

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For HOUSTON EL (165901109) MIDLAND ISD**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	78	83	91	>99%	22	43	36
	2010-11	87	82	89	99	13	46	41
American Indian/Alaskan Native	2009-10	*	83	92	*	*	*	*
	2010-11	*	*	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	90	95	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	*	71	86	*	*	*	*
	2010-11	*	72	83	*	*	*	*
Hispanic	2009-10	73	80	89	>99%	27	47	25
	2010-11	84	78	87	98	16	49	35
White	2009-10	89	92	96	>99%	11	29	60
	2010-11	95	92	94	>99%	5	36	59

(Continued)

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January 31, 2012

**For HOUSTON EL (165901109) MIDLAND ISD**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	82	93	*	*	*	*
Female	2009-10	77	85	92	>99%	23	43	34
	2010-11	89	82	91	97	11	47	42
Male	2009-10	79	81	90	>99%	21	40	38
	2010-11	85	81	87	>99%	15	45	40
Special Education	2009-10	78	72	84	>99%	22	56	22
	2010-11	*	75	82	>99%	*	*	*
Limited English Proficient	2009-10	56	71	87	>99%	44	44	11
	2010-11	73	74	85	94	27	47	27
Economically Disadvantaged	2009-10	73	76	88	>99%	27	48	25
	2010-11	78	75	85	98	23	53	25
Migrant	2009-10	*	88	82	*	*	*	*
	2010-11	*	78	80	*	*	*	*

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**For HOUSTON EL (165901109) MIDLAND ISD**

**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	64	72	85	>99%	36	49	16
	2010-11	82	78	86	99	18	57	25
American Indian/Alaskan Native	2009-10	*	83	86	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	82	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	*	57	77	*	*	*	*
	2010-11	*	60	77	*	*	*	*
Hispanic	2009-10	56	67	82	>99%	44	42	14
	2010-11	80	75	84	98	20	55	25
White	2009-10	83	86	92	>99%	17	60	23
	2010-11	91	89	92	>99%	9	64	27

(Continued)

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**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	82	90	*	*	*	*
Female	2009-10	57	71	85	>99%	43	45	13
	2010-11	81	77	86	97	19	64	17
Male	2009-10	71	74	85	>99%	29	52	19
	2010-11	83	79	87	>99%	18	50	33
Special Education	2009-10	67	60	76	>99%	33	*	*
	2010-11	78	67	78	>99%	22	56	22
Limited English Proficient	2009-10	28	58	81	>99%	72	22	6
	2010-11	67	69	83	94	33	53	13
Economically Disadvantaged	2009-10	57	64	80	>99%	43	45	12
	2010-11	70	72	82	98	30	50	20
Migrant	2009-10	*	88	77	*	*	*	*
	2010-11	*	78	79	*	*	*	*

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**Grade 4 Reading**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	65	77	86	>99%	35	43	22
	2010-11	63	79	85	>99%	37	43	20
American Indian/Alaskan Native	2009-10	*	86	89	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	76	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	84	*	*	*	*
African American	2009-10	*	70	80	*	*	*	*
	2010-11	86	74	79	>99%	14	57	29
Hispanic	2009-10	52	71	82	>99%	48	40	12
	2010-11	47	73	82	>99%	53	38	9
White	2009-10	89	88	93	>99%	11	49	40
	2010-11	84	90	93	>99%	16	45	39

