

2009-10 Academic Excellence Indicator System

District Name: MIDLAND ISD

Campus Name: HOUSTON ELEMENTARY

Campus #: 165901109

2010 Accountability Rating: Academically Acceptable

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District Name: MIDLAND ISD
 Campus Name: HOUSTON ELEMENTARY
 Campus #: 165901109

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 632
 Grade Span: EE - 06
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard															
Grade 5 (English) First Administration Only															
Reading	2010	86%	79%	89%	81%	67%	78%	91%	*	*	74%	87%	*	76%	*
	2009	83%	78%	83%	78%	*	70%	92%	*	*	82%	75%	60%	64%	< 1%
Mathematics	2010	86%	77%	90%	74%	20%	71%	91%	*	*	63%	82%	*	63%	*
	2009	84%	73%	85%	71%	*	70%	76%	*	*	70%	73%	60%	62%	*
Science	2010	88%	84%	92%	82%	67%	79%	91%	*	*	87%	78%	*	74%	*
	2009	85%	80%	83%	88%	*	87%	92%	*	*	94%	80%	80%	82%	*
All Tests	2010	76%	66%	80%	69%	33%	64%	87%	*	*	61%	75%	*	56%	*
	2009	72%	63%	69%	64%	*	61%	72%	*	*	63%	66%	50%	51%	< 1%
TAKS Met 2010 Standard															
Grade 6															
Reading	2010	86%	85%	*	89%	*	88%	91%	*	*	94%	83%	*	87%	*
	2009	86%	87%	*	88%	*	83%	97%	*	*	91%	84%	*	79%	*
Mathematics	2010	83%	79%	*	84%	*	83%	87%	*	*	85%	83%	*	82%	*
	2009	81%	76%	*	67%	*	56%	84%	*	*	76%	55%	*	48%	*
All Tests	2010	77%	74%	*	79%	*	77%	83%	*	*	82%	75%	*	73%	*
	2009	75%	72%	*	67%	*	56%	84%	*	*	76%	55%	*	48%	*
TAKS Met 2010 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2010	90%	86%	92%	80%	77%	75%	90%	*	*	80%	80%	88%	74%	45%
	2009	88%	86%	87%	86%	64%	81%	96%	*	*	86%	87%	75%	80%	52%
Mathematics	2010	84%	77%	91%	74%	50%	68%	87%	*	*	77%	70%	> 99%	66%	31%
	2009	80%	73%	88%	74%	27%	68%	88%	*	*	76%	72%	44%	64%	35%
Writing	2010	93%	87%	93%	75%	*	73%	82%	*	*	69%	83%	*	63%	43%
	2009	92%	89%	92%	87%	80%	86%	90%	*	*	88%	85%	*	91%	33%
Science	2010	83%	77%	90%	82%	67%	79%	91%	*	*	87%	78%	*	74%	*
	2009	78%	71%	83%	88%	*	87%	92%	*	*	94%	80%	80%	82%	*
All Tests	2010	77%	69%	84%	65%	38%	58%	81%	*	*	68%	62%	73%	55%	21%
	2009	72%	65%	77%	71%	27%	64%	86%	*	*	74%	67%	45%	60%	21%

