

## San Jacinto Junior High Behavior & Discipline Expectations

### **NO STUDENTS SHOULD EVER BE SENT OUT OF THE ROOM FOR ANY LEVEL!**

Objective: Maintaining a safe, welcoming, and positive school environment while increasing quality instructional time.

Behaviors requiring discipline or corrective measures are categorized into three levels.

### **Level 1 Offenses [Classroom Management]**

Level 1		
Talking without permission/making noises	Touching, tripping, poking others	Failure to bring materials
Throwing small objects (spit wads, pieces of eraser)	Non-direct profanity	Inappropriate talk towards others (Roasting)
Refusal to work (head down, sleeping, or otherwise disengaged)	Candy/gum in class	Dress code violations
Playing games/listening to music on Chromebook/Technology misuse	Writing on furniture/books	Academic Dishonesty
Skipping class (count truant in Skyward)		

Level 1 Intervention Options:

- Reminder - verbal
- Mustang Motivator punch
- Parent contact (documentation required)
- Apology letter
- Loss of privilege
- Correction - "do again"
- Private discussion in hallway
- Seat change
- Restorative support
- Counselor support

### **Level 2 Offenses [Situational]**

Level 2		
Truancy (with concern)/pattern	Disrespect toward student and/or adult	Insubordination (refusal)

Potentially harmful horseplay	Directed Profanity	Excessive Tardies (documented in Skyward)
Academic Dishonesty		

Level 2 Intervention Options:

- Same as above, plus...
- **Team meeting with student** (refer to attendance and/or behavior committee, as appropriate)
- **Team meeting with parent**
- **Invite AP to team meeting**
- Teacher-held lunch detention or after school detention

### Level 3 Offenses [Major Offenses]

Level 3		
Verbal/Physical Assault	Weapons	Drugs
Leaving class/campus without permission	Title IX offenses	Technology destruction/abuse
Harassment/Bullying/Intimidation	Stealing/Theft/Vandalism	Repeated 3 Level 2 offenses (with documentation)
Fights	Academic Dishonesty	

Level 3 Intervention Options:

- Triplicet referral (beginning from level 1) and then teacher calls AP to come remove student from room (at least for that period)
- Notify admin (call front office, Gore, and/or APs on cell)
- Seek assistance from hallway peer (i.e., fight in room and need help)
- ARD/MDR
- Police involvement & support
- Counselor intervention with restorative support
- Remove from class/detention
- Removal from extracurriculars

Admin options: ISS, OSS, Alternative Placement (MAP), complete cycle paperwork and/or other appropriate consequence.