

**Midland Independent School District**  
**Early College High School**  
**2021-2022 Goals/Performance Objectives/Strategies**

# Mission Statement

*In four years all ECHS@MC students will graduate with an associate's degree and a high school diploma; all students will graduate prepared for a bachelor's degree program while demonstrating commitment to self and community.*

## Vision

ECHS @ MC will create a culture that focuses on the following:

\*core values of honesty, kindness, responsibility, integrity, desire and respect

\*educational excellence for each student

\*Strong Self Esteem and high personal expectations

Developing these skills is the corner stone of the education we offer. Students will have success for today and be prepared for tomorrow.

## Value Statement

At ECHS @ MC we value Honesty, Kindness, responsibility, Integrity, desire and respect.

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# Goals

**Goal 1:** Increase the High School Graduation Rate: The four-year graduation rate will increase from 89.7 percent to 93 percent.

**Performance Objective 1:** The percentage of first-year freshmen leaving grade 9 with Algebra I credit will increase from 86% to 91% by August 2022.

**Evaluation Data Sources:** Course completion report by graduation cohort for Alg I at the end of first semester (1/2 credit) and also at the end of second semester (1 credit).

**Goal 1:** Increase the High School Graduation Rate: The four-year graduation rate will increase from 89.7 percent to 93 percent.










**Performance Objective 2:** The percentage of second-year high school students earning 6 or more credits will increase from 75% to 81% by August 2022.  
(Baseline data from 2018-2019 school year.)

**Evaluation Data Sources:** Credit completion report by graduation cohort with progress check at the end of first semester and at the end of second semester.

**Goal 1:** Increase the High School Graduation Rate: The four-year graduation rate will increase from 89.7 percent to 93 percent.

**Performance Objective 3:** The percentage of first year freshman leaving 9th grade with Algebra 1 credit will increase to 95%

**Evaluation Data Sources:** Delta Math

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> We will create pathways on Delta Math focused on non-mastery of TEKS covered during 9 weeks' timeframe which will be utilized as credit recovery for students who received a grade below 70 in Algebra 1. (Math coach will work with the Algebra teacher in creating and tracking the pathways. A stipend will be received for work done outside of the school day.</p> <p><b>Strategy's Expected Result/Impact:</b> That students will recover credit and remain on track for graduation.</p> <p><b>Staff Responsible for Monitoring:</b> Fallon Carty, Pam Lookabaugh</p> <p><b>Schoolwide and Targeted Assisted Title I Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>Targeted Support Strategy - Additional Targeted Support Strategy</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Academic Coach will work with math professors to provide content support. They will also work with staff in analyzing data to determine Delta Math pathways to earn their credits.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will earn their credit in Algebra 1.</p> <p><b>Staff Responsible for Monitoring:</b> Academic Coach</p> <p><b>Schoolwide and Targeted Assisted Title I Elements:</b> 2.4, 2.5, 2.6</p> <p><b>Funding Sources:</b> Stipend - 211 Title 1 - \$2,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				










**Goal 1:** Increase the High School Graduation Rate: The four-year graduation rate will increase from 89.7 percent to 93 percent.

**Performance Objective 4:** The percentage of first year 9th- 12th grade students passing all courses and earning credit in all courses to be on track for graduation will be 92% at each grade level.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will have students track learning targets and communicate growth with parents a minimum of 2x in a nine weeks.</p> <p><b>Strategy's Expected Result/Impact:</b> Students and parents are informed and aware of learning expectations and overall student growth.</p> <p><b>Staff Responsible for Monitoring:</b> ECHS Teachers</p> <p><b>Schoolwide and Targeted Assisted Title I Elements:</b> 2.4, 2.5, 2.6 - <b>Targeted Support Strategy</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Teachers will utilize a (campus shared) mandatory tutorial list weekly for students who have grades that are below a 75.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will attend tutorials to receive academic support to ensure growth.</p> <p><b>Staff Responsible for Monitoring:</b> ECHS Professors.</p> <p><b>Schoolwide and Targeted Assisted Title I Elements:</b> 2.4, 2.5, 2.6 - <b>Targeted Support Strategy</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Grade level Deans will develop individual Academic Plans for struggling students and hold parent/student meetings every 9 weeks.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will maintain a 75 or higher in all subjects.</p> <p><b>Staff Responsible for Monitoring:</b> Grade Level Deans</p> <p><b>Schoolwide and Targeted Assisted Title I Elements:</b> 2.4, 2.5, 2.6, 3.2</p> <p><b>Funding Sources:</b> Stipend for Deans - 211 Title 1 - \$8,000</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 1:** Increase the High School Graduation Rate: The four-year graduation rate will increase from 89.7 percent to 93 percent.

**Performance Objective 5:** The percent of College, Career, Military Ready (CCMR) graduates will be 96%.


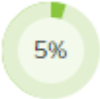




Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Students in 9th and 10th grade will increase their reading lexile by 200 points by May of 2022.  <b>Strategy's Expected Result/Impact:</b> The students will pass the reading portion of TSI.  <b>Staff Responsible for Monitoring:</b> ECHS Science, Social Studies and English Professors.</p> <p><b>Schoolwide and Targeted Assisted Title I Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Comprehensive Support Strategy - Targeted Support Strategy</b></p>	Formative			Summative
	Nov	Jan	Mar	June
				
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> ECHS will host an ECHS FAFSA night that will also include an interpreter.</p> <p><b>TEA Priorities:</b> Connect high school to career and college</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				



**Goal 1:** Increase the High School Graduation Rate: The four-year graduation rate will increase from 89.7 percent to 93 percent.

