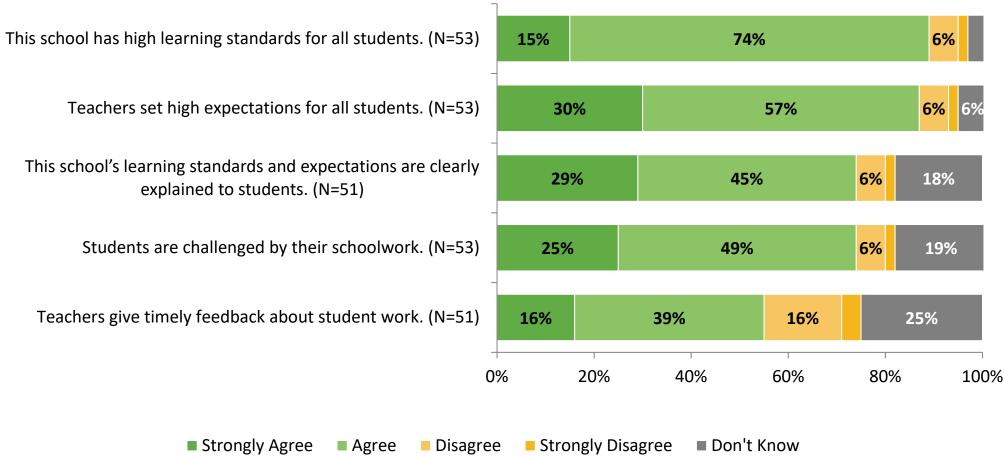


Academic Support: Comparison Over Time (Continued)



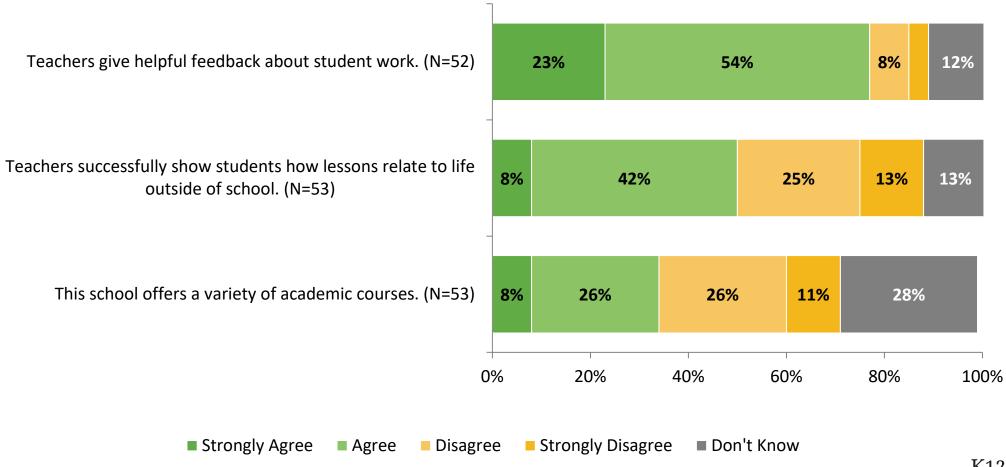


Academic Support



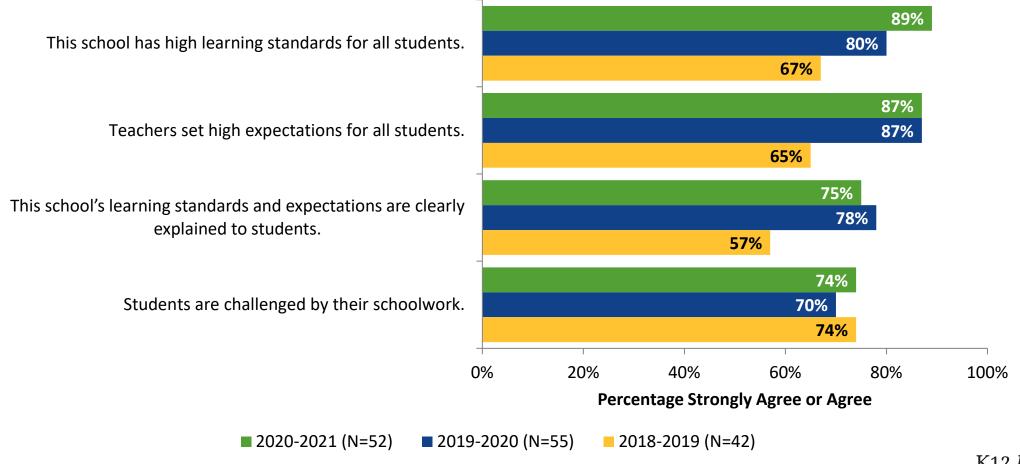


Academic Support (Continued)



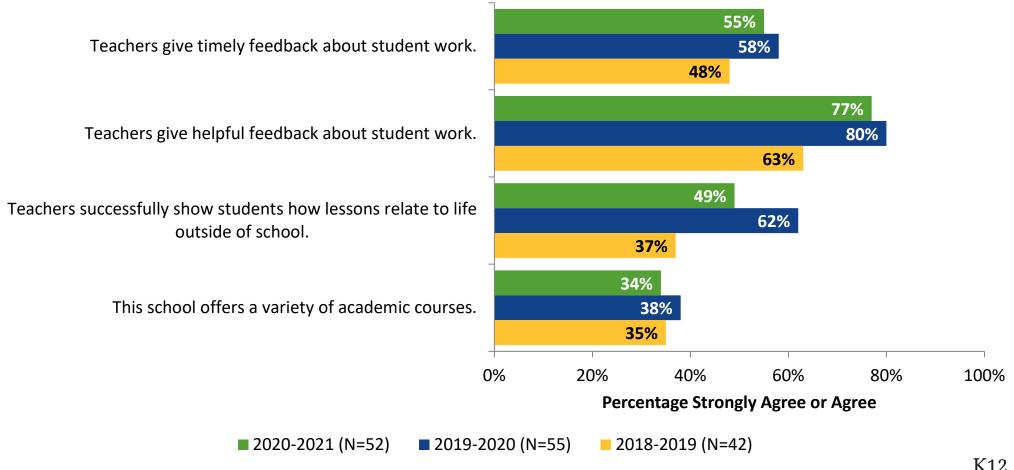


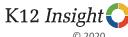
Academic Support: Comparison Over Time



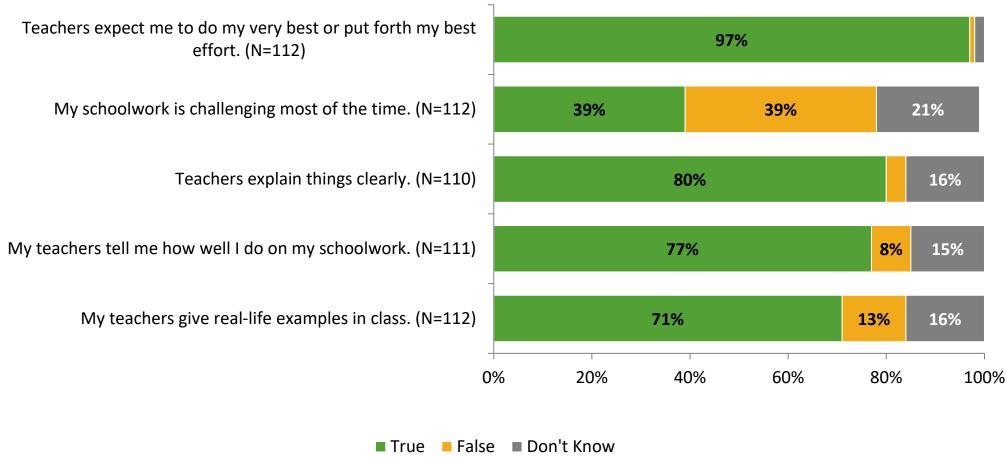


Academic Support: Comparison Over Time (Continued)





Academic Support





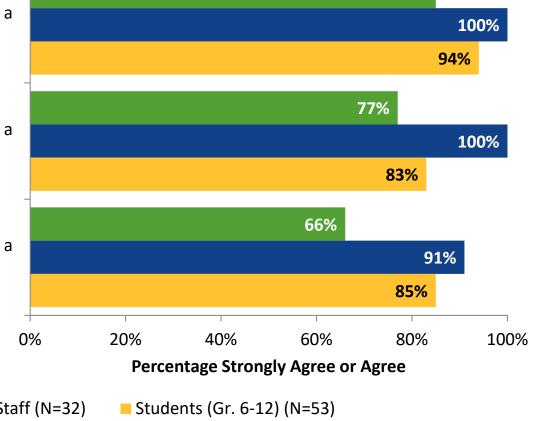
Student Support: Comparison by Participant Group

How strongly do you disagree or agree with the following statements?

There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.

There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.

There is a teacher, counselor, or other staff member to whom a student can go for help with a technology problem.



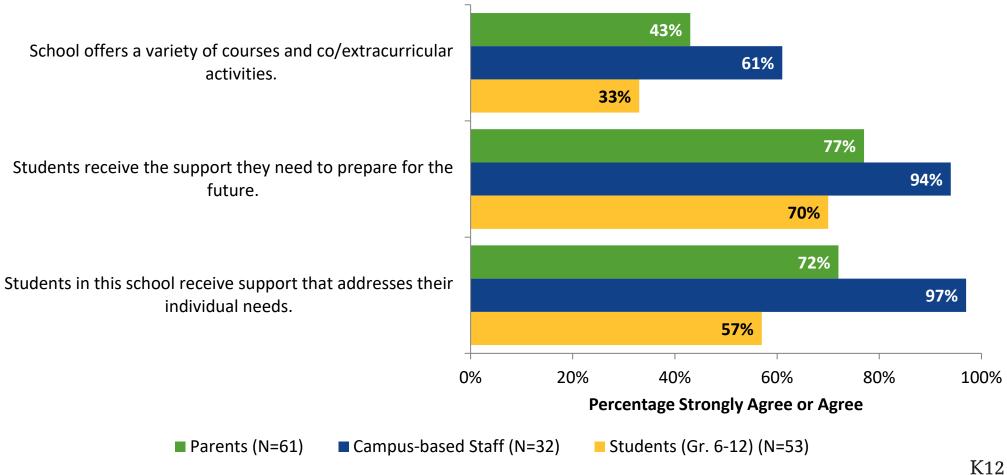
85%

■ Parents (N=61)

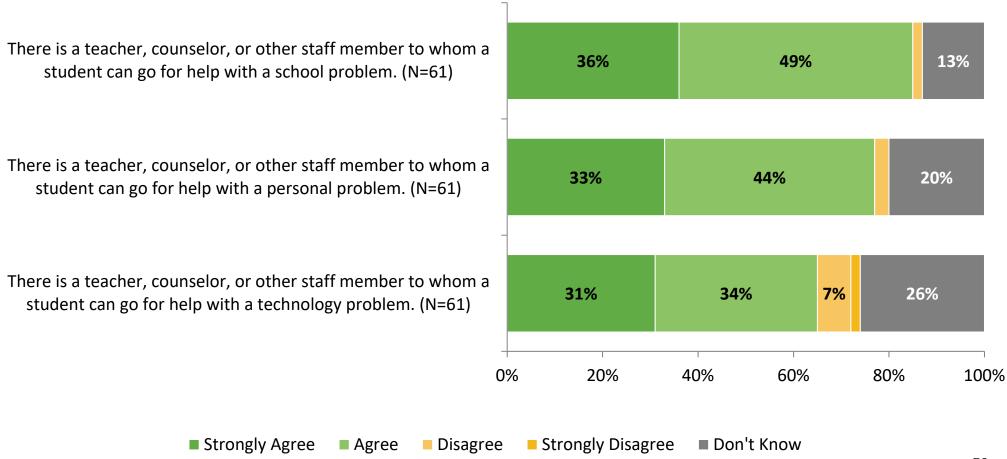
■ Campus-based Staff (N=32)

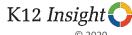


Student Support: Comparison by Participant Group (Continued)

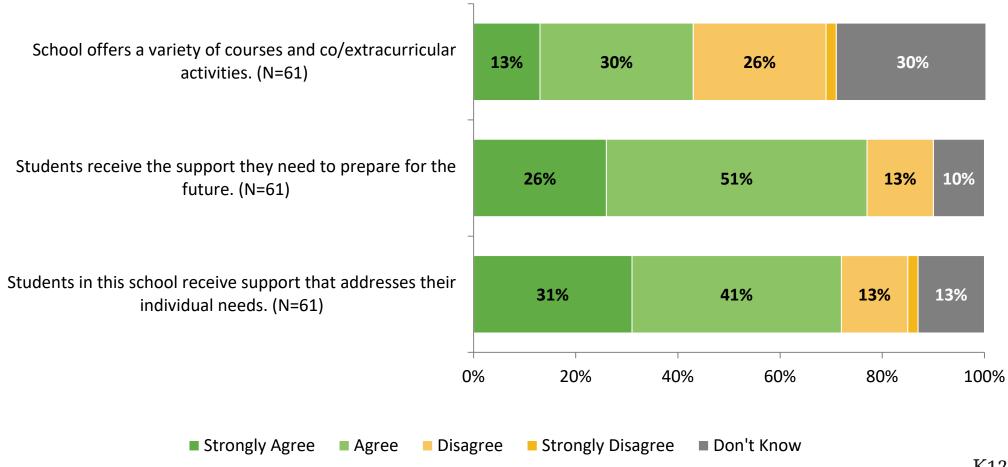


Student Support





Student Support (Continued)





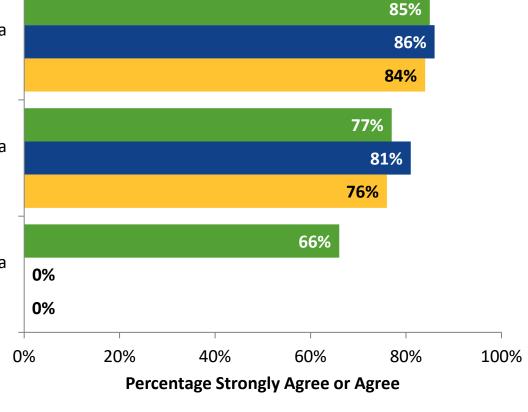
Student Support: Comparison Over Time

How strongly do you disagree or agree with the following statements?

There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.

There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.

There is a teacher, counselor, or other staff member to whom a student can go for help with a technology problem.



