

School Quality and Climate Survey: Abell Junior High

Results

School Year: 2020-2021



Project Overview

Positive school climate is an essential component of successful and effective schools. It is defined as shared beliefs, values, and attitudes that shape interactions between students, teachers, and administrators, while setting the parameters of acceptable behavior and norms for the school.

The Midland Independent School District (ISD) School Quality and Climate Surveys asked parents, campus-based staff, and students in grades 3-12 for feedback on school climate. Results will be used to inform decisions at the campus and district levels. This was the third administration of the survey.

K12 *Insight* partnered with district team members to develop the surveys, which addressed the following topics:

- Academic Support
- Student Support
- School Leadership
- Family Involvement
- Safety and Behavior

Additional questions were asked about the following topics:

- Online and on-campus learning
- Educational experience with Midland ISD
- Communication
- Likelihood to recommend their school/child's school
- Likelihood to recommend Midland ISD

Details of the Study and Understanding the Results

The surveys were open from Feb. 2 to March 5.

Email invitations with unique survey links were sent to parents and campus-based staff. Staff members working at more than one campus could take the survey for each campus. Reminders were sent Feb. 9, 16, and 26 and March 2 and 5. Parents also could participate via a public link on the district's website. All surveys were translated into Spanish and the parent survey was also translated into Hakha Chin.

Students used their student IDs to access the survey in school.

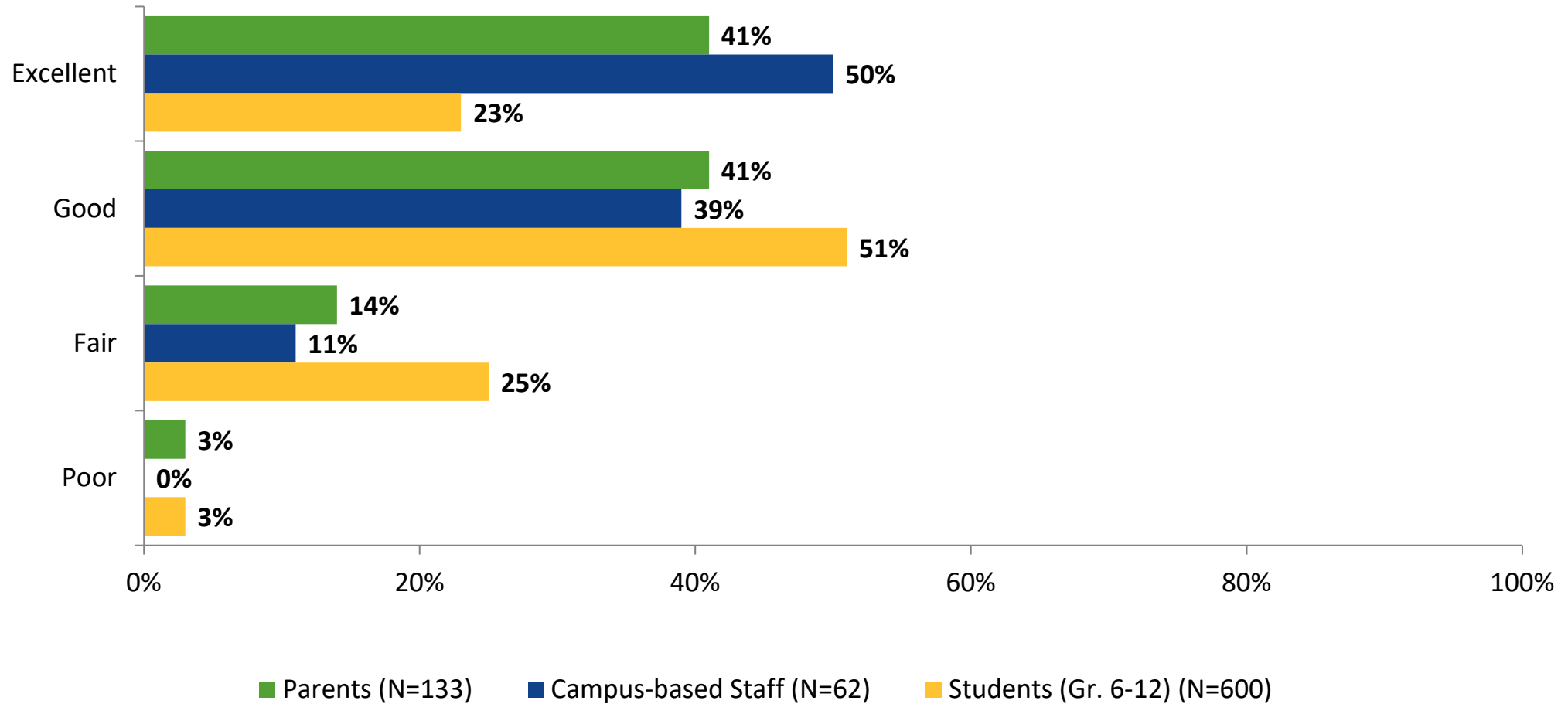
This report summarizes survey results and breaks them down by parents, campus-based staff, and students in grades 6-12. Students in grades 3-5 are not included in comparisons by participant group because they completed a simplified version of the survey. Survey results are compared with those from 2019-2020 and 2018-2019.

Results do not reflect random sampling; therefore, they should not be generalized to all Midland ISD parents, campus-based staff, and students in grades 3-12. Rather, results reflect only the perceptions and opinions of survey participants. School-level reports will be provided.

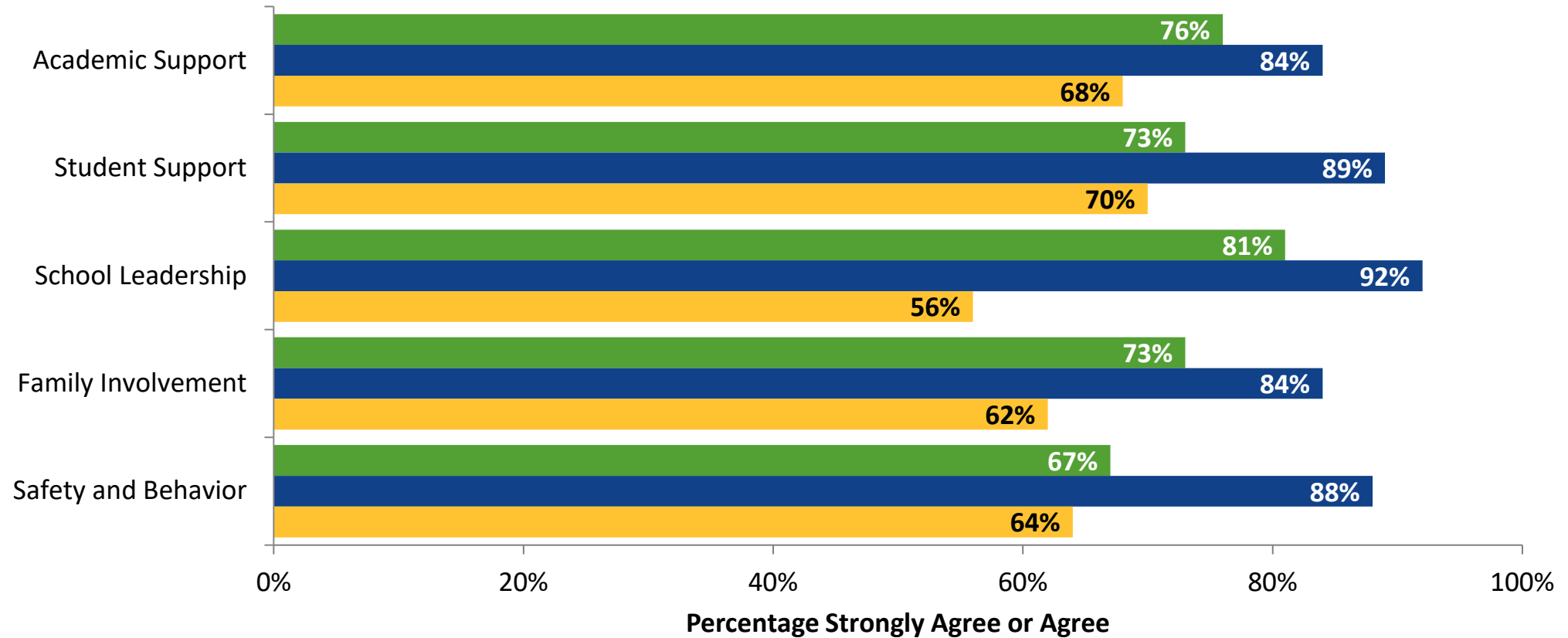
Findings for each item in the report exclude participants who did not answer. In charts and graphs, data labels less than 5 percent are not shown. Percentages may not total 100 due to rounding.

Overall Quality of School by Participant Group

How would you rate the overall quality of your/your child's school?



Dimension Scores: Comparison by Participant Group

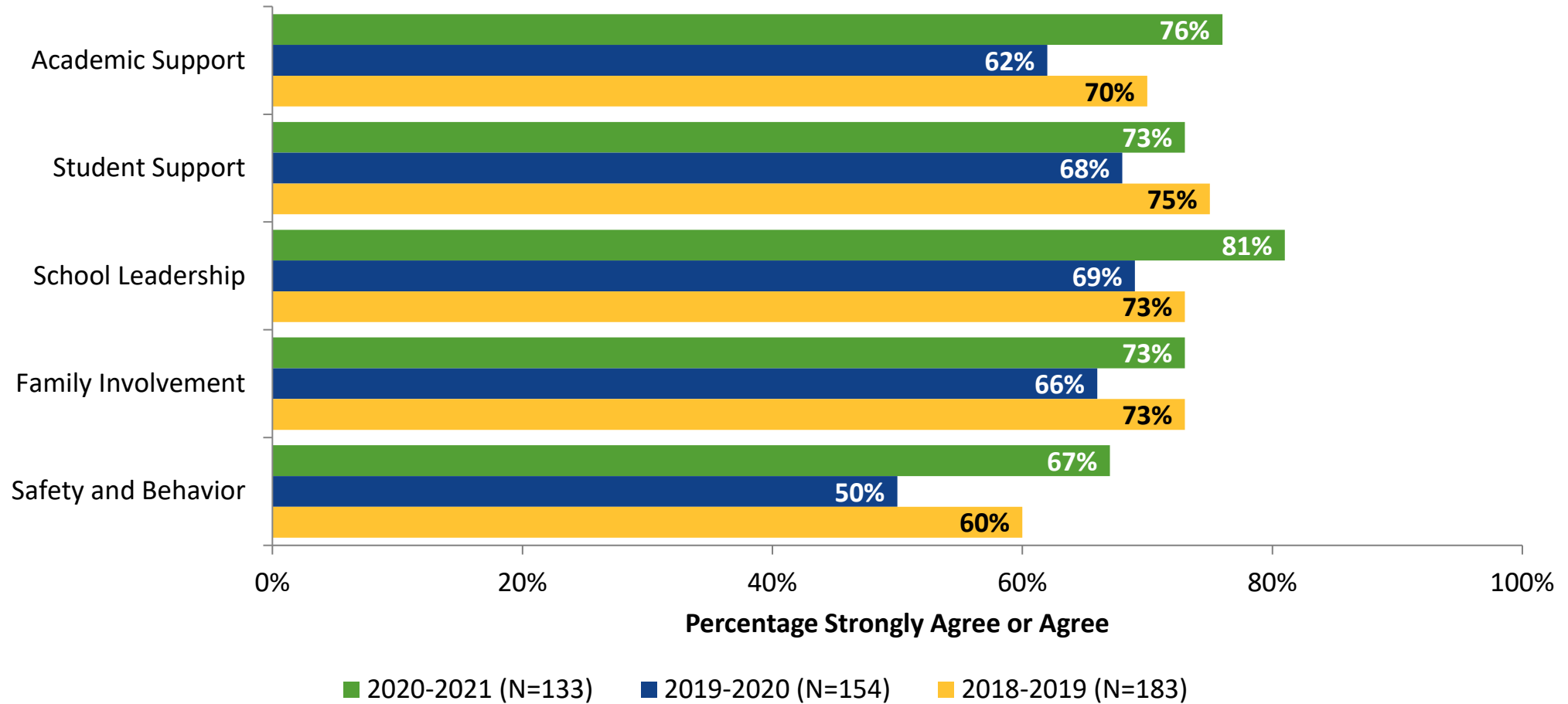


■ Parents (N=133) ■ Campus-based Staff (N=62) ■ Students (Gr. 6-12) (N=598)

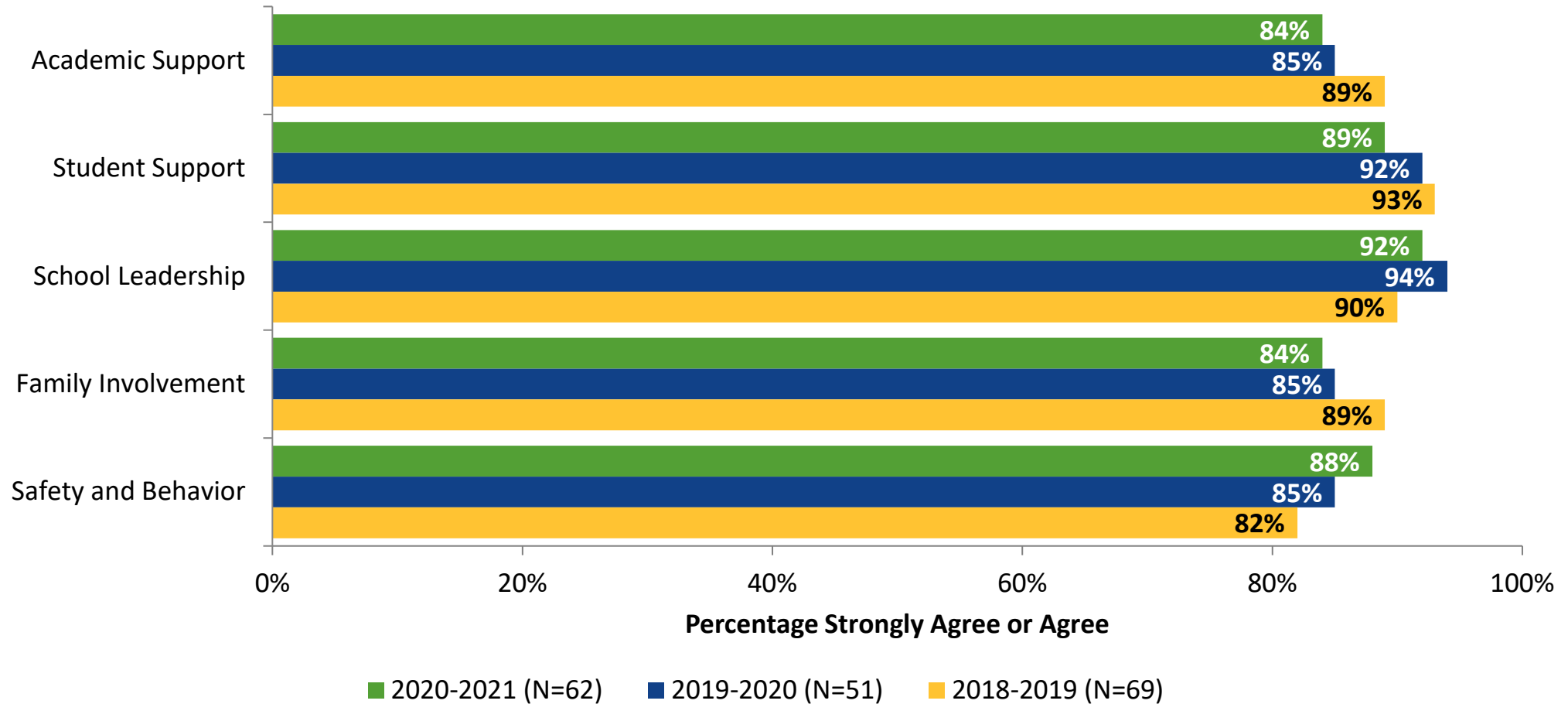
Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Note: Percentages shown represent the average of Strongly Agree and Agree responses across all items within a dimension.

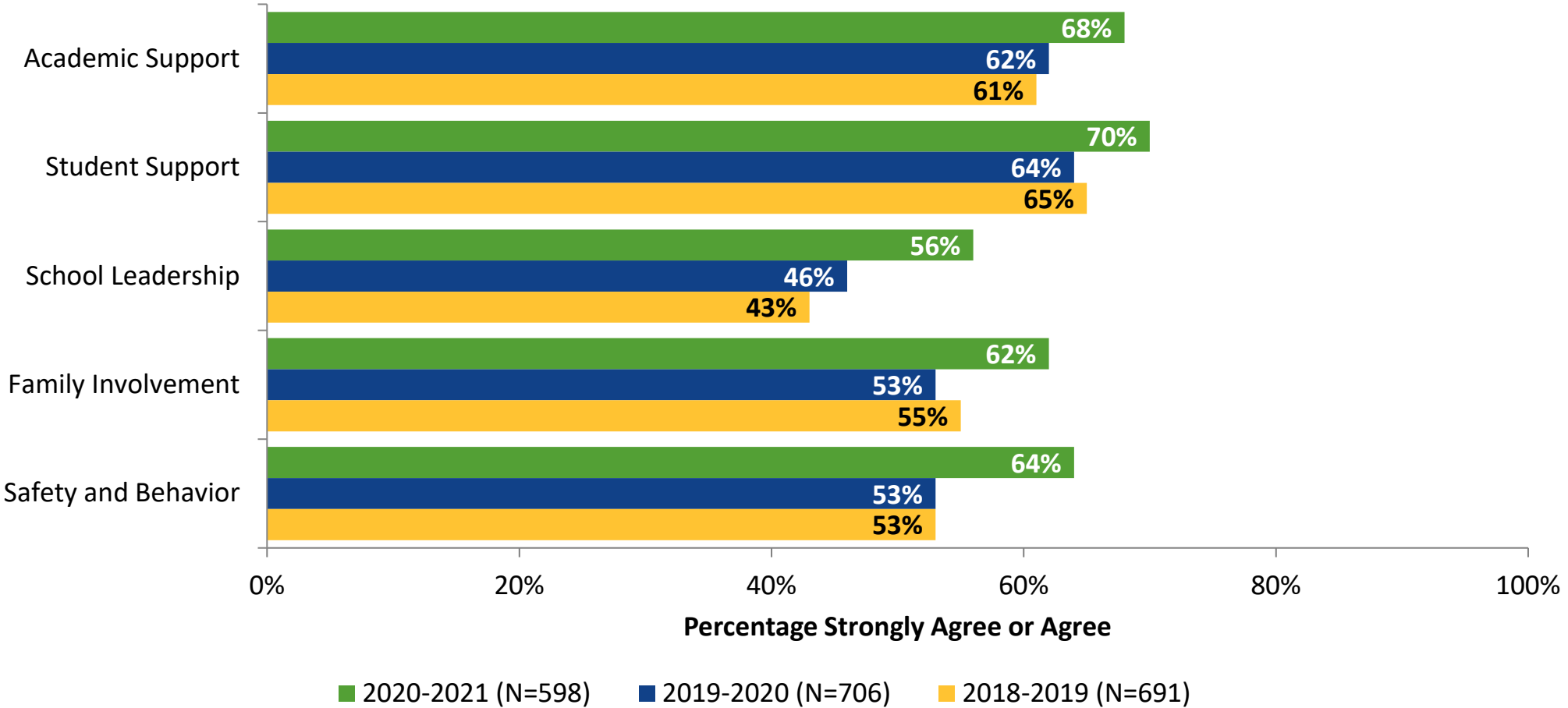
Dimension Scores: Comparison Over Time



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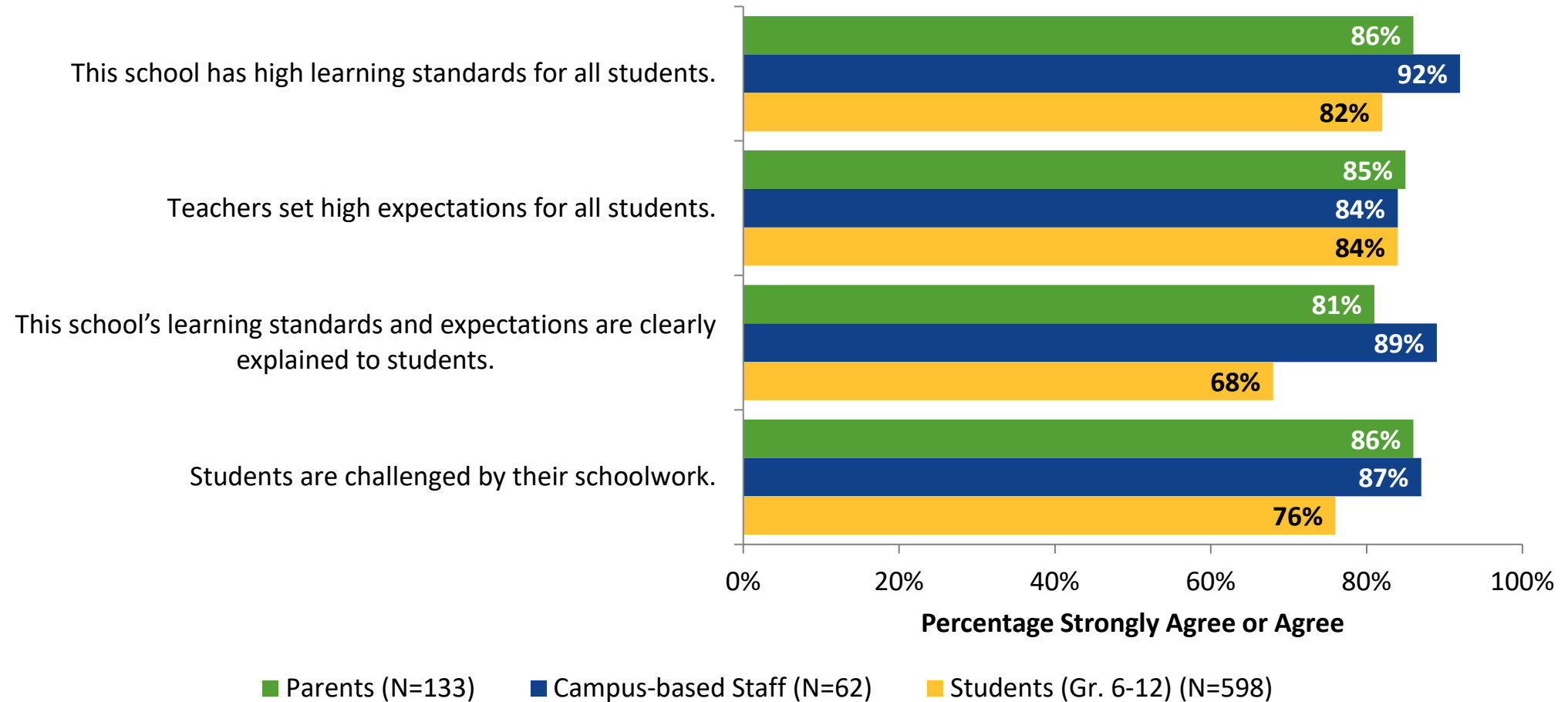


Dimension Scores: Comparison Over Time



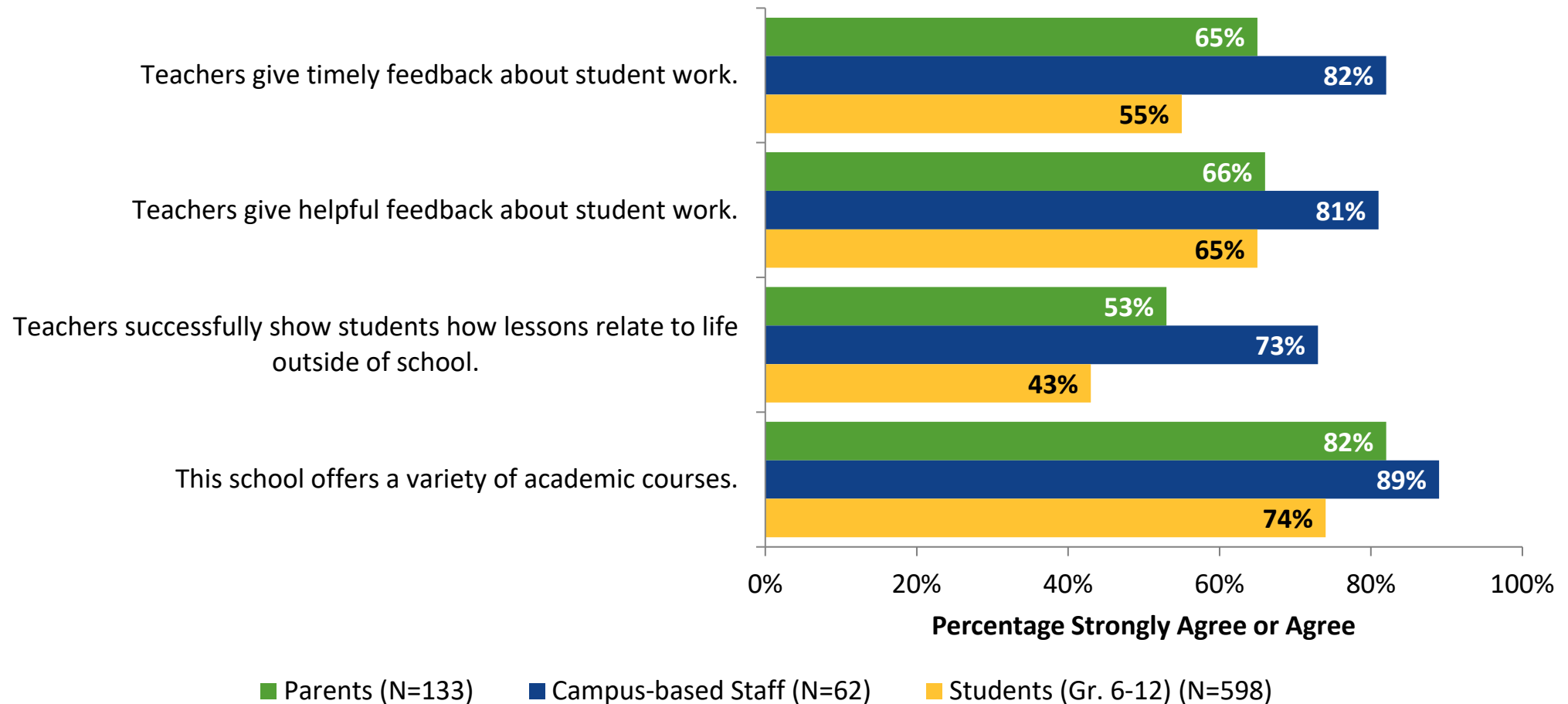
Academic Support: Comparison by Participant Group

How strongly do you disagree or agree with the following statements?



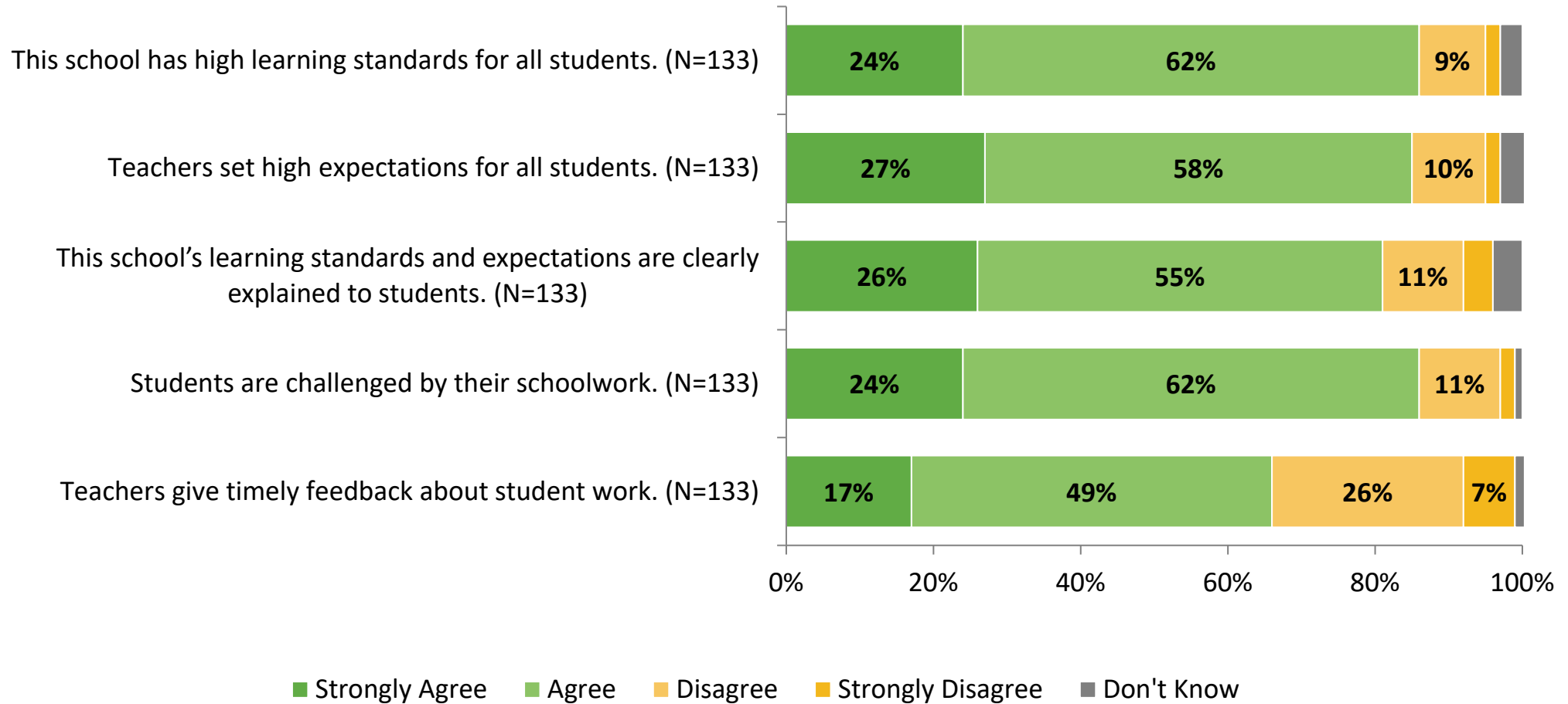
Academic Support: Comparison by Participant Group (Continued)

How strongly do you disagree or agree with the following statements?



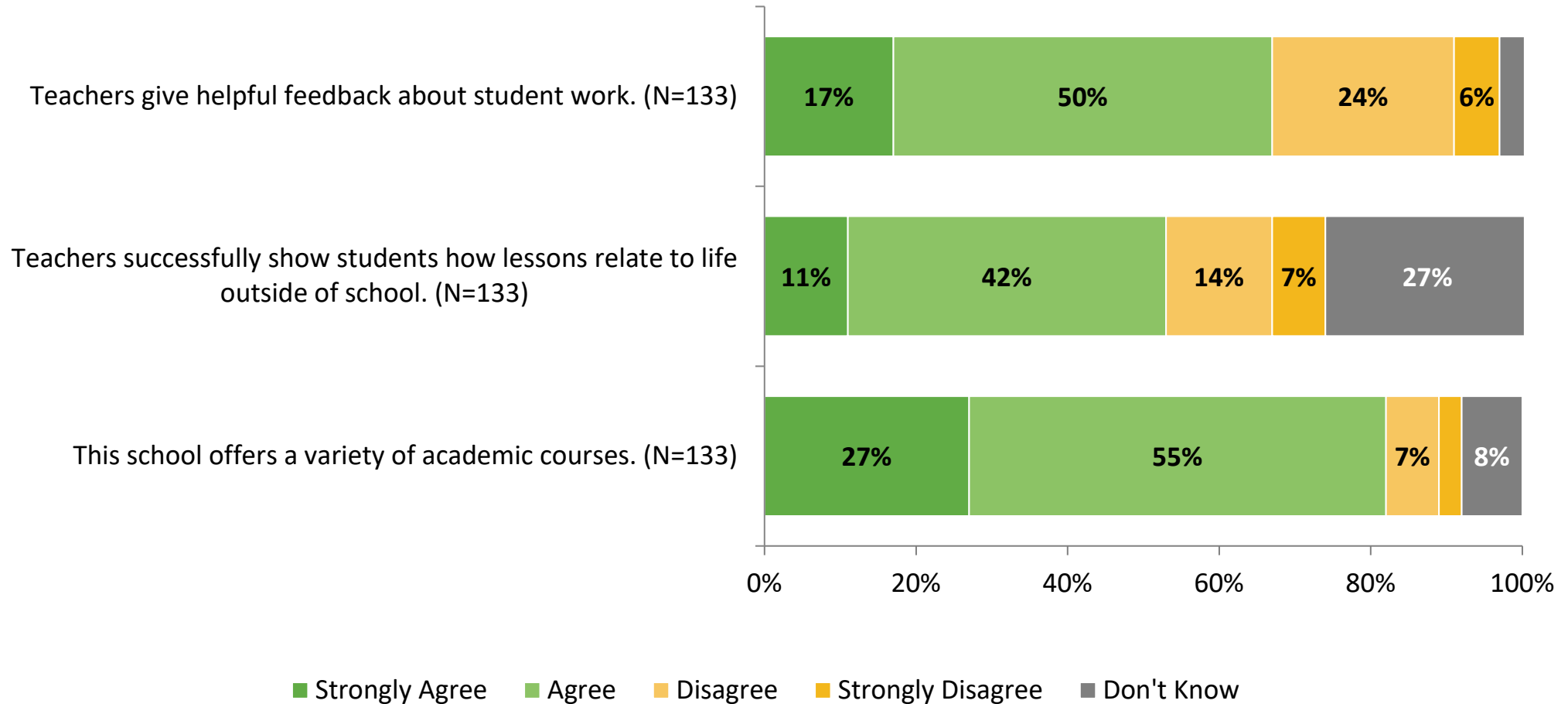
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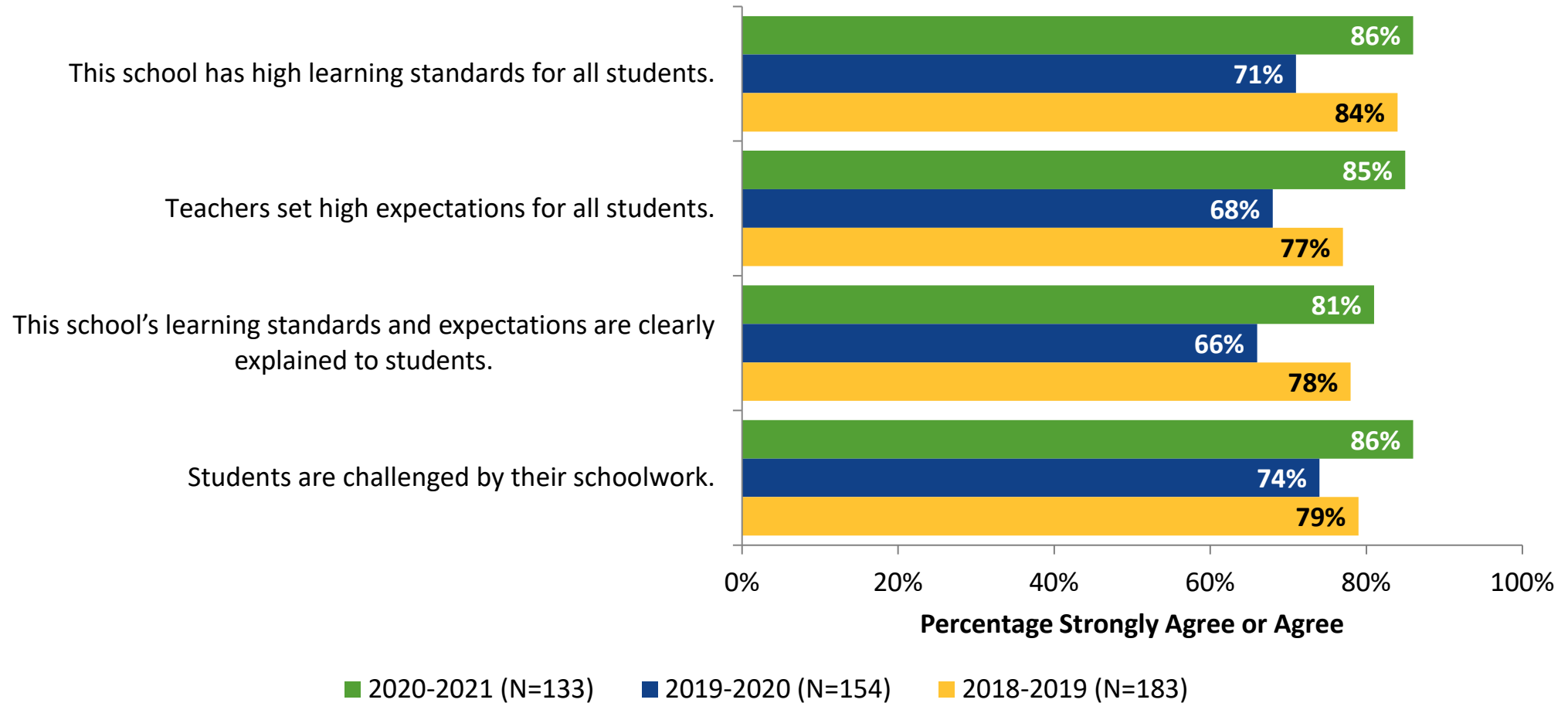
Academic Support (Continued)

