

# GREATHOUSE ELEMENTARY

## **Campus Improvement Plan**

2008/2009

*School Affirmation:*

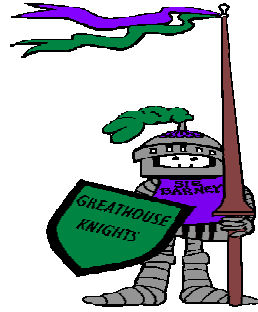
*I believe I can learn, I can learn, I will learn.*

*If it's to be, It's up to me!*

Date Reviewed: 10/27/08

Date Approved:

# Greathouse Elementary



## Mission Statement

The staff of Barney R. Greathouse Elementary School, in partnership with parents and the community, will provide an effective educational environment for all students. Instruction will prepare students for success at the next grade level and enable all students to become responsible individuals and lifelong learners who will be productive, caring, creative, problem solvers in their community and society. Students will develop academic skills, social skills, aesthetic appreciation and physical fitness. Evidence of outcomes will be obtained through the use of test data, performance data, surveys, anecdotal records and other student products.

# GREATHOUSE ELEMENTARY Site Base

Name	Position
Boen, Jimmy	Community Representative
Bush, Laura	Greathouse Teacher
Campbell, Troy	Parent Representative
Graham, Wes	Greathouse Teacher
Hall, Amy	Greathouse Teacher
Justice, Terry	Greathouse Assistant Principal
Kiser, Debbie	Greathouse Teacher
Magallan, Amanda	Greathouse Principal
Mata, Pat	Greathouse Teacher
Sowell, Rebel	Greathouse Teacher
Turner, Gregory	Parent Representative

# Federal, State, and Local Funding Sources

Program	Funding Source	Amount
Bilingual Education	Federal	\$984.00
IDEA Special Education	Federal	\$1,393.00
Title IID Technology	Federal	\$6,228.00
Local Funds	State	\$2,862,326.00
State Compensatory	State	\$3,000.00

# Campus Based Needs Assessment for 2008-2009

Greathouse Elementary is a campus that services students from Pre-k through 6th grade. The campus student population is approximately 682 students. The demographical and sub-group make-up of the student populations is as follows: Indian 1.47%, Asian 3.38%, African American 5.89%, Hispanic 31.07%, White 58.17%, Male 49.48%, Female 50.51%, Economically Disadvantaged 24%, 2.06%, ESL 1.18%, Migrant .29%, GT 7.36%, At-Risk 14.87%, and Special Ed 5.45%.

The Texas Education Agency reported that Greathouse Elementary is a Recognized campus, receiving Gold Performance Acknowledgements in the following areas: Commended Performance Reading, Commended Performance Math, Commended Performance Writing, Commended Performance Science, and Comparable Improvement in Reading. Greathouse did not receive Gold Performance Acknowledgement in Attendance and Comparable Improvement in Math.

## **Attendance**

Greathouse Elementary will work with the parents to ensure that the ADA attendance for 2007-2008 increases. During the 2007-2008 school year, the Total ADA % reported was 95.7% which was an increase from the 2006-2007 school year. Greathouse will contact parents when students have been absent for an unacceptable number of days. The Greathouse staff will also recognize students who have perfect attendance during a 6-weeks grading period. The students will receive individual awards for their attendance.

## **TAKS DATA AND ANALYSIS**

### Performance in Reading during 2007-2008

All students: 95% met standard

African American students: 81% met standard

Hispanic students: 94% met standard

White students: 98% met standard

Economically Disadvantaged students: 88% met standard

Special Education students: 62% met standard

### Performance change in Reading from 2006-2007

All students: 1 point decline

African American students: 5 point increase

Hispanic students: 6 point decline

White students: 1 point increase

Economically Disadvantaged students: 2 point decline

Special Education students: 38 point decline

### Reading Action Plan

The Greathouse staff has identified the students who are in need of individualized interventions according to their TAKS results, TPRI results, or Fountas and Pinnell results. The students are participating in a 30 minute daily intervention using the Early Success, Soar to Success, Reading Recovery, and Navigator programs. The students are being assessed with running records to ensure that their comprehension and fluency are developing. The students will also be monitored with district benchmarks, and report card grades.

