

2010-11 Academic Excellence Indicator System

District Name: MIDLAND ISD

Campus Name: EMERSON EL

Campus #: 165901114

2011 Accountability Rating: Recognized

***Gold Performance Acknowledgments:
Commended on Science***

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District Name: MIDLAND ISD
 Campus Name: EMERSON EL
 Campus #: 165901114

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 1
 Total Students: 500
 Grade Span: KG - 06
 School Type: Elementary

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	83%	95%	88%	*	87%	90%	*	*	*	*	*	79%	*
	2010	92%	85%	95%	97%	*	94%	> 99%	*	*	*	*	*	95%	*
Mathematics	2011	88%	81%	93%	88%	*	78%	97%	*	*	*	*	*	79%	*
	2010	87%	76%	91%	89%	*	81%	95%	*	*	*	*	*	82%	*
All Tests	2011	83%	74%	90%	84%	*	78%	90%	*	*	*	*	*	75%	*
	2010	84%	73%	89%	89%	*	81%	95%	*	*	*	*	*	82%	*
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	80%	92%	91%	*	86%	95%	*	*	*	*	> 99%	83%	*
	2010	86%	78%	92%	98%	*	> 99%	96%	*	*	*	*	*	> 99%	*
Mathematics	2011	89%	83%	95%	85%	*	78%	90%	*	*	*	*	> 99%	69%	*
	2010	89%	79%	94%	93%	*	89%	96%	*	*	*	*	*	83%	*
Writing	2011	91%	86%	93%	95%	*	94%	95%	*	*	*	*	*	91%	*
	2010	92%	83%	96%	93%	*	96%	89%	*	*	*	*	*	> 99%	*
All Tests	2011	78%	69%	84%	81%	*	72%	88%	*	*	*	*	80%	67%	*
	2010	78%	66%	86%	86%	*	86%	85%	*	*	*	*	*	84%	*
TAKS Met 2011 Standard Grade 5 (English) First Administration Only															
Reading	2011	87%	82%	93%	93%	*	89%	> 99%	*	*	*	*	86%	84%	*
	2010	86%	79%	92%	86%	*	81%	91%	*	*	*	*	*	81%	*
Mathematics	2011	86%	79%	93%	81%	*	74%	86%	*	*	*	*	57%	74%	*
	2010	86%	77%	92%	86%	*	81%	91%	*	*	*	*	*	81%	*
Science	2011	86%	83%	89%	92%	*	93%	90%	*	*	*	*	43%	79%	*
	2010	87%	84%	94%	94%	*	92%	97%	*	*	*	*	*	94%	*
All Tests	2011	76%	69%	83%	73%	*	70%	76%	*	*	*	*	< 1%	47%	*
	2010	75%	66%	83%	83%	*	77%	89%	*	*	*	*	*	77%	*
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	86%	*	89%	*	86%	90%	*	*	*	*	*	86%	*
	2010	86%	85%	*	85%	*	74%	93%	*	*	*	*	*	64%	*
Mathematics	2011	83%	80%	*	95%	*	89%	> 99%	*	*	*	*	*	89%	*
	2010	83%	79%	*	87%	*	87%	88%	*	*	*	*	*	79%	*
All Tests	2011	76%	74%	*	87%	*	82%	90%	*	*	*	*	*	82%	*
	2010	76%	74%	*	79%	*	68%	88%	*	*	*	*	*	57%	*

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TEXAS EDUCATION AGENCY
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 2010-11 Campus Performance

