

## ***2010-11 Academic Excellence Indicator System***

***District Name: MIDLAND ISD***

***Campus Name: MILAM EL***

***Campus #: 165901113***

***2011 Accountability Rating: Academically Acceptable***

***Gold Performance Acknowledgments:***

***Comparable Improvement: Reading & Mathematics***

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District Name: MIDLAND ISD  
 Campus Name: MILAM EL  
 Campus #: 165901113

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 2  
 Total Students: 446  
 Grade Span: EE - 06  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2011 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2011	87%	82%	86%	76%	68%	78%	*	*	*	*	*	76%	*	
	2010	86%	79%	86%	60%	47%	67%	*	*	*	*	67%	55%	> 99%	
Mathematics	2011	86%	79%	83%	60%	47%	70%	*	*	*	*	*	59%	*	
	2010	86%	77%	83%	46%	27%	55%	*	*	*	*	67%	42%	> 99%	
Science	2011	86%	83%	81%	76%	58%	87%	*	*	*	*	*	78%	*	
	2010	87%	84%	85%	63%	47%	71%	*	*	*	*	67%	60%	> 99%	
All Tests	2011	76%	69%	67%	52%	45%	57%	*	*	*	*	*	50%	*	
	2010	75%	66%	73%	41%	20%	50%	*	*	*	*	43%	39%	> 99%	
<b>TAKS Met 2011 Standard</b>															
<b>Grade 6</b>															
Reading	2011	85%	86%	*	87%	92%	85%	*	*	*	*	> 99%	86%	*	
	2010	86%	85%	*	71%	76%	67%	*	*	*	*	40%	71%	*	
Mathematics	2011	83%	80%	*	74%	69%	77%	*	*	*	*	83%	73%	*	
	2010	83%	79%	*	54%	53%	52%	*	*	*	*	40%	51%	*	
All Tests	2011	76%	74%	*	72%	69%	73%	*	*	*	*	83%	70%	*	
	2010	76%	74%	*	46%	47%	42%	*	*	*	*	40%	44%	*	
<b>TAKS Met 2011 Standard (Sum of All Grades Tested)</b>															
<b>(Standard Accountability Indicator @)</b>															
Reading/ELA	2011	90%	87%	86%	83%	77%	85%	> 99%	*	*	*	*	86%	81%	87%
	2010	90%	86%	89%	65%	52%	73%	75%	*	n/a	n/a	n/a	63%	65%	65%
Mathematics	2011	84%	79%	85%	77%	69%	80%	88%	*	*	*	*	79%	74%	77%
	2010	84%	77%	89%	60%	49%	65%	88%	*	n/a	n/a	n/a	69%	58%	90%
Writing	2011	92%	88%	91%	87%	57%	> 99%	*	*	*	*	*	84%	> 99%	
	2010	93%	86%	93%	72%	60%	79%	*	*	n/a	n/a	n/a	*	74%	*
Science	2011	83%	77%	81%	76%	58%	87%	*	*	*	*	*	78%	*	
	2010	82%	76%	85%	63%	47%	71%	*	*	n/a	n/a	n/a	67%	60%	> 99%
All Tests	2011	76%	70%	74%	68%	54%	74%	88%	*	*	*	*	64%	66%	74%
	2010	76%	68%	80%	50%	37%	55%	75%	*	n/a	n/a	n/a	50%	49%	62%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2011	33%	28%	27%	26%	12%	33%	25%	*	*	*	*	21%	24%	35%
	2010	32%	28%	27%	14%	9%	17%	25%	*	*	*	*	< 1%	14%	10%
Mathematics	2011	29%	25%	28%	22%	11%	28%	38%	*	*	*	*	< 1%	21%	35%
	2010	28%	23%	29%	11%	< 1%	16%	38%	*	*	*	*	< 1%	11%	20%
Writing	2011	31%	25%	15%	19%	< 1%	29%	*	*	*	*	*	11%	22%	
	2010	32%	23%	25%	17%	5%	25%	*	*	*	*	*	14%	*	
Science	2011	30%	25%	33%	29%	21%	30%	*	*	*	*	*	27%	*	
	2010	28%	23%	33%	21%	20%	19%	*	*	*	*	17%	19%	20%	
All Tests	2011	16%	13%	12%	9%	2%	14%	< 1%	*	*	*	*	< 1%	8%	13%
	2010	15%	12%	13%	6%	< 1%	8%	13%	*	*	*	*	< 1%	6%	10%

