

2010-11 Academic Excellence Indicator System

District Name: MIDLAND ISD

Campus Name: HENDERSON EL

Campus #: 165901108

2011 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Comparable Improvement: Reading

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District Name: MIDLAND ISD
 Campus Name: HENDERSON EL
 Campus #: 165901108

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 531
 Grade Span: KG - 06
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	83%	91%	82%	*	75%	> 99%	*	*	*	*	82%	77%	83%
	2010	92%	85%	93%	85%	60%	87%	91%	*	*	*	*	67%	80%	94%
Mathematics	2011	88%	81%	91%	80%	*	79%	78%	*	*	*	*	82%	77%	78%
	2010	87%	76%	86%	86%	60%	85%	95%	*	*	*	*	67%	82%	> 99%
All Tests	2011	83%	74%	84%	71%	*	65%	78%	*	*	*	*	73%	64%	67%
	2010	84%	73%	83%	75%	40%	73%	91%	*	*	*	*	56%	65%	94%
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	80%	87%	78%	80%	76%	81%	*	*	*	*	75%	74%	*
	2010	86%	78%	85%	76%	*	69%	81%	*	*	*	*	57%	68%	*
Mathematics	2011	89%	83%	89%	94%	80%	94%	95%	*	*	*	*	> 99%	91%	*
	2010	89%	79%	88%	86%	*	79%	93%	*	*	*	*	71%	79%	*
Writing	2011	91%	86%	90%	76%	20%	81%	76%	*	*	*	*	75%	70%	*
	2010	92%	83%	92%	86%	*	89%	78%	*	*	*	*	50%	81%	*
All Tests	2011	78%	69%	77%	62%	20%	65%	62%	*	*	*	*	58%	53%	*
	2010	78%	66%	74%	67%	*	62%	70%	*	*	*	*	43%	55%	*
TAKS Met 2011 Standard Grade 5 (English) First Administration Only															
Reading	2011	87%	82%	88%	84%	*	84%	82%	*	*	*	*	88%	78%	50%
	2010	86%	79%	87%	79%	*	75%	93%	*	*	*	*	*	68%	67%
Mathematics	2011	86%	79%	87%	82%	*	84%	79%	*	*	*	*	63%	81%	50%
	2010	86%	77%	87%	90%	*	88%	> 99%	*	*	*	*	*	84%	> 99%
Science	2011	86%	83%	90%	88%	*	90%	81%	*	*	*	*	57%	83%	*
	2010	87%	84%	86%	88%	*	86%	> 99%	*	*	*	*	*	82%	75%
All Tests	2011	76%	69%	76%	72%	*	73%	68%	*	*	*	*	38%	66%	< 1%
	2010	75%	66%	71%	76%	*	71%	93%	*	*	*	*	*	64%	58%
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	86%	*	86%	*	83%	94%	*	*	*	*	81%	*	
	2010	86%	85%	*	91%	*	90%	> 99%	*	*	*	*	84%	*	
Mathematics	2011	83%	80%	*	84%	*	81%	94%	*	*	*	*	79%	*	
	2010	83%	79%	*	84%	*	82%	93%	*	*	*	*	81%	*	
All Tests	2011	76%	74%	*	80%	*	77%	88%	*	*	*	*	72%	*	
	2010	76%	74%	*	81%	*	77%	93%	*	*	*	*	74%	*	