**Performance Objective 6:** The percent of students scoring a 3 or higher on AP exams will increase by 5%.



**Evaluation Data Sources:** CFA  
FQR  
Benchmarks

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> AP Professors will provide targeted tutorials throughout the year.  <b>Staff Responsible for Monitoring:</b> AP Professors</p> <p><b>Schoolwide and Targeted Assisted Title I Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Comprehensive Support Strategy - Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> Tutorial Pay - 211 Title 1 - \$30</p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

**Goal 2:** Early College High School will increase the academic performance of all students.

**Performance Objective 1:** EOC Domain 1 Performance will increase by at least 5% by utilizing Title 1 funds. (based on accountability results).

**Evaluation Data Sources:** Budget  
CIP

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Saturday Academies will be offered to students .  <b>Strategy's Expected Result/Impact:</b> Students will Meet and Exceed on the STAAR EOC exams.  <b>Staff Responsible for Monitoring:</b> EOC Professors.</p> <p><b>Schoolwide and Targeted Assisted Title I Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Comprehensive Support Strategy - Targeted Support Strategy</b>  <b>Funding Sources:</b> Tutorial Pay - 211 Title 1 - \$30</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> ECHS scholars will receive intervention in a Reading and Math intervention class. An Academic Coach will work with teachers to develop gap lessons. A stipend will be given for work outside of the regular school day.  <b>Strategy's Expected Result/Impact:</b> Students will pass the Reading and Math EOC.  <b>Staff Responsible for Monitoring:</b> Reading and Math Interventionist.</p> <p><b>Schoolwide and Targeted Assisted Title I Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>ESF Levers:</b> Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Targeted Support Strategy - Additional Targeted Support Strategy</b></p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
				
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Title one funds will be used to purchase additional resources to ensure students success at ECHS.  <b>Strategy's Expected Result/Impact:</b> Increase student success.  <b>Staff Responsible for Monitoring:</b> administration and staff</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>

**Schoolwide and Targeted Assisted Title I Elements:** 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math - **ESF Levers:** Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - **Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy**  
**Funding Sources:** Books and classroom Resources - 211 Title 1 - \$8,000, Field Trips to Support Classroom Learning - 211 Title 1 - \$3,000



No Progress



Accomplished



Continue/Modify



Discontinue








**Goal 2:** Early College High School will increase the academic performance of all students.

**Performance Objective 2:** The attendance rate will increase to 98% or higher.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Attendance Intervention will be provided for scholars in need.  <b>Strategy's Expected Result/Impact:</b> Scholars attendance will improve.  <b>Staff Responsible for Monitoring:</b> Administration, Staff</p> <p><b>Schoolwide and Targeted Assisted Title I Elements:</b> 2.4, 2.5, 2.6 - <b>ESF Levers:</b> Lever 3: Positive School Culture - <b>Targeted Support Strategy</b></p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Attendance will be managed and monitored weekly by utilizing attendance contracts and mandatory parent meetings.  <b>Strategy's Expected Result/Impact:</b> Will increase scholar attendance.  <b>Staff Responsible for Monitoring:</b> Administration, staff.</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Student Council will create Attendance Incentives by 9 weeks with community support  <b>Strategy's Expected Result/Impact:</b> 98% Attendance Rate  <b>Staff Responsible for Monitoring:</b> Administration</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>				

**Goal 2:** Early College High School will increase the academic performance of all students.

**Performance Objective 3:** In addition to compliance required professional development, additional opportunities will be offered that support targeted instructional expectations.








Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers and staff will attend NMSI, LTF and Math Professional Development, other PD as needed throughout the year.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase students success.</p> <p><b>Staff Responsible for Monitoring:</b> ECHS professors and admin.</p> <p><b>Schoolwide and Targeted Assisted Title I Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - <b>Comprehensive Support Strategy</b></p>	Formative			Summative
	Nov	Jan	Mar	June
				
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**Goal 3:** ECHS will retain 92% of their students.

**Performance Objective 1:** 40% of 9th graders will pass the ELAR TSIA2

100% of 10th graders will pass the ELAR TSIA2

100% of 11th graders will pass the Math TSIA2

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Scholars who have not passed the TSIA2 will be enrolled in the correlating TSI class.	Formative			Summative
	Nov	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				

**Goal 3:** ECHS will retain 92% of their students.

**Performance Objective 2:** 98% of 9th Graders

90% of 10th Graders








90% of 11th Graders

90% of 12th Graders

Will earn a passing grade of 70 or above in their dual credit courses

**Evaluation Data Sources:** Transcripts

Grade Trackers

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> ECHS Deans will monitor and implement individual growth plans for students who are not on track.</p> <p><b>Strategy's Expected Result/Impact:</b> Students passing college Courses</p> <p><b>Staff Responsible for Monitoring:</b> ECHS Deans</p> <p><b>TEA Priorities:</b> Connect high school to career and college - <b>Targeted Support Strategy - Additional Targeted Support Strategy</b></p>	Formative			Summative
	Nov	Jan	Mar	June
				
<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				