

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For EMERSON EL (165901114) MIDLAND ISD**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	97	83	91	99	3	45	52
	2010-11	87	82	89	>99%	13	43	44
American Indian/Alaskan Native	2009-10	*	83	92	*	*	*	*
	2010-11	*	*	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	90	95	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	*	71	86	*	*	*	*
	2010-11	*	72	83	*	*	*	*
Hispanic	2009-10	94	80	89	>99%	6	48	45
	2010-11	85	78	87	>99%	15	50	35
White	2009-10	*	92	96	98	*	*	*
	2010-11	88	92	94	>99%	12	39	48

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	82	93	*	*	*	*
Female	2009-10	*	85	92	>99%	*	*	*
	2010-11	89	82	91	>99%	11	52	37
Male	2009-10	95	81	90	98	5	41	54
	2010-11	85	81	87	>99%	15	37	49
Special Education	2009-10	*	72	84	80	*	*	*
	2010-11	*	75	82	*	*	*	*
Limited English Proficient	2009-10	*	71	87	*	*	*	*
	2010-11	*	74	85	*	*	*	*
Economically Disadvantaged	2009-10	95	76	88	>99%	5	54	41
	2010-11	76	75	85	>99%	24	38	38
Migrant	2009-10	*	88	82	*	*	*	*
	2010-11	*	78	80	*	*	*	*

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**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	90	72	85	99	10	56	34
	2010-11	87	78	86	>99%	13	49	38
American Indian/Alaskan Native	2009-10	*	83	86	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	82	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	*	57	77	*	*	*	*
	2010-11	*	60	77	*	*	*	*
Hispanic	2009-10	82	67	82	>99%	18	64	18
	2010-11	77	75	84	>99%	23	54	23
White	2009-10	98	86	92	98	3	50	48
	2010-11	94	89	92	>99%	6	48	45

(Continued)

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	82	90	*	*	*	*
Female	2009-10	89	71	85	>99%	11	58	32
	2010-11	89	77	86	>99%	11	56	33
Male	2009-10	90	74	85	98	10	54	36
	2010-11	85	79	87	>99%	15	44	41
Special Education	2009-10	*	60	76	80	*	*	*
	2010-11	*	67	78	*	*	*	*
Limited English Proficient	2009-10	*	58	81	*	*	*	*
	2010-11	*	69	83	*	*	*	*
Economically Disadvantaged	2009-10	82	64	80	>99%	18	64	18
	2010-11	76	72	82	>99%	24	41	34
Migrant	2009-10	*	88	77	*	*	*	*
	2010-11	*	78	79	*	*	*	*

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**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	98	77	86	>99%	2	62	36
	2010-11	90	79	85	>99%	10	49	40
American Indian/Alaskan Native	2009-10	*	86	89	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	76	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	84	*	*	*	*
African American	2009-10	*	70	80	*	*	*	*
	2010-11	*	74	79	*	*	*	*
Hispanic	2009-10	*	71	82	>99%	*	*	*
	2010-11	85	73	82	>99%	15	54	31
White	2009-10	97	88	93	>99%	3	48	48
	2010-11	96	90	93	>99%	4	47	49

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	82	90	*	*	*	*
Female	2009-10	96	80	87	>99%	4	65	31
	2010-11	90	81	87	>99%	10	53	38
Male	2009-10	*	74	84	>99%	*	*	*
	2010-11	90	76	84	>99%	10	47	43
Special Education	2009-10	*	63	76	*	*	*	*
	2010-11	*	67	77	>99%	*	*	*
Limited English Proficient	2009-10	*	52	75	*	*	*	*
	2010-11	*	51	75	*	*	*	*
Economically Disadvantaged	2009-10	*	70	81	>99%	*	*	*
	2010-11	80	71	80	>99%	20	56	24
Migrant	2009-10	*	91	72	*	*	*	*
	2010-11	*	88	72	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	93	77	87	>99%	7	53	40
	2010-11	82	81	88	>99%	18	40	42
American Indian/Alaskan Native	2009-10	*	*	87	*	*	*	*
	2010-11	*	*	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	86	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	*	68	80	*	*	*	*
	2010-11	*	72	80	*	*	*	*
Hispanic	2009-10	91	71	85	>99%	9	57	35
	2010-11	72	77	86	>99%	28	49	23
White	2009-10	97	89	92	>99%	3	52	45
	2010-11	91	90	92	>99%	9	33	58

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	82	91	*	*	*	*
Female	2009-10	88	77	87	>99%	12	54	35
	2010-11	85	82	88	>99%	15	35	50
Male	2009-10	97	78	87	>99%	3	53	44
	2010-11	80	80	88	>99%	20	45	35
Special Education	2009-10	*	65	78	*	*	*	*
	2010-11	*	71	79	>99%	*	*	*
Limited English Proficient	2009-10	*	57	82	*	*	*	*
	2010-11	*	61	83	*	*	*	*
Economically Disadvantaged	2009-10	84	69	83	>99%	16	68	16
	2010-11	66	75	84	>99%	34	44	22
Migrant	2009-10	*	91	80	*	*	*	*
	2010-11	*	75	80	*	*	*	*