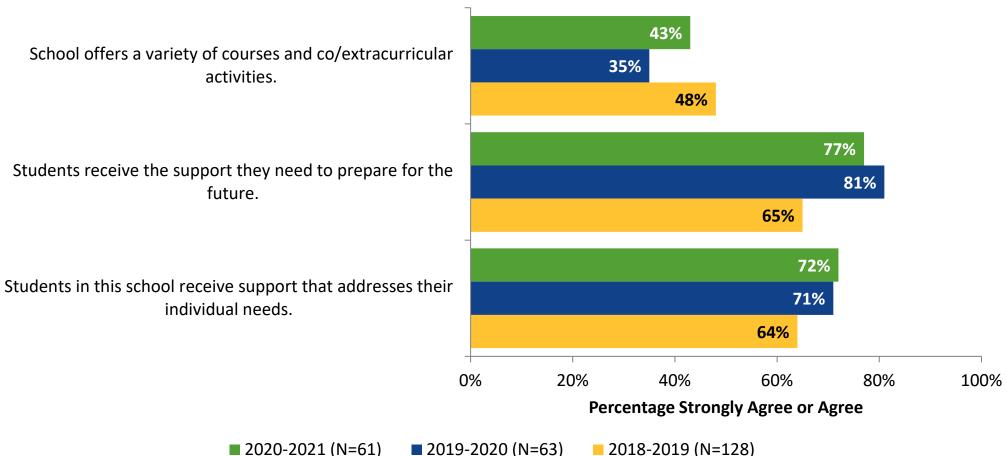
■ 2020-2021 (N=61) ■ 20

■ 2019-2020 (N=63)

2018-2019 (N=128)

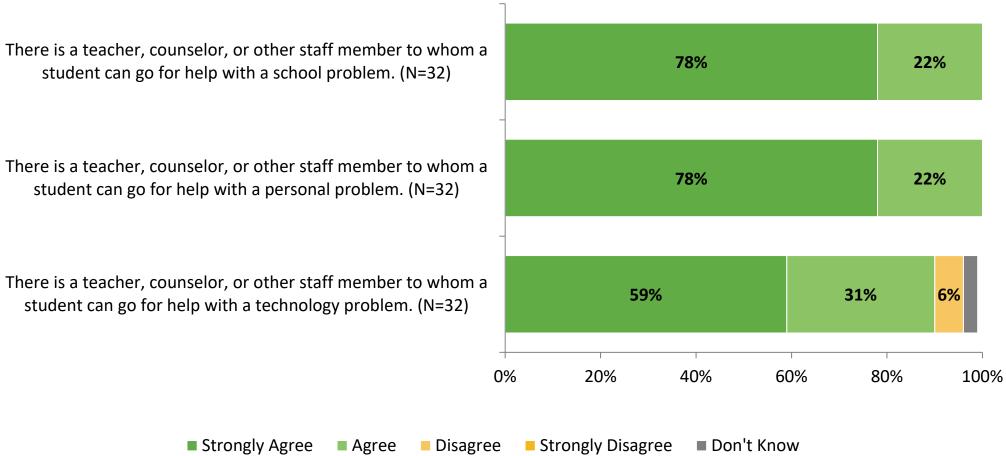


Student Support: Comparison Over Time (Continued)



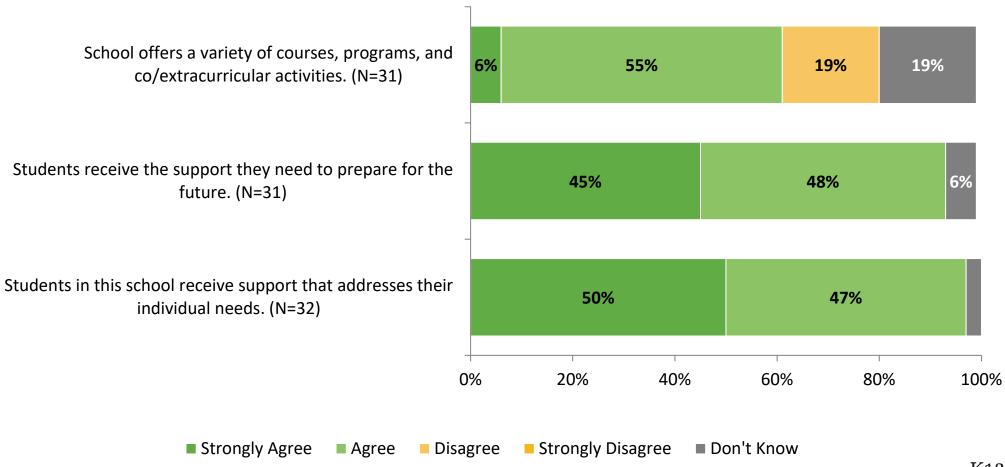


Student Support





Student Support (Continued)





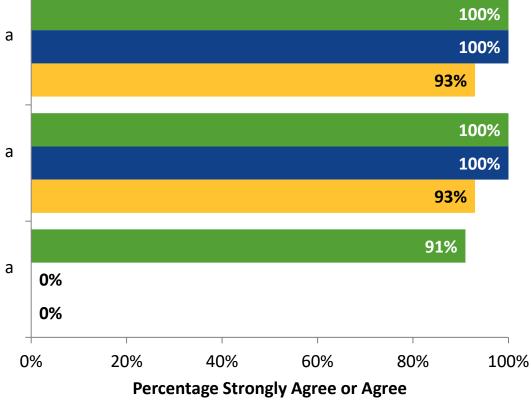
Student Support: Comparison Over Time

How strongly do you disagree or agree with the following statements?

There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.

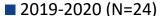
There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.

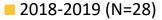
There is a teacher, counselor, or other staff member to whom a student can go for help with a technology problem.



3 3 3 6 7 6 7 7

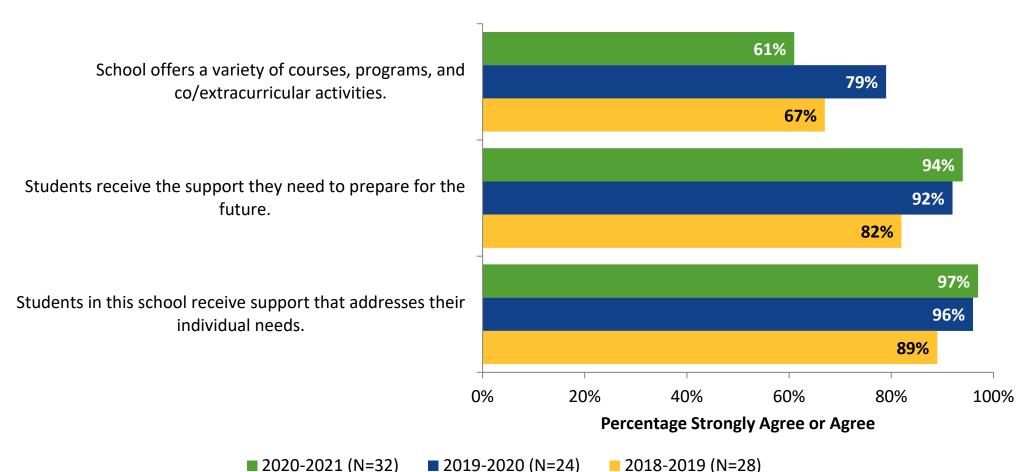






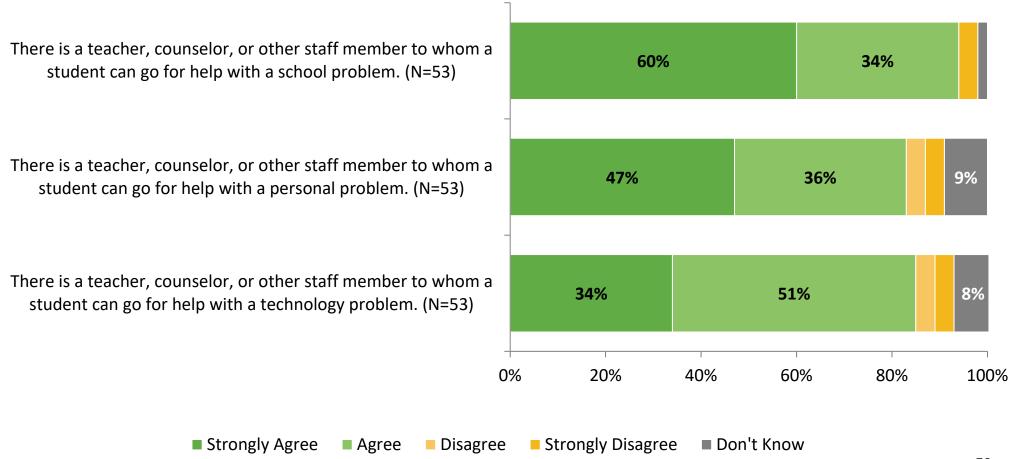


Student Support: Comparison Over Time (Continued)



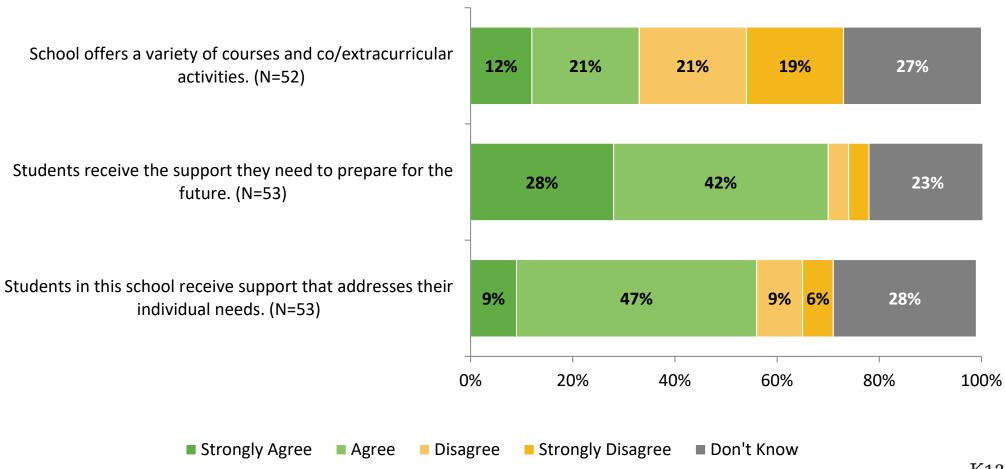


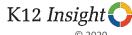
Student Support





Student Support (Continued)





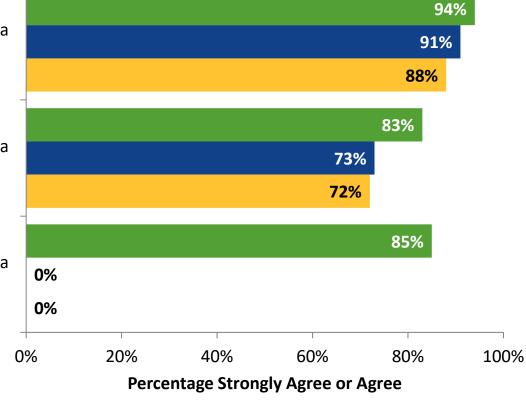
Student Support: Comparison Over Time

How strongly do you disagree or agree with the following statements?

There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.

There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.

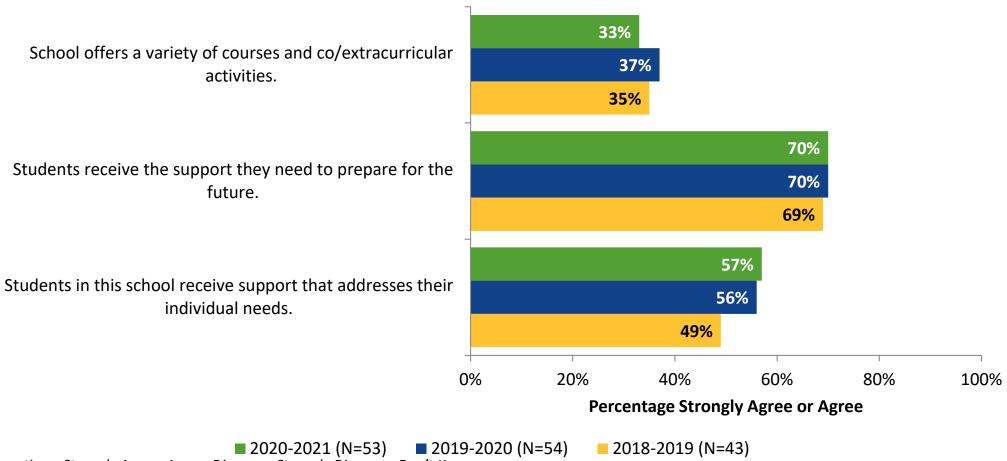
There is a teacher, counselor, or other staff member to whom a student can go for help with a technology problem.



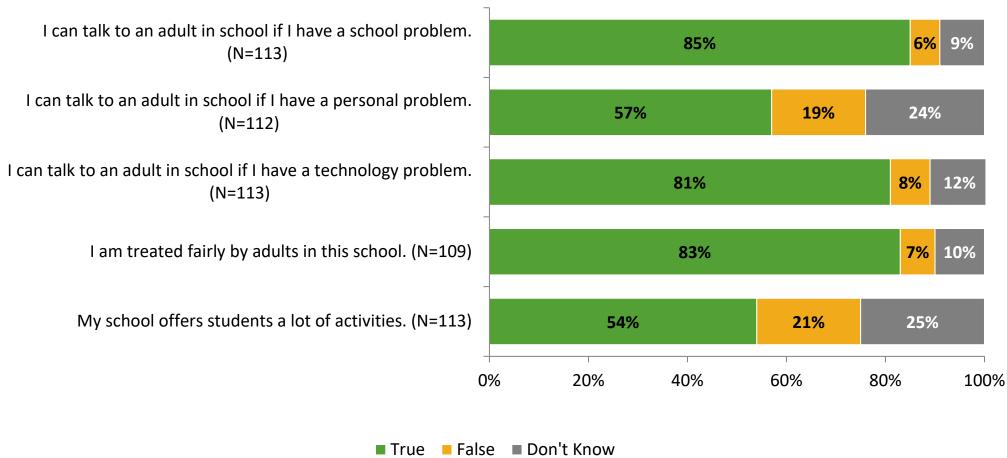
■ 2020-2021 (N=53) ■ 2019-2020 (N=54) ■ 2018-2019 (N=43)



Student Support: Comparison Over Time (Continued)

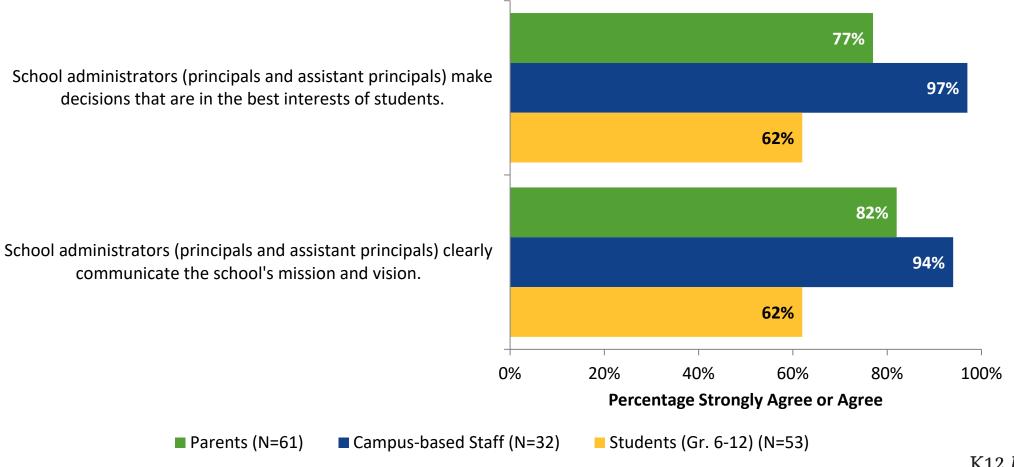


Student Support

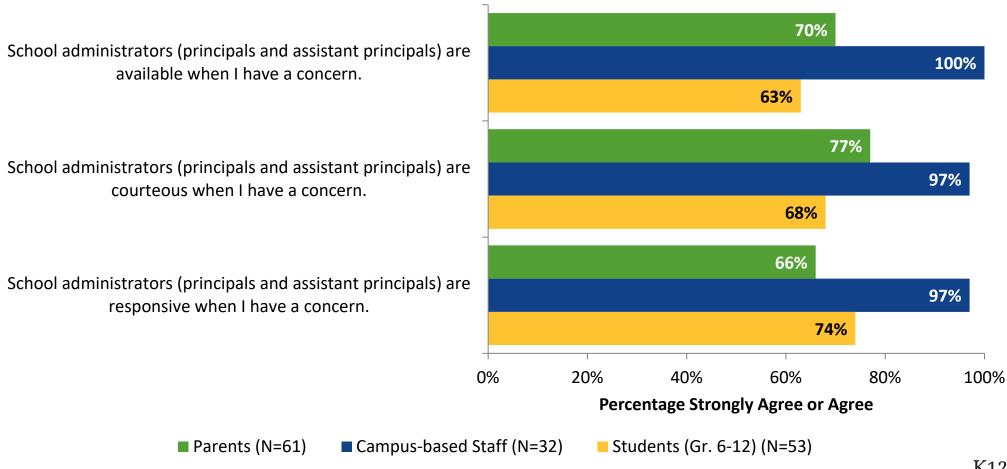




School Leadership: Comparison by Participant Group

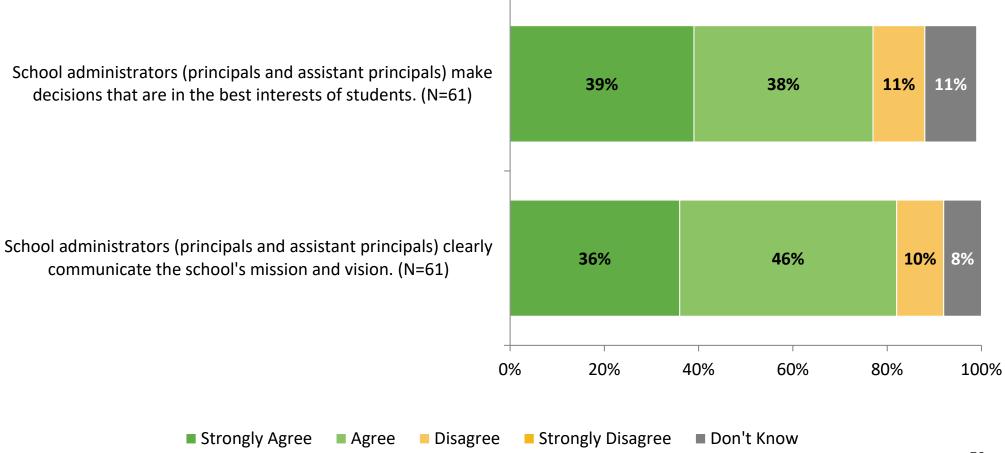


School Leadership: Comparison by Participant Group (Continued)



