

2010-11 Academic Excellence Indicator System

District Name: MIDLAND ISD

Campus Name: LONG EL

Campus #: 165901112

2011 Accountability Rating: Recognized

***Gold Performance Acknowledgments:
Commended on Science***

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District Name: MIDLAND ISD
 Campus Name: LONG EL
 Campus #: 165901112

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 486
 Grade Span: KG - 06
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 3 (English)														
Reading	2011	90%	83%	90%	78%	*	73%	88%	*	*	*	*	78%	78%
	2010	92%	85%	91%	86%	*	84%	91%	*	*	*	80%	84%	68%
Mathematics	2011	88%	81%	85%	83%	*	83%	88%	*	*	*	*	88%	89%
	2010	87%	76%	83%	77%	*	77%	82%	*	*	*	40%	74%	58%
All Tests	2011	83%	74%	81%	72%	*	68%	88%	*	*	*	*	73%	78%
	2010	84%	73%	79%	76%	*	75%	82%	*	*	*	40%	72%	58%
TAKS Met 2011 Standard Grade 4 (English)														
Reading	2011	86%	80%	83%	79%	*	80%	91%	*	*	*	*	67%	72%
	2010	86%	78%	83%	73%	*	74%	67%	*	*	*	50%	78%	20%
Mathematics	2011	89%	83%	89%	88%	*	88%	91%	*	*	*	*	83%	84%
	2010	89%	79%	88%	85%	*	89%	80%	*	*	*	33%	82%	40%
Writing	2011	91%	86%	89%	87%	*	90%	73%	*	*	*	*	67%	86%
	2010	92%	83%	91%	89%	*	91%	80%	*	*	*	83%	90%	40%
All Tests	2011	78%	69%	73%	69%	*	73%	64%	*	*	*	33%	63%	< 1%
	2010	78%	66%	71%	64%	*	68%	53%	*	*	*	17%	66%	*
TAKS Met 2011 Standard Grade 5 (English) First Administration Only														
Reading	2011	87%	82%	86%	67%	*	62%	86%	*	*	*	*	50%	68%
	2010	86%	79%	82%	76%	*	77%	69%	*	*	*	*	77%	*
Mathematics	2011	86%	79%	83%	83%	*	87%	79%	*	*	*	*	67%	83%
	2010	86%	77%	83%	75%	*	74%	77%	*	*	*	*	72%	*
Science	2011	86%	83%	83%	84%	*	89%	71%	*	*	*	*	33%	89%
	2010	87%	84%	86%	85%	*	81%	92%	*	*	*	*	79%	*
All Tests	2011	76%	69%	72%	59%	*	60%	64%	*	*	*	*	17%	62%
	2010	75%	66%	70%	63%	*	60%	69%	*	*	*	*	64%	*
TAKS Met 2011 Standard Grade 6														
Reading	2011	85%	86%	*	81%	*	84%	71%	*	*	*	*	79%	*
	2010	86%	85%	*	92%	*	91%	90%	*	*	*	40%	88%	*
Mathematics	2011	83%	80%	*	75%	*	80%	71%	*	*	*	*	77%	*
	2010	83%	79%	*	81%	*	82%	70%	*	*	*	60%	84%	*
All Tests	2011	76%	74%	*	67%	*	73%	57%	*	*	*	*	70%	*
	2010	76%	74%	*	76%	*	76%	70%	*	*	*	20%	77%	*

