

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For FANNIN EL (165901107) MIDLAND ISD**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	95	83	91	>99%	5	46	49
	2010-11	90	82	89	>99%	10	51	39
American Indian/Alaskan Native	2009-10	*	83	92	*	*	*	*
	2010-11	*	*	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	90	95	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	75	71	86	>99%	25	50	25
	2010-11	40	72	83	>99%	60	*	*
Hispanic	2009-10	97	80	89	>99%	3	59	38
	2010-11	84	78	87	>99%	16	56	28
White	2009-10	98	92	96	>99%	2	37	60
	2010-11	98	92	94	>99%	2	51	47

(Continued)

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**Grade 3 Reading**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	82	93	*	*	*	*
Female	2009-10	*	85	92	>99%	*	*	*
	2010-11	95	82	91	>99%	5	41	54
Male	2009-10	89	81	90	>99%	11	42	47
	2010-11	86	81	87	>99%	14	60	26
Special Education	2009-10	*	72	84	>99%	*	*	*
	2010-11	*	75	82	>99%	*	*	*
Limited English Proficient	2009-10	*	71	87	*	*	*	*
	2010-11	*	74	85	*	*	*	*
Economically Disadvantaged	2009-10	88	76	88	>99%	12	52	36
	2010-11	77	75	85	>99%	23	53	23
Migrant	2009-10	*	88	82	*	*	*	*
	2010-11	*	78	80	*	*	*	*

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**For FANNIN EL (165901107) MIDLAND ISD**

**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2009-10	89	72	85	>99%	11	65	23
	2010-11	89	78	86	>99%	11	60	29
American Indian/Alaskan Native	2009-10	*	83	86	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	82	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	50	57	77	>99%	50	38	13
	2010-11	40	60	77	>99%	60	20	20
Hispanic	2009-10	90	67	82	>99%	10	83	7
	2010-11	96	75	84	>99%	4	64	32
White	2009-10	95	86	92	>99%	5	60	35
	2010-11	90	89	92	>99%	10	61	29

(Continued)

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	82	90	*	*	*	*
Female	2009-10	93	71	85	>99%	7	71	22
	2010-11	90	77	86	>99%	10	62	28
Male	2009-10	83	74	85	>99%	17	58	25
	2010-11	88	79	87	>99%	12	58	30
Special Education	2009-10	75	60	76	>99%	25	*	*
	2010-11	73	67	78	>99%	27	*	*
Limited English Proficient	2009-10	*	58	81	*	*	*	*
	2010-11	*	69	83	*	*	*	*
Economically Disadvantaged	2009-10	76	64	80	>99%	24	68	8
	2010-11	83	72	82	>99%	17	60	23
Migrant	2009-10	*	88	77	*	*	*	*
	2010-11	*	78	79	*	*	*	*

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**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	94	77	86	>99%	6	64	30
	2010-11	92	79	85	>99%	8	55	38
American Indian/Alaskan Native	2009-10	*	86	89	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	76	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	84	*	*	*	*
African American	2009-10	80	70	80	>99%	20	20	60
	2010-11	*	74	79	>99%	*	*	*
Hispanic	2009-10	96	71	82	>99%	4	83	13
	2010-11	87	73	82	>99%	13	58	29
White	2009-10	95	88	93	>99%	5	59	37
	2010-11	94	90	93	>99%	6	47	47

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	82	90	*	*	*	*
Female	2009-10	97	80	87	>99%	3	58	39
	2010-11	90	81	87	>99%	10	50	40
Male	2009-10	91	74	84	>99%	9	71	21
	2010-11	95	76	84	>99%	5	61	34
Special Education	2009-10	*	63	76	>99%	*	*	*
	2010-11	*	67	77	>99%	*	*	*
Limited English Proficient	2009-10	*	52	75	*	*	*	*
	2010-11	*	51	75	*	*	*	*
Economically Disadvantaged	2009-10	92	70	81	>99%	8	75	17
	2010-11	91	71	80	>99%	9	78	13
Migrant	2009-10	*	91	72	*	*	*	*
	2010-11	*	88	72	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	93	77	87	>99%	7	43	50
	2010-11	95	81	88	>99%	5	44	51
American Indian/Alaskan Native	2009-10	*	*	87	*	*	*	*
	2010-11	*	*	89	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	86	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	88	*	*	*	*
African American	2009-10	*	68	80	>99%	*	*	*
	2010-11	*	72	80	>99%	*	*	*
Hispanic	2009-10	83	71	85	>99%	17	52	30
	2010-11	94	77	86	>99%	6	52	42
White	2009-10	98	89	92	>99%	2	39	59
	2010-11	96	90	92	>99%	4	36	60

