

Midland Independent School District

Alamo Jr. High

2016-2017 Goals/Performance Objectives/Strategies

Mission Statement

ALAMO JUNIOR HIGH

Mission

"Together we will increase achievement by challenging all students to learn at high levels."

Vision

Vision

Explore, Learn, Achieve

Table of Contents

Goals	4
Goal 1: Alamo will increase performance of all students.	4
Goal 2: Alamo will close the achievement gap between all student groups.	7
Goal 3: Alamo will ensure a safe and welcoming environment.	9
State System Safeguard Strategies	11
Federal System Safeguard Strategies	12








Goals

Goal 1: Alamo will increase performance of all students.

Performance Objective 1: All students with a focus on ECD students performance will increase by 10% in all assessed areas in 2017.

Evaluation Data Source(s) 1:

Summative Evaluation 1:









Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
Critical Success Factors CSF 2 CSF 3 CSF 4 CSF 7 1) All depts will implement the LEADforward strategies as well as PLC strategies through staff development and support.	1, 2, 4, 8, 9, 10	teachers, dept heads, principals, instructional specialist	IFV's , peer monitoring, STAAR results, TELPAS and CFA's				
Funding Sources: 211 Title 1 - \$28000.00							
Critical Success Factors CSF 1 CSF 2 2) Alamo students will be utilizing progress monitoring charts to track their own progress.	2, 7, 9	teachers, admin, principals	progress charts and assessments.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 1: Alamo will increase performance of all students.

Performance Objective 2: Alamo students will increase by 10 % LEVEL II STAAR performance.

Evaluation Data Source(s) 2:

Summative Evaluation 2:








Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
<p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7</p> <p>1) Grade level dept. planning and academic teaming will be conducted during planning periods. Data notebooks will be kept to follow curriculum guidelines. The process standards will be focused on, by the use of Eduphoria to dissagerate data.</p>	1, 2, 5, 7, 8, 9, 10	dept chairs, principals	lesson plans, TEAM notebooks, Eduphoria lesson plannng.				
Funding Sources: 211 Title 1 - \$1000.00							
<p>Critical Success Factors CSF 1 CSF 2</p> <p>2) Flex schedules will be utilized for all CORE areas to enhance learning to level III.</p>	2, 3, 5, 7, 8, 9	campus principal, APS, Chairs.	planning documents, CFA's				
<p>Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7</p> <p>3) Teachers will use Eduphoria dissagation and benchmarks to develop materials and lessons for instruction for individual students from a diagnostic study of the TEKS objectives to move students to level III learning.</p>	1, 2, 3, 7, 8, 9	adminstration, dept. chairs	benchmark and STAAR assessments. Student tracking progress chart.				
<p>  = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue </p>							

Goal 1: Alamo will increase performance of all students.

Performance Objective 3: Alamo students will increase level III STAAR performance by 10% in 2017.

Evaluation Data Source(s) 3:

Summative Evaluation 3:









Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative		Summative	
				Dec	Feb	Apr	June
1) CSF 1, CSF 2, CSF 4, CSF 7 1) Grade level dept. planning and academic teaming will be conducted during planning periods. Data notebooks will be kept to follow curriculum guidelines. The process standards will be focused on, by the use of Eduphoria to dissagerate data.	1, 2, 5, 7, 8, 9, 10	dept chairs, principals	lesson plans, TEAM notebooks, Eduphoria lesson plannng.				
2) 2) Flex schedules will be utilized for all CORE areas to enhance learning to level III.	2, 3, 5, 7, 8, 9	campus principal, APS, Chairs	planning documents, CFA's benchmark and STAAR assessments. Student tracking progress chart.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 2: Alamo will close the achievement gap between all student groups.

Performance Objective 1: Alamo students will increase STAAR progress by 10% in all subject areas.