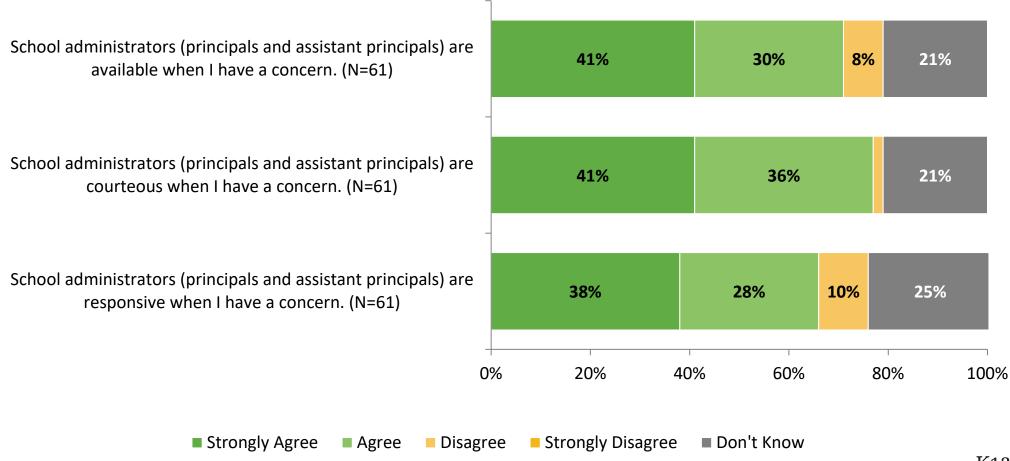


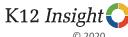
School Leadership



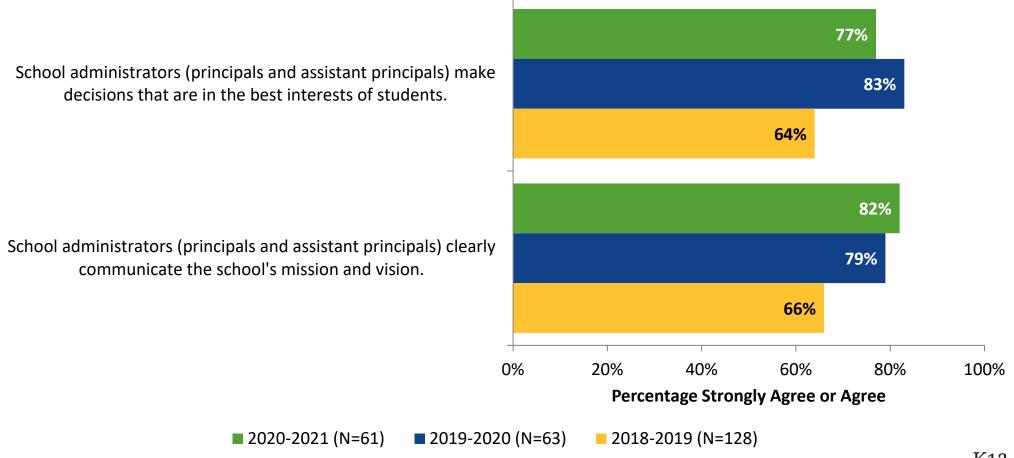


School Leadership (Continued)



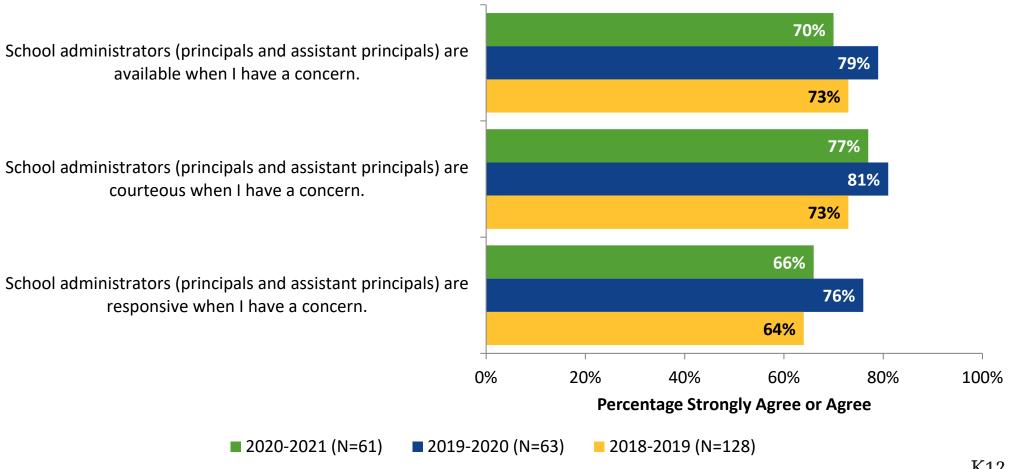


School Leadership: Comparison Over Time



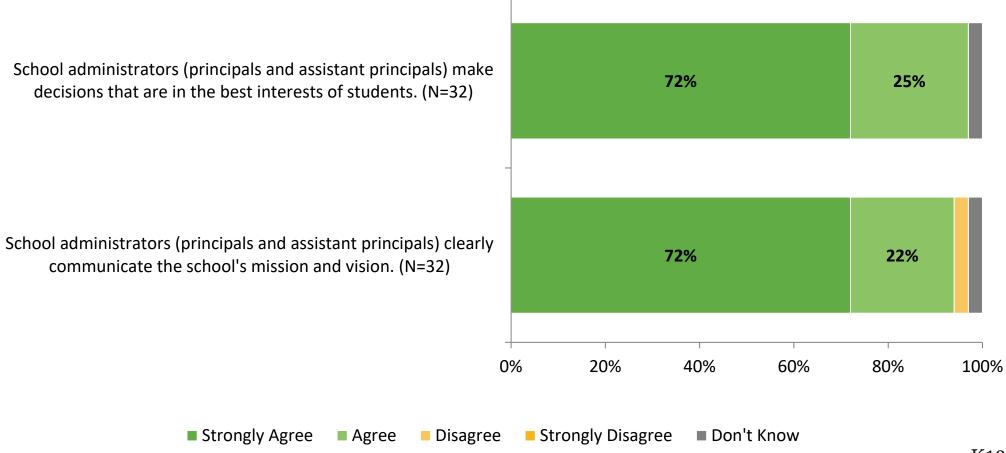


School Leadership: Comparison Over Time (Continued)



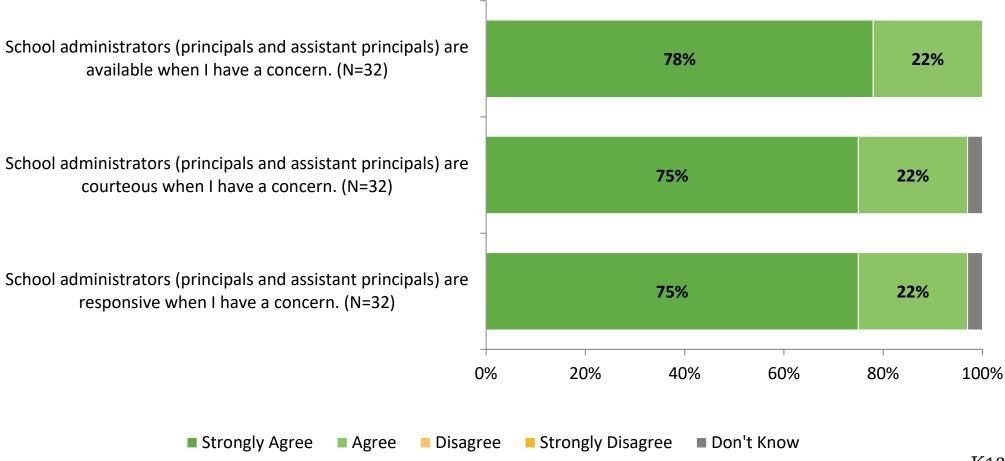


School Leadership



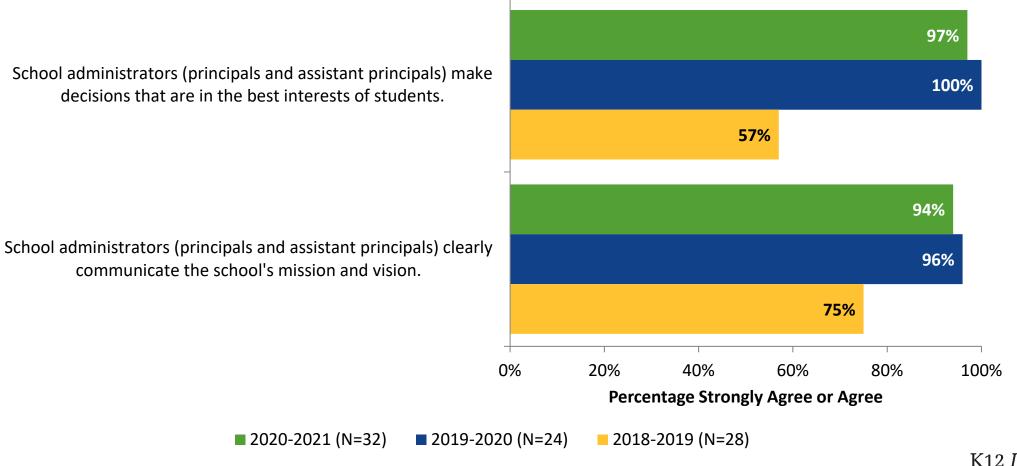


School Leadership (Continued)



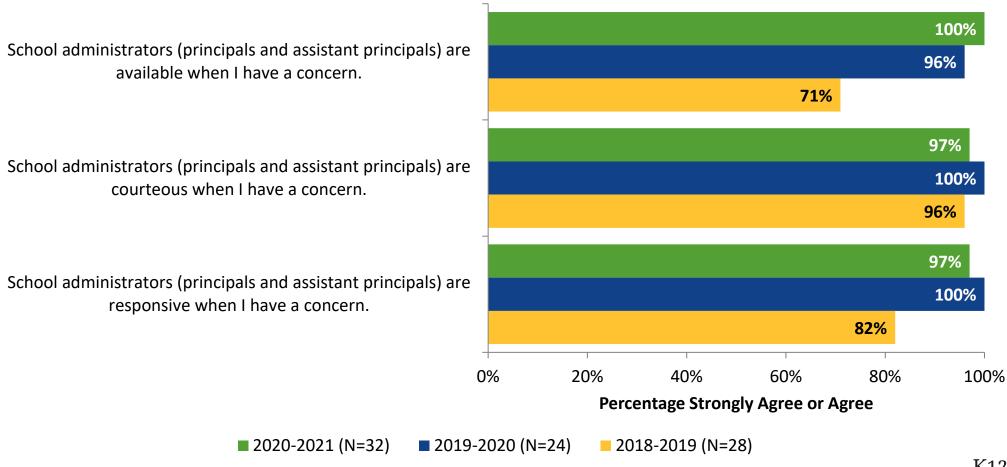


School Leadership: Comparison Over Time



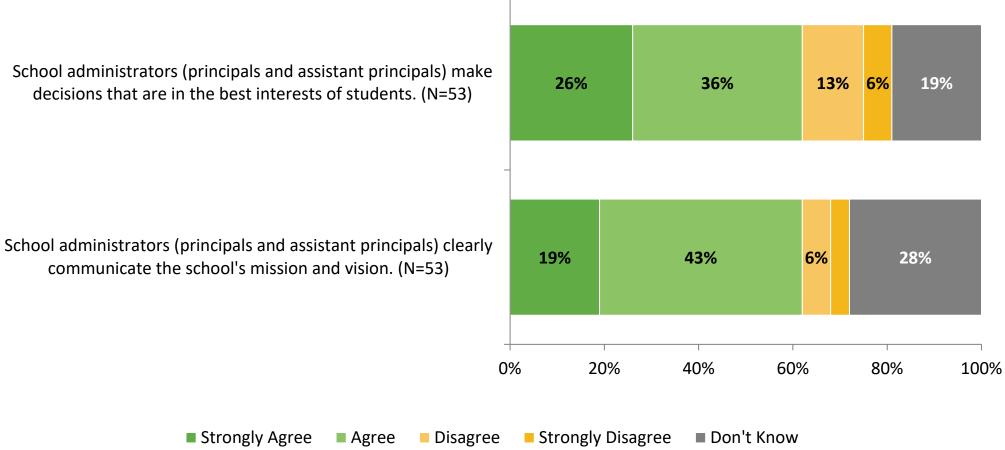


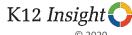
School Leadership: Comparison Over Time (Continued)



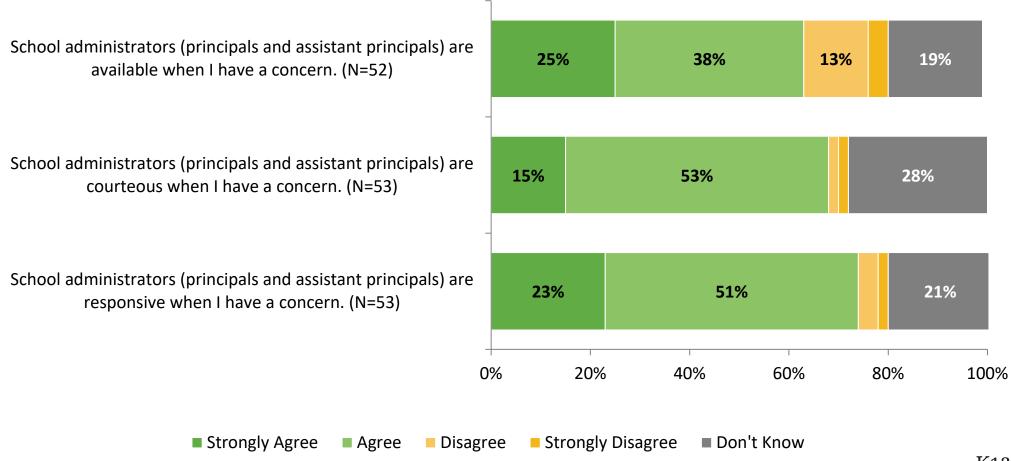


School Leadership



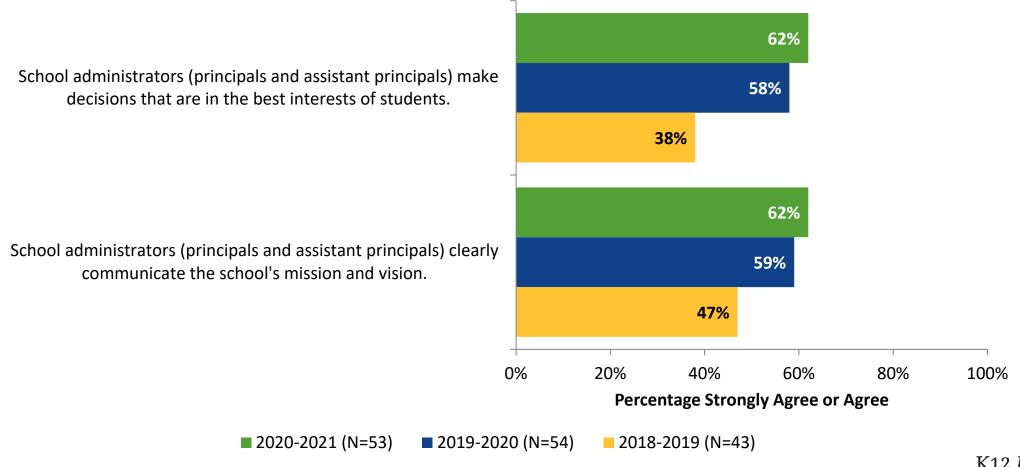


School Leadership (Continued)

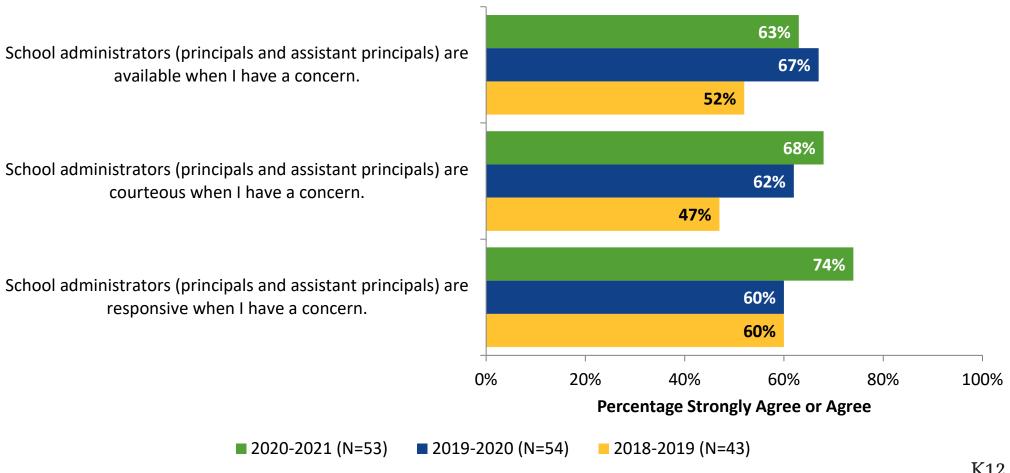


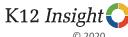


School Leadership: Comparison Over Time



School Leadership: Comparison Over Time (Continued)





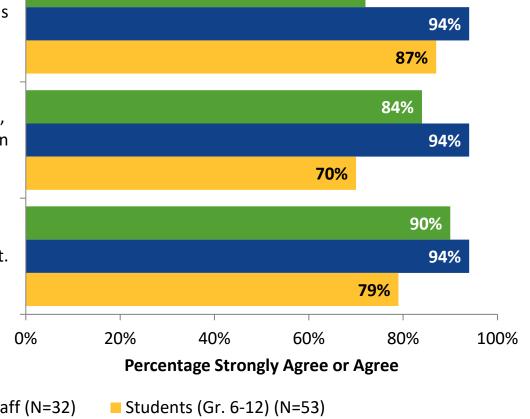
Family Involvement: Comparison by Participant Group

How strongly do you disagree or agree with the following statements?