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 3  
 Total Students: 446  
 Grade Span: EE - 06  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	83%	94%	92%	> 99%	80%	*	*	*	*	*	90%	86%	*
	2010	85%	78%	97%	83%	*	*	*	*	*	*	*	83%	*	*
Mathematics	2011	77%	68%	94%	92%	> 99%	80%	*	*	*	*	*	89%	86%	*
	2010	75%	61%	88%	83%	*	*	*	*	*	*	*	83%	*	*
Science	2011	60%	45%	56%	*	*	*	*	*	*	*	*	*	*	*
	2010	58%	39%	56%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	58%	74%	86%	86%	83%	*	*	*	*	*	82%	88%	*
	2010	64%	52%	76%	50%	*	*	*	*	*	*	*	50%	80%	*

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TEXAS EDUCATION AGENCY  
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Section I - Page 4  
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 Grade Span: EE - 06  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.0%	99.7%	100.0%	100.0%	100.0%	100.0%	-	-	-	*	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	93.7%	91.6%	94.4%	92.6%	95.6%	87.5%	-	-	-	*	20.0%	95.7%	97.4%
Not on TAKS	7.6%	5.3%	8.0%	5.6%	7.4%	4.4%	12.5%	-	-	-	*	80.0%	4.3%	2.6%
TAKS(Acc) Only	2.4%	1.2%	1.9%	0.5%	1.5%	0.0%	0.0%	-	-	-	*	6.7%	0.5%	0.0%
TAKS-M Only	3.1%	2.5%	3.1%	4.2%	4.4%	3.6%	12.5%	-	-	-	*	60.0%	3.3%	0.0%
TAKS-Alt Only	0.9%	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Combination	1.3%	0.8%	1.3%	0.9%	1.5%	0.7%	0.0%	-	-	-	*	13.3%	0.5%	2.6%
<b>By Acct Status</b>														
Acct System	94.0%	94.7%	90.6%	91.6%	94.1%	89.8%	100.0%	-	-	-	*	93.3%	91.3%	81.6%
Non-Acct System	4.6%	4.3%	9.1%	8.4%	5.9%	10.2%	0.0%	-	-	-	*	6.7%	8.7%	18.4%
Mobile	4.6%	4.3%	9.1%	8.4%	5.9%	10.2%	0.0%	-	-	-	*	6.7%	8.7%	18.4%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.4%	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,231,780</b>	<b>14,311</b>	<b>261</b>	<b>214</b>	<b>68</b>	<b>137</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>15</b>	<b>184</b>	<b>38</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.0%	99.6%	99.1%	100.0%	98.5%	100.0%	-	-	-	*	100.0%	99.0%	92.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	93.7%	91.2%	94.3%	90.9%	95.6%	100.0%	-	-	-	*	47.6%	94.9%	88.0%
Not on TAKS	7.8%	5.4%	8.2%	4.8%	9.1%	2.9%	0.0%	-	-	-	*	52.4%	4.0%	4.0%
TAKS(Acc) Only	2.3%	1.4%	1.4%	0.9%	1.3%	0.7%	0.0%	-	-	-	*	9.5%	1.0%	0.0%
TAKS-M Only	3.3%	2.3%	3.9%	3.9%	7.8%	2.2%	0.0%	-	-	-	*	42.9%	3.0%	4.0%
TAKS-Alt Only	0.8%	0.7%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Combination	1.3%	0.9%	1.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.0%	92.3%	86.6%	83.0%	84.4%	85.4%	72.7%	-	-	-	*	47.6%	83.3%	76.0%
Non-Acct System	8.6%	6.7%	13.3%	16.1%	15.6%	13.1%	27.3%	-	-	-	*	52.4%	15.7%	16.0%
Mobile	4.4%	3.7%	6.7%	12.2%	7.8%	10.9%	27.3%	-	-	-	*	9.5%	12.6%	12.0%
Non-Acct Test	4.2%	3.1%	4.9%	3.9%	7.8%	2.2%	0.0%	-	-	-	*	42.9%	3.0%	4.0%
<b>Not Tested</b>	1.4%	1.0%	0.5%	0.9%	0.0%	1.5%	0.0%	-	-	-	*	0.0%	1.0%	8.0%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.0%	0.9%	0.0%	1.5%	0.0%	-	-	-	*	0.0%	1.0%	8.0%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>14,131</b>	<b>258</b>	<b>230</b>	<b>77</b>	<b>137</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>21</b>	<b>198</b>	<b>25</b>



