

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For RUSK EL (165901116) MIDLAND ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	91	83	91	>99%	9	37	54
	2010-11	79	82	89	>99%	21	51	28
American Indian/Alaskan Native	2009-10	*	83	92	*	*	*	*
	2010-11	*	*	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	90	95	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	86	71	86	>99%	14	43	43
	2010-11	63	72	83	>99%	38	*	*
Hispanic	2009-10	92	80	89	>99%	8	33	58
	2010-11	83	78	87	>99%	17	58	25
White	2009-10	91	92	96	>99%	9	39	52
	2010-11	82	92	94	>99%	18	36	45

(Continued)

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*Student Achievement results are rounded to the nearest whole percent.*

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January 31, 2012

**For RUSK EL (165901116) MIDLAND ISD**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	82	93	*	*	*	*
Female	2009-10	86	85	92	>99%	14	27	59
	2010-11	80	82	91	>99%	20	52	28
Male	2009-10	94	81	90	>99%	6	44	50
	2010-11	78	81	87	>99%	22	50	28
Special Education	2009-10	*	72	84	*	*	*	*
	2010-11	*	75	82	*	*	*	*
Limited English Proficient	2009-10	*	71	87	*	*	*	*
	2010-11	*	74	85	*	*	*	*
Economically Disadvantaged	2009-10	87	76	88	>99%	13	37	50
	2010-11	66	75	85	>99%	34	48	17
Migrant	2009-10	*	88	82	*	*	*	*
	2010-11	*	78	80	*	*	*	*

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**For RUSK EL (165901116) MIDLAND ISD**

**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	85	72	85	>99%	15	57	28
	2010-11	67	78	86	>99%	33	49	18
American Indian/Alaskan Native	2009-10	*	83	86	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	82	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	86	57	77	>99%	14	57	29
	2010-11	63	60	77	>99%	38	50	13
Hispanic	2009-10	88	67	82	>99%	13	54	33
	2010-11	54	75	84	>99%	46	46	8
White	2009-10	83	86	92	>99%	17	61	22
	2010-11	82	89	92	>99%	18	50	32

(Continued)

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	82	90	*	*	*	*
Female	2009-10	82	71	85	>99%	18	59	23
	2010-11	68	77	86	>99%	32	48	20
Male	2009-10	88	74	85	>99%	13	56	31
	2010-11	66	79	87	>99%	34	50	16
Special Education	2009-10	*	60	76	*	*	*	*
	2010-11	*	67	78	*	*	*	*
Limited English Proficient	2009-10	*	58	81	*	*	*	*
	2010-11	*	69	83	*	*	*	*
Economically Disadvantaged	2009-10	87	64	80	>99%	13	57	30
	2010-11	55	72	82	>99%	45	45	10
Migrant	2009-10	*	88	77	*	*	*	*
	2010-11	*	78	79	*	*	*	*

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**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	87	77	86	>99%	13	57	30
	2010-11	86	79	85	>99%	14	55	31
American Indian/Alaskan Native	2009-10	*	86	89	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	76	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	84	*	*	*	*
African American	2009-10	75	70	80	>99%	25	63	13
	2010-11	67	74	79	>99%	33	44	22
Hispanic	2009-10	82	71	82	>99%	18	64	18
	2010-11	87	73	82	>99%	13	68	19
White	2009-10	*	88	93	>99%	*	*	*
	2010-11	94	90	93	>99%	6	39	56