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	87%	89%	80%	62%	80%	83%	*	*	*	*	71%	77%	53%
	2010	90%	86%	88%	84%	90%	84%	81%	*	n/a	n/a	n/a	59%	84%	58%
Mathematics	2011	84%	79%	90%	85%	62%	86%	85%	*	*	*	*	86%	86%	71%
	2010	84%	77%	86%	82%	70%	83%	79%	*	n/a	n/a	n/a	47%	80%	62%
Writing	2011	92%	88%	90%	87%	*	90%	73%	*	*	*	*	67%	86%	40%
	2010	93%	86%	90%	89%	*	91%	81%	*	n/a	n/a	n/a	83%	90%	*
Science	2011	83%	77%	84%	84%	*	89%	71%	*	*	*	*	33%	89%	*
	2010	82%	76%	86%	85%	*	81%	92%	*	n/a	n/a	n/a	*	79%	*
All Tests	2011	76%	70%	78%	70%	38%	73%	68%	*	*	*	*	36%	70%	47%
	2010	76%	68%	75%	72%	70%	73%	70%	*	n/a	n/a	n/a	24%	72%	50%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	28%	31%	19%	8%	19%	23%	*	*	*	*	< 1%	22%	35%
	2010	32%	28%	27%	24%	< 1%	23%	31%	*	*	*	*	12%	23%	15%
Mathematics	2011	29%	25%	29%	27%	23%	26%	32%	*	*	*	*	< 1%	30%	35%
	2010	28%	23%	27%	24%	14%	23%	29%	*	*	*	*	< 1%	23%	8%
Writing	2011	31%	25%	24%	7%	*	6%	18%	*	*	*	*	< 1%	8%	< 1%
	2010	32%	23%	19%	6%	*	6%	7%	*	*	*	*	< 1%	6%	*
Science	2011	30%	25%	36%	30%	*	33%	21%	*	*	*	*	17%	30%	*
	2010	28%	23%	33%	36%	*	30%	54%	*	*	*	*	*	36%	*
All Tests	2011	16%	13%	12%	8%	8%	8%	9%	*	*	*	*	< 1%	10%	29%
	2010	15%	12%	12%	7%	< 1%	8%	4%	*	*	*	*	< 1%	7%	4%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	83%	> 99%	73%	*	71%	*	*	*	*	*	73%	67%	*
	2010	85%	78%	> 99%	71%	*	80%	*	*	*	*	*	71%	71%	*
Mathematics	2011	77%	68%	92%	80%	*	86%	*	*	*	*	*	80%	75%	*
	2010	75%	61%	89%	71%	*	80%	*	*	*	*	*	71%	67%	*
Writing	2011	80%	75%	> 99%	60%	*	60%	*	*	*	*	*	60%	*	*
	2010	80%	69%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	45%	68%	*	*	*	*	*	*	*	*	*	*	*
	2010	58%	39%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	58%	78%	36%	*	29%	*	*	*	*	*	36%	33%	*
	2010	64%	52%	75%	67%	*	67%	*	*	*	*	*	67%	63%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	91.0%	93.7%	92.0%	94.8%	87.5%	95.9%	92.6%	-	*	-	*	6.7%	94.5%	88.2%
Not on TAKS	7.6%	5.3%	7.6%	5.2%	12.5%	4.1%	7.4%	-	*	-	*	93.3%	5.5%	11.8%
TAKS(Acc) Only	2.4%	1.2%	2.6%	1.1%	6.3%	0.5%	1.9%	-	*	-	*	20.0%	1.0%	0.0%
TAKS-M Only	3.1%	2.5%	2.8%	3.7%	0.0%	3.6%	5.6%	-	*	-	*	66.7%	4.0%	11.8%
TAKS-Alt Only	0.9%	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Combination	1.3%	0.8%	0.9%	0.4%	6.3%	0.0%	0.0%	-	*	-	*	6.7%	0.5%	0.0%
By Acct Status														
Acct System	94.0%	94.7%	93.7%	92.5%	81.3%	94.8%	87.0%	-	*	-	*	93.3%	91.0%	100.0%
Non-Acct System	4.6%	4.3%	5.9%	7.5%	18.8%	5.2%	13.0%	-	*	-	*	6.7%	9.0%	0.0%
Mobile	4.6%	4.3%	5.6%	7.5%	18.8%	5.2%	13.0%	-	*	-	*	6.7%	9.0%	0.0%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Other	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Total Count	3,231,780	14,311	229	268	16	193	54	0	1	0	4	15	200	17
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.0%	100.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	93.7%	91.6%	94.1%	75.0%	95.1%	91.8%	-	*	-	100.0%	20.0%	93.1%	96.2%
Not on TAKS	7.8%	5.4%	7.8%	5.9%	25.0%	4.9%	8.2%	-	*	-	0.0%	80.0%	6.9%	3.8%
TAKS(Acc) Only	2.3%	1.4%	1.8%	1.9%	0.0%	1.5%	4.1%	-	*	-	0.0%	25.0%	2.0%	0.0%
TAKS-M Only	3.3%	2.3%	3.0%	2.6%	12.5%	2.5%	2.0%	-	*	-	0.0%	35.0%	3.4%	3.8%
TAKS-Alt Only	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	0.9%	1.0%	1.5%	12.5%	1.0%	2.0%	-	*	-	0.0%	20.0%	1.5%	0.0%
By Acct Status														
Acct System	90.0%	92.3%	88.4%	92.6%	87.5%	92.6%	98.0%	-	*	-	66.7%	60.0%	90.6%	96.2%
Non-Acct System	8.6%	6.7%	10.6%	7.4%	12.5%	7.4%	2.0%	-	*	-	33.3%	40.0%	9.4%	3.8%
Mobile	4.4%	3.7%	6.8%	4.8%	0.0%	4.9%	0.0%	-	*	-	33.3%	5.0%	5.9%	0.0%
Non-Acct Test	4.2%	3.1%	3.9%	2.6%	12.5%	2.5%	2.0%	-	*	-	0.0%	35.0%	3.4%	3.8%
Not Tested														
Absent	1.4%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	14,131	251	269	8	203	49	0	3	0	6	20	203	26