### Performance in Mathematics during 2007-2008

All students: 86% met standard

African American students: 68% met standard

Hispanic students: 80% met standard

White students: 93% met standard

Economically Disadvantaged students: 76% met standard

Special Education students: 38% met standard

### Performance change in Mathematics from 2006-2007

All students: 9 point decline

African American students: 13 point decline

Hispanic students: 16 point decline

White students: 3 point decline

Economically Disadvantaged students: 12 point decline

Special Education students: 56 point decline

### Mathematics Action Plan

The Greathouse Mathematics teachers have been trained in the Everyday Math program. The Performance changes from 2006-2007 to 2007-2008 indicate an immediate action plan in mathematics. The school district has adopted the Everyday Math Program that will help students develop the critical thinking skills and incorporate the rigor that was missing in the previous program. All teachers will implement the Everyday Math program with fidelity. Greathouse Elementary will see an increase in math scores within the first 2 years of implementation. Teachers will use the AIM's curriculum as a supplement to be used during the 30 minute daily math intervention and after school tutorials.

### Performance in Writing during 2007-2008

All students: 91% met standard

African American students: 67% met standard

Hispanic students: 91% met standard

White students: 95% met standard

Economically Disadvantaged students: 80% met standard

### Performance change in Writing from 2006-2007

All students: 4 point decline

African American students: 4 point decline

Hispanic students: 5 point decline

White students: 3 point decline

Economically Disadvantaged students: 2 point increase

### Writing Action Plan

Greathouse students will be provided with more opportunities to write in all content areas. Students will have interactive journals which will require them to communicate on paper and learn to express themselves effectively. The teachers will also incorporate strategies from the 6+1 Writing Traits training. The curriculum and expectations for writing will be vertically aligned through the staff developments and district expectations. These opportunities will provide students with experiences that will increase their writing scores.

### Performance in Science during 2007-2008

All students: 79% met standard

African American students: 50% met standard

Hispanic students: 70% met standard

White students: 89% met standard

Economically Disadvantaged students: 59% met standard

### Performance change in Science from 2006-2007

All students: 1 point decline

African American students: 10 point decline

Hispanic students: 3 point decline

White students: 5 point increase

Economically Disadvantaged students: 6 point decline

### Science Action Plan

The results of the performance change from 2006-2007 to 2007-2008 indicate that an immediate action plan should be implemented. The district recognized these declines across the district and created a district wide science initiative. All science teachers were trained using the C-Scope curriculum on-line guide. Each student in Kindergarten will receive 45 minutes of daily science instruction, 1st and 2nd grade students will receive 30 minutes of daily science instruction, and 3rd - 6th grade students will receive 60 minutes of daily science instruction. The consistency of teaching science and having it build on each other from year to year will help increase student success in the area of science. The Greathouse faculty will use the science curriculum with fidelity and will provide the students with the hands-on experiences needed when learning science.

### **Summary**

Greathouse Elementary is committed to working with all students to help them meet the requirements for secondary and post-secondary educational opportunities. The campus will work together to ensure that all programs are being taught with fidelity. The faculty and staff will also work together to identify individual student needs and develop a support system/intervention for these students in order to close all achievement gaps. Greathouse will continue to offer a safe, educational, positive, and exciting climate for all learners and visitors. Communication will continue to increase in order to create a team of parents and staff members working towards one vision, "Student Success."



# No Child Left Behind Performance Goals

*(These goals have not been updated by the U.S. Department of Education as of the 2008/2009 school year.)*

**Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

**Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

**Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.

**Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

**Goal 5.** All students will graduate from high school.

# GREATHOUSE ELEMENTARY

## Goals

1. Greathouse Elementary will challenge and prepare all students to obtain post-secondary education.
2. Greathouse Elementary will close the achievement gaps among all student population groups.
3. Greathouse Elementary will recruit, develop, and recognize employees who work as a team to accomplish the district goals.
4. Greathouse Elementary will meet or exceed the technology standards of the education community.
5. Greathouse Elementary will achieve a high degree of parent and community satisfaction.
6. Greathouse Elementary will exercise fiscal responsibility and efficiency.