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Student Group	Year							
All Students	2009-10	91	89	91	>99%	9	54	37
	2010-11	97	89	92	>99%	3	48	48
American Indian/Alaskan Native	2009-10	*	86	94	*	*	*	*
	2010-11	*	*	93	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	94	*	*	*	*
African American	2009-10	*	84	89	*	*	*	*
	2010-11	*	89	90	*	*	*	*
Hispanic	2009-10	88	86	88	>99%	12	52	36
	2010-11	97	85	90	>99%	3	53	43
White	2009-10	95	96	96	>99%	5	55	40
	2010-11	*	96	97	>99%	*	*	*

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Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	96	*	*	*	*
Female	2009-10	95	90	92	>99%	5	63	32
	2010-11	97	90	93	>99%	3	38	59
Male	2009-10	88	88	90	>99%	13	44	44
	2010-11	97	88	91	>99%	3	57	40
Special Education	2009-10	80	84	86	>99%	20	20	60
	2010-11	*	87	87	>99%	*	*	*
Limited English Proficient	2009-10	*	67	76	*	*	*	*
	2010-11	*	53	79	*	*	*	*
Economically Disadvantaged	2009-10	88	84	88	>99%	12	55	33
	2010-11	95	85	89	>99%	5	86	10
Migrant	2009-10	*	*	81	*	*	*	*
	2010-11	*	86	82	*	*	*	*

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Student Group	Year							
All Students	2009-10	91	86	91	>99%	9	57	35
	2010-11	95	88	92	>99%	5	55	41
American Indian/Alaskan Native	2009-10	*	86	92	*	*	*	*
	2010-11	*	*	92	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	86	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	*	72	86	*	*	*	*
	2010-11	*	89	86	*	*	*	*
Hispanic	2009-10	83	83	90	>99%	17	50	33
	2010-11	93	84	91	>99%	7	67	27
White	2009-10	98	95	96	>99%	3	63	35
	2010-11	97	95	96	>99%	3	39	58

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Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	94	*	*	*	*
Female	2009-10	92	86	91	>99%	8	63	29
	2010-11	93	88	92	>99%	7	55	38
Male	2009-10	90	86	91	>99%	10	48	42
	2010-11	97	89	92	>99%	3	54	43
Special Education	2009-10	*	80	84	*	*	*	*
	2010-11	*	85	85	>99%	*	*	*
Limited English Proficient	2009-10	*	70	82	*	*	*	*
	2010-11	*	62	84	*	*	*	*
Economically Disadvantaged	2009-10	88	81	88	>99%	13	63	25
	2010-11	95	84	89	>99%	5	76	19
Migrant	2009-10	*	*	85	*	*	*	*
	2010-11	*	95	85	*	*	*	*

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For EMERSON EL (165901114) MIDLAND ISD**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	94	83	86	>99%	6	33	61
	2010-11	92	83	86	>99%	8	33	59
American Indian/Alaskan Native	2009-10	*	86	90	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	86	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	83	*	*	*	*
African American	2009-10	*	69	78	*	*	*	*
	2010-11	*	77	78	*	*	*	*
Hispanic	2009-10	92	80	82	>99%	8	42	50
	2010-11	93	77	82	>99%	7	47	47
White	2009-10	98	93	94	>99%	3	30	68
	2010-11	90	94	93	>99%	10	16	74

(Continued)

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For EMERSON EL (165901114) MIDLAND ISD**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
Female	2009-10	95	81	84	>99%	5	39	55
	2010-11	90	81	84	>99%	10	38	52
Male	2009-10	94	86	88	>99%	6	26	68
	2010-11	94	85	87	>99%	6	29	66
Special Education	2009-10	*	60	66	*	*	*	*
	2010-11	43	64	67	>99%	57	*	*
Limited English Proficient	2009-10	*	61	68	*	*	*	*
	2010-11	*	47	68	*	*	*	*
Economically Disadvantaged	2009-10	94	77	81	>99%	6	44	50
	2010-11	81	77	80	>99%	19	48	33
Migrant	2009-10	*	*	76	*	*	*	*
	2010-11	*	89	74	*	*	*	*

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For EMERSON EL (165901114) MIDLAND ISD**

