

## ***2010-11 Academic Excellence Indicator System***

***District Name: MIDLAND ISD***

***Campus Name: HOUSTON EL***

***Campus #: 165901109***

***2011 Accountability Rating: Academically Acceptable***

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District Name: MIDLAND ISD  
 Campus Name: HOUSTON EL  
 Campus #: 165901109

TEXAS EDUCATION AGENCY  
 Academic Excellence Indicator System  
 2010-11 Campus Performance

Section I - Page 2  
 Total Students: 632  
 Grade Span: KG - 06  
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>TAKS Met 2011 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2011	87%	82%	86%	81%	50%	78%	92%	*	*	*	*	80%	70%	20%
	2010	86%	79%	89%	81%	71%	77%	90%	*	*	*	*	*	74%	*
Mathematics	2011	86%	79%	87%	66%	33%	62%	81%	*	*	*	*	20%	54%	< 1%
	2010	86%	77%	90%	75%	43%	73%	90%	*	*	*	*	*	65%	*
Science	2011	86%	83%	86%	85%	67%	82%	96%	*	*	*	*	60%	76%	40%
	2010	87%	84%	89%	79%	71%	76%	90%	*	*	*	*	*	73%	*
All Tests	2011	76%	69%	76%	64%	33%	57%	81%	*	*	*	*	20%	51%	< 1%
	2010	75%	66%	79%	67%	43%	62%	86%	*	*	*	*	*	55%	*
<b>TAKS Met 2011 Standard</b>															
<b>Grade 6</b>															
Reading	2011	85%	86%	*	88%	60%	90%	90%	*	*	*	*	*	86%	*
	2010	86%	85%	*	89%	*	88%	91%	*	*	*	*	*	88%	*
Mathematics	2011	83%	80%	*	74%	40%	73%	85%	*	*	*	*	*	63%	*
	2010	83%	79%	*	85%	*	83%	88%	*	*	*	*	*	82%	*
All Tests	2011	76%	74%	*	74%	40%	73%	85%	*	*	*	*	*	63%	*
	2010	76%	74%	*	80%	*	77%	83%	*	*	*	*	*	74%	*
<b>TAKS Met 2011 Standard (Sum of All Grades Tested)</b>															
<b>(Standard Accountability Indicator @)</b>															
Reading/ELA	2011	90%	87%	90%	82%	89%	77%	89%	*	*	*	*	70%	73%	53%
	2010	90%	86%	92%	81%	77%	75%	90%	*	n/a	n/a	n/a	89%	74%	45%
Mathematics	2011	84%	79%	89%	82%	67%	81%	88%	*	*	*	*	63%	75%	60%
	2010	84%	77%	91%	74%	54%	68%	86%	*	n/a	n/a	n/a	83%	66%	31%
Writing	2011	92%	88%	90%	76%	> 99%	69%	83%	*	*	*	*	40%	66%	70%
	2010	93%	86%	94%	76%	*	73%	82%	*	n/a	n/a	n/a	*	64%	43%
Science	2011	83%	77%	86%	85%	67%	82%	96%	*	*	*	*	60%	76%	40%
	2010	82%	76%	89%	79%	67%	75%	91%	*	n/a	n/a	n/a	*	73%	*
All Tests	2011	76%	70%	79%	72%	67%	67%	82%	*	*	*	*	48%	59%	47%
	2010	76%	68%	83%	64%	38%	57%	80%	*	n/a	n/a	n/a	56%	55%	21%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2011	33%	28%	36%	27%	22%	18%	45%	*	*	*	*	11%	16%	10%
	2010	32%	28%	35%	30%	7%	21%	50%	*	*	*	*	33%	23%	10%
Mathematics	2011	29%	25%	33%	28%	11%	25%	38%	*	*	*	*	7%	20%	7%
	2010	28%	23%	34%	26%	7%	21%	38%	*	*	*	*	17%	16%	3%
Writing	2011	31%	25%	24%	7%	17%	4%	10%	*	*	*	*	< 1%	6%	< 1%
	2010	32%	23%	28%	11%	< 1%	4%	24%	*	*	*	*	*	< 1%	< 1%
Science	2011	30%	25%	42%	33%	< 1%	24%	54%	*	*	*	*	20%	22%	< 1%
	2010	28%	23%	42%	34%	14%	29%	52%	*	*	*	*	*	25%	*
All Tests	2011	16%	13%	17%	12%	< 1%	9%	20%	*	*	*	*	4%	6%	3%
	2010	15%	12%	18%	15%	< 1%	9%	25%	*	*	*	*	11%	10%	3%