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 2
 Total Students: 531
 Grade Span: KG - 06
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)														
Reading/ELA	2011	90%	87%	88%	85%	91%	82%	90%	*	*	*	79%	81%	79%
	2010	90%	86%	89%	84%	76%	82%	91%	*	n/a	n/a	n/a	64%	78%
Mathematics	2011	84%	79%	89%	88%	91%	87%	89%	*	*	*	85%	84%	79%
	2010	84%	77%	87%	87%	71%	86%	93%	*	n/a	n/a	n/a	68%	83%
Writing	2011	92%	88%	91%	76%	20%	81%	76%	*	*	*	75%	70%	*
	2010	93%	86%	92%	86%	*	92%	76%	*	n/a	n/a	n/a	50%	81%
Science	2011	83%	77%	89%	88%	*	90%	81%	*	*	*	57%	83%	*
	2010	82%	76%	85%	88%	*	85%	> 99%	*	n/a	n/a	*	82%	75%
All Tests	2011	76%	70%	80%	74%	64%	73%	76%	*	*	*	61%	67%	66%
	2010	76%	68%	77%	75%	65%	73%	84%	*	n/a	n/a	n/a	55%	65%
TAKS Commended Performance (Sum of All Grades Tested)														
Reading/ELA	2011	33%	28%	35%	31%	27%	25%	46%	*	*	*	15%	24%	24%
	2010	32%	28%	30%	27%	10%	25%	34%	*	*	*	18%	19%	19%
Mathematics	2011	29%	25%	32%	27%	27%	24%	35%	*	*	*	33%	26%	14%
	2010	28%	23%	30%	32%	10%	31%	38%	*	*	*	14%	25%	13%
Writing	2011	31%	25%	25%	4%	< 1%	4%	5%	*	*	*	< 1%	4%	*
	2010	32%	23%	23%	19%	*	18%	19%	*	*	*	17%	16%	*
Science	2011	30%	25%	39%	31%	*	29%	37%	*	*	*	14%	22%	*
	2010	28%	23%	33%	29%	*	25%	43%	*	*	*	*	20%	25%
All Tests	2011	16%	13%	17%	14%	18%	12%	19%	*	*	*	15%	10%	10%
	2010	15%	12%	14%	12%	< 1%	12%	15%	*	*	*	5%	7%	3%
TAKS-M Met 2011 Standard (Sum of All Grades Tested)														
Reading/ELA	2011	86%	83%	> 99%	> 99%	*	> 99%	*	*	*	*	> 99%	> 99%	*
	2010	85%	78%	93%	80%	*	*	*	*	*	*	80%	80%	*
Mathematics	2011	77%	68%	91%	78%	*	80%	*	*	*	*	78%	86%	*
	2010	75%	61%	92%	*	*	*	*	*	*	*	*	*	*
Writing	2011	80%	75%	> 99%	*	*	*	*	*	*	*	*	*	*
	2010	80%	69%	94%	*	*	*	*	*	*	*	*	*	*
Science	2011	60%	45%	50%	*	*	*	*	*	*	*	*	*	*
	2010	58%	39%	60%	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	58%	79%	67%	*	80%	*	*	*	*	67%	71%	*
	2010	64%	52%	75%	60%	*	*	*	*	*	*	60%	60%	*
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)														
All Tests	2011	97%	> 99%	> 99%	> 99%	*	> 99%	> 99%	*	*	*	> 99%	> 99%	*
All Tests	2010	93%	> 99%	> 99%	> 99%	*	> 99%	*	*	*	*	> 99%	*	*

