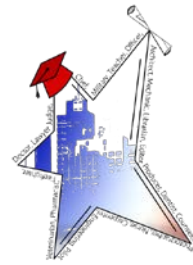




Year: Sophomore  
Student Career Planning  
What's Your Plan?



To the Parent/Guardian of \_\_\_\_\_ ID \_\_\_\_\_ :

**Endorsement Plans:**

- Multidisciplinary  STEM  Business & Industry  Public Service  Arts & Humanities

**Performance Acknowledgement Goals:**

- Dual Credit Courses  Bilingualism & Biliteracy  PSAT/SAT/ACT  AP Exams  Business or Industry Certificate or License

My career goal is? \_\_\_\_\_

**How Do I Get There?**

My short term goal is \_\_\_\_\_

My long term goal is \_\_\_\_\_

I understand that criminal convictions, poor credit, poor driving record and/or drug/alcohol use now could have a negative effect on my career plans and/or my college admission in the future. I also understand that poor attendance could prevent me from getting my driver's license.

(Check here that you understand)

My Post-Secondary Plans (after I graduate from high school) are:

2 Year College \_\_\_\_\_

4-year University \_\_\_\_\_

Certificate, Credential or Licensure \_\_\_\_\_

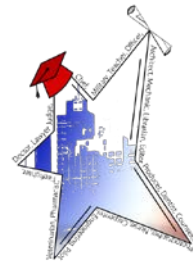
Apprenticeship/On-The-Job Training \_\_\_\_\_

Military \_\_\_\_\_  Other \_\_\_\_\_

STAAR EOC: Algebra I \_\_\_\_\_ English I \_\_\_\_\_ English II \_\_\_\_\_ Biology 1 \_\_\_\_\_ US History \_\_\_\_\_



Year: Sophomore  
Student Career Planning  
What's Your Plan?



Suggested Next steps

- \_\_\_\_\_ Take summer school to stay on track for graduation and regain failed credits
- \_\_\_\_\_ Keep a \*record of all awards, activities, community service and work experience
- \_\_\_\_\_ Create a “brag sheet” using your \*records you have collected
- \_\_\_\_\_ Sign up for and take the  PSAT,  ACT,  SAT,  TSI, or  ASVAB
- \_\_\_\_\_ Take additional interest assessments
- \_\_\_\_\_ Continue researching colleges of interest for admission requirements
- \_\_\_\_\_ Prepare to take the PSAT your sophomore and junior year

**The following items are discussed with all students each year:**

- **Grade Point Average- Every course and class can have an impact on a student's future**
- **Graduation requirements (testing and credits)**
- **Graduation plan endorsements and course pathways**
- **Standardized testing including STAAR and pre-college testing**
- **Importance of education or training after graduation**
- **Financial aid eligibility (1-800-4FED-AID) [www.fafsa.ed.gov](http://www.fafsa.ed.gov); Texas center (1-877-782-7322) [www.CollegeforallallTexans.com](http://www.CollegeforallallTexans.com)**
- **Exploring the career exploration website Texas Genuine at <http://www.texasgenuine.org/> or other career surveys**
- **Reviewed and updated my plan for study (4-6 year plan)**
- **[Automatic admission](#) of top 10% to Texas public colleges (top 7% UT)**

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Counselor Signature