## Objectives

- 1.1. All students will reach high standards, by scoring a minimum score of 2300 or a score within a high standard range, on the various state and district assessments in all core subjects.
- 1.2. All students will participate in a school environment that promotes high expectations, respect, recognizes student accomplishments, and is safe, drug free and promotes a healthy lifestyle.
- 2.1. All students performing below grade level or at risk of performing below grade level will receive intervention.
- 3.1. Greathouse Elementary will recruit highly qualified applicants.
- 3.2. The Greathouse Staff will be provided with opportunities to enhance their knowledge and skills through staff development, in order to impact student achievement and personal growth.
- 3.3. The Greathouse Elementary administration will recognize teachers for their hard work, leadership, and their successes in order to retain highly qualified teachers from year to year.
- 4.1. Greathouse Elementary will exhibit continuous technological improvements and growth.
- 5.1. Greathouse Elementary will continue to maintain a high level of parental involvement, within the school, in order to create an environment that promotes the importance of working together to ensure the children's educational successes.
- 6.1. All budget accounts for the 2008 - 2009 school year will be frequently reviewed, discussed, and reconciled.

# GREATHOUSE ELEMENTARY

**Goal 1.** Greathouse Elementary will challenge and prepare all students to obtain post-secondary education.

**Objective 1.** All students will reach high standards, by scoring a minimum score of 2300 or a score within a high standard range, on the various state and district assessments in all core subjects.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All students will receive individualized and diagnostic instruction to ensure that they meet high standards. (Target Group: All) (NCLB: 1,2,3,4,5)	Academic coaches, Assistant Principal(s), Campus counselors, CEIC members, Instructional Specialist, Principal, Special Ed Teachers, Teacher(s)	August 2008 - May 2009	(F)Bilingual Education , (F)IDEA Special Education, (F)Title IID Technology, (L)Activity Funds, (O)Classroom Teachers, (O)DMAC data, (O)Principal, (O)Supplemental Materials, (O)TEKScore data, (S)Local Funds, (S)State Compensatory	Fountas & Pinnell, TAKS, TPRI, DRA, district generated benchmarks, teacher observations, evaluations from the district adopted materials, and other evaluations that the CEIC, teachers, campus, and district feel is necessary to determine a student's growth.
2. The Greathouse staff will work together to analyze and disaggregate data in order to determine the individual needs of the students within our population. (Target Group: All) (NCLB: 1,2,3,4,5)	Academic coaches, Assistant Principal(s), CEIC members, Counselor(s), Instructional Specialist, Principal, Special Ed Teachers, Teacher(s)	August 2008 - May 2009	(F)Bilingual Education , (F)CTE Funds, (F)IDEA Special Education, (F)Title IID Technology, (L)Activity Funds, (O)Classroom Teachers, (O)DMAC data, (O)Principal, (O)Special Education Teachers, (O)TEKScore data, (S)Local Funds, (S)State Compensatory	District assessments, state assessments, teacher assessments and information, student grades, and other data gathered by the Greathouse staff.