Evaluation Data Source(s) 1:

Summative Evaluation 1:







Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
<p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 7</p> <p>1) Reading and Math intervention classes will be developed for students who are just below or above the standard measure of STAAR.</p>	1, 2, 3, 7, 8, 9, 10	teachers and administration	assessments, STAAR tests, collaboration from teacher PLC's Eduphoria				
Funding Sources: 211 Title 1 - \$3000.00							
<p>Critical Success Factors CSF 1 CSF 2 CSF 3 CSF 4 CSF 7</p> <p>2) Teachers will attend ELL, CHAMPS training's . Reading, Math, training's to better prepare students for all assessments and the STAAR test.</p>	1, 2, 4, 5, 7, 10	all teachers	IFV's on CHAMPS implementations. Teacher presents ELL data and information to staff for professional learning.				
Funding Sources: 211 Title 1 - \$1500.00							
<p>3) Academic TEAMS will conduct SOS enrichment and intervention times for all students. Teachers will pick students based on CFA's, and assessments and hold these sessions weekly.</p>	2, 5, 8, 9	teachers, team leaders, AP's instructional specialist.	student rosters, quintile reports, activities for pull out.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 2: Alamo will close the achievement gap between all student groups.

Performance Objective 2: 100% of teachers will utilize diverse methods or differentiated instruction and best practices to meet individual needs of all learners.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
1) Alamo will provide professional development on STAAR, LEAD4 ward, ELPS, and PLC's to enhance student performance on standardized tests as well as daily instruction, and teacher collaboration.	1, 2, 3, 4, 7, 8, 9, 10	principal, AP's instructional specialist, dept chairs.	IFV's, lesson plans, test results, agendas, and meeting notes				
Funding Sources: 211 Title 1 - \$33000.00							
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

Goal 3: Alamo will ensure a safe and welcoming environment.

Performance Objective 1: Alamo will create a safe, healthy and orderly environment in which 100% of the students achieve, as well as increase attendance to 96% or greater.

Evaluation Data Source(s) 1:

Summative Evaluation 1:







Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
<p>Critical Success Factors CSF 6</p> <p>1) Conduct monthly fire drills, one bad weather drill, and 2 lock down drills. The raptor systems will be utilized to screen visitors, crime stoppers and posted laws on prohibited weapons will be displayed.</p>	1, 6	AP's and principal	reports, region 18, fire marshal				
Funding Sources: 199 Local							
<p>Critical Success Factors CSF 6</p> <p>2) Training for the appropriate staff on the AED, CPR and DiBrep will be conducted. NCI trainings up to date for all required staff.</p>	1, 6	nurse, principal	handouts, signs, agenda from training's and sign in sheets				
<p>Critical Success Factors CSF 1</p> <p>3) The MISD code of conduct for students and staff will be enforced daily.</p>	1, 9	principal, teachers, staff	CHAMPS recognized, IFV's PIEMS reports.				
<p>State System Safeguard Strategy Federal System Safeguard Strategy</p> <p>4) Counselors, administrators and TEAMS will conduct weekly meetings with students based on their attendance. Student rewards for attending are given weekly, monthly, at semester and yearly. Mentoring is provided for students who have missed more than 5 days weekly, monthly.</p>	1, 2, 6, 10	counselors, teacher mentors, admin. TEAM teachers	phone logs, award announcement logs, TEAM minutes.				
= Accomplished = Considerable = Some Progress = No Progress = Discontinue							

Goal 3: Alamo will ensure a safe and welcoming environment.

Performance Objective 2: 100% of teachers will use the CHAMPs (DCS) model in their classrooms.

Evaluation Data Source(s) 2:

Summative Evaluation 2:

Strategy Description	Title I	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
				Formative			Summative
				Dec	Feb	Apr	June
1) Teachers will be trained yearly on the CHAMPS model for discipline. Teachers will implement the hand signals, and SLANT daily.	1, 2, 7, 9	admin, dept chairs, team leaders	IFV's, T-TESS.				
 = Accomplished  = Considerable  = Some Progress  = No Progress  = Discontinue							

State System Safeguard Strategies

Goal	Objective	Strategy	Description
3	1	4	Counselors, administrators and TEAMS will conduct weekly meetings with students based on their attendance. Student rewards for attending are given weekly, monthly, at semester and yearly. Mentoring is provided for students who have missed more than 5 days weekly, monthly.

Federal System Safeguard Strategies

Goal	Objective	Strategy	Description
3	1	4	Counselors, administrators and TEAMS will conduct weekly meetings with students based on their attendance. Student rewards for attending are given weekly, monthly, at semester and yearly. Mentoring is provided for students who have missed more than 5 days weekly, monthly.