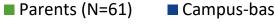
Families are informed about school-sponsored activities, such as tutoring, after-school programs, and student performances.

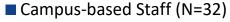
Families are encouraged to attend school-sponsored activities, such as back-to-school night, parent-teacher conferences, open houses, etc.

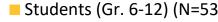
Staff members and families treat each other with respect.



72%

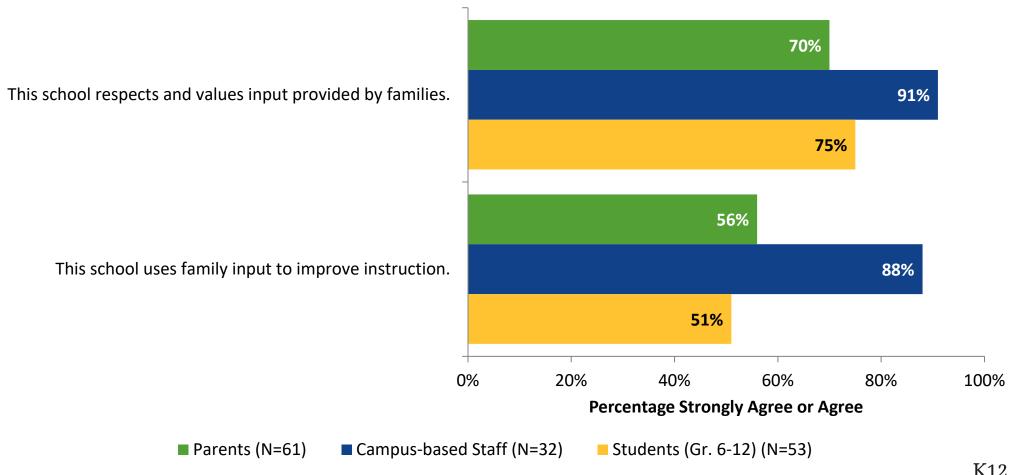








Family Involvement: Comparison by Participant Group (Continued)

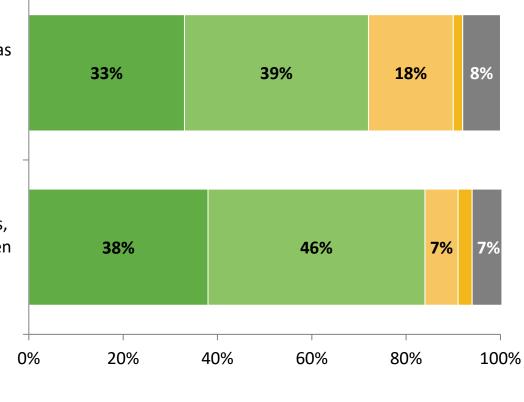


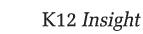
Family Involvement

How strongly do you disagree or agree with the following statements?

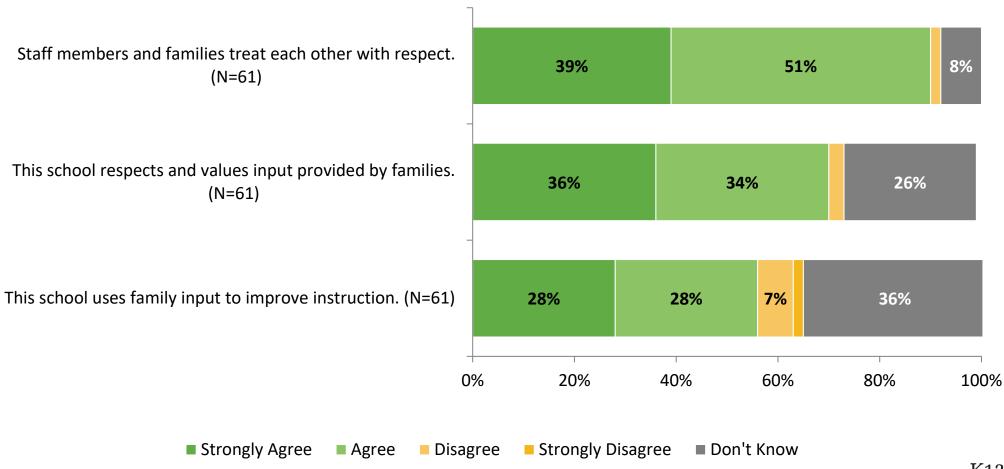
Families are informed about school-sponsored activities, such as tutoring, after-school programs, and student performances. (N=61)

Families are encouraged to attend school-sponsored activities, such as back-to-school night, parent-teacher conferences, open houses, etc. (N=61)





Family Involvement (Continued)





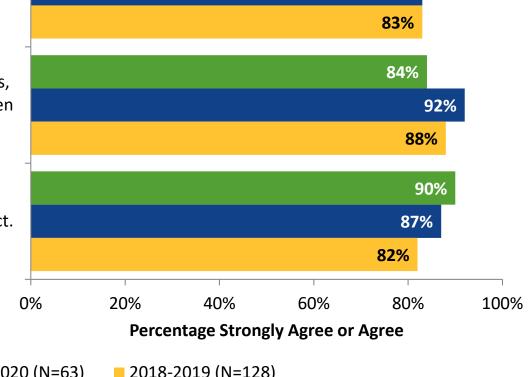
Family Involvement: Comparison Over Time

How strongly do you disagree or agree with the following statements?

Families are informed about school-sponsored activities, such as tutoring, after-school programs, and student performances.

Families are encouraged to attend school-sponsored activities, such as back-to-school night, parent-teacher conferences, open houses, etc.

Staff members and families treat each other with respect.



72%

83%

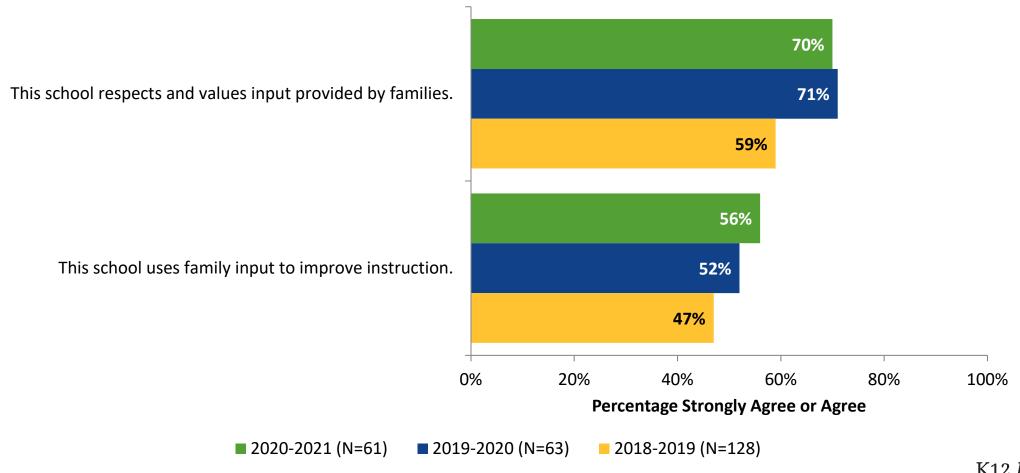
■ 2020-2021 (N=61)

■ 2019-2020 (N=63)

2018-2019 (N=128)

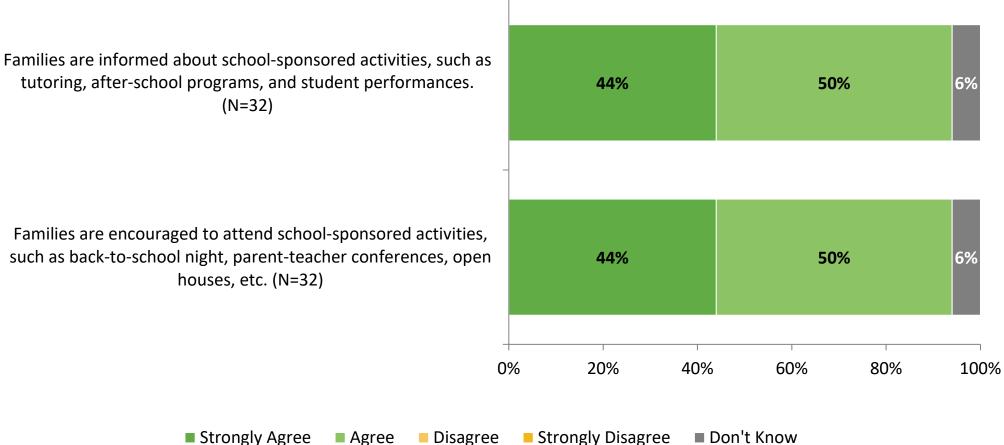


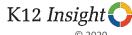
Family Involvement: Comparison Over Time (Continued)



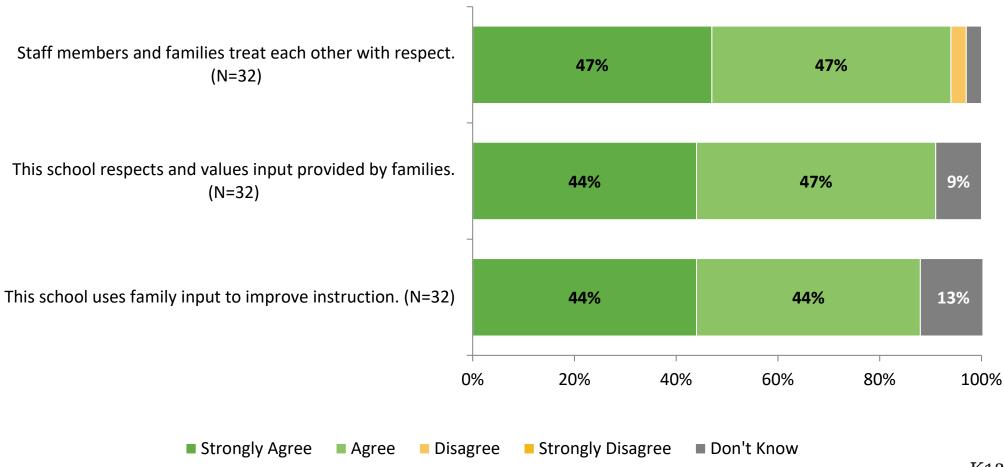


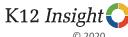
Family Involvement





Family Involvement (Continued)





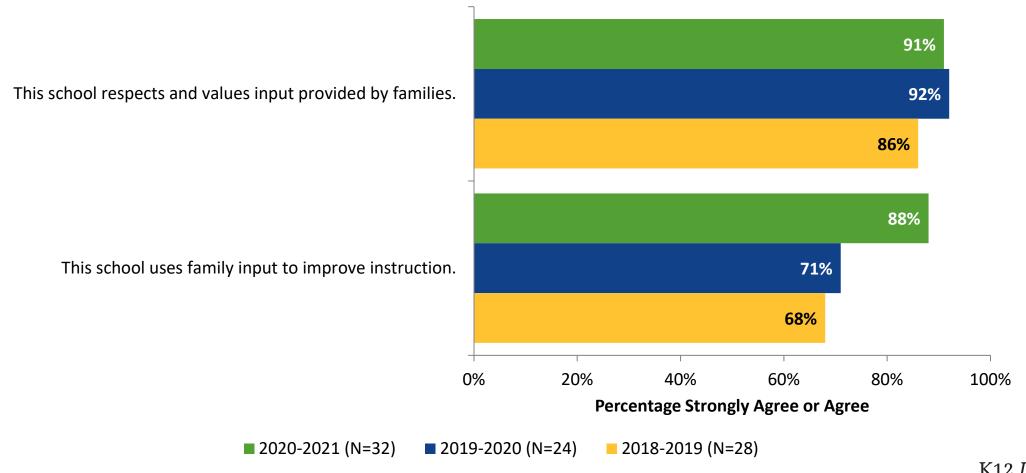
Family Involvement: Comparison Over Time

How strongly do you disagree or agree with the following statements?

94% Families are informed about school-sponsored activities, such as 96% tutoring, after-school programs, and student performances. 86% 94% Families are encouraged to attend school-sponsored activities, such as back-to-school night, parent-teacher conferences, open 96% houses, etc. 86% 94% Staff members and families treat each other with respect. 96% 86% 0% 20% 40% 60% 100% 80% **Percentage Strongly Agree or Agree** ■ 2020-2021 (N=32) ■ 2019-2020 (N=24) 2018-2019 (N=28)



Family Involvement: Comparison Over Time (Continued)



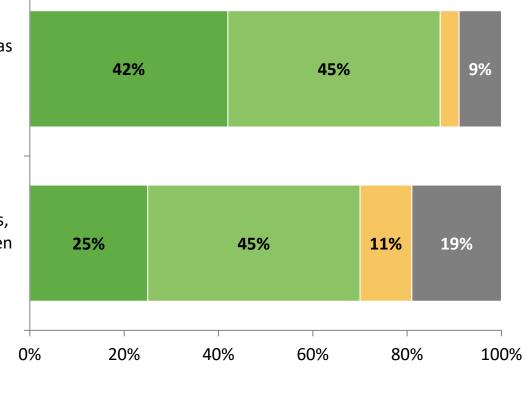


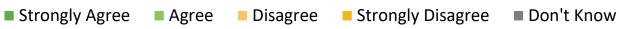
Family Involvement

How strongly do you disagree or agree with the following statements?

Families are informed about school-sponsored activities, such as tutoring, after-school programs, and student performances. (N=53)

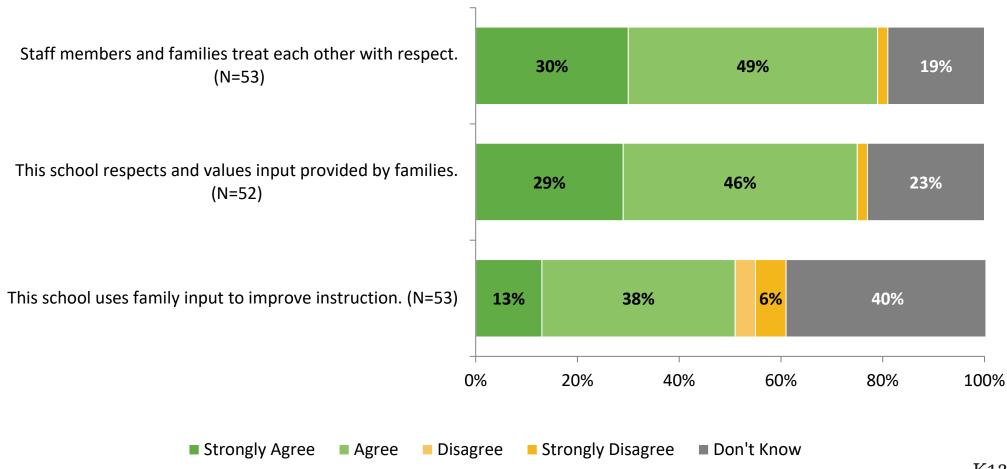
Families are encouraged to attend school-sponsored activities, such as back-to-school night, parent-teacher conferences, open houses, etc. (N=53)







Family Involvement (Continued)





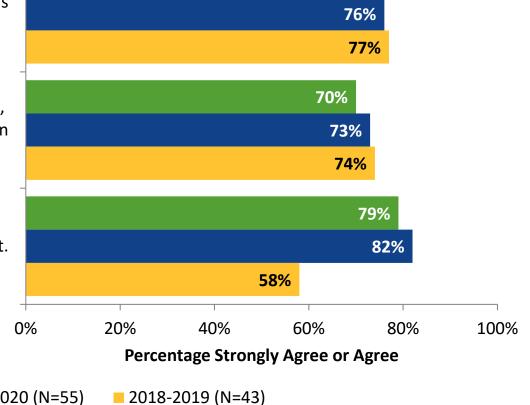
Family Involvement: Comparison Over Time

How strongly do you disagree or agree with the following statements?