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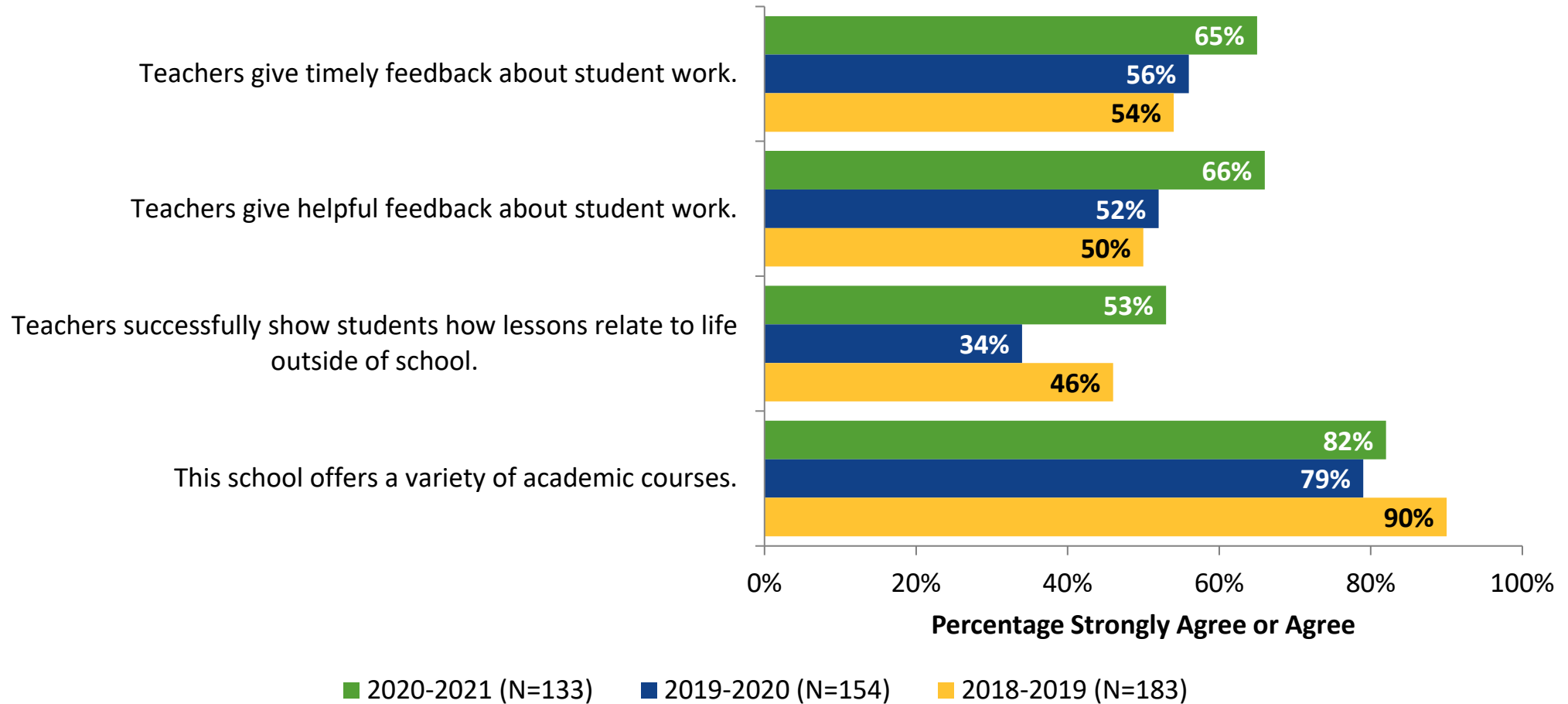
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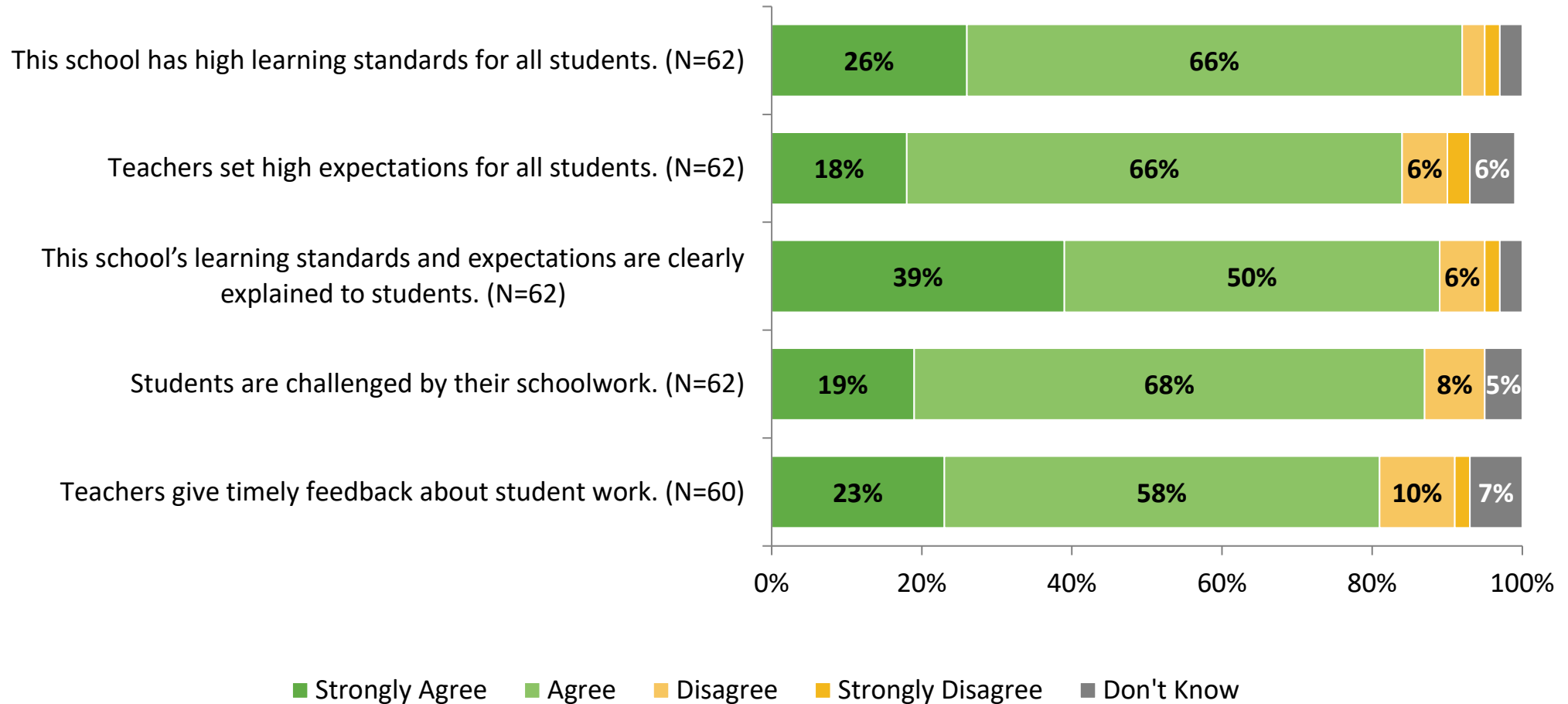
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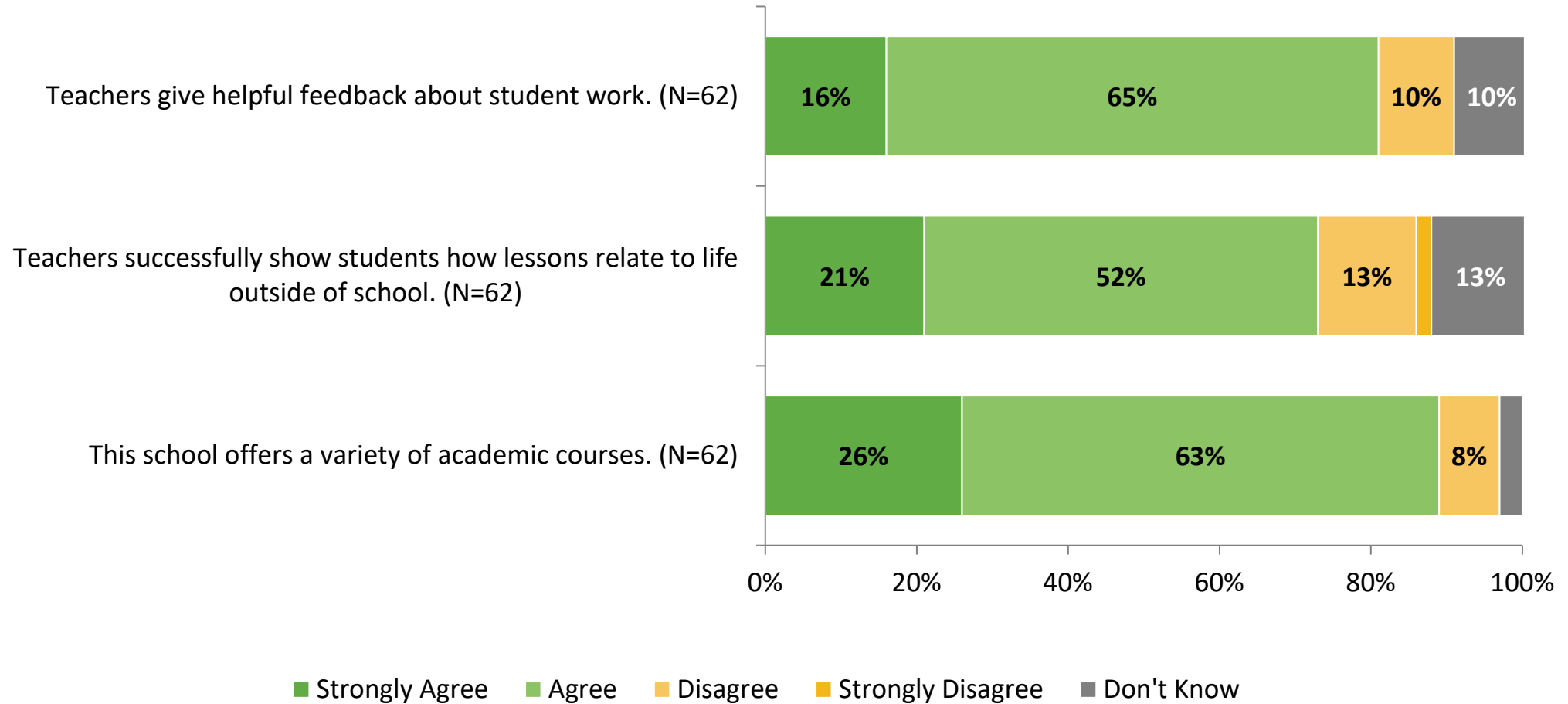
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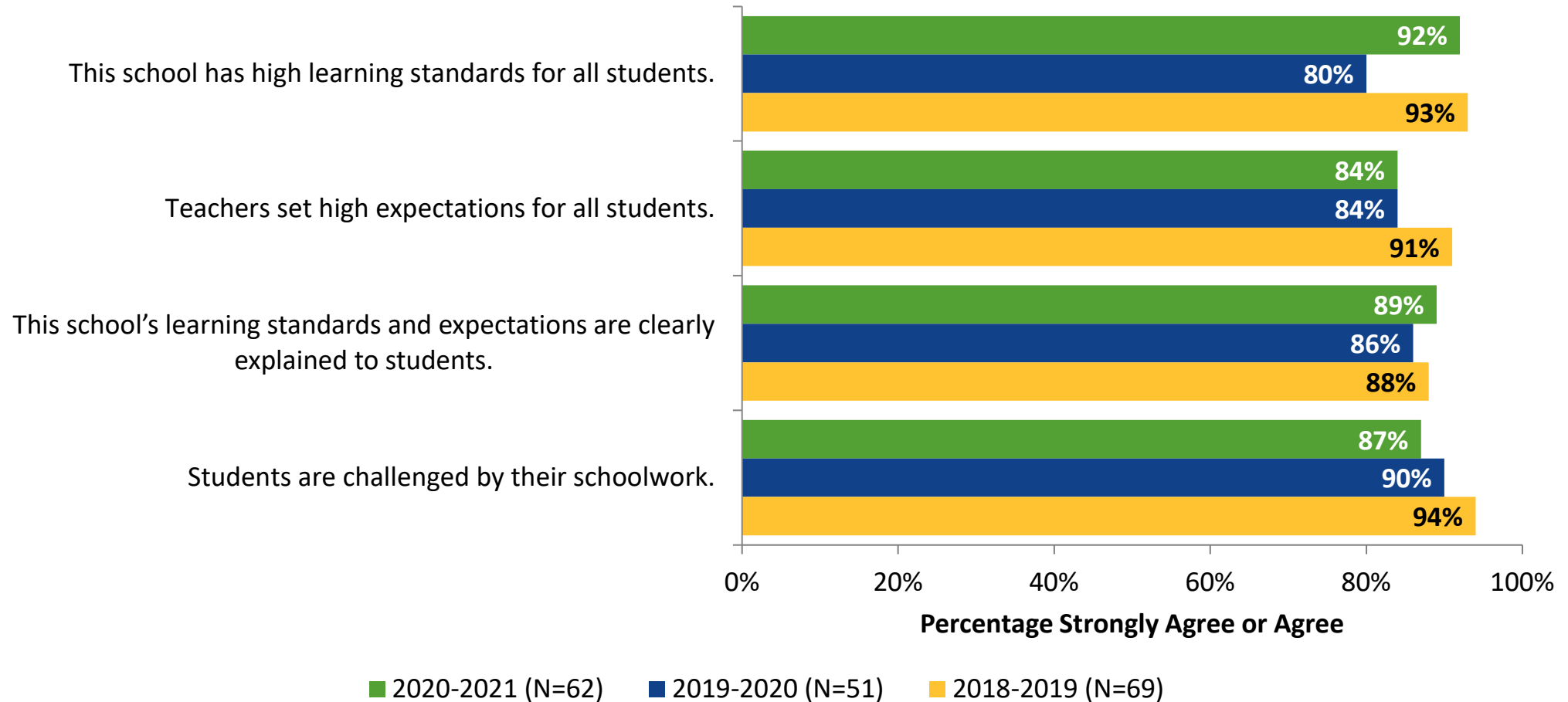
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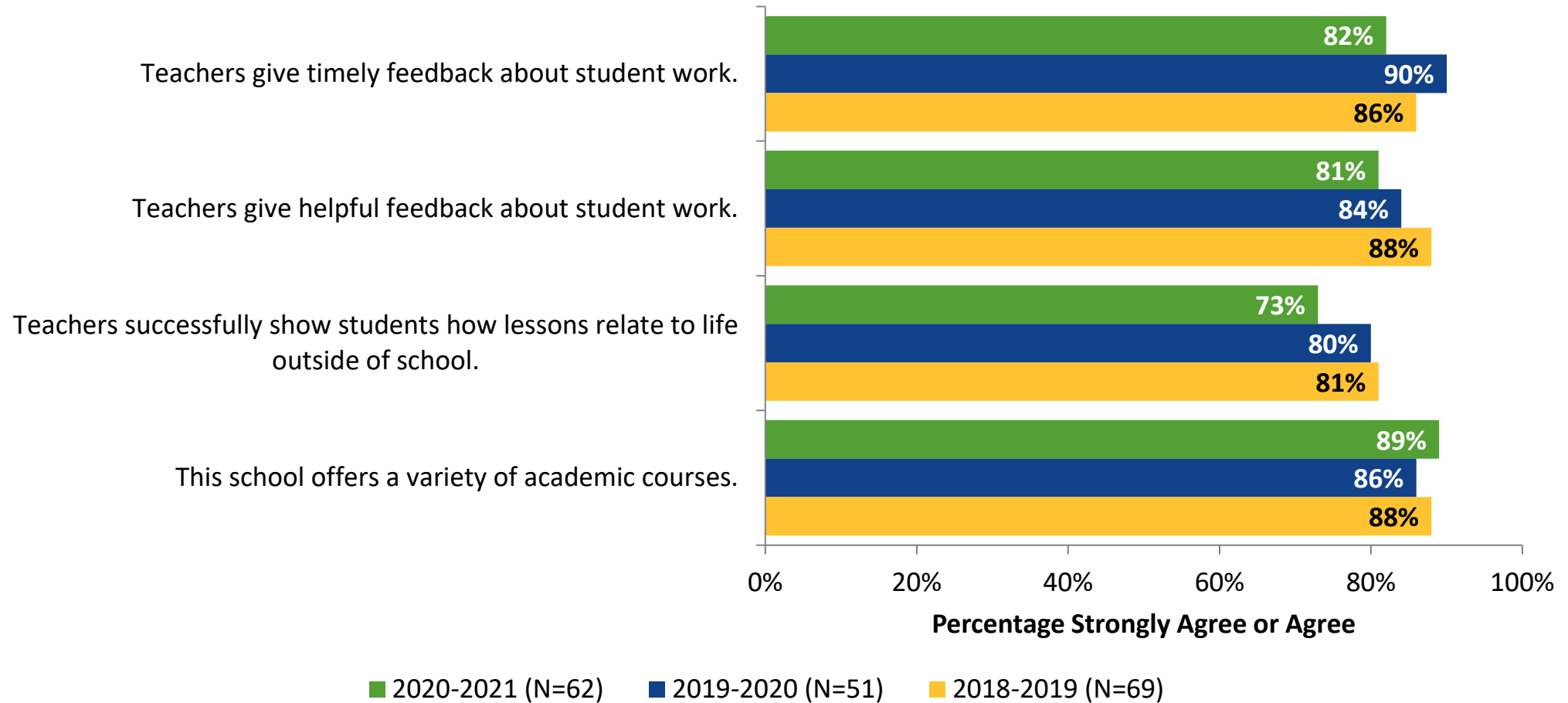
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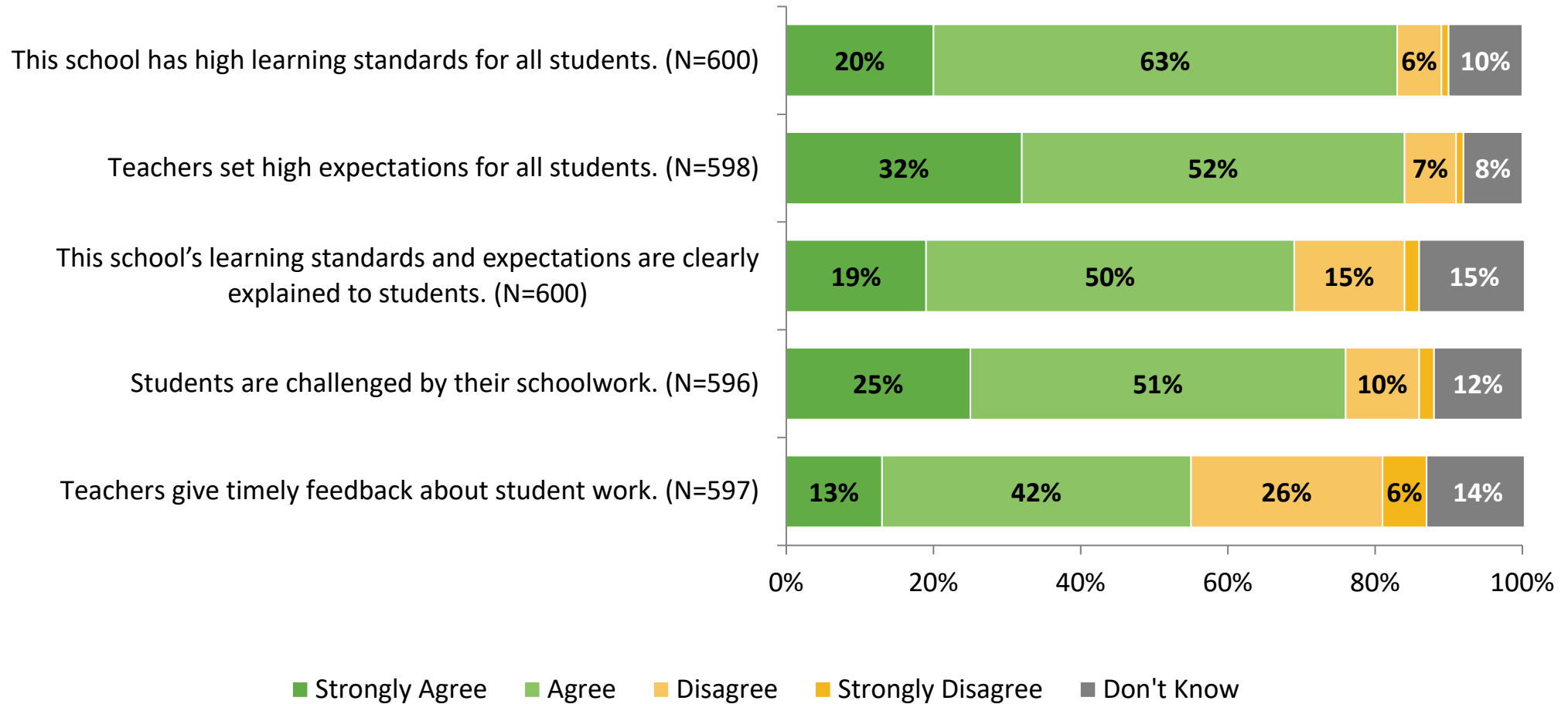
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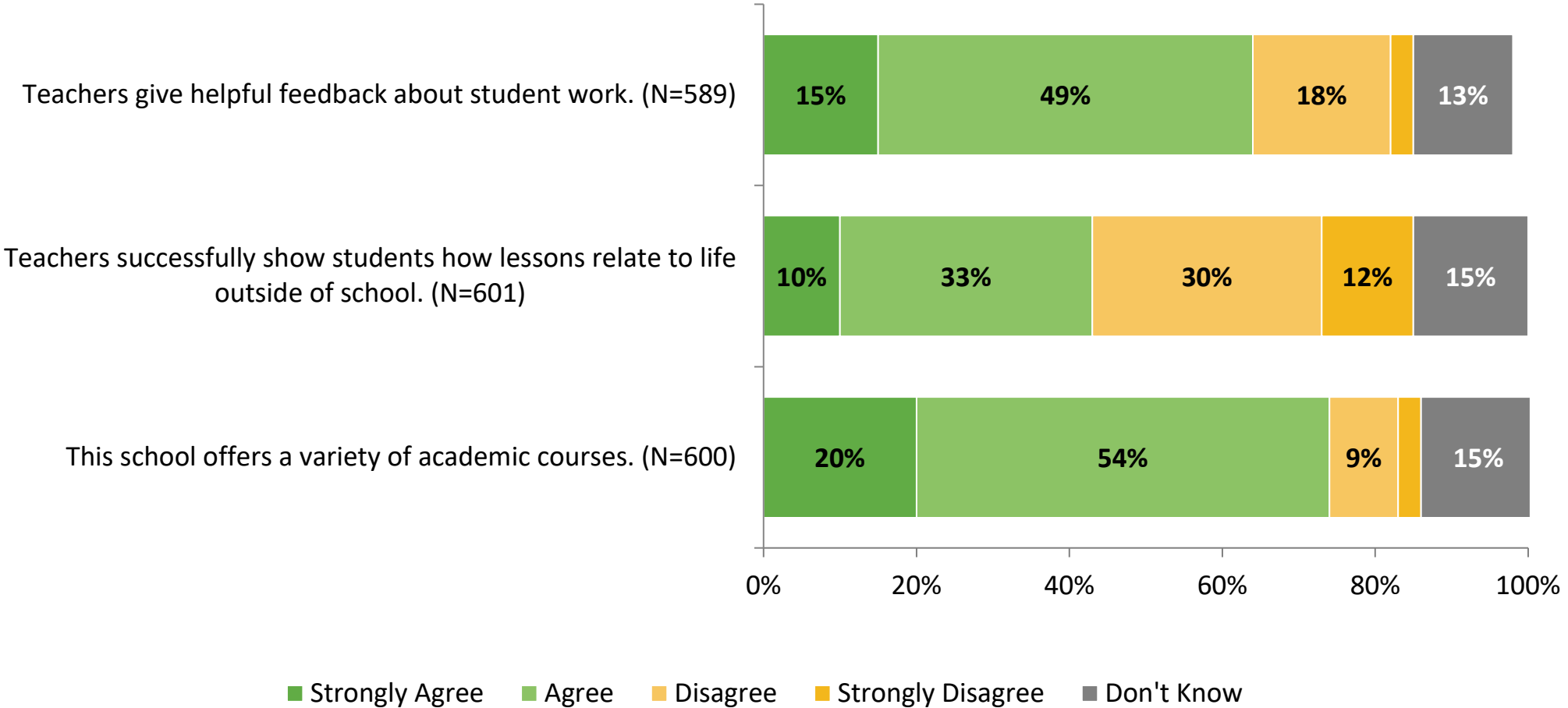
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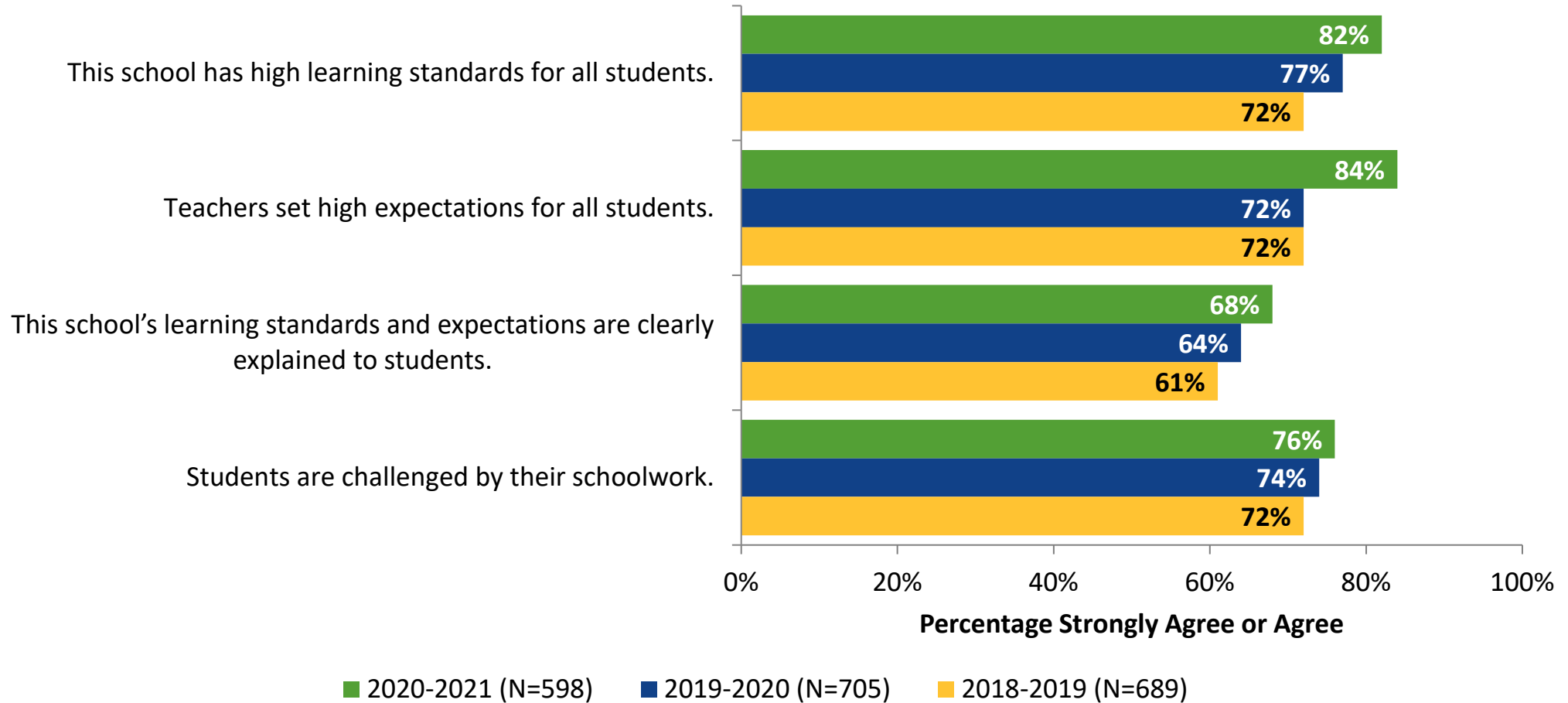
Academic Support (Continued)

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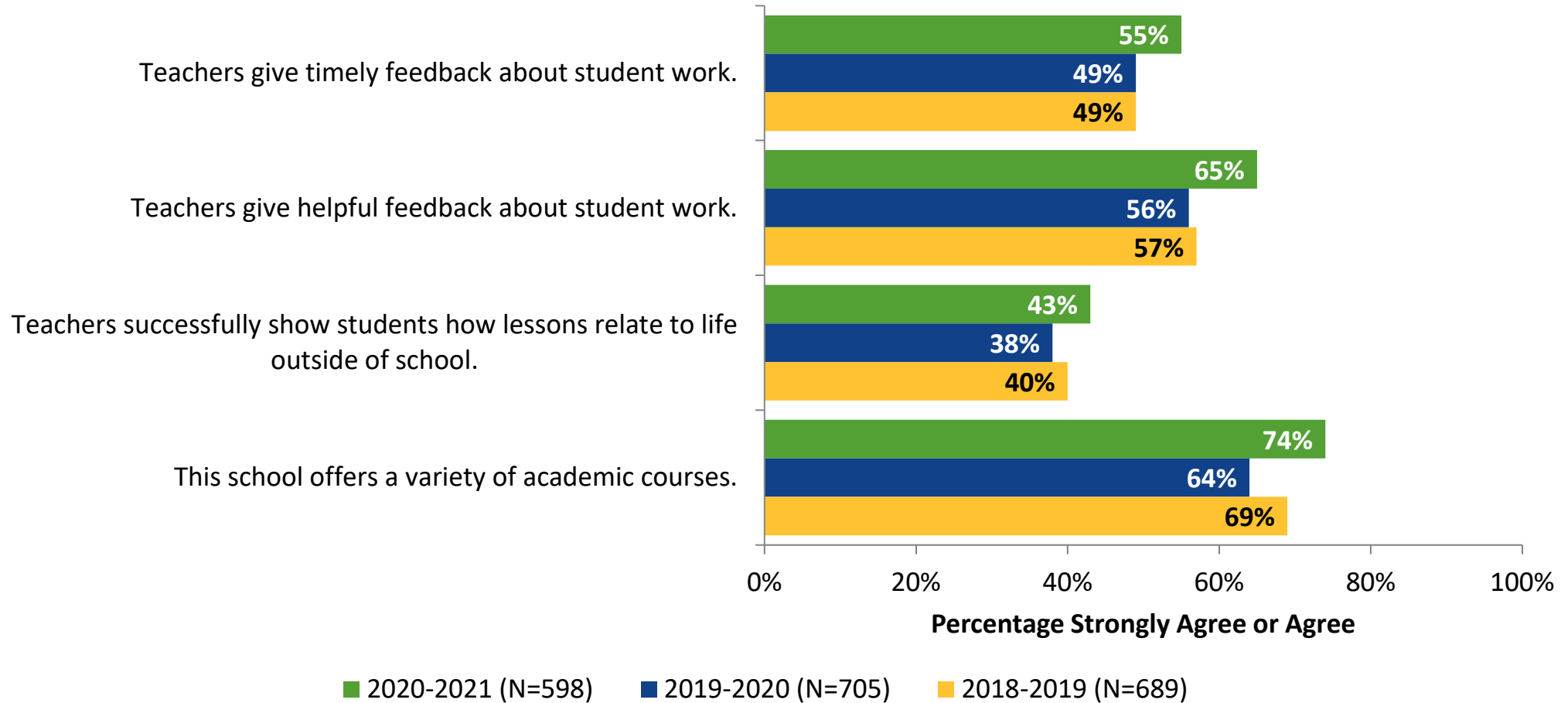
Academic Support: Comparison Over Time

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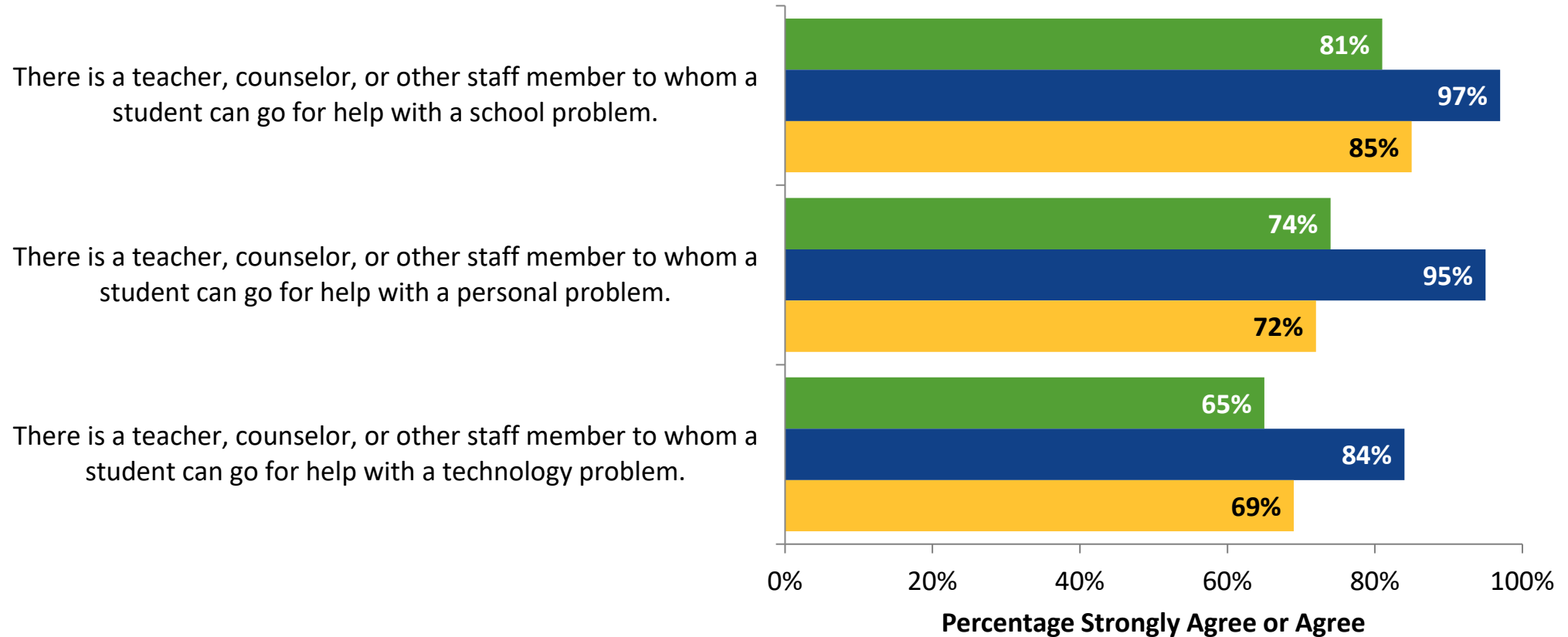
Academic Support: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



Student Support: Comparison by Participant Group

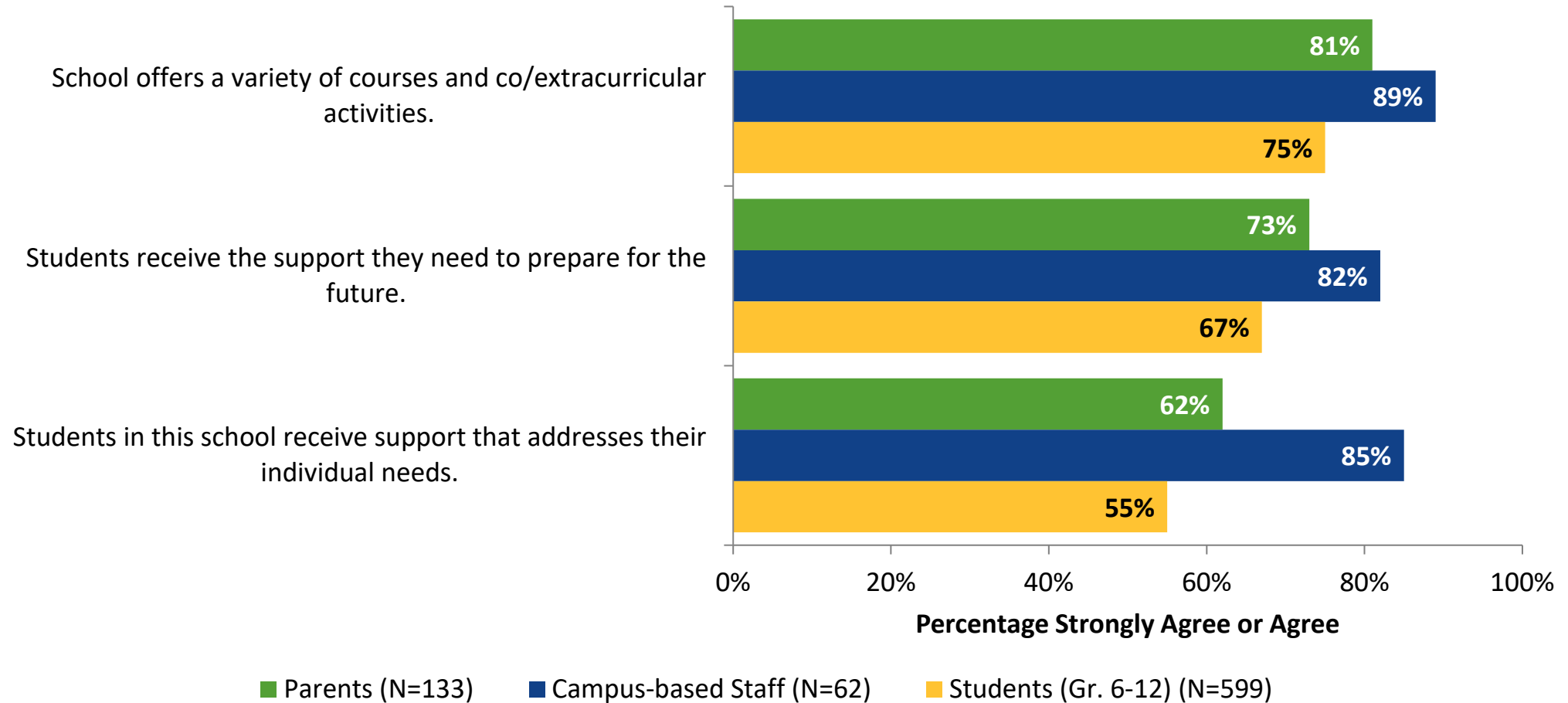
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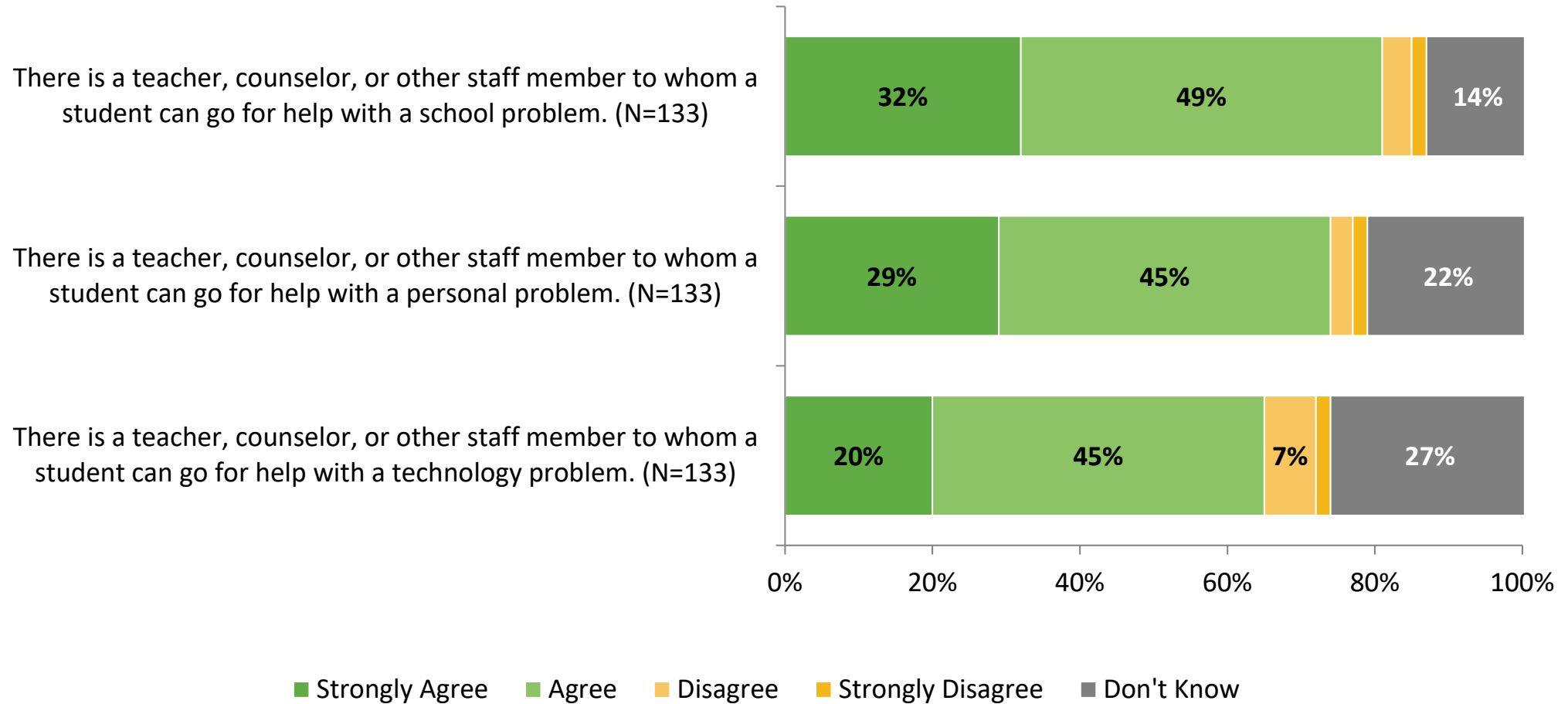
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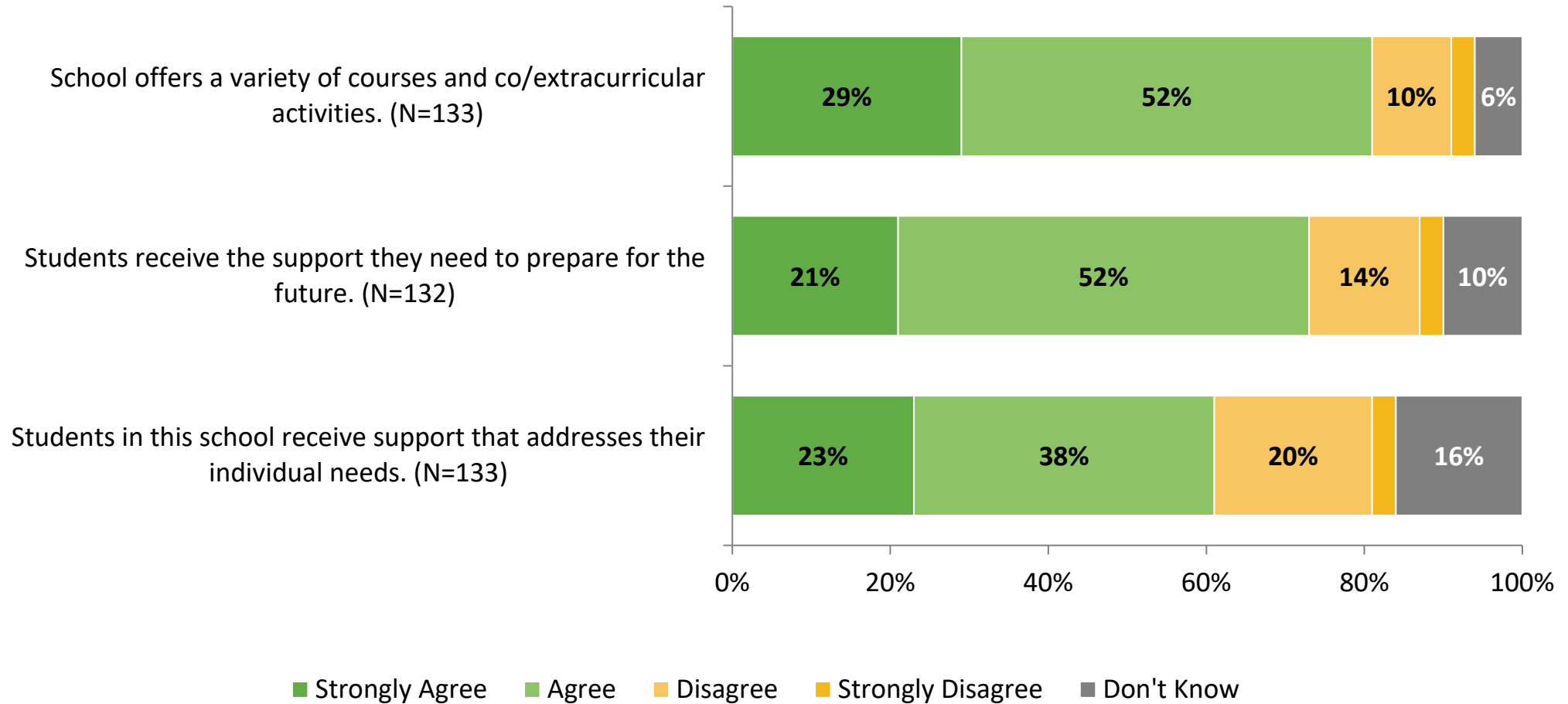
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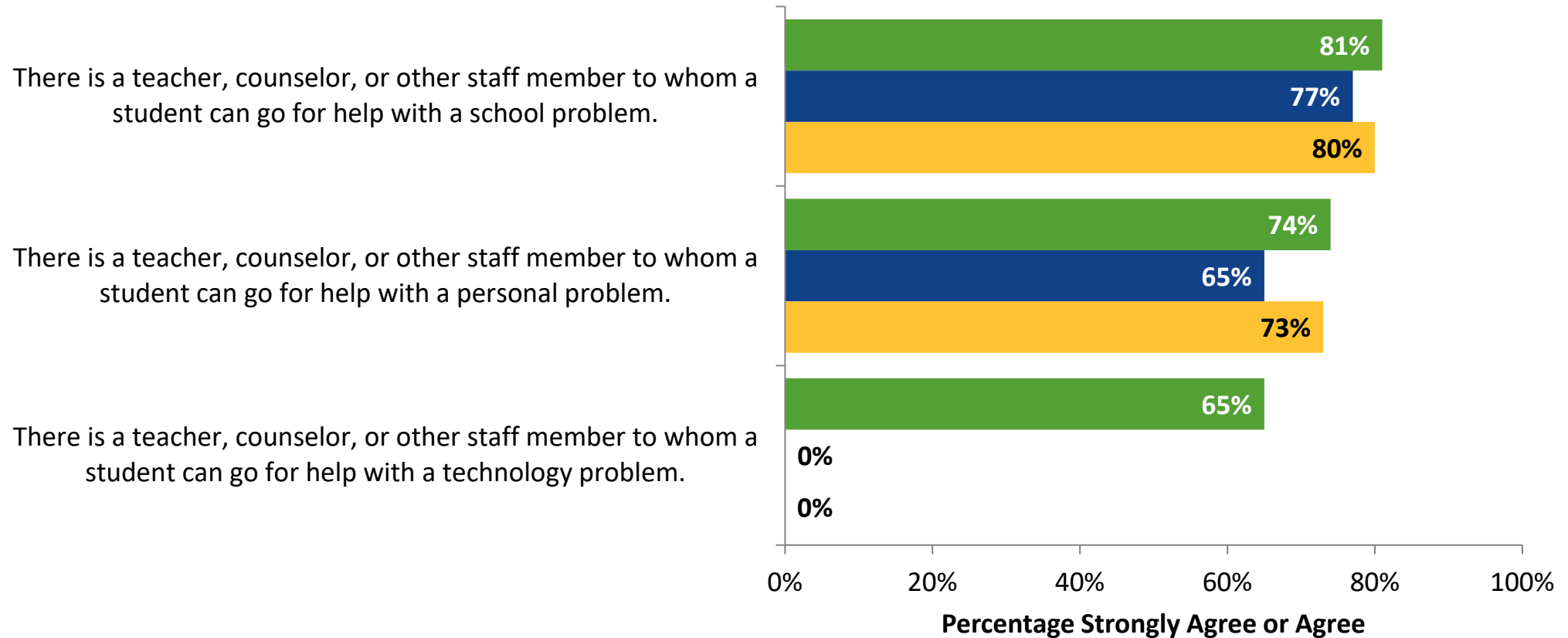
Student Support (Continued)

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Student Support: Comparison Over Time

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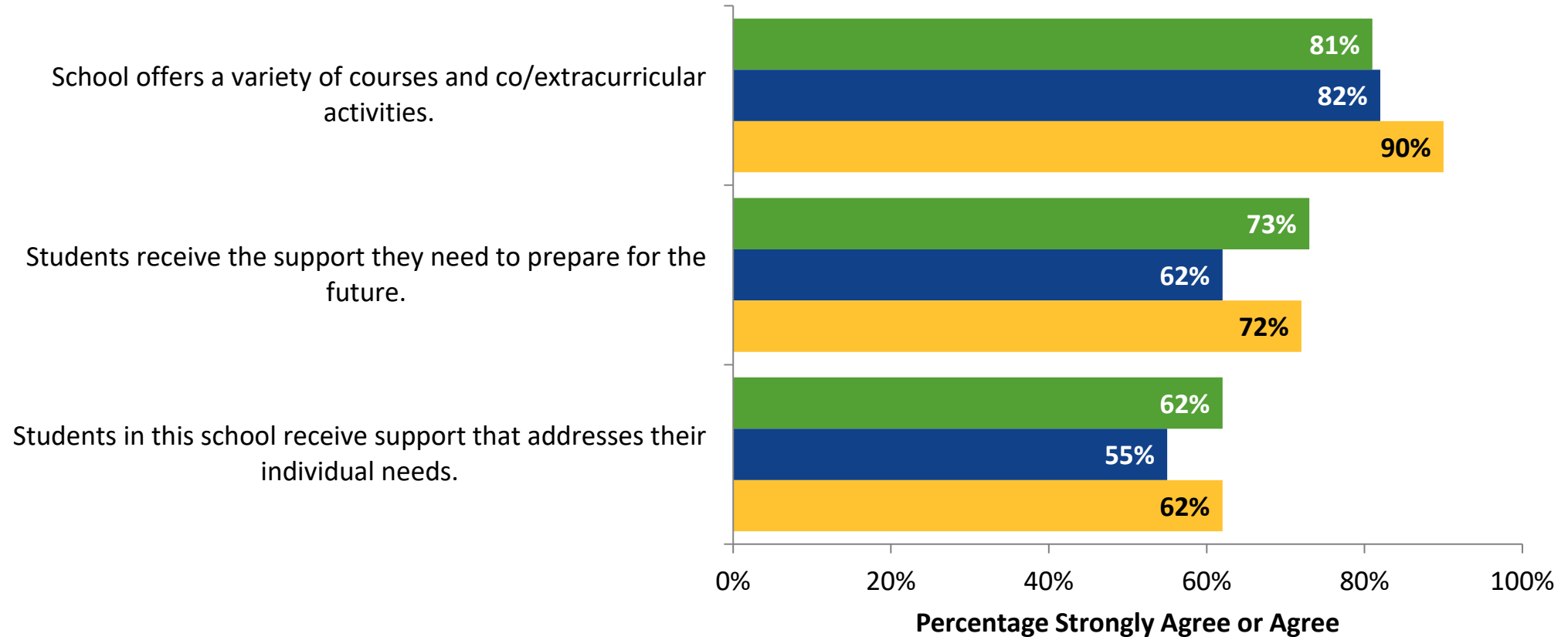
■ 2020-2021 (N=133) ■ 2019-2020 (N=154) ■ 2018-2019 (N=182)

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Note: An item with 0% for previous years indicates it is a new question for 2020-2021.