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Section I - Page 4  
 Total Students: 632  
 Grade Span: KG - 06  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
<b>2011 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.0%	100.0%	99.7%	100.0%	99.5%	100.0%	*	-	-	*	100.0%	99.5%	97.1%
<b>By Test Version</b>														
TAKS (1 or more)	91.0%	93.7%	92.4%	92.7%	90.5%	91.7%	95.1%	*	-	-	*	17.9%	93.0%	94.1%
Not on TAKS	7.6%	5.3%	7.3%	6.9%	9.5%	7.8%	4.9%	*	-	-	*	82.1%	6.4%	2.9%
TAKS(Acc) Only	2.4%	1.2%	1.8%	0.9%	0.0%	0.5%	1.9%	*	-	-	*	10.7%	0.5%	2.9%
TAKS-M Only	3.1%	2.5%	2.6%	1.8%	4.8%	2.0%	1.0%	*	-	-	*	21.4%	2.1%	0.0%
TAKS-Alt Only	0.9%	0.8%	0.0%	2.4%	4.8%	2.9%	1.0%	*	-	-	*	28.6%	2.7%	0.0%
Combination	1.3%	0.8%	1.1%	1.8%	0.0%	2.5%	1.0%	*	-	-	*	21.4%	1.1%	0.0%
<b>By Acct Status</b>														
Acct System	94.0%	94.7%	93.9%	93.7%	85.7%	94.1%	94.2%	*	-	-	*	96.4%	90.9%	88.2%
Non-Acct System	4.6%	4.3%	6.1%	6.0%	14.3%	5.4%	5.8%	*	-	-	*	3.6%	8.6%	8.8%
Mobile	4.6%	4.3%	6.1%	6.0%	14.3%	5.4%	5.8%	*	-	-	*	3.6%	8.6%	8.8%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.4%	1.0%	0.1%	0.3%	0.0%	0.5%	0.0%	*	-	-	*	0.0%	0.5%	2.9%
LEP Exempt	0.1%	0.1%	0.0%	0.3%	0.0%	0.5%	0.0%	*	-	-	*	0.0%	0.5%	2.9%
Other	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,231,780</b>	<b>14,311</b>	<b>251</b>	<b>331</b>	<b>21</b>	<b>204</b>	<b>103</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>28</b>	<b>187</b>	<b>34</b>
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	99.0%	99.7%	100.0%	100.0%	100.0%	100.0%	*	-	-	-	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	93.7%	92.5%	97.3%	100.0%	97.0%	97.5%	*	-	-	-	52.6%	96.5%	100.0%
Not on TAKS	7.8%	5.4%	7.1%	2.7%	0.0%	3.0%	2.5%	*	-	-	-	47.4%	3.5%	0.0%
TAKS(Acc) Only	2.3%	1.4%	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
TAKS-M Only	3.3%	2.3%	3.0%	2.1%	0.0%	2.5%	1.7%	*	-	-	-	36.8%	3.0%	0.0%
TAKS-Alt Only	0.8%	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Combination	1.3%	0.9%	1.2%	0.6%	0.0%	0.5%	0.8%	*	-	-	-	10.5%	0.5%	0.0%
<b>By Acct Status</b>														
Acct System	90.0%	92.3%	89.7%	93.2%	100.0%	93.0%	94.1%	*	-	-	-	57.9%	94.5%	100.0%
Non-Acct System	8.6%	6.7%	9.7%	6.8%	0.0%	7.0%	5.9%	*	-	-	-	42.1%	5.5%	0.0%
Mobile	4.4%	3.7%	5.9%	4.7%	0.0%	4.5%	4.2%	*	-	-	-	5.3%	2.5%	0.0%
Non-Acct Test	4.2%	3.1%	3.6%	2.1%	0.0%	2.5%	1.7%	*	-	-	-	36.8%	3.0%	0.0%
<b>Not Tested</b>														
Absent	1.4%	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Other	0.9%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>14,131</b>	<b>242</b>	<b>337</b>	<b>15</b>	<b>200</b>	<b>119</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>19</b>	<b>201</b>	<b>29</b>



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Section I - Page 6  
 Total Students: 632  
 Grade Span: KG - 06  
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2011	14%	21%	13%	34%	67%	38%	19%	*	*	*	*	80%	46%	> 99%
2010	14%	24%	10%	26%	57%	29%	10%	*	*	*	*	*	36%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	93%	89%	94%	86%	67%	86%	88%	*	*	*	*	40%	78%	40%
2010	92%	86%	96%	85%	71%	84%	90%	*	*	*	*	*	80%	*
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	94.3%	100.0%	87.5%	*	83.3%	*	-	-	-	-	-	83.3%	*
2009	84.7%	91.7%	100.0%	42.9%	*	*	*	-	n/a	n/a	n/a	*	40.0%	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2011	28%	19%	*	< 1%	*	*	*	*	*	*	*	*	*	*
2010	29%	24%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2011	76%	78%	*	*	*	*	*	*	*	*	*	*	*	*
2010	75%	75%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	72%	80%	57%	*	59%	*	*	*	*	*	*	57%	45%
2009-10	79%	67%	85%	57%	*	57%	*	*	*	*	*	*	55%	45%
Attendance Rate @														
2009-10	95.5%	94.7%	96.2%	94.9%	96.6%	94.8%	94.9%	*	-	-	-	94.8%	94.7%	96.3%
2008-09	95.6%	94.7%	96.5%	95.5%	96.1%	95.5%	95.5%	*	n/a	n/a	n/a	93.4%	95.1%	96.7%