Families are informed about school-sponsored activities, such as tutoring, after-school programs, and student performances.

Families are encouraged to attend school-sponsored activities, such as back-to-school night, parent-teacher conferences, open houses, etc.

Staff members and families treat each other with respect.



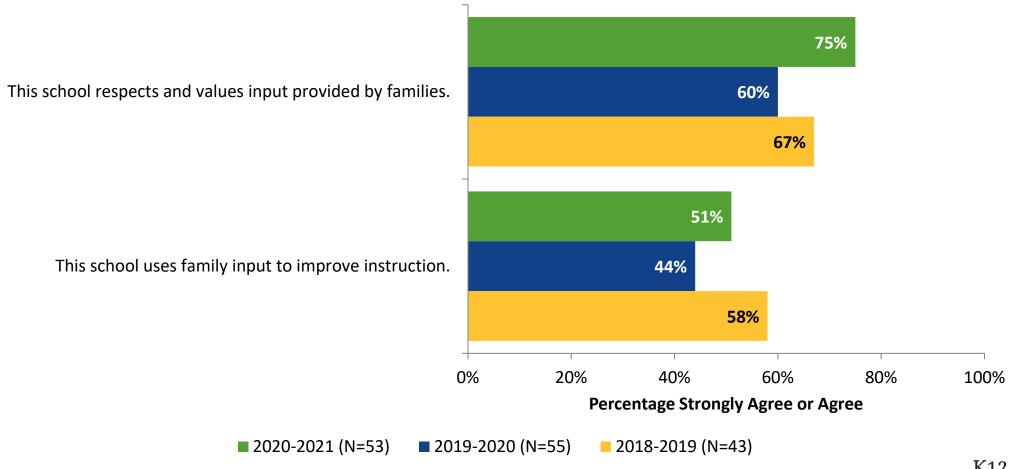
87%

■ 2020-2021 (N=53)

■ 2019-2020 (N=55)

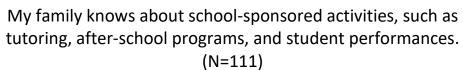


Family Involvement: Comparison Over Time (Continued)

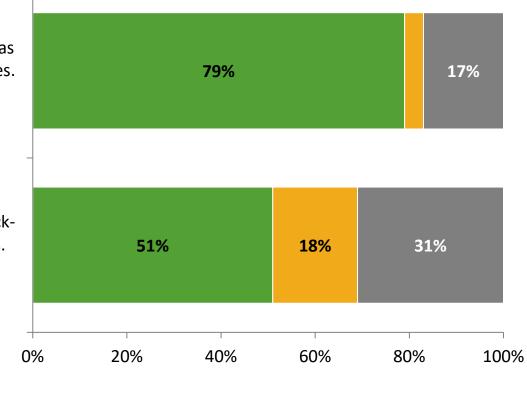


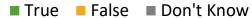


Family Involvement



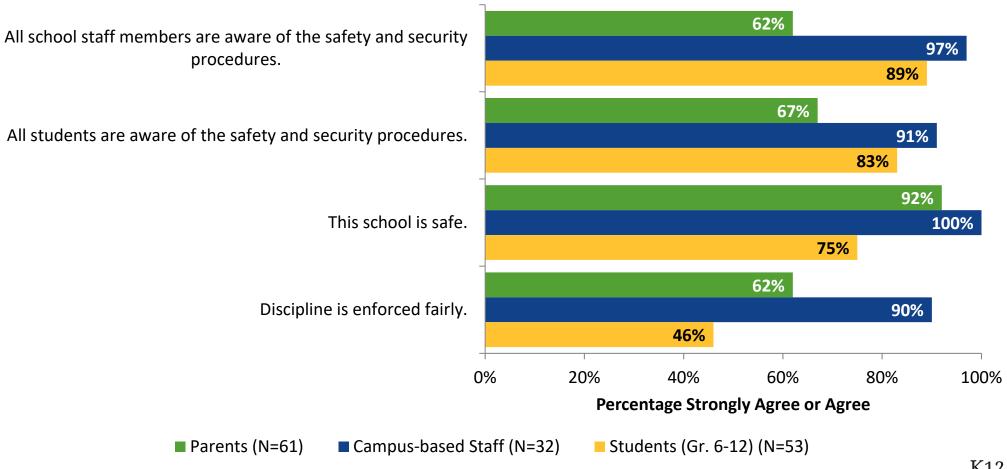
My family is encouraged to come to school events, such as backto-school night, open house, and parent-teacher conferences. (N=110)





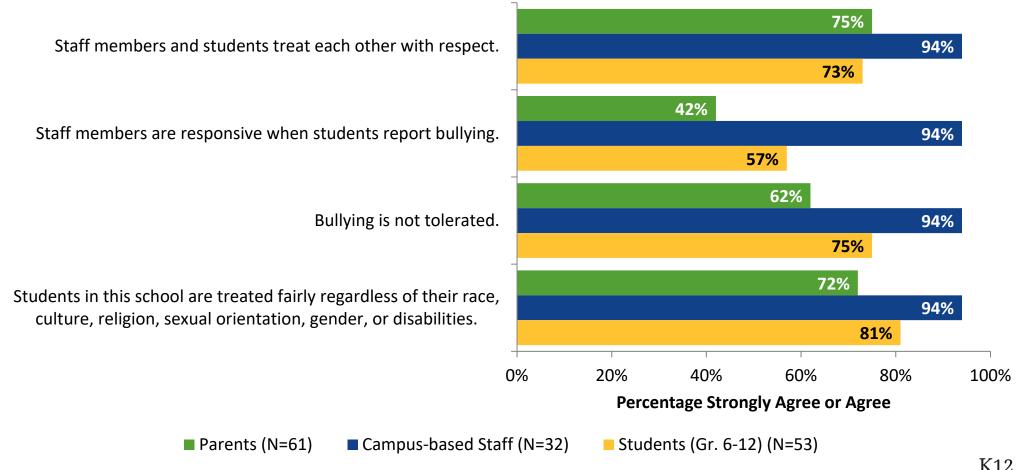


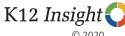
Safety and Behavior: Comparison by Participant Group



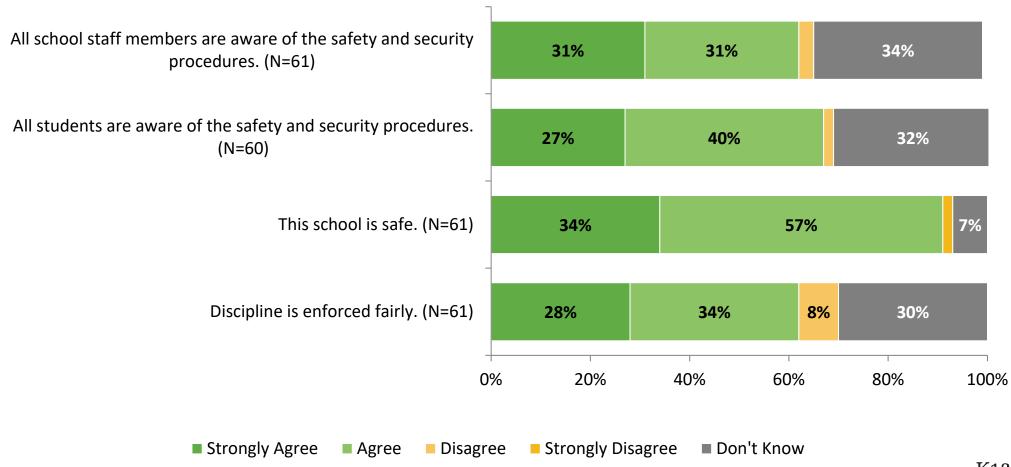


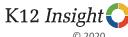
Safety and Behavior: Comparison by Participant Group (Continued)



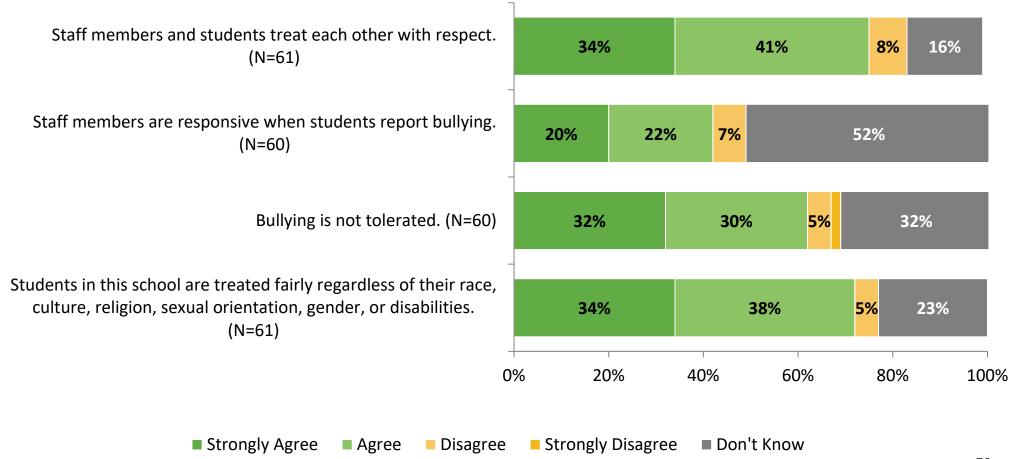


Safety and Behavior



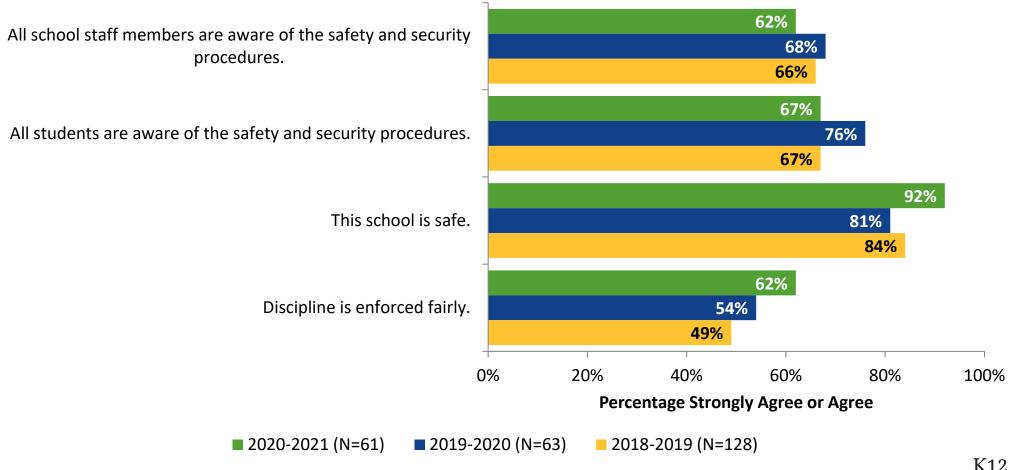


Safety and Behavior (Continued)



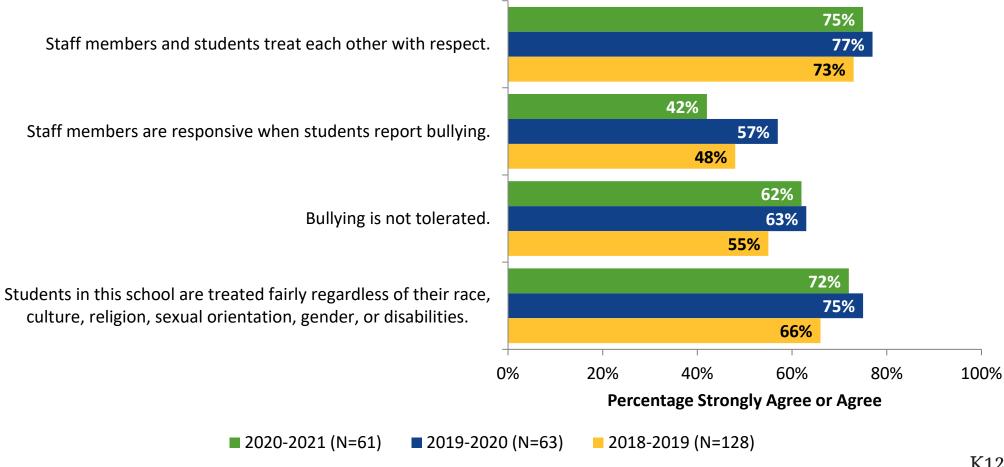


Safety and Behavior: Comparison Over Time



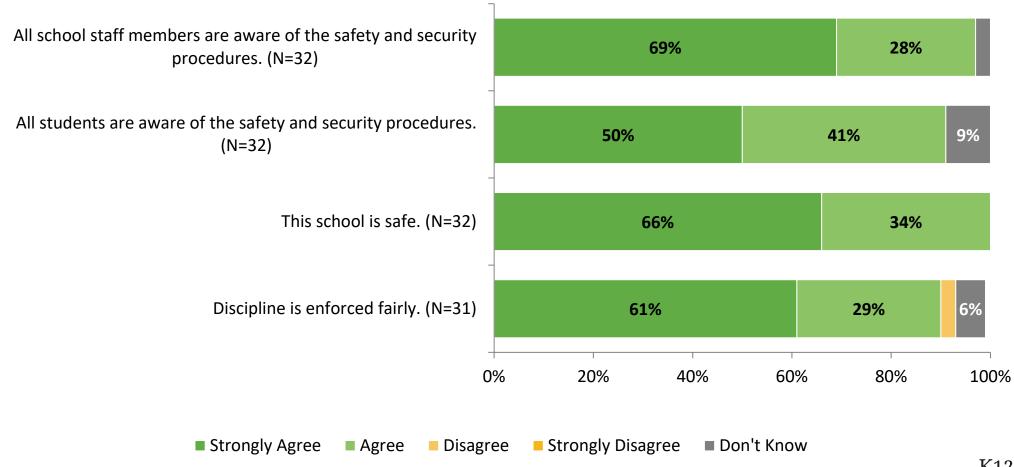


Safety and Behavior: Comparison Over Time (Continued)



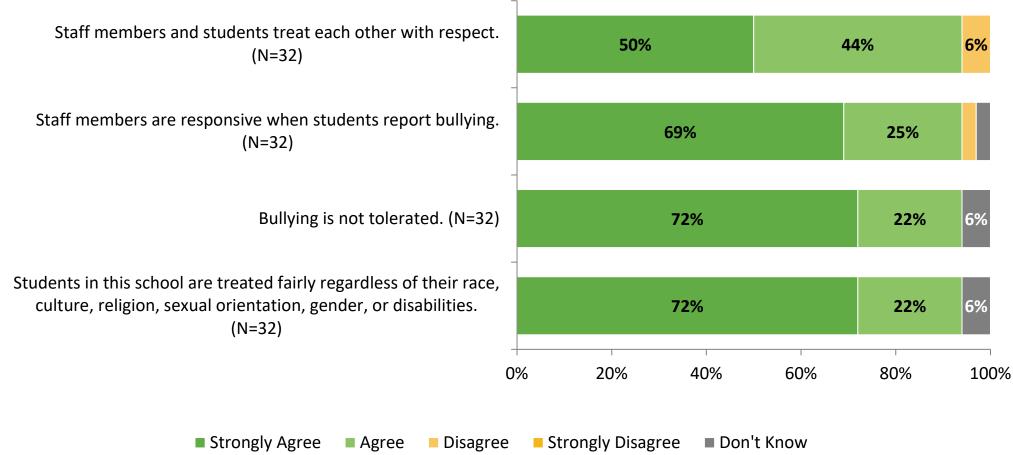


Safety and Behavior



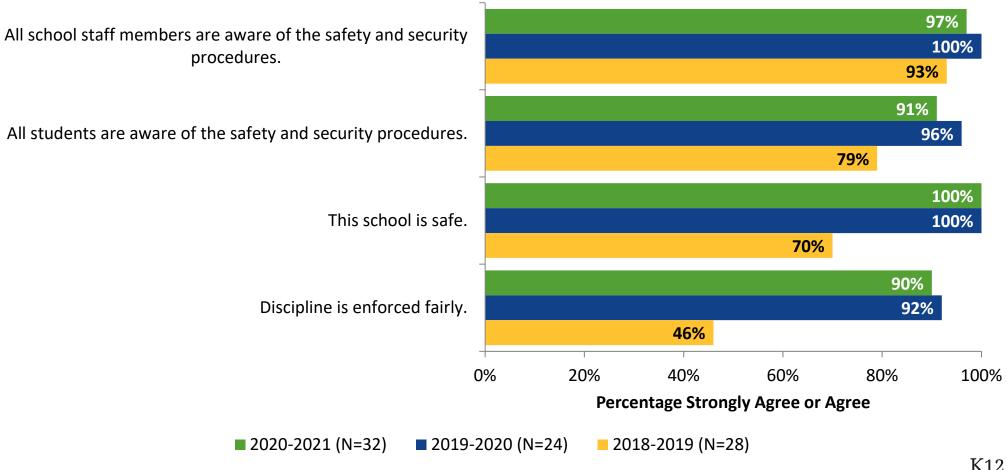


Safety and Behavior (Continued)



