

Midland High School AP Literature and Composition/Dual Credit British Literature I Summer Reading 2021

Questions: Contact-

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To jumpstart the learning experience in AP Literature and Composition at Midland High School, the following summer reading assignment should be completed by all students enrolled in this course for 2021-2022 school year.

This assignment is **due three weeks after school begins**. A practice assignment over these readings will be in the form of a classroom discussion or book club. Additionally, there will be a timed writing (40 minutes) completed in class **shortly after the assignment is due**. Students **MUST** complete the reading assignment in order to adequately answer the essay topic. Also, there will be a quiz over the annotations.

General Information:

Choose and purchase ONE of the following texts. Students will be annotating; therefore, e-book versions are not allowed.

Beowulf: A New Verse. Seamus Heaney's version. ISBN-13: 978-0393320978

**Grendel* by John Gardner ISBN-13: 978-0679723110

***Books with an asterisk have not yet been reviewed and approved by the School Board, but as AP teachers, we agree they are instructionally appropriate titles for AP students. If a student chooses one of these texts, a parent/guardian must sign the attached permission slip and return it to the English teacher the first week of school, Fall 2021.**

Read:

I. *Your selection* in its entirety including a prologue, if there is one.

Annotate the book:

You will annotate each chapter/section. Annotations will be highlighted and/or written in the margins. Anything you highlight **MUST** have an explanation next to it.

- Circle a minimum of 2 unfamiliar words. Write the definitions in the margins.
- Highlight a minimum of 2 sentences that are the most powerful/significant and write why they are important in the margin.
- Write a summary at the end of the chapter/section (no more than 10 words).
- Write one discussion question at the end of the chapter/section.

Complete annotations inside the book. Please do not create a computer document for this part of the assignment.

Discussion of the book through Canvas upon return to school:

- Classes will participate in an online discussion of the book using Canvas when students return to school. The discussion will be comprised of:
 - posting a comment and replying to three others who have also posted.
 - Questions to consider when posting: What important portions of the book can be used as quotes to support your answers? What kinds of discussion questions might you ask? What kinds of themes and archetypes do you recognize in the book?

To prepare for in-class timed writings and future assignments:

- Mark anything in the text that relates to a central theme in the novel as you read. Tip: List central themes inside the front cover and note page numbers where information can be found. Underline text relating to the theme.

Central Themes: Loyalty, Fidelity, Honesty, Reputation, Generosity, Hospitality, Envy, Revenge, Forgiveness, Camaraderie, Jealousy, Warfare, Patriotism

Recap:

- Read and annotate your chosen selection
- Be prepared to use your annotations to assist you in your online discussions and timed writing.

MISD policies regarding collaboration, collusion and plagiarism will be enforced. This is an assignment for the individual student, not group work.

Parent Permission Slip for Summer Reading Texts 2021

I, _____(parent/guardian name), extend my permission for _____(student name) to read the following texts for completion of the 2021 AP summer reading assignment (please check one).

_____ Grendel by John Gardner