

**Texas Education Agency  
2017-18 School Report Card  
MIDLAND H S (165901003)**

District Name: **MIDLAND ISD**  
Campus Type: **High School**

Total Students: **2,374**  
Grade Span: **09 - 12**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	69
Student Achievement	Met Standard	69
School Progress	Met Standard	65
Closing the Gaps	Met Standard	68

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	92.2%	95.0%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	8.3%	7.7%	12.6%	English/Language Arts	15.4	17.3	16.7
Hispanic	60.7%	62.1%	52.4%	Foreign Languages	12.8	15.9	18.6
White	28.3%	25.8%	27.8%	Mathematics	17.7	18.5	17.9
American Indian	0.2%	0.2%	0.4%	Science	16.7	18.3	19.0
Asian	0.9%	2.4%	4.4%	Social Studies	19.5	19.7	19.3
Pacific Islander	0.1%	0.1%	0.1%				
Two or More Races	1.5%	1.7%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	30.7%	47.1%	58.8%				
English Learners	7.3%	12.1%	18.8%				
Special Education	7.4%	6.8%	9.1%				
<b>Mobility Rate (2016-17)</b>	14.6%	19.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	66.4%	63.1%	Total Operating Expenditures	\$6,241	\$8,221	\$9,503
				Instruction	\$4,372	\$4,807	\$5,338
				Instructional Leadership	\$105	\$142	\$149
				School Leadership	\$428	\$481	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	67%	<b>57%</b>	44%	51%	79%	*	*	*	58%	46%
	2017	75%	67%	<b>60%</b>	54%	53%	81%	*	*	*	*	49%
Reading	2018	74%	64%	<b>46%</b>	*	41%	70%	*	*	*	*	36%
	2017	72%	63%	<b>48%</b>	*	42%	72%	*	*	*	*	38%
Mathematics	2018	81%	75%	<b>28%</b>	*	*	*	-	*	*	*	*
	2017	79%	73%	<b>48%</b>	*	44%	*	-	*	*	*	*
Science	2018	80%	69%	*	*	*	*	*	*	-	*	*
	2017	79%	72%	*	*	*	*	*	*	-	*	*
Social Studies	2018	78%	69%	<b>88%</b>	86%	83%	97%	-	*	-	91%	82%
	2017	77%	70%	<b>90%</b>	86%	86%	98%	*	*	*	*	84%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	38%	<b>33%</b>	16%	27%	62%	*	*	*	42%	20%
	2017	45%	36%	<b>33%</b>	22%	25%	61%	*	*	*	*	21%
Reading	2018	46%	36%	<b>25%</b>	*	20%	52%	*	*	*	*	15%
	2017	44%	35%	<b>27%</b>	*	20%	54%	*	*	*	*	16%
Mathematics	2018	50%	42%	<b>7%</b>	*	*	*	-	*	*	*	*
	2017	46%	37%	<b>6%</b>	*	5%	*	-	*	*	*	*
Science	2018	51%	42%	*	*	*	*	*	*	-	*	*
	2017	49%	40%	*	*	*	*	*	*	-	*	*
Social Studies	2018	53%	43%	<b>61%</b>	45%	52%	84%	-	*	-	73%	45%
	2017	49%	42%	<b>59%</b>	39%	50%	82%	*	*	*	*	47%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	16%	<b>10%</b>	6%	6%	24%	*	*	*	21%	5%
	2017	20%	14%	<b>9%</b>	8%	6%	20%	*	*	*	*	4%
Reading	2018	19%	13%	<b>2%</b>	*	1%	6%	*	*	*	*	1%
	2017	19%	13%	<b>2%</b>	*	1%	6%	*	*	*	*	1%
Mathematics	2018	24%	19%	<b>4%</b>	*	*	*	-	*	*	*	*
	2017	22%	16%	<b>4%</b>	*	3%	*	-	*	*	*	*
Science	2018	23%	19%	*	*	*	*	*	*	-	*	*
	2017	19%	14%	*	*	*	*	*	*	-	*	*
Social Studies	2018	31%	23%	<b>30%</b>	24%	20%	51%	-	*	-	64%	19%
	2017	27%	21%	<b>27%</b>	20%	19%	46%	*	*	*	*	15%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	67	<b>59</b>	45	57	69	*	*	-	69	54
	2018	69	65	<b>59</b>	45	57	69	*	*	-	69	54
