

**High School Enhanced Academic Services (EAS)**

**Enrollment Agreement:**

**Advanced Placement Courses (AP® GT, AP®)**  
**& GT-Enhanced Academics/Enhanced Academics Course**  
**(GT-EAS/EAS courses replacing G-PreAP/PreAP)**



Student Name: \_\_\_\_\_  
Last First MI

ID #: \_\_\_\_\_ Grade: \_\_\_\_\_ Campus: \_\_\_\_\_

The student requests placement in the following High School EAS course(s):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

The Advanced Placement (AP®) program is a cooperative educational endeavor between secondary schools and colleges and universities where college level courses are taught in a high school program. EAS courses (replace Pre-Advanced Placement, i.e. Pre-AP®, designated courses are intended to develop skills that will enable students to be successful in AP courses. EAS courses are characterized by an immersion in rigorous content, an accelerated pace, and performance assessment at the synthesis and evaluative levels. Therefore, parents and students must sign a copy of the contract for each AP®, AP® G, G-EAS, or EAS class and **return it to their assigned counselor.**

**General Course Expectations:**

1. The student may request a withdrawal from an Enhanced Academic Services course **no earlier than the 16<sup>th</sup> day and no later than the Monday following the end of the first 6<sup>th</sup> weeks** of the first semester for a one-semester or two-semester class. After the previously stated time period, a student may only exit after completing the end of the first semester of the course. To exit an EAS course within the designated time window, students must have completed the following steps:
  - a. Attended a minimum of 3 documented tutorial sessions
  - b. Attended a documented student/parent/teacher conference that included the parent and teacher signatures on the exit form. The exit form must be submitted to the counselor’s office for schedule changes.
2. The student must have an **80 first semester average in each EAS course to automatically continue** in that EAS course for the second semester. If the student *does not have an 80 average, the student and parent may sign a probationary agreement to continue in the course for the second semester until the end of the year.*
3. The student must have an **80 final average in each EAS course at the end of the year OR have a score on the relevant STAAR/EOC that “MEETS” the assessment standard to automatically continue** in the subsequent content area EAS course. If the student **meets neither the grade nor STAAR/EOC standards, the student will be exited from the EAS content area and may re-enroll by meeting the initial content area entry requirements or guidelines.**
4. The Enhanced Academic Services courses are rigorous and have high expectations. Parents and students should consider the course load when registering for classes. Students taking secondary EAS courses may be required to participate in an EAS Summer Assignment, which will be posted on the MISD website.
5. The AP® courses are college-level work designed to prepare students to take the AP® examination; EAS courses are preparatory coursework for AP® courses.
6. The student is expected to prepare for the AP® examination in each AP® course in which the student is enrolled.

The standards stated in this agreement and outlined on the EAS Entry and Maintenance Standards posted on the EAS website have been explained by the counseling staff and we agree to the guidelines. We understand the increased rigor and challenges of this/these course and will see help from the EAS staff members in order to achieve success in the courses.

\_\_\_\_\_  
Student Signature Date

\_\_\_\_\_  
Parent/Guardian Signature Date

\_\_\_\_\_  
Counselor Signature Date