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	82	91	*	*	*	*
Female	2009-10	89	77	87	>99%	11	31	58
	2010-11	94	82	88	>99%	6	44	50
Male	2009-10	97	78	87	>99%	3	56	41
	2010-11	97	80	88	>99%	3	45	53
Special Education	2009-10	*	65	78	>99%	*	*	*
	2010-11	78	71	79	>99%	22	*	*
Limited English Proficient	2009-10	*	57	82	*	*	*	*
	2010-11	*	61	83	*	*	*	*
Economically Disadvantaged	2009-10	83	69	83	>99%	17	50	33
	2010-11	94	75	84	>99%	6	72	22
Migrant	2009-10	*	91	80	*	*	*	*
	2010-11	*	75	80	*	*	*	*

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		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	94	89	91	99	6	60	34
	2010-11	97	89	92	>99%	3	49	48
American Indian/Alaskan Native	2009-10	*	86	94	*	*	*	*
	2010-11	*	*	93	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	94	*	*	*	*
African American	2009-10	*	84	89	>99%	*	*	*
	2010-11	88	89	90	>99%	13	38	50
Hispanic	2009-10	86	86	88	>99%	14	59	28
	2010-11	97	85	90	>99%	3	67	30
White	2009-10	98	96	96	98	2	57	41
	2010-11	*	96	97	>99%	*	*	*

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Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	96	*	*	*	*
Female	2009-10	97	90	92	97	3	57	41
	2010-11	*	90	93	>99%	*	*	*
Male	2009-10	91	88	90	>99%	9	63	28
	2010-11	95	88	91	>99%	5	54	41
Special Education	2009-10	80	84	86	91	20	70	10
	2010-11	*	87	87	*	*	*	*
Limited English Proficient	2009-10	*	67	76	*	*	*	*
	2010-11	*	53	79	*	*	*	*
Economically Disadvantaged	2009-10	91	84	88	97	9	71	20
	2010-11	94	85	89	>99%	6	61	33
Migrant	2009-10	*	*	81	*	*	*	*
	2010-11	*	86	82	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	94	86	91	>99%	6	51	43
	2010-11	99	88	92	>99%	1	51	47
American Indian/Alaskan Native	2009-10	*	86	92	*	*	*	*
	2010-11	*	*	92	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	86	96	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
African American	2009-10	80	72	86	>99%	20	50	30
	2010-11	88	89	86	>99%	13	25	63
Hispanic	2009-10	90	83	90	>99%	10	62	28
	2010-11	*	84	91	>99%	*	*	*
White	2009-10	*	95	96	>99%	*	*	*
	2010-11	*	95	96	>99%	*	*	*

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Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	94	*	*	*	*
Female	2009-10	97	86	91	>99%	3	43	54
	2010-11	*	88	92	>99%	*	*	*
Male	2009-10	91	86	91	>99%	9	57	35
	2010-11	97	89	92	>99%	3	50	47
Special Education	2009-10	80	80	84	>99%	20	*	*
	2010-11	*	85	85	*	*	*	*
Limited English Proficient	2009-10	*	70	82	*	*	*	*
	2010-11	*	62	84	*	*	*	*
Economically Disadvantaged	2009-10	89	81	88	>99%	11	63	26
	2010-11	*	84	89	>99%	*	*	*
Migrant	2009-10	*	*	85	*	*	*	*
	2010-11	*	95	85	*	*	*	*