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TEXAS EDUCATION AGENCY
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	93%	96%	86%	77%	83%	93%	*	*	86%	86%	> 99%	80%	55%
	2009	95%	94%	95%	93%	82%	90%	98%	*	*	91%	95%	88%	91%	78%
Mathematics	2010	91%	85%	95%	83%	67%	78%	93%	*	*	83%	82%	> 99%	76%	34%
	2009	88%	82%	93%	82%	36%	77%	95%	*	*	83%	82%	56%	75%	48%
Writing	2010	97%	94%	> 99%	98%	*	96%	> 99%	*	*	98%	98%	*	98%	86%
	2009	96%	94%	> 99%	99%	> 99%	98%	> 99%	*	*	> 99%	97%	*	> 99%	83%
Science	2010	92%	88%	94%	86%	67%	86%	91%	*	*	90%	83%	*	81%	*
	2009	83%	76%	88%	89%	*	89%	92%	*	*	94%	83%	80%	84%	*
All Tests	2010	88%	81%	92%	76%	54%	72%	88%	*	*	77%	76%	82%	68%	28%
	2009	82%	76%	87%	81%	36%	75%	94%	*	*	83%	78%	55%	74%	46%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	28%	36%	30%	8%	20%	48%	*	*	30%	29%	25%	22%	10%
	2009	31%	27%	32%	33%	18%	22%	50%	*	*	31%	35%	25%	20%	< 1%
Mathematics	2010	29%	24%	36%	27%	< 1%	23%	36%	*	*	31%	22%	13%	16%	3%
	2009	28%	22%	34%	29%	9%	23%	39%	*	*	32%	26%	33%	18%	4%
Writing	2010	33%	24%	29%	11%	*	4%	24%	*	*	14%	8%	*	< 1%	< 1%
	2009	33%	26%	25%	27%	20%	26%	30%	*	*	26%	27%	*	25%	< 1%
Science	2010	28%	23%	44%	35%	17%	31%	48%	*	*	42%	30%	*	26%	*
	2009	26%	21%	39%	41%	*	34%	52%	*	*	44%	37%	40%	24%	*
All Tests	2010	15%	12%	19%	15%	< 1%	10%	24%	*	*	16%	13%	9%	10%	3%
	2009	15%	11%	16%	19%	9%	14%	28%	*	*	20%	17%	18%	10%	< 1%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	78%	93%	90%	*	86%	*	*	*	83%	*	90%	86%	*
	2009	82%	73%	95%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
Mathematics	2010	75%	61%	86%	70%	*	67%	*	*	*	60%	80%	70%	57%	*
	2009	69%	53%	86%	71%	*	67%	*	*	*	60%	*	71%	60%	*
Writing	2010	80%	69%	91%	*	*	*	*	*	*	*	*	*	*	*
	2009	72%	59%	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	39%	67%	*	*	*	*	*	*	*	*	*	*	*
	2009	51%	33%	33%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	52%	76%	58%	*	43%	*	*	*	57%	60%	58%	50%	*
	2009	57%	42%	73%	67%	*	57%	*	*	*	57%	*	67%	57%	*

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	86%	92%	81%	77%	75%	90%	*	*	80%	81%	89%	74%	45%
	2009	88%	85%	88%	87%	64%	82%	96%	*	*	87%	87%	88%	81%	56%
Mathematics	2010	84%	77%	91%	74%	54%	68%	86%	*	*	77%	70%	83%	66%	31%
	2009	80%	72%	87%	74%	27%	68%	88%	*	*	76%	72%	56%	64%	40%
Writing	2010	93%	86%	94%	76%	*	73%	82%	*	*	69%	83%	*	64%	43%
	2009	91%	88%	89%	87%	80%	86%	90%	*	*	89%	85%	*	91%	33%
Science	2010	82%	76%	89%	79%	67%	75%	91%	*	*	84%	76%	*	73%	*
	2009	77%	70%	81%	87%	*	85%	92%	*	*	92%	80%	75%	80%	*
All Tests	2010	76%	68%	83%	64%	38%	57%	80%	*	*	67%	61%	56%	55%	21%
	2009	71%	64%	77%	71%	27%	63%	86%	*	*	73%	68%	47%	60%	24%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	28%	35%	30%	8%	21%	49%	*	*	31%	29%	33%	23%	10%
Mathematics	2010	28%	23%	34%	26%	8%	22%	36%	*	*	31%	22%	17%	16%	3%

