

2020-2021 Lone Star Governance Board Goals, Progress Measures (GPMs), Constraints, and Constraint Progress Measures (CPMs)

Goals

Goal 1 - The percentage of second-grade students on track to read at grade level or above will increase from 75% to 76% by August 2023 measured with an assessment such as Istation. (2019 EOY 75%)
Yearly Targets: 2021 - 66%; 2022 - 70%; 2023 - 76% (Report yearly target in July)

	Goal Progress Measures	Annual Target	Board Reporting Timeline
GPM 1.1	The percentage of pre-K students producing at least 40 letter sounds on a standards-based assessment will be at least 86% by the end of school year 2023.	2021 - 86% 2022 - 86% 2023 - 86%	January, April, June, November
GPM 1.2	The percentage of kindergarten students on track to read at grade level or above will increase from 67% to 69% by August 2023.	2021 - 65% 2022 - 67% 2023 - 69%	January, April, October
GPM 1.3	The percentage of first-grade students on track to read at grade level or above will increase from 70% to 71% by August 2023.	2021 - 63% 2022 - 69% 2023 - 71%	January, April, October

Goal 2 - All third through eighth-grade students scoring at the **meets or masters** level on STAAR Reading will increase from 36% to 48% by August 2023. (2019 EOY 36%)
 Yearly Targets: 2021 - 44%; 2022 - 46%; 2023 - 48% (Report yearly target in August)

	Goal Progress Measures	Annual Targets	Board Reporting Timeline
GPM 2.1	All third through eighth-grade students scoring at the meets or masters level on a reading standards-based assessment will increase from 36% to 48% by August 2023.	2021 - 44% 2022 - 46% 2023 - 48%	February, December

Goal 3 - All third through eighth-grade students scoring at the **meets or masters** level on STAAR Math will increase from 39% to 51% by August 2023. (2019 EOY 39%)
 Yearly Targets: 2021 - 46%; 2022 - 48%; 2023 - 51% (Report yearly target in August)

GPM 3.1	All third through eighth-grade students scoring at the meets or masters level on a math standards-based assessment will increase from 39% to 51% by August 2023.	2021 - 46% 2022 - 48% 2023 - 51%	February, December
GPM 3.2	The percentage of prekindergarten students scoring proficient on a math standards-based assessment will be at least 91% by August 2023.	2021 - 91% 2022 - 91% 2023 - 91%	February, June

Goal 4 - The four-year graduation rate will increase from 89.7 percent for the graduating class of 2019 (reported in November 2020) to 94 percent for the graduating class of 2023 (reported in November 2024).

Yearly Targets: 2021 - 93 2022 - 93.5; 2023 - 94.0 (Report yearly target in November)

	Goal Progress Measures	Annual Targets	Board Reporting Timeline
GPM 4.1	The percentage of first-year freshmen leaving grade 9 with Algebra I credit will increase from 86% percent to 91 percent by August 2023.	2021 - 89 2022 - 90 2023 - 91	April, September
GPM 4.2	The percentage of first-year grade 9 students earning 6 or more credits will increase from 82 percent to 86 percent by August 2023.	2021 - 84 2022 - 85 2023 - 86	March, September
GPM 4.3	The percentage of second-year high school students earning 6 or more credits will increase from 75 percent to 81 percent by August 2023. (Baseline data from 2018-2019 school year.)	2021 - 77 2022 - 79 2023 - 81	March, September

Constraints

Constraint 1 - The superintendent shall not allow any campuses to not fully implement Professional Learning Communities.

	Constraint Progress Measure	Annual Targets	Board Reporting Timeline
CPM 1.1	On the PLC implementation rubric, the percent of teams that will achieve or maintain “3-refinement” or “4-internalized” or show at least one level of growth on other elements (those that are already not 3 or 4) will increase from 91% to 94% by 2023. Yearly Targets: 2021 90%; 2022 92%; 2023 94%; 2024 95%; 2025 96% (91 percent in 2020--280 teams total--255 teams met)	2021 91% 2022 92% 2023 94%	July

Constraint 2 - The Superintendent shall not allow adult convenience or preference to take priority over the academic progress of students.

	Constraint Progress Measures	Annual Targets	Board Timeline
CPM 2.1	The number of “F” campuses will decrease from 9 to 2 by September 2023.	2021 4 2022 3 2023 2	September

Recommended Board Monitor Calendar

Month	Activity
January	GPM 1.1, 1.2, 1.3
February	GPM 2.1, 3.1, 3.2, Board Self-Evaluation
March	GPM 4.2, 4.3
April	GPM 1.1, 1.2, 1.3, GPM 4.1
May	Student Recognition, Board Self-Evaluation
June	GPM 1.1, GPM 3.2
July	Goal 1 Annual Target, CPM 1.1
August	Goal 2 Annual Target, Goal 3 Annual Target, Board Self-Evaluation
September	GPM 4.1, 4.2, 4.3, CPM 2.1, Superintendent Evaluation
October	GPM 1.2, 1.3
November	GPM 1.1, Goal 4 Annual Target, Board Self-Evaluation
December	GPM 2.1, 3.1