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	82	90	*	*	*	*
Female	2009-10	85	80	87	>99%	15	48	37
	2010-11	88	81	87	>99%	13	50	38
Male	2009-10	90	74	84	>99%	10	70	20
	2010-11	85	76	84	>99%	15	59	26
Special Education	2009-10	*	63	76	*	*	*	*
	2010-11	*	67	77	*	*	*	*
Limited English Proficient	2009-10	*	52	75	*	*	*	*
	2010-11	*	51	75	*	*	*	*
Economically Disadvantaged	2009-10	87	70	81	>99%	13	61	26
	2010-11	81	71	80	>99%	19	63	19
Migrant	2009-10	*	91	72	*	*	*	*
	2010-11	*	88	72	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	89	77	87	>99%	11	53	36
	2010-11	79	81	88	>99%	21	51	28
American Indian/Alaskan Native	2009-10	*	*	87	*	*	*	*
	2010-11	*	*	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	86	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	63	68	80	>99%	38	38	25
	2010-11	56	72	80	>99%	44	22	33
Hispanic	2009-10	91	71	85	>99%	9	59	32
	2010-11	80	77	86	>99%	20	60	20
White	2009-10	*	89	92	>99%	*	*	*
	2010-11	89	90	92	>99%	11	50	39

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	82	91	*	*	*	*
Female	2009-10	89	77	87	>99%	11	59	30
	2010-11	83	82	88	>99%	17	54	29
Male	2009-10	90	78	87	>99%	10	45	45
	2010-11	76	80	88	>99%	24	48	27
Special Education	2009-10	*	65	78	*	*	*	*
	2010-11	*	71	79	*	*	*	*
Limited English Proficient	2009-10	*	57	82	*	*	*	*
	2010-11	*	61	83	*	*	*	*
Economically Disadvantaged	2009-10	84	69	83	>99%	16	48	35
	2010-11	71	75	84	>99%	29	48	23
Migrant	2009-10	*	91	80	*	*	*	*
	2010-11	*	75	80	*	*	*	*

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**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	96	89	91	>99%	4	56	40
	2010-11	98	89	92	98	2	57	40
American Indian/Alaskan Native	2009-10	*	86	94	*	*	*	*
	2010-11	*	*	93	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	94	*	*	*	*
African American	2009-10	89	84	89	>99%	11	56	33
	2010-11	88	89	90	>99%	13	63	25
Hispanic	2009-10	94	86	88	>99%	6	75	19
	2010-11	*	85	90	>99%	*	*	*
White	2009-10	*	96	96	>99%	*	*	*
	2010-11	*	96	97	>99%	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	96	*	*	*	*
Female	2009-10	95	90	92	>99%	5	55	40
	2010-11	*	90	93	>99%	*	*	*
Male	2009-10	97	88	90	>99%	3	56	41
	2010-11	95	88	91	95	5	65	30
Special Education	2009-10	*	84	86	*	*	*	*
	2010-11	*	87	87	*	*	*	*
Limited English Proficient	2009-10	*	67	76	*	*	*	*
	2010-11	*	53	79	*	*	*	*
Economically Disadvantaged	2009-10	93	84	88	>99%	7	64	29
	2010-11	96	85	89	>99%	4	57	39
Migrant	2009-10	*	*	81	*	*	*	*
	2010-11	*	86	82	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	92	86	91	>99%	8	42	51
	2010-11	95	88	92	>99%	5	56	40
American Indian/Alaskan Native	2009-10	*	86	92	*	*	*	*
	2010-11	*	*	92	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	86	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	90	72	86	>99%	10	60	30
	2010-11	*	89	86	>99%	*	*	*
Hispanic	2009-10	81	83	90	>99%	19	31	50
	2010-11	94	84	91	>99%	6	56	39
White	2009-10	*	95	96	>99%	*	*	*
	2010-11	*	95	96	>99%	*	*	*

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Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	94	*	*	*	*
Female	2009-10	90	86	91	>99%	10	38	52
	2010-11	95	88	92	>99%	5	59	36
Male	2009-10	94	86	91	>99%	6	44	50
	2010-11	95	89	92	>99%	5	52	43
Special Education	2009-10	*	80	84	*	*	*	*
	2010-11	*	85	85	*	*	*	*
Limited English Proficient	2009-10	*	70	82	*	*	*	*
	2010-11	*	62	84	*	*	*	*
Economically Disadvantaged	2009-10	86	81	88	>99%	14	48	38
	2010-11	96	84	89	>99%	4	61	36
Migrant	2009-10	*	*	85	*	*	*	*
	2010-11	*	95	85	*	*	*	*