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For FANNIN EL (165901107) MIDLAND ISD**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	94	83	86	99	6	44	50
	2010-11	97	83	86	>99%	3	28	70
American Indian/Alaskan Native	2009-10	*	86	90	*	*	*	*
	2010-11	*	*	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	86	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	83	*	*	*	*
African American	2009-10	80	69	78	>99%	20	60	20
	2010-11	88	77	78	>99%	13	25	63
Hispanic	2009-10	97	80	82	>99%	3	55	41
	2010-11	97	77	82	>99%	3	31	66
White	2009-10	95	93	94	98	5	33	63
	2010-11	*	94	93	>99%	*	*	*

(Continued)

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For FANNIN EL (165901107) MIDLAND ISD**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	91	*	*	*	*
Female	2009-10	95	81	84	>99%	5	49	46
	2010-11	95	81	84	>99%	5	25	70
Male	2009-10	93	86	88	98	7	40	53
	2010-11	*	85	87	>99%	*	*	*
Special Education	2009-10	70	60	66	>99%	30	*	*
	2010-11	*	64	67	*	*	*	*
Limited English Proficient	2009-10	*	61	68	*	*	*	*
	2010-11	*	47	68	*	*	*	*
Economically Disadvantaged	2009-10	89	77	81	>99%	11	51	37
	2010-11	94	77	80	>99%	6	40	54
Migrant	2009-10	*	*	76	*	*	*	*
	2010-11	*	89	74	*	*	*	*

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For FANNIN EL (165901107) MIDLAND ISD**

**Grade 6 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	95	85	85	>99%	5	59	36
	2010-11	93	86	84	>99%	7	57	36
American Indian/Alaskan Native	2009-10	*	*	88	*	*	*	*
	2010-11	*	86	86	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	94	93	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	85	*	*	*	*
African American	2009-10	*	77	82	>99%	*	*	*
	2010-11	80	82	80	>99%	20	60	20
Hispanic	2009-10	94	81	81	>99%	6	72	22
	2010-11	94	83	79	>99%	6	69	25
White	2009-10	95	93	92	>99%	5	50	45
	2010-11	95	91	91	>99%	5	49	46

(Continued)

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For FANNIN EL (165901107) MIDLAND ISD**

**Grade 6 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	92	89	*	*	*	*
Female	2009-10	96	87	88	>99%	4	60	36
	2010-11	95	89	87	>99%	5	63	32
Male	2009-10	94	83	83	>99%	6	58	36
	2010-11	91	83	81	>99%	9	51	40
Special Education	2009-10	80	70	71	>99%	20	60	20
	2010-11	92	85	69	>99%	8	69	23
Limited English Proficient	2009-10	*	33	59	*	*	*	*
	2010-11	*	38	58	*	*	*	*
Economically Disadvantaged	2009-10	92	78	80	>99%	8	69	23
	2010-11	89	81	78	>99%	11	62	27
Migrant	2009-10	*	*	69	*	*	*	*
	2010-11	*	*	68	*	*	*	*

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For FANNIN EL (165901107) MIDLAND ISD**

**Grade 6 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	83	78	82	>99%	17	64	19
	2010-11	85	80	82	>99%	15	62	23
American Indian/Alaskan Native	2009-10	*	*	81	*	*	*	*
	2010-11	*	86	84	*	*	*	*
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	94	95	*	*	*	*
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	84	*	*	*	*
African American	2009-10	80	73	72	>99%	20	*	*
	2010-11	70	65	73	>99%	30	50	20
Hispanic	2009-10	81	74	78	>99%	19	69	13
	2010-11	84	77	79	>99%	16	69	16
White	2009-10	84	87	89	>99%	16	59	25
	2010-11	88	87	89	>99%	12	59	29

(Continued)

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**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2009-10, 2010-11\***