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TEXAS EDUCATION AGENCY
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.0%	99.7%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	93.7%	92.5%	97.3%	100.0%	97.0%	97.5%	*	-	97.1%	97.5%	52.6%	96.5%	100.0%
Not on TAKS	7.8%	5.4%	7.1%	2.7%	0.0%	3.0%	2.5%	*	-	2.9%	2.5%	47.4%	3.5%	0.0%
TAKS(Acc) Only	2.3%	1.4%	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-M Only	3.3%	2.3%	3.0%	2.1%	0.0%	2.5%	1.7%	*	-	2.3%	1.9%	36.8%	3.0%	0.0%
TAKS-Alt Only	0.8%	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	0.9%	1.2%	0.6%	0.0%	0.5%	0.8%	*	-	0.6%	0.6%	10.5%	0.5%	0.0%
By Acct Status														
Acct System	90.0%	92.3%	89.7%	93.2%	92.9%	93.5%	94.2%	*	-	93.7%	94.3%	57.9%	94.5%	100.0%
Non-Acct System	8.6%	6.7%	9.7%	6.8%	7.1%	6.5%	5.8%	*	-	6.3%	5.7%	42.1%	5.5%	0.0%
Mobile	4.4%	3.7%	5.9%	4.7%	7.1%	4.0%	4.1%	*	-	4.0%	3.8%	5.3%	2.5%	0.0%
Non-Acct Test	4.2%	3.1%	3.6%	2.1%	0.0%	2.5%	1.7%	*	-	2.3%	1.9%	36.8%	3.0%	0.0%
Not Tested	1.4%	1.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	14,131	242	337	14	199	121	1	0	175	159	19	201	29
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.7%	99.6%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	93.4%	92.1%	97.1%	100.0%	95.6%	99.2%	*	-	95.8%	98.6%	47.1%	95.5%	92.3%
Not on TAKS	7.7%	5.3%	7.3%	2.9%	0.0%	4.4%	0.8%	*	-	4.2%	1.4%	52.9%	4.5%	7.7%
TAKS(Acc) Only	2.3%	1.5%	1.6%	0.3%	0.0%	0.6%	0.0%	*	-	0.6%	0.0%	5.9%	0.6%	0.0%
TAKS-M Only	3.3%	2.2%	3.1%	1.6%	0.0%	2.2%	0.8%	*	-	2.4%	0.7%	29.4%	2.6%	3.8%
TAKS-Alt Only	0.8%	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	0.9%	1.2%	1.0%	0.0%	1.7%	0.0%	*	-	1.2%	0.7%	17.6%	1.3%	3.8%
By Acct Status														
Acct System	87.3%	89.9%	85.8%	92.3%	91.7%	91.2%	94.9%	*	-	91.5%	93.2%	41.2%	90.3%	88.5%
Non-Acct System	11.2%	8.7%	13.2%	7.7%	8.3%	8.8%	5.1%	*	-	8.5%	6.8%	58.8%	9.7%	11.5%
Mobile	4.7%	4.3%	6.4%	4.8%	8.3%	4.4%	4.2%	*	-	4.2%	5.4%	5.9%	5.2%	3.8%
Non-Acct Test	6.4%	4.4%	6.4%	2.9%	0.0%	4.4%	0.8%	*	-	4.2%	1.4%	52.9%	4.5%	7.7%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	1.3%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	14,140	252	312	12	181	118	1	0	165	147	17	155	26

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Section I - Page 7
 Total Students: 632
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2010	14%	24%	10%	28%	80%	31%	9%	*	*	37%	21%	*	38%	*
2009	16%	28%	16%	29%	*	30%	24%	*	*	30%	27%	40%	38%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	92%	86%	96%	84%	60%	83%	91%	*	*	83%	85%	*	79%	*
2009	91%	83%	90%	84%	*	84%	88%	*	*	82%	87%	60%	73%	*
TAKS Failers Promoted by Grade Placement Committee														
2009	84.7%	91.7%	100.0%	42.9%	*	*	*	-	-	60.0%	*	*	40.0%	*
2008	84.0%	81.9%	100.0%	*	-	*	-	-	-	*	*	-	*	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2010	23%	17%	*	*	*	*	*	*	*	*	*	*	*	*
2009	19%	9%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2010	74%	75%	*	*	*	*	*	*	*	*	*	*	*	*
2009	71%	65%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	67%	85%	57%	*	57%	*	*	*	48%	63%	*	55%	45%
2008-09	76%	69%	80%	75%	*	75%	*	*	*	73%	77%	*	78%	68%
Attendance Rate														
2008-09	95.6%	94.7%	96.5%	95.5%	96.1%	95.5%	95.5%	*	*	95.5%	95.6%	93.4%	95.1%	96.7%
2007-08	95.5%	94.2%	96.3%	94.9%	95.1%	94.9%	94.8%	*	*	94.9%	94.9%	93.2%	94.6%	95.5%