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For RUSK EL (165901116) MIDLAND ISD**

**Grade 5 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	92	83	86	>99%	8	29	63
	2010-11	82	83	86	>99%	18	36	45
American Indian/Alaskan Native	2009-10	*	86	90	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	86	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	83	*	*	*	*
African American	2009-10	90	69	78	>99%	10	80	10
	2010-11	75	77	78	>99%	25	50	25
Hispanic	2009-10	88	80	82	>99%	13	19	69
	2010-11	72	77	82	>99%	28	33	39
White	2009-10	96	93	94	>99%	4	16	80
	2010-11	*	94	93	>99%	*	*	*

(Continued)

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For RUSK EL (165901116) MIDLAND ISD**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
Female	2009-10	95	81	84	>99%	5	35	60
	2010-11	78	81	84	>99%	22	35	43
Male	2009-10	91	86	88	>99%	9	25	66
	2010-11	86	85	87	>99%	14	38	48
Special Education	2009-10	*	60	66	*	*	*	*
	2010-11	*	64	67	*	*	*	*
Limited English Proficient	2009-10	*	61	68	*	*	*	*
	2010-11	*	47	68	*	*	*	*
Economically Disadvantaged	2009-10	90	77	81	>99%	10	41	48
	2010-11	79	77	80	>99%	21	36	43
Migrant	2009-10	*	*	76	*	*	*	*
	2010-11	*	89	74	*	*	*	*

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For RUSK EL (165901116) MIDLAND ISD**

**Grade 6 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	98	85	85	>99%	2	54	44
	2010-11	85	86	84	98	15	44	42
American Indian/Alaskan Native	2009-10	*	*	88	*	*	*	*
	2010-11	*	86	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	94	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	85	*	*	*	*
African American	2009-10	*	77	82	>99%	*	*	*
	2010-11	69	82	80	>99%	31	54	15
Hispanic	2009-10	*	81	81	>99%	*	*	*
	2010-11	86	83	79	>99%	14	50	36
White	2009-10	97	93	92	>99%	3	58	39
	2010-11	92	91	91	96	8	31	62

(Continued)

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For RUSK EL (165901116) MIDLAND ISD**

**Grade 6 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	89	*	*	*	*
Female	2009-10	96	87	88	>99%	4	57	39
	2010-11	85	89	87	>99%	15	44	41
Male	2009-10	*	83	83	>99%	*	*	*
	2010-11	86	83	81	97	14	43	43
Special Education	2009-10	83	70	71	>99%	17	*	*
	2010-11	*	85	69	*	*	*	*
Limited English Proficient	2009-10	*	33	59	*	*	*	*
	2010-11	*	38	58	*	*	*	*
Economically Disadvantaged	2009-10	*	78	80	>99%	*	*	*
	2010-11	77	81	78	>99%	23	45	32
Migrant	2009-10	*	*	69	*	*	*	*
	2010-11	*	*	68	*	*	*	*

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For RUSK EL (165901116) MIDLAND ISD**

**Grade 6 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	81	78	82	>99%	19	47	34
	2010-11	87	80	82	98	13	45	42
American Indian/Alaskan Native	2009-10	*	*	81	*	*	*	*
	2010-11	*	86	84	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	94	95	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	84	*	*	*	*
African American	2009-10	83	73	72	>99%	17	67	17
	2010-11	62	65	73	>99%	38	46	15
Hispanic	2009-10	85	74	78	>99%	15	45	40
	2010-11	86	77	79	>99%	14	41	45
White	2009-10	79	87	89	>99%	21	45	33
	2010-11	*	87	89	96	*	*	*