January 31, 2012

**For FANNIN EL (165901107) MIDLAND ISD**

**Grade 6 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	85	87	*	*	*	*
Female	2009-10	86	77	82	>99%	14	68	18
	2010-11	85	79	83	>99%	15	61	24
Male	2009-10	79	78	81	>99%	21	58	21
	2010-11	84	80	81	>99%	16	63	21
Special Education	2009-10	*	65	64	>99%	*	*	*
	2010-11	77	62	65	>99%	23	*	*
Limited English Proficient	2009-10	*	38	65	*	*	*	*
	2010-11	*	48	67	*	*	*	*
Economically Disadvantaged	2009-10	65	69	76	>99%	35	54	12
	2010-11	81	74	77	>99%	19	70	11
Migrant	2009-10	*	*	69	*	*	*	*
	2010-11	*	*	72	*	*	*	*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For FANNIN EL (165901107) MIDLAND ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	96	85	88
	2010-11	>99%	>99%	>99%	93	85	88
American Indian/Alaskan Native	2009-10	*	>99%	99	*	84	91
	2010-11	*	>99%	99	*	88	88
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	98	99	*	84	94
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	99	*	*	89
African American	2009-10	>99%	>99%	>99%	93	77	84
	2010-11	>99%	>99%	>99%	75	78	83

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For FANNIN EL (165901107) MIDLAND ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	99	99	93	81	85
	2010-11	>99%	99	99	93	81	85
White	2009-10	99	>99%	>99%	98	94	94
	2010-11	>99%	>99%	>99%	96	93	94
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	99	>99%	*	90	92
Female	2009-10	99	>99%	>99%	98	87	90
	2010-11	>99%	99	>99%	94	87	90
Male	2009-10	>99%	>99%	99	93	83	86
	2010-11	>99%	>99%	>99%	92	83	86

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For FANNIN EL (165901107) MIDLAND ISD**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%	'10 Target: 73% '11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	97	99	99	93	70	66
	2010-11	>99%	99	99	88	70	67
Limited English Proficient	2009-10	*	99	99	*	65	77
	2010-11	>99%	97	99	67	67	78
Economically Disadvantaged	2009-10	99	>99%	99	93	79	83
	2010-11	>99%	99	99	88	78	83
Migrant	2009-10	*	>99%	98	*	93	75
	2010-11	*	>99%	98	*	85	76

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For FANNIN EL (165901107) MIDLAND ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	>99%	>99%	>99%	91	77	84
	2010-11	>99%	>99%	>99%	93	79	84
American Indian/Alaskan Native	2009-10	*	>99%	99	*	89	85
	2010-11	*	>99%	>99%	*	97	84
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	99	>99%	*	84	95
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	*	>99%	*	*	86
African American	2009-10	>99%	>99%	>99%	78	66	75
	2010-11	>99%	>99%	>99%	82	70	75

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For FANNIN EL (165901107) MIDLAND ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Hispanic	2009-10	>99%	>99%	>99%	87	72	81
	2010-11	>99%	99	>99%	94	76	82
White	2009-10	>99%	>99%	>99%	95	88	91
	2010-11	>99%	>99%	>99%	93	88	91
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	*	99	>99%	*	84	89
Female	2009-10	>99%	>99%	>99%	92	77	84
	2010-11	>99%	>99%	>99%	93	79	85
Male	2009-10	>99%	>99%	>99%	89	78	83
	2010-11	>99%	>99%	>99%	93	80	84

(Continued)

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January 31, 2012

**For FANNIN EL (165901107) MIDLAND ISD**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%	'10 Target: 67% '11 Target: 75%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2009-10	>99%	99	99	86	62	61
	2010-11	>99%	99	>99%	82	70	63
Limited English Proficient	2009-10	*	99	>99%	*	62	78
	2010-11	>99%	98	>99%	67	68	79
Economically Disadvantaged	2009-10	>99%	>99%	>99%	81	69	79
	2010-11	>99%	99	>99%	90	73	79
Migrant	2009-10	*	>99%	99	*	89	74
	2010-11	*	>99%	>99%	*	92	75

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For FANNIN EL (165901107) MIDLAND ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2009-10	n/a	75.8	80.6	n/a	78.3	83.4
	2010-11	n/a	79.5	84.3	n/a	80.1	85.1
American Indian/Alaskan Native	2009-10	n/a	81.8	80.3	n/a	62.5	86.6
	2010-11	n/a	87.5	84.2	n/a	81.8	83.8
Asian	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
African American	2009-10	n/a	62.5	73.8	n/a	65.9	76.5
	2010-11	n/a	69.4	78.8	n/a	72.7	78.8
Hispanic	2009-10	n/a	65.5	73.5	n/a	68.9	77.0
	2010-11	n/a	73.5	78.8	n/a	71.6	80.0

