

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For MILAM EL (165901113) MIDLAND ISD**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	63	83	91	>99%	37	46	17
	2010-11	74	82	89	>99%	26	47	26
American Indian/Alaskan Native	2009-10	*	83	92	*	*	*	*
	2010-11	*	*	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	90	95	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	38	71	86	>99%	62	33	5
	2010-11	60	72	83	>99%	40	45	15
Hispanic	2009-10	77	80	89	>99%	23	51	26
	2010-11	77	78	87	>99%	23	43	34
White	2009-10	*	92	96	*	*	*	*
	2010-11	*	92	94	*	*	*	*

(Continued)

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January 31, 2012

**For MILAM EL (165901113) MIDLAND ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	82	93	*	*	*	*
Female	2009-10	57	85	92	>99%	43	39	17
	2010-11	76	82	91	>99%	24	51	24
Male	2009-10	66	81	90	>99%	34	49	17
	2010-11	71	81	87	>99%	29	42	29
Special Education	2009-10	*	72	84	*	*	*	*
	2010-11	*	75	82	*	*	*	*
Limited English Proficient	2009-10	73	71	87	>99%	27	55	18
	2010-11	89	74	85	>99%	11	42	47
Economically Disadvantaged	2009-10	63	76	88	>99%	37	46	17
	2010-11	70	75	85	>99%	30	48	23
Migrant	2009-10	*	88	82	*	*	*	*
	2010-11	*	78	80	*	*	*	*

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January 31, 2012

**For MILAM EL (165901113) MIDLAND ISD**

**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	61	72	85	>99%	39	53	8
	2010-11	63	78	86	>99%	37	54	9
American Indian/Alaskan Native	2009-10	*	83	86	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	82	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	43	57	77	>99%	57	*	*
	2010-11	45	60	77	>99%	55	*	*
Hispanic	2009-10	71	67	82	>99%	29	57	14
	2010-11	70	75	84	>99%	30	59	11
White	2009-10	*	86	92	*	*	*	*
	2010-11	*	89	92	*	*	*	*

(Continued)

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**For MILAM EL (165901113) MIDLAND ISD**

**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	82	90	*	*	*	*
Female	2009-10	48	71	85	>99%	52	43	4
	2010-11	62	77	86	>99%	38	57	5
Male	2009-10	71	74	85	>99%	29	60	11
	2010-11	65	79	87	>99%	35	52	13
Special Education	2009-10	*	60	76	*	*	*	*
	2010-11	*	67	78	*	*	*	*
Limited English Proficient	2009-10	*	58	81	>99%	*	*	*
	2010-11	74	69	83	>99%	26	47	26
Economically Disadvantaged	2009-10	60	64	80	>99%	40	50	10
	2010-11	59	72	82	>99%	41	51	8
Migrant	2009-10	*	88	77	*	*	*	*
	2010-11	*	78	79	*	*	*	*

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**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	67	77	86	>99%	33	52	15
	2010-11	81	79	85	>99%	19	58	23
American Indian/Alaskan Native	2009-10	*	86	89	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	76	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	84	*	*	*	*
African American	2009-10	48	70	80	>99%	52	38	10
	2010-11	71	74	79	>99%	29	*	*
Hispanic	2009-10	77	71	82	>99%	23	57	20
	2010-11	83	73	82	>99%	17	53	31
White	2009-10	*	88	93	*	*	*	*
	2010-11	*	90	93	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	82	90	*	*	*	*
Female	2009-10	78	80	87	>99%	22	59	19
	2010-11	89	81	87	>99%	11	67	22
Male	2009-10	56	74	84	>99%	44	44	11
	2010-11	76	76	84	>99%	24	53	24
Special Education	2009-10	60	63	76	>99%	40	*	*
	2010-11	*	67	77	*	*	*	*
Limited English Proficient	2009-10	*	52	75	*	*	*	*
	2010-11	77	51	75	>99%	23	62	15
Economically Disadvantaged	2009-10	67	70	81	>99%	33	53	14
	2010-11	80	71	80	>99%	20	58	23
Migrant	2009-10	*	91	72	*	*	*	*
	2010-11	*	88	72	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	59	77	87	>99%	41	44	15
	2010-11	83	81	88	>99%	17	40	42
American Indian/Alaskan Native	2009-10	*	*	87	*	*	*	*
	2010-11	*	*	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	86	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	43	68	80	>99%	57	*	*
	2010-11	79	72	80	>99%	21	57	21
Hispanic	2009-10	70	71	85	>99%	30	47	23
	2010-11	83	77	86	>99%	17	33	50
White	2009-10	*	89	92	*	*	*	*
	2010-11	*	90	92	*	*	*	*