(Continued)

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For RUSK EL (165901116) MIDLAND ISD**

**Grade 6 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	85	87	*	*	*	*
Female	2009-10	82	77	82	>99%	18	50	32
	2010-11	85	79	83	>99%	15	44	41
Male	2009-10	81	78	81	>99%	19	45	35
	2010-11	89	80	81	97	11	46	43
Special Education	2009-10	50	65	64	>99%	50	*	*
	2010-11	*	62	65	*	*	*	*
Limited English Proficient	2009-10	*	38	65	*	*	*	*
	2010-11	*	48	67	*	*	*	*
Economically Disadvantaged	2009-10	72	69	76	>99%	28	56	16
	2010-11	77	74	77	>99%	23	45	32
Migrant	2009-10	*	*	69	*	*	*	*
	2010-11	*	*	72	*	*	*	*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For RUSK EL (165901116) MIDLAND ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	94	85	88
	2010-11	99	>99%	>99%	88	85	88
American Indian/Alaskan Native	2009-10	*	>99%	99	*	84	91
	2010-11	*	>99%	99	*	88	88
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	98	99	*	84	94
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	99	*	*	89
African American	2009-10	>99%	>99%	>99%	91	77	84
	2010-11	>99%	>99%	>99%	75	78	83

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For RUSK EL (165901116) MIDLAND ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	99	99	90	81	85
	2010-11	>99%	99	99	89	81	85
White	2009-10	>99%	>99%	>99%	98	94	94
	2010-11	99	>99%	>99%	92	93	94
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	99	>99%	*	90	92
Female	2009-10	>99%	>99%	>99%	92	87	90
	2010-11	>99%	99	>99%	90	87	90
Male	2009-10	>99%	>99%	99	96	83	86
	2010-11	98	>99%	>99%	86	83	86
Special Education	2009-10	>99%	99	99	78	70	66
	2010-11	92	99	99	67	70	67

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For RUSK EL (165901116) MIDLAND ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2009-10	*	99	99	*	65	77
	2010-11	80	97	99	*	67	78
Economically Disadvantaged	2009-10	>99%	>99%	99	91	79	83
	2010-11	>99%	99	99	83	78	83
Migrant	2009-10	*	>99%	98	*	93	75
	2010-11	*	>99%	98	*	85	76

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For RUSK EL (165901116) MIDLAND ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	88	77	84
	2010-11	>99%	>99%	>99%	83	79	84
American Indian/Alaskan Native	2009-10	*	>99%	99	*	89	85
	2010-11	*	>99%	>99%	*	97	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	99	>99%	*	84	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	86
African American	2009-10	>99%	>99%	>99%	83	66	75
	2010-11	>99%	>99%	>99%	75	70	75

(Continued)

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January 31, 2012

For RUSK EL (165901116) MIDLAND ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%	'10 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 75%	'11 Target: 75%	'11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	>99%	>99%	86	72	81
	2010-11	>99%	99	>99%	78	76	82
White	2009-10	>99%	>99%	>99%	91	88	91
	2010-11	99	>99%	>99%	93	88	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	99	>99%	*	84	89
Female	2009-10	>99%	>99%	>99%	88	77	84
	2010-11	>99%	>99%	>99%	85	79	85
Male	2009-10	>99%	>99%	>99%	88	78	83
	2010-11	99	>99%	>99%	82	80	84
Special Education	2009-10	>99%	99	99	56	62	61
	2010-11	92	99	>99%	67	70	63

(Continued)

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January 31, 2012

For RUSK EL (165901116) MIDLAND ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2009-10	*	99	>99%	*	62	78
	2010-11	>99%	98	>99%	*	68	79
Economically Disadvantaged	2009-10	>99%	>99%	>99%	84	69	79
	2010-11	>99%	99	>99%	78	73	79
Migrant	2009-10	*	>99%	99	*	89	74
	2010-11	*	>99%	>99%	*	92	75

