

Midland Independent School District
Legacy Senior High
2021-2022 Goals/Performance Objectives/Strategies

Mission Statement

All students will graduate prepared and ready for college or career.

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Goals

Goal 1: LHS will increase the performance of all students.

Performance Objective 1: LHS will increase all EOC tested areas by 5% in the "MEETS" categories.





Evaluation Data Sources: 1. The PLC's will work to incorporate more EOC vocabulary and question stems, short answer response and written essays into their unit lessons to help students be more prepared.

2. Learning Targets will be focused on Standards

3. Student tracking forms- utilized after each unit test

4." Exemplars" will demonstrate students understanding of the standards for each unit.





Strategy 1 Details	Reviews			
<p>Strategy 1: PLC's will use Know/Show charts to break down the standards, identify the gaps, and plan reteach or enrichment.</p> <p>Strategy's Expected Result/Impact: Increased percent of students who are scoring at a higher level on common assessments, achieve 3000 and interim assessments.</p> <p>Staff Responsible for Monitoring: PLC Leader and PLC Admin</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Comprehensive Support Strategy - Additional Targeted Support Strategy</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Teachers will incorporate researched-based instructional strategies. (Lead4ward) (Teach like a Champion)</p> <p>Strategy's Expected Result/Impact: Students will become more engaged in strategies</p> <p>Staff Responsible for Monitoring: PLC, Admin, MCL's</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: - 211 Title 1 - \$2,000</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Legacy High School teachers will participate in on-going professional development in professional learning communities. (monthly by PLC leads and administration)</p> <p>Strategy's Expected Result/Impact: PLC teams will become more efficient and understand the PLC process, which will lead to improved tier I instruction.</p> <p>Staff Responsible for Monitoring: Admin, PLC Leads</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: Professional Development - 211 Title 1 - \$12,000</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Teachers will incorporate technology in the classroom and to enhance student performance.</p> <p>Strategy's Expected Result/Impact: Teachers will be able to target student needs and prepare students for college or career by incorporating technology in the classroom.</p> <p>Staff Responsible for Monitoring: Admin, Chairs</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Connect high school to career and college - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p> <p>Funding Sources: - 211 Title 1 - \$10,000</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Lee High School will participate in Opportunity Culture. This program will provide content specific coaches to develop and grow our teachers.</p> <p>Strategy's Expected Result/Impact: Create master teachers in content areas</p> <p>Staff Responsible for Monitoring: Admin</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
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Goal 1: LHS will increase the performance of all students.

Performance Objective 2: Increase student attendance from 88% to 94%.





Evaluation Data Sources: Attendance rate by cycle

Strategy 1 Details	Reviews			
Strategy 1: Utilize communities in school to help increase attendance. Strategy's Expected Result/Impact: Increase communication with families. Staff Responsible for Monitoring: CIS, Admin Title I Schoolwide Elements: 3.2	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: LHS will create an attendance team that will help mentor and monitor students with attendance issues per six weeks. Strategy's Expected Result/Impact: Increased parental involvement, more students being held accountable. Staff Responsible for Monitoring: Assistant Principals, counselors Title I Schoolwide Elements: 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Create incentives for students who have meet the expectations for attendance, tardies and grades. Strategy's Expected Result/Impact: attend 94% of the time, less than 5 tardies a six weeks. Maintain passing grades. Staff Responsible for Monitoring: teachers, administration	Formative			Summative
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<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: LHS will increase the performance of all students.

Performance Objective 3: Staff development opportunities will be provided to teachers to help them grow professionally based upon their T-Tess goals.





Evaluation Data Sources: T-Tess Evaluations, goals submitted, student assessment

Strategy 1 Details	Reviews			
<p>Strategy 1: Staff development will be based on teacher needs and aligned to T-Tess goals. Outside professional development will be approved based on campus and t-tess goals.</p> <p>Strategy's Expected Result/Impact: Improve instruction and increase the performance of all students.</p> <p>Staff Responsible for Monitoring: Admin, chairs</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p> <p>Funding Sources: - 211 Title 1 - \$5,000</p>	Formative			Summative
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Goal 1: LHS will increase the performance of all students.

Performance Objective 4: Tested subjects will have scheduled collaboration time to plan CFA's, analyze data, and discuss best practices.

Evaluation Data Sources: PLC Agenda, Sign-In Sheets, Master schedule





Strategy 1 Details	Reviews			
<p>Strategy 1: Biology, English II and US History will meet 2 days a week to collaborate. All other subjects will meet once a week.</p> <p>Strategy's Expected Result/Impact: Teams will be able to unpack standards, create lessons, create common assessments and higher thinking lessons to increase performance of all students.</p> <p>Staff Responsible for Monitoring: Admin, PLC leads, chairs</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
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Goal 2: LHS will close the achievement gap between all student groups.