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	82	91	*	*	*	*
Female	2009-10	63	77	87	>99%	37	48	15
	2010-11	89	82	88	>99%	11	61	28
Male	2009-10	56	78	87	>99%	44	41	15
	2010-11	79	80	88	>99%	21	29	50
Special Education	2009-10	60	65	78	>99%	40	*	*
	2010-11	*	71	79	*	*	*	*
Limited English Proficient	2009-10	*	57	82	*	*	*	*
	2010-11	77	61	83	>99%	23	23	54
Economically Disadvantaged	2009-10	60	69	83	>99%	40	44	16
	2010-11	83	75	84	>99%	18	40	43
Migrant	2009-10	*	91	80	*	*	*	*
	2010-11	*	75	80	*	*	*	*

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**Grade 5 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	67	89	91	>99%	33	60	7
	2010-11	90	89	92	>99%	10	68	22
American Indian/Alaskan Native	2009-10	*	86	94	*	*	*	*
	2010-11	*	*	93	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	94	*	*	*	*
African American	2009-10	59	84	89	>99%	41	*	*
	2010-11	90	89	90	>99%	10	75	15
Hispanic	2009-10	70	86	88	>99%	30	62	8
	2010-11	89	85	90	>99%	11	63	26
White	2009-10	*	96	96	*	*	*	*
	2010-11	*	96	97	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	96	*	*	*	*
Female	2009-10	62	90	92	>99%	38	50	12
	2010-11	89	90	93	>99%	11	64	25
Male	2009-10	71	88	90	>99%	29	68	3
	2010-11	91	88	91	>99%	9	73	18
Special Education	2009-10	*	84	86	>99%	*	*	*
	2010-11	83	87	87	>99%	17	*	*
Limited English Proficient	2009-10	*	67	76	>99%	*	*	*
	2010-11	40	53	79	>99%	60	*	*
Economically Disadvantaged	2009-10	63	84	88	>99%	37	55	8
	2010-11	90	85	89	>99%	10	71	20
Migrant	2009-10	*	*	81	*	*	*	*
	2010-11	*	86	82	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	65	86	91	>99%	35	51	14
	2010-11	86	88	92	>99%	14	66	20
American Indian/Alaskan Native	2009-10	*	86	92	*	*	*	*
	2010-11	*	*	92	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	86	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	59	72	86	>99%	41	*	*
	2010-11	80	89	86	>99%	20	70	10
Hispanic	2009-10	68	83	90	>99%	32	51	16
	2010-11	89	84	91	>99%	11	63	26
White	2009-10	*	95	96	*	*	*	*
	2010-11	*	95	96	*	*	*	*

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Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	94	*	*	*	*
Female	2009-10	62	86	91	>99%	38	50	12
	2010-11	82	88	92	>99%	18	64	18
Male	2009-10	68	86	91	>99%	32	52	16
	2010-11	91	89	92	>99%	9	68	23
Special Education	2009-10	*	80	84	>99%	*	*	*
	2010-11	*	85	85	>99%	*	*	*
Limited English Proficient	2009-10	*	70	82	>99%	*	*	*
	2010-11	60	62	84	>99%	40	*	*
Economically Disadvantaged	2009-10	63	81	88	>99%	37	49	14
	2010-11	85	84	89	>99%	15	66	20
Migrant	2009-10	*	*	85	*	*	*	*
	2010-11	*	95	85	*	*	*	*