# GREATHOUSE ELEMENTARY

**Goal 1.** Greathouse Elementary will challenge and prepare all students to obtain post-secondary education.

**Objective 2.** All students will participate in a school environment that promotes high expectations, respect, recognizes student accomplishments, and is safe, drug free and promotes a healthy lifestyle.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The students will follow newly implemented Greathouse Student Expectations in order to create a school environment that promotes respect and recognizes student successes. (Target Group: All) (NCLB: 4,5)	Academic coaches, Assistant Principal(s), Counselor(s), Instructional Specialist, Parent Volunteers, Principal, Special Ed Teachers, Teacher(s)	August 2008 - May 2009	(L)Activity Funds, (O)Classroom Teachers, (O)Principal, (S)Local Funds	Parent and student survey, teacher feedback, office referrals, administrative observations (principal, assistant principal, counselor), the number of students being recognized by staff members for our awards assembly.
2. Greathouse students will participate in the CATCH program in order to promote healthy lifestyle choices. (Target Group: All) (NCLB: 4,5)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	August 2008 - May 2009	(L)Activity Funds, (O)Classroom Teachers, (O)Principal, (O)Supplemental Materials	Teacher and administrative observations, lesson plans, CATCH Night participation
3. Students will be provided with a drug education program and "being safe program." (Target Group: All) (NCLB: 3,4,5)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	August 2008 - May 2009	(F)Title IV Safe and Drug Free, (L)Activity Funds, (O)Classroom Teachers, (O)Principal, (O)Supplemental Materials, (S)Local Funds	Counselor reports, Counselor lessons plans, discipline referrals, teacher lesson plans, district safety school survey data.
4. Implement the district and campus Crisis Management Plan. (Target Group: All) (NCLB: 4)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	August 2008 - May 2009	(O)Classroom Teachers, (O)Principal, (S)Local Funds	Drills, Counselor reports, teacher feedback, discipline reports, inspections by the fire marshall, safety surveys.
5. Greathouse will ensure that NCI and TBSI strategies are implemented and that Greathouse Elementary has an established TBSI (Texas Behavior Support Initiative Team) for behavioral interventions. (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Counselor(s), Principal, Special Ed Teachers	August 2008 - May 2009	(F)IDEA Special Education, (F)Title IV Safe and Drug Free, (O)Principal, (O)Special Education Teachers, (O)Supplemental Materials, (S)Local Funds	Discipline reports with PEIMS information. Feedback and records from Special Education Teacher/s, staff development records, classroom teachers, and observations made by counselor, principal, and assistant principal.

# GREATHOUSE ELEMENTARY

**Goal 2.** Greathouse Elementary will close the achievement gaps among all student population groups.

**Objective 1.** All students performing below grade level or at risk of performing below grade level will receive intervention.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All students who are not performing on grade level and those who are at risk of performing below grade level will receive interventions in order to help close the achievement gaps. Interventions will include, but are not limited to, 30 minutes of in school reading intervention (Soar and Early Success), 30 minutes of in school math interventions (AIMS), after school tutorials (3-6), Reading Recovery, push in interventions, pull out interventions, and other programs determined through STAT. (Target Group: All) (NCLB: 1,2,3,4,5)	Academic coaches, Assistant Principal(s), Counselor(s), Instructional Specialist, Principal, Special Ed Teachers, Teacher(s)	August 2008 - May 2009	(F)Bilingual Education , (F)CTE Funds, (F)IDEA Special Education, (F)Title IID Technology, (L)Activity Funds, (O)Classroom Teachers, (O)DMAC data, (O)Principal, (O)Special Education Teachers, (O)Supplemental Materials, (S)Local Funds, (S)State Compensatory	DMAC reports, Innova, lesson plans, Fountas and Pinnell, TPRI, running records, Reading Assessment Wall, teacher and parent feedback, benchmarks, and other assessments determined by campus need and district requirements.
2. Partners in Reading, created through Greathouse parent volunteers, will read with 1st grade students on a weekly basis to help students with their reading fluency and comprehension. (Target Group: All) (NCLB: 1,2,3,4,5)	Parent Volunteers, Principal, Teacher(s)	August 2008 - May 2009	(O)Classroom Teachers, (O)Principal, (O)Supplemental Materials	Teacher feedback, TPRI, Fountas & Pinnell
3. Students in need of additional instructional support will be referred to the STAT team in order to discuss and determine the best intervention/s for the students. (Target Group: All) (NCLB: 1,2,3,4,5)	Academic coaches, Assistant Principal(s), Counselor(s), Director of Special Populations, Instructional Specialist, Principal, Special Ed Teachers, Teacher(s)	August 2008 - May 2009	(O)Classroom Teachers, (O)DMAC data, (O)Principal, (O)Special Education Teachers, (O)Supplemental Materials, (S)Local Funds, (S)State Compensatory	STAT documentation, Tier I and Tier II documentation, benchmark testing, TPRI, Fountas and Pinnell, report cards, teacher and parent feedback.