Student Support: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



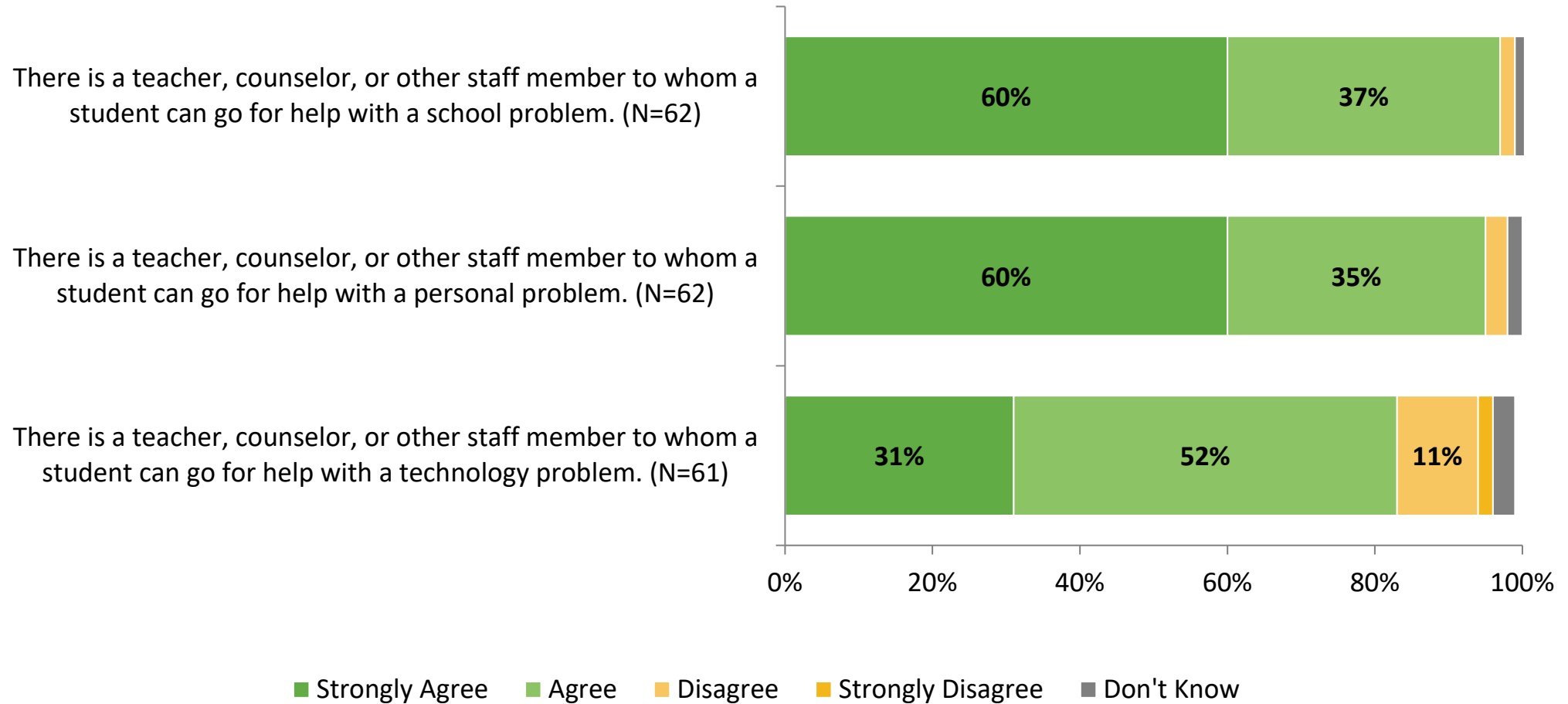
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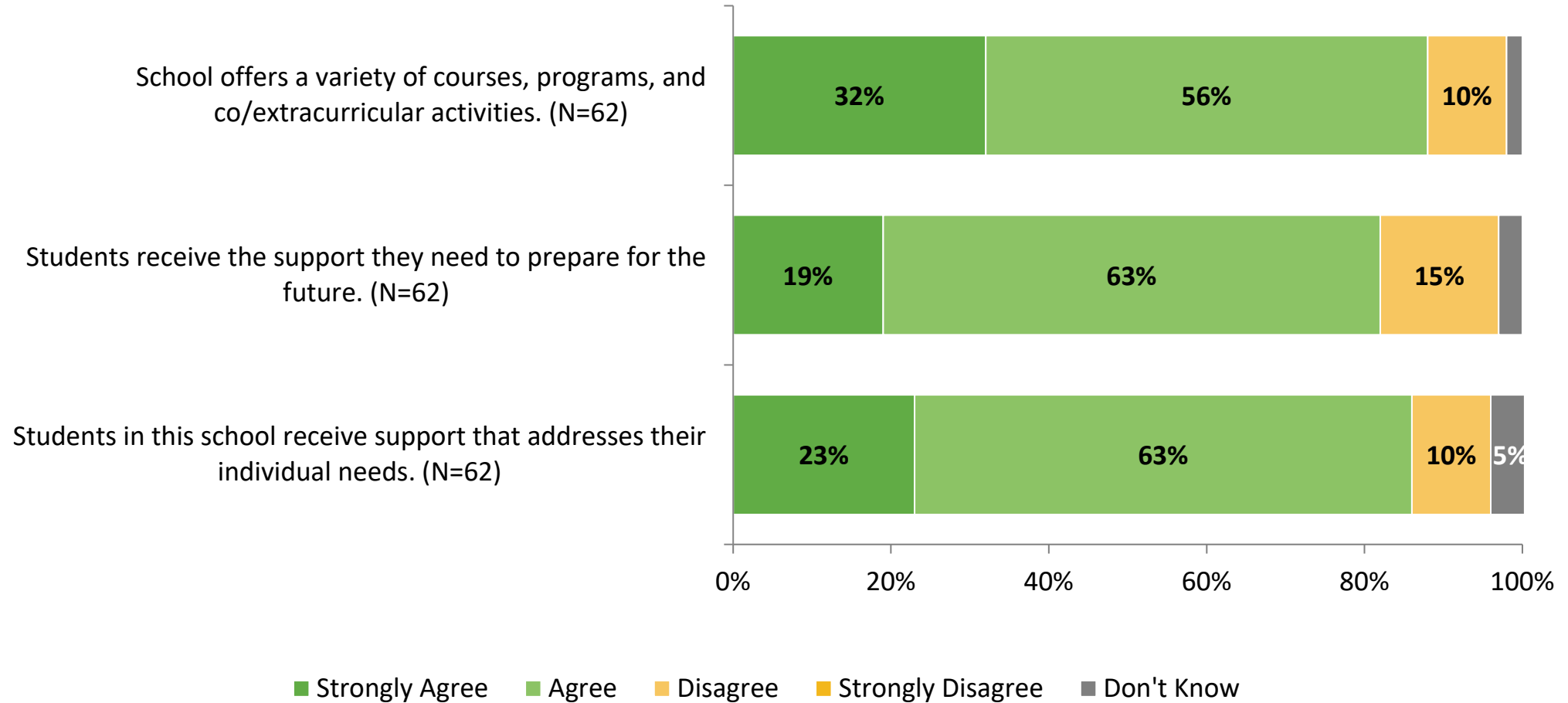
Student Support

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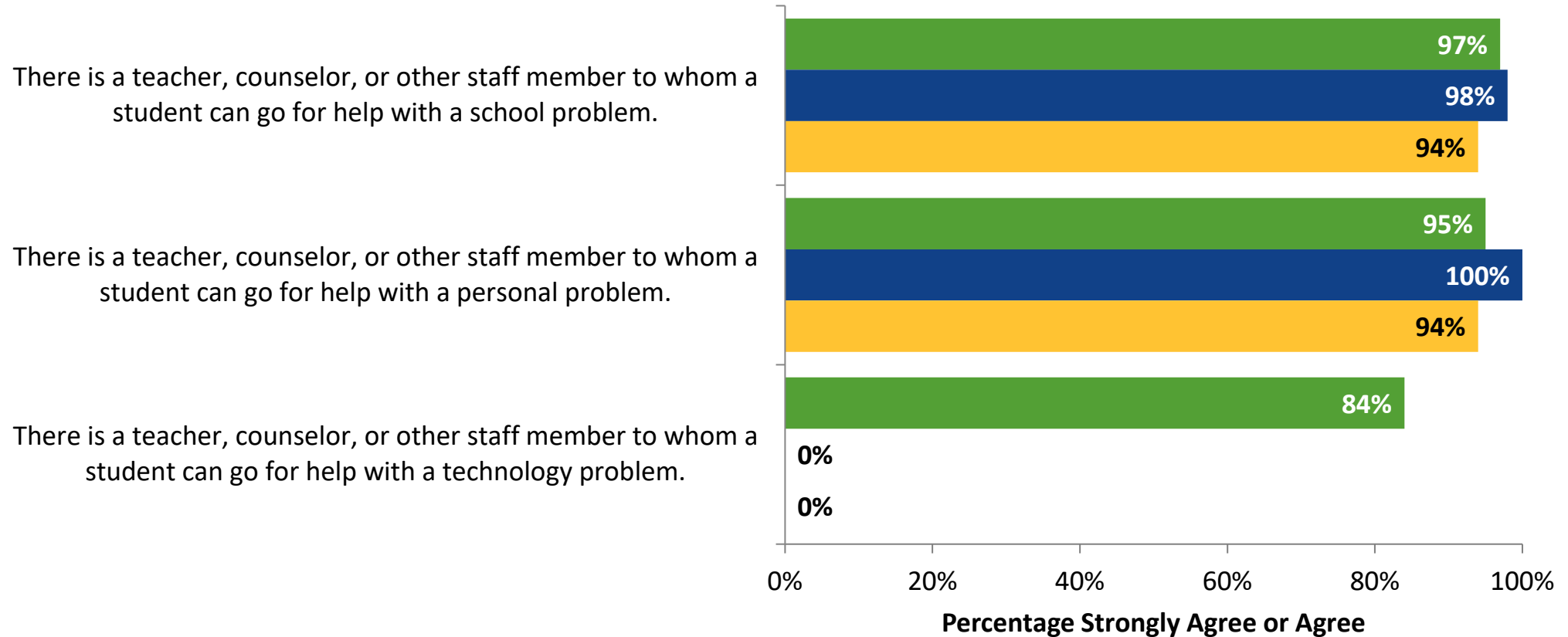
Student Support (Continued)

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Student Support: Comparison Over Time

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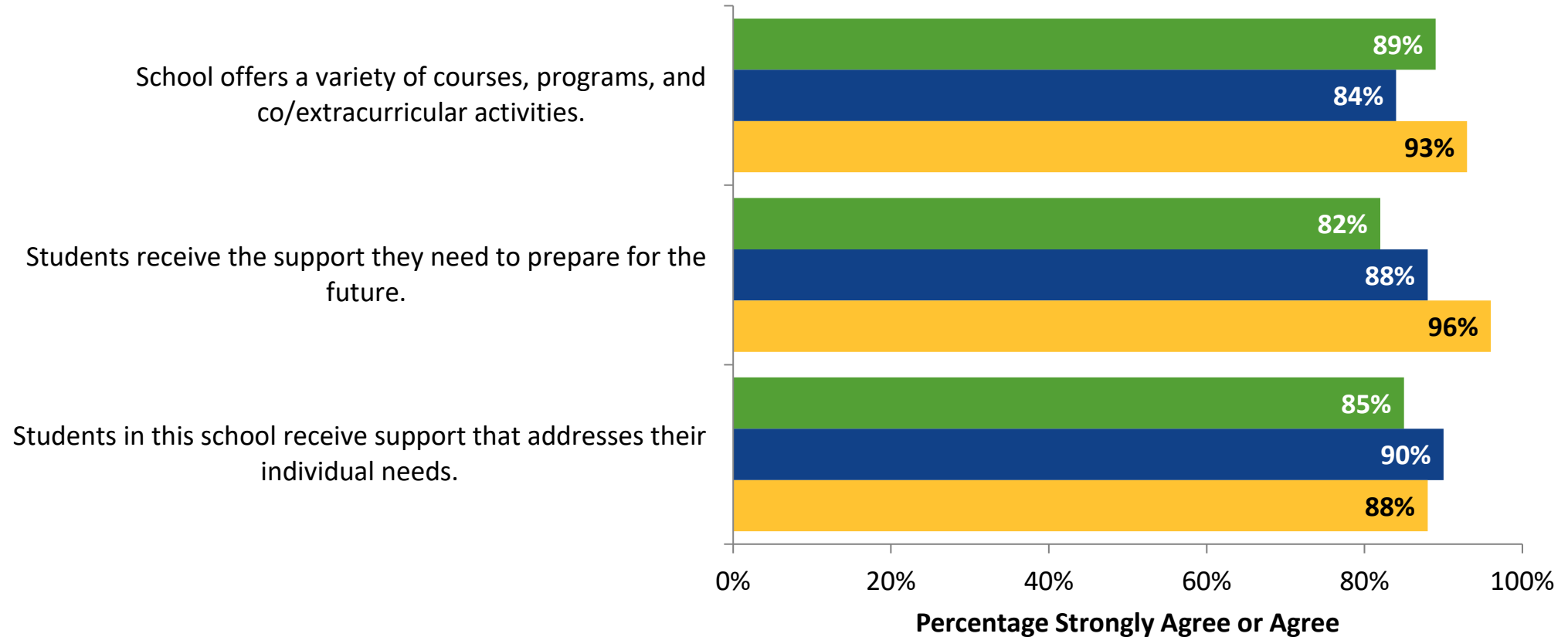
■ 2020-2021 (N=62) ■ 2019-2020 (N=51) ■ 2018-2019 (N=69)

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Note: An item with 0% for previous years indicates it is a new question for 2020-2021.

Student Support: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



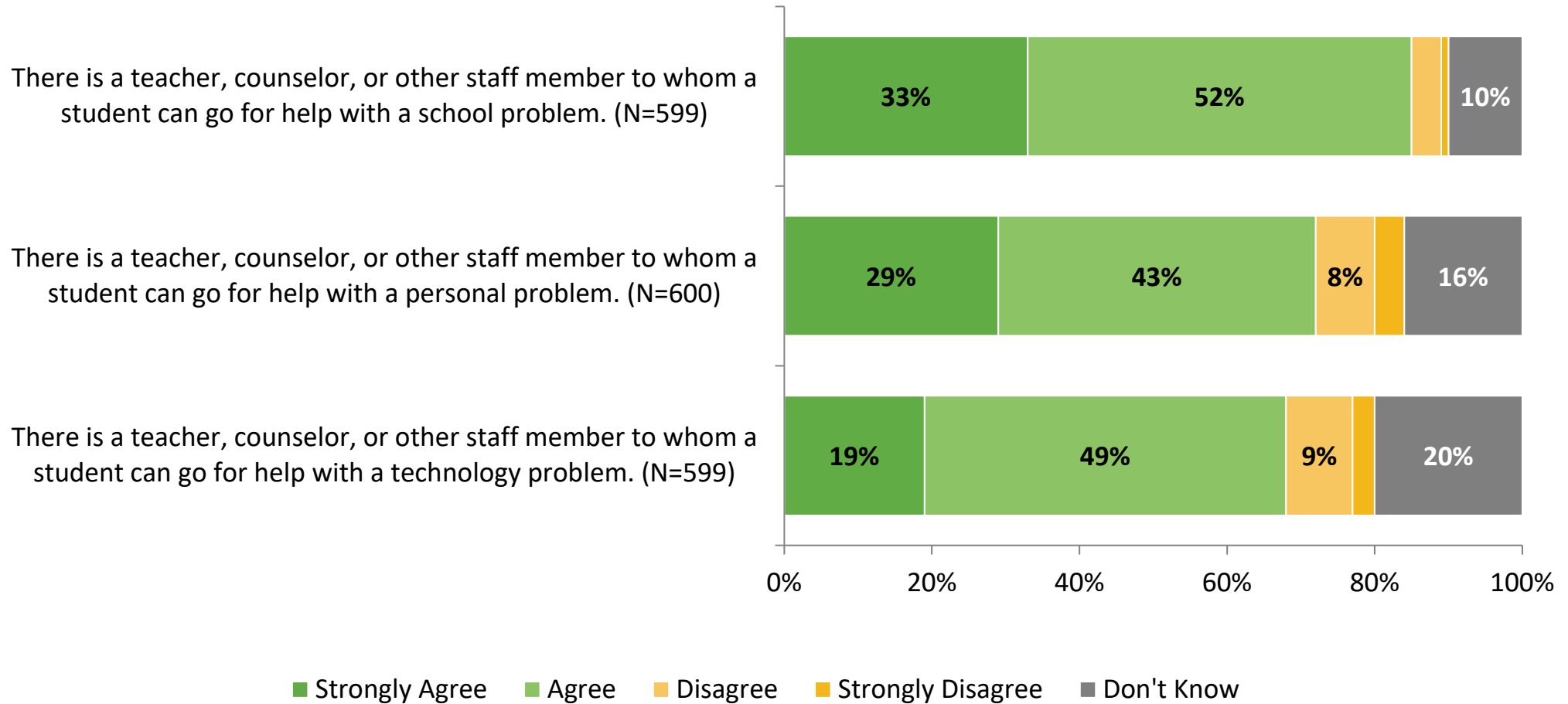
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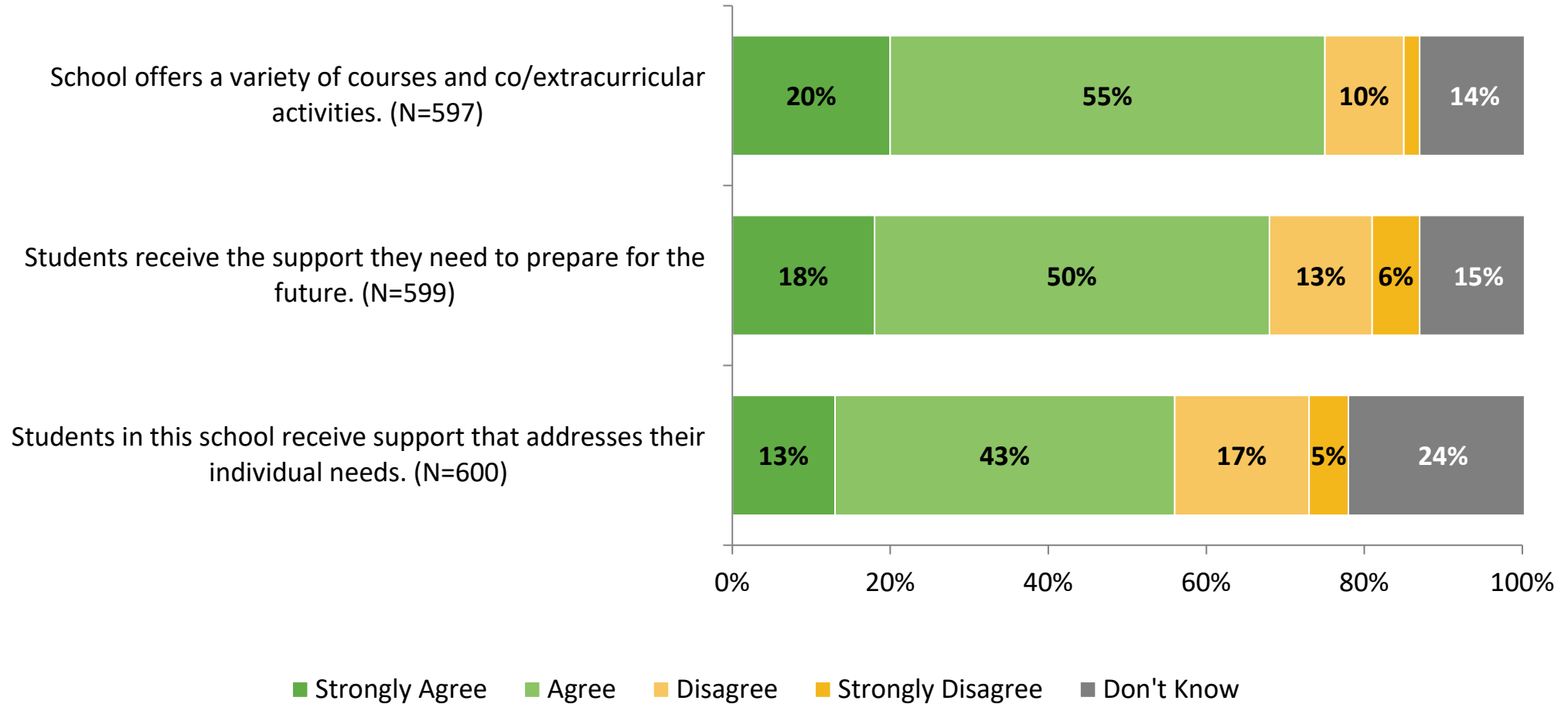
Student Support

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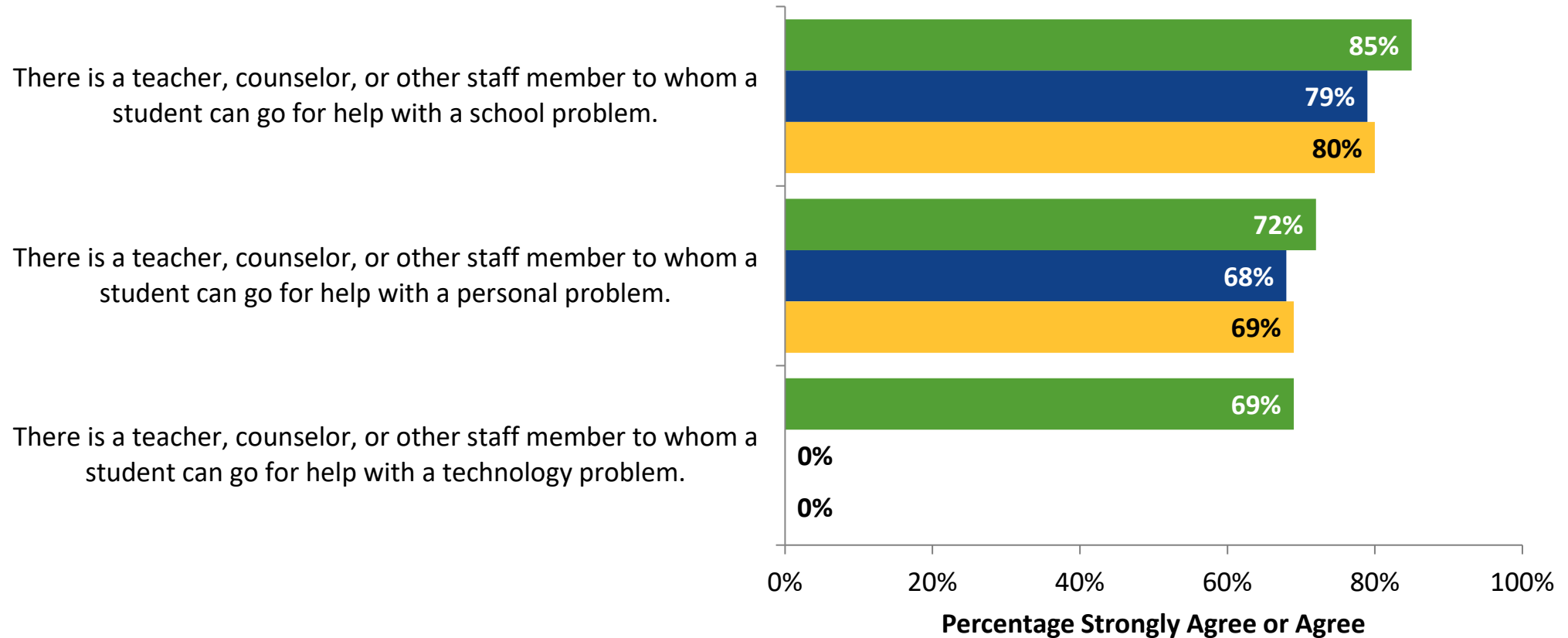
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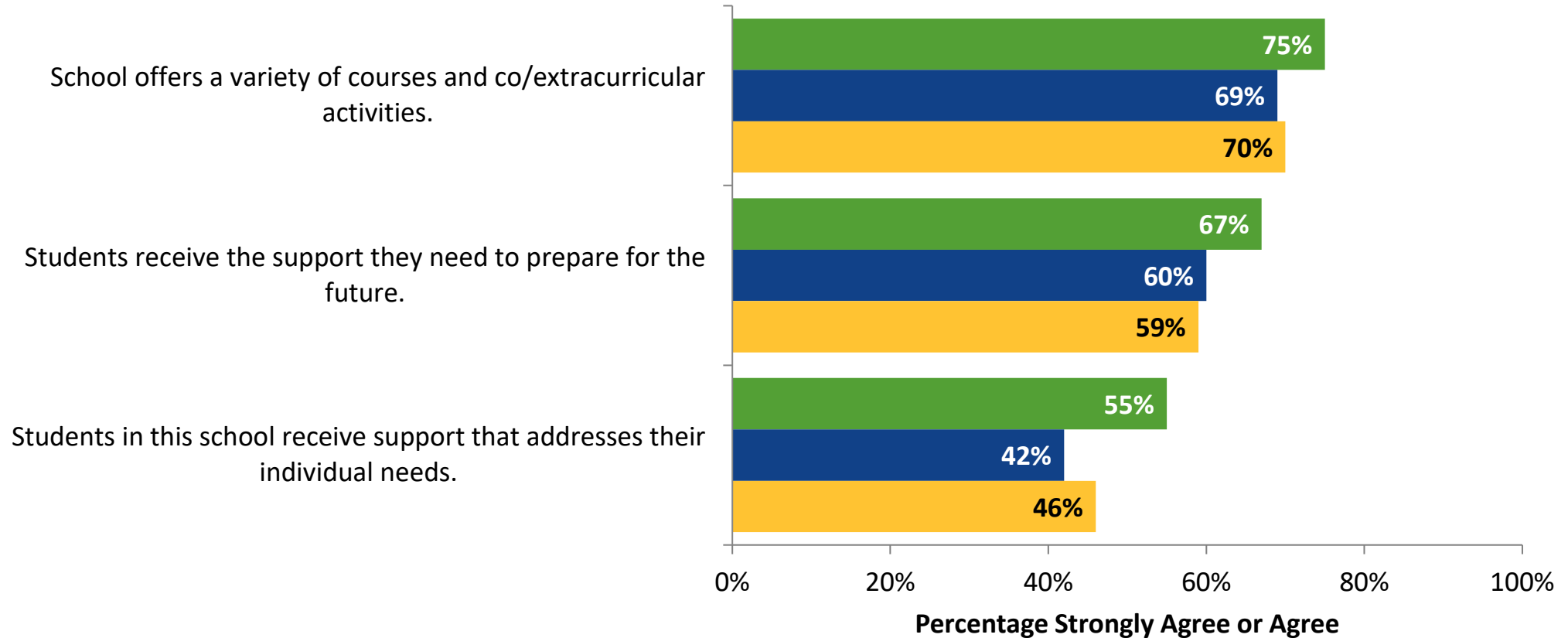
■ 2020-2021 (N=599) ■ 2019-2020 (N=706) ■ 2018-2019 (N=693)

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

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Student Support: Comparison Over Time (Continued)

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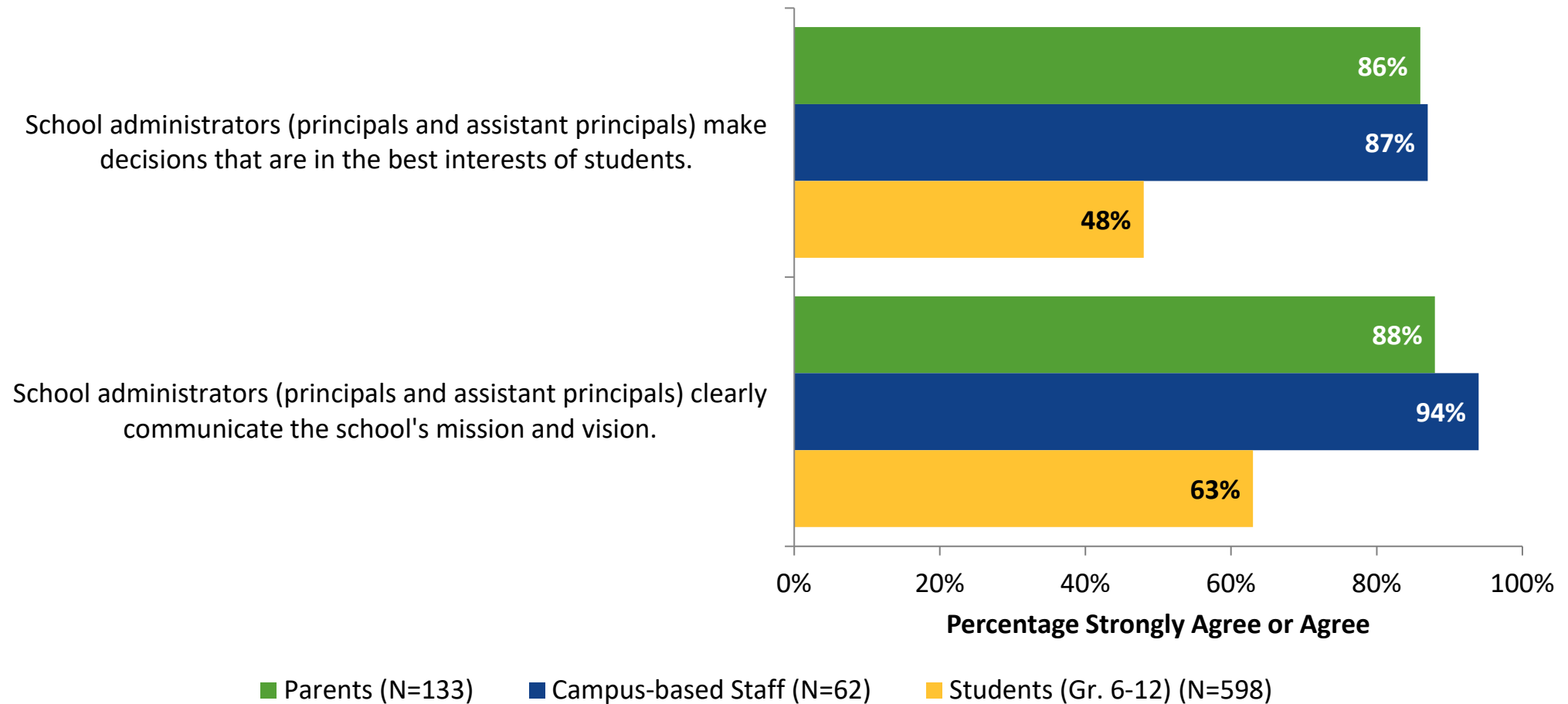
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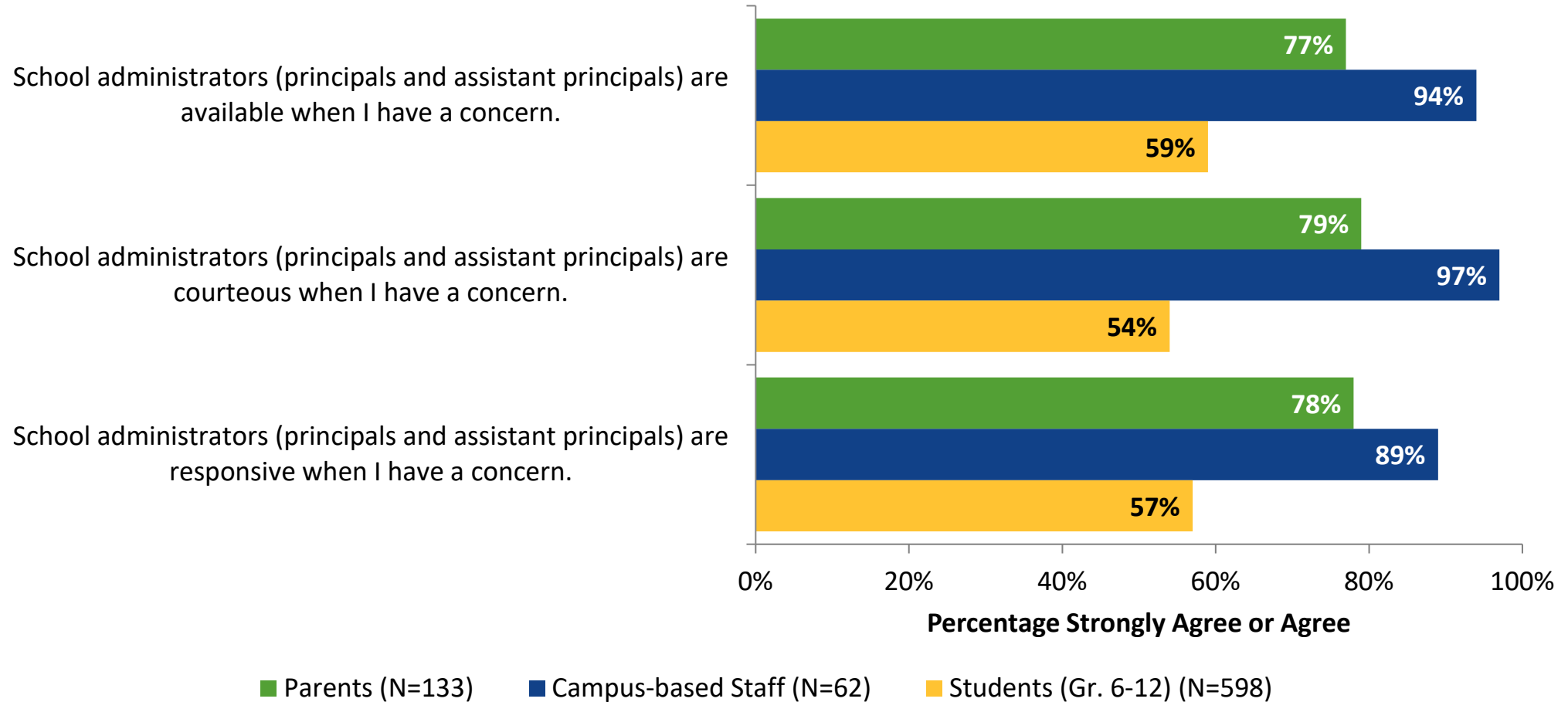
School Leadership: Comparison by Participant Group

How strongly do you disagree or agree with the following statements?