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	82	90	*	*	*	*
Female	2009-10	67	80	87	>99%	33	47	20
	2010-11	69	81	87	>99%	31	42	27
Male	2009-10	63	74	84	>99%	37	40	23
	2010-11	57	76	84	>99%	43	43	14
Special Education	2009-10	*	63	76	*	*	*	*
	2010-11	30	67	77	>99%	70	*	*
Limited English Proficient	2009-10	38	52	75	>99%	63	25	13
	2010-11	27	51	75	>99%	73	*	*
Economically Disadvantaged	2009-10	50	70	81	>99%	50	37	13
	2010-11	48	71	80	>99%	52	36	13
Migrant	2009-10	*	91	72	*	*	*	*
	2010-11	*	88	72	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	66	77	87	>99%	34	42	24
	2010-11	85	81	88	>99%	15	62	23
American Indian/Alaskan Native	2009-10	*	*	87	*	*	*	*
	2010-11	*	*	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	86	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	*	68	80	*	*	*	*
	2010-11	86	72	80	>99%	14	71	14
Hispanic	2009-10	55	71	85	>99%	45	41	14
	2010-11	84	77	86	>99%	16	67	16
White	2009-10	86	89	92	>99%	14	43	43
	2010-11	87	90	92	>99%	13	48	39

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	82	91	*	*	*	*
Female	2009-10	62	77	87	>99%	38	47	16
	2010-11	87	82	88	>99%	13	67	20
Male	2009-10	69	78	87	>99%	31	38	31
	2010-11	84	80	88	>99%	16	57	27
Special Education	2009-10	*	65	78	*	*	*	*
	2010-11	60	71	79	>99%	40	*	*
Limited English Proficient	2009-10	50	57	82	>99%	50	*	*
	2010-11	73	61	83	>99%	27	*	*
Economically Disadvantaged	2009-10	52	69	83	>99%	48	46	6
	2010-11	84	75	84	>99%	16	71	13
Migrant	2009-10	*	91	80	*	*	*	*
	2010-11	*	75	80	*	*	*	*

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**For HOUSTON EL (165901109) MIDLAND ISD**

**Grade 5 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	95	89	91	>99%	5	72	23
	2010-11	93	89	92	>99%	7	70	23
American Indian/Alaskan Native	2009-10	*	86	94	*	*	*	*
	2010-11	*	*	93	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	94	*	*	*	*
African American	2009-10	*	84	89	>99%	*	*	*
	2010-11	*	89	90	>99%	*	*	*
Hispanic	2009-10	93	86	88	>99%	7	77	16
	2010-11	92	85	90	>99%	8	83	9
White	2009-10	96	96	96	>99%	4	60	36
	2010-11	92	96	97	>99%	8	46	46

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	96	*	*	*	*
Female	2009-10	95	90	92	>99%	5	71	24
	2010-11	90	90	93	>99%	10	71	20
Male	2009-10	94	88	90	>99%	6	74	21
	2010-11	96	88	91	>99%	4	70	26
Special Education	2009-10	*	84	86	*	*	*	*
	2010-11	67	87	87	>99%	33	50	17
Limited English Proficient	2009-10	*	67	76	*	*	*	*
	2010-11	60	53	79	>99%	40	*	*
Economically Disadvantaged	2009-10	93	84	88	>99%	7	77	16
	2010-11	88	85	89	>99%	12	74	14
Migrant	2009-10	*	*	81	*	*	*	*
	2010-11	*	86	82	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	85	86	91	>99%	15	52	33
	2010-11	85	88	92	>99%	15	48	37
American Indian/Alaskan Native	2009-10	*	86	92	*	*	*	*
	2010-11	*	*	92	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	86	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	67	72	86	>99%	33	50	17
	2010-11	71	89	86	>99%	29	57	14
Hispanic	2009-10	84	83	90	>99%	16	52	32
	2010-11	85	84	91	>99%	15	51	34
White	2009-10	92	95	96	>99%	8	52	40
	2010-11	88	95	96	>99%	12	38	50

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	94	*	*	*	*
Female	2009-10	85	86	91	>99%	15	59	27
	2010-11	85	88	92	>99%	15	63	22
Male	2009-10	85	86	91	>99%	15	44	41
	2010-11	85	89	92	>99%	15	35	50
Special Education	2009-10	*	80	84	*	*	*	*
	2010-11	33	85	85	>99%	67	17	17
Limited English Proficient	2009-10	*	70	82	*	*	*	*
	2010-11	40	62	84	>99%	60	*	*
Economically Disadvantaged	2009-10	80	81	88	>99%	20	59	20
	2010-11	78	84	89	>99%	22	52	26
Migrant	2009-10	*	*	85	*	*	*	*
	2010-11	*	95	85	*	*	*	*