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For RUSK EL (165901116) MIDLAND ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	n/a	75.8	80.6	n/a	78.3	83.4
	2010-11	n/a	79.5	84.3	n/a	80.1	85.1
American Indian/Alaskan Native	2009-10	n/a	81.8	80.3	n/a	62.5	86.6
	2010-11	n/a	87.5	84.2	n/a	81.8	83.8
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
African American	2009-10	n/a	62.5	73.8	n/a	65.9	76.5
	2010-11	n/a	69.4	78.8	n/a	72.7	78.8
Hispanic	2009-10	n/a	65.5	73.5	n/a	68.9	77.0
	2010-11	n/a	73.5	78.8	n/a	71.6	80.0

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For RUSK EL (165901116) MIDLAND ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2009-10	n/a	89.1	89.7	n/a	89.5	91.1
	2010-11	n/a	88.2	91.6	n/a	89.8	92.1
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Female	2009-10	n/a	76.0	82.9	n/a	81.6	85.0
	2010-11	n/a	82.9	86.5	n/a	80.9	86.8
Male	2009-10	n/a	75.7	78.3	n/a	74.8	81.8
	2010-11	n/a	75.8	82.1	n/a	79.3	83.5
Special Education	2009-10	n/a	62.3	71.8	n/a	65.1	77.3
	2010-11	n/a	73.0	74.4	n/a	67.5	78.1
Limited English Proficient	2009-10	n/a	32.8	56.9	n/a	43.4	63.8
	2010-11	n/a	47.4	62.8	n/a	50.0	67.5

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For RUSK EL (165901116) MIDLAND ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2009-10	n/a	65.7	78.3	n/a	62.5	76.6
	2010-11	n/a	75.9	81.9	n/a	71.3	83.7
Migrant	2009-10	n/a	*	69.3	n/a	*	72.3
	2010-11	n/a	*	75.7	n/a	*	76.4

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For RUSK EL (165901116) MIDLAND ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	95.7	n/a	95.6
	2010-11	95.5	n/a	95.5
American Indian/Alaskan Native	2009-10	*	n/a	95.0
	2010-11	*	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	*	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	95.5
African American	2009-10	96.6	n/a	95.2
	2010-11	96.3	n/a	95.1
Hispanic	2009-10	95.4	n/a	95.5
	2010-11	95.1	n/a	95.3
White	2009-10	95.8	n/a	95.7
	2010-11	95.8	n/a	95.6
Two or More Races	2009-10	n/a	n/a	n/a
	2010-11	*	n/a	95.7

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For RUSK EL (165901116) MIDLAND ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2009-10	95.6	n/a	95.6
	2010-11	95.1	n/a	95.5
Male	2009-10	95.8	n/a	95.6
	2010-11	96.0	n/a	95.5
Special Education	2009-10	95.8	n/a	94.1
	2010-11	94.9	n/a	94.0
Limited English Proficient	2009-10	*	n/a	96.5
	2010-11	*	n/a	96.3
Economically Disadvantaged	2009-10	95.1	n/a	95.3
	2010-11	95.0	n/a	95.2
Migrant	2009-10	-	n/a	94.1
	2010-11	*	n/a	93.9

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2012

**For RUSK EL (165901116) MIDLAND ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Meets AYP	NONE
2010-11	Meets AYP	NONE

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**'n/a' indicates the district or school does not receive Title I, Part A funds.**

**Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).**

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

January 31, 2012

**For RUSK EL (165901116) MIDLAND ISD**

	Bachelors	Masters	Doctorate
Year			
2009-10	93.0	7.0	0.0
2010-11	89.2	10.8	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With  
Emergency/Provisional Credentials**

*January 31, 2012*

**For RUSK EL (165901116) MIDLAND ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

***Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.***

***Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).***

***A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.***

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**For RUSK EL (165901116) MIDLAND ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

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