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For MILAM EL (165901113) MIDLAND ISD**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	66	83	86	>99%	34	46	20
	2010-11	78	83	86	>99%	22	52	26
American Indian/Alaskan Native	2009-10	*	86	90	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	86	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	83	*	*	*	*
African American	2009-10	50	69	78	>99%	50	31	19
	2010-11	60	77	78	>99%	40	40	20
Hispanic	2009-10	72	80	82	>99%	28	53	19
	2010-11	89	77	82	>99%	11	63	26
White	2009-10	*	93	94	*	*	*	*
	2010-11	*	94	93	*	*	*	*

(Continued)

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For MILAM EL (165901113) MIDLAND ISD**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
Female	2009-10	58	81	84	>99%	42	46	13
	2010-11	79	81	84	>99%	21	54	25
Male	2009-10	72	86	88	>99%	28	47	25
	2010-11	77	85	87	>99%	23	50	27
Special Education	2009-10	71	60	66	>99%	29	57	14
	2010-11	33	64	67	>99%	67	*	*
Limited English Proficient	2009-10	*	61	68	>99%	*	*	*
	2010-11	*	47	68	>99%	*	*	*
Economically Disadvantaged	2009-10	64	77	81	>99%	36	46	18
	2010-11	80	77	80	>99%	20	56	24
Migrant	2009-10	*	*	76	*	*	*	*
	2010-11	*	89	74	*	*	*	*

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For MILAM EL (165901113) MIDLAND ISD**

**Grade 6 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	71	85	85	>99%	29	55	16
	2010-11	82	86	84	>99%	18	57	25
American Indian/Alaskan Native	2009-10	*	*	88	*	*	*	*
	2010-11	*	86	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	94	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	85	*	*	*	*
African American	2009-10	79	77	82	>99%	21	63	16
	2010-11	93	82	80	>99%	7	79	14
Hispanic	2009-10	65	81	81	>99%	35	54	11
	2010-11	77	83	79	>99%	23	47	30
White	2009-10	*	93	92	*	*	*	*
	2010-11	*	91	91	*	*	*	*

(Continued)

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For MILAM EL (165901113) MIDLAND ISD**

**Grade 6 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	89	*	*	*	*
Female	2009-10	86	87	88	>99%	14	61	25
	2010-11	82	89	87	>99%	18	53	29
Male	2009-10	57	83	83	>99%	43	50	7
	2010-11	81	83	81	>99%	19	59	22
Special Education	2009-10	50	70	71	>99%	50	*	*
	2010-11	*	85	69	>99%	*	*	*
Limited English Proficient	2009-10	40	33	59	>99%	60	*	*
	2010-11	*	38	58	*	*	*	*
Economically Disadvantaged	2009-10	70	78	80	>99%	30	56	14
	2010-11	81	81	78	>99%	19	57	24
Migrant	2009-10	*	*	69	*	*	*	*
	2010-11	*	*	68	*	*	*	*

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For MILAM EL (165901113) MIDLAND ISD**

**Grade 6 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	52	78	82	>99%	48	48	3
	2010-11	70	80	82	>99%	30	55	16
American Indian/Alaskan Native	2009-10	*	*	81	*	*	*	*
	2010-11	*	86	84	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	94	95	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	84	*	*	*	*
African American	2009-10	53	73	72	>99%	47	*	*
	2010-11	64	65	73	>99%	36	50	14
Hispanic	2009-10	49	74	78	>99%	51	46	3
	2010-11	73	77	79	>99%	27	57	17
White	2009-10	*	87	89	*	*	*	*
	2010-11	*	87	89	*	*	*	*

(Continued)