Section I - Page 2
 Total Students: 500
 Grade Span: KG - 06
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)														
Reading/ELA	2011	90%	87%	94%	91%	80%	89%	94%	*	*	*	94%	85%	*
	2010	90%	86%	94%	92%	88%	88%	95%	*	n/a	n/a	n/a	75%	86%
Mathematics	2011	84%	79%	94%	91%	90%	85%	95%	*	*	*	89%	82%	*
	2010	84%	77%	92%	90%	75%	85%	95%	*	n/a	n/a	n/a	92%	83%
Writing	2011	92%	88%	93%	95%	*	94%	95%	*	*	*	*	91%	*
	2010	93%	86%	96%	93%	*	95%	90%	*	n/a	n/a	n/a	> 99%	*
Science	2011	83%	77%	88%	92%	*	93%	90%	*	*	*	43%	79%	*
	2010	82%	76%	93%	94%	*	91%	97%	*	n/a	n/a	*	94%	*
All Tests	2011	76%	70%	85%	85%	80%	81%	89%	*	*	*	61%	74%	*
	2010	76%	68%	86%	85%	75%	78%	91%	*	n/a	n/a	67%	76%	*
TAKS Commended Performance (Sum of All Grades Tested)														
Reading/ELA	2011	33%	28%	42%	44%	30%	38%	51%	*	*	*	28%	24%	*
	2010	32%	28%	37%	39%	27%	34%	44%	*	*	*	50%	26%	*
Mathematics	2011	29%	25%	40%	41%	40%	27%	54%	*	*	*	17%	24%	*
	2010	28%	23%	40%	35%	27%	26%	41%	*	*	*	33%	21%	*
Writing	2011	31%	25%	28%	42%	*	31%	50%	*	*	*	*	20%	*
	2010	32%	23%	33%	39%	*	29%	52%	*	*	*	*	26%	*
Science	2011	30%	25%	49%	59%	*	48%	72%	*	*	*	< 1%	32%	*
	2010	28%	23%	49%	59%	*	54%	63%	*	*	*	*	48%	*
All Tests	2011	16%	13%	21%	26%	30%	17%	35%	*	*	*	6%	11%	*
	2010	15%	12%	21%	23%	18%	16%	29%	*	*	*	25%	14%	*
TAKS-M Met 2011 Standard (Sum of All Grades Tested)														
Reading/ELA	2011	86%	83%	> 99%	> 99%	*	*	> 99%	*	*	*	> 99%	> 99%	*
	2010	85%	78%	> 99%	> 99%	*	*	*	*	*	*	> 99%	*	*
Mathematics	2011	77%	68%	> 99%	> 99%	*	*	> 99%	*	*	*	> 99%	> 99%	*
	2010	75%	61%	91%	> 99%	*	*	*	*	*	*	> 99%	*	*
Science	2011	60%	45%	60%	33%	*	*	40%	*	*	*	33%	33%	*
	2010	58%	39%	50%	*	*	*	*	*	*	*	*	*	*
All Tests	2011	66%	58%	83%	60%	*	*	50%	*	*	*	60%	50%	*
	2010	64%	52%	79%	> 99%	*	*	*	*	*	*	> 99%	*	*

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Performance

Section I - Page 3
 Total Students: 500
 Grade Span: KG - 06
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	*	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	91.0%	93.7%	93.5%	95.9%	92.9%	96.9%	95.1%	*	*	-	*	33.3%	92.8%	*
Not on TAKS	7.6%	5.3%	6.1%	4.1%	7.1%	3.1%	4.9%	*	*	-	*	66.7%	7.2%	*
TAKS(Acc) Only	2.4%	1.2%	1.8%	1.0%	0.0%	1.6%	0.7%	*	*	-	*	16.7%	1.6%	*
TAKS-M Only	3.1%	2.5%	2.0%	2.7%	0.0%	1.6%	4.2%	*	*	-	*	44.4%	5.6%	*
TAKS-Alt Only	0.9%	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Combination	1.3%	0.8%	1.2%	0.3%	7.1%	0.0%	0.0%	*	*	-	*	5.6%	0.0%	*
By Acct Status														
Acct System	94.0%	94.7%	94.6%	87.8%	71.4%	89.1%	91.0%	*	*	-	*	100.0%	85.6%	*
Non-Acct System	4.6%	4.3%	5.1%	12.2%	28.6%	10.9%	9.0%	*	*	-	*	0.0%	14.4%	*
Mobile	4.6%	4.3%	5.1%	12.2%	28.6%	10.9%	9.0%	*	*	-	*	0.0%	14.4%	*
Non-Acct Test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Not Tested														
Absent	1.4%	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
LEP Exempt	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Other	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Total Count	3,231,780	14,311	268	295	14	128	144	3	1	0	4	18	125	3
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.0%	100.0%	99.7%	100.0%	100.0%	99.3%	*	-	-	-	92.3%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	93.7%	93.0%	97.6%	90.9%	96.7%	98.7%	*	-	-	-	46.2%	97.5%	*
Not on TAKS	7.8%	5.4%	6.5%	2.1%	9.1%	3.3%	0.7%	*	-	-	-	46.2%	2.5%	*
TAKS(Acc) Only	2.3%	1.4%	1.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
TAKS-M Only	3.3%	2.3%	2.5%	1.0%	9.1%	0.8%	0.7%	*	-	-	-	23.1%	0.8%	*
TAKS-Alt Only	0.8%	0.7%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Combination	1.3%	0.9%	1.2%	1.0%	0.0%	2.4%	0.0%	*	-	-	-	23.1%	1.7%	*
By Acct Status														
Acct System	90.0%	92.3%	91.7%	95.5%	90.9%	94.3%	96.7%	*	-	-	-	69.2%	95.0%	*
Non-Acct System	8.6%	6.7%	7.7%	4.2%	9.1%	5.7%	2.6%	*	-	-	-	23.1%	5.0%	*
Mobile	4.4%	3.7%	5.0%	3.1%	0.0%	4.9%	2.0%	*	-	-	-	0.0%	4.1%	*
Non-Acct Test	4.2%	3.1%	2.7%	1.0%	9.1%	0.8%	0.7%	*	-	-	-	23.1%	0.8%	*
Not Tested														
Absent	1.4%	1.0%	0.0%	0.3%	0.0%	0.0%	0.7%	*	-	-	-	7.7%	0.0%	*
LEP Exempt	0.1%	0.2%	0.0%	0.3%	0.0%	0.0%	0.7%	*	-	-	-	7.7%	0.0%	*
Other	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Total Count	3,175,337	14,131	260	287	11	123	151	2	0	0	0	13	121	2