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 3
 Total Students: 531
 Grade Span: KG - 06
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.0%	100.0%	99.7%	100.0%	100.0%	100.0%	*	80.0%	-	*	100.0%	99.5%	96.9%
By Test Version														
TAKS (1 or more)	91.0%	93.7%	92.1%	92.2%	63.6%	94.2%	93.1%	*	80.0%	-	*	29.4%	91.3%	90.6%
Not on TAKS	7.6%	5.3%	7.5%	7.5%	36.4%	5.8%	6.9%	*	0.0%	-	*	70.6%	8.2%	6.3%
TAKS(Acc) Only	2.4%	1.2%	2.0%	1.6%	9.1%	1.0%	1.1%	*	0.0%	-	*	14.7%	1.6%	0.0%
TAKS-M Only	3.1%	2.5%	3.0%	2.5%	9.1%	2.4%	2.3%	*	0.0%	-	*	23.5%	3.3%	3.1%
TAKS-Alt Only	0.9%	0.8%	0.7%	3.1%	9.1%	2.4%	3.4%	*	0.0%	-	*	29.4%	2.7%	3.1%
Combination	1.3%	0.8%	0.9%	0.3%	9.1%	0.0%	0.0%	*	0.0%	-	*	2.9%	0.5%	0.0%
By Acct Status														
Acct System	94.0%	94.7%	94.4%	93.8%	100.0%	94.7%	96.6%	*	80.0%	-	*	97.1%	92.9%	90.6%
Non-Acct System	4.6%	4.3%	5.5%	5.9%	0.0%	5.3%	3.4%	*	0.0%	-	*	2.9%	6.5%	6.3%
Mobile	4.6%	4.3%	5.5%	5.9%	0.0%	5.3%	3.4%	*	0.0%	-	*	2.9%	6.5%	6.3%
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Not Tested														
Absent	1.4%	1.0%	0.0%	0.3%	0.0%	0.0%	0.0%	*	20.0%	-	*	0.0%	0.5%	3.1%
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Other	0.9%	0.6%	0.0%	0.3%	0.0%	0.0%	0.0%	*	20.0%	-	*	0.0%	0.5%	3.1%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Total Count	3,231,780	14,311	232	320	11	208	87	1	5	0	3	34	184	32
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.0%	99.7%	99.7%	100.0%	99.5%	100.0%	*	*	-	*	100.0%	100.0%	97.2%
By Test Version														
TAKS (1 or more)	90.8%	93.7%	92.3%	93.6%	72.7%	94.8%	94.0%	*	*	-	*	28.0%	93.1%	91.7%
Not on TAKS	7.8%	5.4%	6.8%	6.0%	27.3%	4.6%	6.0%	*	*	-	*	72.0%	6.9%	5.6%
TAKS(Acc) Only	2.3%	1.4%	1.6%	2.7%	27.3%	1.5%	2.4%	*	*	-	*	32.0%	2.9%	0.0%
TAKS-M Only	3.3%	2.3%	3.1%	1.3%	0.0%	1.0%	2.4%	*	*	-	*	16.0%	1.7%	0.0%
TAKS-Alt Only	0.8%	0.7%	0.7%	1.0%	0.0%	1.0%	1.2%	*	*	-	*	12.0%	0.6%	2.8%
Combination	1.3%	0.9%	0.8%	1.0%	0.0%	1.0%	0.0%	*	*	-	*	12.0%	1.7%	2.8%
By Acct Status														
Acct System	90.0%	92.3%	89.7%	90.6%	90.9%	91.2%	91.6%	*	*	-	*	60.0%	90.8%	83.3%
Non-Acct System	8.6%	6.7%	10.0%	9.1%	9.1%	8.2%	8.4%	*	*	-	*	40.0%	9.2%	13.9%
Mobile	4.4%	3.7%	5.9%	6.4%	9.1%	5.7%	4.8%	*	*	-	*	8.0%	6.4%	8.3%
Non-Acct Test	4.2%	3.1%	4.2%	2.7%	0.0%	2.6%	3.6%	*	*	-	*	32.0%	2.9%	5.6%
Not Tested														
Absent	1.4%	1.0%	0.4%	0.3%	0.0%	0.5%	0.0%	*	*	-	*	0.0%	0.0%	2.8%
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Other	0.9%	0.4%	0.0%	0.3%	0.0%	0.5%	0.0%	*	*	-	*	0.0%	0.0%	2.8%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Total Count	3,175,337	14,131	247	298	11	194	83	1	4	0	3	25	173	36