School Leadership: Comparison by Participant Group (Continued)

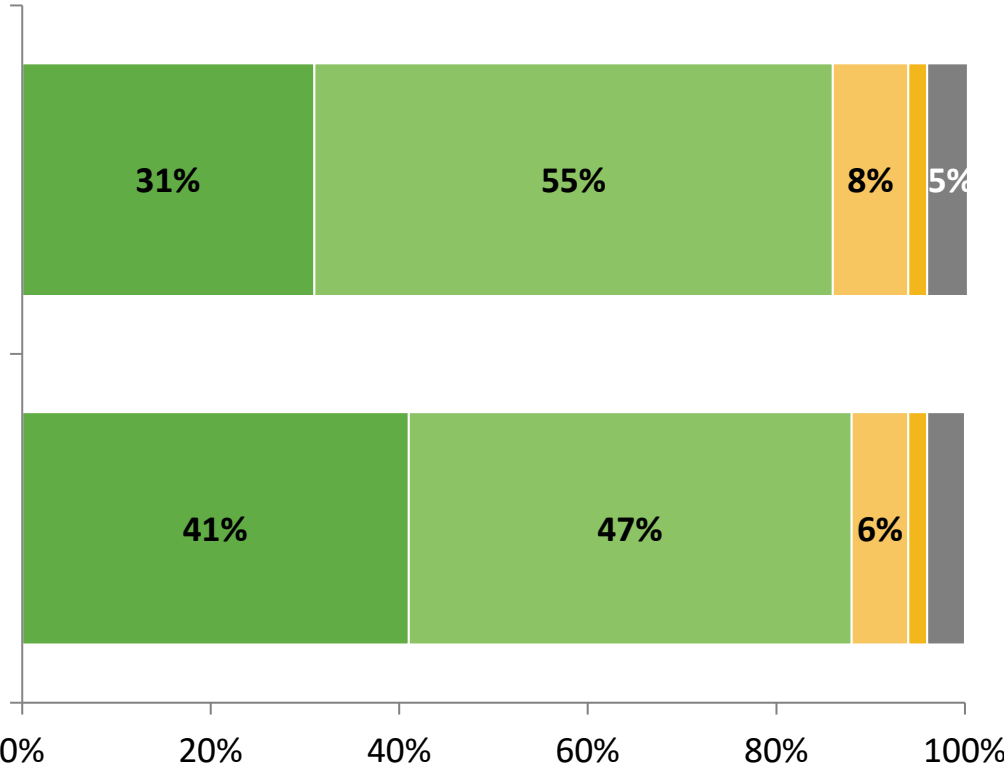
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School Leadership

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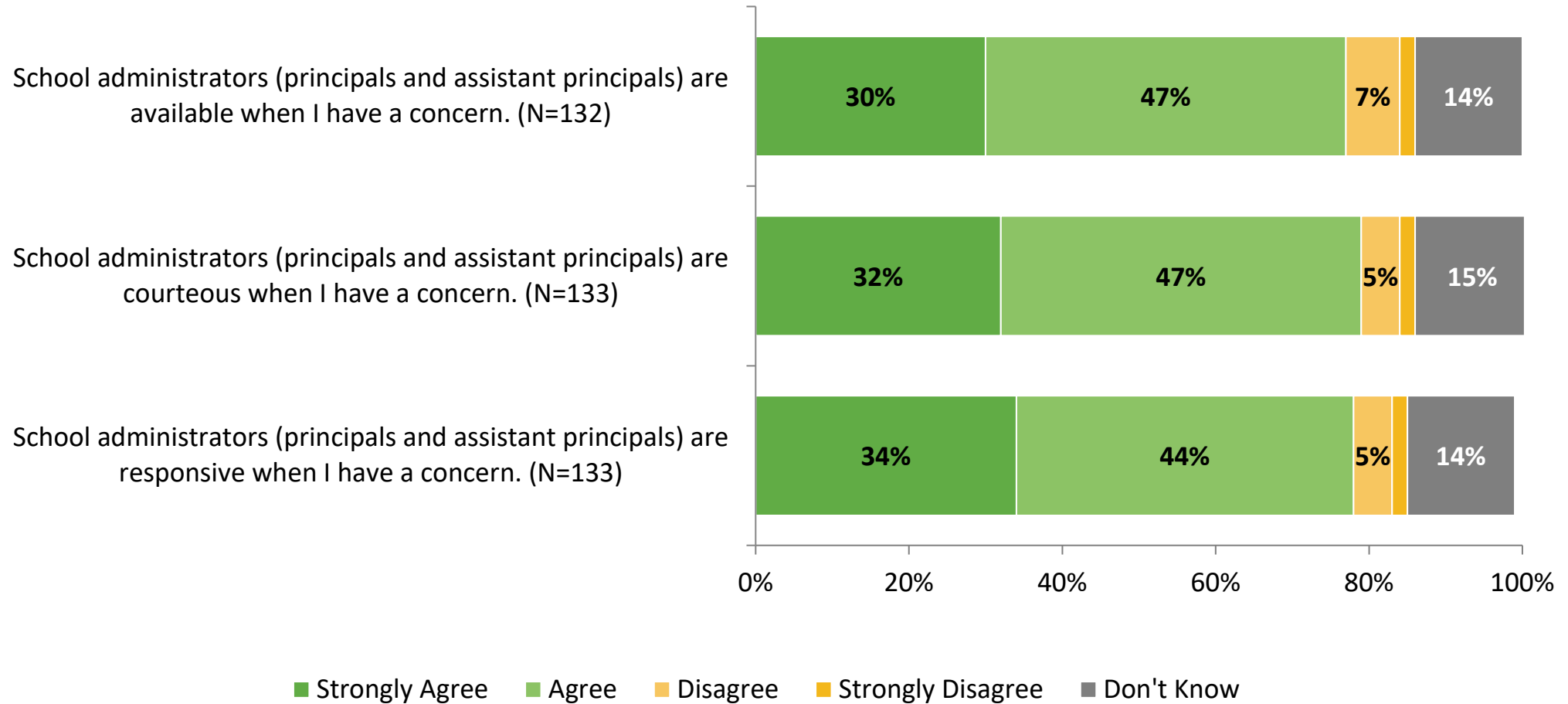
School administrators (principals and assistant principals) make decisions that are in the best interests of students. (N=133)



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

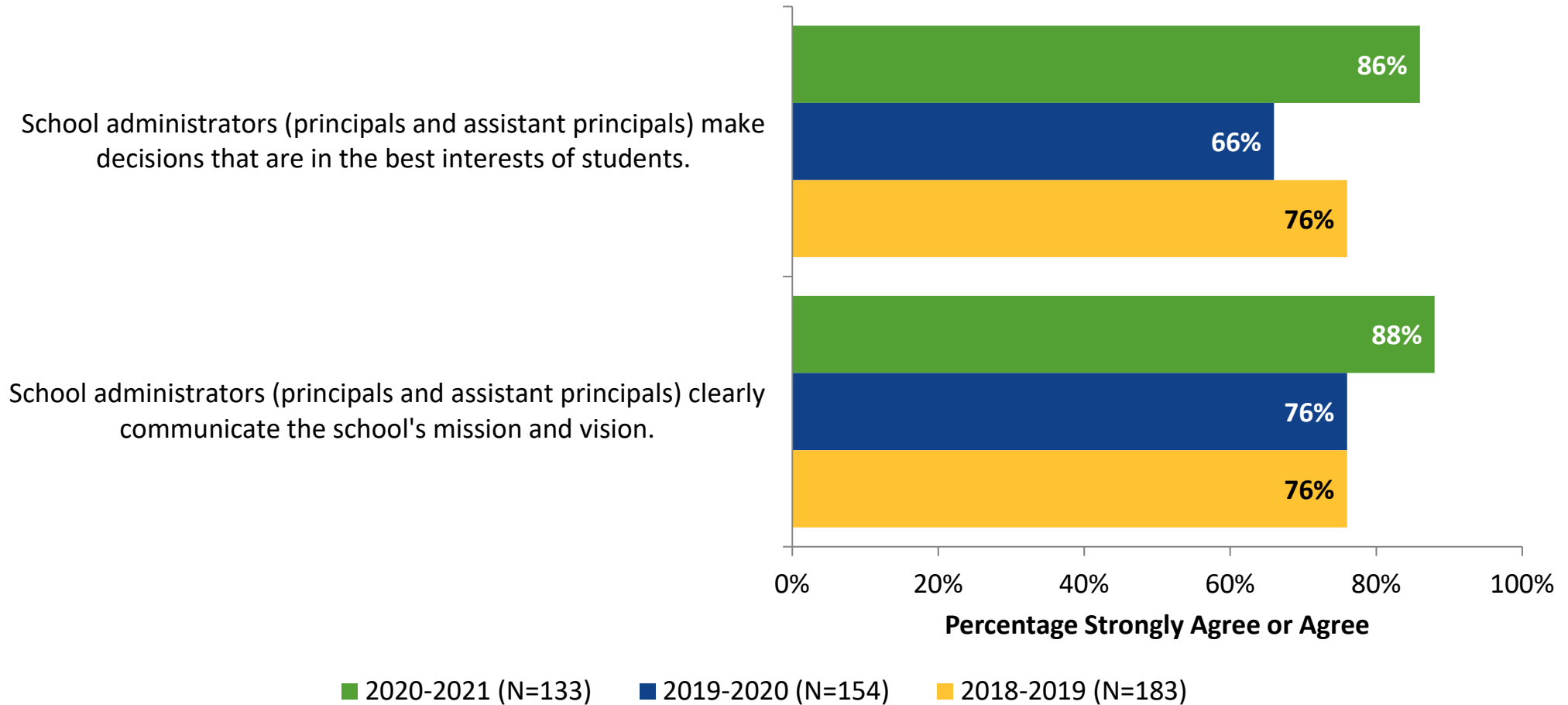
School Leadership (Continued)

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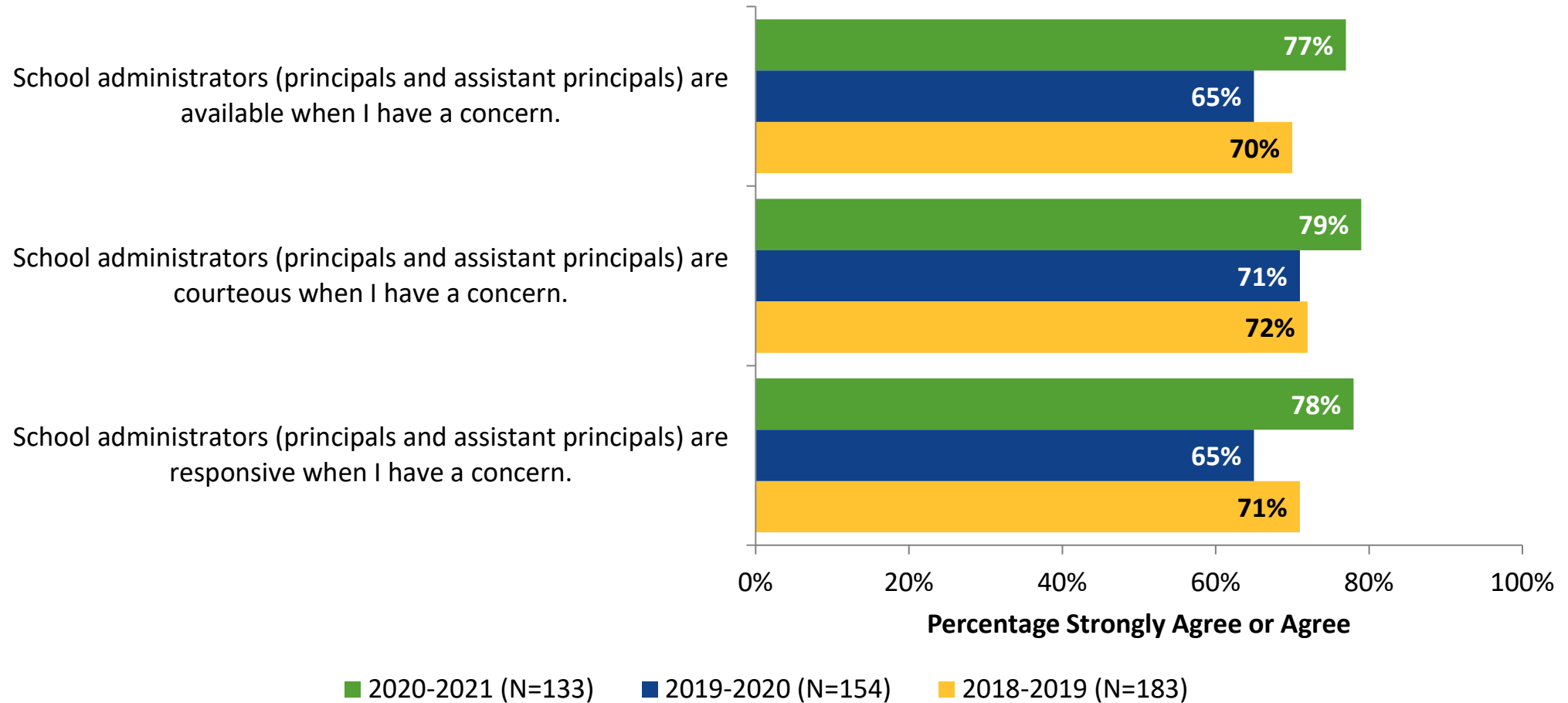
School Leadership: Comparison Over Time

How strongly do you disagree or agree with the following statements?



School Leadership: Comparison Over Time (Continued)

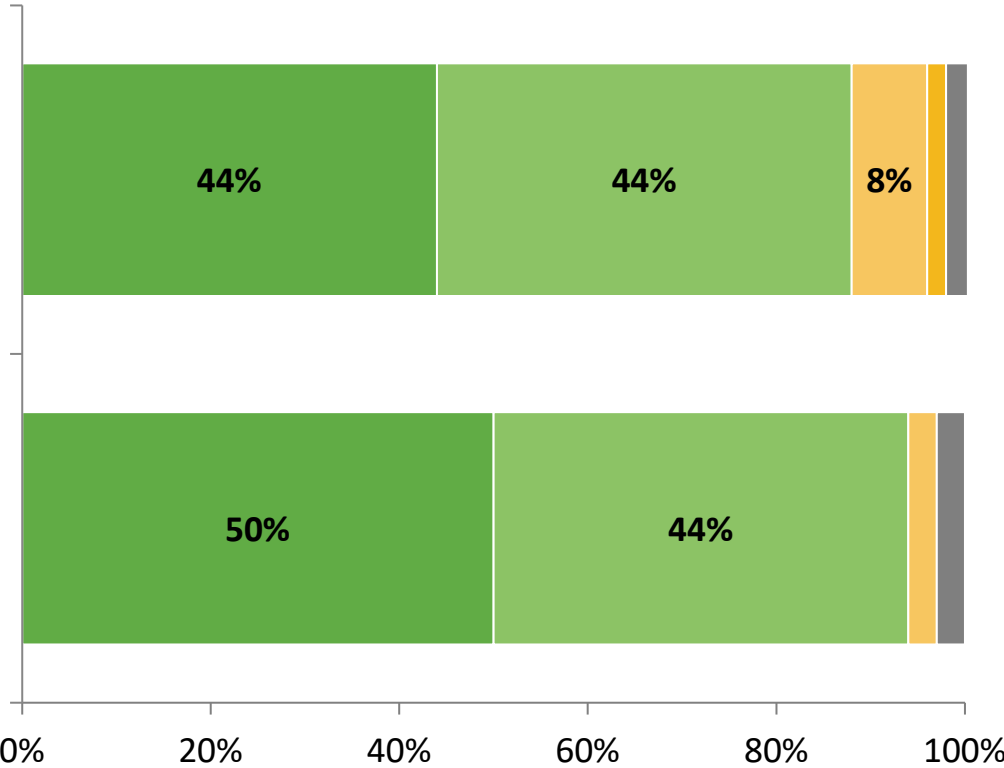
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School Leadership

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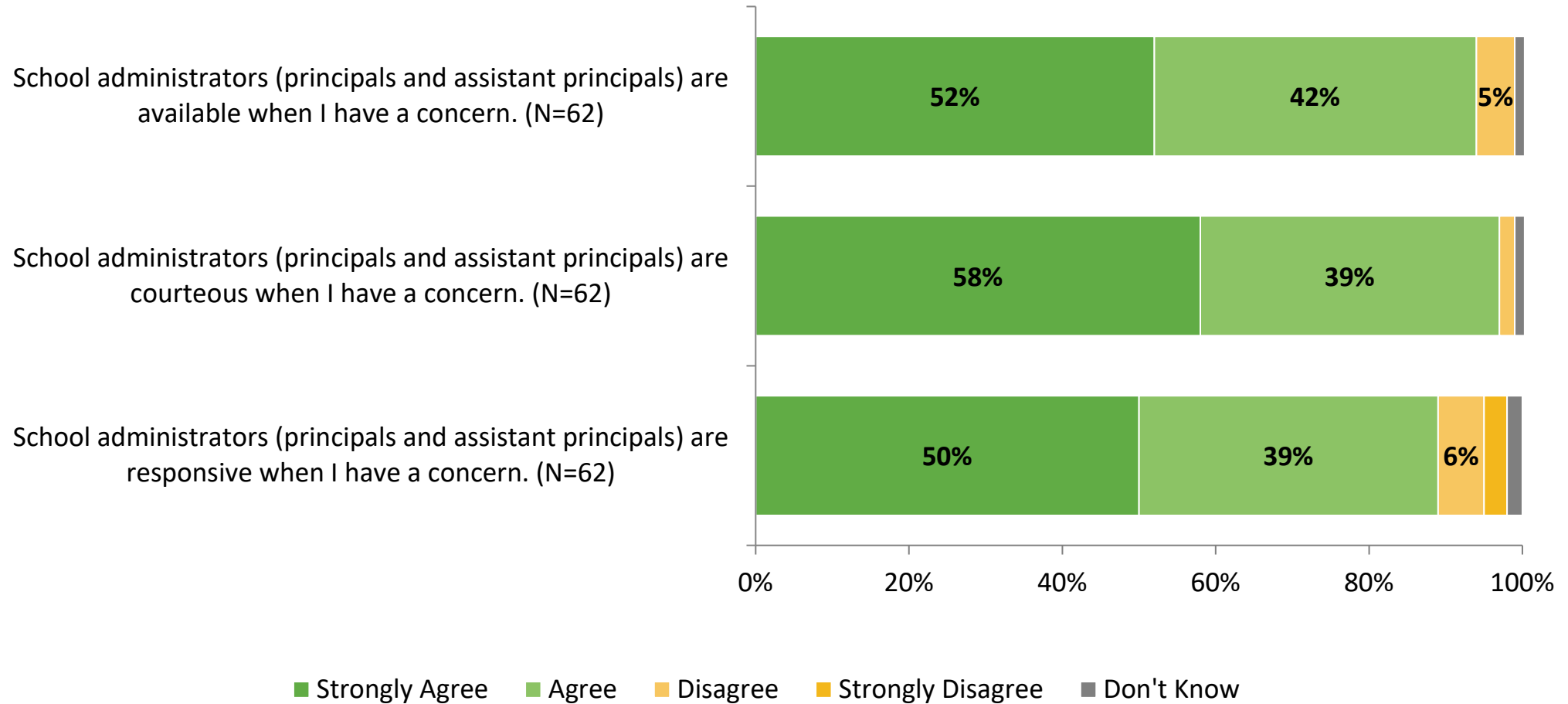
School administrators (principals and assistant principals) make decisions that are in the best interests of students. (N=62)



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

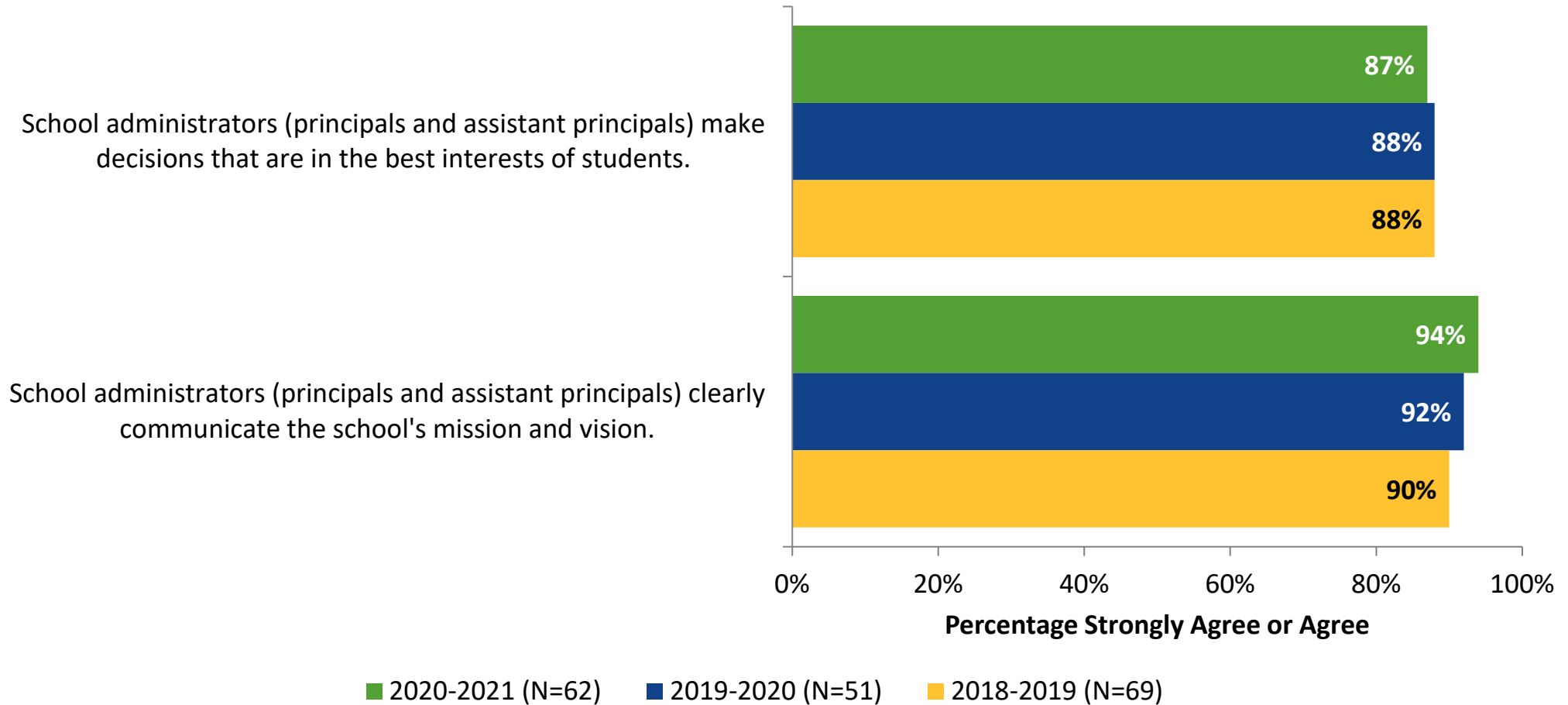
School Leadership (Continued)

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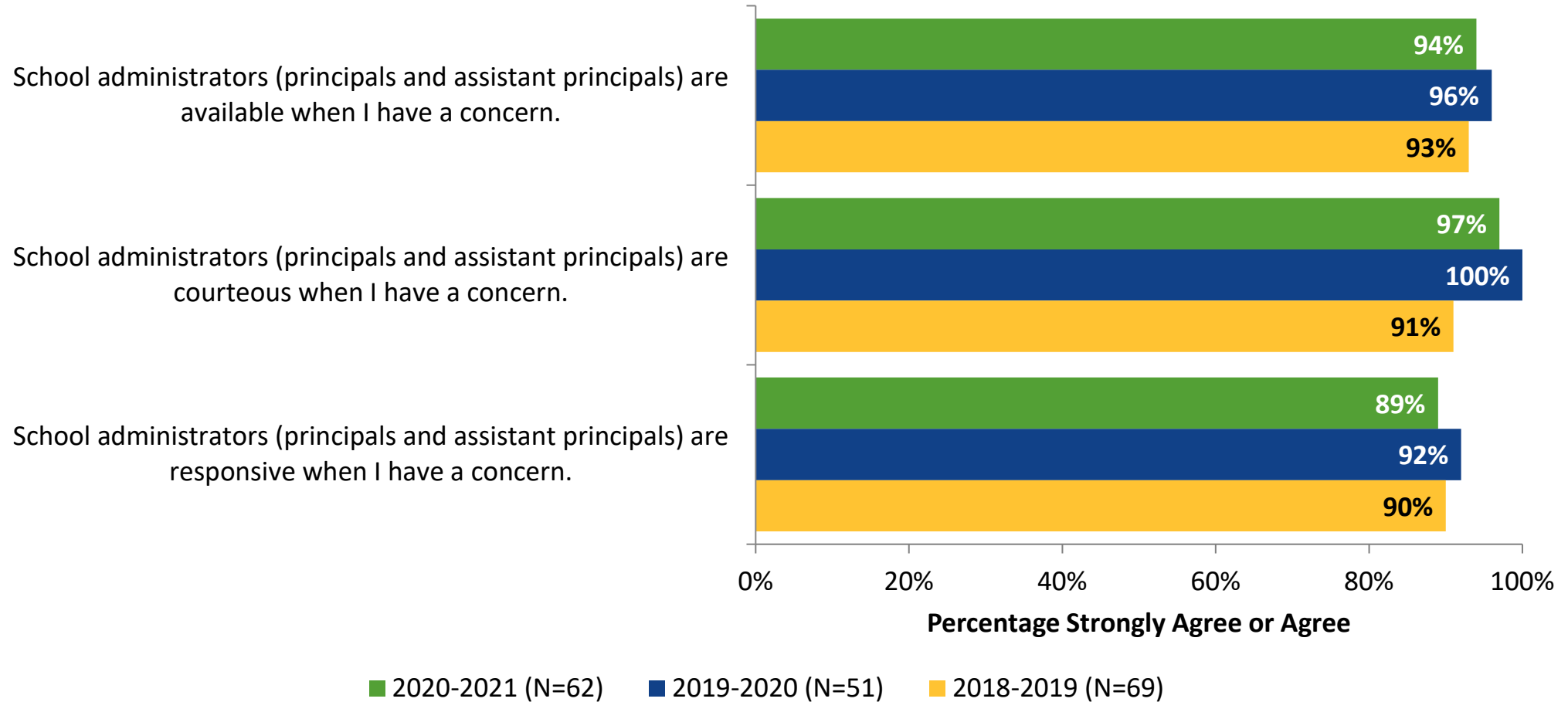
School Leadership: Comparison Over Time

How strongly do you disagree or agree with the following statements?



School Leadership: Comparison Over Time (Continued)

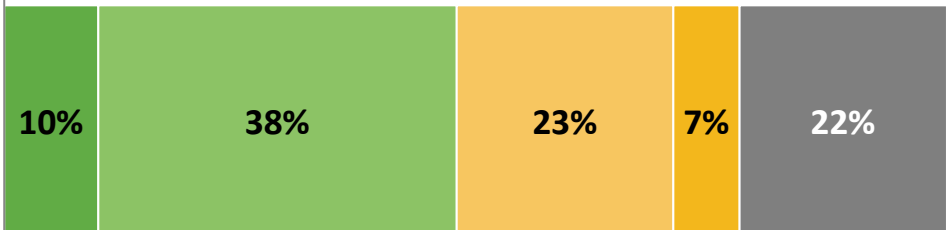
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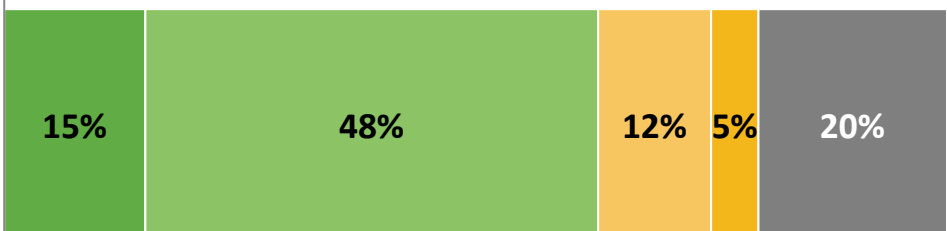
School Leadership

How strongly do you disagree or agree with the following statements?

School administrators (principals and assistant principals) make decisions that are in the best interests of students. (N=598)



School administrators (principals and assistant principals) clearly communicate the school's mission and vision. (N=598)

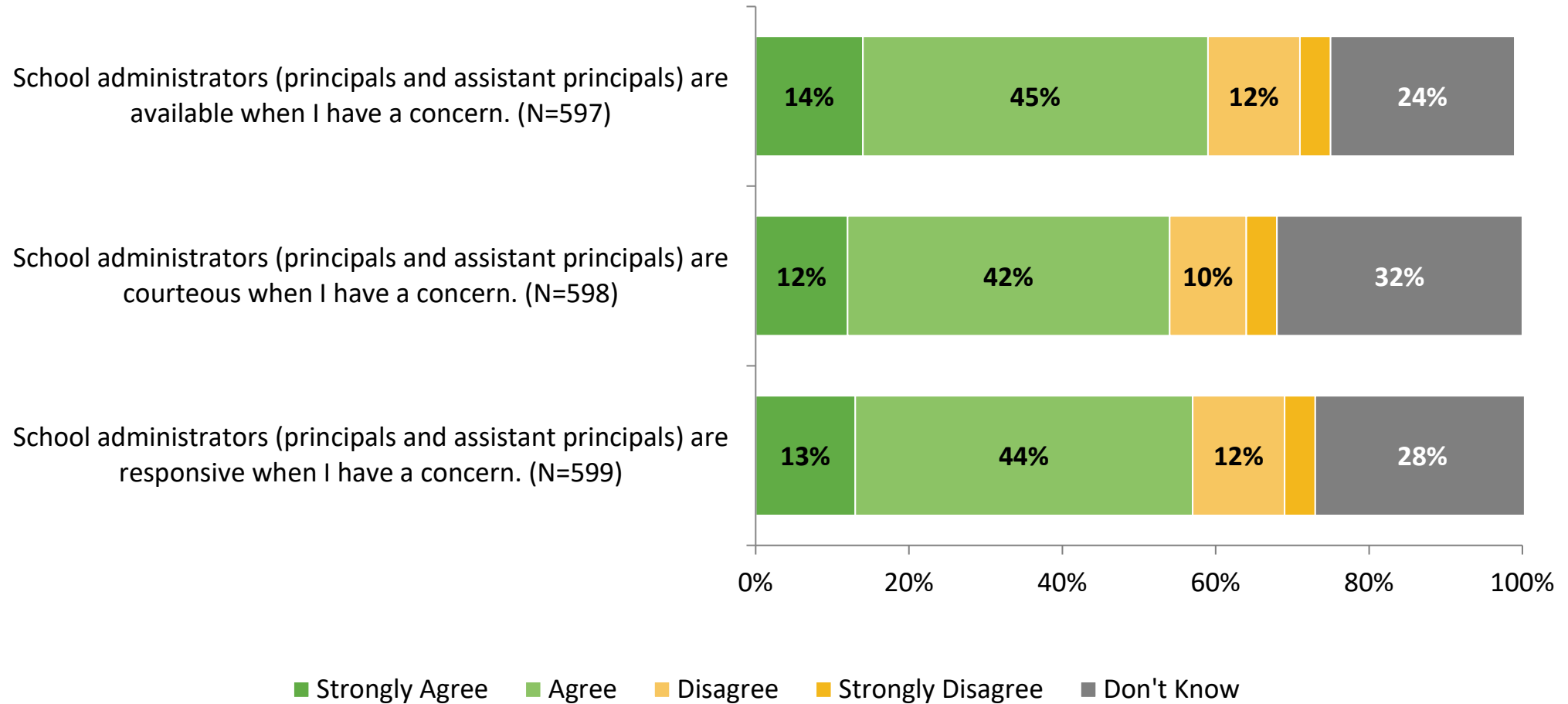


0% 20% 40% 60% 80% 100%

■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

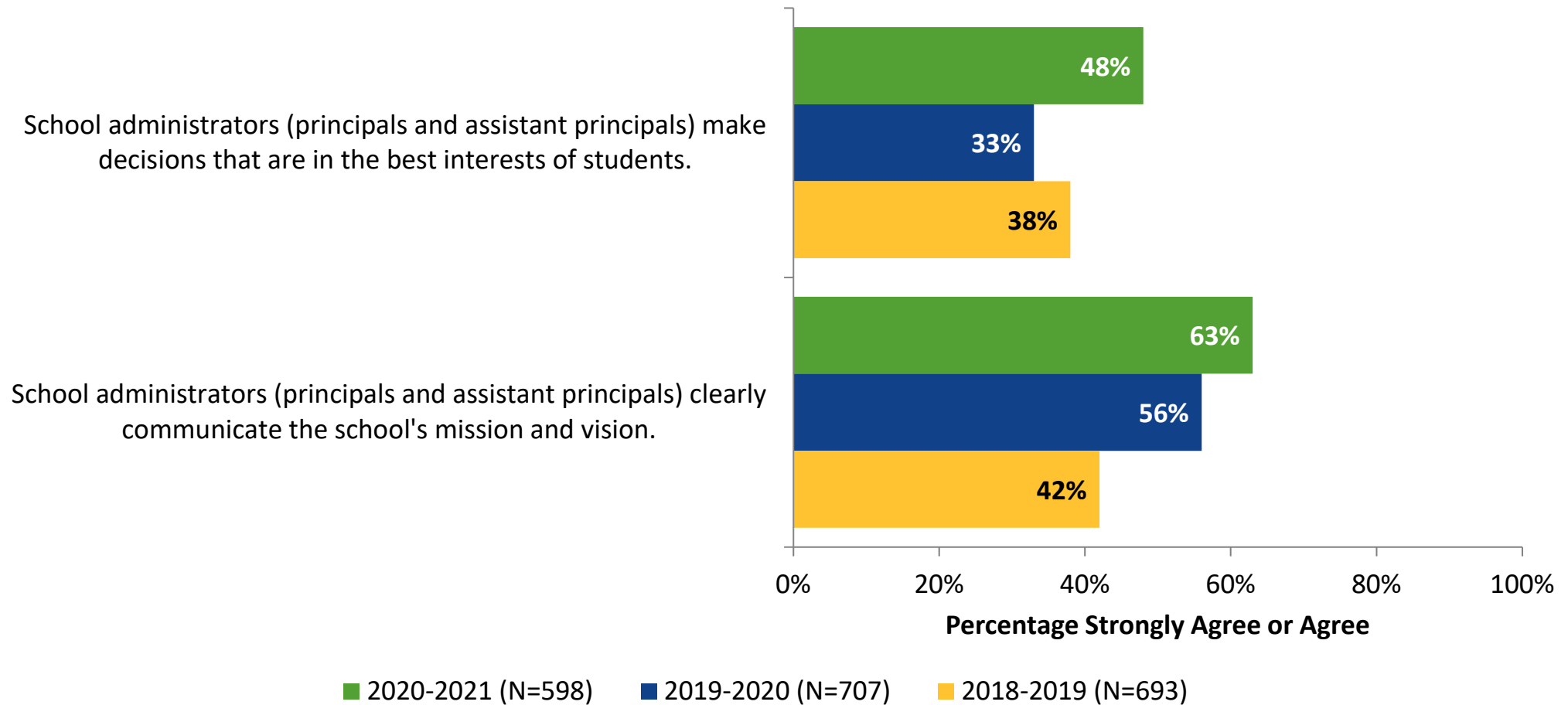
School Leadership (Continued)

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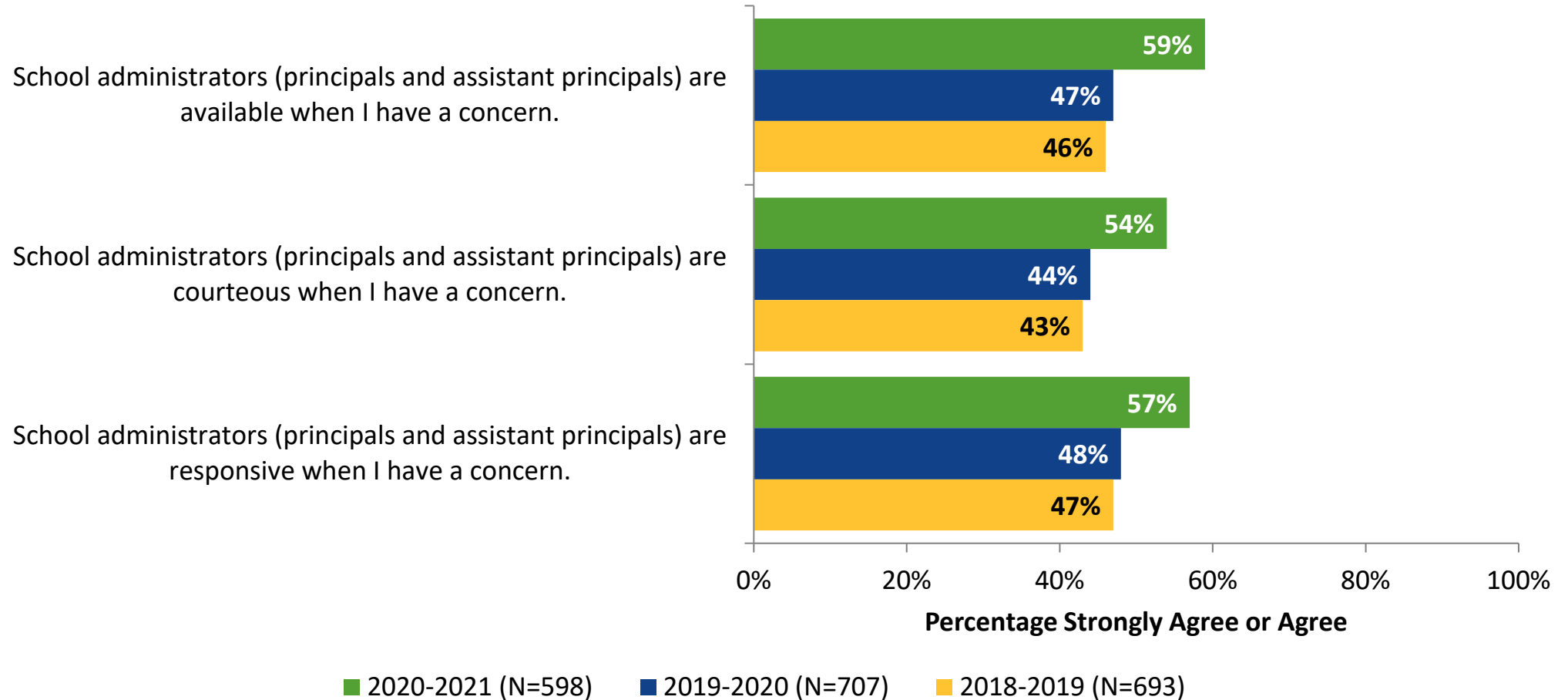
School Leadership: Comparison Over Time

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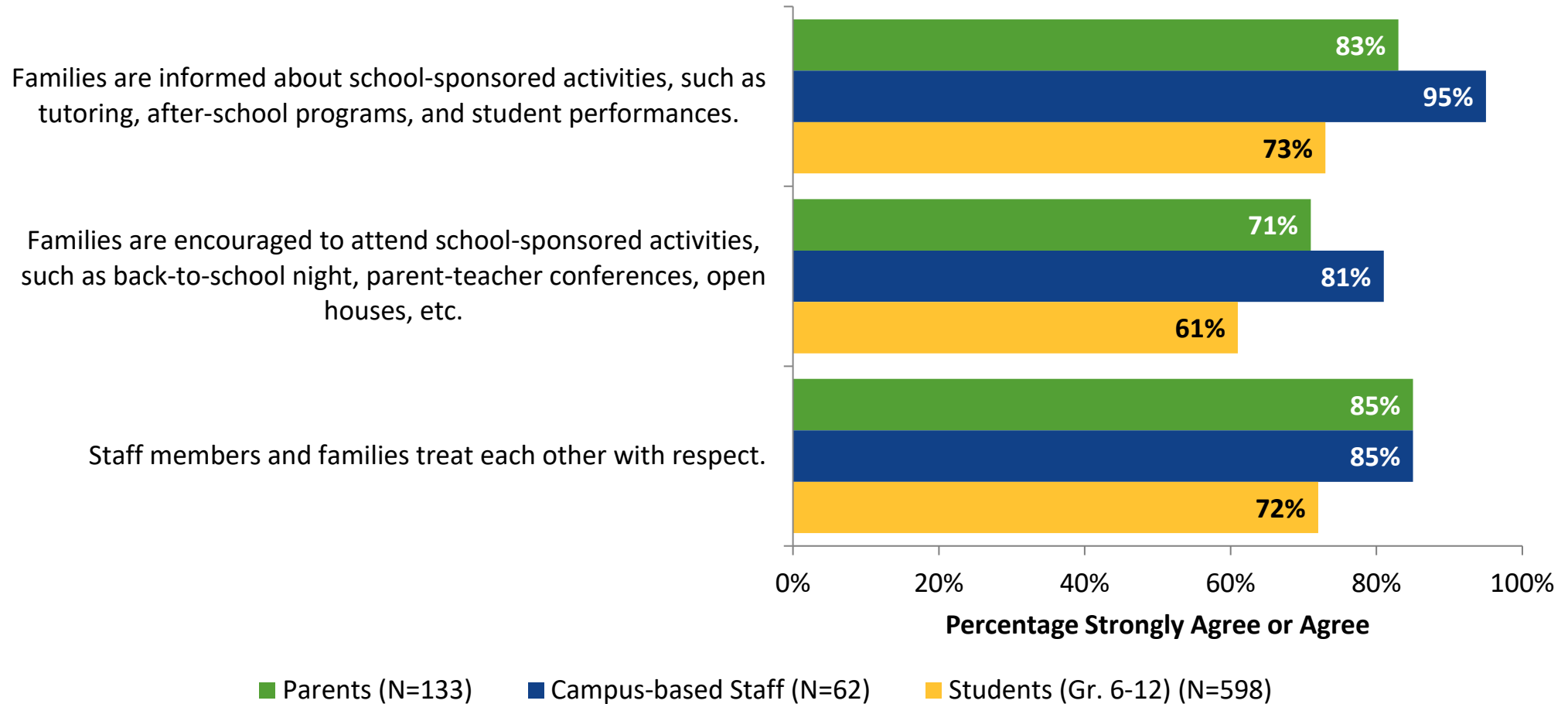
School Leadership: Comparison Over Time (Continued)

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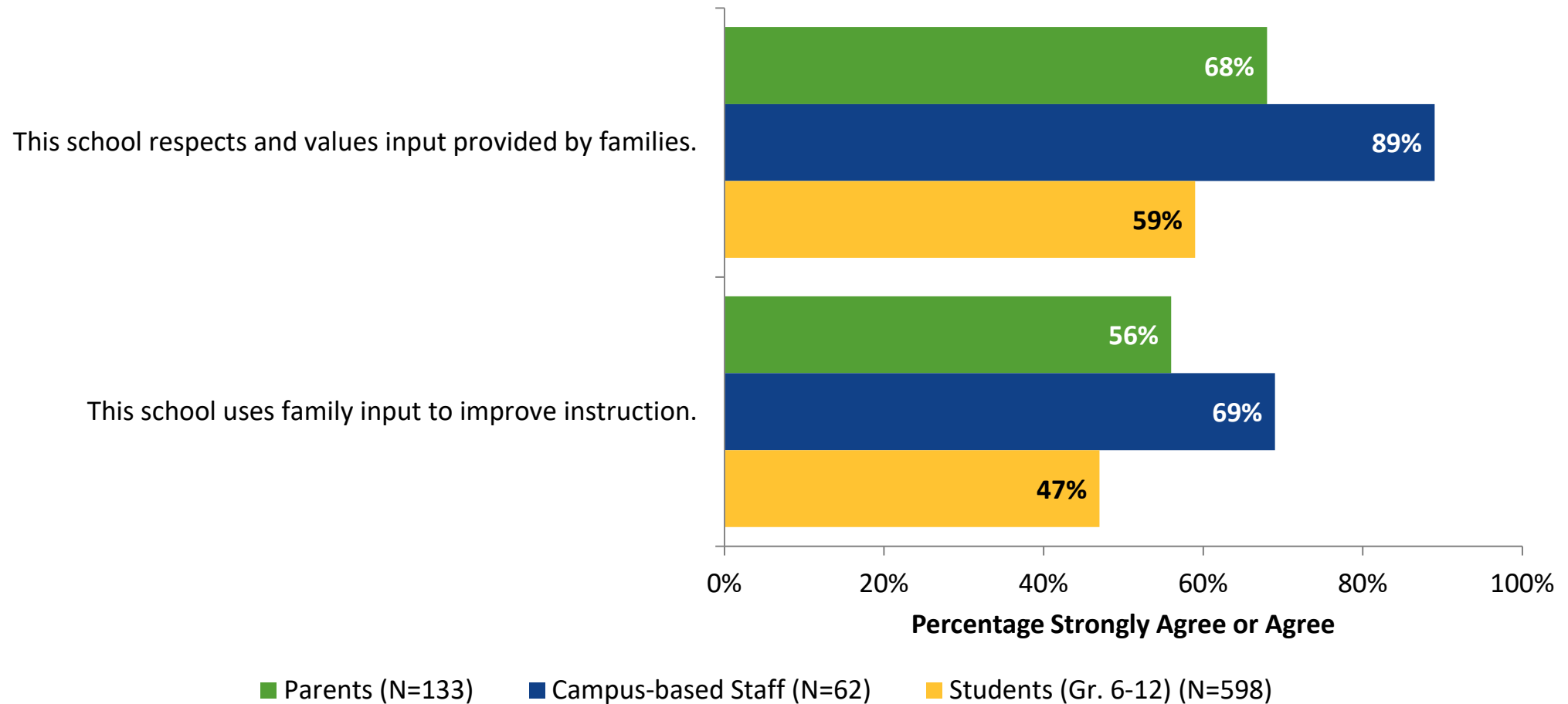
Family Involvement: Comparison by Participant Group

How strongly do you disagree or agree with the following statements?