Mathematics	2018	70	70	<b>68</b>	-	*	*	-	-	-	-	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2016-17	1.9%	1.5%	<b>1.2%</b>	0.5%	1.8%	0.3%	0.0%	0.0%	*	2.9%	2.2%
2015-16	2.0%	2.2%	<b>2.1%</b>	4.0%	2.2%	1.5%	0.0%	6.3%	*	0.0%	2.1%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2017											
Graduated	89.7%	89.8%	<b>92.7%</b>	86.2%	91.8%	95.6%	*	100.0%	*	100.0%	90.1%
Graduates, TxCHSE, & Cont	94.1%	92.5%	<b>95.0%</b>	92.3%	93.7%	97.4%	*	100.0%	*	100.0%	91.8%
Class of 2016											
Graduated	89.1%	88.5%	<b>90.8%</b>	84.9%	89.7%	94.3%	-	85.7%	-	90.0%	87.4%
Graduates, TxCHSE, & Cont	93.8%	91.4%	<b>92.6%</b>	84.9%	92.2%	95.3%	-	85.7%	-	100.0%	89.1%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2016											
Graduated	91.6%	90.4%	<b>92.0%</b>	84.9%	91.1%	95.7%	-	85.7%	-	90.9%	87.9%
Graduates, TxCHSE, & Cont	93.4%	91.0%	<b>92.0%</b>	84.9%	91.1%	95.7%	-	85.7%	-	90.9%	87.9%
Class of 2015											
Graduated	91.3%	87.8%	<b>90.7%</b>	85.1%	89.5%	93.2%	*	100.0%	-	85.7%	82.5%
Graduates, TxCHSE, & Cont	93.3%	89.1%	<b>91.8%</b>	87.2%	90.4%	94.4%	*	100.0%	-	85.7%	85.1%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2015											
Graduated	91.8%	88.4%	<b>91.6%</b>	87.0%	90.7%	93.5%	*	100.0%	-	85.7%	84.1%
Graduates, TxCHSE, & Cont	93.3%	89.9%	<b>92.8%</b>	91.3%	91.3%	94.8%	*	100.0%	-	85.7%	86.7%
Class of 2014											
Graduated	90.9%	85.5%	<b>87.8%</b>	78.9%	84.7%	92.9%	*	100.0%	-	*	75.8%
Graduates, TxCHSE, & Cont	92.8%	87.3%	<b>89.0%</b>	81.6%	85.6%	94.2%	*	100.0%	-	*	78.1%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>											
Class of 2017	89.7%	88.7%	<b>91.4%</b>	82.4%	90.1%	95.6%	*	100.0%	*	100.0%	86.3%
Class of 2016	89.1%	87.2%	<b>90.1%</b>	84.9%	89.2%	93.1%	-	85.7%	-	90.0%	86.9%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>											
Class of 2017	88.5%	85.3%	<b>88.3%</b>	83.9%	84.3%	95.4%	*	80.0%	*	83.3%	81.9%
Class of 2016	87.4%	83.0%	<b>83.4%</b>	62.2%	82.5%	89.9%	-	66.7%	-	88.9%	72.7%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>											
Class of 2017	85.9%	81.0%	<b>85.7%</b>	83.9%	80.0%	94.9%	*	80.0%	*	83.3%	77.4%
Class of 2016	85.1%	78.9%	<b>82.6%</b>	62.2%	81.0%	90.0%	-	66.7%	-	88.9%	71.7%
<b>College, Career, and Military Ready (Annual Graduates)</b>											
2016-17	54.2%	50.9%	<b>47.2%</b>	25.0%	39.2%	65.4%	*	*	*	57.1%	31.5%
<b>SAT/ACT Results (Annual Graduates)</b>											
Tested											
Class of 2017	73.5%	40.7%	<b>37.8%</b>	35.7%	23.3%	60.4%	*	*	*	71.4%	16.5%
Class of 2016	71.6%	41.1%	<b>37.5%</b>	28.3%	24.6%	59.6%	-	57.1%	-	40.0%	13.3%
Average SAT Score											
Class of 2017	1019	1065	<b>1048</b>	937	988	1105	*	*	-	1070	948
Class of 2016	1375	1425	<b>1427</b>	1285	1345	1494	-	*	-	*	1265
Average ACT Score											
Class of 2017	20.3	21.8	<b>21.4</b>	17.5	19.5	22.2	*	-	-	-	18.5
Class of 2016	20.3	21.0	<b>21.2</b>	18.0	18.4	22.3	-	*	-	*	*

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