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For MILAM EL (165901113) MIDLAND ISD**

**Grade 6 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	85	87	*	*	*	*
Female	2009-10	57	77	82	>99%	43	54	4
	2010-11	59	79	83	>99%	41	35	24
Male	2009-10	47	78	81	>99%	53	43	3
	2010-11	78	80	81	>99%	22	67	11
Special Education	2009-10	33	65	64	>99%	67	*	*
	2010-11	83	62	65	>99%	17	*	*
Limited English Proficient	2009-10	40	38	65	>99%	60	*	*
	2010-11	*	48	67	*	*	*	*
Economically Disadvantaged	2009-10	48	69	76	>99%	52	46	2
	2010-11	69	74	77	>99%	31	52	17
Migrant	2009-10	*	*	69	*	*	*	*
	2010-11	*	*	72	*	*	*	*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For MILAM EL (165901113) MIDLAND ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	65	85	88
	2010-11	>99%	>99%	>99%	83	85	88
American Indian/Alaskan Native	2009-10	*	>99%	99	*	84	91
	2010-11	*	>99%	99	*	88	88
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	98	99	*	84	94
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	99	*	*	89
African American	2009-10	>99%	>99%	>99%	52	77	84
	2010-11	>99%	>99%	>99%	78	78	83

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For MILAM EL (165901113) MIDLAND ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	99	99	73	81	85
	2010-11	>99%	99	99	85	81	85
White	2009-10	>99%	>99%	>99%	75	94	94
	2010-11	>99%	>99%	>99%	>99%	93	94
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	99	>99%	*	90	92
Female	2009-10	>99%	>99%	>99%	70	87	90
	2010-11	>99%	99	>99%	84	87	90
Male	2009-10	>99%	>99%	99	62	83	86
	2010-11	>99%	>99%	>99%	83	83	86

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For MILAM EL (165901113) MIDLAND ISD

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
					'10 Target: 73%	'10 Target: 73%	'10 Target: 73%
		Target: 95%	Target: 95%	Target: 95%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	99	99	63	70	66
	2010-11	>99%	99	99	82	70	67
Limited English Proficient	2009-10	>99%	99	99	77	65	77
	2010-11	>99%	97	99	90	67	78
Economically Disadvantaged	2009-10	>99%	>99%	99	65	79	83
	2010-11	>99%	99	99	82	78	83
Migrant	2009-10	*	>99%	98	*	93	75
	2010-11	*	>99%	98	*	85	76

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For MILAM EL (165901113) MIDLAND ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	60	77	84
	2010-11	>99%	>99%	>99%	77	79	84
American Indian/Alaskan Native	2009-10	*	>99%	99	*	89	85
	2010-11	*	>99%	>99%	*	97	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	99	>99%	*	84	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	86
African American	2009-10	>99%	>99%	>99%	49	66	75
	2010-11	>99%	>99%	>99%	69	70	75

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For MILAM EL (165901113) MIDLAND ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	>99%	>99%	65	72	81
	2010-11	>99%	99	>99%	80	76	82
White	2009-10	>99%	>99%	>99%	88	88	91
	2010-11	>99%	>99%	>99%	88	88	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	99	>99%	*	84	89
Female	2009-10	>99%	>99%	>99%	58	77	84
	2010-11	>99%	>99%	>99%	74	79	85
Male	2009-10	>99%	>99%	>99%	62	78	83
	2010-11	>99%	>99%	>99%	80	80	84

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For MILAM EL (165901113) MIDLAND ISD

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	99	99	69	62	61
	2010-11	>99%	99	>99%	82	70	63
Limited English Proficient	2009-10	>99%	99	>99%	86	62	78
	2010-11	>99%	98	>99%	83	68	79
Economically Disadvantaged	2009-10	>99%	>99%	>99%	58	69	79
	2010-11	>99%	99	>99%	74	73	79
Migrant	2009-10	*	>99%	99	*	89	74
	2010-11	*	>99%	>99%	*	92	75