Family Involvement: Comparison by Participant Group (Continued)

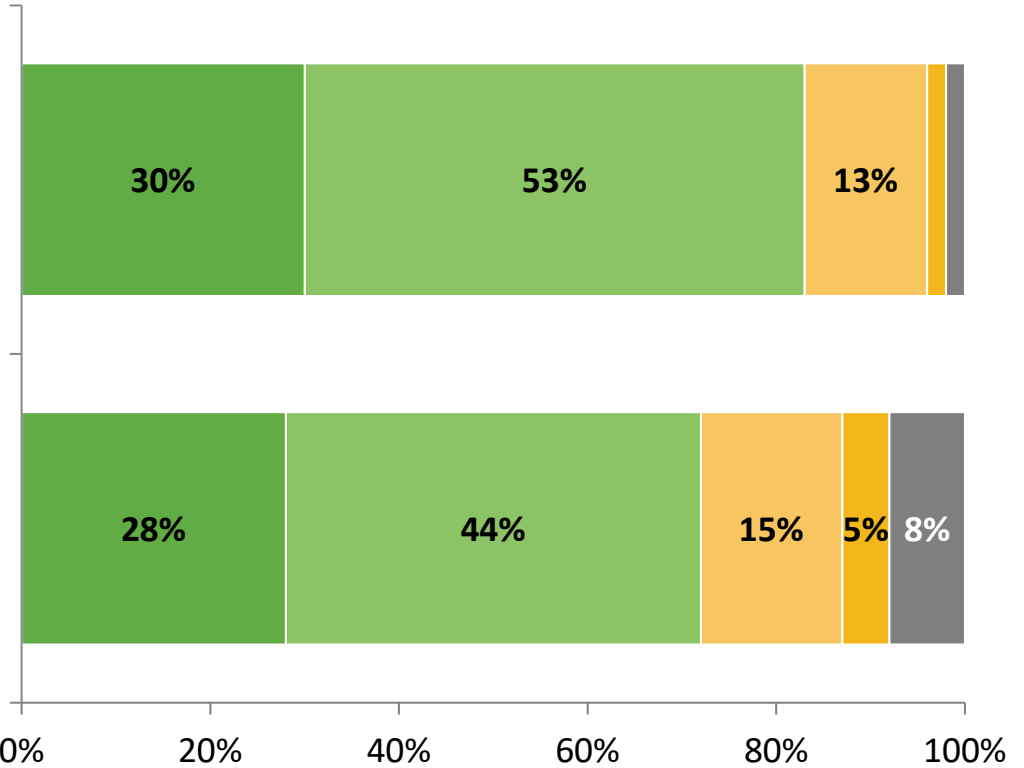
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Family Involvement

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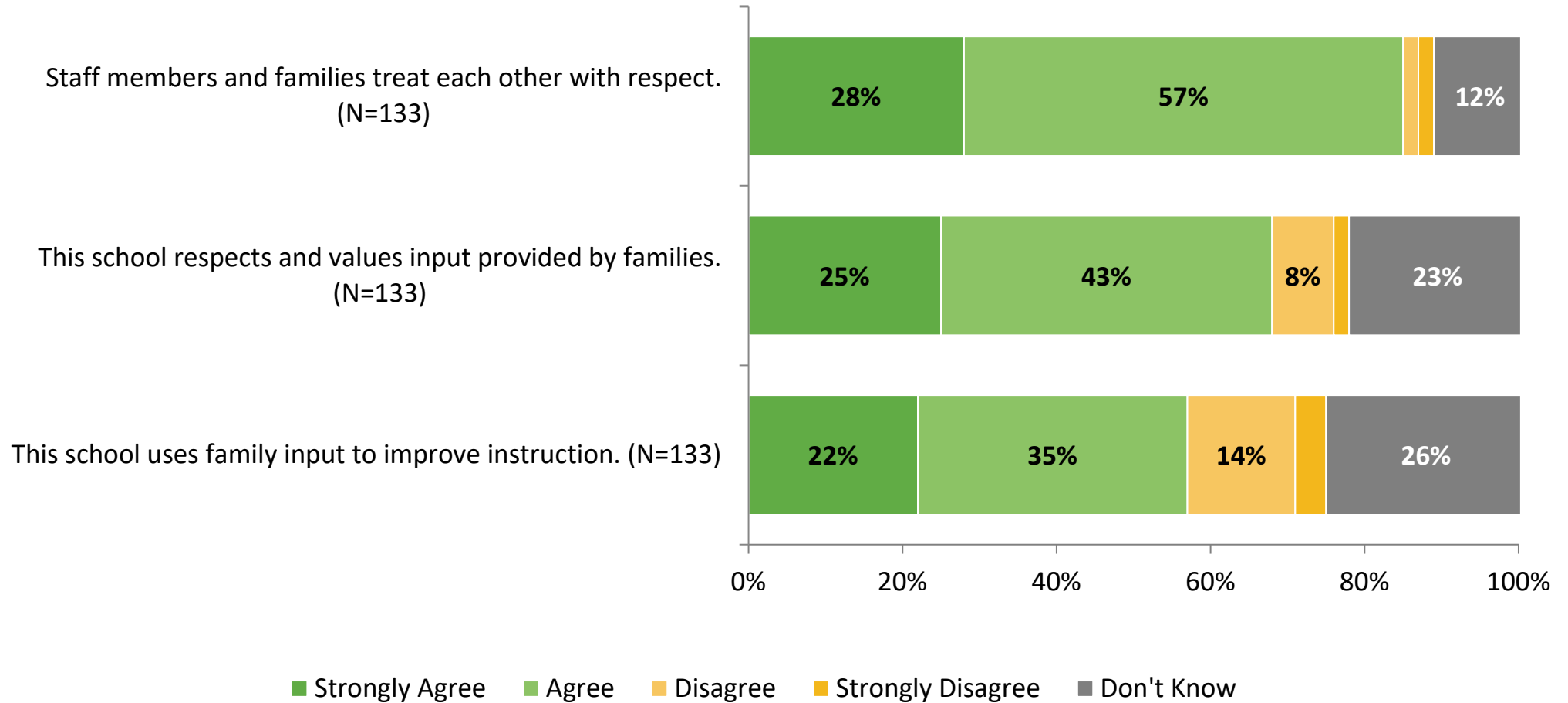
Families are informed about school-sponsored activities, such as tutoring, after-school programs, and student performances. (N=133)



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

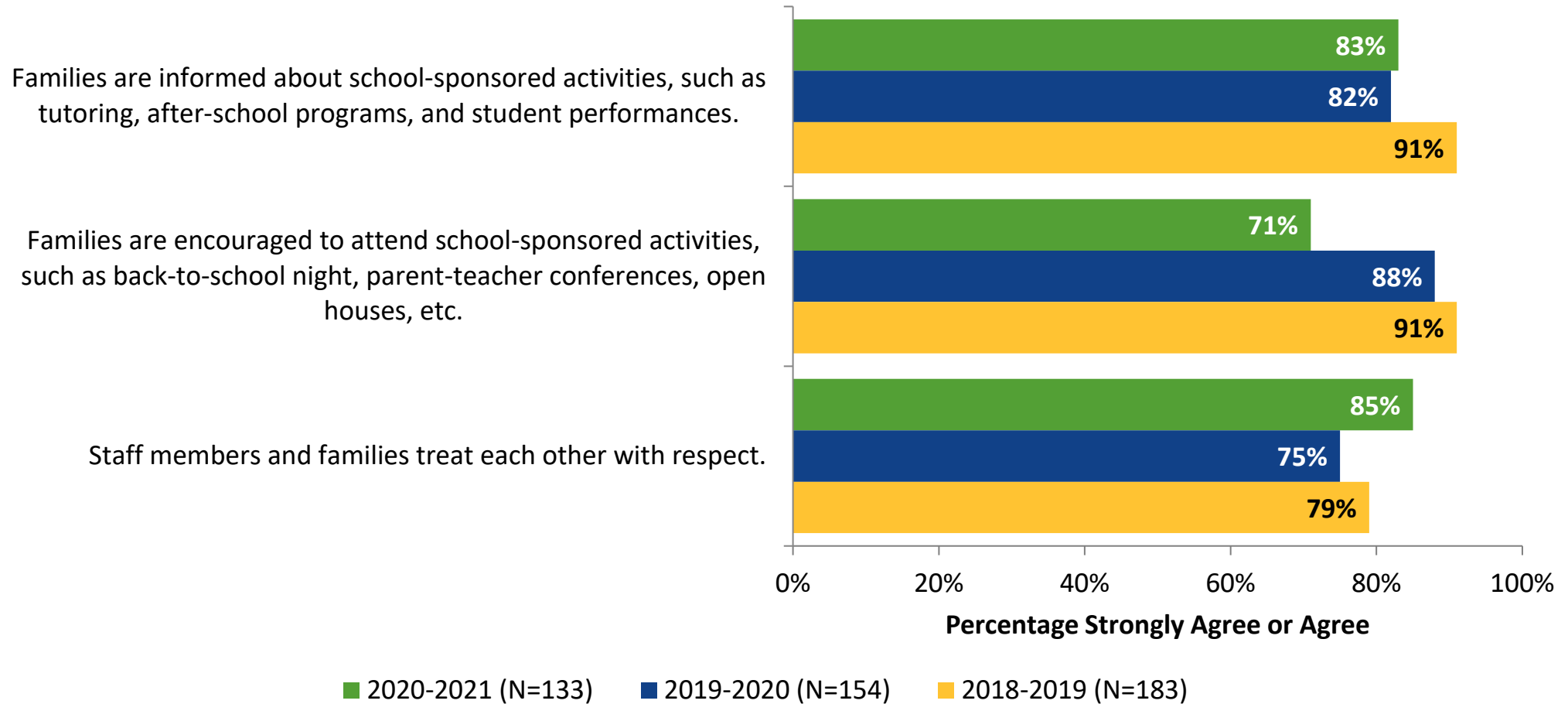
Family Involvement (Continued)

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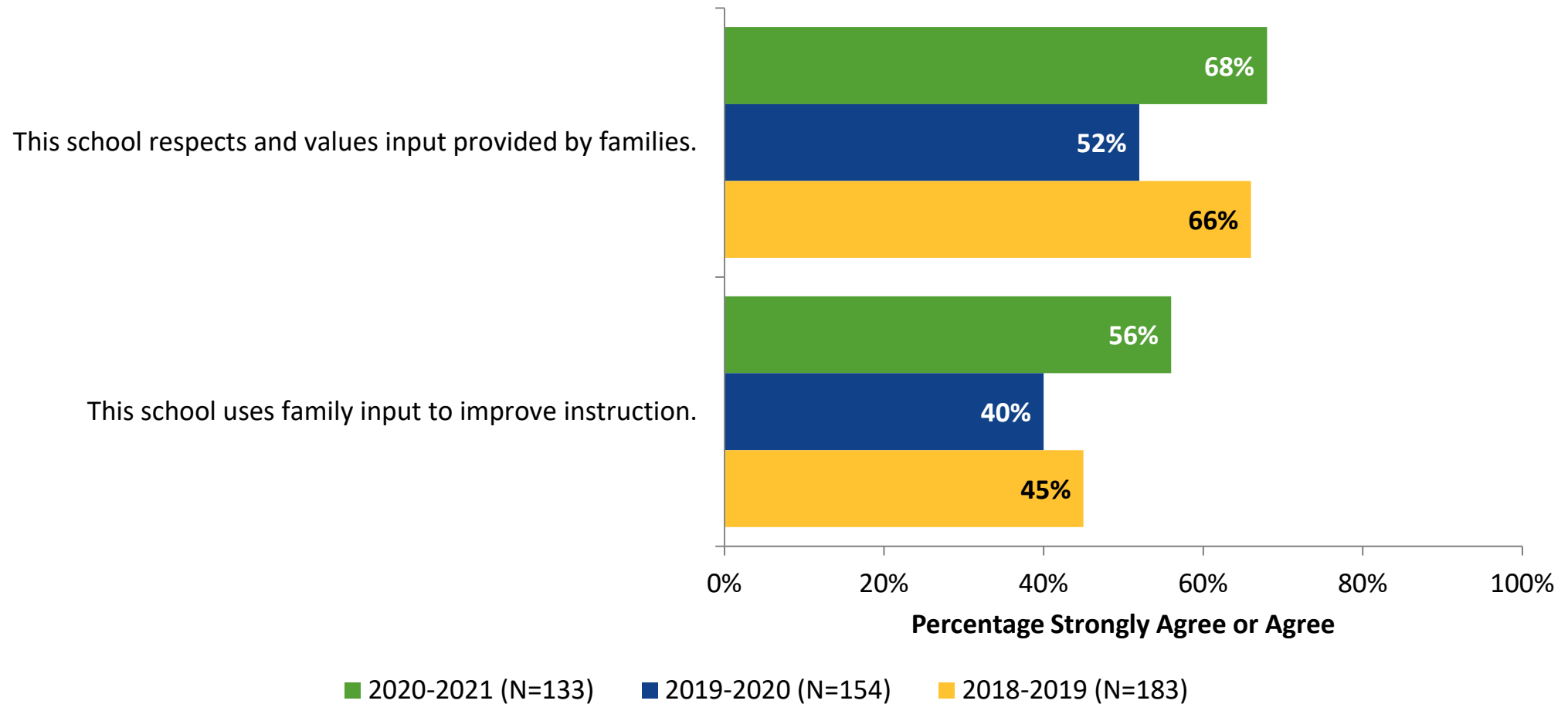
Family Involvement: Comparison Over Time

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Family Involvement: Comparison Over Time (Continued)

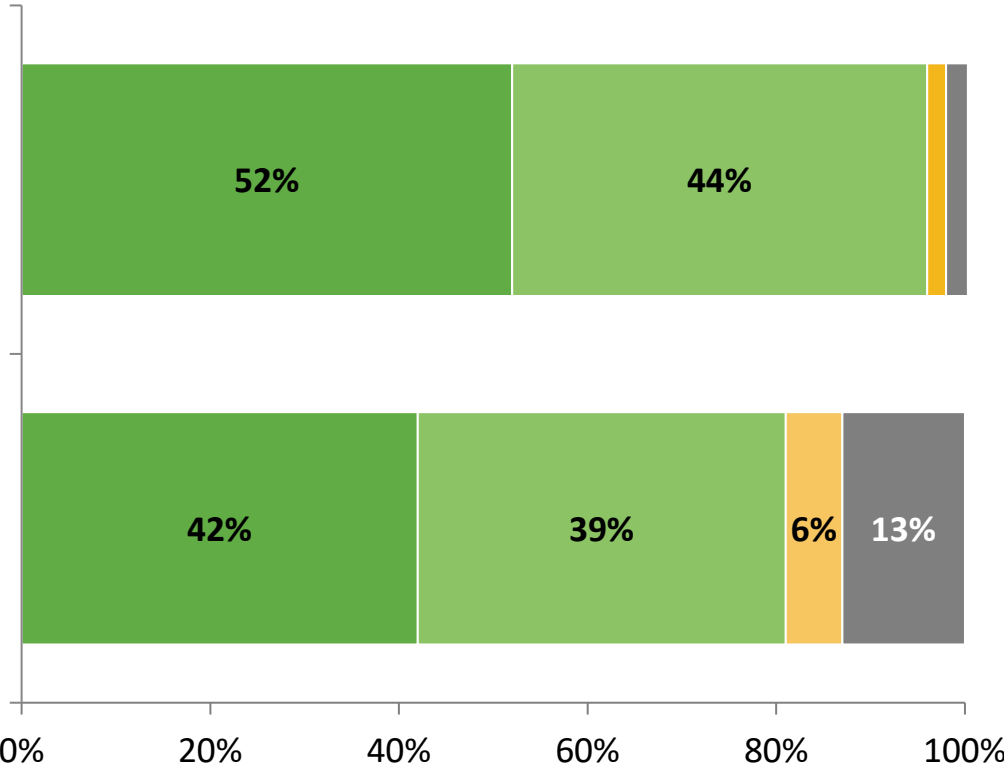
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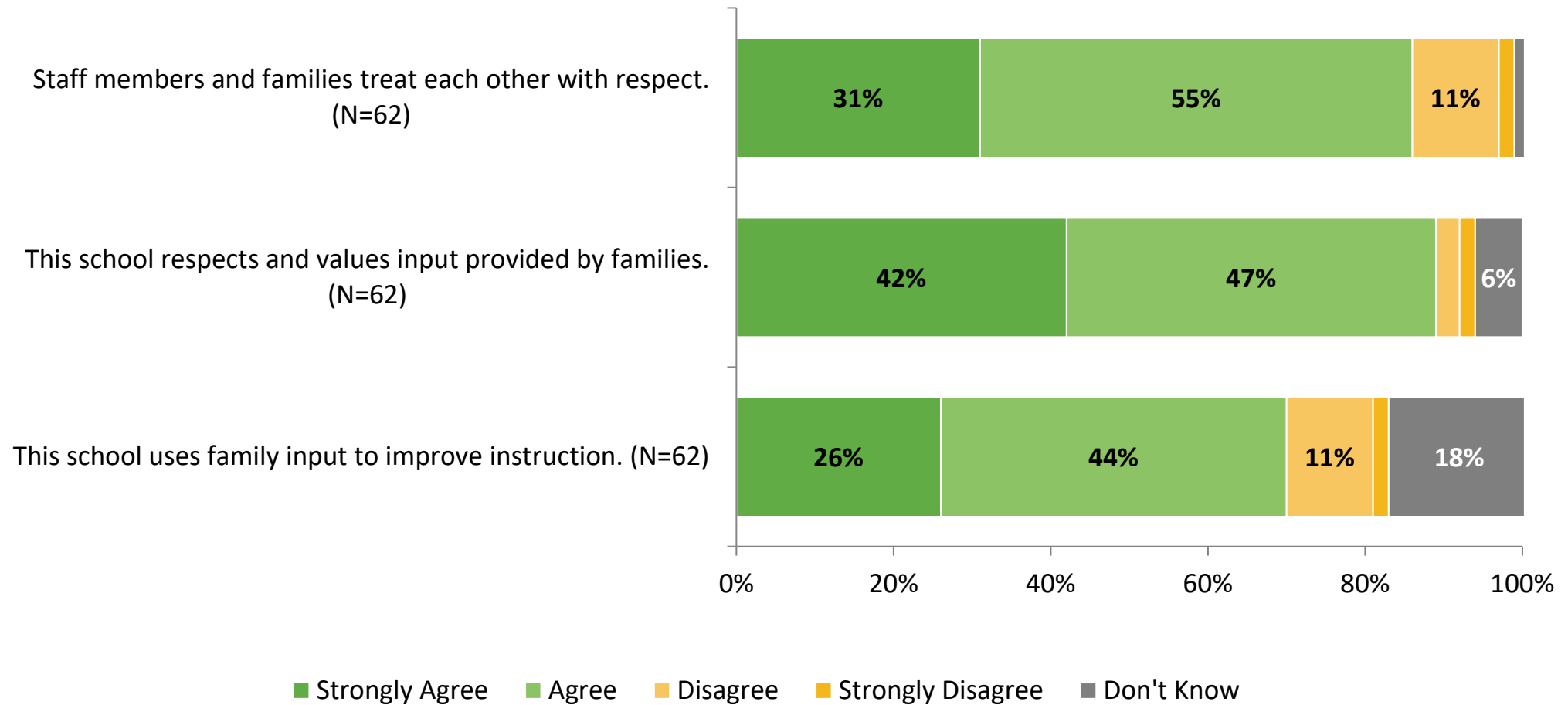
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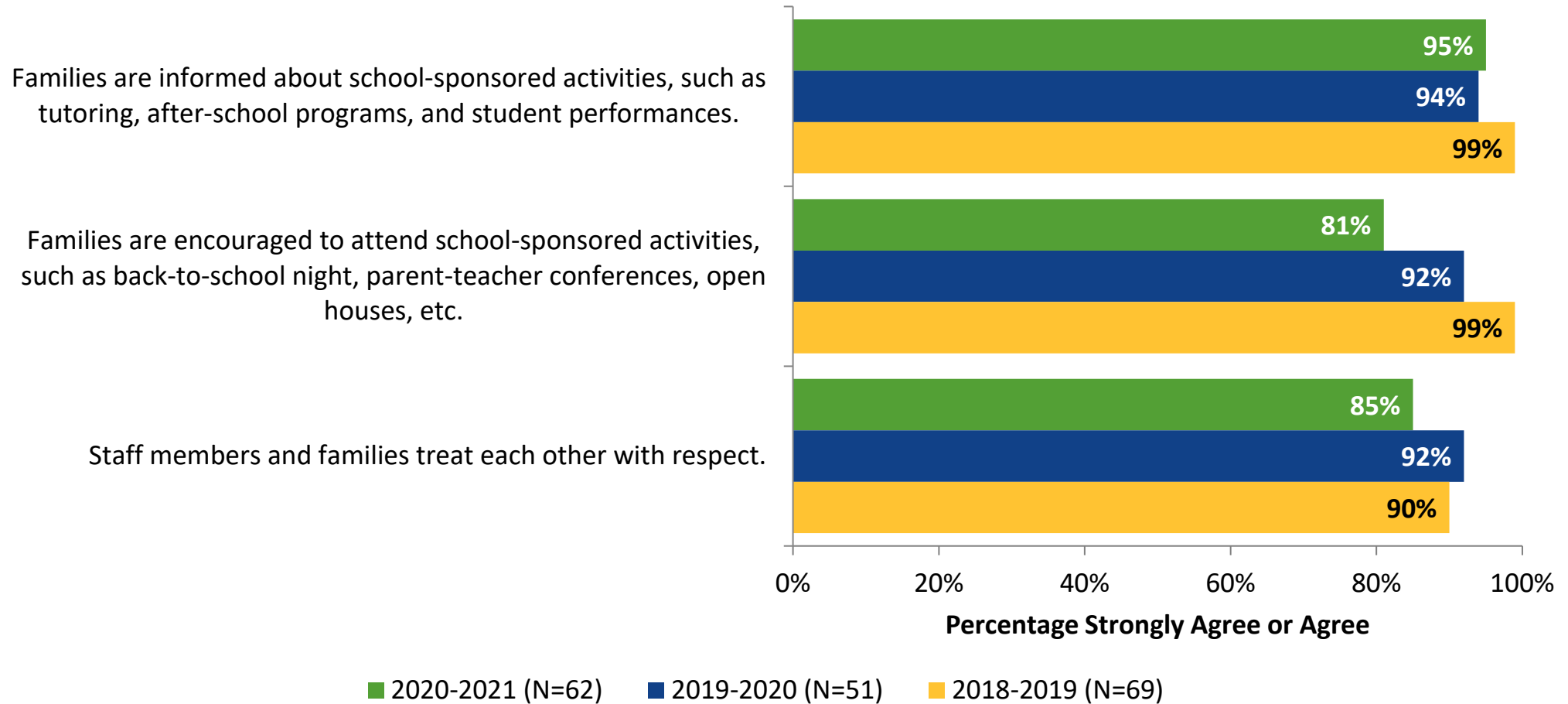
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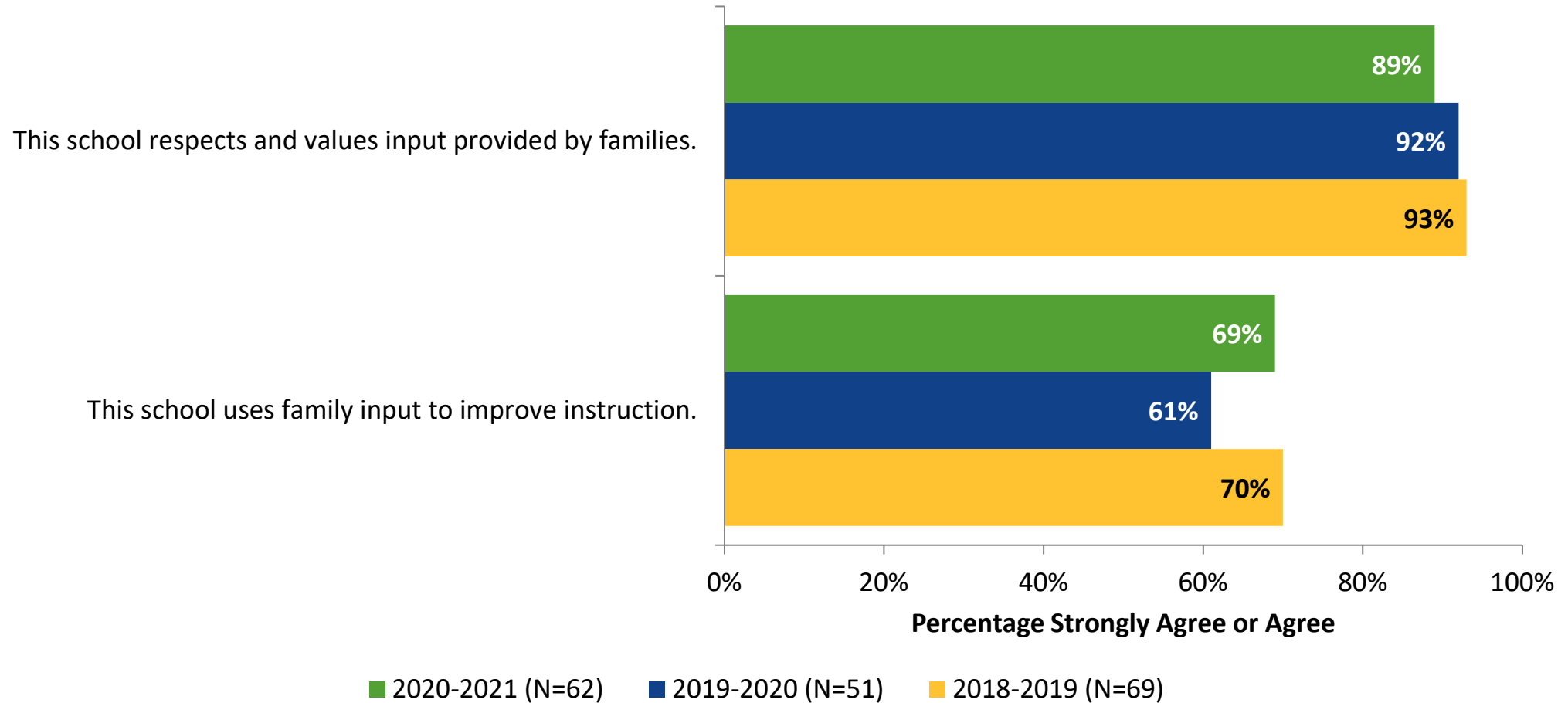
Family Involvement: Comparison Over Time

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Family Involvement: Comparison Over Time (Continued)

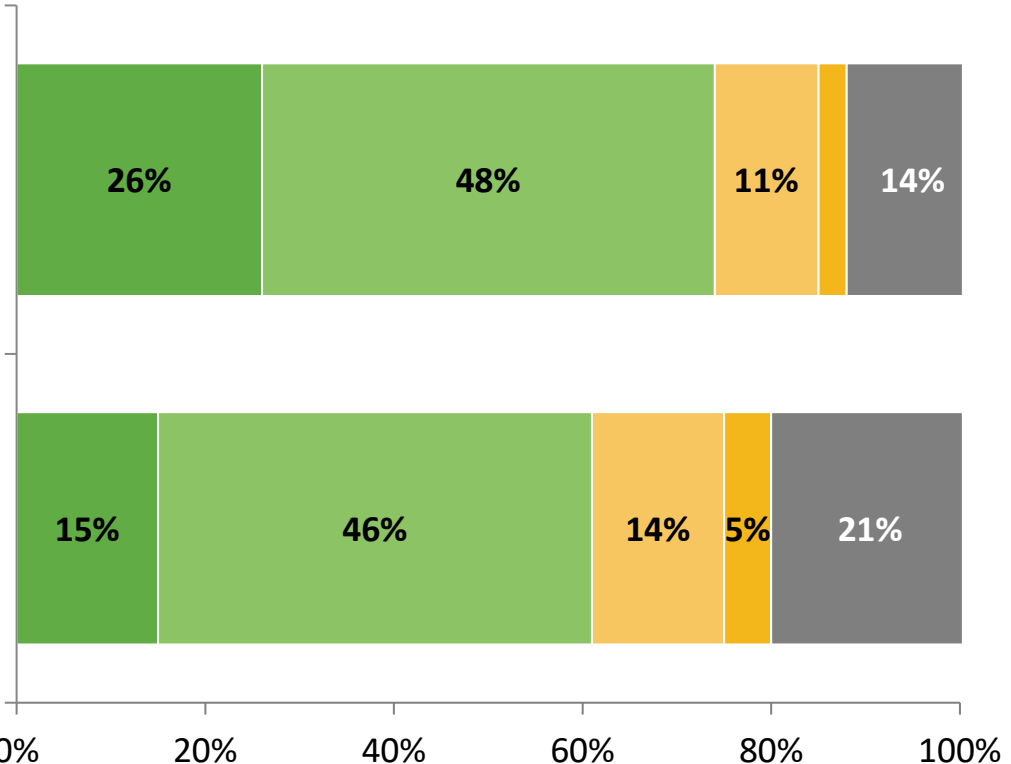
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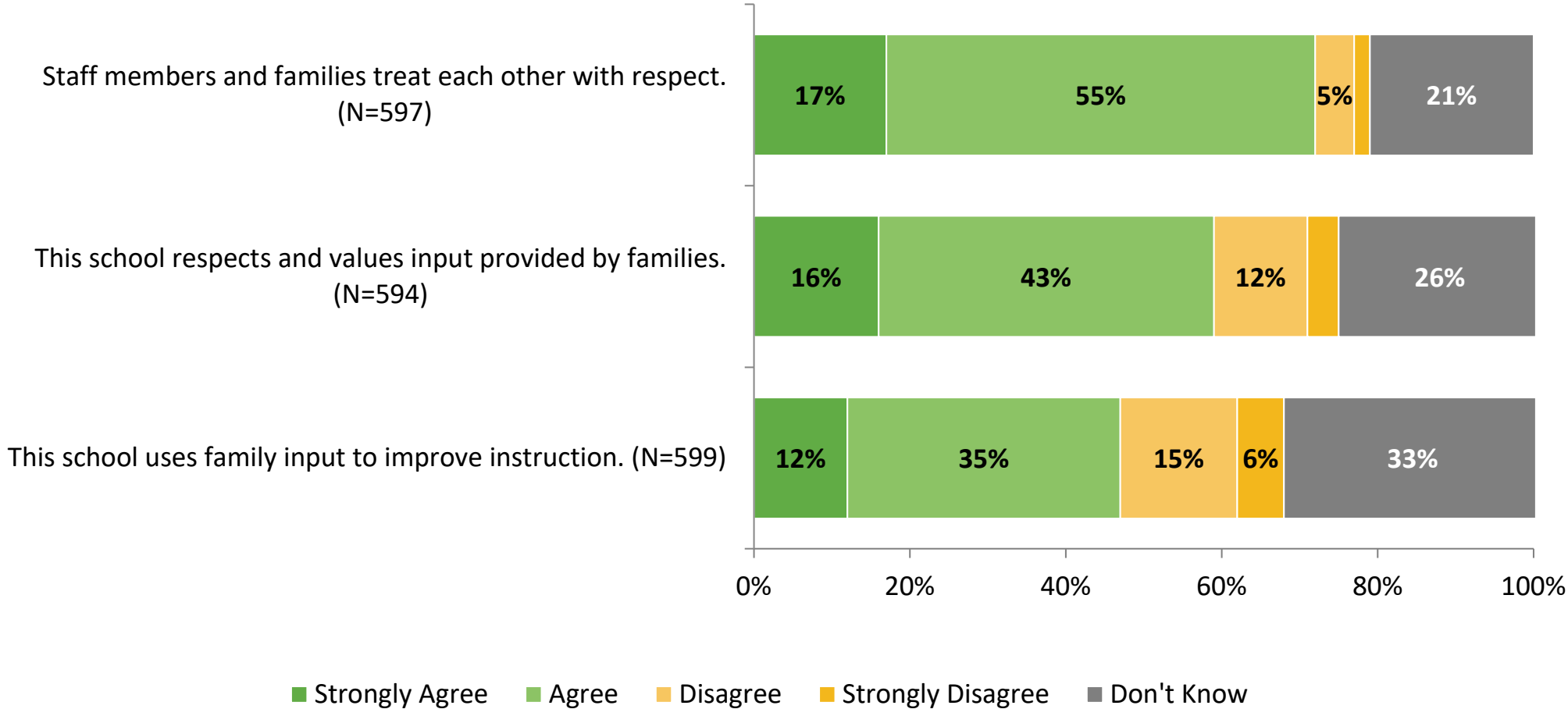
Families are informed about school-sponsored activities, such as tutoring, after-school programs, and student performances. (N=600)



■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

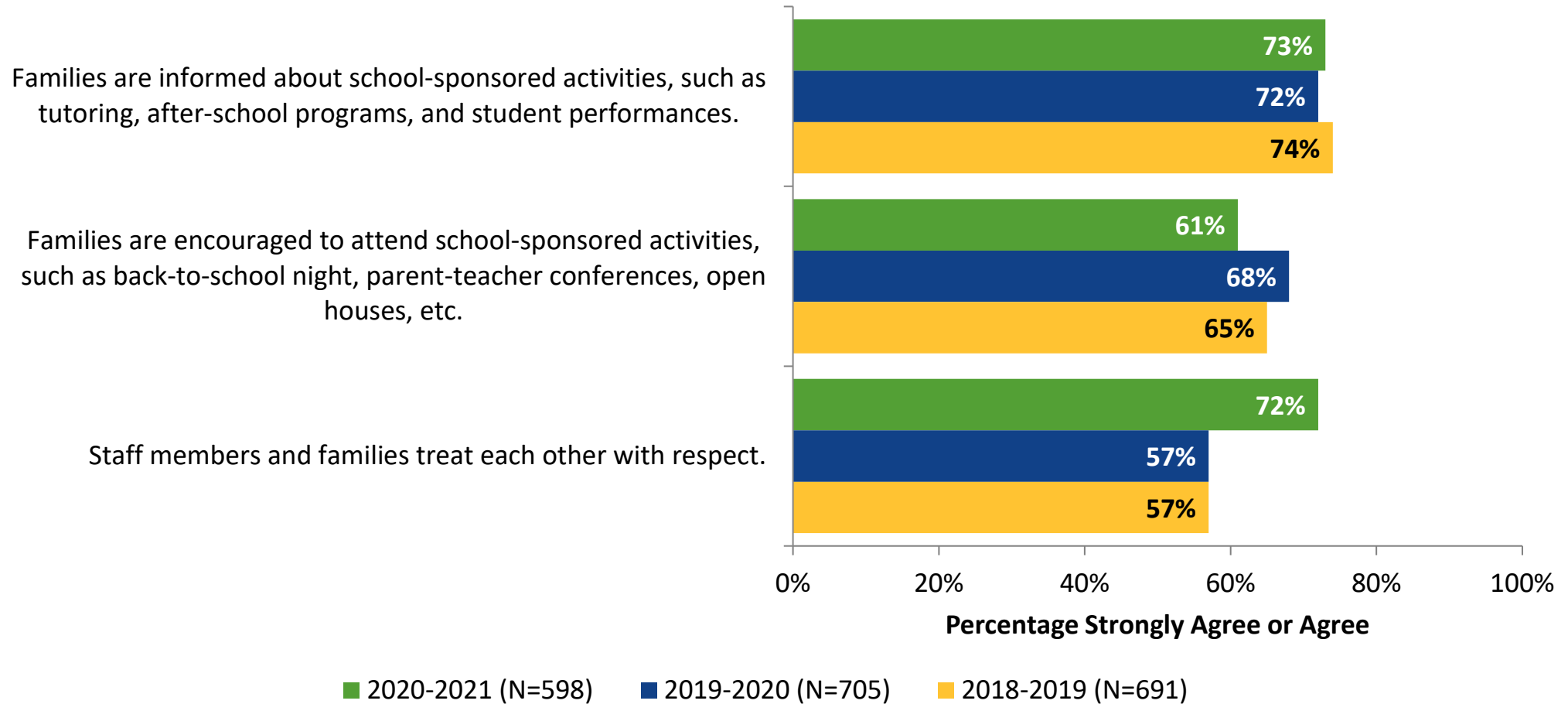
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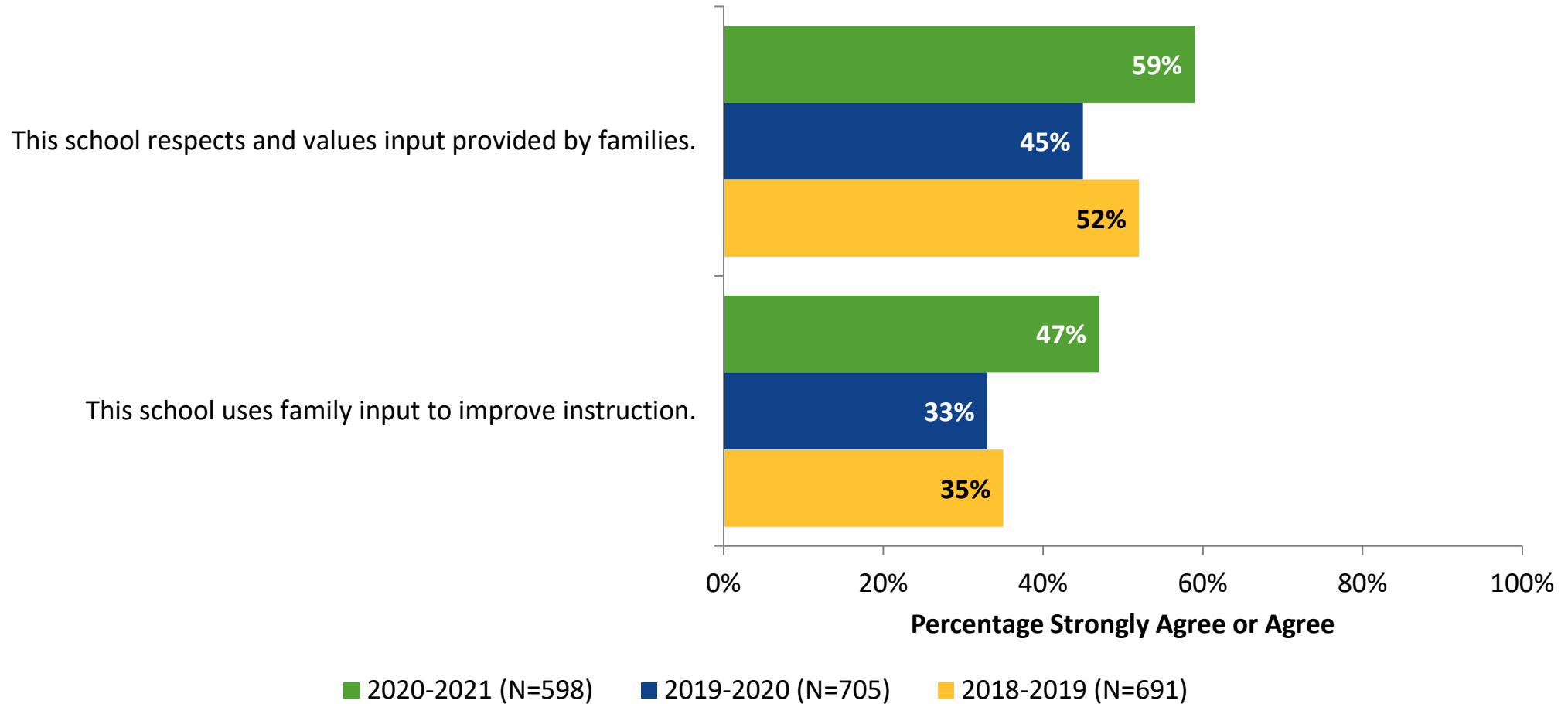
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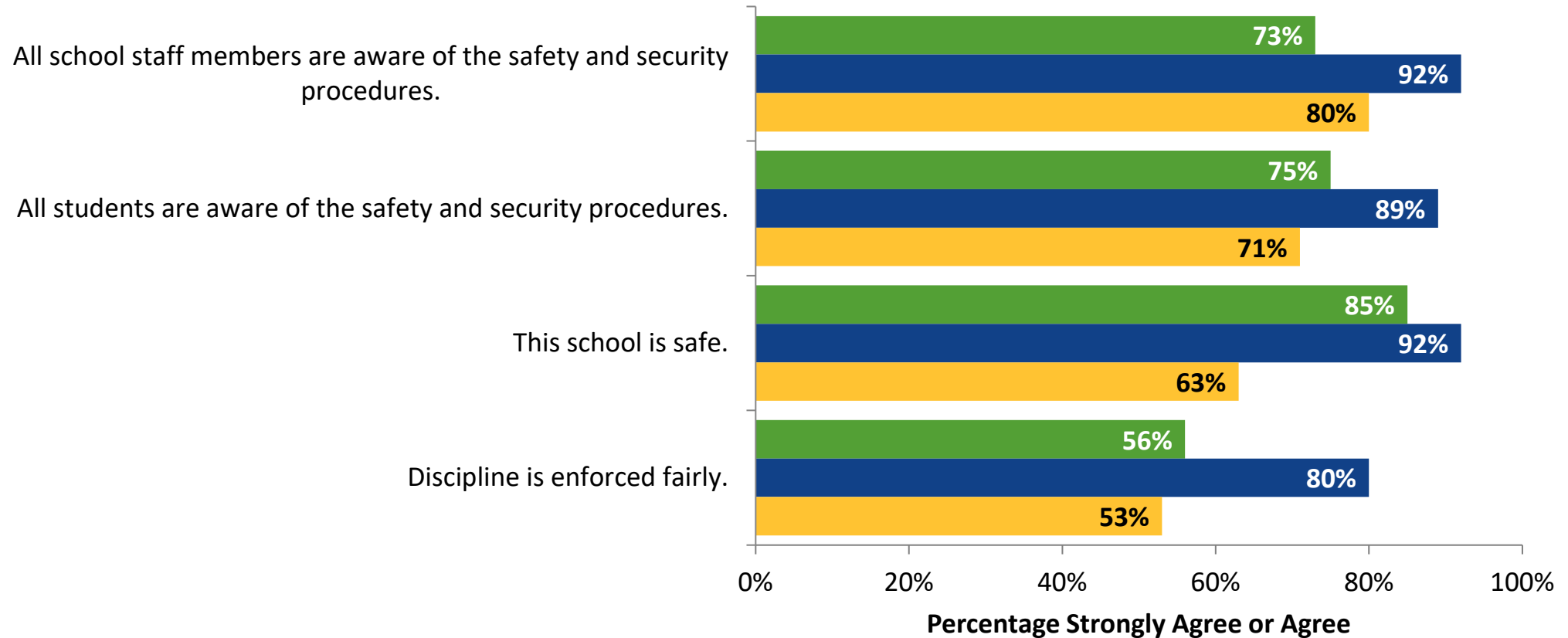
Family Involvement: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



Safety and Behavior: Comparison by Participant Group

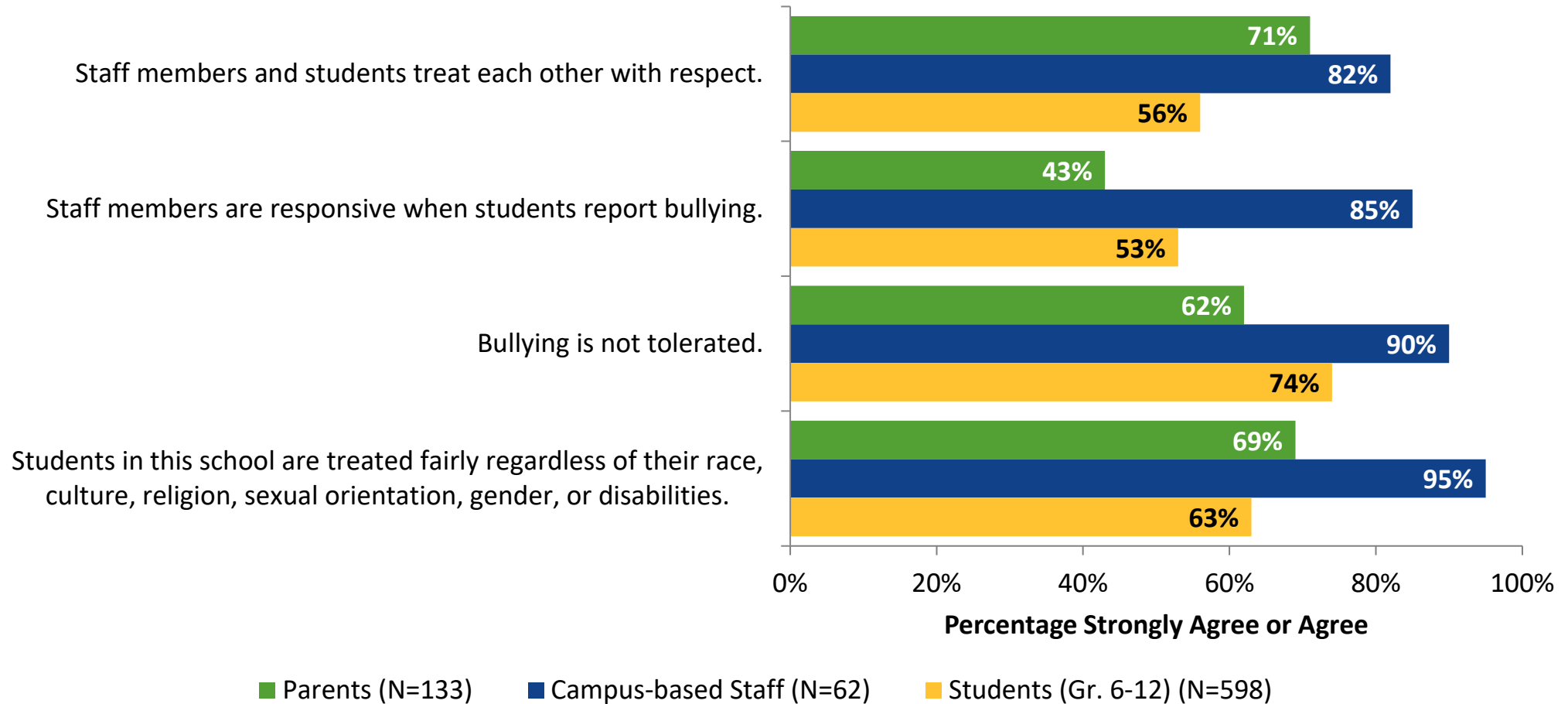
How strongly do you disagree or agree with the following statements?