# GREATHOUSE ELEMENTARY

**Goal 3.** Greathouse Elementary will recruit, develop, and recognize employees who work as a team to accomplish the district goals.

**Objective 1.** Greathouse Elementary will recruit highly qualified applicants.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Greathouse Elementary will interview applicants who meet the highly qualified criteria and make employment recommendations based on certifications, experience, and references. (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), CEIC members, Principal	August 2008 - May 2009	(O)Classroom Teachers, (O)Principal	PDAS, Formal walk-throughs, personnel records and qualifications

# GREATHOUSE ELEMENTARY

**Goal 3.** Greathouse Elementary will recruit, develop, and recognize employees who work as a team to accomplish the district goals.

**Objective 2.** The Greathouse Staff will be provided with opportunities to enhance their knowledge and skills through staff development, in order to impact student achievement and personal growth.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers and staff members will be provided with staff development opportunities dependent on the campus needs and the individual teacher needs. (Target Group: All) (NCLB: 1,2,3,4,5)	Academic coaches, Assistant Principal(s), Counselor(s), Instructional Specialist, Principal, Special Ed Teachers, Teacher(s), Teaching & Learning Department	August 2008 - May 2009	(F)Bilingual Education , (F)IDEA Special Education, (F)Title IID Technology, (L)Activity Funds, (O)Classroom Teachers, (O)DMAC data, (O)Principal, (O)Special Education Teachers, (O)Supplemental Materials, (S)Local Funds, (S)State Compensatory	PDAS, Walk-through, informal observations, teacher and parent feedback, TAKS and other testing results, student performance, lesson plans, and professional development records.

# GREATHOUSE ELEMENTARY

**Goal 3.** Greathouse Elementary will recruit, develop, and recognize employees who work as a team to accomplish the district goals.

**Objective 3.** The Greathouse Elementary administration will recognize teachers for their hard work, leadership, and their successes in order to retain highly qualified teachers from year to year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Teachers, parents, and students recognize teachers using a "Kudos" box in the office. During the last faculty meeting of the month, the administration recognizes a teacher who was given a "Kudo" and he/she is rewarded by the administration. Each teacher is given a copy of the "Kudos" that he/she received. (Target Group: All) (NCLB: 1,2,3,4,5)</p>	<p>Assistant Principal(s), Counselor(s), Principal, Teacher(s)</p>	<p>August 2008 - May 2009</p>	<p>(O)Classroom Teachers, (O)Principal</p>	<p>Teacher retention, teacher feedback, parent and student feedback, observations</p>
<p>2. "Wacky Wednesday" faculty meetings will be implemented in order to help staff members relieve stress and enjoy each other in a fun, family type setting. During these faculty meetings, the staff will be engaged in stress relief activities. (Target Group: All) (NCLB: 1,2,3,4,5)</p>	<p>Counselor(s), Health Services Supervisor, Principal, Teacher(s)</p>	<p>October 2008 - May 2008</p>	<p>(O)Classroom Teachers, (O)Principal, (O)Supplemental Materials</p>	<p>Observations, retention of highly qualified teachers, teacher feedback</p>
<p>3. The Greathouse staff will be provided with opportunities for team building activities and book study opportunities in order to create a collaborative working environment that ensures students achievement and success. (Target Group: All) (NCLB: 1,2,3,4,5)</p>	<p>Academic coaches, Assistant Principal(s), Counselor(s), Instructional Specialist, Principal, Teacher(s)</p>	<p>August 2008 - May 2009</p>	<p>(F)Bilingual Education , (F)IDEA Special Education, (L)Activity Funds, (O)Classroom Teachers, (O)DMAC data, (O)Principal, (O)Special Education Teachers, (O)Supplemental Materials, (S)Local Funds, (S)State Compensatory</p>	<p>Grade level planning opportunities, grade level feedback, professional learning feedback, lesson plans</p>