**Grade 6 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	84	85	85	>99%	16	53	31
	2010-11	88	86	84	>99%	12	52	36
American Indian/Alaskan Native	2009-10	*	*	88	*	*	*	*
	2010-11	*	86	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	94	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	85	*	*	*	*
African American	2009-10	83	77	82	>99%	17	50	33
	2010-11	*	82	80	*	*	*	*
Hispanic	2009-10	72	81	81	>99%	28	41	31
	2010-11	82	83	79	>99%	18	55	27
White	2009-10	91	93	92	>99%	9	62	29
	2010-11	91	91	91	>99%	9	41	50

(Continued)

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For EMERSON EL (165901114) MIDLAND ISD**

**Grade 6 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	89	*	*	*	*
Female	2009-10	82	87	88	>99%	18	44	38
	2010-11	90	89	87	>99%	10	44	46
Male	2009-10	86	83	83	>99%	14	62	24
	2010-11	85	83	81	>99%	15	62	24
Special Education	2009-10	*	70	71	*	*	*	*
	2010-11	*	85	69	*	*	*	*
Limited English Proficient	2009-10	*	33	59	*	*	*	*
	2010-11	*	38	58	*	*	*	*
Economically Disadvantaged	2009-10	63	78	80	>99%	37	50	13
	2010-11	82	81	78	>99%	18	62	21
Migrant	2009-10	*	*	69	*	*	*	*
	2010-11	*	*	68	*	*	*	*

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For EMERSON EL (165901114) MIDLAND ISD**

**Grade 6 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	85	78	82	>99%	15	54	31
	2010-11	95	80	82	>99%	5	58	37
American Indian/Alaskan Native	2009-10	*	*	81	*	*	*	*
	2010-11	*	86	84	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	94	95	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	84	*	*	*	*
African American	2009-10	83	73	72	>99%	17	50	33
	2010-11	*	65	73	*	*	*	*
Hispanic	2009-10	83	74	78	>99%	17	72	10
	2010-11	91	77	79	>99%	9	67	24
White	2009-10	87	87	89	>99%	13	44	42
	2010-11	*	87	89	>99%	*	*	*

(Continued)

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For EMERSON EL (165901114) MIDLAND ISD**

**Grade 6 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	85	87	*	*	*	*
Female	2009-10	79	77	82	>99%	21	46	33
	2010-11	92	79	83	>99%	8	51	41
Male	2009-10	90	78	81	>99%	10	62	29
	2010-11	97	80	81	>99%	3	65	32
Special Education	2009-10	*	65	64	*	*	*	*
	2010-11	*	62	65	*	*	*	*
Limited English Proficient	2009-10	*	38	65	*	*	*	*
	2010-11	*	48	67	*	*	*	*
Economically Disadvantaged	2009-10	77	69	76	>99%	23	53	23
	2010-11	88	74	77	>99%	12	68	21
Migrant	2009-10	*	*	69	*	*	*	*
	2010-11	*	*	72	*	*	*	*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For EMERSON EL (165901114) MIDLAND ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	92	85	88
	2010-11	>99%	>99%	>99%	91	85	88
American Indian/Alaskan Native	2009-10	*	>99%	99	*	84	91
	2010-11	*	>99%	99	*	88	88
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	98	99	*	84	94
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	99	*	*	89
African American	2009-10	>99%	>99%	>99%	88	77	84
	2010-11	>99%	>99%	>99%	80	78	83

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For EMERSON EL (165901114) MIDLAND ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	99	99	88	81	85
	2010-11	>99%	99	99	89	81	85
White	2009-10	99	>99%	>99%	95	94	94
	2010-11	>99%	>99%	>99%	94	93	94
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	99	>99%	*	90	92
Female	2009-10	>99%	>99%	>99%	93	87	90
	2010-11	>99%	99	>99%	91	87	90
Male	2009-10	99	>99%	99	92	83	86
	2010-11	>99%	>99%	>99%	91	83	86

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For EMERSON EL (165901114) MIDLAND ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	93	99	99	69	70	66
	2010-11	>99%	99	99	94	70	67
Limited English Proficient	2009-10	*	99	99	83	65	77
	2010-11	*	97	99	88	67	78
Economically Disadvantaged	2009-10	>99%	>99%	99	86	79	83
	2010-11	>99%	99	99	85	78	83
Migrant	2009-10	*	>99%	98	*	93	75
	2010-11	*	>99%	98	*	85	76

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For EMERSON EL (165901114) MIDLAND ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	90	77	84
	2010-11	>99%	>99%	>99%	91	79	84
American Indian/Alaskan Native	2009-10	*	>99%	99	*	89	85
	2010-11	*	>99%	>99%	*	97	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	99	>99%	*	84	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	86
African American	2009-10	>99%	>99%	>99%	75	66	75
	2010-11	>99%	>99%	>99%	90	70	75

