

Philosophical Premise

- We understand these are especially uncertain times and that this pandemic has had overwhelming impacts on our families, and we want to extend grace to students during this time of crisis.
- We understand this shift to At-Home Instruction has significantly impacted our instructional systems, including grading and grades.
- We understand students have varied levels of support and instructional resources at home.

Rationale for Not Using Pass/Fail Grading

- The pass/fail system awards a 70 for the spring 2020 course average and would **lose the entire semester of weighted grade point averaging**, which would significantly lower GPA in most cases.
- Pass/fail negatively impacts students who would have received an A or B in the course.
- Students would lose the entire semester of weighted credit because rank is pulled from the semester average, which negatively impacts students taking high school credit courses.
- The NCAA Clearinghouse treats a “pass” as the lowest possible passing grade. This could put our students who are interested in collegiate athletics at a disadvantage compared to students coming from districts that recorded numerical grades. College courses also look at a “pass” as a C.

For these reasons, we have not issued grades during the period school was closed from March 23rd to April 3rd while we worked to keep students engaged with enrichment. In addition, we are moving away from numerical grading systems beginning with the fifth 6-week period and instead will provide qualitative feedback on progress toward mastery of content.

To provide uniform feedback on progress, three codes will be used to reflect progress toward mastery for progress reports issued for the first 9-week period (January 7th-March 6th) and for instruction during At-Home Learning (April 6th-May 1st). Teachers will be instructed to use these codes on progress reports guided by the rubrics that follow:

- **OTM:** On Track to Mastery
- **NOT:** Not on Track to Mastery
- **I:** Incomplete

Spring Progress Monitoring — Expectations

Progress Reports

A 9-week progress report will be issued April 17th that will use codes “OTM” (On Track to Mastery), “NOT” (Not on Track to Mastery), or “I” (Incomplete). Grade data collected and posted in Skyward during the fourth 6-week grading period and through March 6th will be used to holistically assign

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“OTM,” “NOT,” or “I” to each student. The 9-week progress report will be submitted by teachers in Skyward by April 15th.

A second spring 2020 progress report will be issued May 13th. This progress report will use codes “OTM” (On Track to Mastery), “NOT” (Not on Track to Mastery), or “I” (Incomplete) and will summarize teacher feedback based on assignments given between April 6th and May 1st. Teachers will post in Skyward a code of either “OTM,” “NOT,” or “I,” which will be used for continued documentation purposes. The At-Home Progress Report will be submitted by teachers in Skyward by May 8th.

Progress Monitoring: Teachers will review student work and support instruction by delivering an At-Home Learning system that accounts for periodic check-ins and feedback. Each teacher will provide students and parents with live and/or recorded lessons via Google Classroom along with scheduled office and tutorial hours. For students who do not have devices or the internet, we are offering the opportunity to checkout devices along with a variety of ways to communicate directly with the teacher using landline, smartphone, Dojo, Remind and other means outside of Google Classroom. Teachers will use communication logs to frequently document progress and to keep parents informed.

Course Credit: To receive credit for spring 2020 courses, students must show at least 70% mastery of objectives assigned. A progress report code of “OTM” indicates the student is on track to obtaining credit in the course. Progress report codes of “NOT” or “I” indicate the student is at risk of not obtaining credit for the course. Progress reports of “OTM” do not carry an equivalent numerical grade and will not be calculated in Grade Point Average (GPA).

Assignments: Grades shall not be assigned for At-Home Assessments. All assessments will be considered formative. The last day to assign new work for At-Home Assessments will be April 27th. The last day to collect feedback for formative assessments assigned during At-Home Instruction to be used for the progress report will be May 8th. This may be extended if we extend At-Home Instruction past May 4th. Additionally, students receiving special education services will have progress in their IEP goals and tracked in eSPED.

Students not making progress on assignments or not participating during At-Home Instruction will be eligible for summer school or virtual summer school. For promotion to the next grade level, students will need to show mastery in courses as outlined here. A Grade Placement Committee (GPC) will be formed for any student at risk for being retained in grades K-8. Students receiving codes of “NOT” or “I” are at risk of not being considered for promotion or obtaining credits required for high school graduation. Parents should contact the teacher or campus administration immediately if codes of “NOT” or “I” are awarded on the 9-weeks progress report or the At-Home Progress Report.