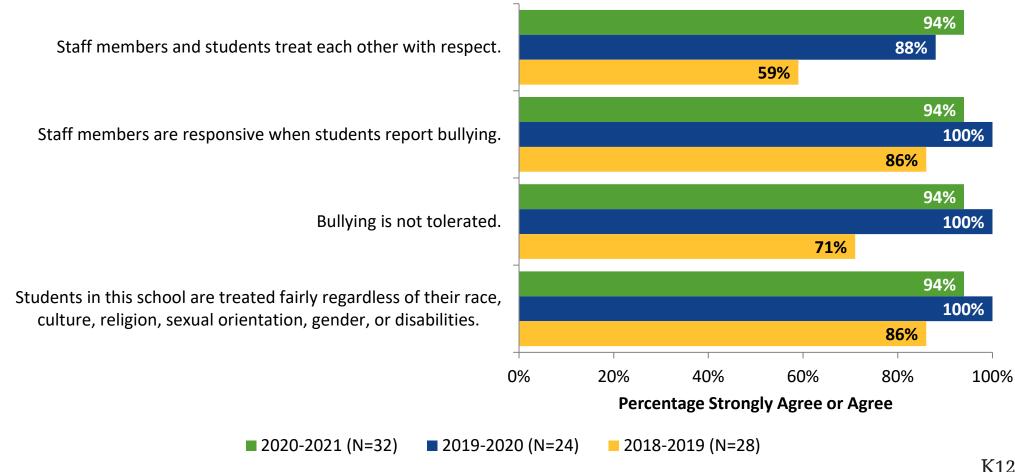


Safety and Behavior: Comparison Over Time



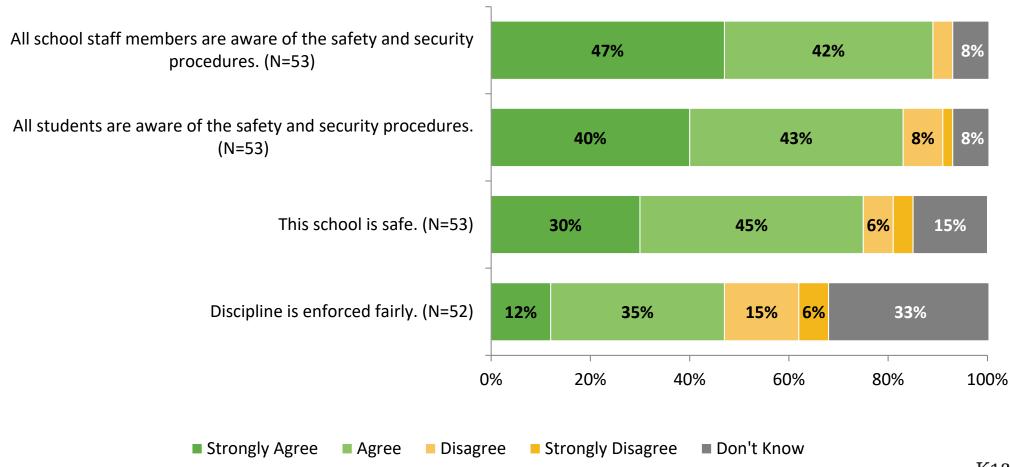


Safety and Behavior: Comparison Over Time (Continued)

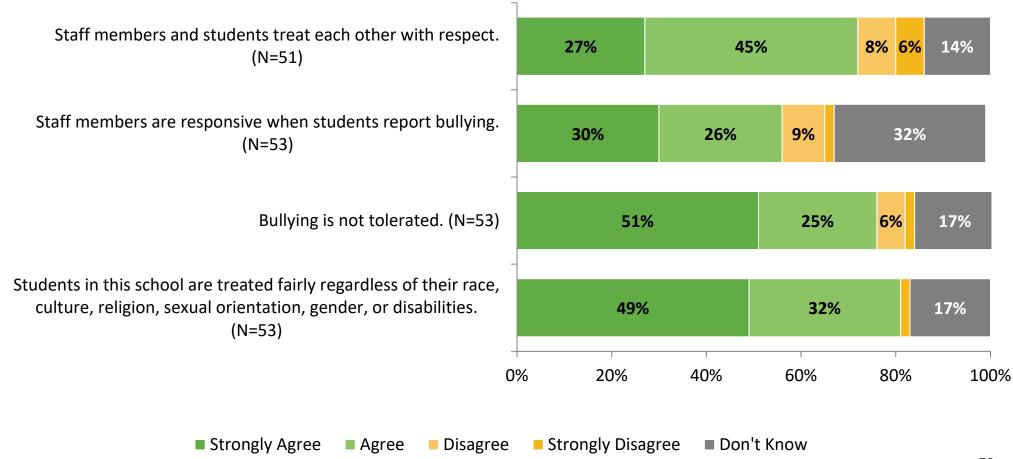




Safety and Behavior

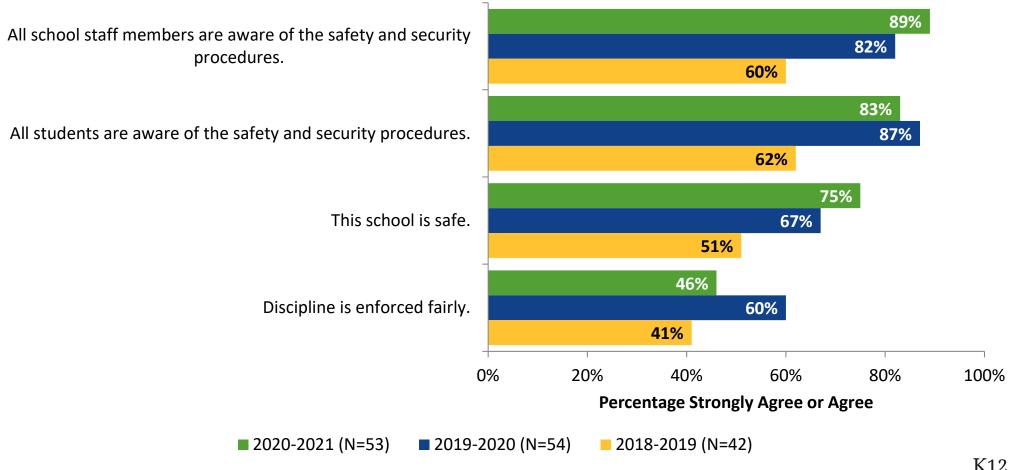


Safety and Behavior (Continued)



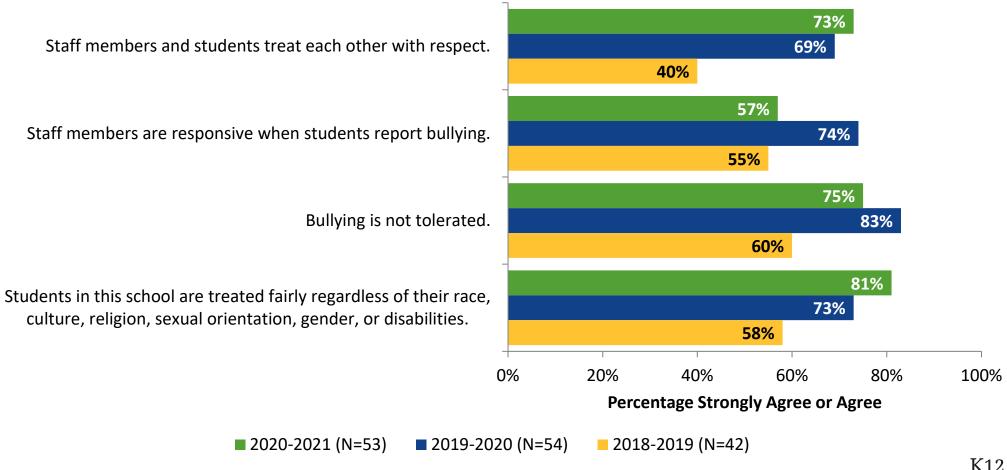


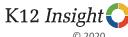
Safety and Behavior: Comparison Over Time



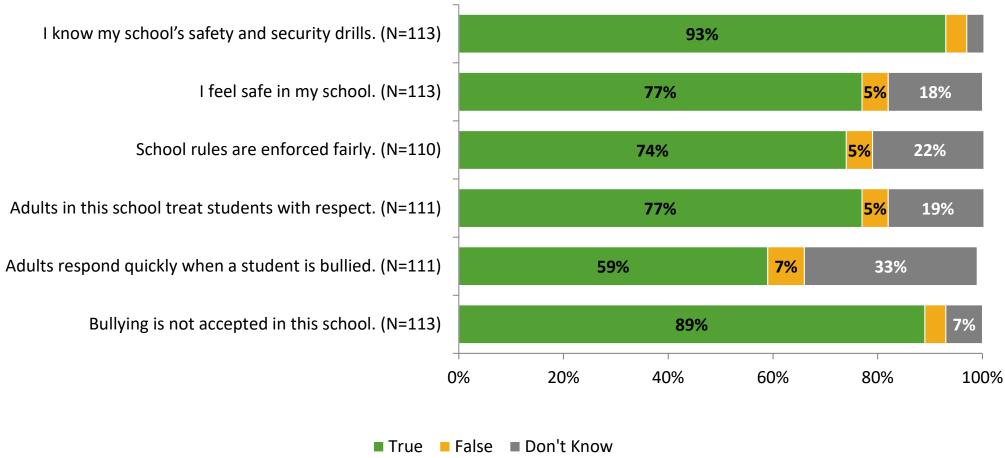


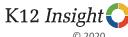
Safety and Behavior: Comparison Over Time (Continued)





Safety and Behavior





Parents

Highest-and Lowest-ranking Items

| Survey Item | Percentage Strongly Agree or Agree (%) | School Climate Topic |
|--|--|----------------------|
| This school has high learning standards for all students. | 93% | Academic Support |
| This school is safe. | 92% | Safety and Behavior |
| Staff members and families treat each other with respect. | 90% | Family Involvement |
| Teachers set high expectations for all students. | 85% | Academic Support |
| This school's learning standards and expectations are clearly explained to students. | 85% | Academic Support |



Parents

Lowest Ranking Indicators

| Survey Item | Percentage Strongly Disagree or Disagree (%) | School Climate Topic |
|---|--|----------------------|
| School offers a variety of courses and co/extracurricular activities. | 28% | Student Support |
| Families are informed about school-sponsored activities, such as tutoring, after-school programs, and student performances. | 20% | Family Involvement |
| Students are challenged by their schoolwork. | 18% | Academic Support |
| This school offers a variety of academic courses. | 18% | Academic Support |
| Teachers give helpful feedback about student work. | 16% | Academic Support |



Campus-based Staff

Highest-and Lowest-ranking Items

| Survey Item | Percentage Strongly Agree or Agree (%) | School Climate Topic |
|---|---|----------------------|
| There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem. | 100% | Student Support |
| There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem. | 100% | Student Support |
| School administrators (principals and assistant principals) are available when I have a concern. | 100% | School Leadership |
| This school is safe. | 100% | Safety and Behavior |
| Teachers set high expectations for all students. | 97% | Academic Support |



Campus-based Staff

Lowest Ranking Indicators

| Survey Item | Percentage Strongly Disagree or Disagree (%) | School Climate Topic |
|---|--|----------------------|
| School offers a variety of courses, programs, and co/extracurricular activities. | 19% | Student Support |
| Staff members and students treat each other with respect. | 6% | Safety and Behavior |
| There is a teacher, counselor, or other staff member to whom a student can go for help with a technology problem. | 6% | Student Support |
| This school offers a variety of academic courses. | 6% | Academic Support |
| School administrators (principals and assistant principals) clearly communicate the school's mission and vision. | 3% | School Leadership |



Highest-and Lowest-ranking Items

| Survey Item | Percentage Strongly Agree or Agree (%) | School Climate Topic |
|---|---|----------------------|
| There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem. | 94% | Student Support |
| This school has high learning standards for all students. | 89% | Academic Support |
| All school staff members are aware of the safety and security procedures. | 89% | Safety and Behavior |
| Teachers set high expectations for all students. | 87% | Academic Support |
| Families are informed about school-sponsored activities, such as tutoring, after-school programs, and student performances. | 87% | Family Involvement |

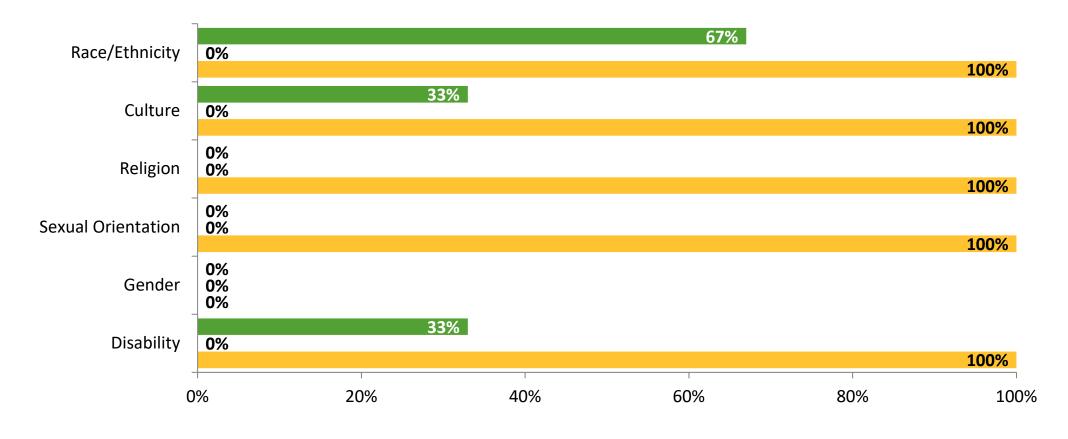


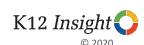
Lowest Ranking Indicators

| Survey Item | Percentage Strongly Disagree or Disagree (%) | School Climate Topic |
|---|--|----------------------|
| School offers a variety of courses and co/extracurricular activities. | 40% | Student Support |
| Teachers successfully show students how lessons relate to life outside of school. | 38% | Academic Support |
| This school offers a variety of academic courses. | 38% | Academic Support |
| Discipline is enforced fairly. | 21% | Safety and Behavior |
| Teachers give timely feedback about student work. | 20% | Academic Support |