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TEXAS EDUCATION AGENCY
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Section I - Page 5
 Total Students: 486
 Grade Span: KG - 06
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2011	14%	21%	17%	17%	*	13%	21%	*	*	*	*	33%	17%	*
2010	14%	24%	18%	25%	*	26%	23%	*	*	*	*	*	28%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	93%	89%	94%	92%	*	93%	93%	*	*	*	*	83%	96%	*
2010	92%	86%	92%	85%	*	84%	85%	*	*	*	*	*	85%	*
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	94.3%	90.9%	87.5%	-	83.3%	*	-	-	-	-	-	80.0%	*
2009	84.7%	91.7%	100.0%	100.0%	-	100.0%	*	-	n/a	n/a	n/a	100.0%	100.0%	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2011	28%	19%	*	< 1%	*	*	*	*	*	*	*	*	*	*
2010	29%	24%	*	33%	*	43%	*	*	*	*	*	*	38%	*
Retained in Grade 5														
2011	76%	78%	*	*	*	*	*	*	*	*	*	*	*	*
2010	75%	75%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	72%	84%	71%	*	71%	*	*	*	*	*	*	70%	53%
2009-10	79%	67%	82%	71%	*	71%	*	*	*	*	*	*	74%	58%
Attendance Rate @														
2009-10	95.5%	94.7%	96.1%	96.4%	96.8%	96.2%	96.8%	*	*	-	97.6%	96.2%	96.3%	96.4%
2008-09	95.6%	94.7%	96.5%	96.7%	97.3%	96.6%	96.7%	*	n/a	n/a	n/a	96.5%	96.4%	97.4%

