



2022-23

Santa Rita Elementary Parent-Teacher-Student Compact - School Wide Title I

Representatives of our Title I school have jointly developed this compact to share responsibilities for improved student academic achievement in order to support the ways in which our school and parents can build and develop a partnership to help children achieve the campus' and state's high standards. For clarification or questions, please reach out to a Santa Rita team member.

School Responsibilities:

- Provide each student with a safe learning environment
- Use positive actions and words with all students, parents and staff
- Maintain and foster high standards of academic achievement and positive behavior
- Differentiate instruction to meet the needs of each student through the use of cooperative learning structures and strategies
- Respectfully and accurately inform parents and students of their academic progress each grading period and throughout the six weeks
- Communicate with parents regarding areas of need for volunteer support in classrooms and extracurricular activities
- Increase all students' learning skills for college readiness
- Model policies and expectations set forth by MISD
- Help students resolve conflicts in positive ways through conflict resolution with counselors, teachers and administrators

Student Responsibilities:

- Come to school on time and prepared with homework and all supplies
- Complete every assignment every day
- Use positive interaction and comments with all students, parents, and staff
- Work cooperatively with students and teachers to achieve high academic goals
- Demonstrate positive behavior through campus wide shared expectations of community
- Work diligently to increase all learning skills for college readiness
- Respect staff, students and property
- Follow policies and expectations set forth by MISD in the student code of conduct
- Resolve conflicts in positive ways through conflict resolution with counselors, teachers and administrators.

Parent Responsibilities:

- Send my child to school on time each day prepared for learning
- Use positive actions and words with all students, parents and staff
- Maintain and foster high standards of academic achievement and positive behavior for my child
- Support learning at home by accessing applicable programs and resources
- Respectfully and accurately communicate with my child's teachers about their academic progress and social needs each grading period and throughout the six weeks
- Encourage my child to develop all learning skills for college readiness
- Support my child through PTA activities and support or volunteer when possible
- Help my child resolve conflicts in positive ways through conflict resolution with counselors, teachers and administrators.
- Establish and maintain a positive attitude toward education and school personnel



Parent-Teacher Conferences in order for School-Parent Compacts to be shared:

- All teachers available weekdays before or after school, or by appointment during planning periods
- September 30 - Parent Conference ½ Day

Reports on student progress available:

- Three weeks progress reports viewable on Skyward
- Six weeks report cards viewable on Skyward
- Teacher communication to parents through email, phone or Class Dojo/Class Tag/Remind
- Teacher communication to parents through the Parent Link call-out system
- Parent-Teacher Conferences by appointment
- Annual Title I Parent/Family Informational Meeting

Access to Title I Staff Parent-Teacher Conferences:

- All teachers available weekdays before or after school, or by appointment during planning periods

Parent opportunities to volunteer and participate in their child's classroom activities:

- Parents are welcome to come in any time to take part in their child's education by signing in at the office and receiving a visitor's pass
- Parents may volunteer with field trips, classroom activities, PTA, and extracurricular events