

DISTRICT NAME: MIDLAND ISD
CAMPUS NAME: EMERSON EL
CAMPUS NUMBER: 165901114

Campus Rating: Recognized
Grade Span: KG - 06

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	236	259	91%	100%	255	276	92%		-1			EX	-	-	EX
African Amer	*	*	80%	*	*	*	88%		-8			-	-	-	-
X Hispanic	101	114	89%	44%	92	104	88%		1			RE	-	-	RE
X White	123	131	94%	51%	146	153	95%		-1			EX	-	-	EX
X Econ Disadv	91	107	85%	41%	99	115	86%		-1			RE	-	-	RE
Writing (70%/80%/90%)															
X All Students	73	77	95%	100%	53	57	93%		2			EX	-	-	EX
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
X Hispanic	*	*	94%	*	*	*	95%		-1			EX	-	-	EX
X White	*	*	95%	*	28	31	90%		5			EX	-	-	EX
X Econ Disadv	32	35	91%	45%	*	*	> 99%		*			EX	-	-	EX
Social Studies (70%/80%/90%)															
All Students	*	*	*	*	*	*	*		*			-	-	-	-
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	*	*	*	*	*		*			-	-	-	-
White	*	*	*	*	*	*	*		*			-	-	-	-
Econ Disadv	*	*	*	*	*	*	*		*			-	-	-	-
Mathematics (65%/80%/90%)															
X All Students	235	259	91%	100%	248	276	90%		1			EX	-	-	EX
African Amer	*	*	90%	*	12	16	75%		15			-	-	-	-
X Hispanic	97	114	85%	44%	88	104	85%		0			RE	-	-	RE
X White	125	131	95%	51%	145	153	95%		0			EX	-	-	EX
X Econ Disadv	88	107	82%	41%	95	115	83%		-1			RE	-	-	RE
Science (60%/80%/90%)															
X All Students	54	59	92%	100%	62	66	94%		-2			EX	-	-	EX
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	93%	*	*	*	91%		2			-	-	-	-
White	26	29	90%	49%	*	*	97%		-7			-	-	-	-
Econ Disadv	15	19	79%	32%	*	*	94%		-15			-	-	-	-

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Reading/ELA															
ELL Students	*	*	> 99%		*	*	> 99%		0			-	-	-	-

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %				
Reading/ELA								
X All Students	115	259	44%	100%				EX
X Econ Disadv	26	107	24%	41%				RE
Mathematics								
X All Students	107	259	41%	100%				EX
X Econ Disadv	26	107	24%	41%				RE

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
13	1	N/A	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com-pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com-pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09				Required Improvement		
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.