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For FANNIN EL (165901107) MIDLAND ISD**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
White	2009-10	n/a	89.1	89.7	n/a	89.5	91.1
	2010-11	n/a	88.2	91.6	n/a	89.8	92.1
Two or More Races	2009-10	n/a	n/a	n/a	n/a	n/a	n/a
	2010-11	n/a	n/a	n/a	n/a	n/a	n/a
Female	2009-10	n/a	76.0	82.9	n/a	81.6	85.0
	2010-11	n/a	82.9	86.5	n/a	80.9	86.8
Male	2009-10	n/a	75.7	78.3	n/a	74.8	81.8
	2010-11	n/a	75.8	82.1	n/a	79.3	83.5
Special Education	2009-10	n/a	62.3	71.8	n/a	65.1	77.3
	2010-11	n/a	73.0	74.4	n/a	67.5	78.1
Limited English Proficient	2009-10	n/a	32.8	56.9	n/a	43.4	63.8
	2010-11	n/a	47.4	62.8	n/a	50.0	67.5

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

For FANNIN EL (165901107) MIDLAND ISD

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		'11 Target: 75%	'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%	'11 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Economically Disadvantaged	2009-10	n/a	65.7	78.3	n/a	62.5	76.6
	2010-11	n/a	75.9	81.9	n/a	71.3	83.7
Migrant	2009-10	n/a	*	69.3	n/a	*	72.3
	2010-11	n/a	*	75.7	n/a	*	76.4

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For FANNIN EL (165901107) MIDLAND ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2009-10	95.7	n/a	95.6
	2010-11	95.5	n/a	95.5
American Indian/Alaskan Native	2009-10	-	n/a	95.0
	2010-11	*	n/a	95.0
Asian	2009-10	n/a	n/a	n/a
	2010-11	*	n/a	97.5
Native Hawaiian/Pacific Islander	2009-10	n/a	n/a	n/a
	2010-11	-	n/a	95.5
African American	2009-10	95.1	n/a	95.2
	2010-11	95.8	n/a	95.1
Hispanic	2009-10	95.7	n/a	95.5
	2010-11	95.0	n/a	95.3
White	2009-10	95.9	n/a	95.7
	2010-11	95.8	n/a	95.6
Two or More Races	2009-10	n/a	n/a	n/a
	2010-11	*	n/a	95.7

(Continued)

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*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)\***

January 31, 2012

**For FANNIN EL (165901107) MIDLAND ISD**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Female	2009-10	96.0	n/a	95.6
	2010-11	95.4	n/a	95.5
Male	2009-10	95.4	n/a	95.6
	2010-11	95.7	n/a	95.5
Special Education	2009-10	92.4	n/a	94.1
	2010-11	92.1	n/a	94.0
Limited English Proficient	2009-10	*	n/a	96.5
	2010-11	*	n/a	96.3
Economically Disadvantaged	2009-10	95.2	n/a	95.3
	2010-11	94.5	n/a	95.2
Migrant	2009-10	-	n/a	94.1
	2010-11	-	n/a	93.9

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2012

**For FANNIN EL (165901107) MIDLAND ISD**

	Met AYP	SIP (for the subsequent school year)
Year		
2009-10	Meets AYP	n/a
2010-11	Meets AYP	n/a

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

January 31, 2012

**For FANNIN EL (165901107) MIDLAND ISD**

	Bachelors	Masters	Doctorate
Year			
2009-10	86.5	13.5	0.0
2010-11	83.9	16.1	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With  
Emergency/Provisional Credentials**

*January 31, 2012*

**For FANNIN EL (165901107) MIDLAND ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

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**For FANNIN EL (165901107) MIDLAND ISD**

	%
Year	
2009-10	0.00
2010-11	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

**Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Initiatives. Contact us at (512) 936-9831 or [espi@tea.state.tx.us](mailto:espi@tea.state.tx.us).**