

Campus Turnaround Plan

District Name:	Midland ISD	County-District Number (CDN):	165901
Campus Name:	Burnet Elementary	Campus Number:	104
Grades Served:	K-6	Date of Board Approval:	
Consecutive School Years Rated Academically Unacceptable/Improvement Required:			2nd Year IR

Professionals Responsible for Campus Turnaround Plan Development:

Name:	Role:
Lety Amalla	Principal
Maritha Puperhart	Asst. Principal
Alicia Johnson, Melissa Schwartz	Curr. Specialist, Interventionist
Danielle Leon, Rocio Luna, Abel Carrasco, Shameka Johnson, Laura Aguero, Cosme Casillas, Tricia Teran, Natalie Hawks, Celina	Teachers
Diane Lopez	DCSI
Susan Calvin	PSP
Celina Roddriguez	Counselor

Turnaround Plan Attestation Statements

	By checking the box, we attest assistance was requested from parents and community members in developing the campus turnaround plan, per Texas Education Code (TEC) 39.107(a-2)(2). In addition, the request and input have been recorded and are available upon request.
	By checking the box, we attest the campus site-based decision making committee (if applicable), parents, teachers, and community members had an opportunity to review the plan before it was submitted for approval to the board of trustees, per TEC 39.107(b). The comments must be submitted in the ISAM portal.
	By checking the box, the superintendent and board of trustees attest this plan provides clear focus and urgency to effectively move the turnaround initiatives) forward. The district confirms its commitment to support the school in the successful implementation of this plan.

Historical Narrative (Optional Response)

Include a historical narrative that succinctly describes the history of the campus that has led to under performance. Limit the narrative to big picture issues and the challenges of the campus. Do not exceed 3000 characters.

Needs Summary and Turnaround Plan

Systemic Root Cause: Describe the systemic root cause that has led to low student performance.

Our campus has not consistently implemented Tier I instruction that ensures mastery of academic essential standards necessary for successful student learning.

Turnaround Initiative: Describe your systematic approach for turning around the campus.

Burnet will adopt and monitor a systematic lesson delivery model based on research best practices. The teachers will continue to use our Curriculum, Instruction, and Assessment (CIA) lesson planning model and embed a consistent and vertically aligned instructional delivery model for each lesson.

Impacted Critical Success Factors (CSFs):

CSF 1 - Academic Performance (Curriculum & Instruction)

CSF 2 - Quality Data to Drive Instruction

CSF 3 - Leadership Effectiveness

CSF 4 - Increased Learning Time

CSF 5 - Family/Community Engagement

CSF 6 - School Climate

CSF 7 - Teacher Quality

Outcome: Describe how the turnaround initiative will resolve the identified systemic root cause.

Teachers will consistently monitor the essential standards (Student "must knows") through individualized student data folders. By monitoring essential standards through individual student performance, overall Tier 1 instruction will improve. Additionally Tier 1 instruction will be further supported through targeted professional development for implementing a Positive Behavior Intervention System (PBIS) to complement our current classroom management system CHAMPS.

Processes/Procedures: What processes, procedures, and policies are needed to ensure that the turnaround initiative will be implemented effectively?

In order to address Tier I instruction, teachers have identified content and grade level specific essential standards to target and adjust instruction during CIA (Curriculum, Instruction and Assessment). Teachers will monitor student growth by tracking individual student data. Additionally teachers will use a research based instructional delivery model to embed in each unit. Outside consultants will continue to provide support to enhance Tier I instruction by building on collaborative practices implemented in 2015-2016. Professional development to help with classroom structure to maximize student learning time will be provided, as well as developing a systematic approach for "Learning Walks" to enhance peer collaboration and feedback.

The plan has already been communicated to the faculty through collaborative meetings. Teachers have and will continue to have the opportunity to review, revise, and provide feedback. The plan will be posted on the campus website by April 4, 2016. Parents will have the opportunity to provide comments and information will be gathered through online and paper survey system. For the 2016-2017 school year, written communication and technology will be used to communicate in an ongoing fashion with parents and support Tier I instruction.

Organizational Structure: How will you eliminate barriers to improvement, redefine staff roles and responsibilities as necessary, and empower staff to be responsive in support of the turnaround initiative?

The district will address barriers through priority hiring for the campus and closely monitoring student/teacher ratios. An instructional specialist will be added to staff to address Tier I instruction.

Capacity and Resources: Describe the staff that are required to implement the plan. (Specify any new full time employees as a result of the initiative. Describe how personnel resources are different from the previous school year.)

To help support Tier I instruction, an instructional specialist position will be added to the campus. Specific responsibilities would include, but are not limited to, modeling instructional strategies, providing targeted instruction for students, as well as facilitating and leading learning walks.

How will you allocate campus and district funds for this initiative?

Category	Amount	Description
Payroll	130,000	For an instructional specialist
Professional Development	75,000	Professional development for teachers.
Supplies and Materials	30,000	Professional development books and supplies.
Other Operating Cost	40,000	Subs for job embedded professional development.
Capital Outlay		