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For MILAM EL (165901113) MIDLAND ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	n/a	75.8	80.6	n/a	78.3	83.4
	2010-11	n/a	79.5	84.3	n/a	80.1	85.1
American Indian/Alaskan Native	2009-10	n/a	81.8	80.3	n/a	62.5	86.6
	2010-11	n/a	87.5	84.2	n/a	81.8	83.8
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
African American	2009-10	n/a	62.5	73.8	n/a	65.9	76.5
	2010-11	n/a	69.4	78.8	n/a	72.7	78.8
Hispanic	2009-10	n/a	65.5	73.5	n/a	68.9	77.0
	2010-11	n/a	73.5	78.8	n/a	71.6	80.0

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For MILAM EL (165901113) MIDLAND ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2009-10	n/a	89.1	89.7	n/a	89.5	91.1
	2010-11	n/a	88.2	91.6	n/a	89.8	92.1
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Female	2009-10	n/a	76.0	82.9	n/a	81.6	85.0
	2010-11	n/a	82.9	86.5	n/a	80.9	86.8
Male	2009-10	n/a	75.7	78.3	n/a	74.8	81.8
	2010-11	n/a	75.8	82.1	n/a	79.3	83.5
Special Education	2009-10	n/a	62.3	71.8	n/a	65.1	77.3
	2010-11	n/a	73.0	74.4	n/a	67.5	78.1
Limited English Proficient	2009-10	n/a	32.8	56.9	n/a	43.4	63.8
	2010-11	n/a	47.4	62.8	n/a	50.0	67.5

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For MILAM EL (165901113) MIDLAND ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2009-10	n/a	65.7	78.3	n/a	62.5	76.6
	2010-11	n/a	75.9	81.9	n/a	71.3	83.7
Migrant	2009-10	n/a	*	69.3	n/a	*	72.3
	2010-11	n/a	*	75.7	n/a	*	76.4

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For MILAM EL (165901113) MIDLAND ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	94.7	n/a	95.6
	2010-11	94.9	n/a	95.5
American Indian/Alaskan Native	2009-10	-	n/a	95.0
	2010-11	*	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	95.5
African American	2009-10	95.6	n/a	95.2
	2010-11	95.0	n/a	95.1
Hispanic	2009-10	94.6	n/a	95.5
	2010-11	94.9	n/a	95.3
White	2009-10	92.5	n/a	95.7
	2010-11	94.4	n/a	95.6
Two or More Races	2009-10	n/a	n/a	n/a
	2010-11	*	n/a	95.7

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For MILAM EL (165901113) MIDLAND ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2009-10	94.7	n/a	95.6
	2010-11	95.3	n/a	95.5
Male	2009-10	94.8	n/a	95.6
	2010-11	94.7	n/a	95.5
Special Education	2009-10	93.8	n/a	94.1
	2010-11	95.3	n/a	94.0
Limited English Proficient	2009-10	96.0	n/a	96.5
	2010-11	96.0	n/a	96.3
Economically Disadvantaged	2009-10	94.5	n/a	95.3
	2010-11	94.7	n/a	95.2
Migrant	2009-10	*	n/a	94.1
	2010-11	*	n/a	93.9

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

*January 31, 2012*

**For MILAM EL (165901113) MIDLAND ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Missed AYP	NONE
2010-11	Meets AYP	NONE

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**'n/a' indicates the district or school does not receive Title I, Part A funds.**

**Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).**

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

January 31, 2012

**For MILAM EL (165901113) MIDLAND ISD**

	Bachelors	Masters	Doctorate
Year			
2009-10	81.8	15.2	3.0
2010-11	67.7	29.6	2.7

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With  
Emergency/Provisional Credentials**

*January 31, 2012*

**For MILAM EL (165901113) MIDLAND ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

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**For MILAM EL (165901113) MIDLAND ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

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