■ Parents (N=133) ■ Campus-based Staff (N=62) ■ Students (Gr. 6-12) (N=598)

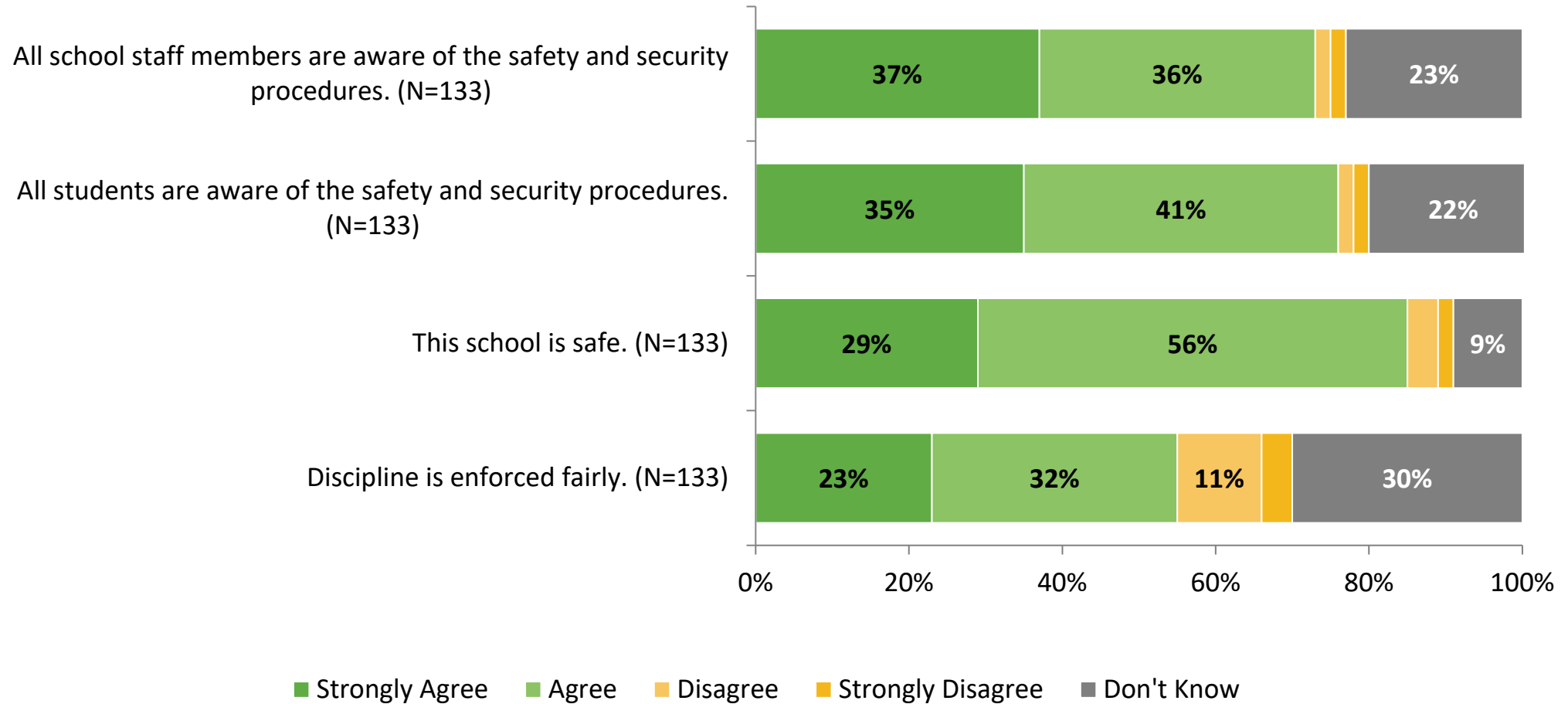
Safety and Behavior: Comparison by Participant Group (Continued)

How strongly do you disagree or agree with the following statements?



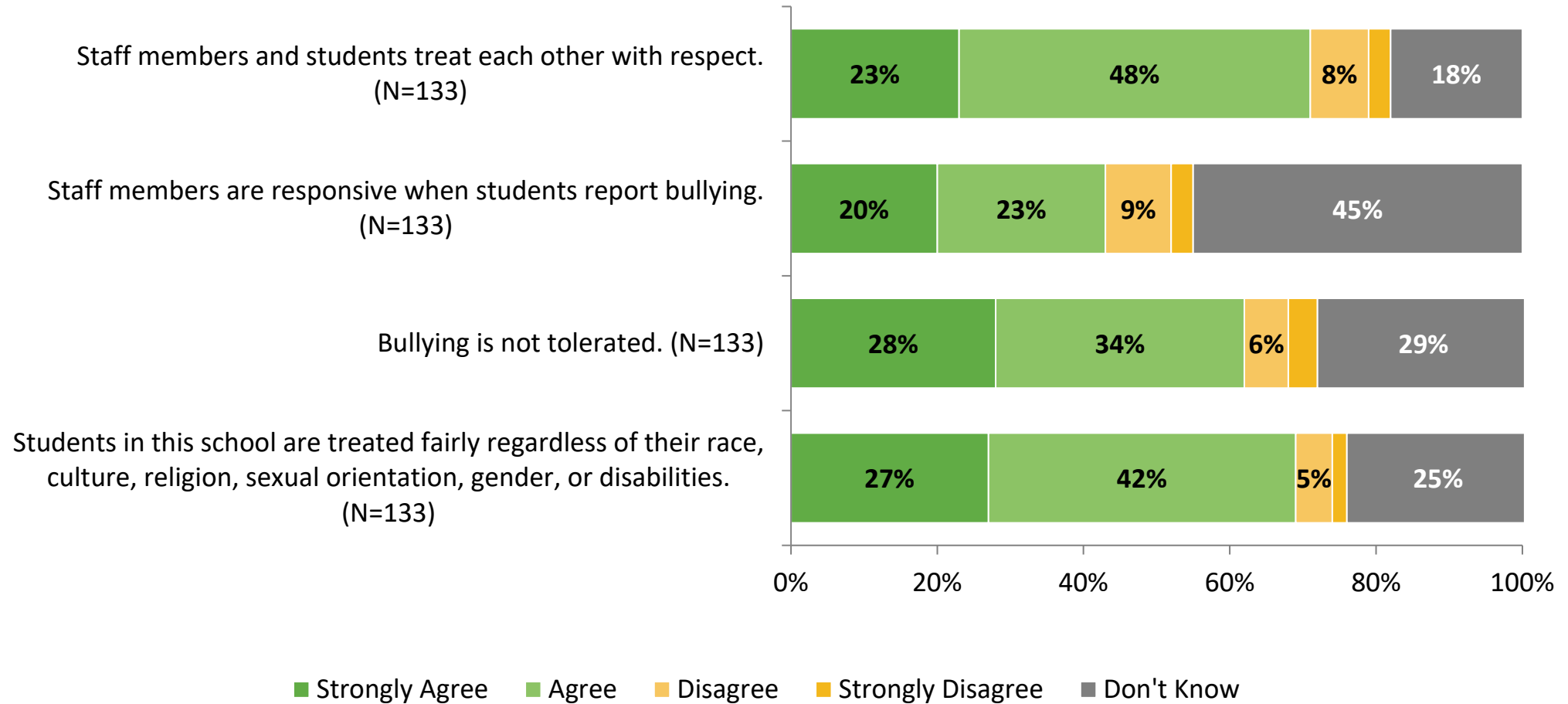
Safety and Behavior

How strongly do you disagree or agree with the following statements?



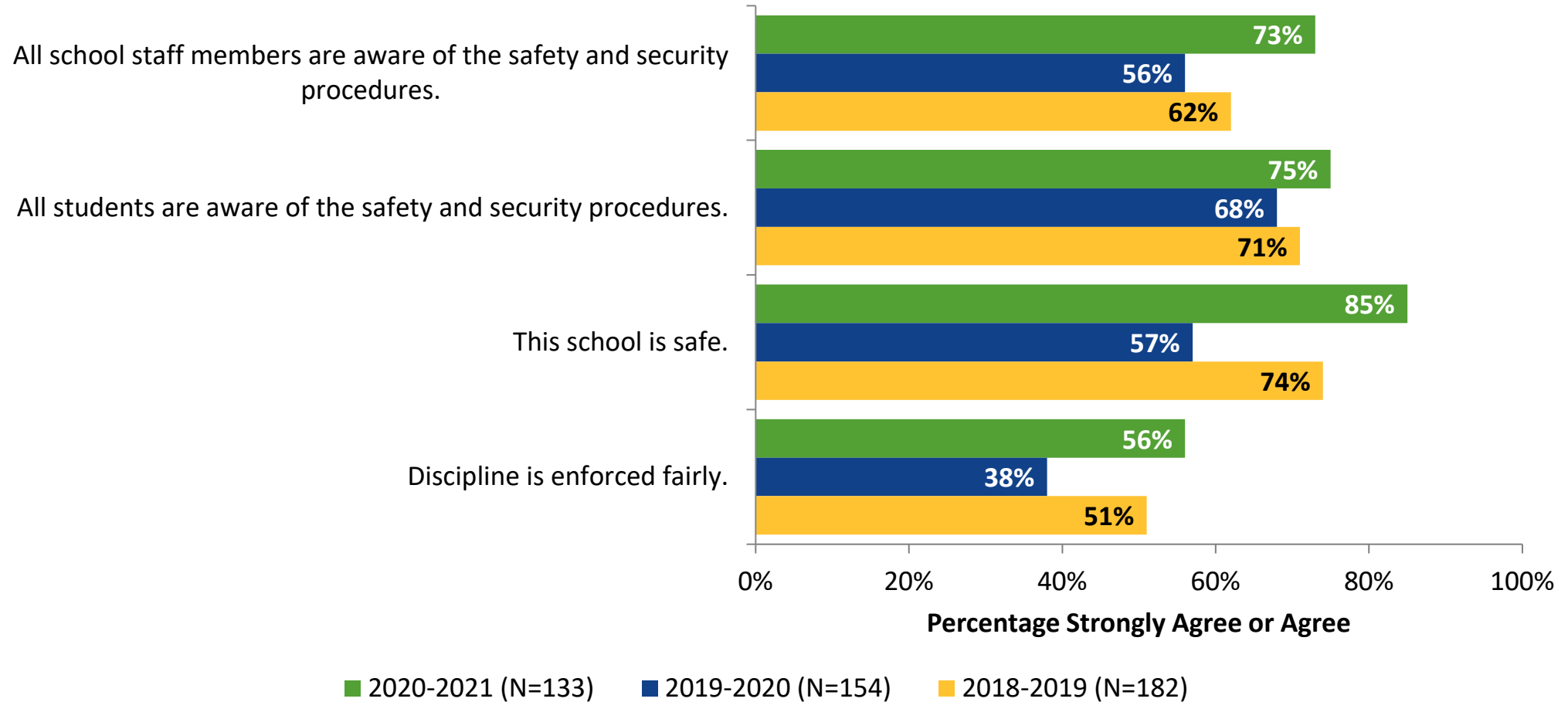
Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?



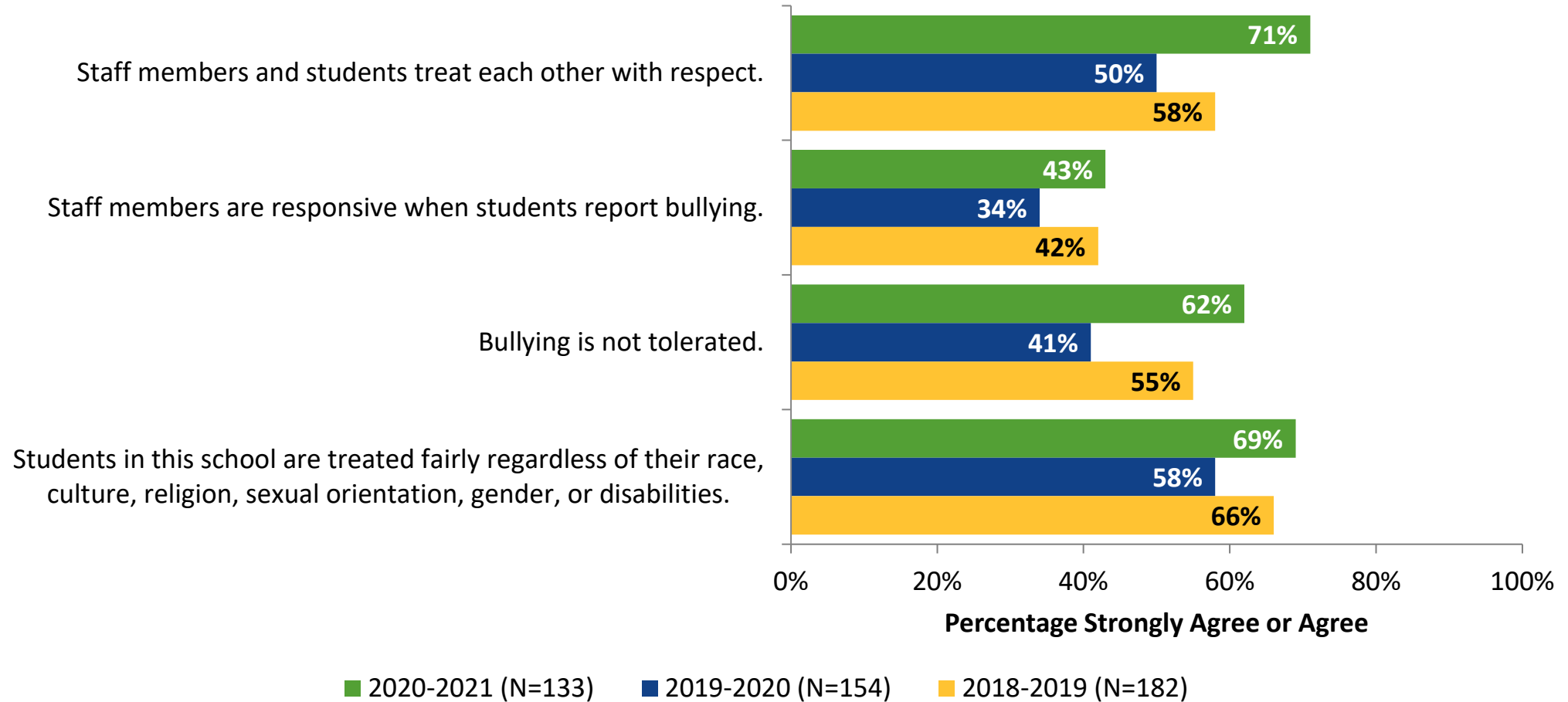
Safety and Behavior: Comparison Over Time

How strongly do you disagree or agree with the following statements?



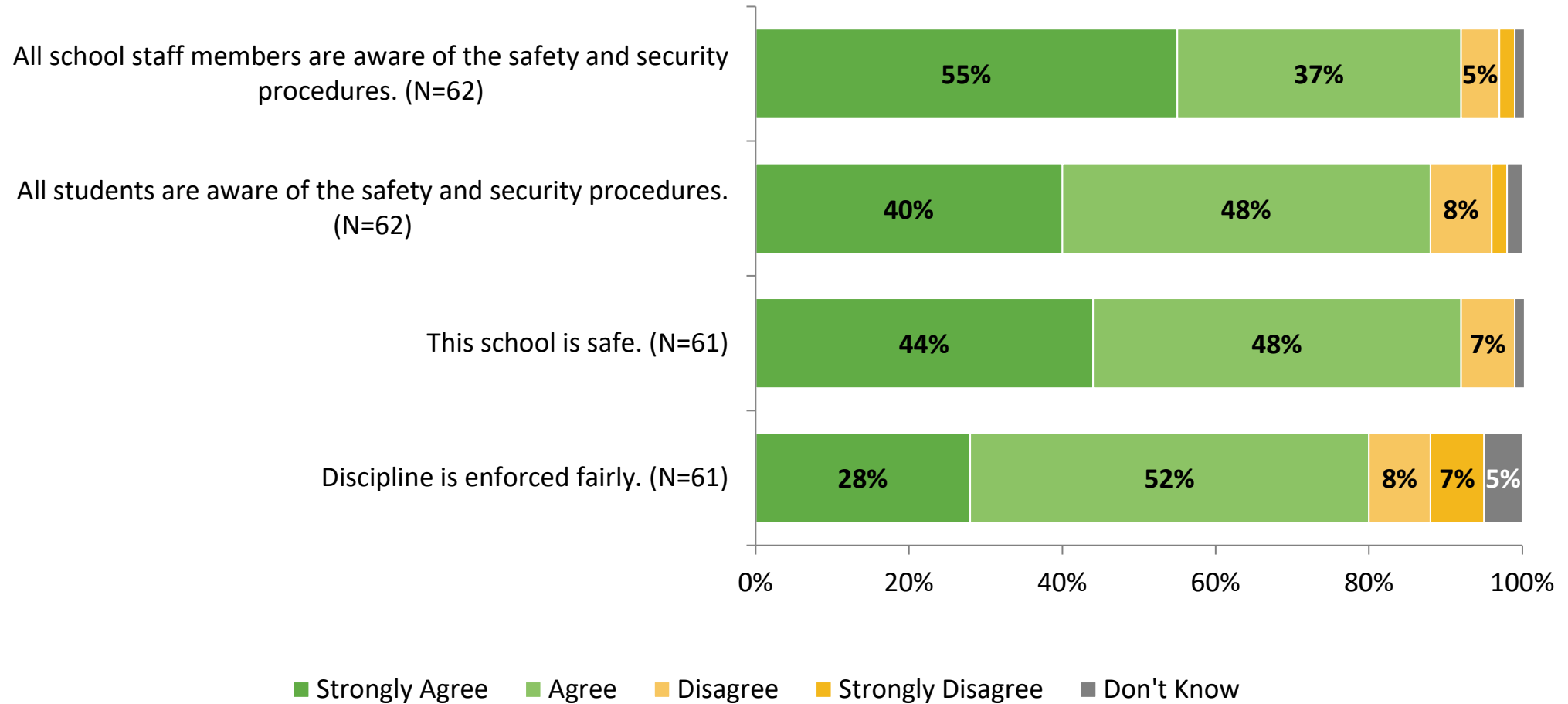
Safety and Behavior: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



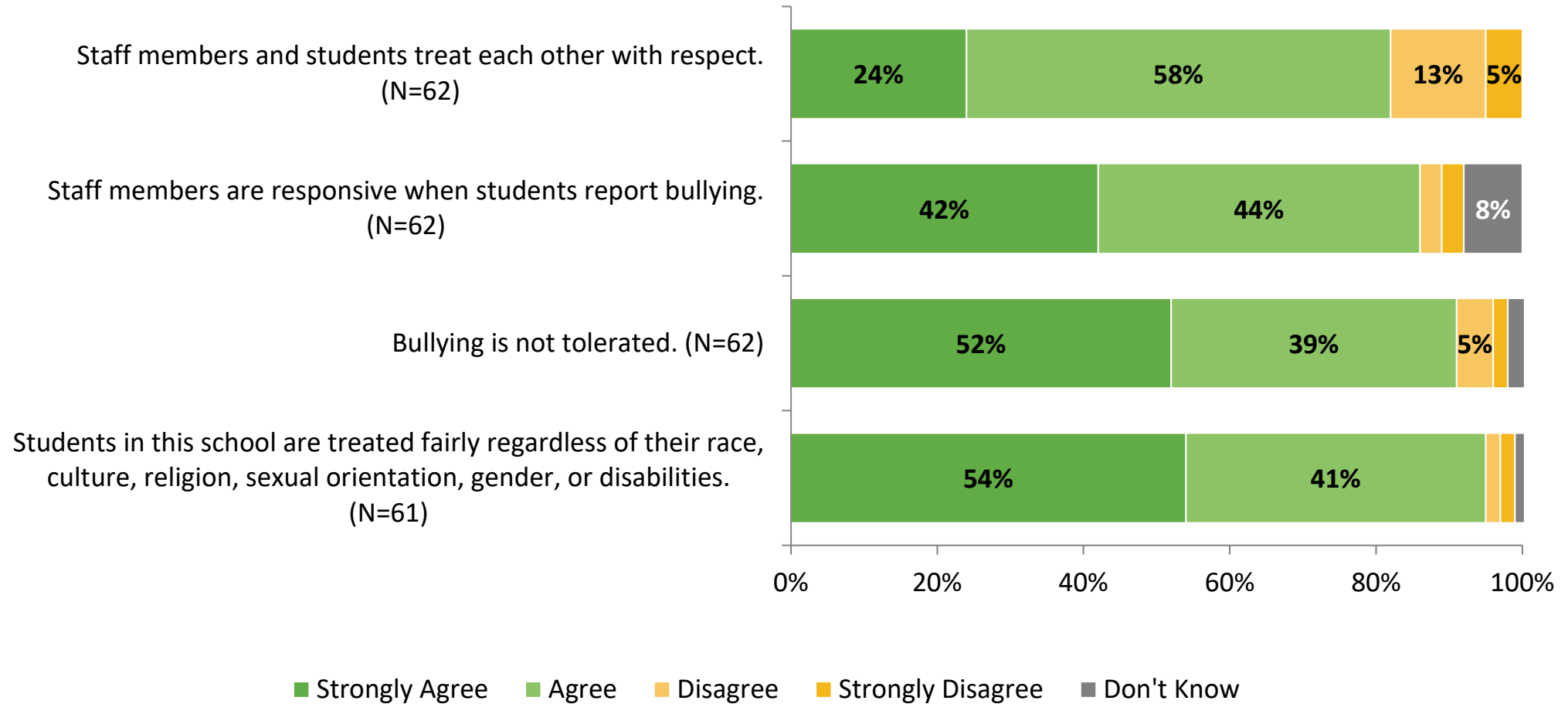
Safety and Behavior

How strongly do you disagree or agree with the following statements?



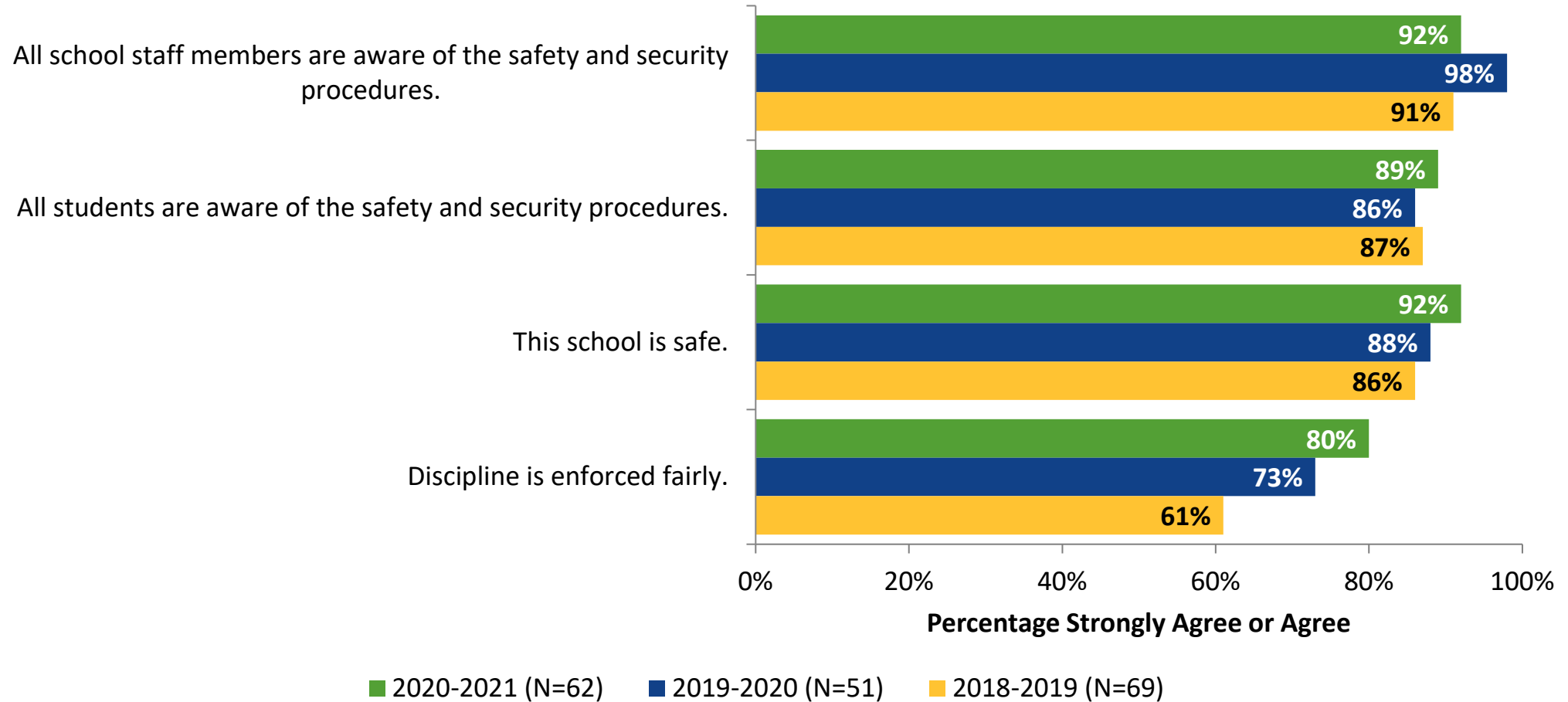
Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?



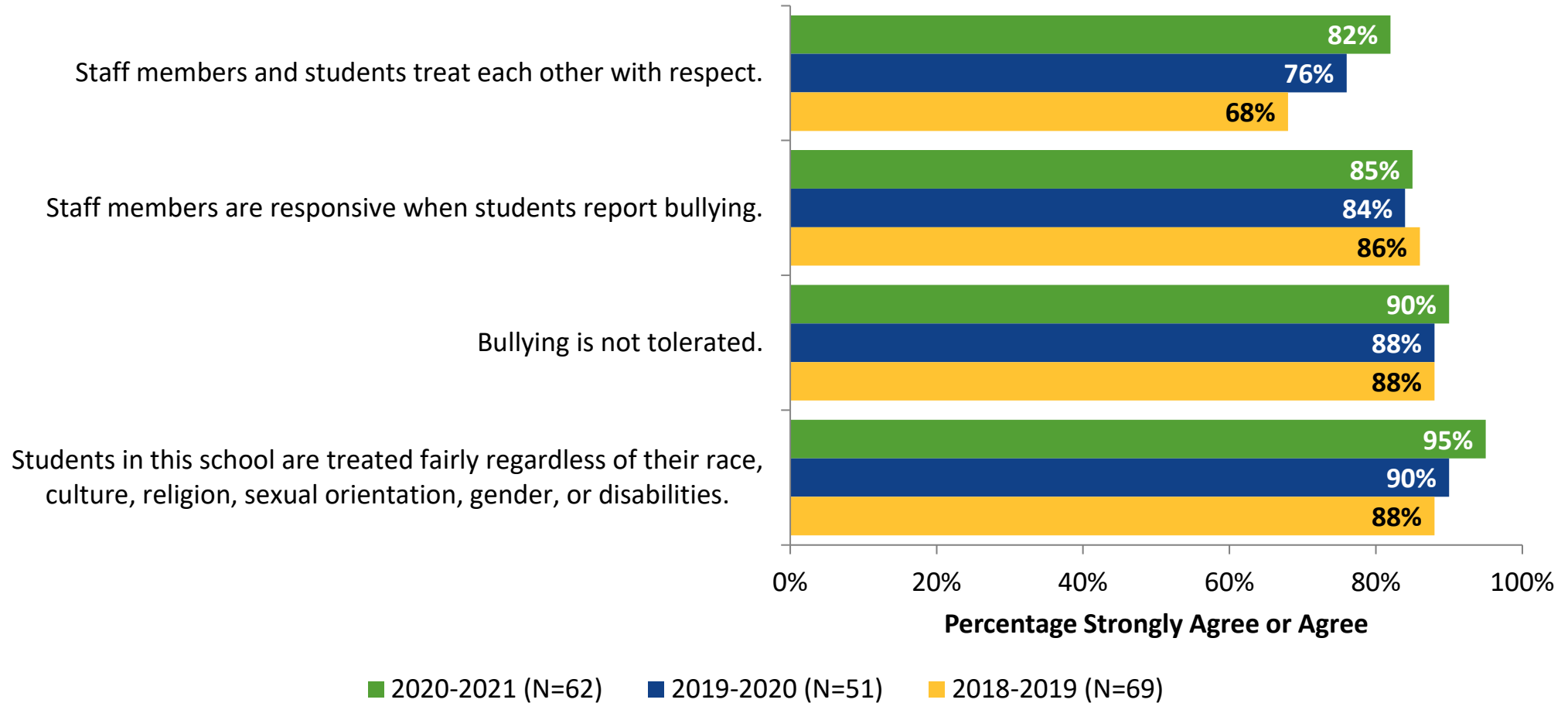
Safety and Behavior: Comparison Over Time

How strongly do you disagree or agree with the following statements?



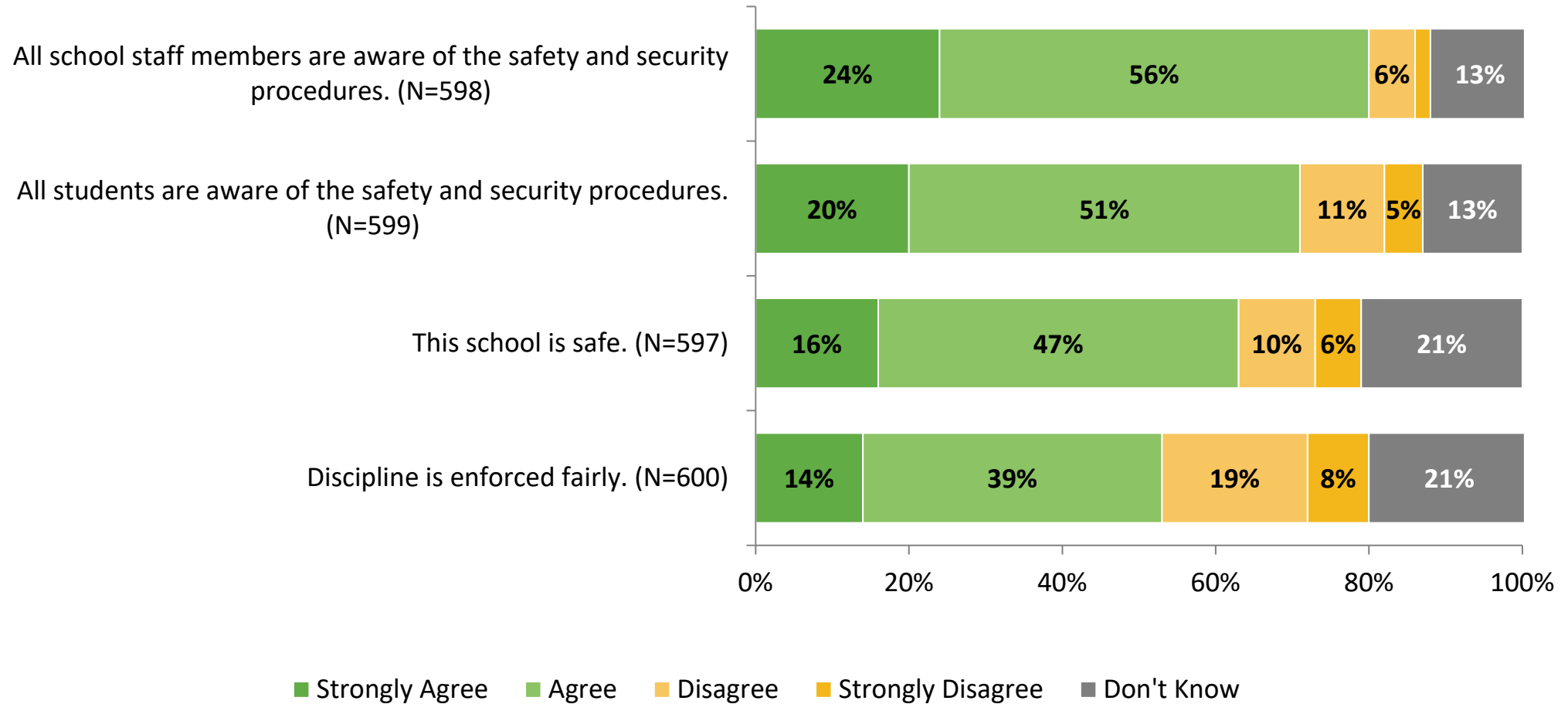
Safety and Behavior: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



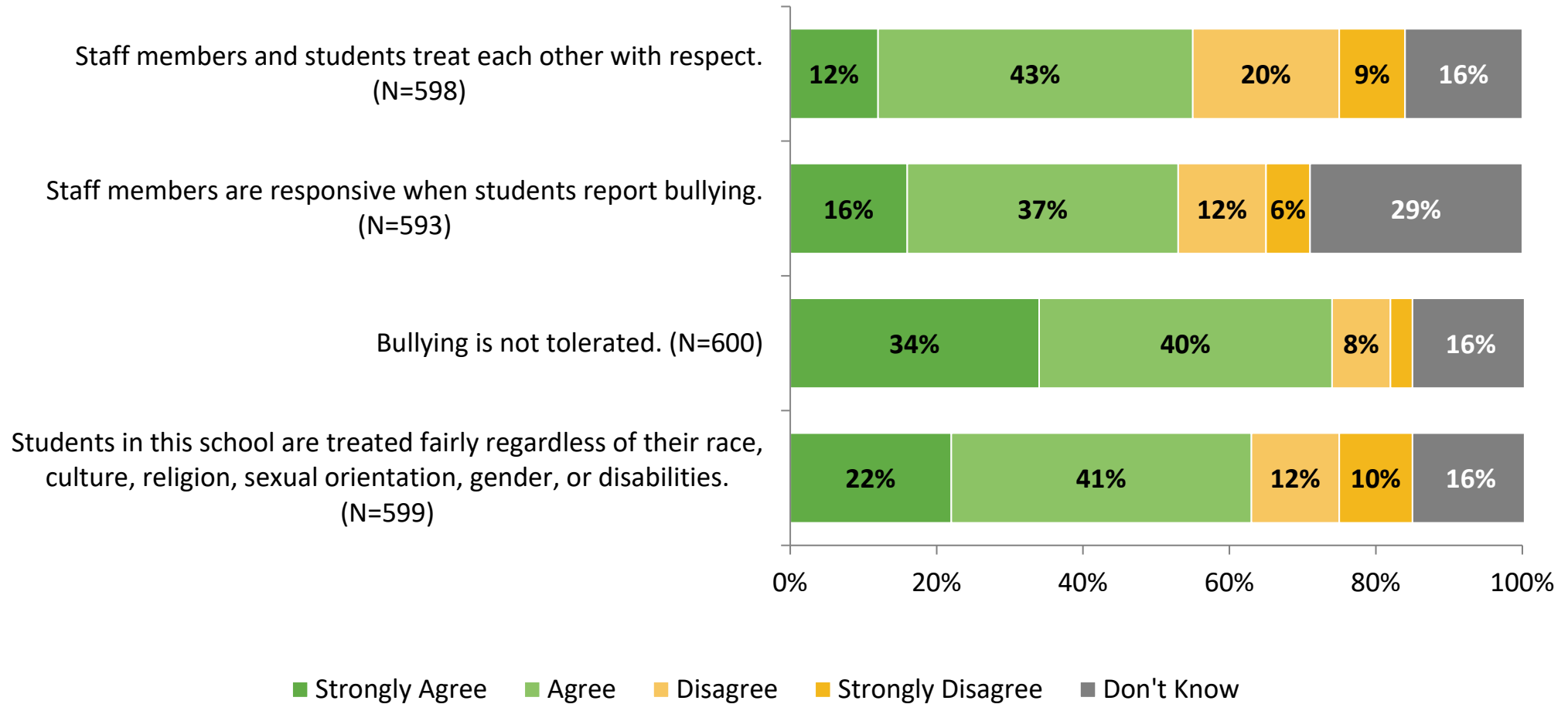
Safety and Behavior

How strongly do you disagree or agree with the following statements?