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TEXAS EDUCATION AGENCY  
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 2010-11 Campus Profile

Section II - Page 1  
 Total Students: 632  
 Grade Span: KG - 06  
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	632	100.0%	21,918	21,614	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	4.8%	3.3%	4.5%
Kindergarten	95	15.0%	15.0%	8.2%	7.6%
Grade 1	100	15.8%	16.2%	7.9%	7.9%
Grade 2	95	15.0%	15.1%	7.8%	7.7%
Grade 3	83	13.1%	16.3%	7.4%	7.6%
Grade 4	97	15.3%	16.5%	7.8%	7.6%
Grade 5	87	13.8%	14.5%	7.4%	7.6%
Grade 6	75	11.9%	1.1%	7.3%	7.4%
Grade 7	0	0.0%	0.0%	7.5%	7.3%
Grade 8	0	0.0%	0.0%	7.3%	7.2%
Grade 9	0	0.0%	0.0%	7.9%	7.9%
Grade 10	0	0.0%	0.0%	7.6%	7.0%
Grade 11	0	0.0%	0.0%	6.6%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.9%
Ethnic Distribution:					
African American	42	6.6%	4.9%	8.7%	12.9%
Hispanic	389	61.6%	61.6%	56.8%	50.3%
White	196	31.0%	30.3%	32.2%	31.2%
American Indian	2	0.3%	0.4%	0.3%	0.5%
Asian	1	0.2%	0.7%	1.1%	3.4%
Pacific Islander	0	0.0%	0.1%	0.0%	0.1%
Two or More Races	2	0.3%	2.0%	0.8%	1.6%
Economically Disadvantaged	362	57.3%	63.8%	52.2%	59.2%
Limited English Proficient (LEP)	68	10.8%	17.5%	8.2%	16.9%
Students w/Disciplinary Placements (2009-10)	5	0.7%	0.2%	3.9%	1.9%
At-Risk	222	35.1%	43.3%	41.5%	46.3%
Mobility (2009-10)	82	14.3%	15.5%	18.5%	18.2%
Number of Students per Teacher	15.3	n/a	14.6	15.0	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.2%	2.7%	3.9%	2.3%	0.0%	16.0%	11.0%	10.7%
Grade 1	7.4%	3.9%	4.0%	4.7%	10.0%	7.9%	6.5%	8.9%
Grade 2	5.6%	2.0%	1.6%	2.8%	0.0%	5.9%	3.4%	4.1%
Grade 3	2.3%	2.2%	1.0%	2.0%	0.0%	2.1%	1.6%	1.8%
Grade 4	1.1%	0.8%	0.4%	1.1%	0.0%	0.5%	0.8%	0.9%
Grade 5	1.5%	1.4%	1.6%	1.3%	0.0%	1.0%	1.0%	1.3%
Grade 6	0.0%	0.0%	0.2%	0.7%	0.0%	0.0%	0.0%	1.2%
Grade 7	-	-	0.7%	1.0%	-	-	10.6%	1.4%
Grade 8	-	-	0.5%	1.2%	-	-	2.8%	2.1%

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CLASS SIZE INFORMATION  
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.0	18.8	19.5	19.0
Grade 1	21.5	19.0	19.5	18.9
Grade 2	19.5	18.1	18.5	18.8
Grade 3	22.0	17.4	18.9	18.8
Grade 4	19.8	18.2	17.6	19.0
Grade 5	19.8	19.7	19.4	21.4
Grade 6	22.1	19.6	19.7	20.7
Mixed Grades	-	19.0	12.0	23.9
Secondary: English/Language Arts	-	-	16.8	17.3
Foreign Languages	-	-	16.6	19.0
Mathematics	-	-	18.0	17.9
Science	-	-	20.3	19.0
Social Studies	-	-	18.8	19.6

