



## 2021-2022 Lone Star Governance

### Board Goals, Progress Measures (GPM's), Constraints, and Constraint Progress Measures (CPM's)

*Approved April 19, 2022*

### Goals

<p><b>Goal 1:</b> The percentage of <b>3rd grade students</b> who demonstrate grade level mastery by scoring at the <b>Meets Grade Level Performance or above on the Reading STAAR</b> assessment will increase from 36% to 50% by SY 2026. <i>(Baseline: SY 2021 36%)</i> (Report Yearly in August)</p>	<p>2022 - <b>38%</b> 2023 - 41% 2024 - 44% 2025 - 47% 2026 - <b>50%</b></p>
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	Goal Progress Measures	Annual Target	Board Reporting Timeline
GPM 1.1	The percentage of Pre-Kindergarten students on track to develop understanding on a standards-based phonological awareness assessment will be <b>82% or above</b> by the end of school year 2026.	2022 - <b>82%</b> 2023 - 82% 2024 - 82% 2025 - 82% 2026 - <b>82%</b>	November, February, May
GPM 1.2	The percentage of Kindergarten-2nd grade students who meet or exceed their individual growth goals in reading as measured by NWEA MAP will increase from <b>47% to 70%</b> by the end of school year 2026.	2022 - <b>50%</b> 2023 - 55% 2024 - 60% 2025 - 65% 2026 - <b>70%</b>	October, March, July
GPM 1.3	The percentage of 3rd grade students who demonstrate grade level mastery by scoring at the Meets Grade Level or above on a STAAR aligned district reading	2022 - <b>38%</b> 2023 - 41% 2024 - 44% 2025 - 47% 2026 - <b>50%</b>	October, January, June



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	assessment will increase from <b>36% to 50% by the end of school year 2026.</b>		
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<p><b>Goal 2:</b> The percentage of <b>3rd grade students</b> who demonstrate grade level mastery by scoring at the <b>Meets Grade Level Performance or above on the Math STAAR</b> assessment will increase from 32% to 45% by the end of school year 2026. (<i>Baseline: SY 2021 32%</i>) (Report Yearly in August)</p>	<p>2022 - <b>34%</b> 2023 - 37% 2024 - 40% 2025 - 43% 2026 - <b>45%</b></p>
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	<b>Goal Progress Measures</b>	<b>Annual Target</b>	<b>Board Reporting Timeline</b>
GPM 2.1	The percentage of Pre-Kindergarten students on track to develop understanding on a math standards-based math assessment will <b>92% or above</b> by the end of May 2026.	2022 - <b>92%</b> 2023 - 92% 2024 - 92% 2025 - 92% 2026 - <b>92%</b>	November, February, May
GPM 2.2	The percentage of Kindergarten-2nd grade students who meet or exceed their individual growth goals in math as measured by NWEA MAP will increase from <b>45%</b> to <b>68%</b> by the end of school year 2026.	2022 - <b>48%</b> 2023 - 53% 2024 - 58% 2025 - 63% 2026 - <b>68%</b>	October, March, July
GPM 2.3	The percentage of 3rd grade students who demonstrate grade level mastery by scoring at the Meets Grade Level Performance or above on a STAAR aligned district math assessment will increase from <b>32%</b> to <b>45%</b> by the end of school year 2026.	2022 - <b>34%</b> 2023 - 37% 2024 - 40% 2025 - 43% 2026 - <b>45%</b>	October, January, June

<p><b>Goal 3:</b> The percentage of <b>4th-8th grade students</b> who meet or accelerate their <b>Reading STAAR Progress Measure</b> will increase from 55% to 80% by the end of school year 2026. <i>(Baseline: SY 2019 55%)</i> (Report Yearly in August)</p>	<p>2022 - <b>60%</b> 2023 - 65% 2024 - 70% 2025 - 75% 2026 - <b>80%</b></p>
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	<b>Goal Progress Measures</b>	<b>Annual Target</b>	<b>Board Reporting Timeline</b>
GPM 3.1	The percentage of 4th-8th grade students who meet or exceed their Reading STAAR Progress Measure on a STAAR aligned district formative assessment will increase from <b>55% to 80%</b> by the end of school year 2026.	<p>2022 - <b>60%</b> 2023 - 65% 2024 - 70% 2025 - 75% 2026 - <b>80%</b></p>	November, February, June

<p><b>Goal 4:</b> The percentage of <b>4th-8th grade students</b> who meet or exceed their <b>Math STAAR Progress Measure</b> will increase from 55% to 80% by the end of school year 2026. <i>(Baseline: SY 2019 55%)</i> (Report Yearly in August)</p>	<p>2022 - <b>60%</b> 2023 - 65% 2024 - 70% 2025 - 75% 2026 - <b>80%</b></p>
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	<b>Goal Progress Measures</b>	<b>Annual Target</b>	<b>Board Reporting Timeline</b>
GPM 4.1	The percentage of 4th-8th grade students who meet or exceed their Math STAAR Progress Measure on a STAAR aligned district formative assessment will increase from <b>55% to 80%</b> by the end of school year 2026.	<p>2022 - <b>60%</b> 2023 - 65% 2024 - 70% 2025 - 75% 2026 - <b>80%</b></p>	November, February, June