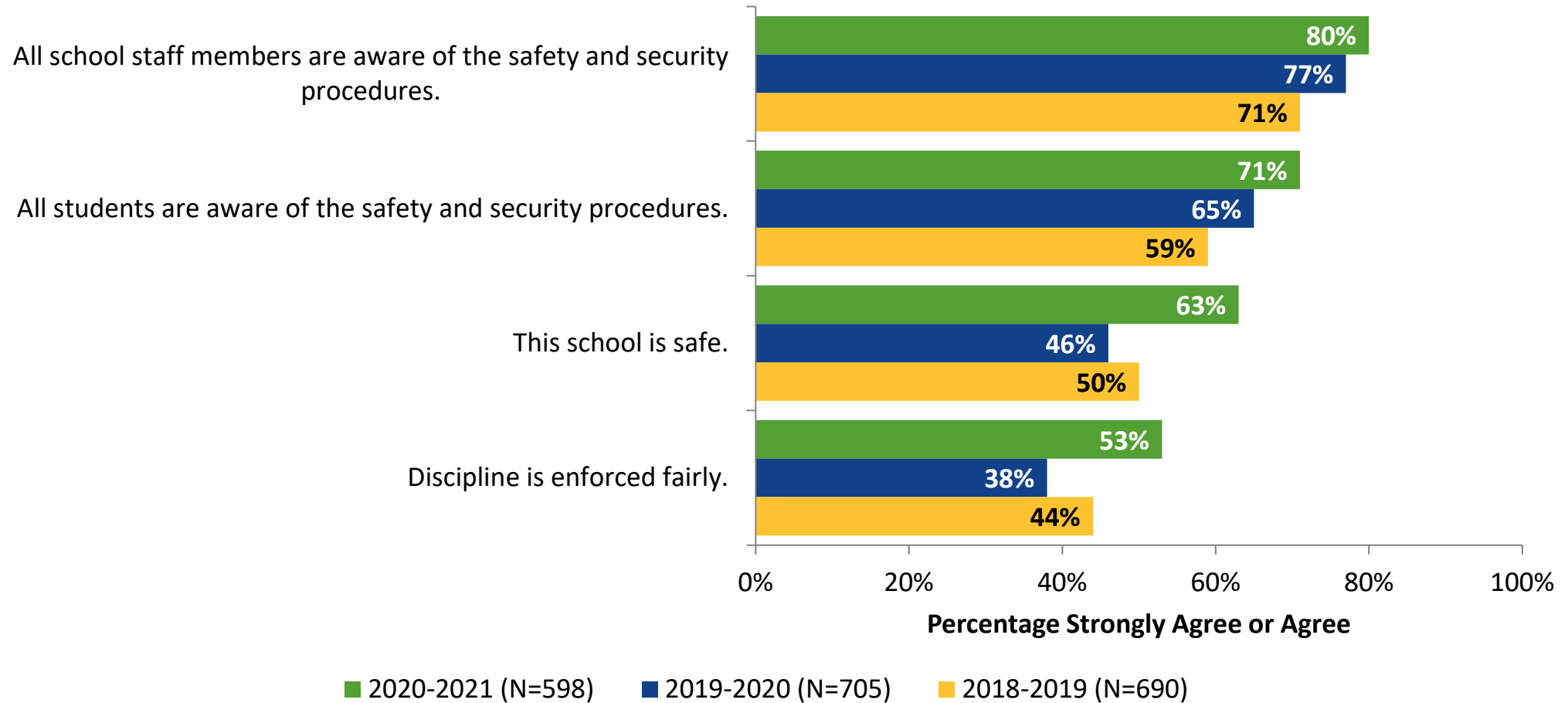
Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?



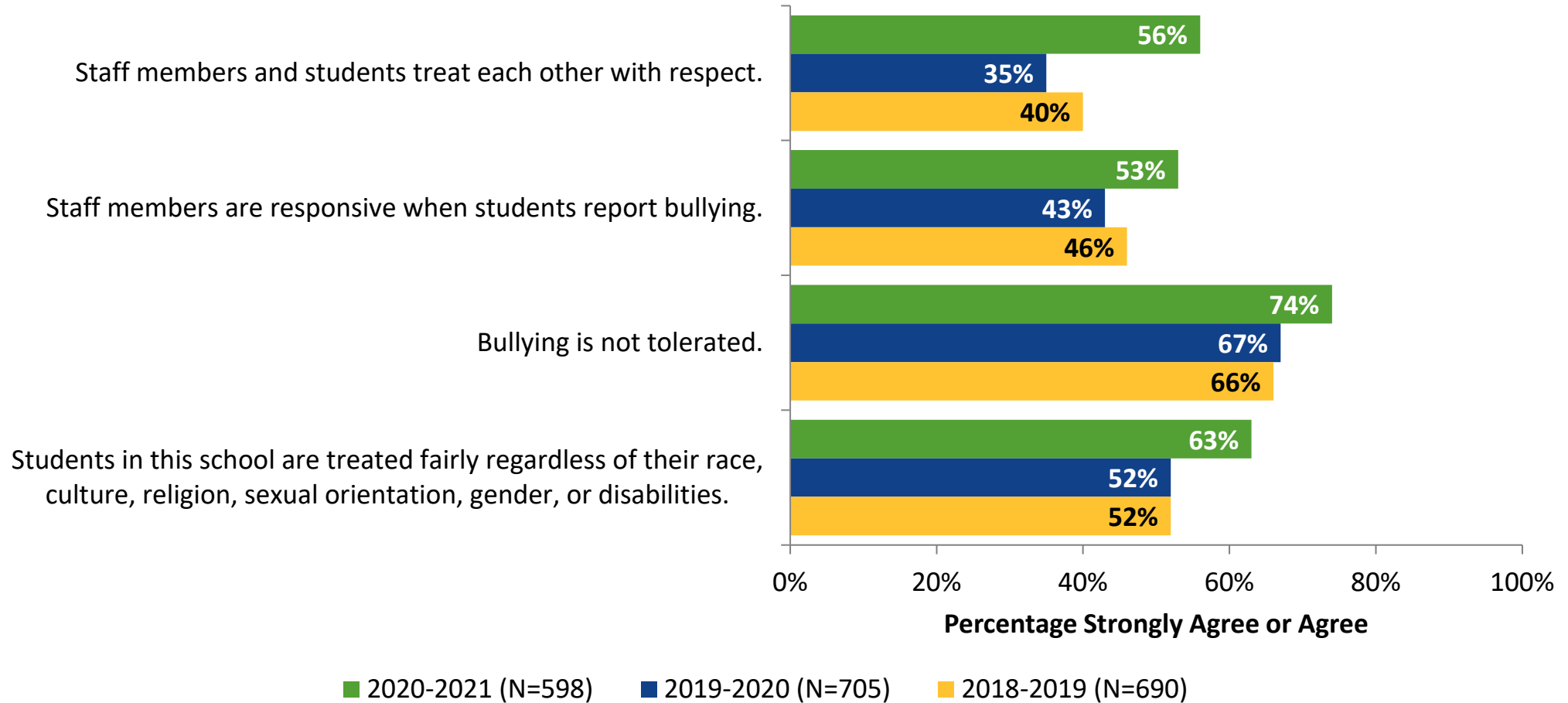
Safety and Behavior: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Safety and Behavior: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



Highest-and Lowest-ranking Items

Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
School administrators (principals and assistant principals) clearly communicate the school's mission and vision.	88%	School Leadership
This school has high learning standards for all students.	86%	Academic Support
Students are challenged by their schoolwork.	86%	Academic Support
School administrators (principals and assistant principals) make decisions that are in the best interests of students.	86%	School Leadership
Teachers set high expectations for all students.	85%	Academic Support

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
Teachers give timely feedback about student work.	32%	Academic Support
Teachers give helpful feedback about student work.	30%	Academic Support
Students in this school receive support that addresses their individual needs.	23%	Student Support
Families are encouraged to attend school-sponsored activities, such as back-to-school night, parent-teacher conferences, open houses, etc.	20%	Family Involvement
Teachers successfully show students how lessons relate to life outside of school.	20%	Academic Support

Highest-and Lowest-ranking Items

Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	97%	Student Support
School administrators (principals and assistant principals) are courteous when I have a concern.	97%	School Leadership
There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.	95%	Student Support
Families are informed about school-sponsored activities, such as tutoring, after-school programs, and student performances.	95%	Family Involvement
Students in this school are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities.	95%	Safety and Behavior

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
Staff members and students treat each other with respect.	18%	Safety and Behavior
Students receive the support they need to prepare for the future.	15%	Student Support
Discipline is enforced fairly.	15%	Safety and Behavior
Teachers successfully show students how lessons relate to life outside of school.	15%	Academic Support
Staff members and families treat each other with respect.	13%	Family Involvement

Highest-and Lowest-ranking Items

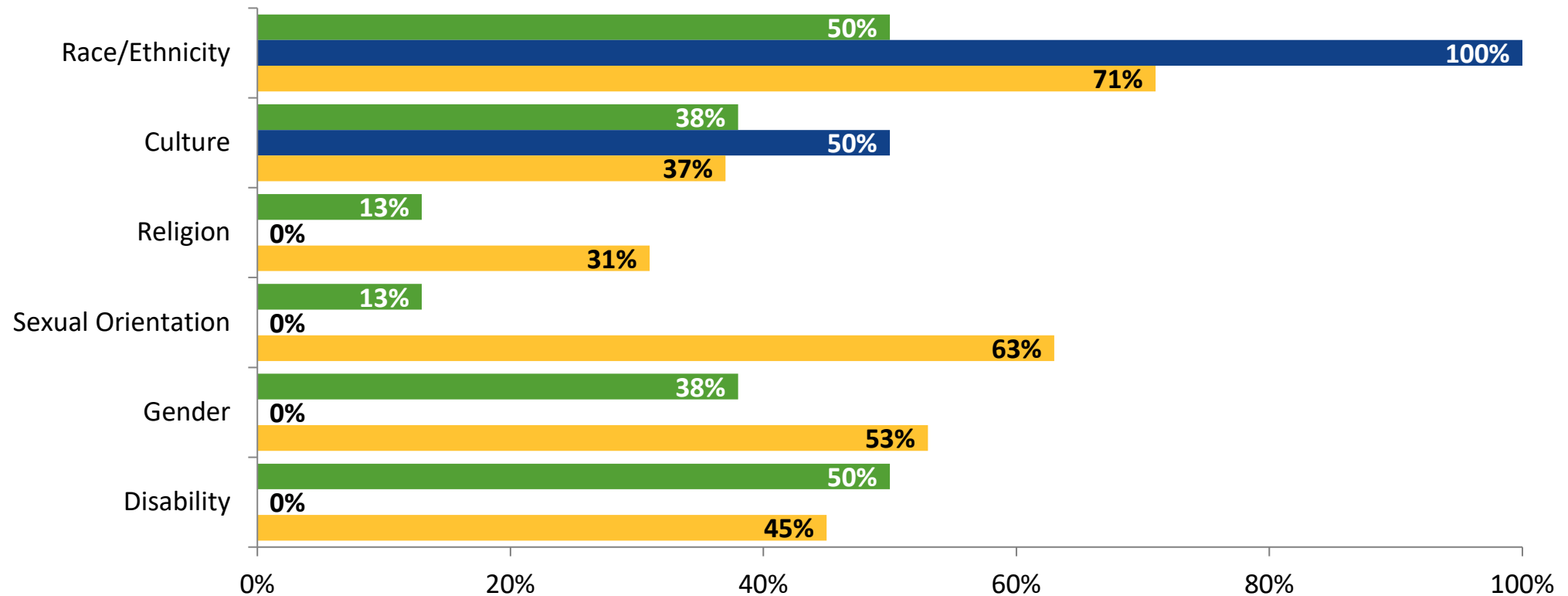
Survey Item	Percentage Strongly Agree or Agree (%)	School Climate Topic
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	85%	Student Support
Teachers set high expectations for all students.	84%	Academic Support
This school has high learning standards for all students.	82%	Academic Support
All school staff members are aware of the safety and security procedures.	80%	Safety and Behavior
Students are challenged by their schoolwork.	76%	Academic Support

Lowest Ranking Indicators

Survey Item	Percentage Strongly Disagree or Disagree (%)	School Climate Topic
Teachers successfully show students how lessons relate to life outside of school.	42%	Academic Support
Teachers give timely feedback about student work.	31%	Academic Support
School administrators (principals and assistant principals) make decisions that are in the best interests of students.	30%	School Leadership
Staff members and students treat each other with respect.	29%	Safety and Behavior
Discipline is enforced fairly.	26%	Safety and Behavior

Unfair Treatment: Comparison by Participant Group

For which of the following are students treated unfairly?

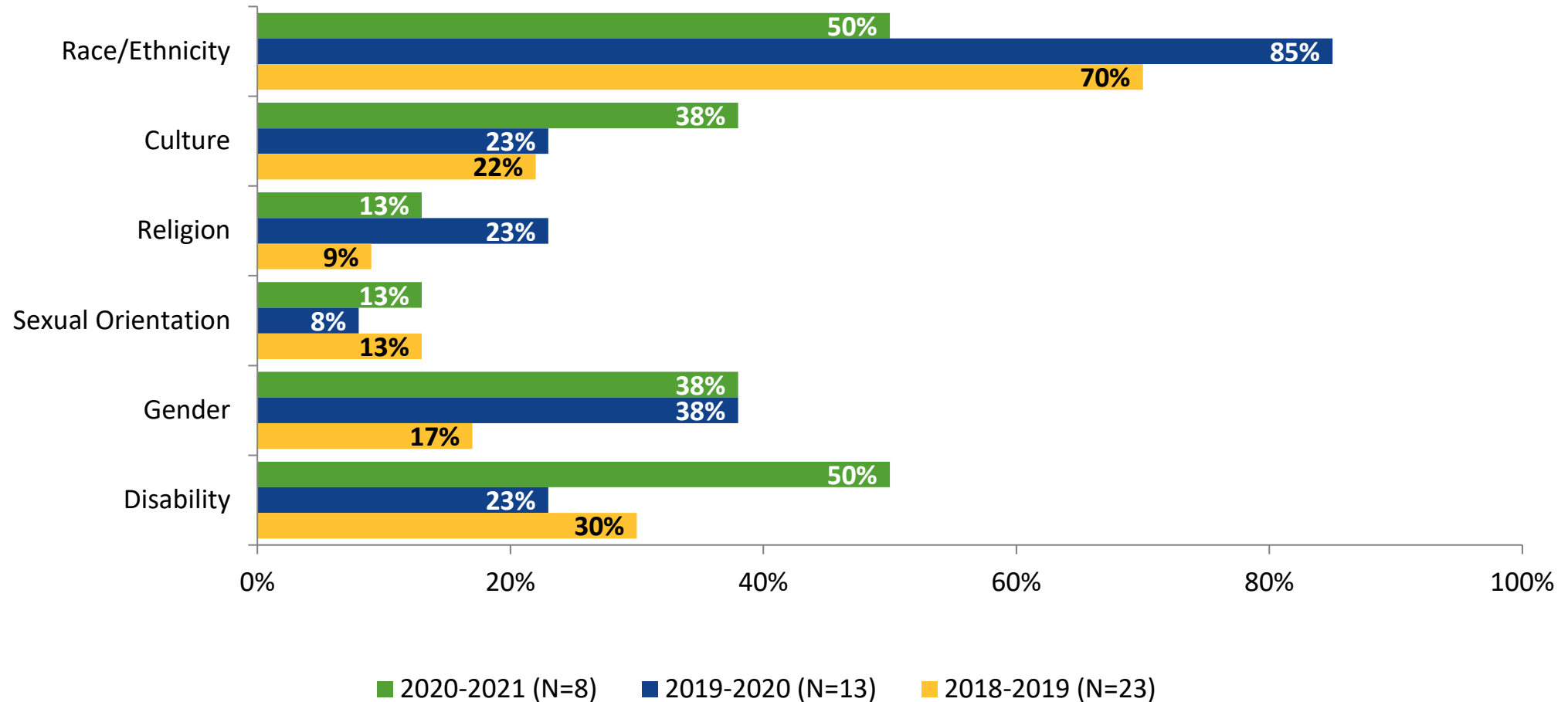


■ Parents (N=8) ■ Campus-based Staff (N=2) ■ Students (Gr. 6-12) (N=121)

Notes: Only participants who disagreed or strongly disagreed that students are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities answered this question. Percentage totals may exceed 100 since participants could select more than one answer.

Unfair Treatment: Comparison Over Time

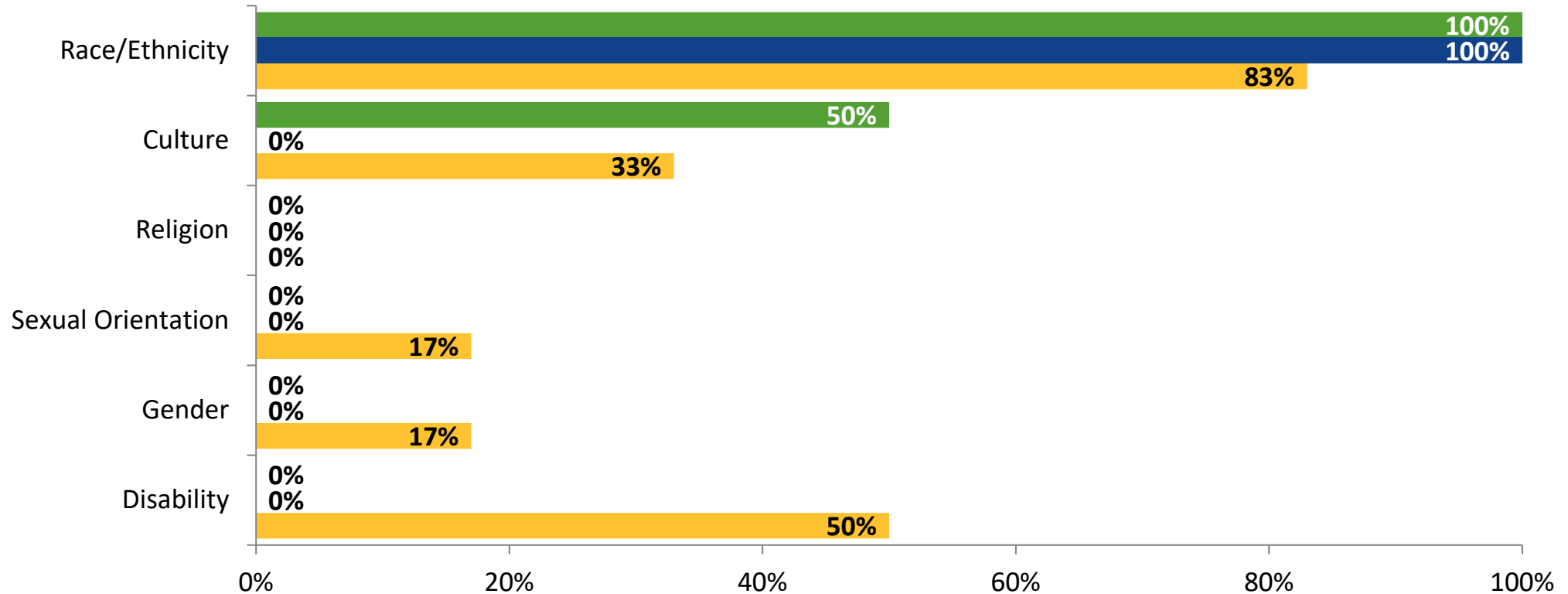
For which of the following are students treated unfairly?



Notes: Only participants who disagreed or strongly disagreed that students are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities answered this question. Percentage totals may exceed 100 since participants could select more than one answer.

Unfair Treatment: Comparison Over Time

For which of the following are students treated unfairly?

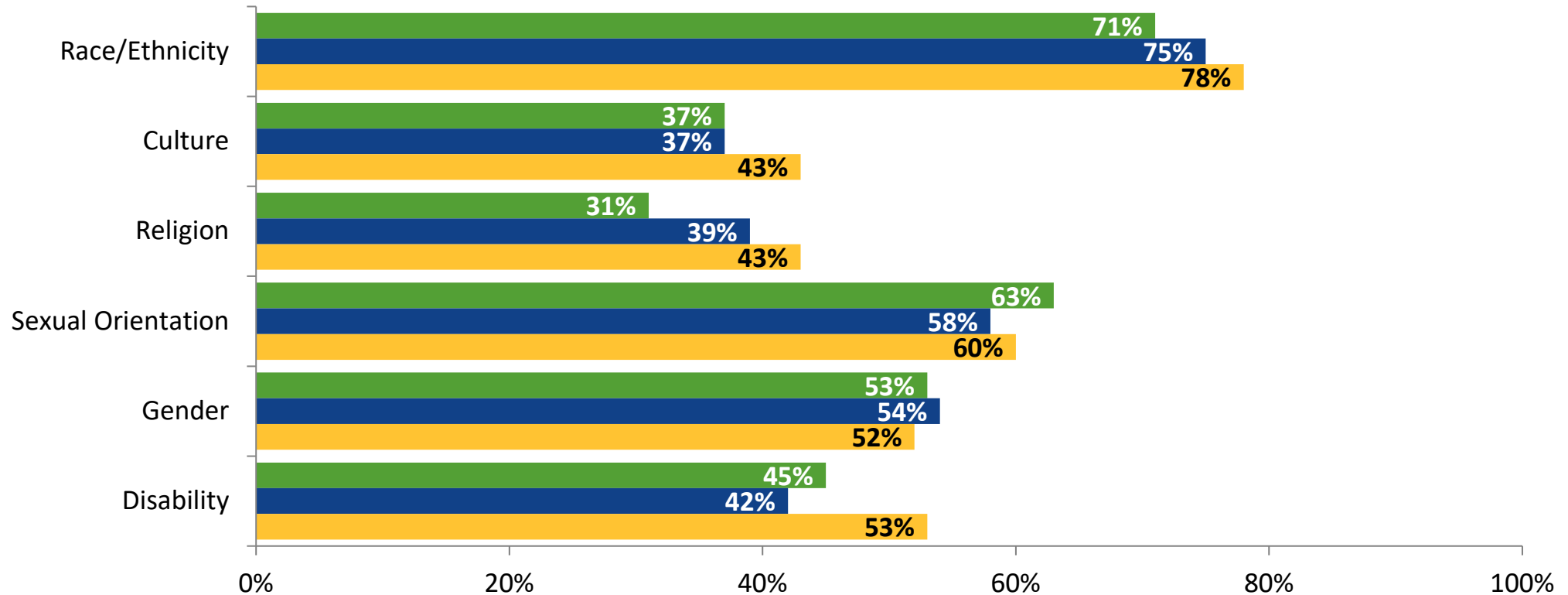


■ 2020-2021 (N=2) ■ 2019-2020 (N=2) ■ 2018-2019 (N=6)

Notes: Only participants who disagreed or strongly disagreed that students are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities answered this question. Percentage totals may exceed 100 since participants could select more than one answer.

Unfair Treatment: Comparison Over Time

For which of the following are students treated unfairly?

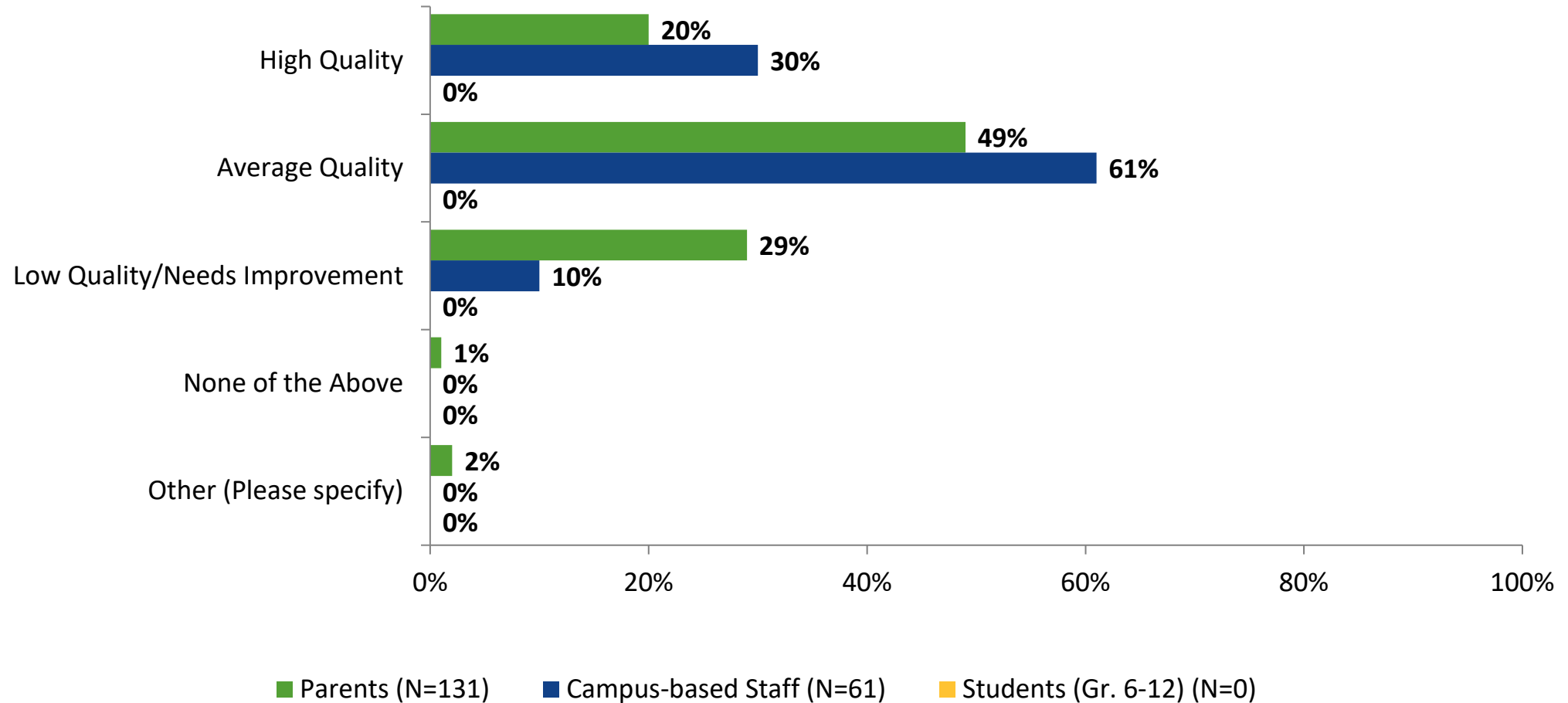


■ 2020-2021 (N=121) ■ 2019-2020 (N=212) ■ 2018-2019 (N=203)

Notes: Only participants who disagreed or strongly disagreed that students are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities answered this question. Percentage totals may exceed 100 since participants could select more than one answer.

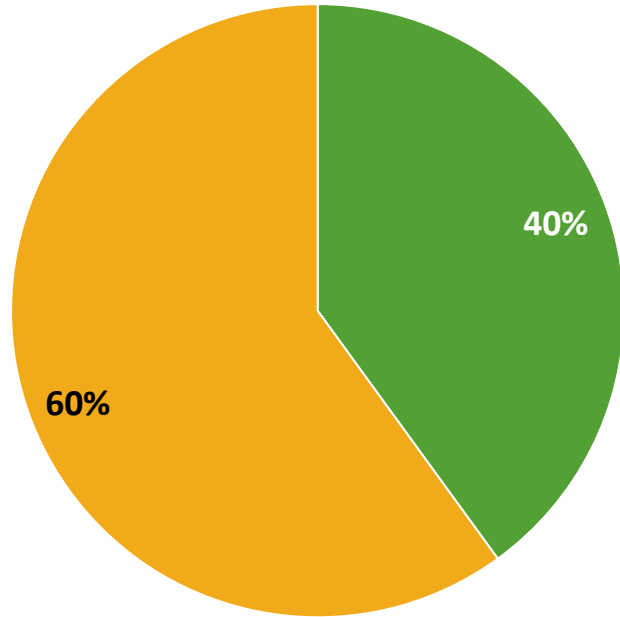
Educational Experience at Midland ISD

Which of these statements best describes the educational experience Midland ISD offers its students?



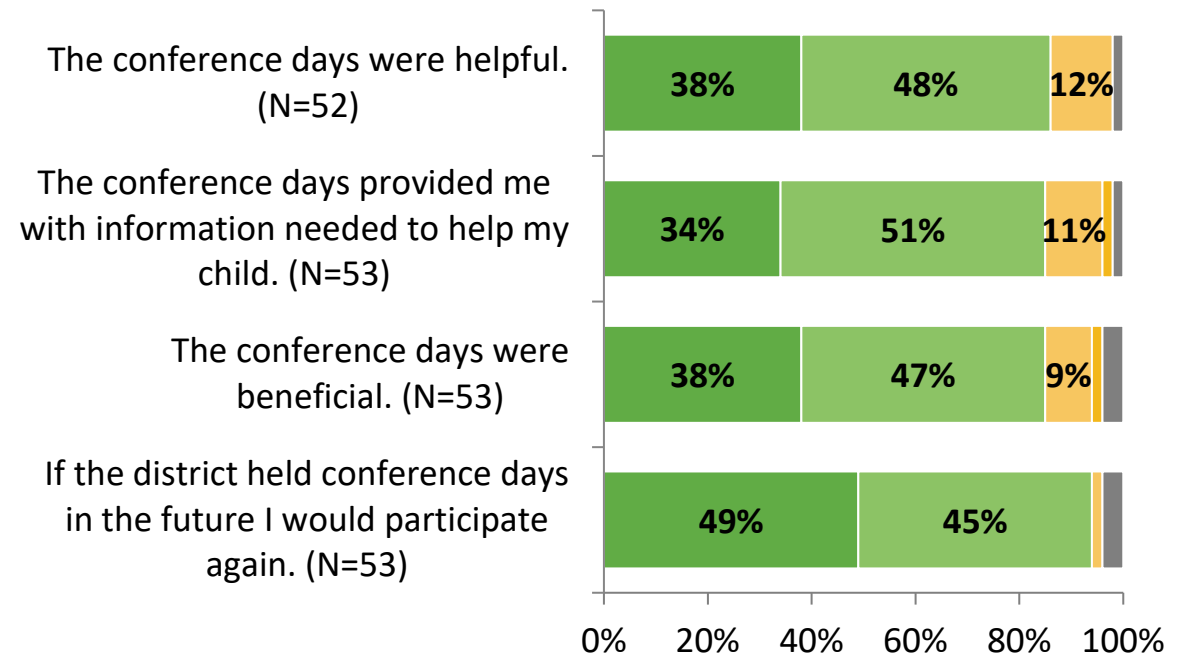
Conference Days (Continued)

Did you attend the parent-teacher conference days on October 29th, 2020? (N=133)



■ Yes ■ No

Parent Conference Days How strongly do you disagree or agree with the following statements?

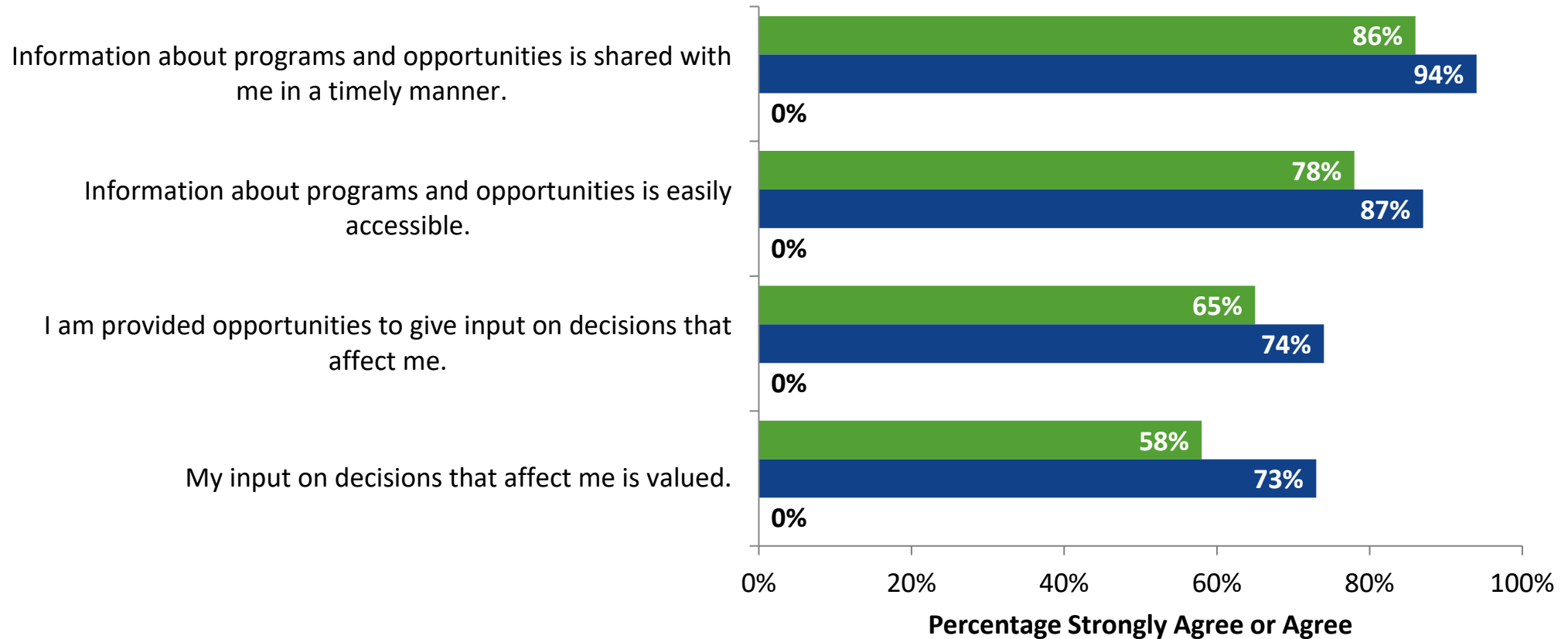


■ Strongly Agree ■ Agree ■ Disagree ■ Strongly Disagree ■ Don't Know

Note: Only parents who said they attended parent-teacher conference days answered these questions.

Communication

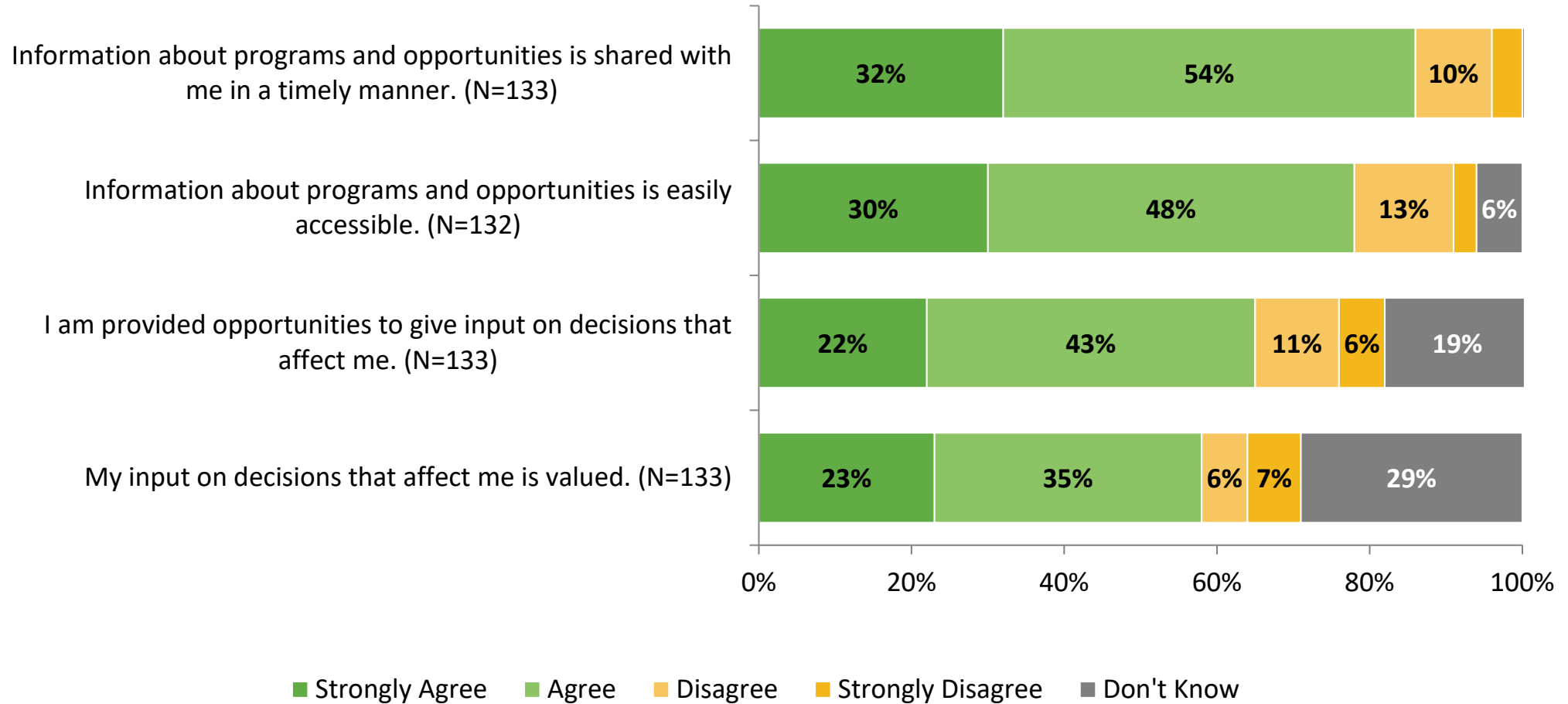
How strongly do you disagree or agree with the following statements?



■ Parents (N=133) ■ Campus-based Staff (N=62) ■ Students (Gr. 6-12) (N=0)

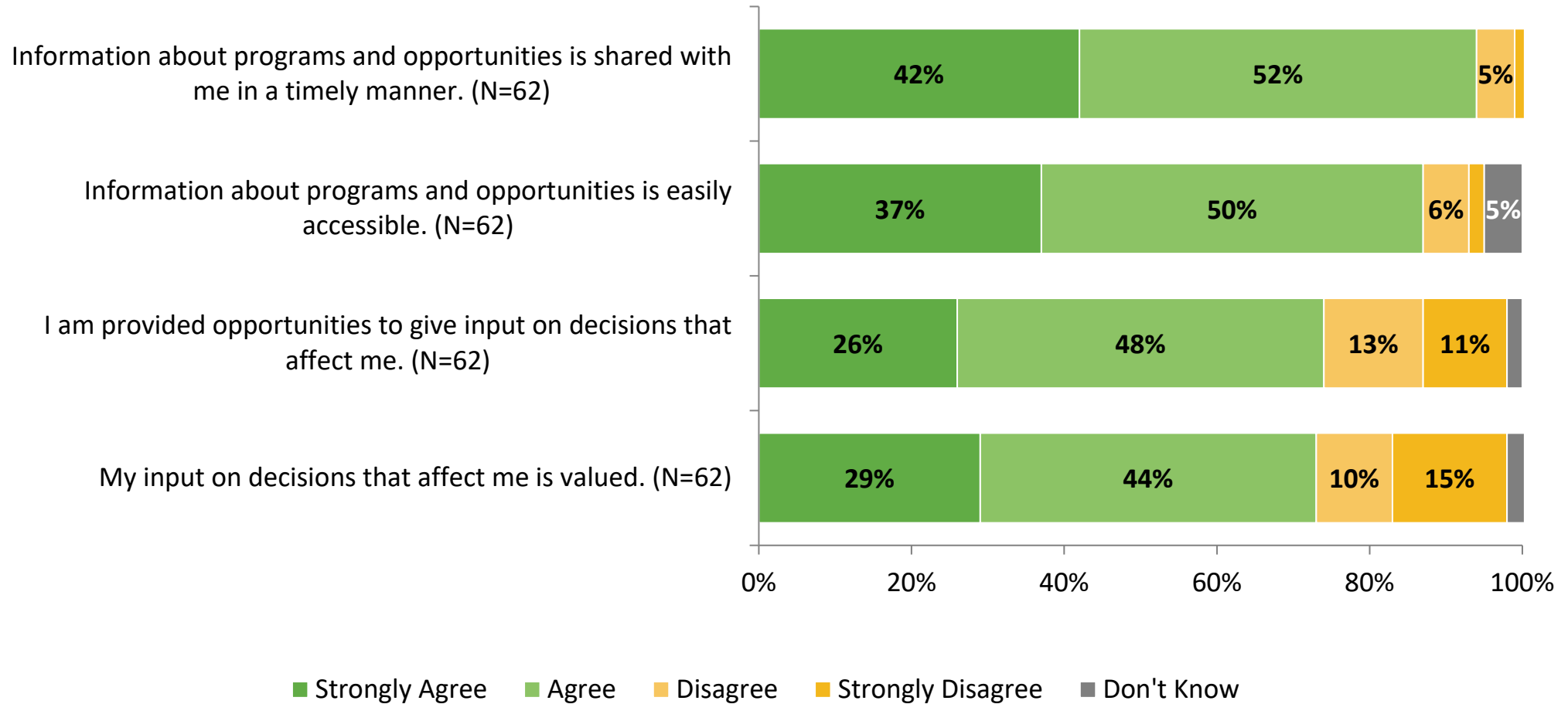
Communication

How strongly do you disagree or agree with the following statements?