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TEXAS EDUCATION AGENCY
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Section II - Page 1
 Total Students: 486
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	486	100.0%	18,938	21,614	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	7.4%	3.3%	4.5%
Kindergarten	79	16.3%	13.4%	8.2%	7.6%
Grade 1	78	16.0%	14.2%	7.9%	7.9%
Grade 2	67	13.8%	14.3%	7.8%	7.7%
Grade 3	56	11.5%	13.5%	7.4%	7.6%
Grade 4	73	15.0%	17.6%	7.8%	7.6%
Grade 5	66	13.6%	16.3%	7.4%	7.6%
Grade 6	67	13.8%	2.6%	7.3%	7.4%
Grade 7	0	0.0%	0.1%	7.5%	7.3%
Grade 8	0	0.0%	0.1%	7.3%	7.2%
Grade 9	0	0.0%	0.0%	7.9%	7.9%
Grade 10	0	0.0%	0.0%	7.6%	7.0%
Grade 11	0	0.0%	0.0%	6.6%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.9%
Ethnic Distribution:					
African American	25	5.1%	4.6%	8.7%	12.9%
Hispanic	363	74.7%	74.7%	56.8%	50.3%
White	87	17.9%	18.2%	32.2%	31.2%
American Indian	2	0.4%	0.3%	0.3%	0.5%
Asian	2	0.4%	0.9%	1.1%	3.4%
Pacific Islander	0	0.0%	0.1%	0.0%	0.1%
Two or More Races	7	1.4%	1.1%	0.8%	1.6%
Economically Disadvantaged	356	73.3%	75.2%	52.2%	59.2%
Limited English Proficient (LEP)	59	12.1%	22.9%	8.2%	16.9%
Students w/Disciplinary Placements (2009-10)	8	1.5%	0.3%	3.9%	1.9%
At-Risk	179	36.8%	50.0%	41.5%	46.3%
Mobility (2009-10)	73	16.6%	16.6%	18.5%	18.2%
Number of Students per Teacher	13.5	n/a	14.5	15.0	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.1%	1.8%	3.9%	2.3%	25.0%	12.2%	11.0%	10.7%
Grade 1	9.7%	4.5%	4.0%	4.7%	0.0%	9.2%	6.5%	8.9%
Grade 2	0.0%	2.9%	1.6%	2.8%	0.0%	2.8%	3.4%	4.1%
Grade 3	0.0%	1.1%	1.0%	2.0%	0.0%	2.2%	1.6%	1.8%
Grade 4	0.0%	0.5%	0.4%	1.1%	0.0%	1.4%	0.8%	0.9%
Grade 5	1.7%	1.8%	1.6%	1.3%	0.0%	1.9%	1.0%	1.3%
Grade 6	0.0%	0.0%	0.2%	0.7%	0.0%	0.0%	0.0%	1.2%
Grade 7	-	0.0%	0.7%	1.0%	-	0.0%	10.6%	1.4%
Grade 8	-	0.0%	0.5%	1.2%	-	-	2.8%	2.1%

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Section II - Page 2
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.3	18.0	19.5	19.0
Grade 1	20.7	19.6	19.5	18.9
Grade 2	17.0	19.4	18.5	18.8
Grade 3	16.0	19.4	18.9	18.8
Grade 4	15.3	18.9	17.6	19.0
Grade 5	17.2	20.6	19.4	21.4
Grade 6	20.0	20.5	19.7	20.7
Mixed Grades	-	33.3	12.0	23.9
Secondary: English/Language Arts	-	11.3	16.8	17.3
Foreign Languages	-	1.0	16.6	19.0
Mathematics	-	12.3	18.0	17.9
Science	-	12.3	20.3	19.0
Social Studies	-	12.3	18.8	19.6

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	42.0	100.0%	100.0%	100.0%	100.0%
Professional Staff:	41.0	97.6%	83.1%	66.2%	63.4%
Teachers	35.9	85.6%	70.1%	52.2%	50.5%
Professional Support	3.1	7.3%	9.1%	10.4%	9.0%
Campus Admin. (School Leader.)	2.0	4.8%	3.8%	2.9%	2.8%
Educational Aides:	1.0	2.4%	16.9%	4.9%	9.5%
Total Minority Staff:	11.6	27.5%	41.4%	42.0%	44.0%
Teachers By Ethnicity and Sex:					
African American	2.0	5.6%	2.8%	4.2%	9.3%
Hispanic	8.0	22.3%	30.8%	20.5%	23.7%
White	25.4	70.8%	63.5%	74.6%	63.9%
American Indian	0.0	0.0%	0.5%	0.1%	0.4%
Asian	0.0	0.0%	1.2%	0.3%	1.3%
Pacific Islander	0.0	0.0%	0.2%	0.0%	0.1%
Two or More Races	0.5	1.4%	1.1%	0.4%	1.3%
Males	3.1	8.7%	10.2%	18.6%	23.2%
Females	32.8	91.3%	89.8%	81.4%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.8%	4.5%	5.5%	6.0%
1-5 Years Experience	12.1	33.7%	30.9%	31.3%	30.0%
6-10 Years Experience	3.0	8.4%	21.2%	19.4%	21.1%
11-20 Years Experience	11.2	31.1%	24.9%	25.9%	25.0%
Over 20 Years Experience	8.6	24.1%	18.5%	18.0%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.6 yrs.	11.5 yrs.	11.5 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		6.8 yrs.	8.5 yrs.	8.1 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,000	\$39,809	\$41,173	\$41,272
1-5 Years Experience		\$42,782	\$42,558	\$42,833	\$44,013
6-10 Years Experience		\$44,283	\$45,182	\$44,324	\$46,604
11-20 Years Experience		\$47,048	\$48,783	\$48,829	\$50,476
Over 20 Years Experience		\$54,560	\$55,975	\$56,838	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$47,044	\$47,029	\$47,108	\$48,638
Professional Support		\$47,980	\$51,074	\$54,734	\$57,045
Campus Administration (School Leadership)		\$64,234	\$68,533	\$65,539	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	6.9	0.0	2,180.4