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	51.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	47.2	92.3%	84.7%	66.2%	63.4%
Teachers	41.2	80.5%	72.7%	52.2%	50.5%
Professional Support	4.0	7.8%	8.7%	10.4%	9.0%
Campus Admin. (School Leader.)	2.0	3.9%	3.3%	2.9%	2.8%
Educational Aides:	4.0	7.7%	15.3%	4.9%	9.5%
Total Minority Staff:	15.0	29.3%	28.3%	42.0%	44.0%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	1.4%	4.2%	9.3%
Hispanic	10.0	24.3%	22.5%	20.5%	23.7%
White	30.2	73.3%	74.3%	74.6%	63.9%
American Indian	0.0	0.0%	0.1%	0.1%	0.4%
Asian	0.0	0.0%	0.7%	0.3%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	1.0	2.4%	1.1%	0.4%	1.3%
Males	4.0	9.7%	6.1%	18.6%	23.2%
Females	37.2	90.3%	93.9%	81.4%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	3.0	7.3%	6.3%	5.5%	6.0%
1-5 Years Experience	14.0	34.0%	25.9%	31.3%	30.0%
6-10 Years Experience	7.0	17.0%	23.0%	19.4%	21.1%
11-20 Years Experience	12.0	29.1%	26.8%	25.9%	25.0%
Over 20 Years Experience	5.2	12.6%	17.9%	18.0%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.4 yrs.	11.5 yrs.	11.5 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		7.4 yrs.	8.2 yrs.	8.1 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,433	\$42,687	\$41,173	\$41,272
1-5 Years Experience		\$42,939	\$43,026	\$42,833	\$44,013
6-10 Years Experience		\$43,347	\$45,070	\$44,324	\$46,604
11-20 Years Experience		\$48,458	\$49,083	\$48,829	\$50,476
Over 20 Years Experience		\$55,583	\$55,835	\$56,838	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$46,175	\$47,396	\$47,108	\$48,638
Professional Support		\$48,955	\$52,206	\$54,734	\$57,045
Campus Administration (School Leadership)		\$61,739	\$68,097	\$65,539	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	1.9	0.0	2,180.4

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ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$3,288,672	100.0%	\$5,204	\$3,625,482	100.0%	\$5,737	\$126,856,986	100.0%	\$6,405
Instruction (11,95)	\$2,553,441	77.6%	\$4,040	\$2,722,626	75.1%	\$4,308	\$95,681,584	75.4%	\$4,831
Instructional-Related Services (12,13)	\$145,544	4.4%	\$230	\$145,544	4.0%	\$230	\$5,172,301	4.1%	\$261
Instructional Leadership (21)	\$34,421	1.0%	\$54	\$34,421	0.9%	\$54	\$1,494,261	1.2%	\$75
School Leadership (23)	\$207,383	6.3%	\$328	\$207,383	5.7%	\$328	\$8,045,897	6.3%	\$406
Support Services-Student (31,32,33)	\$170,175	5.2%	\$269	\$172,010	4.7%	\$272	\$6,439,870	5.1%	\$325
Other Campus Costs (35,36,51,52,53)	\$177,708	5.4%	\$281	\$343,498	9.5%	\$544	\$10,023,073	7.9%	\$506
<b>By Program:</b>									
Total Operating Expenditures	\$3,110,964	100.0%	\$4,922	\$3,281,984	100.0%	\$5,193	\$115,056,616	100.0%	\$5,809
Bilingual/ESL Education (25)	\$45,514	1.5%	\$72	\$45,514	1.4%	\$72	\$5,598,505	4.9%	\$283
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,239	0.0%	\$0
Accelerated Education (24,30)	\$282,182	9.1%	\$446	\$423,676	12.9%	\$670	\$13,762,007	12.0%	\$695
Gifted & Talented Education (21)	\$72,352	2.3%	\$114	\$72,352	2.2%	\$114	\$1,806,616	1.6%	\$91
Regular Education (11)	\$2,411,457	77.5%	\$3,816	\$2,412,571	73.5%	\$3,817	\$76,594,177	66.6%	\$3,867
Special Education (23)	\$299,459	9.6%	\$474	\$327,871	10.0%	\$519	\$17,281,100	15.0%	\$873
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$6,972	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	60	9.5%	17.3%	7.7%	16.2%
Career & Technical Education	0	0.0%	0.0%	19.6%	21.0%
Gifted & Talented Education	22	3.5%	4.6%	6.8%	7.7%
Special Education	52	8.2%	8.6%	6.5%	8.8%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	5.2	12.5%	8.0%	7.1%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	2.6%	4.0%
Compensatory Education	0.0	0.0%	5.5%	1.0%	2.9%
Gifted & Talented Education	1.0	2.4%	1.1%	4.2%	1.9%
Regular Education	31.0	75.3%	76.9%	75.5%	73.4%
Special Education	4.0	9.7%	8.6%	5.8%	9.1%
Other	0.0	0.0%	0.0%	3.8%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.