Performance Objective 1: Provide targeted instruction and interventions to the following student groups:

- Eco Disadvantaged
- ELL
- Special Education
- African American





Evaluation Data Sources: CFA Data, District Benchmarks

Strategy 1 Details	Reviews			
Strategy 1: Students that perform below passing standards on summative assessments will be provided reteach opportunities. Strategy's Expected Result/Impact: Special population students will get targeted instruction based on their gaps in learning. Staff Responsible for Monitoring: Department Chairs, Administration Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Students identified as LEP will receive ELL services and additional support to ensure academic success. Strategy's Expected Result/Impact: Increased performance Staff Responsible for Monitoring: EL Counselor, EL Teachers, Admin Title I Schoolwide Elements: 2.4, 2.5, 2.6 - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: During Intercession Weeks students who fall below passing standards will attend fall and or spring to recover grades to avoid loss of credit. (including ELL, SPED) Strategy's Expected Result/Impact: regain credit, receive remediation to improve EOC scores Staff Responsible for Monitoring: teachers, MCLs and administration	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Utilize MCL master teachers (Opportunity Culture) to conduct pull outs with struggling students in the areas of ELA II, Geometry and Biology. Strategy's Expected Result/Impact: improve EOC scores, six weeks grades and credit retention Staff Responsible for Monitoring: MCL, dept chairs and administration	Formative			Summative
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Goal 2: LHS will close the achievement gap between all student groups.

Performance Objective 2: Students identified in Special Education will be appropriately placed according to their educational needs and receive targeted instruction to ensure success.





Evaluation Data Sources: ARD, Accommodations

Strategy 1 Details	Reviews			
<p>Strategy 1: SPED teachers will monitor student performance every 3 weeks.</p> <p>Strategy's Expected Result/Impact: SPED teachers will be able to identify students that are struggling and coordinate the appropriate remediation.</p> <p>Staff Responsible for Monitoring: SPED Lead Teacher, SPED counselor</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Legacy High School special education teachers will implement co-teach models to better serve our Special Education students.</p> <p>Strategy's Expected Result/Impact: Improve instruction in all co-teach classrooms and resource classrooms.</p> <p>Staff Responsible for Monitoring: Admin, SPED department</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
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Goal 2: LHS will close the achievement gap between all student groups.

Performance Objective 3: LHS will utilize communities and school and XY zone to work with at-risk students to help increase attendance and performance in the classroom.

Evaluation Data Sources: CIS caseload, parent contacts





Strategy 1 Details	Reviews			
<p>Strategy 1: CIS will help coordinate tutorials, contact parents, and organize parent-teacher conferences.</p> <p>Strategy's Expected Result/Impact: At-risk students will have a mentor on campus to help monitor and bridge the gap between home and campus.</p> <p>Staff Responsible for Monitoring: CIS</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6, 3.1, 3.2</p>	Formative			Summative
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Goal 3: The 4-year graduation rate for 2020-2021 will increase.

Performance Objective 1: LHS will increase the graduation rate for ECODis, Spec ED and EL's by 3%.

HB3 Goal

Evaluation Data Sources: Identify by September 30, 2019, the seniors who are at-risk for graduation and develop and share an individual plan for their graduation. Review the plan and status of identified seniors and assess the progress made towards their goal by January 18, 2020. Adjustments for the spring will be made based on success at this time.





Strategy 1 Details	Reviews			
Strategy 1: Pre- IGC meetings will be held in the fall to discuss necessary requirements to graduate with seniors who are behind on credits and EOC passed tests. Strategy's Expected Result/Impact: ensure students are on pace to meet all graduation requirements Staff Responsible for Monitoring: administration, counselors, teachers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Grade recovery implemented by six weeks Strategy's Expected Result/Impact: Assure students are acquiring credits and staying on pace to graduate with their co-hort Staff Responsible for Monitoring: teachers, dept chairs, administration	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Credit recovery by six weeks Strategy's Expected Result/Impact: Assure students are acquiring credits and staying on pace to graduate with their co-hort Staff Responsible for Monitoring: teachers, dept chairs, administration	Formative			Summative
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Goal 3: The 4-year graduation rate for 2020-2021 will increase.

Performance Objective 2: The percentage of second-year high school students earning 6 or more credits will increase to 77%.

HB3 Goal





Evaluation Data Sources: Credits, failure rates, credit recovery

Strategy 1 Details	Reviews			
Strategy 1: The collegiate coach will create a data room to track the progress of students and department goals. Strategy's Expected Result/Impact: Allow teachers to focus on students that are not on track or making progress. Staff Responsible for Monitoring: Admin, chairs Title I Schoolwide Elements: 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Create a grade recovery system by department by six weeks. Strategy's Expected Result/Impact: Allow students to be able to remediate right after six weeks. Staff Responsible for Monitoring: Admin, chairs ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Utilize A+, Edmentum and department created lessons in order to recover credits missed. Strategy's Expected Result/Impact: Students will regain credits. Staff Responsible for Monitoring: Admin, counselors Title I Schoolwide Elements: 2.4, 2.5, 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: "Power of ICU" will be utilized to create systems to ensure student success. Strategy's Expected Result/Impact: Increase the number of students on track and able to master the standards. Staff Responsible for Monitoring: Chairs, admin Title I Schoolwide Elements: 2.4, 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
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Goal 3: The 4-year graduation rate for 2020-2021 will increase.

