

Travis Elementary Parental Involvement Policy 2018-2019

Travis Elementary Mission

Travis Elementary is committed to the goal of providing the highest quality education to prepare our students for academic and overall wellness. We want to establish a strong partnership with parents and with the community. Everyone gains if school and home work together to promote high achievement for our children. Parents play an extremely important role as the child's first teacher. Parental involvement with your child and school is critical to his/her success every step along the way. We recognize that some students may need the extra assistance available through the Title I Program to reach grade level goals. Travis Elementary School intends to include parents in all aspects of the Title I Program, curriculum, and academic assessment in all student proficiency levels. The goal is that the school-home partnership will help all students in our school succeed.

Parent Involvement Policy

Parents, members of the community, and school staff will meet to discuss the implementation of the parental involvement policy. Travis Elementary School will actively recruit participation through various avenues of publicity such as newsletters, teacher input, school social media, and other parent recommendations. The Campus Improvement Team (CIT) and Parent Teacher Association (PTA) will serve as parent advisory committees. Parental concerns regarding this policy may be submitted to the Parent Engagement Leader in the school office.

Program Involvement

Travis Elementary School will hold meetings for parents during each school year. Parents will be informed of Title I guidelines and the variations from the previous year's program. Copies of the campus 2018-2019 parent involvement policy will be available online and in the school office. Parents will be encouraged to become involved in revising and updating the policy as deemed necessary. We will use the results of the evaluation of parent surveys in determining strategies for school improvement and for revising the parental involvement policy at the campus level. The meetings will be held at convenient times and locations as agreed upon by all concerned parties. Translation for Spanish speaking parents will be available. Participation will be encouraged through timely communication.

School Parent Compact

In accordance with Title I regulations, each school must develop a parent-student compact with the parents of students participating in the program. The compact will enable the school and parents to share the responsibility for student performance and success. The compact will explain how students, parents and staff will share the responsibility for promoting student achievement. Members of the school's CIT and PTA will be consulted in the design and implementation of the compact. All parents will be given a copy of the compact detailing the responsibilities that administrators, teachers, parents and students have in helping students accomplish their goals. Students' goals will vary per grade level. Parents, teachers, administrators and students will sign the compact. Parents will be encouraged to discuss the contents of the compact with their child.

Evaluation:

Parents will be asked to give input about the effectiveness of the Title I Parental Involvement Program and offer suggestions for improvement. The evaluation procedure will include assessment of successes in the parent involvement policy, as well as, recommendations for improvement in emergent areas. Our school will conduct an ongoing assessment of parent involvement initiatives. These assessment opportunities will allow the school to evaluate the effectiveness of parent involvement initiatives and the level of responsiveness to parents' concerns. Examples of assessment opportunities that would be appropriate are:

- Responses to parent surveys
- The number of parents involved in school activities
- Signed School-Parent Compacts
- Attendance at parent teacher conferences and learning experiences for parents
- Professional development for staff on working effectively with parents

Parent Training and Involvement

Parent Information and Training Opportunities:

These are opportunities to help parents develop skills to use at home to support their children's academic efforts and social development. They provide parents with techniques and strategies they may utilize to improve their children's academic success and assist with learning at home. Some of these activities may include:

- Math & Science Events
- Literacy Events
- Parent-Teacher Conferences
- Parent Orientation
- Meet The Teacher/Open House
- Annual Title I Parent Meeting
- Parent Meetings with Counselor and other school staff
- Parent Enrichment

Parent Volunteer Opportunities:

Travis Elementary will provide multiple opportunities for parents who would like to volunteer in the school. A meeting will be held at the beginning of each year to provide an orientation for parents who wish to volunteer in the school. The meeting will include information on the district's requirements for volunteering. Examples of parent volunteer opportunities are:

- Teacher Assistant
- Mentoring
- Take Home Projects
- Special Events
- Field Trip Chaperones [with completed Criminal History Check]
- Volunteer in Support Services (library, office, etc.)
- After School Programs

Community

Matching programs to the needs of our community:

The community will be consulted in the design and implementation of the Title I Program. Student needs will be assessed through questionnaires and parental suggestions targeted at creating a successful school environment. Our school will welcome and encourage parental involvement, as well as suggestions from parents. The PTA will generate ideas to involve parents in the success of our students. Parent workshops and programs will be tailored to meet the unique student and parent needs for our stakeholders and the community. Parents will be informed of involvement activities through newsletters, school social media, and reminder notices. Parents may call our school office at any time to express an interest or make a suggestion about workshops that could be offered.

Accessibility

Spanish translation services are available within the school. Written communication from school to home shall be provided in Spanish and English.