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	632	100.0%	20,177	21,287	4,824,778
Students By Grade:					
Early Childhood Education	3	0.5%	0.4%	0.1%	0.3%
Pre-Kindergarten	12	1.9%	5.3%	3.2%	4.4%
Kindergarten	94	14.9%	11.6%	7.9%	7.6%
Grade 1	102	16.1%	12.9%	8.0%	7.9%
Grade 2	86	13.6%	12.8%	7.6%	7.8%
Grade 3	104	16.5%	17.4%	8.0%	7.7%
Grade 4	93	14.7%	20.0%	7.3%	7.6%
Grade 5	77	12.2%	15.5%	7.6%	7.5%
Grade 6	61	9.7%	2.6%	7.3%	7.3%
Grade 7	0	0.0%	0.7%	7.4%	7.3%
Grade 8	0	0.0%	0.7%	7.3%	7.2%
Grade 9	0	0.0%	0.0%	8.1%	8.1%
Grade 10	0	0.0%	0.0%	7.8%	6.9%
Grade 11	0	0.0%	0.0%	6.3%	6.4%
Grade 12	0	0.0%	0.0%	6.1%	5.9%
Ethnic Distribution:					
African American	29	4.6%	10.3%	9.4%	14.0%
Hispanic	382	60.4%	45.8%	54.8%	48.6%
White	218	34.5%	41.5%	34.3%	33.3%
Native American	2	0.3%	0.5%	0.4%	0.4%
Asian/Pac. Islander	1	0.2%	1.9%	1.1%	3.7%
Economically Disadvantaged	384	60.8%	60.7%	52.9%	59.0%
Limited English Proficient (LEP)	75	11.9%	12.6%	9.0%	16.9%
Students w/Disciplinary Placements (2008-09)	71	10.5%	6.9%	11.8%	13.4%
At-Risk	257	40.7%	39.1%	43.8%	47.2%
Mobility (2008-09)	99	18.0%	16.8%	19.7%	18.9%
Number of Students per Teacher	16.4	n/a	14.5	14.8	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.4%	3.9%	4.1%	2.4%	0.0%	13.4%	15.6%	11.8%
Grade 1	5.3%	6.5%	3.6%	5.3%	12.5%	13.0%	8.5%	9.7%
Grade 2	0.0%	2.2%	0.8%	3.0%	0.0%	4.5%	6.7%	4.2%
Grade 3	1.2%	2.1%	0.9%	2.3%	0.0%	2.0%	0.0%	2.4%
Grade 4	4.3%	1.0%	0.6%	1.2%	0.0%	1.4%	0.0%	1.0%
Grade 5	6.6%	1.3%	1.5%	1.7%	0.0%	1.8%	0.8%	1.7%
Grade 6	0.0%	0.2%	0.1%	0.8%	0.0%	3.9%	0.0%	1.3%
Grade 7	-	0.8%	0.2%	1.2%	-	0.0%	1.0%	1.8%
Grade 8	-	0.0%	0.4%	1.4%	-	0.0%	5.6%	2.5%

District Name: MIDLAND ISD
Campus Name: HOUSTON ELEMENTARY
Campus #: 165901109

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 2
Total Students: 632
Grade Span: EE - 06
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	20.5	18.8	19.0	19.3
Grade 1	21.5	17.5	18.5	19.1
Grade 2	16.2	18.1	17.6	19.2
Grade 3	17.8	21.4	18.4	19.3
Grade 4	17.5	22.2	16.7	19.9
Grade 5	20.3	27.1	19.2	22.4
Grade 6	18.5	20.3	20.5	21.1
Mixed Grades	-	16.7	13.0	24.7
Secondary: English/Language Arts	-	20.6	17.6	17.8
Foreign Languages	-	13.5	18.4	19.4
Mathematics	-	30.5	18.8	18.5
Science	-	23.0	20.3	19.3
Social Studies	-	18.7	19.2	20.4