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Section I - Page 6  
 Total Students: 446  
 Grade Span: EE - 06  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2011	14%	21%	18%	40%	53%	30%	*	*	*	*	*	*	41%	*
2010	14%	24%	17%	54%	73%	45%	*	*	*	*	*	33%	58%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	93%	89%	92%	89%	84%	91%	*	*	*	*	*	*	86%	*
2010	92%	86%	95%	65%	67%	65%	*	*	*	*	*	> 99%	60%	> 99%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	94.3%	100.0%	91.7%	80.0%	100.0%	-	-	-	-	-	-	90.9%	-
2009	84.7%	91.7%	100.0%	100.0%	*	100.0%	*	-	n/a	n/a	n/a	*	*	-
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2011	28%	19%	*	17%	*	*	*	*	*	*	*	*	17%	*
2010	29%	24%	*	< 1%	*	< 1%	*	*	*	*	*	*	< 1%	*
Retained in Grade 5														
2011	76%	78%	*	*	*	*	*	*	*	*	*	*	*	*
2010	75%	75%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	72%	82%	86%	*	86%	*	*	*	*	*	*	84%	81%
2009-10	79%	67%	83%	74%	*	74%	*	*	*	*	*	*	76%	60%
Attendance Rate @														
2009-10	95.5%	94.7%	96.3%	94.9%	95.0%	94.9%	94.4%	*	-	-	*	95.3%	94.7%	96.0%
2008-09	95.6%	94.7%	96.6%	94.7%	95.6%	94.6%	92.5%	-	n/a	n/a	n/a	93.8%	94.5%	96.0%

