

# 2015-16 Texas Academic Performance Report

District Name: **MIDLAND ISD**

Campus Name: **JONES EL**

Campus Number: **165901110**

2016 Accountability Rating: **Met Standard**

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District Name: MIDLAND ISD  
 Campus Name: JONES EL  
 Campus Number: 165901110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 384  
 Grade Span: EE - 06  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	64%	<b>55%</b>	*	58%	*	-	-	-	*	*	44%	-
Mathematics	2016	75%	63%	<b>55%</b>	*	64%	*	-	-	-	*	*	44%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	65%	<b>82%</b>	*	81%	100%	-	-	-	-	*	85%	-
Mathematics	2016	73%	58%	<b>50%</b>	*	48%	83%	-	-	-	-	*	50%	-
Writing	2016	69%	57%	<b>73%</b>	*	73%	100%	-	-	-	-	*	84%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	71%	<b>78%</b>	*	75%	85%	-	-	-	*	*	78%	-
Mathematics	2016	86%	77%	<b>78%</b>	*	75%	77%	-	-	-	*	*	81%	-
Science	2016	74%	63%	<b>75%</b>	*	71%	77%	-	-	-	*	*	73%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	61%	<b>64%</b>	*	64%	*	-	-	-	*	*	56%	-
Mathematics	2016	72%	62%	<b>48%</b>	*	48%	*	-	-	-	*	*	36%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	66%	<b>65%</b>	46%	65%	75%	-	-	-	71%	42%	63%	-
Reading	2016	73%	64%	<b>69%</b>	57%	68%	77%	-	-	-	*	*	66%	-
Mathematics	2016	76%	67%	<b>58%</b>	*	58%	68%	-	-	-	*	*	53%	-
Writing	2016	69%	58%	<b>73%</b>	*	73%	100%	-	-	-	-	*	84%	-
Science	2016	79%	70%	<b>75%</b>	*	71%	77%	-	-	-	*	*	73%	-

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**2015-16 Campus Performance**

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 Grade Span: EE - 06  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	35%	<b>14%</b>	*	13%	23%	-	-	-	*	*	13%	-
Reading	2016	46%	37%	<b>27%</b>	*	27%	35%	-	-	-	*	*	25%	-
Mathematics	2016	43%	32%	<b>15%</b>	*	15%	23%	-	-	-	*	*	13%	-
Writing	2016	41%	27%	<b>31%</b>	*	32%	*	-	-	-	-	-	33%	-
Science	2016	47%	37%	<b>25%</b>	*	21%	38%	-	-	-	*	*	19%	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	11%	<b>7%</b>	*	6%	12%	-	-	-	*	*	6%	-
Reading	2016	17%	12%	<b>10%</b>	*	9%	16%	-	-	-	*	*	7%	-
Mathematics	2016	19%	11%	<b>5%</b>	*	5%	*	-	-	-	*	*	7%	-
Writing	2016	15%	8%	*	*	*	*	-	-	-	-	*	*	-
Science	2016	16%	10%	*	*	*	*	-	-	-	*	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	58%	<b>62%</b>	67%	61%	63%	-	-	-	*	*	65%	*
Reading	2016	60%	56%	<b>64%</b>	*	64%	67%	-	-	-	*	*	67%	*
Mathematics	2016	63%	60%	<b>60%</b>	*	59%	58%	-	-	-	*	*	63%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	14%	<b>20%</b>	28%	18%	23%	-	-	-	*	*	21%	*
Reading	2016	16%	14%	<b>19%</b>	*	16%	25%	-	-	-	*	*	19%	*

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2016	17%	14%	<b>21%</b>	*	20%	21%	-	-	-	*	*	23%	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	29%	<b>43%</b>	*	46%	*	-	-	-	-	*	45%	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	62%	<b>76%</b>	*	71%	85%	-	-	-	*	*	74%	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	38%	<b>24%</b>	*	29%	*	-	-	-	*	*	26%	-
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	70%	<b>78%</b>	*	75%	85%	-	-	-	*	*	78%	-
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	91%	<b>100%</b>	*	100%	*	-	-	-	-	*	100%	-
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
	2016	11%	7%	*	*	*	*	-	-	-	-	*	*	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	64%	<b>56%</b>	*	50%	62%	-	-	-	*	*	52%	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	36%	<b>44%</b>	*	50%	38%	-	-	-	*	*	48%	-
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	76%	<b>78%</b>	*	75%	77%	-	-	-	*	*	81%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 384  
 Grade Span: EE - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	66%	<b>65%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	73%	64%	<b>69%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	76%	67%	<b>58%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	69%	58%	<b>73%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	70%	<b>75%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	35%	<b>14%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	46%	37%	<b>27%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	43%	32%	<b>15%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	41%	27%	<b>31%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	37%	<b>25%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	11%	<b>7%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	17%	12%	<b>10%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	19%	11%	<b>5%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2016	15%	8%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	10%	<b>*</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	58%	<b>62%</b>	-	-	-	-	-	-	-	-	-	-	-

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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 384  
 Grade Span: EE - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	56%	<b>64%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	63%	60%	<b>60%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	14%	<b>20%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	16%	14%	<b>19%</b>	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	17%	14%	<b>21%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	29%	<b>43%</b>	-	-	-	-	-	-	-	-	-	-	-



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 384  
 Grade Span: EE - 06  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	100%	100%	100%	*
Included in Accountability	94%	94%	<b>88%</b>	76%	89%	94%	-	-	-	78%	80%	86%	*
Not Included in Accountability													
Mobile	4%	4%	<b>12%</b>	24%	11%	6%	-	-	-	22%	20%	14%	*
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	*
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	*
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	*
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 384  
 Grade Span: EE - 06  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	94.2%	<b>94.6%</b>	95.5%	94.5%	94.7%	*	*	*	95.6%	94.1%	94.2%	*
2013-14	95.9%	94.4%	<b>95.2%</b>	95.9%	95.2%	94.9%	*	-	-	95.0%	94.6%	94.6%	*