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 5
 Total Students: 531
 Grade Span: KG - 06
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2011	14%	21%	13%	18%	*	16%	21%	*	*	*	*	38%	19%	50%
2010	14%	24%	14%	10%	*	12%	< 1%	*	*	*	*	*	16%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	93%	89%	94%	92%	*	93%	89%	*	*	*	*	75%	89%	83%
2010	92%	86%	92%	93%	*	92%	> 99%	*	*	*	*	*	89%	> 99%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	94.3%	100.0%	*	*	*	-	-	-	-	-	*	*	-
2009	84.7%	91.7%	100.0%	100.0%	*	*	*	-	n/a	n/a	n/a	-	*	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2011	28%	19%	*	*	*	*	*	*	*	*	*	*	*	*
2010	29%	24%	*	40%	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	72%	86%	77%	*	78%	*	*	*	*	*	*	76%	79%
2009-10	79%	67%	83%	80%	*	82%	*	*	*	*	*	*	78%	84%
Attendance Rate @														
2009-10	95.5%	94.7%	96.4%	96.0%	95.6%	95.9%	96.2%	*	*	-	*	94.0%	95.8%	95.9%
2008-09	95.6%	94.7%	96.5%	96.1%	97.6%	96.0%	95.9%	*	n/a	n/a	n/a	96.0%	95.9%	96.1%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 531
 Grade Span: KG - 06
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	531	100.0%	20,202	21,614	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.9%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.0%	3.3%	4.5%
Kindergarten	77	14.5%	13.5%	8.2%	7.6%
Grade 1	77	14.5%	14.1%	7.9%	7.9%
Grade 2	64	12.1%	13.6%	7.8%	7.7%
Grade 3	78	14.7%	15.6%	7.4%	7.6%
Grade 4	83	15.6%	18.3%	7.8%	7.6%
Grade 5	77	14.5%	15.2%	7.4%	7.6%
Grade 6	75	14.1%	2.4%	7.3%	7.4%
Grade 7	0	0.0%	0.3%	7.5%	7.3%
Grade 8	0	0.0%	0.2%	7.3%	7.2%
Grade 9	0	0.0%	0.0%	7.9%	7.9%
Grade 10	0	0.0%	0.0%	7.6%	7.0%
Grade 11	0	0.0%	0.0%	6.6%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.9%
Ethnic Distribution:					
African American	20	3.8%	4.2%	8.7%	12.9%
Hispanic	340	64.0%	63.9%	56.8%	50.3%
White	159	29.9%	27.8%	32.2%	31.2%
American Indian	1	0.2%	0.3%	0.3%	0.5%
Asian	6	1.1%	1.8%	1.1%	3.4%
Pacific Islander	0	0.0%	0.1%	0.0%	0.1%
Two or More Races	5	0.9%	1.8%	0.8%	1.6%
Economically Disadvantaged	278	52.4%	62.2%	52.2%	59.2%
Limited English Proficient (LEP)	69	13.0%	17.9%	8.2%	16.9%
Students w/Disciplinary Placements (2009-10)	5	0.9%	0.3%	3.9%	1.9%
At-Risk	193	36.3%	45.5%	41.5%	46.3%
Mobility (2009-10)	66	14.0%	15.0%	18.5%	18.2%
Number of Students per Teacher	15.0	n/a	14.9	15.0	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	1.5%	2.3%	3.9%	2.3%	14.3%	10.2%	11.0%	10.7%
Grade 1	1.8%	4.1%	4.0%	4.7%	0.0%	9.1%	6.5%	8.9%
Grade 2	0.0%	1.5%	1.6%	2.8%	0.0%	2.8%	3.4%	4.1%
Grade 3	0.0%	2.1%	1.0%	2.0%	0.0%	1.6%	1.6%	1.8%
Grade 4	0.0%	0.8%	0.4%	1.1%	0.0%	1.0%	0.8%	0.9%
Grade 5	1.4%	1.5%	1.6%	1.3%	0.0%	1.0%	1.0%	1.3%
Grade 6	0.0%	0.0%	0.2%	0.7%	0.0%	2.1%	0.0%	1.2%
Grade 7	-	0.0%	0.7%	1.0%	-	0.0%	10.6%	1.4%
Grade 8	-	0.0%	0.5%	1.2%	-	0.0%	2.8%	2.1%

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2010-11 Campus Profile

Section II - Page 2
Total Students: 531
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CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	21.3	18.4	19.5	19.0
Grade 1	20.6	19.2	19.5	18.9
Grade 2	17.0	18.1	18.5	18.8
Grade 3	19.0	18.3	18.9	18.8
Grade 4	18.2	18.7	17.6	19.0
Grade 5	23.1	21.0	19.4	21.4
Grade 6	22.2	19.4	19.7	20.7
Mixed Grades	-	17.2	12.0	23.9
Secondary: English/Language Arts	-	12.3	16.8	17.3
Foreign Languages	-	10.0	16.6	19.0
Mathematics	-	10.7	18.0	17.9
Science	-	12.1	20.3	19.0
Social Studies	-	13.7	18.8	19.6