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TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
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Section II - Page 1  
 Total Students: 446  
 Grade Span: EE - 06  
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	446	100.0%	23,097	21,614	4,912,385
Students By Grade:					
Early Childhood Education	1	0.2%	0.2%	0.1%	0.3%
Pre-Kindergarten	13	2.9%	5.9%	3.3%	4.5%
Kindergarten	85	19.1%	14.6%	8.2%	7.6%
Grade 1	74	16.6%	16.0%	7.9%	7.9%
Grade 2	61	13.7%	16.3%	7.8%	7.7%
Grade 3	69	15.5%	16.1%	7.4%	7.6%
Grade 4	52	11.7%	16.6%	7.8%	7.6%
Grade 5	48	10.8%	11.8%	7.4%	7.6%
Grade 6	43	9.6%	2.0%	7.3%	7.4%
Grade 7	0	0.0%	0.3%	7.5%	7.3%
Grade 8	0	0.0%	0.2%	7.3%	7.2%
Grade 9	0	0.0%	0.0%	7.9%	7.9%
Grade 10	0	0.0%	0.0%	7.6%	7.0%
Grade 11	0	0.0%	0.0%	6.6%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.9%
Ethnic Distribution:					
African American	138	30.9%	25.5%	8.7%	12.9%
Hispanic	285	63.9%	61.7%	56.8%	50.3%
White	20	4.5%	9.0%	32.2%	31.2%
American Indian	0	0.0%	0.7%	0.3%	0.5%
Asian	0	0.0%	1.7%	1.1%	3.4%
Pacific Islander	0	0.0%	0.2%	0.0%	0.1%
Two or More Races	3	0.7%	1.3%	0.8%	1.6%
Economically Disadvantaged	375	84.1%	84.0%	52.2%	59.2%
Limited English Proficient (LEP)	81	18.2%	28.6%	8.2%	16.9%
Students w/Disciplinary Placements (2009-10)	3	0.5%	0.6%	3.9%	1.9%
At-Risk	223	50.0%	59.8%	41.5%	46.3%
Mobility (2009-10)	157	32.5%	23.6%	18.5%	18.2%
Number of Students per Teacher	12.2	n/a	15.2	15.0	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	6.2%	2.3%	3.9%	2.3%	0.0%	9.5%	11.0%	10.7%
Grade 1	7.7%	5.2%	4.0%	4.7%	0.0%	6.0%	6.5%	8.9%
Grade 2	0.0%	3.1%	1.6%	2.8%	0.0%	6.4%	3.4%	4.1%
Grade 3	0.0%	2.0%	1.0%	2.0%	0.0%	1.9%	1.6%	1.8%
Grade 4	0.0%	1.1%	0.4%	1.1%	0.0%	0.9%	0.8%	0.9%
Grade 5	4.1%	1.3%	1.6%	1.3%	0.0%	2.4%	1.0%	1.3%
Grade 6	0.0%	0.6%	0.2%	0.7%	0.0%	0.0%	0.0%	1.2%
Grade 7	-	3.6%	0.7%	1.0%	-	0.0%	10.6%	1.4%
Grade 8	-	0.0%	0.5%	1.2%	-	-	2.8%	2.1%

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Section II - Page 2  
Total Students: 446  
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CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.5	18.8	19.5	19.0
Grade 1	19.7	18.6	19.5	18.9
Grade 2	16.7	18.6	18.5	18.8
Grade 3	16.7	18.7	18.9	18.8
Grade 4	12.8	19.1	17.6	19.0
Grade 5	12.9	20.2	19.4	21.4
Grade 6	12.9	20.5	19.7	20.7
Mixed Grades	-	21.8	12.0	23.9
Secondary: English/Language Arts	-	9.4	16.8	17.3
Foreign Languages	-	-	16.6	19.0
Mathematics	-	9.5	18.0	17.9
Science	-	11.5	20.3	19.0
Social Studies	-	12.8	18.8	19.6

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Section II - Page 3  
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	42.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	42.4	98.8%	84.5%	66.2%	63.4%
Teachers	36.5	85.1%	69.6%	52.2%	50.5%
Professional Support	3.9	9.1%	11.0%	10.4%	9.0%
Campus Admin. (School Leader.)	2.0	4.7%	3.9%	2.9%	2.8%
Educational Aides:	0.5	1.2%	15.5%	4.9%	9.5%
Total Minority Staff:	18.2	42.4%	50.3%	42.0%	44.0%
Teachers By Ethnicity and Sex:					
African American	3.0	8.2%	15.5%	4.2%	9.3%
Hispanic	13.0	35.6%	29.7%	20.5%	23.7%
White	20.5	56.2%	52.1%	74.6%	63.9%
American Indian	0.0	0.0%	0.1%	0.1%	0.4%
Asian	0.0	0.0%	1.4%	0.3%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.1%	0.4%	1.3%
Males	1.2	3.3%	10.1%	18.6%	23.2%
Females	35.3	96.7%	89.9%	81.4%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	3.0	8.2%	7.5%	5.5%	6.0%
1-5 Years Experience	8.0	21.9%	38.7%	31.3%	30.0%
6-10 Years Experience	5.2	14.2%	21.5%	19.4%	21.1%
11-20 Years Experience	13.0	35.6%	19.3%	25.9%	25.0%
Over 20 Years Experience	7.3	20.0%	13.0%	18.0%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		12.8 yrs.	9.4 yrs.	11.5 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		9.5 yrs.	6.7 yrs.	8.1 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$39,754	\$43,759	\$41,173	\$41,272
1-5 Years Experience		\$43,094	\$45,618	\$42,833	\$44,013
6-10 Years Experience		\$44,369	\$47,629	\$44,324	\$46,604
11-20 Years Experience		\$49,358	\$50,882	\$48,829	\$50,476
Over 20 Years Experience		\$55,422	\$59,229	\$56,838	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$47,697	\$48,701	\$47,108	\$48,638
Professional Support		\$48,023	\$53,615	\$54,734	\$57,045
Campus Administration (School Leadership)		\$64,330	\$70,164	\$65,539	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	14.1	0.0	2,180.4

