

TEXAS EDUCATION AGENCY
2014 System Safeguards - Status Report
 PARKER EL (165901122) - MIDLAND ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	Current & Monitored ELL	ELL	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status - State															
State Target	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%	55%				
Reading	Y		Y	Y					Y				4	4	100
Mathematics	Y		Y	Y					Y				4	4	100
Writing	Y		Y						N				2	3	67
Science	Y			Y									2	2	100
Social Studies													0	0	
Total													12	13	92

Performance Status - Federal															
Federal Target	79%	79%	79%	79%					79%	79%	79%				
Reading	N		N	Y	n/a	n/a	n/a	n/a	N			n/a			
Mathematics	N		N	Y	n/a	n/a	n/a	n/a	N			n/a			

Participation Status															
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		95%			
Reading	Y	Y	Y	Y					Y				5	5	100
Mathematics	Y	Y	Y	Y					Y				5	5	100
Total													10	10	100

Federal Graduation Status (Target: See Reason Codes)

Graduation Target Met													0	0	
Reason Code **															
Total													0	0	

District: Met Federal Limits on Alternative Assessments

Reading															
Overall	3%														
Modified	2%														
Alternate	1%														
Mathematics															
Overall	3%														
Modified	2%														
Alternate	1%														
Total													n/a	n/a	n/a
Overall Total													22	23	96

** Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

c = Safe Harbor Target of a 10% decrease in difference from the prior year rate and the Goal

b = Four-year Graduation Rate Target of 80%

d = Five-year Graduation Rate Target of 85%

Blank cells above represent student group indicators that do not meet the minimum size criteria. n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2014 System Safeguards - Performance and Participation Data Table
PARKER EL (165901122) - MIDLAND ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	Current & Monitored ELL	ELL
Performance Rates												
Reading												
# at Phase-in Satisfactory Standard	173	13	81	68	0	7	0	4	62	10	10	n/a
Total Tests	227	22	113	78	0	8	0	6	98	16	13	12
% at Phase-in Satisfactory Standard	76%	59%	72%	87%	-	88%	-	67%	63%	63%	77%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	173	13	86	64	0	6	0	4	65	10	10	n/a
Total Tests	227	22	113	78	0	8	0	6	98	16	13	12
% at Phase-in Satisfactory Standard	76%	59%	76%	82%	-	75%	-	67%	66%	63%	77%	n/a
Writing												
# at Phase-in Satisfactory Standard	36	4	18	13	0	1	0	0	12	2	2	n/a
Total Tests	58	9	30	17	0	2	0	0	27	4	4	4
% at Phase-in Satisfactory Standard	62%	44%	60%	76%	-	50%	-	-	44%	50%	50%	n/a
Science												
# at Phase-in Satisfactory Standard	34	0	10	21	0	2	0	1	9	1	1	n/a
Total Tests	54	3	23	25	0	2	0	1	19	4	2	1
% at Phase-in Satisfactory Standard	63%	0%	43%	84%	-	100%	-	100%	47%	25%	50%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	0	0	0	0	0	0	0	0	0	0	0	n/a
Total Tests	0	0	0	0	0	0	0	0	0	0	0	0
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Participation Rates												
Reading: 2013-2014 Assessments												
Number Participating	253	25	126	88	0	8	0	6	113	20	n/a	13
Total Students	253	25	126	88	0	8	0	6	113	20	n/a	13
Participation Rate	100%	100%	100%	100%	-	100%	-	100%	100%	100%	n/a	100%
Mathematics: 2013-2014 Assessments												
Number Participating	252	25	125	88	0	8	0	6	112	20	n/a	13
Total Students	252	25	125	88	0	8	0	6	112	20	n/a	13
Participation Rate	100%	100%	100%	100%	-	100%	-	100%	100%	100%	n/a	100%

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

n/a indicates data are not applicable to this report.

TEXAS EDUCATION AGENCY
2014 System Safeguards - Graduation and Federal Limits Data Table
PARKER EL (165901122) - MIDLAND ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												
4-year Graduation Rate (Gr 9-12): Class of 2013												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
4-year Longitudinal Cohort Graduation Rate (Gr 9-12): Class of 2012												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
5-year Extended Graduation Rate (Gr 9-12): Class of 2012												
Number Graduated	-	-	-	-	-	-	-	-	-	-	-	n/a
Total in Class	-	-	-	-	-	-	-	-	-	-	-	-
Graduation Rate	-	-	-	-	-	-	-	-	-	-	-	n/a
District: Met Federal Limits on Alternative Assessments												
Reading												
Alternate 1%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Modified 2%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Mathematics												
Alternate 1%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											
Modified 2%												
Number Proficient	n/a											
Total Federal Cap Limit	n/a											

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** When only one ethnic/race group is masked, then the second smallest ethnic/race group is masked (regardless of size).

- Indicates there are no students in the group.

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