District Name: MIDLAND ISD
 Campus Name: HOUSTON ELEMENTARY
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 3
 Total Students: 632
 Grade Span: EE - 06
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	49.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	44.1	89.2%	81.6%	64.9%	63.2%
Teachers	38.5	77.7%	69.9%	51.1%	50.5%
Professional Support	4.7	9.4%	8.2%	10.7%	8.9%
Campus Admin. (School Leader.)	1.0	2.0%	3.5%	2.3%	2.8%
Educational Aides:	5.4	10.8%	18.4%	5.8%	9.8%
Total Minority Staff:	15.0	30.4%	23.9%	42.2%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.4%	4.0%	9.5%
Hispanic	10.0	26.0%	16.5%	20.0%	22.5%
White	28.5	74.0%	79.9%	75.4%	66.4%
Native American	0.0	0.0%	0.3%	0.1%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.9%	0.5%	1.3%
Males	3.6	9.3%	6.7%	17.8%	23.0%
Females	34.9	90.7%	93.3%	82.2%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	3.0	7.8%	7.0%	6.2%	6.0%
1-5 Years Experience	10.0	26.0%	27.5%	30.5%	31.0%
6-10 Years Experience	9.0	23.4%	19.9%	18.2%	20.3%
11-20 Years Experience	10.0	26.0%	26.1%	26.6%	24.4%
Over 20 Years Experience	6.5	16.8%	19.6%	18.5%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.0 yrs.	11.8 yrs.	11.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.8 yrs.	8.3 yrs.	8.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$40,535	\$39,958	\$40,192	\$41,165
1-5 Years Experience		\$41,850	\$41,238	\$41,750	\$43,527
6-10 Years Experience		\$43,283	\$44,317	\$43,158	\$46,149
11-20 Years Experience		\$46,305	\$48,520	\$47,737	\$50,153
Over 20 Years Experience		\$54,836	\$56,838	\$56,044	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$45,420	\$46,711	\$46,150	\$48,263
Professional Support		\$49,650	\$52,466	\$53,816	\$56,470
Campus Administration (School Leadership)		\$70,757	\$68,591	\$67,071	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	5.6	0.0	1,722.9

District Name: MIDLAND ISD
 Campus Name: HOUSTON ELEMENTARY
 Campus #: 165901109

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 632
 Grade Span: EE - 06
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,990,694	100.0%	\$4,903	\$3,330,508	100.0%	\$5,460	\$118,294,550	100.0%	\$6,106
Instruction (11,95)	\$2,351,291	78.6%	\$3,855	\$2,501,231	75.1%	\$4,100	\$88,006,867	74.4%	\$4,543
Instructional-Related Services (12,13)	\$122,523	4.1%	\$201	\$122,523	3.7%	\$201	\$4,284,320	3.6%	\$221
Instructional Leadership (21)	\$34,780	1.2%	\$57	\$34,780	1.0%	\$57	\$1,608,503	1.4%	\$83
School Leadership (23)	\$189,067	6.3%	\$310	\$189,067	5.7%	\$310	\$7,650,662	6.5%	\$395
Support Services-Student (31,32,33)	\$158,885	5.3%	\$260	\$159,999	4.8%	\$262	\$5,699,193	4.8%	\$294
Other Campus Costs (35,36,51,52,53)	\$134,148	4.5%	\$220	\$322,908	9.7%	\$529	\$11,045,005	9.3%	\$570
By Program:									
Total Operating Expenditures	\$2,856,546	100.0%	\$4,683	\$3,007,600	100.0%	\$4,930	\$106,607,374	100.0%	\$5,503
Bilingual/ESL Education (25)	\$29,285	1.0%	\$48	\$29,285	1.0%	\$48	\$2,983,763	2.8%	\$154
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2,313	0.0%	\$0
Accelerated Education (24,30)	\$245,582	8.6%	\$403	\$386,095	12.8%	\$633	\$12,380,983	11.6%	\$639
Gifted & Talented Education (21)	\$63,056	2.2%	\$103	\$63,056	2.1%	\$103	\$1,722,912	1.6%	\$89
Regular Education (11)	\$2,264,791	79.3%	\$3,713	\$2,269,534	75.5%	\$3,721	\$73,093,046	68.6%	\$3,773
Special Education (23)	\$253,832	8.9%	\$416	\$259,630	8.6%	\$426	\$16,424,355	15.4%	\$848
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$2	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	65	10.3%	12.4%	8.4%	16.1%
Career & Technical Education	0	0.0%	0.0%	18.5%	21.3%
Gifted & Talented Education	30	4.7%	5.0%	7.1%	7.6%
Special Education	50	7.9%	8.9%	6.6%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	2.0	5.2%	7.0%	5.1%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	2.5%	3.9%
Compensatory Education	0.0	0.0%	7.4%	5.7%	3.4%
Gifted & Talented Education	0.0	0.0%	1.6%	4.2%	2.0%
Regular Education	34.5	89.6%	75.8%	73.3%	71.0%
Special Education	2.0	5.2%	8.2%	5.8%	9.6%
Other	0.0	0.0%	0.0%	3.3%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.