District Name: MIDLAND ISD  
 Campus Name: MILAM EL  
 Campus #: 165901113

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Profile

Section II - Page 4  
 Total Students: 446  
 Grade Span: EE - 06  
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$2,871,469	100.0%	\$6,438	\$3,389,672	100.0%	\$7,600	\$147,917,173	100.0%	\$6,816
Instruction (11,95)	\$2,127,224	74.1%	\$4,770	\$2,388,878	70.5%	\$5,356	\$107,271,624	72.5%	\$4,943
Instructional-Related Services (12,13)	\$135,979	4.7%	\$305	\$144,578	4.3%	\$324	\$5,587,190	3.8%	\$257
Instructional Leadership (21)	\$26,220	0.9%	\$59	\$26,220	0.8%	\$59	\$2,284,049	1.5%	\$105
School Leadership (23)	\$232,701	8.1%	\$522	\$233,003	6.9%	\$522	\$9,928,643	6.7%	\$457
Support Services-Student (31,32,33)	\$152,836	5.3%	\$343	\$154,039	4.5%	\$345	\$7,279,320	4.9%	\$335
Other Campus Costs (35,36,51,52,53)	\$196,509	6.8%	\$441	\$442,954	13.1%	\$993	\$15,566,347	10.5%	\$717
<b>By Program:</b>									
Total Operating Expenditures	\$2,674,960	100.0%	\$5,998	\$2,946,307	100.0%	\$6,606	\$131,738,962	100.0%	\$6,070
Bilingual/ESL Education (25)	\$90,372	3.4%	\$203	\$90,372	3.1%	\$203	\$13,010,025	9.9%	\$599
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,565	0.0%	\$0
Accelerated Education (24,30)	\$141,636	5.3%	\$318	\$363,405	12.3%	\$815	\$19,558,285	14.8%	\$901
Gifted & Talented Education (21)	\$74,876	2.8%	\$168	\$74,876	2.5%	\$168	\$1,015,595	0.8%	\$47
Regular Education (11)	\$2,159,254	80.7%	\$4,841	\$2,161,702	73.4%	\$4,847	\$79,993,220	60.7%	\$3,686
Special Education (23)	\$208,822	7.8%	\$468	\$255,952	8.7%	\$574	\$18,154,289	13.8%	\$837
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,983	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	77	17.3%	27.8%	7.7%	16.2%
Career & Technical Education	0	0.0%	0.0%	19.6%	21.0%
Gifted & Talented Education	9	2.0%	3.7%	6.8%	7.7%
Special Education	31	7.0%	7.9%	6.5%	8.8%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	7.1	19.5%	11.8%	7.1%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	2.6%	4.0%
Compensatory Education	0.0	0.0%	2.9%	1.0%	2.9%
Gifted & Talented Education	0.8	2.1%	0.3%	4.2%	1.9%
Regular Education	26.6	72.8%	77.0%	75.5%	73.4%
Special Education	2.0	5.5%	8.0%	5.8%	9.1%
Other	0.0	0.0%	0.0%	3.8%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.