

CAMPUS PROFILE

LEGACY HIGH SCHOOL

3500 NEELY AVENUE - MIDLAND, TEXAS 79707

PH.432.240.2000

CEEB Code: 444743



ADMINISTRATIVE TEAM

Principal

Mich Etzel

Associate Principal

Lena Thompson

Instructional Services Director

Jennifer Jones

Assistant Principals

Amanda Hunter (A-Cr)
 Michael Tisdale (Cu-Hern)
 Chris Bryant (Herr-Mi)
 Paul Hidalgo (Mo-Ro)
 Melanie Hall (Ru- Z)

Activities Coordinator

Kristi Leeper

Counselors

Heather Clark (Lead Counselor) (A-Ce)
 Naomi Dominguez (Ch-Go)
 Amy Velazquez (Gr-Lo)
 Marricarr Morris (Lu-Pe)
 Latisha Hermosillo (Ph-Sp)
 Torrey Eckert (Sped/St-V)
 Michelle Beeson (EB's/ W-Z)
 Angel Durant (Collegiate Coach)

College and Career Coordinator

Vanessa Wimberly

Athletic Boys Coordinator

Clint Hartman

Athletic Girls Coordinator

Frank Maldonado

DISTRICT DISCIPTION

Midland ISD sets high academic standards for its more than 28,000 students, striving to help children develop strong study skills, responsibility, and good citizenship. All employees are committed to working together to help all children be successful at school. The district implements site-based decision-making, professional development, and a guidance program.

There are forty campuses in Midland ISD-twentyseven elementary schools, four junior high schools, two freshman schools, four high schools (two comprehensive), and one alternative placement school. This includes twelve specialized campuses. The district is fortunate to have the support of more than one hundred business partners through The Partners in Education program, countless volunteers through PTA and VIPs, and a group of well-informed community leaders who have completed the Key Communicators program.

CAMPUS DESCRIPTION

Legacy Senior High is a three-year comprehensive secondary school with an enrollment of approximately 2,700 students in grades ten through twelve. Legacy High is accredited by the Texas Education Agency. The Legacy faculty is composed of over 200 teachers and staff members.

Academically, our expectation is: "Empowering for Excellence". The school day consists of seven class periods five days a week. Each class period is approximately 50 minutes in length. The school year is divided into two semesters with three six-weeks grading cycles in each semester.

CAMPUS DEMOGRAPHICS

| | | |
|-------------------|-------|--------|
| African American | 193 | 8.30% |
| Hispanic | 1,445 | 61.80% |
| White | 579 | 24.80% |
| American Indian | 10 | 0.40% |
| Asian | 59 | 2.50% |
| Pacific Islander | 2 | 0.10% |
| Two or More Races | 50 | 2.10% |

ADVANCED PLACEMENT TEST RESULTS

| | |
|---|-----|
| Number of AP Exams given at LHS Spring 2023 | 976 |
| Number of students who took AP Exams | 527 |
| Percentage of those scoring three or better | 45% |
| Average Score on AP Exams | 2.5 |

STATE ASSESSMENT PERFORMANCE 2023

| Test | Approaches | Met | Masters |
|--------------|------------|-----|---------|
| Biology | 82% | 33% | 5% |
| English II | 63% | 42% | 3% |
| U.S. History | 95% | 69% | 37% |

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MISD GRADUATION REQUIREMENTS

Students earn a passing score on five STAAR/EOC state assessments (Algebra I, Biology, English I, English II, and U.S. History). In addition to earning all required course credits for their graduation plan, students must satisfy the following academic requirements:

| COURSE | FHSP | FHSP + ENDORSEMENT |
|----------------------|-----------|--------------------|
| English | 4 | 4 |
| Mathematics | 3 | 4 |
| Science | 3 | 4 |
| Social Studies | 4 | 4 |
| LOTE/Other Languages | 2 | 2 |
| Fine Arts | 1 | 1 |
| Physical Education | 1 | 1 |
| Electives | 5 | 7 |
| TOTAL | 22 | 26 |

All students must fulfill the following Texas specifications as well as: CPR Instruction, Peace Office Interaction, Financial Aid Application, and a Speech Requirement (embedded in the MISD English III curriculum).

Endorsements Available:

STEM, Business & Industry, Public Services, Arts & Humanities, and Multidisciplinary Studies.

Distinguished Level of Achievement:

A student may earn a distinguished level of achievement by successfully completing all curriculum requirements for the Foundation High School Program, plus each of the following:

- A fourth credit in math, including Algebra II
- A fourth credit in science
- The requirements of at least one endorsement

*A student must graduate with a Distinguished Level of Achievement to be considered for the 10% and eligible for automatic admission to a Texas public college or university.

Class Rank:

MISD uses a weighted 5.0 grading scale to determine rank. It is based on a cumulative grade point average for grades 9-12 plus high school courses taken in junior high and credits earned via pre-approved MISD providers. A student's GPA is calculated in accordance with the MISD GPA policy.

MISD GRADING SCALE

| COURSE TYPE | A (90-100) | B (80-89) | C (70-79) | F (69-Below) |
|---------------------------|------------|-----------|-----------|--------------|
| AP/EAS/Honors | 5 | 4 | 3 | 0 |
| Academic Core & Electives | 4 | 3 | 2 | 0 |

LHS ADVANCED COURSES

EAS/HONORS COURSES

(Offered at LHS, Legacy Freshman, and/or Junior High)

| | | |
|-----------------|----------------------|-------------|
| Algebra I | Biology | English I |
| Geometry | Chemistry | English II |
| Algebra II | Anatomy & Physiology | Spanish III |
| World Geography | | |

ADVANCED PLACEMENT (AP) COURSES

| | | |
|--------------|--------------------------|----------------|
| Art 2-D | Biology | World History |
| Art 3-D | Environmental Science | U.S. History |
| Art Studio | Physics I | Government |
| Pre Calculus | Physics C | Microeconomics |
| Calculus AB | English Language | Macroeconomics |
| Calculus BC | English Literature | Spanish 4 |
| Statistics | Computer Science A | German 4 |
| Psychology | Comp. Science Principles | |

LHS & MISD offer many dual credit courses in collaboration with Midland College. This includes a Dual Credit version of most Advanced Placement (AP) courses and over 30 dual credit Career and Technical Education courses. The Dual Credit program continues to grow and serve students with individual academic and professional goals.