District Name: MIDLAND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 384  
 Grade Span: EE - 06  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	384	100.0%	24,518	5,284,252
Students by Grade:				
Early Childhood Education	4	1.0%	0.3%	0.2%
Pre-Kindergarten	38	9.9%	3.3%	4.2%
Kindergarten	55	14.3%	8.2%	7.1%
Grade 1	61	15.9%	8.3%	7.8%
Grade 2	50	13.0%	8.4%	7.8%
Grade 3	47	12.2%	8.1%	7.7%
Grade 4	42	10.9%	7.6%	7.5%
Grade 5	43	11.2%	7.6%	7.5%
Grade 6	44	11.5%	7.3%	7.4%
Grade 7	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.0%	7.3%
Grade 9	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	6.6%	7.3%
Grade 11	0	0.0%	6.2%	6.7%
Grade 12	0	0.0%	5.2%	6.1%
Ethnic Distribution:				
African American	26	6.8%	7.6%	12.6%
Hispanic	248	64.6%	61.8%	52.2%
White	100	26.0%	26.4%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.3%	2.4%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	9	2.3%	1.4%	2.1%
Economically Disadvantaged	215	56.0%	46.4%	59.0%
Non-Educationally Disadvantaged	169	44.0%	53.6%	41.0%
English Language Learners (ELL)	1	0.3%	12.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	18	3.1%	3.2%	1.4%
At-Risk	134	34.9%	50.4%	50.1%
Mobility (2014-2015)	96	22.5%	20.3%	16.5%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	4.2%	2.6%	1.9%	0.0%	7.8%	8.2%
Grade 1	1.7%	2.8%	4.1%	25.0%	6.1%	7.4%
Grade 2	1.5%	1.2%	2.7%	0.0%	3.2%	3.4%
Grade 3	0.0%	1.0%	2.0%	0.0%	1.8%	1.6%
Grade 4	0.0%	0.5%	1.0%	0.0%	0.9%	0.8%
Grade 5	0.0%	2.4%	0.9%	0.0%	0.0%	1.0%
Grade 6	0.0%	0.0%	0.6%	0.0%	1.7%	0.8%
Grade 7	-	0.9%	0.8%	-	0.0%	0.9%
Grade 8	-	0.5%	0.8%	-	1.5%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	19.0	18.9
Grade 1	19.9	19.3	19.1
Grade 2	16.7	19.3	19.1
Grade 3	15.7	19.2	19.1
Grade 4	21.0	19.2	19.0
Grade 5	21.5	22.3	20.8
Grade 6	20.5	23.1	20.4
Secondary:			
English/Language Arts	-	15.6	17.1
Foreign Languages	-	14.5	19.1
Mathematics	-	16.0	18.1
Science	-	15.5	19.1
Social Studies	-	15.3	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.3	100.0%	100.0%	100.0%
Professional Staff:	29.3	87.9%	70.7%	64.3%
Teachers	24.8	74.4%	54.7%	50.5%
Professional Support	2.5	7.5%	11.6%	9.8%
Campus Administration (School Leadership)	2.0	6.0%	3.3%	2.9%
Educational Aides:	4.0	12.1%	5.3%	9.6%
Total Minority Staff:	11.8	35.4%	44.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	2.2	8.9%	4.5%	10.1%
Hispanic	3.5	14.3%	25.9%	26.0%
White	18.0	72.8%	67.9%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	1.0	4.0%	0.6%	1.5%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	0.0	0.0%	0.6%	1.1%
Males	0.1	0.3%	19.1%	23.5%
Females	24.7	99.7%	80.9%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.0%
Bachelors	23.8	96.0%	79.0%	74.7%
Masters	1.0	4.0%	20.4%	23.6%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.0%	8.2%	8.1%
1-5 Years Experience	12.7	51.1%	33.5%	27.3%
6-10 Years Experience	3.4	13.8%	20.0%	21.7%
11-20 Years Experience	4.2	17.0%	22.6%	27.3%
Over 20 Years Experience	3.5	14.0%	15.6%	15.7%
Number of Students per Teacher	15.5	n/a	15.7	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.3	10.8	10.9
Average Years Experience of Teachers with District:	8.4	7.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,050	\$48,181	\$45,507
1-5 Years Experience	\$49,612	\$49,648	\$47,996
6-10 Years Experience	\$51,937	\$52,357	\$50,459
11-20 Years Experience	\$56,554	\$56,250	\$53,794
Over 20 Years Experience	\$64,693	\$62,072	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,209	\$53,502	\$51,891
Professional Support	\$55,448	\$62,569	\$61,145
Campus Administration (School Leadership)	\$76,926	\$79,045	\$75,654
Instructional Staff Percent:	n/a	65.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.2	0.7	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	11.7%	18.3%
Career & Technical Education	0	0.0%	24.0%	24.3%
Gifted & Talented Education	0	0.0%	4.9%	7.7%
Special Education	22	5.7%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	7.0%	5.9%
Career & Technical Education	0.0	0.0%	3.4%	4.4%
Compensatory Education	3.5	14.3%	7.7%	2.9%
Gifted & Talented Education	0.2	0.8%	3.9%	1.9%
Regular Education	19.2	77.3%	68.4%	72.6%
Special Education	1.9	7.6%	6.6%	8.8%
Other	0.0	0.0%	2.9%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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