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For HOUSTON EL (165901109) MIDLAND ISD**

**Grade 5 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	80	83	86	>99%	20	45	35
	2010-11	85	83	86	>99%	15	52	33
American Indian/Alaskan Native	2009-10	*	86	90	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	86	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	83	*	*	*	*
African American	2009-10	67	69	78	>99%	33	50	17
	2010-11	71	77	78	>99%	29	57	14
Hispanic	2009-10	75	80	82	>99%	25	45	30
	2010-11	81	77	82	>99%	19	58	23
White	2009-10	92	93	94	>99%	8	44	48
	2010-11	96	94	93	>99%	4	42	54

(Continued)

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For HOUSTON EL (165901109) MIDLAND ISD**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
Female	2009-10	76	81	84	>99%	24	46	29
	2010-11	78	81	84	>99%	22	49	29
Male	2009-10	85	86	88	>99%	15	44	41
	2010-11	91	85	87	>99%	9	56	36
Special Education	2009-10	*	60	66	*	*	*	*
	2010-11	50	64	67	>99%	50	33	17
Limited English Proficient	2009-10	*	61	68	*	*	*	*
	2010-11	40	47	68	>99%	60	*	*
Economically Disadvantaged	2009-10	73	77	81	>99%	27	48	25
	2010-11	76	77	80	>99%	24	53	22
Migrant	2009-10	*	*	76	*	*	*	*
	2010-11	*	89	74	*	*	*	*

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For HOUSTON EL (165901109) MIDLAND ISD**

**Grade 6 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	89	85	85	98	11	46	43
	2010-11	88	86	84	>99%	12	59	29
American Indian/Alaskan Native	2009-10	*	*	88	*	*	*	*
	2010-11	*	86	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	94	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	85	*	*	*	*
African American	2009-10	*	77	82	*	*	*	*
	2010-11	60	82	80	>99%	40	40	20
Hispanic	2009-10	86	81	81	>99%	14	54	32
	2010-11	90	83	79	>99%	10	66	24
White	2009-10	92	93	92	96	8	33	58
	2010-11	91	91	91	>99%	9	50	41

(Continued)

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For HOUSTON EL (165901109) MIDLAND ISD**

**Grade 6 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	89	*	*	*	*
Female	2009-10	84	87	88	>99%	16	40	44
	2010-11	95	89	87	>99%	5	57	38
Male	2009-10	92	83	83	97	8	50	42
	2010-11	81	83	81	>99%	19	61	19
Special Education	2009-10	*	70	71	*	*	*	*
	2010-11	*	85	69	*	*	*	*
Limited English Proficient	2009-10	*	33	59	*	*	*	*
	2010-11	*	38	58	*	*	*	*
Economically Disadvantaged	2009-10	88	78	80	97	12	44	44
	2010-11	86	81	78	>99%	14	68	19
Migrant	2009-10	*	*	69	*	*	*	*
	2010-11	*	*	68	*	*	*	*

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For HOUSTON EL (165901109) MIDLAND ISD**

**Grade 6 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	84	78	82	>99%	16	48	37
	2010-11	72	80	82	>99%	28	49	24
American Indian/Alaskan Native	2009-10	*	*	81	*	*	*	*
	2010-11	*	86	84	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	94	95	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	84	*	*	*	*
African American	2009-10	*	73	72	*	*	*	*
	2010-11	40	65	73	>99%	60	*	*
Hispanic	2009-10	84	74	78	>99%	16	50	34
	2010-11	73	77	79	>99%	27	49	24
White	2009-10	84	87	89	>99%	16	44	40
	2010-11	77	87	89	>99%	23	50	27