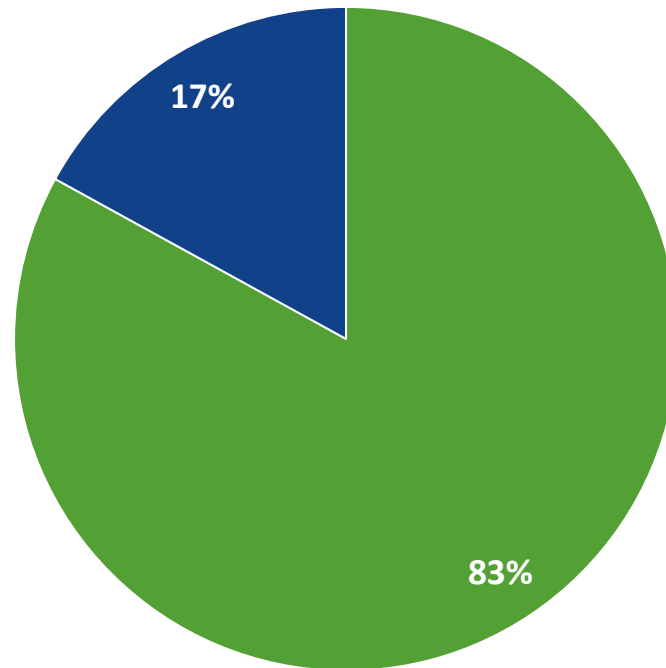
Communication

How strongly do you disagree or agree with the following statements?



2020-2021 Educational Experience

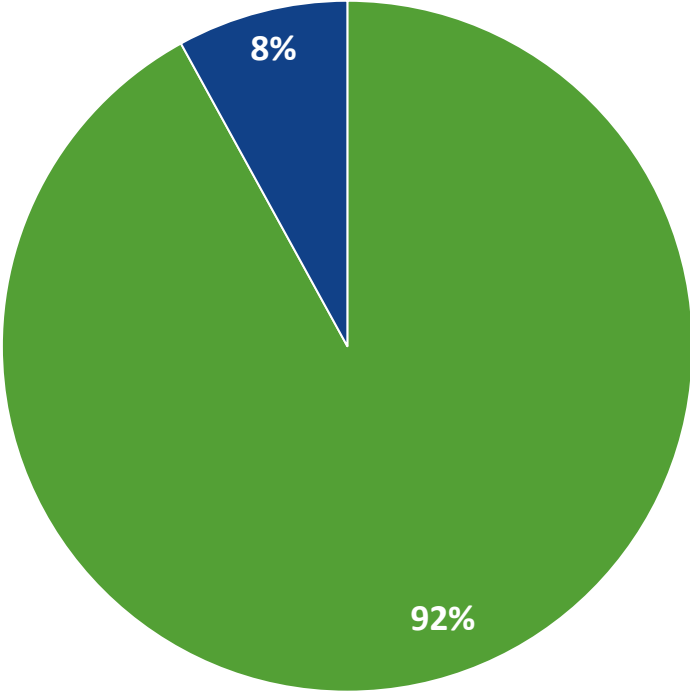
Which of the following best describes your/your child's educational experience for the 2020-2021 school year? (N=133)



- My child is currently participating in on-campus/in-person classes.
- My child is currently participating in online/remote classes.

2020-2021 Educational Experience

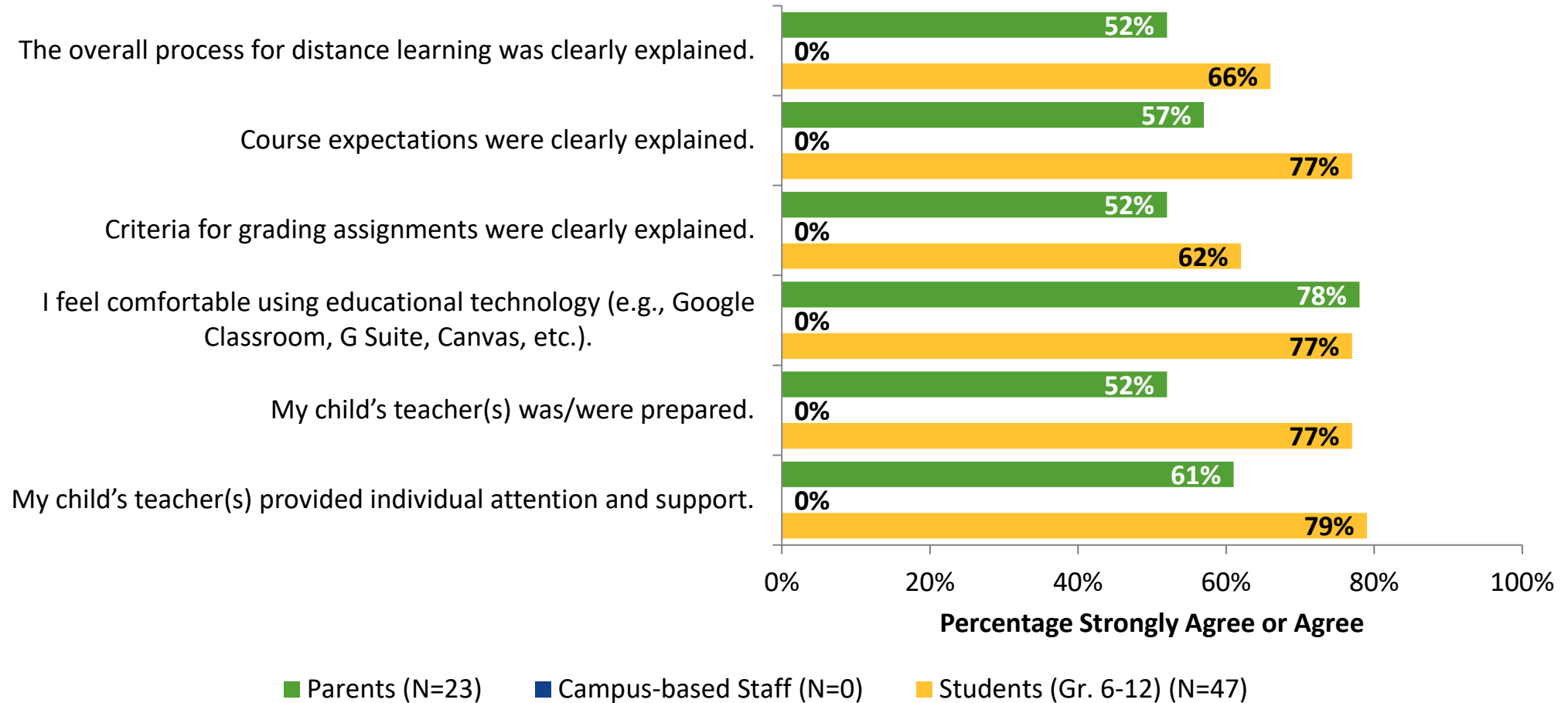
Which of the following best describes your educational experience for the 2020-2021 school year? (N=601)



■ I am currently participating in on-campus/in-person classes. ■ I am currently participating in online/remote classes.

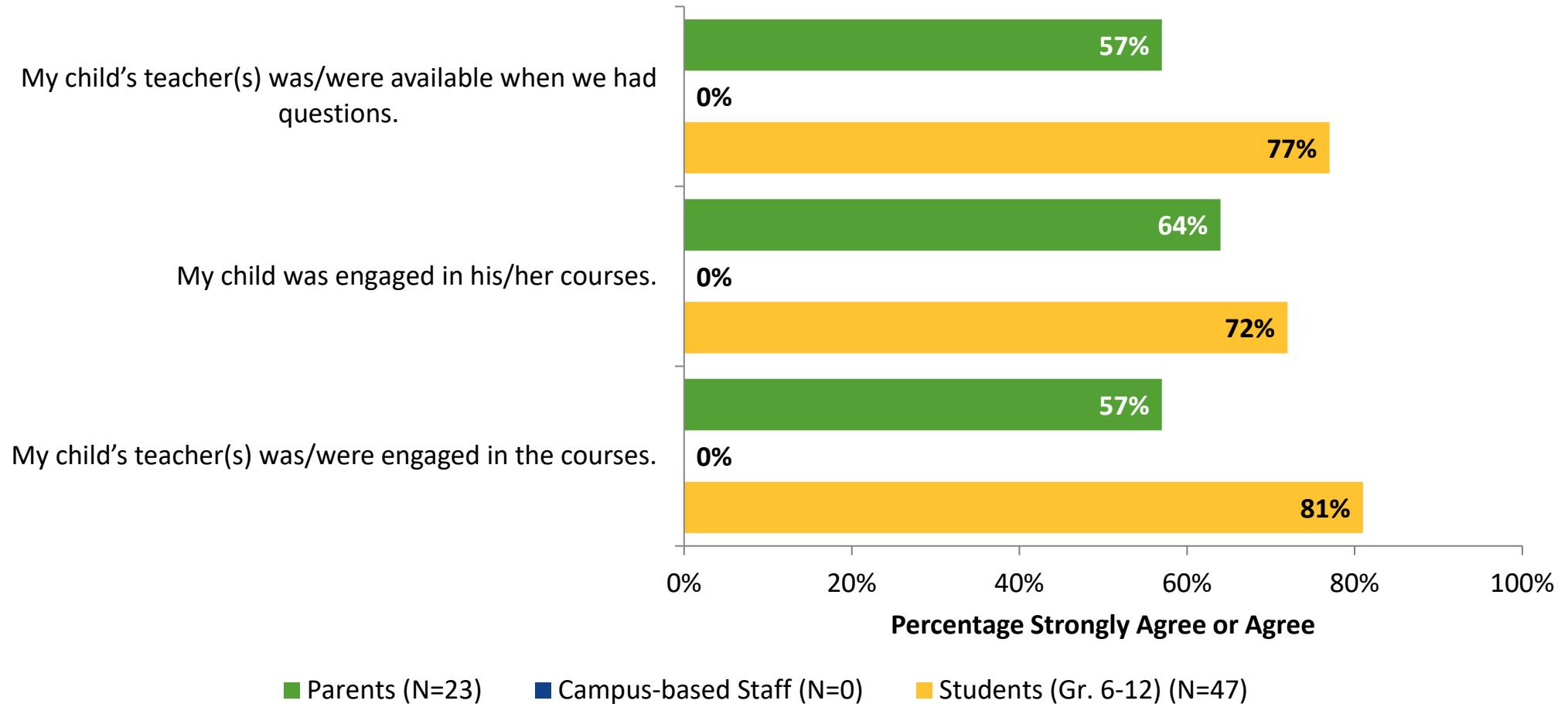
Overall Preparation for Online Learning: Comparison by Participant Group

How strongly do you disagree or agree with the following statements?



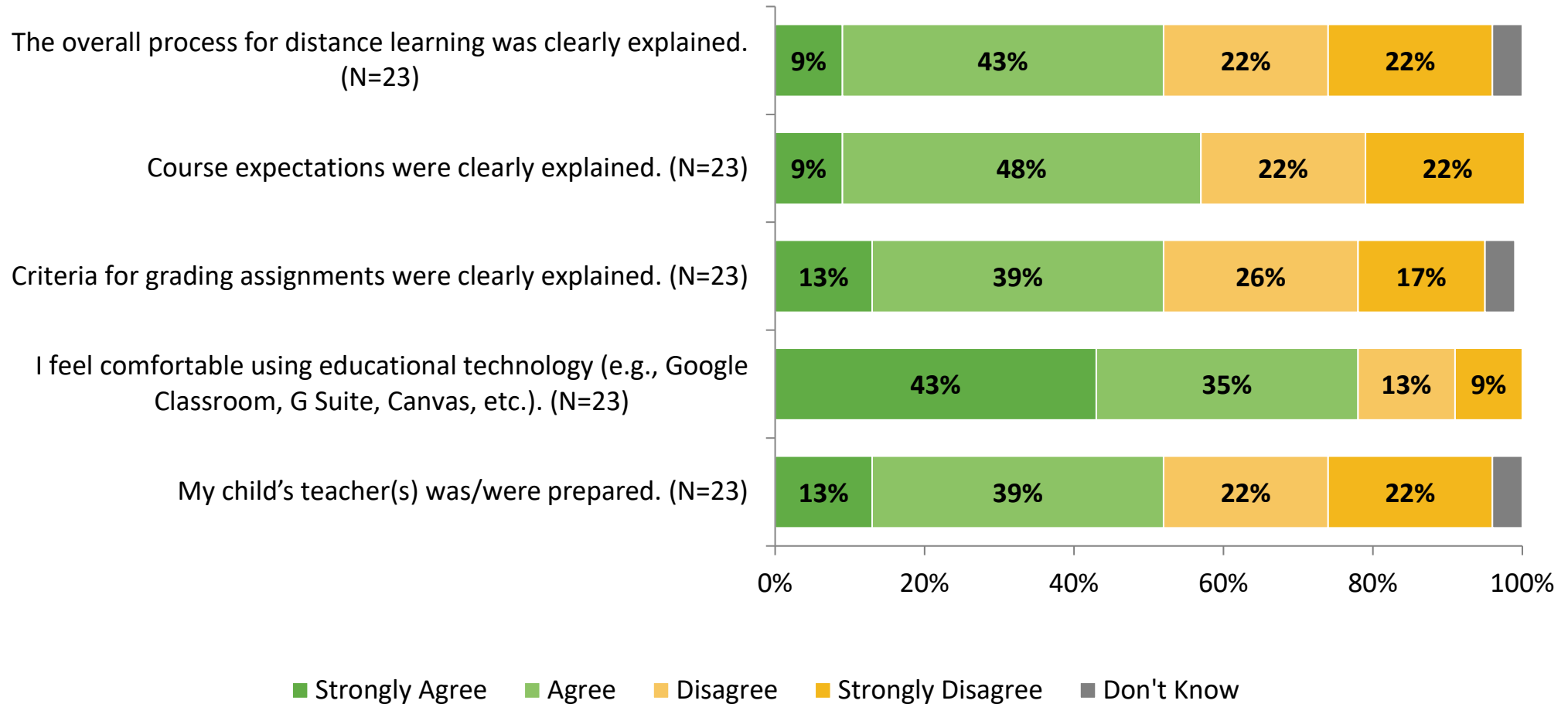
Overall Preparation for Online Learning: Comparison by Participant Group (Continued)

How strongly do you disagree or agree with the following statements?



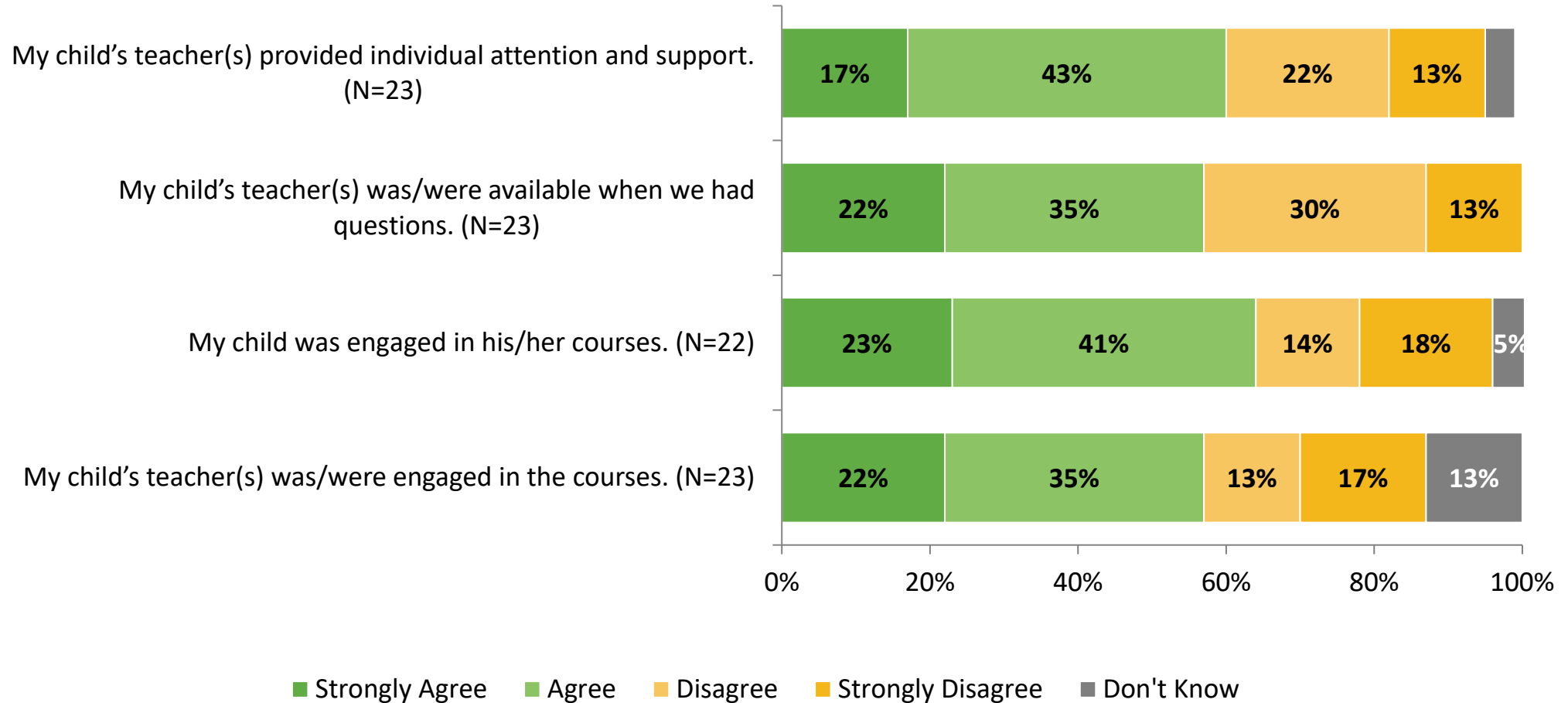
Overall Preparation for Online Learning

How strongly do you disagree or agree with the following statements?



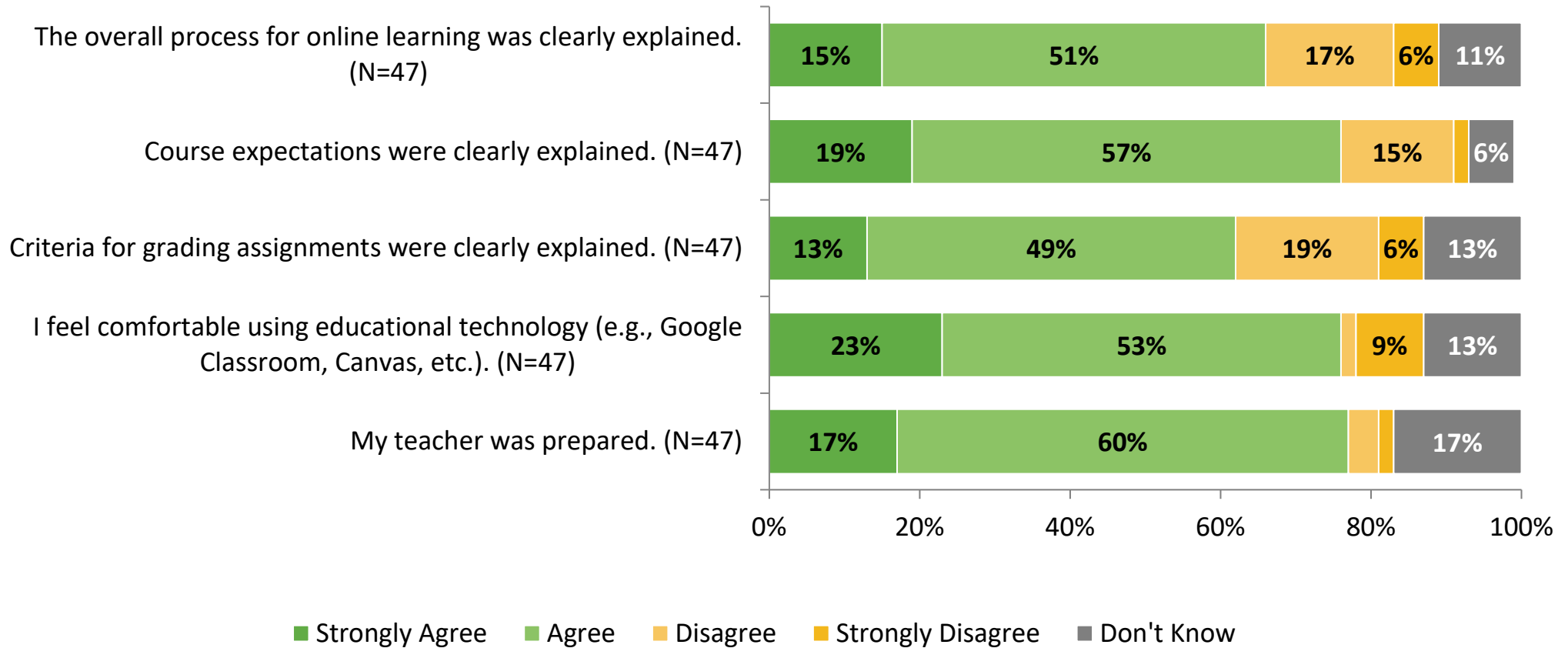
Overall Preparation for Online Learning (Continued)

How strongly do you disagree or agree with the following statements?



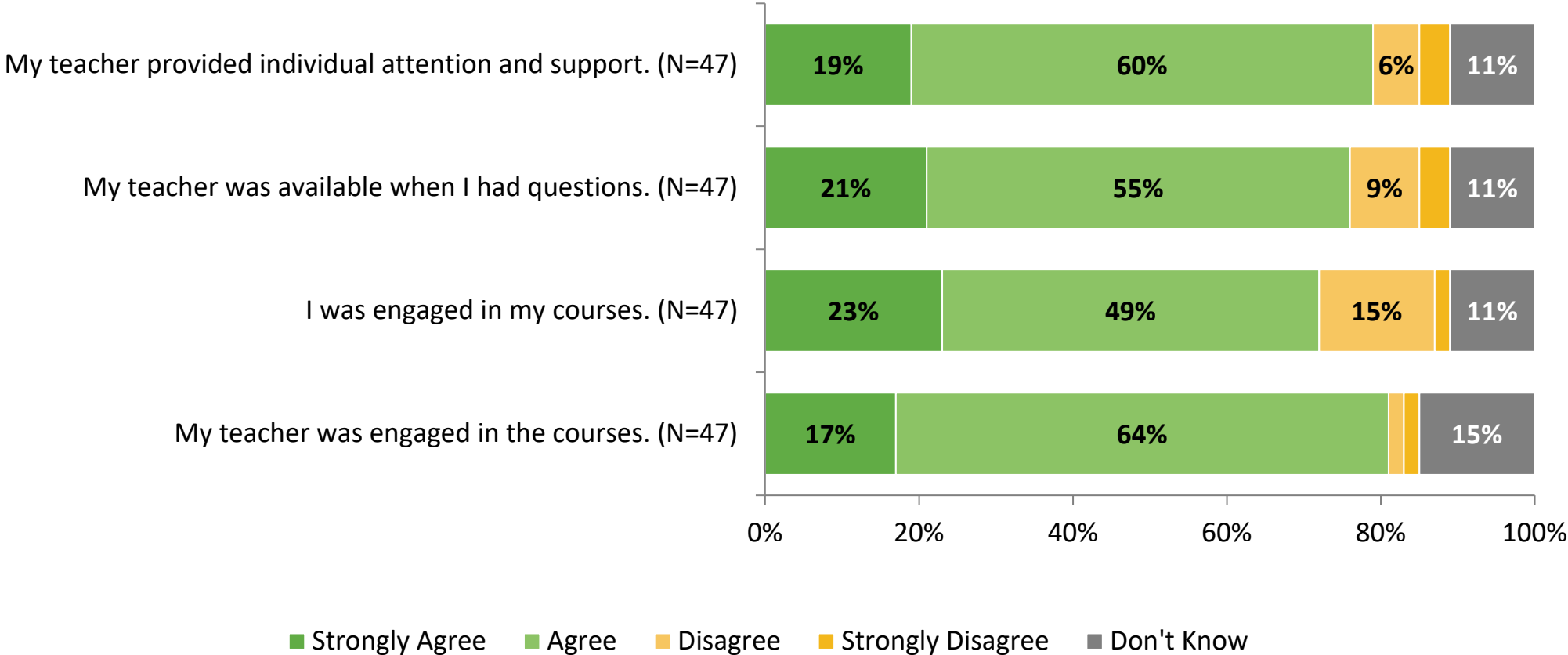
Overall Preparation for Online Learning

How strongly do you disagree or agree with the following statements?



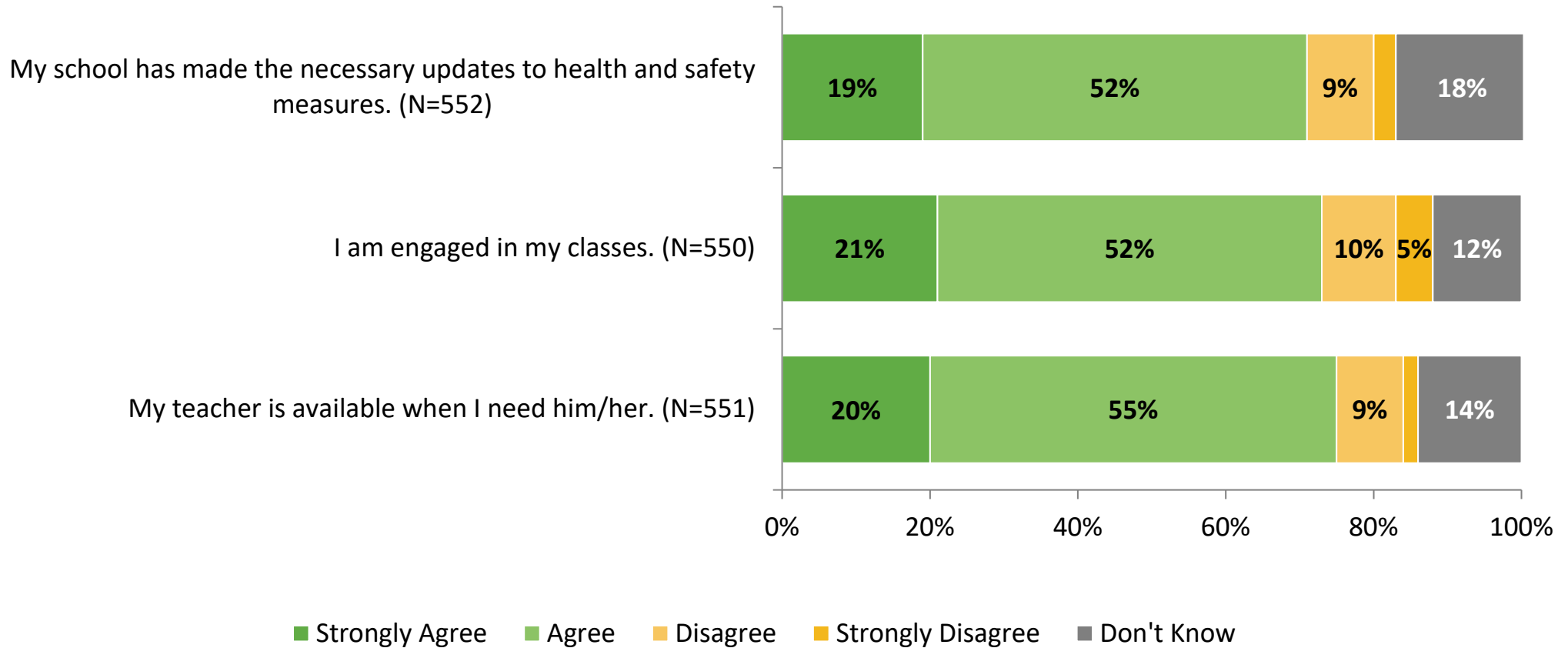
Overall Preparation for Online Learning (Continued)

How strongly do you disagree or agree with the following statements?



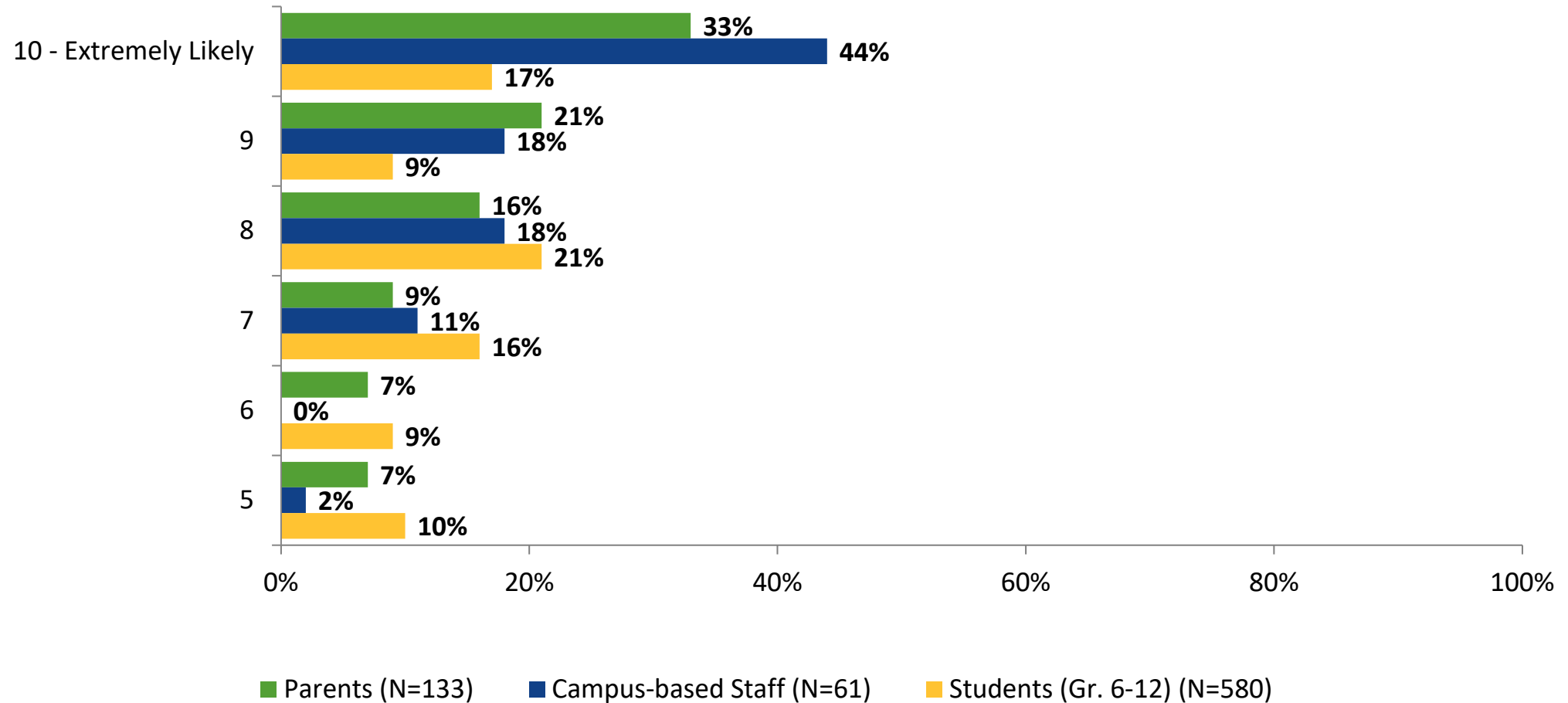
Overall Preparation for On-Campus Classes

How strongly do you disagree or agree with the following statements?



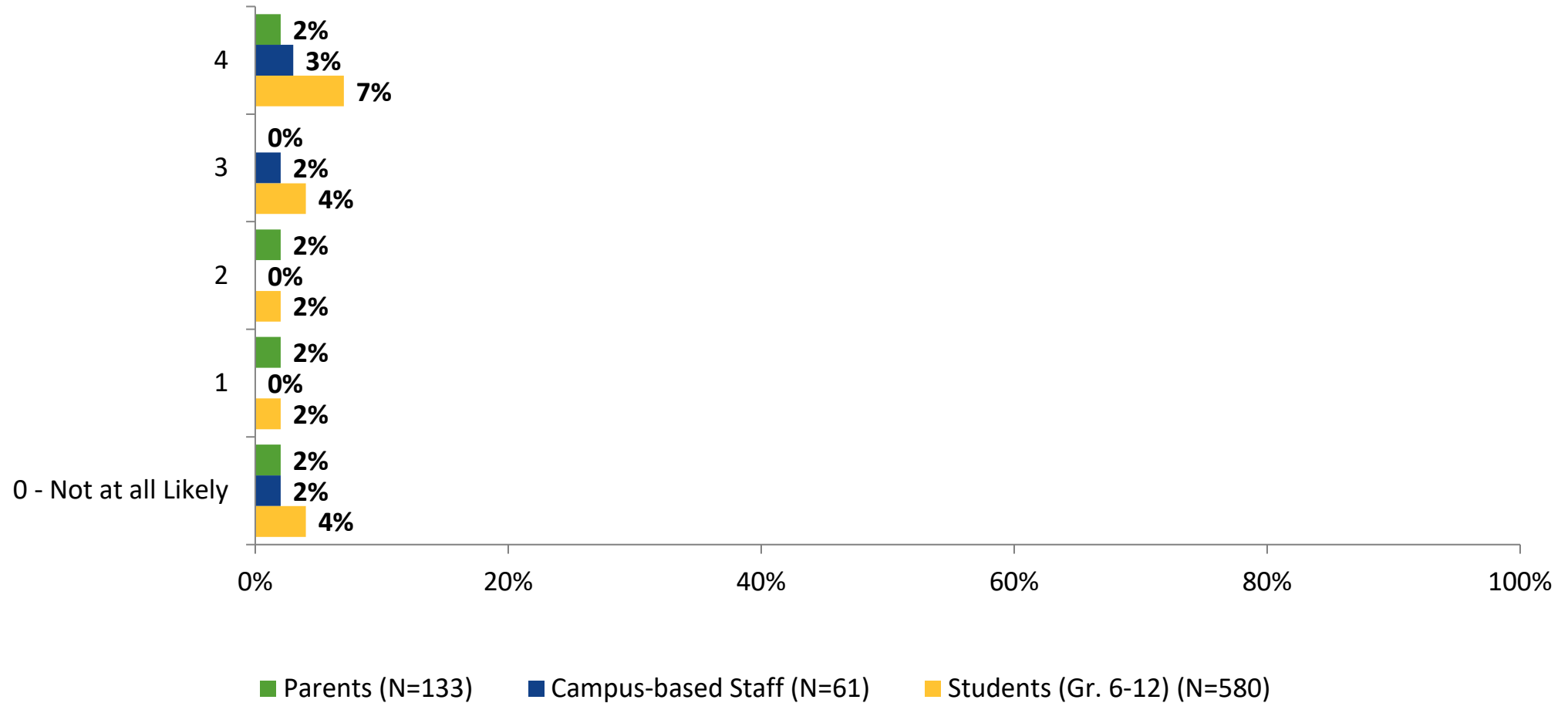
Net Promoter Score - School: Comparison by Participant Group

How likely is it that you would recommend your/your child's school to a friend or colleague?



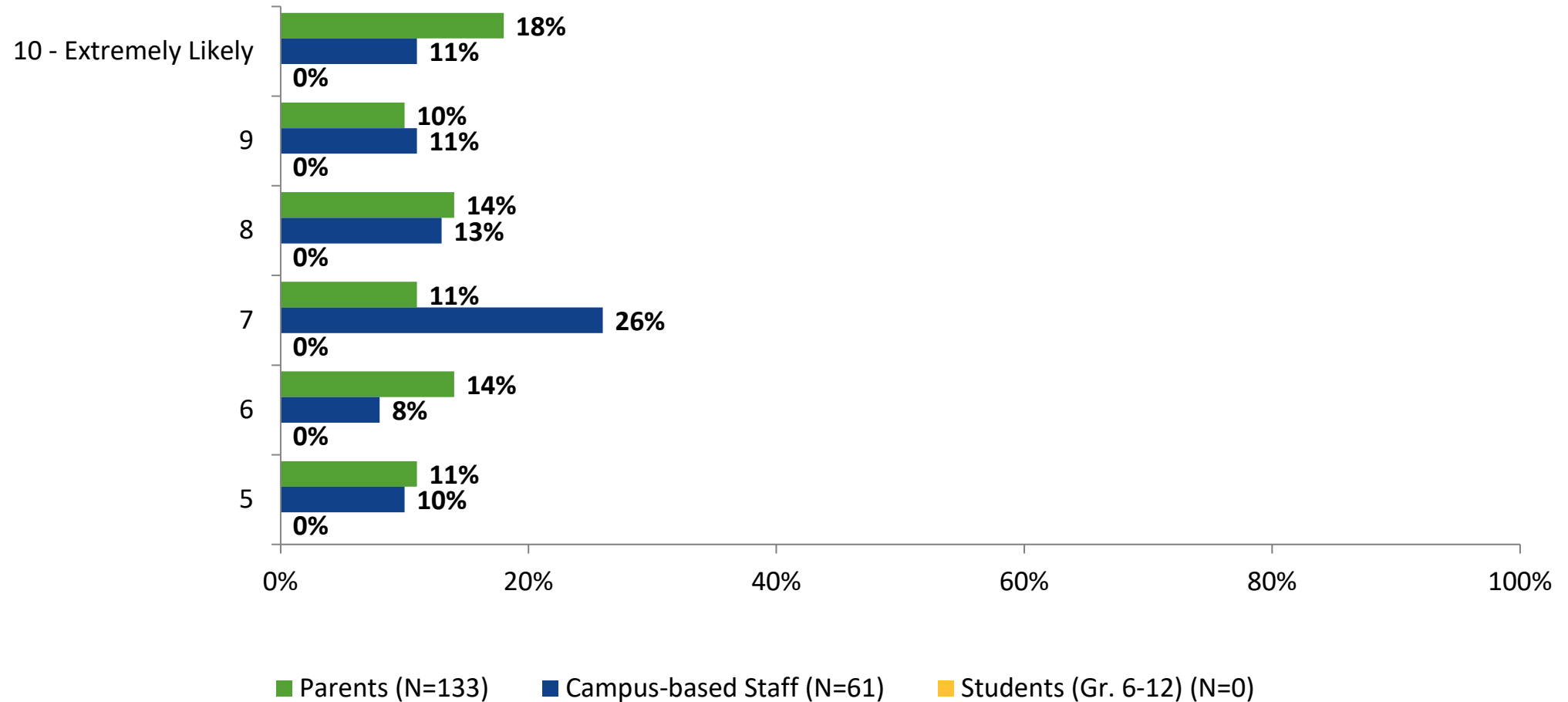
Net Promoter Score - School: Comparison by Participant Group (Continued)

How likely is it that you would recommend your/your child's school to a friend or colleague?



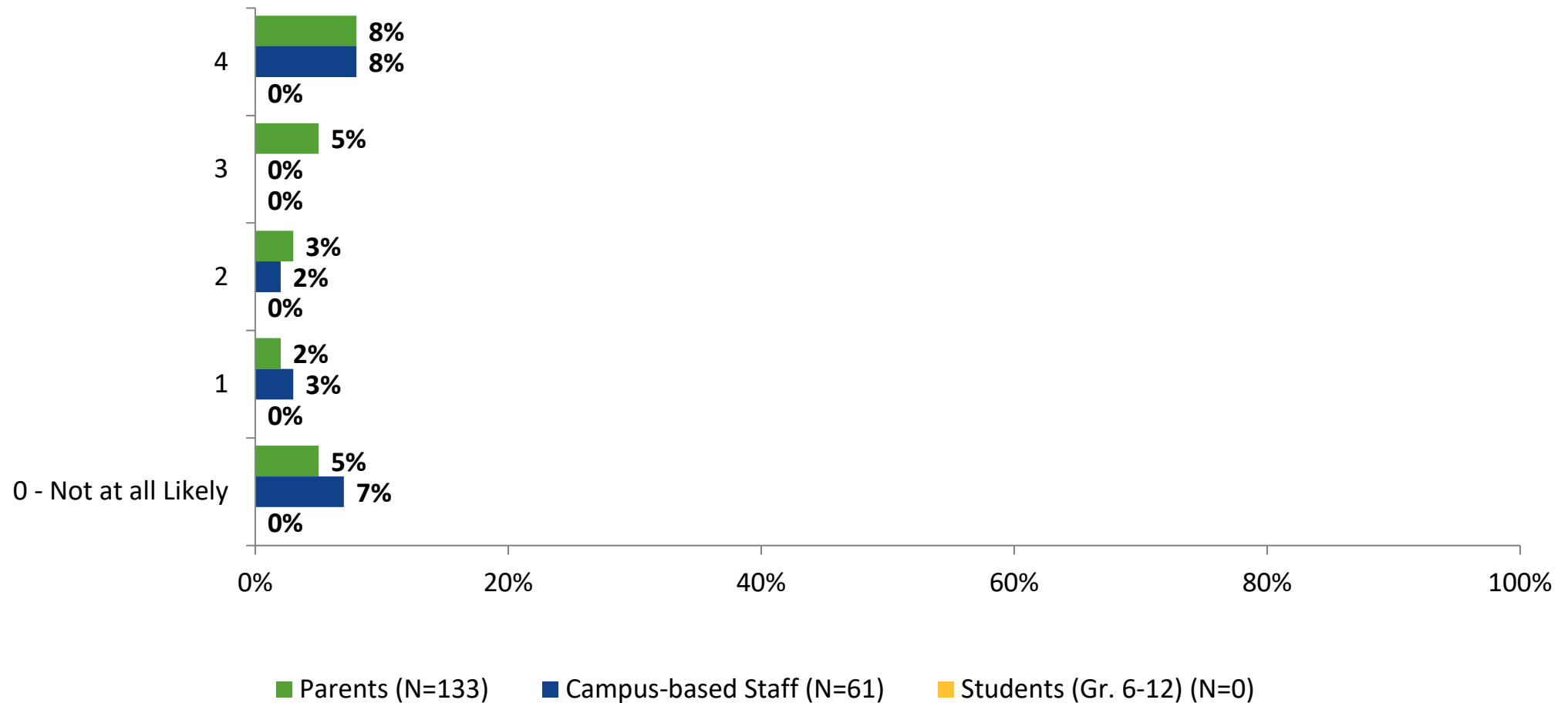
Net Promoter Score - District: Comparison by Participant Group

How likely is it that you would recommend Midland ISD to a friend or colleague?



Net Promoter Score - District: Comparison by Participant Group (Continued)

How likely is it that you would recommend Midland ISD to a friend or colleague?





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