District Name: MIDLAND ISD
 Campus Name: LONG EL
 Campus #: 165901112

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 486
 Grade Span: KG - 06
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,773,430	100.0%	\$6,029	\$3,304,111	100.0%	\$7,183	\$128,601,096	100.0%	\$6,632
Instruction (11,95)	\$2,068,962	74.6%	\$4,498	\$2,328,021	70.5%	\$5,061	\$95,169,846	74.0%	\$4,908
Instructional-Related Services (12,13)	\$118,917	4.3%	\$259	\$120,798	3.7%	\$263	\$5,209,822	4.1%	\$269
Instructional Leadership (21)	\$24,773	0.9%	\$54	\$24,773	0.7%	\$54	\$1,659,969	1.3%	\$86
School Leadership (23)	\$215,363	7.8%	\$468	\$215,873	6.5%	\$469	\$8,786,360	6.8%	\$453
Support Services-Student (31,32,33)	\$147,606	5.3%	\$321	\$148,836	4.5%	\$324	\$6,205,109	4.8%	\$320
Other Campus Costs (35,36,51,52,53)	\$197,809	7.1%	\$430	\$465,810	14.1%	\$1,013	\$11,569,990	9.0%	\$597
By Program:									
Total Operating Expenditures	\$2,575,621	100.0%	\$5,599	\$2,837,630	100.0%	\$6,169	\$116,014,515	100.0%	\$5,983
Bilingual/ESL Education (25)	\$58,289	2.3%	\$127	\$58,289	2.1%	\$127	\$9,582,113	8.3%	\$494
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,565	0.0%	\$0
Accelerated Education (24,30)	\$112,178	4.4%	\$244	\$358,889	12.6%	\$780	\$19,350,940	16.7%	\$998
Gifted & Talented Education (21)	\$75,110	2.9%	\$163	\$75,110	2.6%	\$163	\$1,629,920	1.4%	\$84
Regular Education (11)	\$2,192,192	85.1%	\$4,766	\$2,199,616	77.5%	\$4,782	\$68,672,276	59.2%	\$3,541
Special Education (23)	\$137,852	5.4%	\$300	\$145,726	5.1%	\$317	\$16,750,695	14.4%	\$864
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$23,006	0.0%	\$1

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	56	11.5%	21.8%	7.7%	16.2%
Career & Technical Education	0	0.0%	0.0%	19.6%	21.0%
Gifted & Talented Education	6	1.2%	5.2%	6.8%	7.7%
Special Education	32	6.6%	9.0%	6.5%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	4.4	12.3%	12.0%	7.1%	5.5%
Career & Technical Education	0.0	0.0%	0.3%	2.6%	4.0%
Compensatory Education	0.0	0.0%	4.2%	1.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.6%	4.2%	1.9%
Regular Education	30.3	84.5%	73.8%	75.5%	73.4%
Special Education	1.2	3.2%	9.0%	5.8%	9.1%
Other	0.0	0.0%	0.0%	3.8%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.