(Continued)

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For HOUSTON EL (165901109) MIDLAND ISD**

**Grade 6 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	85	87	*	*	*	*
Female	2009-10	85	77	82	>99%	15	50	35
	2010-11	81	79	83	>99%	19	62	19
Male	2009-10	84	78	81	>99%	16	46	38
	2010-11	61	80	81	>99%	39	32	29
Special Education	2009-10	*	65	64	*	*	*	*
	2010-11	*	62	65	*	*	*	*
Limited English Proficient	2009-10	*	38	65	*	*	*	*
	2010-11	*	48	67	*	*	*	*
Economically Disadvantaged	2009-10	81	69	76	>99%	19	47	33
	2010-11	59	74	77	>99%	41	38	22
Migrant	2009-10	*	*	69	*	*	*	*
	2010-11	*	*	72	*	*	*	*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For HOUSTON EL (165901109) MIDLAND ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	81	85	88
	2010-11	>99%	>99%	>99%	81	85	88
American Indian/Alaskan Native	2009-10	*	>99%	99	*	84	91
	2010-11	*	>99%	99	*	88	88
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	98	99	*	84	94
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	99	*	*	89
African American	2009-10	>99%	>99%	>99%	77	77	84
	2010-11	>99%	>99%	>99%	89	78	83

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For HOUSTON EL (165901109) MIDLAND ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	99	99	75	81	85
	2010-11	>99%	99	99	76	81	85
White	2009-10	99	>99%	>99%	90	94	94
	2010-11	>99%	>99%	>99%	89	93	94
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	99	>99%	*	90	92
Female	2009-10	>99%	>99%	>99%	81	87	90
	2010-11	99	99	>99%	84	87	90
Male	2009-10	99	>99%	99	80	83	86
	2010-11	>99%	>99%	>99%	79	83	86

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For HOUSTON EL (165901109) MIDLAND ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	99	99	89	70	66
	2010-11	>99%	99	99	63	70	67
Limited English Proficient	2009-10	>99%	99	99	57	65	77
	2010-11	97	97	99	64	67	78
Economically Disadvantaged	2009-10	>99%	>99%	99	74	79	83
	2010-11	99	99	99	73	78	83
Migrant	2009-10	*	>99%	98	*	93	75
	2010-11	*	>99%	98	*	85	76

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For HOUSTON EL (165901109) MIDLAND ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	74	77	84
	2010-11	>99%	>99%	>99%	82	79	84
American Indian/Alaskan Native	2009-10	*	>99%	99	*	89	85
	2010-11	*	>99%	>99%	*	97	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	99	>99%	*	84	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	86
African American	2009-10	>99%	>99%	>99%	54	66	75
	2010-11	>99%	>99%	>99%	67	70	75

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For HOUSTON EL (165901109) MIDLAND ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	>99%	>99%	68	72	81
	2010-11	>99%	99	>99%	81	76	82
White	2009-10	>99%	>99%	>99%	86	88	91
	2010-11	>99%	>99%	>99%	88	88	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	99	>99%	*	84	89
Female	2009-10	>99%	>99%	>99%	70	77	84
	2010-11	99	>99%	>99%	85	79	85
Male	2009-10	>99%	>99%	>99%	77	78	83
	2010-11	>99%	>99%	>99%	80	80	84

(Continued)

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January 31, 2012

**For HOUSTON EL (165901109) MIDLAND ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	99	99	83	62	61
	2010-11	>99%	99	>99%	63	70	63
Limited English Proficient	2009-10	>99%	99	>99%	43	62	78
	2010-11	97	98	>99%	67	68	79
Economically Disadvantaged	2009-10	>99%	>99%	>99%	66	69	79
	2010-11	99	99	>99%	75	73	79
Migrant	2009-10	*	>99%	99	*	89	74
	2010-11	*	>99%	>99%	*	92	75