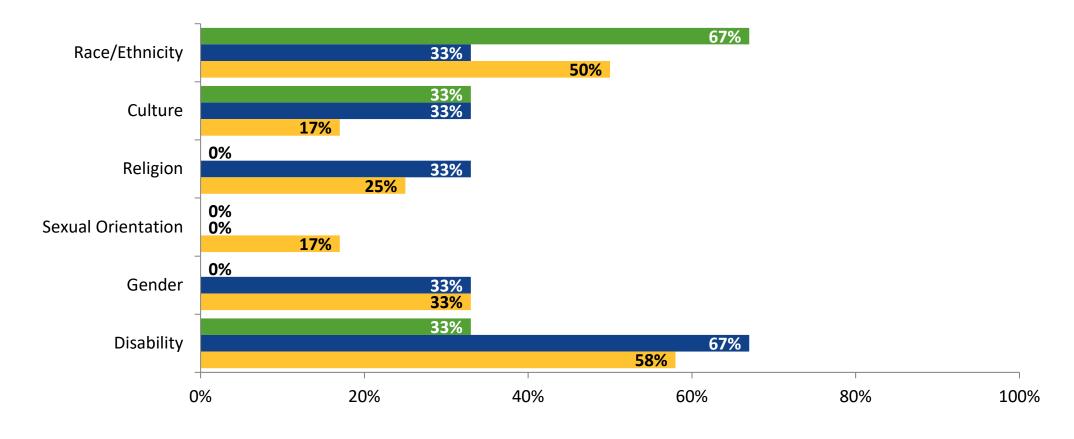


Unfair Treatment: Comparison by Participant Group



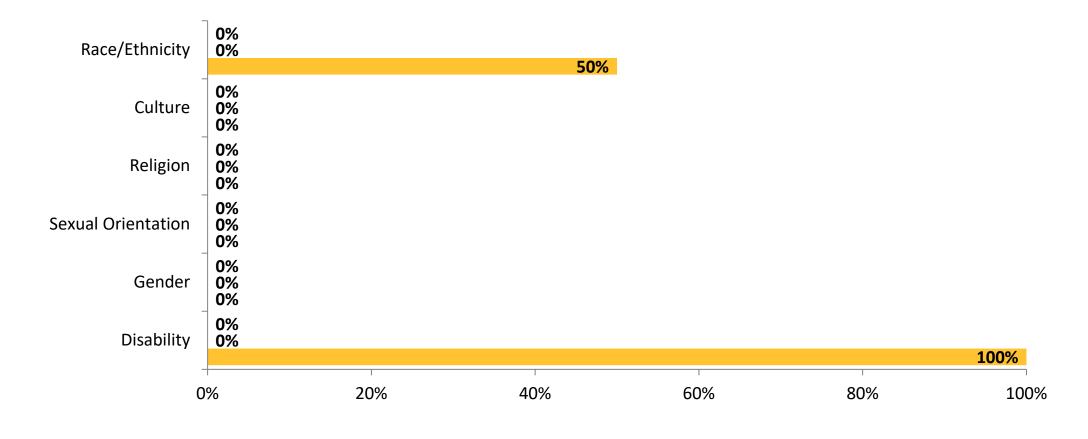


Unfair Treatment: Comparison Over Time



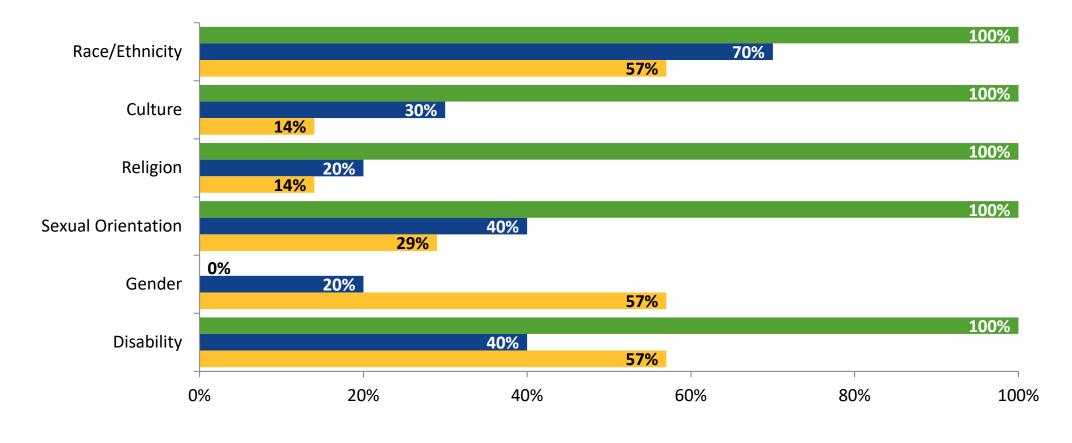


Unfair Treatment: Comparison Over Time





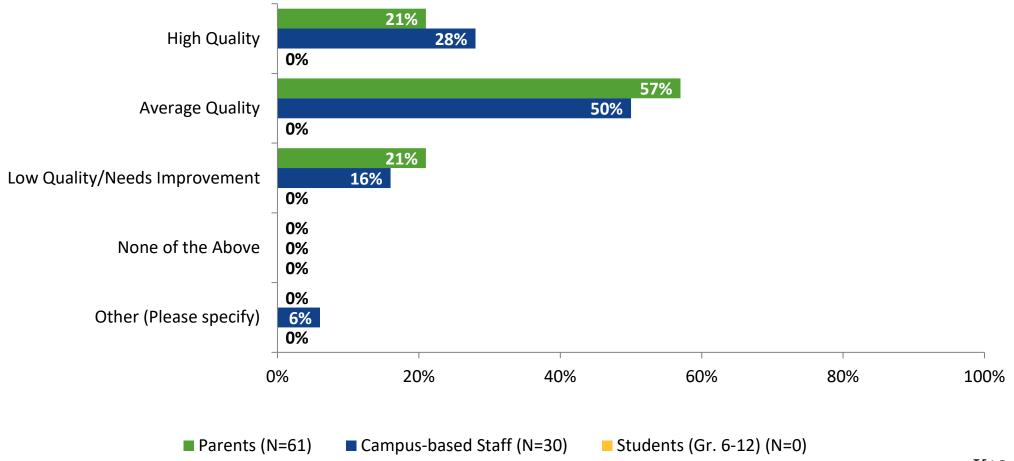
Unfair Treatment: Comparison Over Time





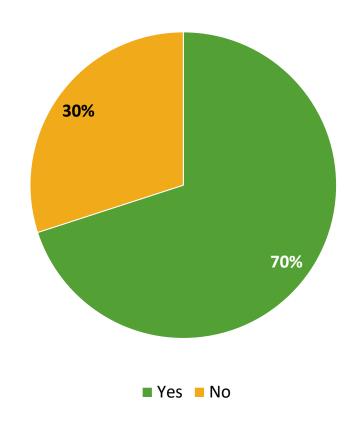
Educational Experience at Midland ISD

Which of these statements best describes the educational experience Midland ISD offers its students?

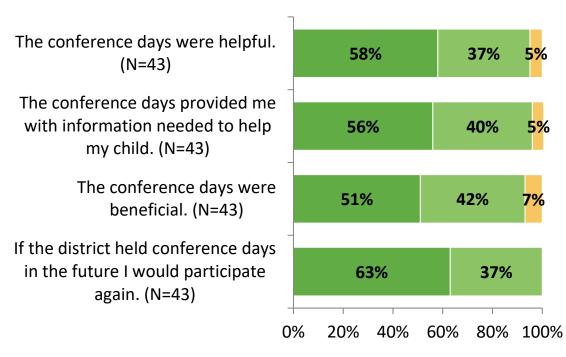


Conference Days (Continued)

Did you attend the parent-teacher conference days on October 29th, 2020? (N=61)



Parent Conference Days How strongly do you disagree or agree with the following statements?

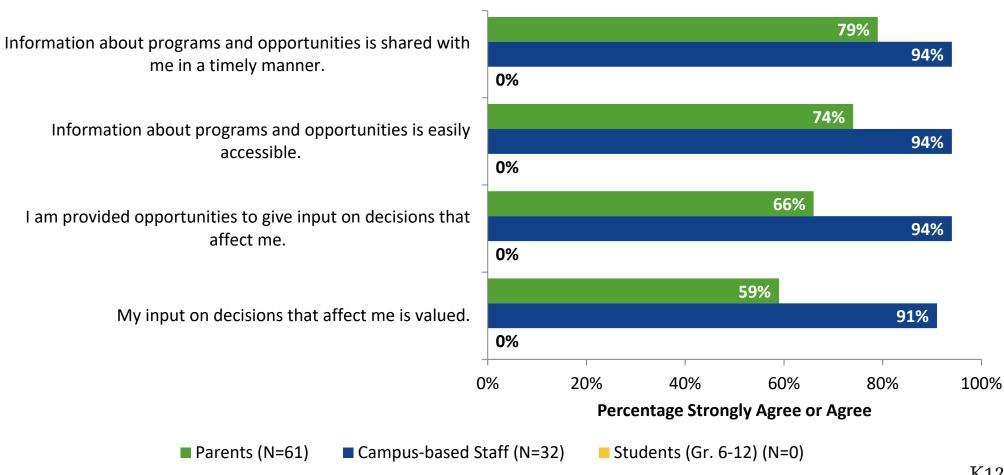


■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

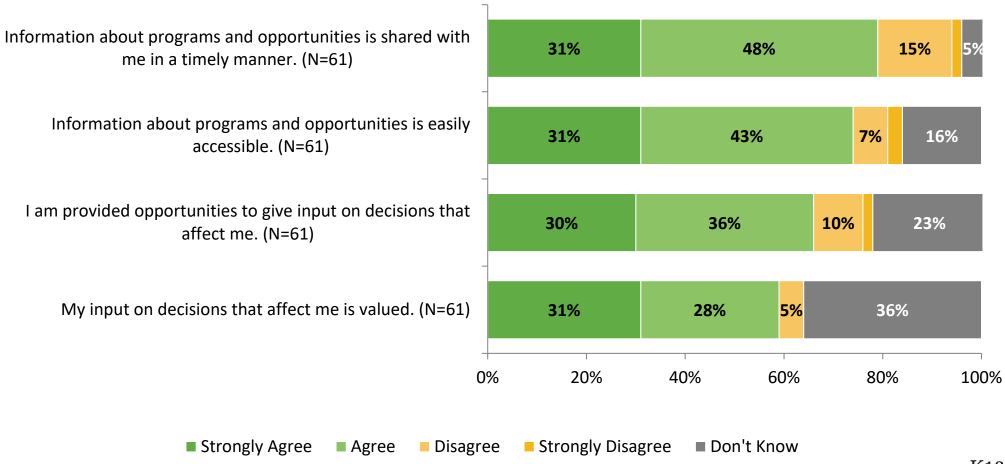
Note: Only parents who said they attended parent-teacher conference days answered these questions.

K12 Insight

Communication

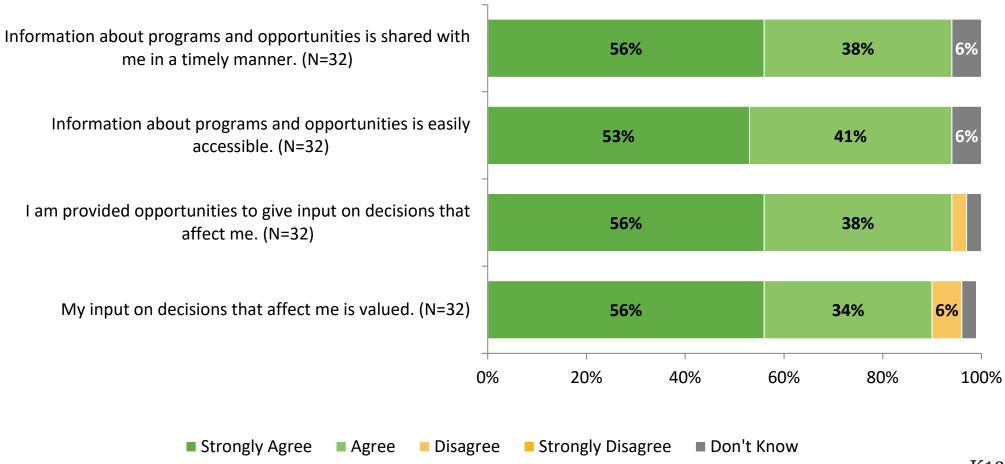


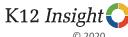
Communication





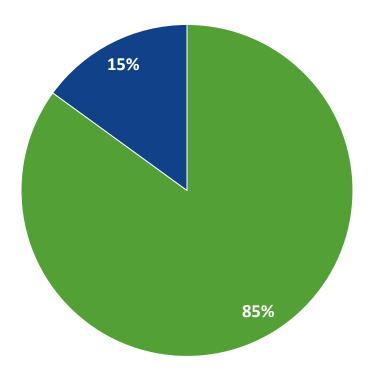
Communication





2020-2021 Educational Experience

Which of the following best describes your/your child's educational experience for the 2020-2021 school year? (N=61)

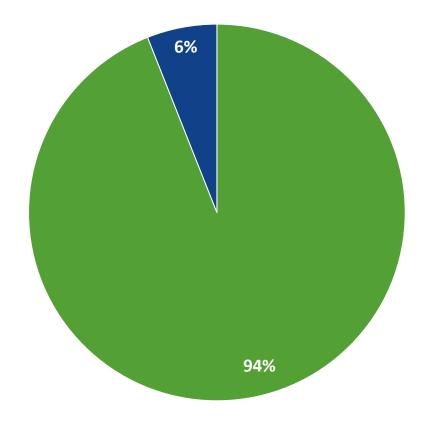


- My child is currently participating in on-campus/in-person classes.
- My child is currently participating in online/remote classes.



2020-2021 Educational Experience

Which of the following best describes your educational experience for the 2020-2021 school year? (N=53)

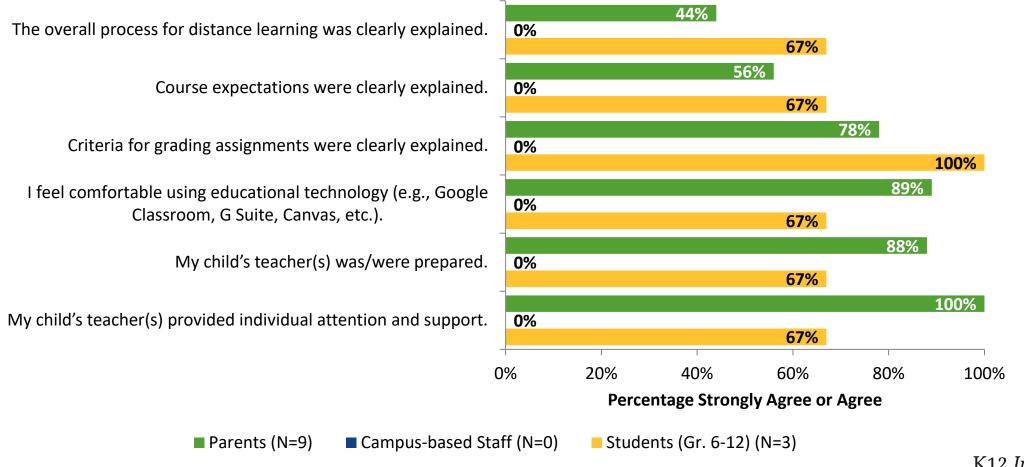


[■] I am currently participating in on-campus/in-person classes.

[■] I am currently participating in online/remote classes.

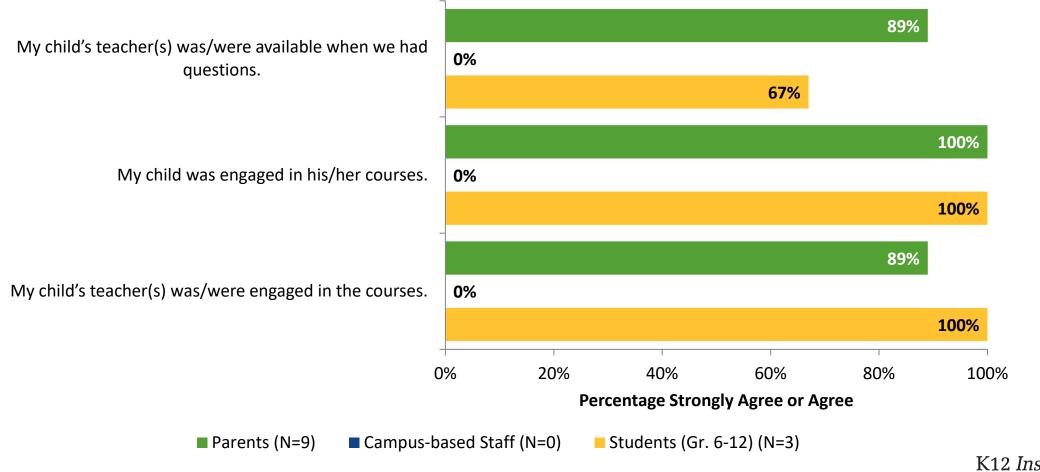


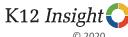
Overall Preparation for Online Learning: Comparison by Participant Group



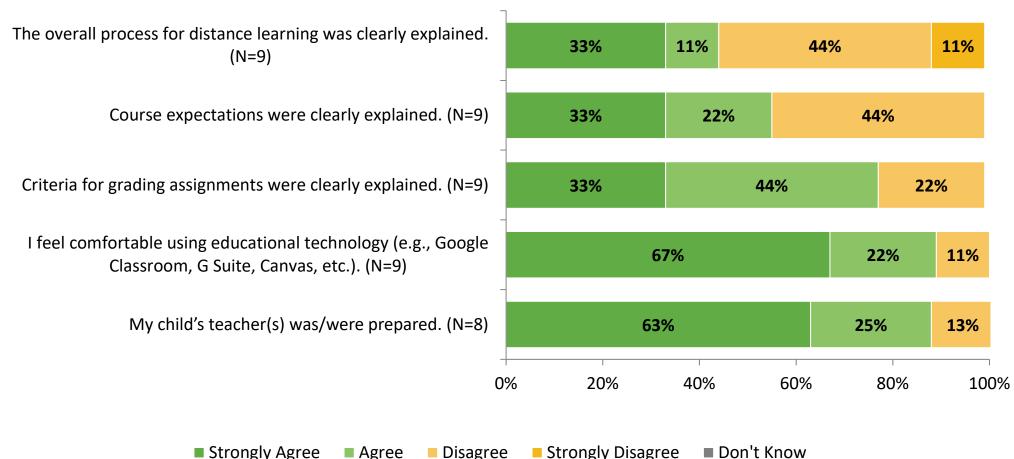


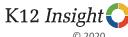
Overall Preparation for Online Learning: Comparison by Participant Group (Continued)