Schedule — Day and Week

Student Schedule: Students should expect to spend up to three hours per day on assignments and formative assessments. While logging into Google Classroom and supporting sites is expected, it is not dependent on time of day. Parents are encouraged to review posted teacher hours in order to develop a schedule that works with a home schedule. This may vary based on devices, siblings, and courses taken. Parents are also encouraged to help their students set a schedule. Follow these links to view sample student schedules:

[K-6th Grade Sample Schedule](#) [6-8th Grade Sample Schedule](#) [9-12th Grade Sample Schedule](#)

Support: Students who need any type of support (tutoring/reteaching) should email and communicate with their teacher directly to schedule a session via the phone or a virtual platform. Teachers have scheduled regular office hours daily and weekly, along with posting videos of instruction. For younger elementary students, parents are encouraged to communicate with the teacher. Please ensure that you or your student communicates with their teacher via email, Google Classroom, or other means such as Dojo or Remind. Parents can also contact the campus principal or teacher directly with any concerns they have. The teacher will work out a plan of action with the student or parent. Beginning April 13th parents can call the parent help desk line for technical assistance at 432-240-1110. More information can also be found at the following links:

www.midlandisd.net/athomelearning

[Community Wi-Fi Information](#)

**Progress Report: January 7th to March 6th, 2020 — 9 Weeks
 Submitted by Teachers in Skyward by April 15th, 2020**

OTM	NOT	I
On Track to Mastery	Not on Track to Mastery	Incomplete
The student exhibits progress towards mastery of learning objectives:	The student has not exhibited progress towards mastery of the learning objectives:	The student was unable to complete assignments due to:
<ul style="list-style-type: none"> Grades taken between January 7th and March 6th are strong indicators that the student exhibits progress towards mastery of the learning objectives. <p><i>A code of "OTM" indicates the student is on track to obtaining credit in the course.</i></p>	<ul style="list-style-type: none"> Grades taken between January 7th and March 6th are strong indicators that the student does not exhibit progress towards mastery of the learning objectives due to incomplete work or lack of demonstration of learning during this time period AND, Attempts to complete the work assigned prior to March 6 have been unsuccessful as of April 15th, OR No attempts have been made to complete the work despite having either technology or "low tech" options to complete the work. <p><i>Codes of "NOT" indicate the student is at risk of not obtaining credit for the course.</i></p>	<ul style="list-style-type: none"> Grades taken between January 7th and March 6th were incomplete due to absences AND, Due to a confirmed lack of technology or school inability to mitigate this challenge, no attempts have been made to complete work. <p><i>Codes of "I" require prior approval from campus administration.</i></p> <p><i>Codes of "I" indicate the student is at risk of not obtaining credit for the course.</i></p>
<p>Mastery — Mastery of at least 70% of the objectives determined by the essential standards outlined in the scope and sequence.</p>		

**Progress Report: April 6th to May 1st — At-Home Learning
 Submitted by Teachers in Skyward by May 8th, 2020**

OTM	NOT	I
On Track to Mastery	Not on Track to Mastery	Incomplete
The student exhibits progress towards mastery of learning objectives:	The student has not exhibited progress towards mastery of the learning objectives:	The student was unable to complete assignments:
<ul style="list-style-type: none"> The student has regularly logged into Google Classroom beginning the week of April 6th and work submitted through May 1st indicates mastery of at least 70% of the objectives OR, The student has submitted work beginning the week of April 6th and work submitted through May 1st indicates mastery using “low-tech” means (packet, direct communication, etc.) <p><i>A code of “OTM” indicates the student is on track to obtaining credit in the course.</i></p>	<ul style="list-style-type: none"> The student has logged into Google Classroom beginning the week of April 6th and work has been submitted but does NOT indicate mastery of the learning objectives OR, The student has NOT submitted work during At-Home Instruction OR, Work submitted through “low-tech” means (packet, direct communication, etc.) does not indicate mastery. <p><i>Codes of “NOT” indicate the student is at risk of not obtaining credit for the course.</i></p>	<ul style="list-style-type: none"> Due to a confirmed lack of technology or school inability to mitigate this challenge, no attempts have been made to complete work. <p><i>Codes of “I” require prior approval from campus administration.</i></p> <p><i>Codes of “I” indicate the student is at risk of not obtaining credit for the course.</i></p>
<p>Mastery — Mastery of at least 70% of the objectives determined by the essential standards outlined in the scope and sequence.</p>		