

# Texas Education Agency 2019-20 School Report Card SOUTH EL (165901117)

## Accountability Rating

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

# Not Rated

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

## School Information

**District Name:** MIDLAND ISD  
**Campus Type:** Elementary  
**Total Students:** 548  
**Grade Span:** EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

## Distinction Designations

Distinction designations were not awarded in 2020.

## School and Student Information

This section provides demographic information about SOUTH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	94.8%	94.2%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	7.1%	7.7%	12.6%
Hispanic	87.8%	63.6%	52.8%
White	3.4%	23.8%	27.0%
American Indian	0.2%	0.3%	0.4%
Asian	0.0%	2.6%	4.6%
Pacific Islander	0.5%	0.1%	0.2%
Two or More Races	0.9%	2.0%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	80.6%	44.5%	60.2%
Special Education	10.5%	7.8%	10.7%
English Learners	33.2%	14.1%	20.3%
<b>Mobility Rate (2018-19)</b>	21.5%	17.9%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	21.0	20.3	19.0
Grade 1	18.0	19.8	18.9
Grade 2	17.5	19.4	18.8
Grade 3	21.5	21.0	19.0
Grade 4	18.0	20.6	19.2
Grade 5	21.3	23.8	20.9
Grade 6	24.7	24.4	20.4

## School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	66.2%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	65.5%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,664	\$8,154	\$9,913
Instruction	\$5,952	\$4,753	\$5,558
Instructional Leadership	\$150	\$171	\$162
School Leadership	\$429	\$516	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	68%	<b>60%</b>	46%	61%	70%	-	-	*	*	59%
	2018	77%	67%	<b>63%</b>	69%	63%	55%	-	-	-	*	61%
ELA/Reading	2019	75%	64%	<b>54%</b>	45%	54%	62%	-	-	*	*	53%
	2018	74%	64%	<b>64%</b>	86%	63%	42%	-	-	-	*	61%
Mathematics	2019	82%	73%	<b>67%</b>	45%	68%	85%	-	-	*	*	66%
	2018	81%	75%	<b>67%</b>	62%	68%	50%	-	-	-	*	64%
Writing	2019	68%	55%	<b>47%</b>	29%	50%	*	-	-	-	-	47%
	2018	66%	52%	<b>40%</b>	20%	39%	60%	-	-	-	*	38%
Science	2019	81%	76%	<b>68%</b>	80%	66%	*	-	-	*	*	64%
	2018	80%	69%	<b>70%</b>	80%	67%	*	-	-	-	-	72%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	39%	<b>31%</b>	21%	31%	33%	-	-	*	*	29%
	2018	48%	38%	<b>29%</b>	25%	29%	27%	-	-	-	*	27%
ELA/Reading	2019	48%	37%	<b>21%</b>	10%	22%	15%	-	-	*	*	19%
	2018	46%	36%	<b>28%</b>	33%	28%	17%	-	-	-	*	26%
Mathematics	2019	52%	42%	<b>42%</b>	35%	43%	38%	-	-	*	*	38%
	2018	50%	42%	<b>33%</b>	24%	35%	25%	-	-	-	*	33%
Writing	2019	38%	27%	<b>13%</b>	0%	13%	*	-	-	-	-	14%
	2018	41%	28%	<b>14%</b>	0%	15%	20%	-	-	-	*	9%
Science	2019	54%	47%	<b>43%</b>	40%	43%	*	-	-	*	*	43%
	2018	51%	42%	<b>28%</b>	20%	25%	*	-	-	-	-	28%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	17%	<b>15%</b>	4%	16%	6%	-	-	*	*	13%
	2018	22%	16%	<b>13%</b>	13%	12%	15%	-	-	-	*	12%
ELA/Reading	2019	21%	15%	<b>11%</b>	5%	11%	8%	-	-	*	*	10%
	2018	19%	13%	<b>10%</b>	10%	11%	0%	-	-	-	*	10%
Mathematics	2019	26%	20%	<b>21%</b>	5%	23%	8%	-	-	*	*	18%
	2018	24%	19%	<b>17%</b>	19%	17%	17%	-	-	-	*	18%
Writing	2019	14%	8%	<b>0%</b>	0%	0%	*	-	-	-	-	0%
	2018	13%	6%	<b>3%</b>	0%	3%	0%	-	-	-	*	0%
Science	2019	25%	19%	<b>22%</b>	0%	26%	*	-	-	*	*	20%
	2018	23%	19%	<b>13%</b>	20%	8%	*	-	-	-	-	14%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	64	<b>68</b>	53	68	80	-	-	-	*	69
	2018	69	67	<b>75</b>	86	74	66	-	-	-	*	73
ELA/Reading	2019	68	63	<b>54</b>	43	53	86	-	-	-	*	57
	2018	69	65	<b>70</b>	84	69	56	-	-	-	*	70
Mathematics	2019	70	64	<b>79</b>	63	81	73	-	-	-	*	78
	2018	70	70	<b>79</b>	88	78	75	-	-	-	*	77

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	32%	<b>21%</b>	0%	20%	43%	-	-	-	-	22%
2018	38%	29%	<b>40%</b>	*	39%	*	-	-	-	-	38%
Mathematics											
2019	45%	35%	<b>49%</b>	38%	48%	67%	-	-	-	*	50%
2018	47%	42%	<b>45%</b>	*	44%	*	-	-	-	-	42%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	69%	<b>54%</b>	80%	52%	*	-	-	-	*	52%
Students Requiring Accelerated Instruction											
2019	22%	31%	<b>46%</b>	20%	48%	*	-	-	-	*	48%
STAAR Cumulative Met Standard											
2019	86%	79%	<b>62%</b>	80%	61%	*	-	-	-	*	59%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	74%	<b>68%</b>	80%	65%	*	-	-	-	*	65%
Students Requiring Accelerated Instruction											
2019	17%	26%	<b>32%</b>	20%	35%	*	-	-	-	*	35%
STAAR Cumulative Met Standard											
2019	90%	83%	<b>85%</b>	80%	84%	*	-	-	-	*	82%

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