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For HOUSTON EL (165901109) MIDLAND ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	n/a	75.8	80.6	n/a	78.3	83.4
	2010-11	n/a	79.5	84.3	n/a	80.1	85.1
American Indian/Alaskan Native	2009-10	n/a	81.8	80.3	n/a	62.5	86.6
	2010-11	n/a	87.5	84.2	n/a	81.8	83.8
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
African American	2009-10	n/a	62.5	73.8	n/a	65.9	76.5
	2010-11	n/a	69.4	78.8	n/a	72.7	78.8
Hispanic	2009-10	n/a	65.5	73.5	n/a	68.9	77.0
	2010-11	n/a	73.5	78.8	n/a	71.6	80.0

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For HOUSTON EL (165901109) MIDLAND ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2009-10	n/a	89.1	89.7	n/a	89.5	91.1
	2010-11	n/a	88.2	91.6	n/a	89.8	92.1
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Female	2009-10	n/a	76.0	82.9	n/a	81.6	85.0
	2010-11	n/a	82.9	86.5	n/a	80.9	86.8
Male	2009-10	n/a	75.7	78.3	n/a	74.8	81.8
	2010-11	n/a	75.8	82.1	n/a	79.3	83.5
Special Education	2009-10	n/a	62.3	71.8	n/a	65.1	77.3
	2010-11	n/a	73.0	74.4	n/a	67.5	78.1
Limited English Proficient	2009-10	n/a	32.8	56.9	n/a	43.4	63.8
	2010-11	n/a	47.4	62.8	n/a	50.0	67.5

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For HOUSTON EL (165901109) MIDLAND ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2009-10	n/a	65.7	78.3	n/a	62.5	76.6
	2010-11	n/a	75.9	81.9	n/a	71.3	83.7
Migrant	2009-10	n/a	*	69.3	n/a	*	72.3
	2010-11	n/a	*	75.7	n/a	*	76.4

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For HOUSTON EL (165901109) MIDLAND ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	95.5	n/a	95.6
	2010-11	94.9	n/a	95.5
American Indian/Alaskan Native	2009-10	*	n/a	95.0
	2010-11	*	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	95.5
African American	2009-10	96.1	n/a	95.2
	2010-11	96.6	n/a	95.1
Hispanic	2009-10	95.5	n/a	95.5
	2010-11	94.8	n/a	95.3
White	2009-10	95.5	n/a	95.7
	2010-11	94.9	n/a	95.6
Two or More Races	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	95.7

(Continued)

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*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For HOUSTON EL (165901109) MIDLAND ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2009-10	95.6	n/a	95.6
	2010-11	94.9	n/a	95.5
Male	2009-10	95.5	n/a	95.6
	2010-11	94.9	n/a	95.5
Special Education	2009-10	93.4	n/a	94.1
	2010-11	94.8	n/a	94.0
Limited English Proficient	2009-10	96.7	n/a	96.5
	2010-11	96.3	n/a	96.3
Economically Disadvantaged	2009-10	95.1	n/a	95.3
	2010-11	94.7	n/a	95.2
Migrant	2009-10	*	n/a	94.1
	2010-11	*	n/a	93.9

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

*January 31, 2012*

**For HOUSTON EL (165901109) MIDLAND ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Meets AYP	NONE
2010-11	Missed AYP	NONE

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**'n/a' indicates the district or school does not receive Title I, Part A funds.**

**Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).**

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

January 31, 2012

**For HOUSTON EL (165901109) MIDLAND ISD**

	Bachelors	Masters	Doctorate
Year			
2009-10	90.7	9.3	0.0
2010-11	83.0	17.0	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With  
Emergency/Provisional Credentials**

*January 31, 2012*

**For HOUSTON EL (165901109) MIDLAND ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

***Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.***

***Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).***

***A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.***

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**For HOUSTON EL (165901109) MIDLAND ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

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