

Student and Parent At-Home Learning Expectations

ACADEMIC EXPECTATIONS

Daily Attendance	<p>To ensure attendance credit is given, students MUST completed the following <i>daily</i>:</p> <ul style="list-style-type: none"> <input type="checkbox"/> <u>Log Daily Attendance</u>: Students must log in to Google Classroom daily to read the daily agenda and access daily assignments & expectations. THEN, mark themselves PRESENT on the Daily Attendance task. <p style="text-align: center;">AND</p> <ul style="list-style-type: none"> <input type="checkbox"/> <u>Demonstrate Engagement</u>: Engagement is measured by completing one or more of the following: online curriculum lessons, submitted google classroom tasks, assignments, participating in virtual interactive meetings, tutorials, group discussions, teaching sessions, office hour communication... <p>Elementary: Help your student join the LIVE Virtual Teaching sessions with their teacher or watch the recordings posted if you are unable to attend (may affect attendance?)</p> <p>Secondary: Join the LIVE Virtual Teaching sessions with your teacher or watch the recordings posted if you are unable to attend (may affect attendance?) These are highly encouraged to keep students connected to teachers and peers</p>
Assignments	<ul style="list-style-type: none"> <input type="checkbox"/> <u>Completion</u>: ALL assignments are to be completed. This includes guided practice, independent practice, group tasks, discussion activities, etc.
Communicate	<ul style="list-style-type: none"> <input type="checkbox"/> <u>Get Help</u>: Teachers need to know when you are having trouble understanding a concept or assignment instructions. It is the responsibility of the student and/or parent to seek clarification and assistance when needed. <input type="checkbox"/> <u>Email</u>: Copy your parent(s) on email communication with your teacher. Parents, help your child effectively communicate via email. <input type="checkbox"/> <u>Conference</u>: Contact your teacher/your child's teacher with questions or attend open office hours for virtual support.

EXPECTATIONS FOR A STRONG START

<p>Establish Family At-Home Learning Expectations</p>	<ul style="list-style-type: none"> <input type="checkbox"/> As a family, discuss your expectations for At-Home Learning & create a written reminder to post in your designated learning space. <input type="checkbox"/> <u>Establish a Daily Routine</u>: Set a daily routine and learning schedule that works for your family. <input type="checkbox"/> <u>Designate a Learning Space</u>: Establish a quiet, well-lit place in your home where you/your student can learn and focus. <input type="checkbox"/> <u>Commit to Communicate</u>: Share and discuss learning, lesson goals, and upcoming assignments as a family. <input type="checkbox"/> <u>Accountability Check</u>: Ensure your student has turned in all assignments daily, Ask your child to show you a thread or email they have used to communicate with their teacher
<p>Prepare to Communicate</p>	<ul style="list-style-type: none"> <input type="checkbox"/> <u>Update Parent Contact Information</u>: Check your Skyward Family Access to ensure phone and email contact is up to date. Update any information that is outdated. <input type="checkbox"/> <u>Subscribe to Guardian Summaries</u>: Opt to receive the weekly Google Classroom Guardian Summary email.
<p>Understand the Learning Resources</p>	<ul style="list-style-type: none"> <input type="checkbox"/> <u>Parent Tutorial Videos</u>:: Watch instructional Google Classroom Parent Videos <input type="checkbox"/> <u>Student Tutorial Videos</u>:: Watch instructional Google Classroom Student Videos, <input type="checkbox"/> <u>MISD Learning Resources Support</u>: Visit the MISD At-Home Learning Support page and save the Technology Parent Helpline 432.240.1110 as a contact. <input type="checkbox"/> <u>Device Acceptable Use Policy</u>: Review and discuss the Acceptable Use Policy for MISD Devices use and Online Learning. <input type="checkbox"/> <u>Online Etiquette</u>: Review the Online Etiquette Expectations