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For EMERSON EL (165901114) MIDLAND ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	>99%	>99%	85	72	81
	2010-11	>99%	99	>99%	85	76	82
White	2009-10	99	>99%	>99%	95	88	91
	2010-11	>99%	>99%	>99%	95	88	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	99	>99%	*	84	89
Female	2009-10	>99%	>99%	>99%	87	77	84
	2010-11	>99%	>99%	>99%	91	79	85
Male	2009-10	99	>99%	>99%	93	78	83
	2010-11	>99%	>99%	>99%	91	80	84

(Continued)

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January 31, 2012

**For EMERSON EL (165901114) MIDLAND ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	93	99	99	85	62	61
	2010-11	>99%	99	>99%	89	70	63
Limited English Proficient	2009-10	*	99	>99%	83	62	78
	2010-11	*	98	>99%	88	68	79
Economically Disadvantaged	2009-10	>99%	>99%	>99%	83	69	79
	2010-11	>99%	99	>99%	82	73	79
Migrant	2009-10	*	>99%	99	*	89	74
	2010-11	*	>99%	>99%	*	92	75

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For EMERSON EL (165901114) MIDLAND ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	n/a	75.8	80.6	n/a	78.3	83.4
	2010-11	n/a	79.5	84.3	n/a	80.1	85.1
American Indian/Alaskan Native	2009-10	n/a	81.8	80.3	n/a	62.5	86.6
	2010-11	n/a	87.5	84.2	n/a	81.8	83.8
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
African American	2009-10	n/a	62.5	73.8	n/a	65.9	76.5
	2010-11	n/a	69.4	78.8	n/a	72.7	78.8
Hispanic	2009-10	n/a	65.5	73.5	n/a	68.9	77.0
	2010-11	n/a	73.5	78.8	n/a	71.6	80.0

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For EMERSON EL (165901114) MIDLAND ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2009-10	n/a	89.1	89.7	n/a	89.5	91.1
	2010-11	n/a	88.2	91.6	n/a	89.8	92.1
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Female	2009-10	n/a	76.0	82.9	n/a	81.6	85.0
	2010-11	n/a	82.9	86.5	n/a	80.9	86.8
Male	2009-10	n/a	75.7	78.3	n/a	74.8	81.8
	2010-11	n/a	75.8	82.1	n/a	79.3	83.5
Special Education	2009-10	n/a	62.3	71.8	n/a	65.1	77.3
	2010-11	n/a	73.0	74.4	n/a	67.5	78.1
Limited English Proficient	2009-10	n/a	32.8	56.9	n/a	43.4	63.8
	2010-11	n/a	47.4	62.8	n/a	50.0	67.5

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For EMERSON EL (165901114) MIDLAND ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2009-10	n/a	65.7	78.3	n/a	62.5	76.6
	2010-11	n/a	75.9	81.9	n/a	71.3	83.7
Migrant	2009-10	n/a	*	69.3	n/a	*	72.3
	2010-11	n/a	*	75.7	n/a	*	76.4

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For EMERSON EL (165901114) MIDLAND ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	96.2	n/a	95.6
	2010-11	96.0	n/a	95.5
American Indian/Alaskan Native	2009-10	*	n/a	95.0
	2010-11	*	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	*	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	95.5
African American	2009-10	95.7	n/a	95.2
	2010-11	97.3	n/a	95.1
Hispanic	2009-10	95.5	n/a	95.5
	2010-11	95.6	n/a	95.3
White	2009-10	96.6	n/a	95.7
	2010-11	96.2	n/a	95.6
Two or More Races	2009-10	n/a	n/a	n/a
	2010-11	*	n/a	95.7

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For EMERSON EL (165901114) MIDLAND ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2009-10	95.9	n/a	95.6
	2010-11	95.9	n/a	95.5
Male	2009-10	96.4	n/a	95.6
	2010-11	96.1	n/a	95.5
Special Education	2009-10	95.3	n/a	94.1
	2010-11	94.1	n/a	94.0
Limited English Proficient	2009-10	94.6	n/a	96.5
	2010-11	94.8	n/a	96.3
Economically Disadvantaged	2009-10	95.4	n/a	95.3
	2010-11	95.7	n/a	95.2
Migrant	2009-10	*	n/a	94.1
	2010-11	*	n/a	93.9

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

*January 31, 2012*

**For EMERSON EL (165901114) MIDLAND ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Meets AYP	n/a
2010-11	Meets AYP	NONE

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**'n/a' indicates the district or school does not receive Title I, Part A funds.**

**Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).**

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

January 31, 2012

**For EMERSON EL (165901114) MIDLAND ISD**

	Bachelors	Masters	Doctorate
Year			
2009-10	89.7	10.3	0.0
2010-11	84.4	15.6	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With  
Emergency/Provisional Credentials**

*January 31, 2012*

**For EMERSON EL (165901114) MIDLAND ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

***Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.***

***Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).***

***A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.***

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**For EMERSON EL (165901114) MIDLAND ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

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