# GREATHOUSE ELEMENTARY

**Goal 4.** Greathouse Elementary will meet or exceed the technology standards of the education community.

**Objective 1.** Greathouse Elementary will exhibit continuous technological improvements and growth.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Greathouse will increase the amount of technology based instruction, equipment (computers, LCD projectors, Smartboards, document cameras) and staff development (spreadsheets, webpages, MS Word, Smartboard, gradespeed and other necessary programs). (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Campus Instructional Technologist, Counselor(s), Instructional Technology Dept., Principal	Ongoing	(F)Bilingual Education , (F)IDEA Special Education, (F)Title IID Technology, (L)Activity Funds, (O)Classroom Teachers, (O)Principal, (S)Local Funds, (S)State Compensatory	STARR Chart, classroom and computer lab observations, webpage monitoring, PDAS, walk-through documentation

# GREATHOUSE ELEMENTARY

**Goal 5.** Greathouse Elementary will achieve a high degree of parent and community satisfaction.

**Objective 1.** Greathouse Elementary will continue to maintain a high level of parental involvement, within the school, in order to create an environment that promotes the importance of working together to ensure the children's educational successes.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Greathouse Elementary will increase parental communication through the use of a "Knighly Binder." Each student has a binder that has their homework, important notes, behavior reports and communciation logs for parents and teachers. (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	August 2008 - May 2009	(L)Activity Funds, (O)Classroom Teachers, (O)Principal, (O)Supplemental Materials, (S)Local Funds	Parent feedback and surveys, CEIC feedback, teacher feedback
2. Greathouse Elementary will provide oppourtunities for parents to attend afterschool informational meetings, student performances, parent conferences, learning nights, and fun family events. (Target Group: All) (NCLB: 1,2,3,4,5)	Academic coaches, Assistant Principal(s), CEIC members, Counselor(s), Instructional Specialist, Parent Volunteers, Principal, Teacher(s)	August 2008 - May 2009	(L)Activity Funds, (O)Classroom Teachers, (O)Principal, (O)Supplemental Materials, (S)Local Funds, (S)State Compensatory	Parent participation, parent feedback through surveys, PTA feedback, CEIC feedback, and teacher feedback
3. Greathouse Elementary will encourage parents to take advantage of the online access to grades through Gradespeed,on-line access to Everyday Math, email and the campus/staff webpages. (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	August 2008 - May 2009	(O)Classroom Teachers, (O)Principal, (S)Local Funds	Parent feedback from surveys, CEIC feedback, increased communication through Knightly binder and email, teacher feedback

# GREATHOUSE ELEMENTARY

**Goal 6.** Greathouse Elementary will exercise fiscal responsibility and efficiency.

**Objective 1.** All budget accounts for the 2008 - 2009 school year will be frequently reviewed, discussed, and reconciled.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Greathouse CEIC will meet a minimum of 6 times in order to review the campus budget, activity fund, new programs, campus improvement plan, and to discuss student and staff needs. (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), CEIC members, Counselor(s), Principal	August 2008 - May 2009	(F)Bilingual Education , (F)IDEA Special Education, (F)Title IID Technology, (L)Activity Funds, (O)Classroom Teachers, (O)DMAC data, (O)Principal, (O)Special Education Teachers, (O)Supplemental Materials, (S)Local Funds, (S)State Compensatory	CEIC Minutes, budget account information
2. The campus administration will meet regularly to review and reconcile various budgets. (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Counselor(s), Principal	August 2008 - May 2009	(F)Bilingual Education , (F)IDEA Special Education, (F)Title IID Technology, (L)Activity Funds, (O)Classroom Teachers, (O)DMAC data, (O)Principal, (O)Special Education Teachers, (O)Supplemental Materials, (S)Local Funds, (S)State Compensatory	District audit of budget accounts and activity fund accounts.