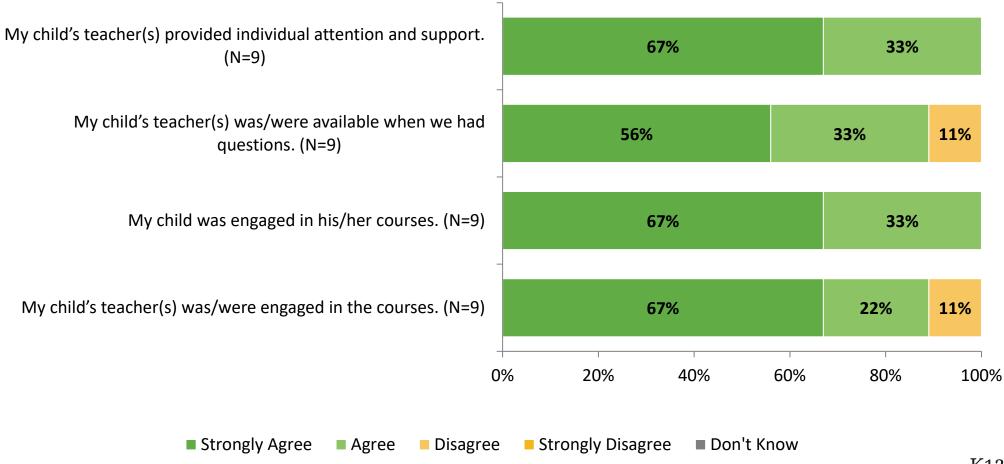


Overall Preparation for Online Learning



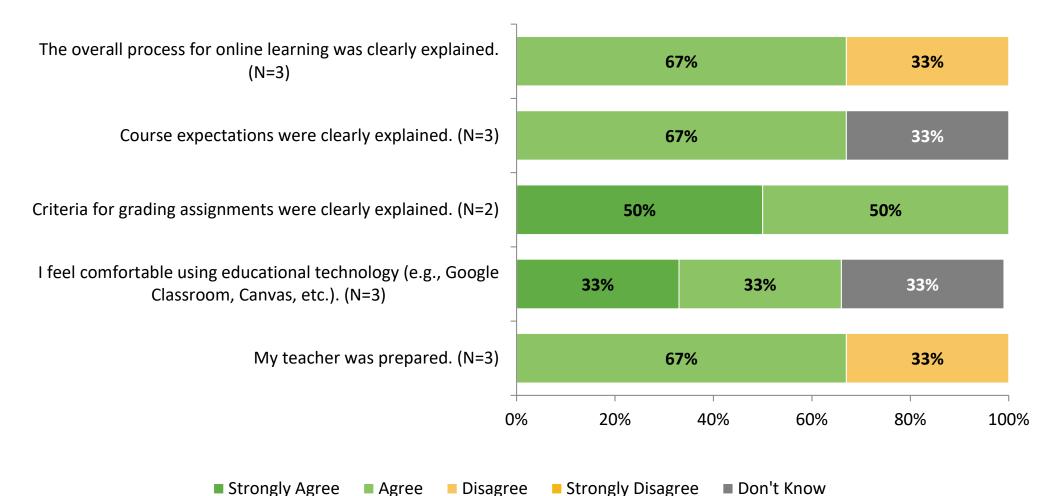


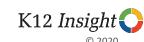
Overall Preparation for Online Learning (Continued)



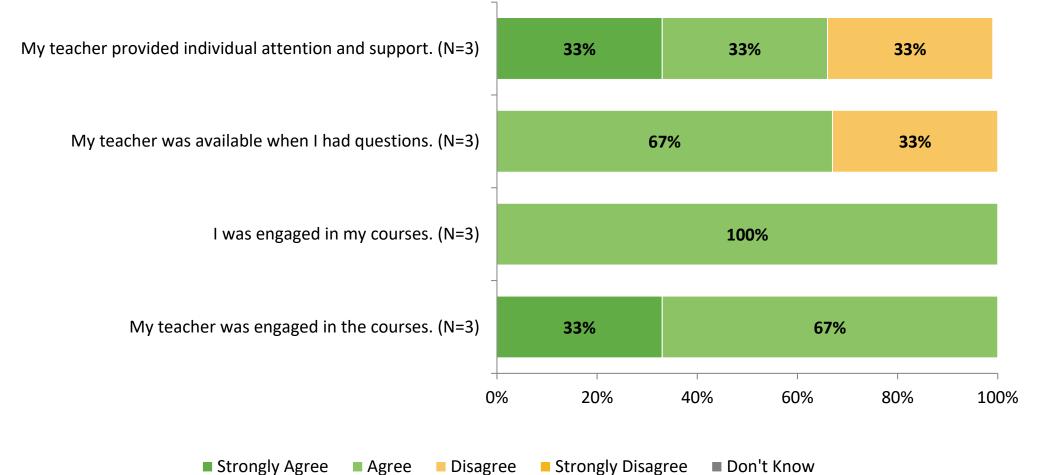


Overall Preparation for Online Learning





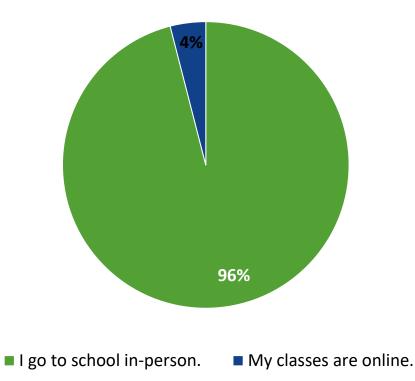
Overall Preparation for Online Learning (Continued)

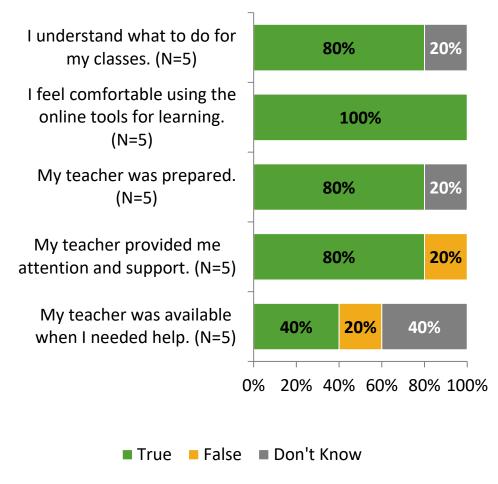




Overall Preparation for Online Learning

Which of the following best describes your educational experience for the 2020-2021 school year? (N=113)

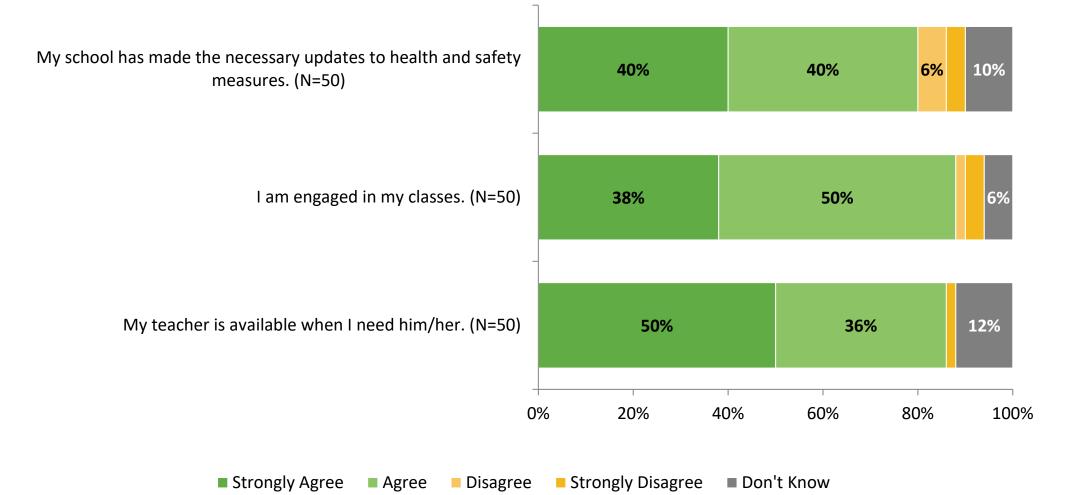




Note: Only students in grades 3-5 who participated in online classes answered these questions.



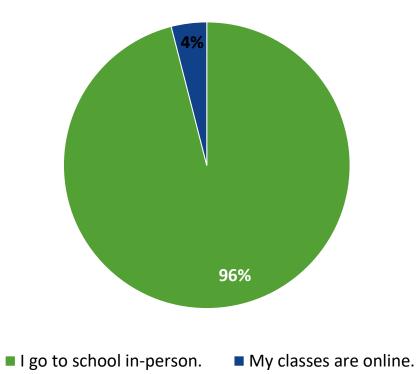
Overall Preparation for On-Campus Classes

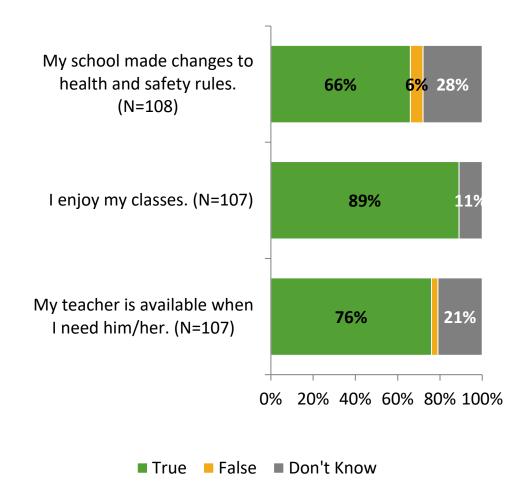




Overall Preparation for On-Campus Classes

Which of the following best describes your educational experience for the 2020-2021 school year? (N=113)



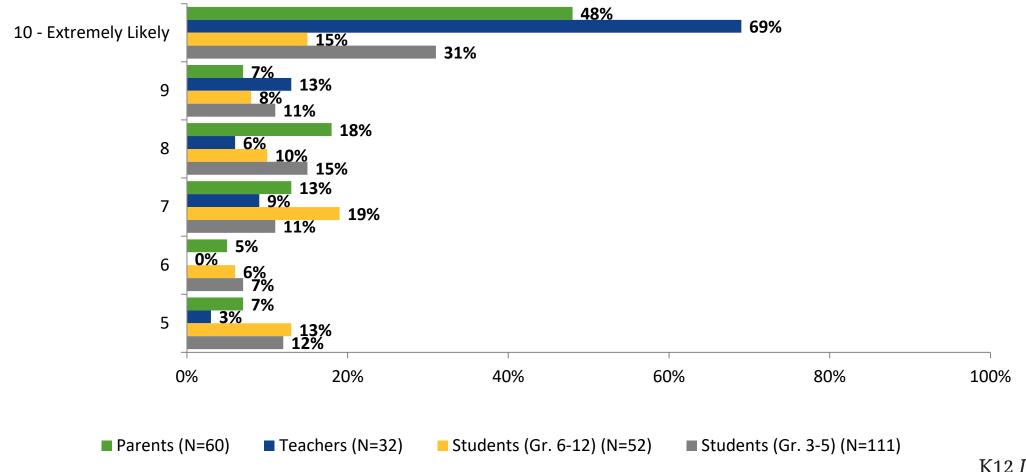


Note: Only students in grades 3-5 who participated in on-campus classes answered these questions.



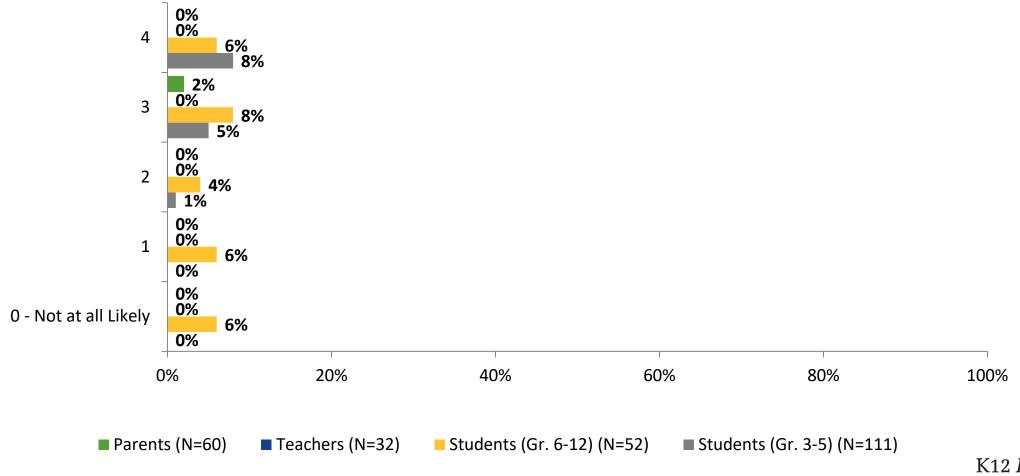
Net Promoter Score - School: Comparison by Participant Group

How likely is it that you would recommend your/your child's school to a friend or colleague?



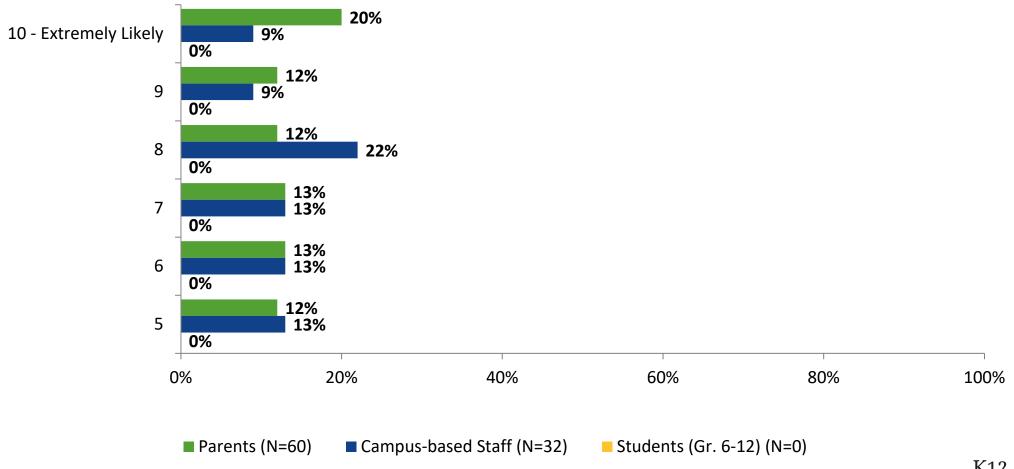
Net Promoter Score - School: Comparison by Participant Group (Continued)

How likely is it that you would recommend your/your child's school to a friend or colleague?



Net Promoter Score - District: Comparison by Participant Group

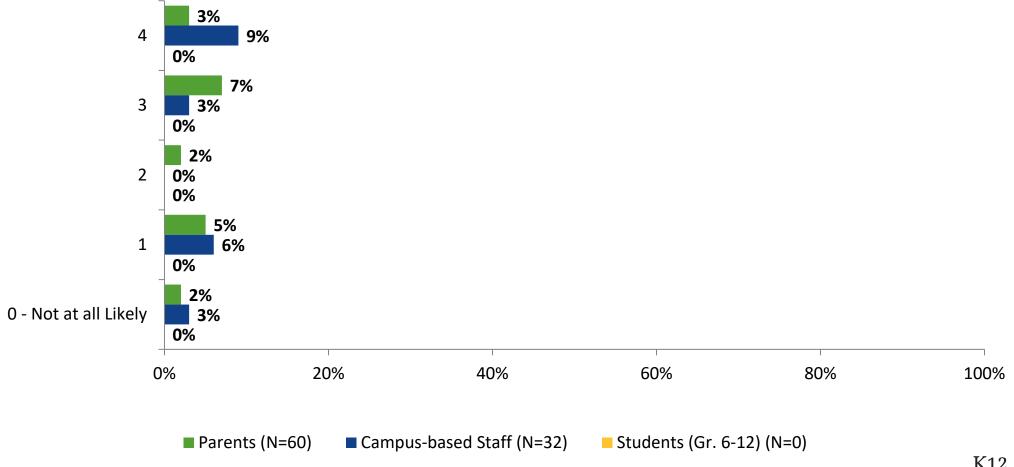
How likely is it that you would recommend Midland ISDto a friend or colleague?





Net Promoter Score - District: Comparison by Participant Group (Continued)

How likely is it that you would recommend Midland ISDto a friend or colleague?







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