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	44.5	100.0%	100.0%	100.0%	100.0%
Professional Staff:	40.5	91.1%	83.5%	66.2%	63.4%
Teachers	35.5	79.9%	71.3%	52.2%	50.5%
Professional Support	3.0	6.7%	8.5%	10.4%	9.0%
Campus Admin. (School Leader.)	2.0	4.5%	3.7%	2.9%	2.8%
Educational Aides:	4.0	8.9%	16.5%	4.9%	9.5%
Total Minority Staff:	17.0	38.1%	33.0%	42.0%	44.0%
Teachers By Ethnicity and Sex:					
African American	3.0	8.4%	1.1%	4.2%	9.3%
Hispanic	8.0	22.5%	26.5%	20.5%	23.7%
White	24.5	69.0%	70.0%	74.6%	63.9%
American Indian	0.0	0.0%	0.3%	0.1%	0.4%
Asian	0.0	0.0%	0.4%	0.3%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.7%	0.4%	1.3%
Males	0.0	0.0%	6.5%	18.6%	23.2%
Females	35.5	100.0%	93.5%	81.4%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	1.0	2.8%	6.3%	5.5%	6.0%
1-5 Years Experience	15.0	42.2%	26.1%	31.3%	30.0%
6-10 Years Experience	3.0	8.4%	22.1%	19.4%	21.1%
11-20 Years Experience	11.0	31.0%	28.5%	25.9%	25.0%
Over 20 Years Experience	5.5	15.5%	17.0%	18.0%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.9 yrs.	11.4 yrs.	11.5 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		7.8 yrs.	8.4 yrs.	8.1 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$42,000	\$43,191	\$41,173	\$41,272
1-5 Years Experience		\$42,843	\$43,044	\$42,833	\$44,013
6-10 Years Experience		\$43,817	\$45,311	\$44,324	\$46,604
11-20 Years Experience		\$48,377	\$49,533	\$48,829	\$50,476
Over 20 Years Experience		\$54,987	\$56,832	\$56,838	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$46,500	\$47,752	\$47,108	\$48,638
Professional Support		\$48,811	\$52,932	\$54,734	\$57,045
Campus Administration (School Leadership)		\$58,007	\$68,562	\$65,539	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	3.2	0.0	2,180.4

District Name: MIDLAND ISD
 Campus Name: HENDERSON EL
 Campus #: 165901108

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 531
 Grade Span: KG - 06
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,046,864	100.0%	\$6,057	\$3,328,927	100.0%	\$6,618	\$126,363,209	100.0%	\$6,351
Instruction (11,95)	\$2,323,068	76.2%	\$4,618	\$2,433,403	73.1%	\$4,838	\$93,866,853	74.3%	\$4,718
Instructional-Related Services (12,13)	\$143,382	4.7%	\$285	\$145,101	4.4%	\$288	\$5,327,213	4.2%	\$268
Instructional Leadership (21)	\$31,426	1.0%	\$62	\$31,426	0.9%	\$62	\$1,646,763	1.3%	\$83
School Leadership (23)	\$205,716	6.8%	\$409	\$207,997	6.2%	\$414	\$8,272,601	6.5%	\$416
Support Services-Student (31,32,33)	\$185,118	6.1%	\$368	\$186,956	5.6%	\$372	\$6,582,103	5.2%	\$331
Other Campus Costs (35,36,51,52,53)	\$158,154	5.2%	\$314	\$324,044	9.7%	\$644	\$10,667,676	8.4%	\$536
By Program:									
Total Operating Expenditures	\$2,888,710	100.0%	\$5,743	\$3,004,883	100.0%	\$5,974	\$114,790,741	100.0%	\$5,770
Bilingual/ESL Education (25)	\$60,389	2.1%	\$120	\$60,389	2.0%	\$120	\$4,901,922	4.3%	\$246
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,239	0.0%	\$0
Accelerated Education (24,30)	\$138,842	4.8%	\$276	\$230,082	7.7%	\$457	\$13,606,695	11.9%	\$684
Gifted & Talented Education (21)	\$76,666	2.7%	\$152	\$76,666	2.6%	\$152	\$1,890,364	1.6%	\$95
Regular Education (11)	\$2,238,372	77.5%	\$4,450	\$2,243,252	74.7%	\$4,460	\$77,282,257	67.3%	\$3,884
Special Education (23)	\$374,441	13.0%	\$744	\$394,494	13.1%	\$784	\$17,101,864	14.9%	\$860
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$400	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	68	12.8%	16.5%	7.7%	16.2%
Career & Technical Education	0	0.0%	0.0%	19.6%	21.0%
Gifted & Talented Education	15	2.8%	4.8%	6.8%	7.7%
Special Education	47	8.9%	9.6%	6.5%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	4.0	11.3%	7.5%	7.1%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	2.6%	4.0%
Compensatory Education	0.0	0.0%	4.8%	1.0%	2.9%
Gifted & Talented Education	1.0	2.8%	0.8%	4.2%	1.9%
Regular Education	26.2	73.9%	78.3%	75.5%	73.4%
Special Education	4.3	12.0%	8.6%	5.8%	9.1%
Other	0.0	0.0%	0.0%	3.8%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.