<p><b>Goal 5:</b> The four year <b>graduation rate</b> will increase from <b>89.7 percent</b> of the graduating class of 2020 (reported in November of 2021) <b>to 94 percent</b> for the graduating class of 2026. (Report Yearly in December)</p>	<p>2021 - <b>90%</b>  2022 - 91%  2023 - 92%  2024 - 93%  2025 - 93.5%  2026 - <b>94%</b></p>
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	Goal Progress Measures	Annual Target	Board Reporting Timeline
GPM 5.1	<p>8th grade students will demonstrate mastery of Computations and Algebraic Relationships as measured on the 8th grade Math STAAR Assessment (Reporting Category 2) by increasing the average percentage of items answered correctly from <b>50% to 70%</b> by end of school year 2026. (Baseline: SY 2021 STAAR)</p>	<p>2022 - <b>54%</b>  2023 - 58%  2024 - 62%  2025 - 66%  2026 - <b>70%</b></p>	September
GPM 5.2	<p>First time Algebra 1 EOC testers scoring at the meets grade level or above will increase from <b>39% to 49%</b> by end of school year 2026. (Baseline: SY 2021 STAAR)</p>	<p>2022 - <b>41%</b>  2023 - 43%  2024 - 45%  2025 - 47%  2026 - <b>49%</b></p>	September
GPM 5.3	<p>The percentage of first-year <b>grade 9</b> students earning 6 or more credits will increase from <b>85% to 89%</b> by August 2026 and the percentage of <b>second-year high school</b> students earning 6 or more credits will increase from <b>79% to 85%</b> by August 2026.</p>	<p><b>Grade 9:</b>  2022 - <b>85%</b>  2023 - 86%  2024 - 87%  2025 - 88%  2026 - <b>89%</b></p> <p><b>Second-Year HS</b>  2022 - <b>79%</b>  2023 - 81%  2024 - 83%  2025 - 84%  2026 - <b>85%</b></p>	September, April

## Superintendent Constraints

**Constraint 1:** The superintendent shall not allow any campuses to not fully implement Professional Learning Communities.

	<b>Constraint Progress Measure</b>	<b>Annual Targets</b>	<b>Board Reporting Timeline</b>
CPM 1.1	On the PLC implementation rubric, the percent of teams that will achieve or maintain “3-refinement” or “4-internalized” or show at least one level of growth on other elements (those that are already not 3 or 4) will increase from <b>92%</b> to <b>96%</b> by 2026.	<b>2022 - 92%</b> 2023 - 94% 2024 - 95% 2025 - 96% <b>2026 - 96%</b>	July

**Constraint 2:** The superintendent shall not allow adult convenience or preference to take priority over the academic progress of students.

	<b>Constraint Progress Measure</b>	<b>Annual Targets</b>	<b>Board Reporting Timeline</b>
CPM 2.1	The number of “F” campuses will decrease from <b>9 to 0</b> by September 2026.	<b>2022 3</b> 2023 2 2024 1 2025 0 <b>2026 0</b>	September

**Constraint 3:** The superintendent shall not allow less than **40%** of graduates to graduate without having met TSI criteria for both subjects (Math and English Language Arts) **by school year 2026** (class of 2025). (Reported in 2021 which is class of 2020)

	<b>Constraint Progress Measure</b>	<b>Annual Targets</b>	<b>Board Reporting Timeline</b>
CPM 3.1	The percent of <b>TSI Met Criteria for both subjects</b> (Math and English Language Arts) will increase from <b>24%</b> in 2021(class of 2020) to <b>40%</b> in 2026 (class of 2025).	Class of 2021 - 27% Class of 2022 - 30% Class of 2023 - 33% Class of 2024 - 36% Class of 2025 - <b>40%</b>	December

### Board Monitoring Calendar

<b>January</b>	GPM 1.3, GPM 2.3
<b>February</b>	GPM 1.1, GPM 2.1, GPM 3.1, GPM 4.1, Board Self Evaluation
<b>March</b>	GPM 1.2, GPM 2.2
<b>April</b>	GPM 5.3
<b>May</b>	GPM 1.1, GPM 2.1, Board Self Evaluation
<b>June</b>	GPM 1.3, GPM 2.3, GPM 3.1, GPM 4.1
<b>July</b>	GPM 1.2, GPM 2.2, CPM 1.1
<b>August</b>	Goal 1, Goal 2, Goal 3, Goal 4, Board Self Evaluation
<b>September</b>	GPM 5.1, GPM 5.2, GPM 5.3, CPM 2.1, Supt. Evaluation
<b>October</b>	GPM 1.2, GPM 1.3, GPM 2.2, GPM 2.3
<b>November</b>	GPM 1.1, GPM 2.1, GPM 3.1, GPM 4.1, Board Self Evaluation
<b>December</b>	Goal 5, CPM 3.1