Performance Objective 3: Utilize CCMR person to track and create opportunities for students to meet CCMR Requirements.

HB3 Goal

Strategy 1 Details	Reviews			
<p>Strategy 1: Required college testing will be completed by students (TSI, SAT, ACT, and dual credit) 3 credits of Math/Eng, 9 credits of coherent courses, score of 3 or higher on AP exams, IBC certificates and SPED graduation requirements</p> <p>Strategy's Expected Result/Impact: prepare students for college entry</p> <p>Staff Responsible for Monitoring: CCR coordinator, academic dean, counselors and campus principal</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 3: The 4-year graduation rate for 2020-2021 will increase.

Performance Objective 4: The four-year graduation rate will increase from ____ percent for the graduating class of 2020 (reported in November 2021) to ____percent for the graduating class of 2022 (reported in November 2024).

Goal 4: LHS will ensure a safe and welcoming environment.

Performance Objective 1: Reduce the amount of time students spend out of the classroom due to disciplinary issues.





Evaluation Data Sources: Referrals

Strategy 1 Details	Reviews			
<p>Strategy 1: 100% of teachers will be trained and will implement the DSC. Strategy's Expected Result/Impact: Effective routines and procedures will create a well-managed classroom. Staff Responsible for Monitoring: Admin Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: The school resource officer will be visible inside and outside the school. Leadership (admin and counselors) will be visible on campus Strategy's Expected Result/Impact: Students will be in class, not out in the hallways Staff Responsible for Monitoring: leadership, campus officer</p>	Formative			Summative
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Goal 4: LHS will ensure a safe and welcoming environment.

Performance Objective 2: Increase the number of opportunities for parental involvement





Evaluation Data Sources: Open House, PTA, Parent Meetings

Strategy 1 Details	Reviews			
<p>Strategy 1: Lee High School will host an open house night for all parents hold community pep rallies, ESL night and AP/dual credit/EAS meetings</p> <p>Strategy's Expected Result/Impact: Meet teachers, open dialogue.</p> <p>Staff Responsible for Monitoring: Admin</p> <p>Title I Schoolwide Elements: 2.4, 3.1, 3.2 - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Lee High School will have an admin and counselor in charge of parental engagement. These two will be paid a stipend to host parent meetings, inform parents of title 1, and support at-risk students</p> <p>Strategy's Expected Result/Impact: Increase parental involvement</p> <p>Staff Responsible for Monitoring: Admin</p> <p>Title I Schoolwide Elements: 3.1, 3.2 - ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: - 211 Title 1 - \$8,500</p>	Formative			Summative
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Goal 4: LHS will ensure a safe and welcoming environment.

Performance Objective 3: LHS will utilize communities in school and XY zone to connect all students including At-Risk , ELL and Special Ed students to provide resources for families in need.





Evaluation Data Sources: Number of students in the program.

Strategy 1 Details	Reviews			
Strategy 1: Counselors and school staff will connect students to CIS as they learn the needs of students. Strategy's Expected Result/Impact: Provide basic needs to parents. Staff Responsible for Monitoring: Admin Title I Schoolwide Elements: 3.2 - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
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Goal 4: LHS will ensure a safe and welcoming environment.

Performance Objective 4: LHS will ensure that staff, students, and community members are aware of the safety and security procedures.

Evaluation Data Sources: Drills, parent information

Strategy 1 Details	Reviews			
<p>Strategy 1: Lee High will follow the guidelines set forth by the district and conduct all safety drills. Lee High will also communicate the process to students.</p> <p>Strategy's Expected Result/Impact: Students and staff members will have time to practice drills.</p> <p>Staff Responsible for Monitoring: Admin, security</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: The staff will be trained in safe schools (Vector)</p> <p>Strategy's Expected Result/Impact: To ensure everyone knows what to do during weather, or crisis situations.</p> <p>Staff Responsible for Monitoring: administration</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Staff was issued key cards to ensure that doors will remain locked during school operating hours</p> <p>Strategy's Expected Result/Impact: provide the safest atmosphere as possible</p> <p>Staff Responsible for Monitoring: school district and administration</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Crisis Go App</p> <p>Strategy's Expected Result/Impact: provide the quickest score of safety through an phone app</p> <p>Staff Responsible for Monitoring: adminstration</p>	Formative			Summative
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