District Name: MIDLAND ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
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Section I - Page 5
 Total Students: 500
 Grade Span: KG - 06
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2011	14%	21%	7%	19%	*	26%	14%	*	*	*	*	43%	26%	*
2010	14%	24%	8%	14%	*	19%	9%	*	*	*	*	*	19%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	93%	89%	98%	97%	*	96%	97%	*	*	*	*	> 99%	> 99%	*
2010	92%	86%	97%	91%	*	85%	97%	*	*	*	*	*	87%	*
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	94.3%	100.0%	80.0%	*	*	-	-	-	-	-	*	*	-
2009	84.7%	91.7%	100.0%	100.0%	-	*	*	-	n/a	n/a	n/a	-	*	-
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2011	28%	19%	*	*	*	*	*	*	*	*	*	*	*	*
2010	29%	24%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2011	76%	78%	*	*	*	*	*	*	*	*	*	*	*	*
2010	75%	75%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	72%	96%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	*
2009-10	79%	67%	89%	> 99%	*	> 99%	*	*	*	*	*	*	> 99%	*
Attendance Rate @														
2009-10	95.5%	94.7%	96.4%	96.0%	97.3%	95.6%	96.2%	*	*	-	*	94.1%	95.7%	94.8%
2008-09	95.6%	94.7%	96.8%	96.2%	95.7%	95.5%	96.6%	*	n/a	n/a	n/a	95.3%	95.4%	94.6%

District Name: MIDLAND ISD
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 1
 Total Students: 500
 Grade Span: KG - 06
 School Type: Elementary

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	500	100.0%	22,460	21,614	4,912,385
Students By Grade:					
Early Childhood Education	0	0.0%	0.4%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	3.9%	3.3%	4.5%
Kindergarten	75	15.0%	14.4%	8.2%	7.6%
Grade 1	81	16.2%	16.0%	7.9%	7.9%
Grade 2	70	14.0%	15.7%	7.8%	7.7%
Grade 3	63	12.6%	16.3%	7.4%	7.6%
Grade 4	82	16.4%	17.4%	7.8%	7.6%
Grade 5	63	12.6%	13.8%	7.4%	7.6%
Grade 6	66	13.2%	2.0%	7.3%	7.4%
Grade 7	0	0.0%	0.1%	7.5%	7.3%
Grade 8	0	0.0%	0.1%	7.3%	7.2%
Grade 9	0	0.0%	0.0%	7.9%	7.9%
Grade 10	0	0.0%	0.0%	7.6%	7.0%
Grade 11	0	0.0%	0.0%	6.6%	6.4%
Grade 12	0	0.0%	0.0%	5.9%	5.9%
Ethnic Distribution:					
African American	38	7.6%	7.8%	8.7%	12.9%
Hispanic	200	40.0%	35.6%	56.8%	50.3%
White	251	50.2%	50.2%	32.2%	31.2%
American Indian	4	0.8%	0.5%	0.3%	0.5%
Asian	4	0.8%	3.3%	1.1%	3.4%
Pacific Islander	0	0.0%	0.1%	0.0%	0.1%
Two or More Races	3	0.6%	2.5%	0.8%	1.6%
Economically Disadvantaged	216	43.2%	41.4%	52.2%	59.2%
Limited English Proficient (LEP)	6	1.2%	9.4%	8.2%	16.9%
Students w/Disciplinary Placements (2009-10)	0	0.0%	0.2%	3.9%	1.9%
At-Risk	118	23.6%	31.6%	41.5%	46.3%
Mobility (2009-10)	74	15.8%	12.5%	18.5%	18.2%
Number of Students per Teacher	15.6	n/a	15.7	15.0	14.7

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	9.6%	2.3%	3.9%	2.3%	0.0%	7.6%	11.0%	10.7%
Grade 1	6.5%	3.3%	4.0%	4.7%	0.0%	7.2%	6.5%	8.9%
Grade 2	3.3%	1.6%	1.6%	2.8%	0.0%	3.8%	3.4%	4.1%
Grade 3	0.0%	1.0%	1.0%	2.0%	0.0%	3.6%	1.6%	1.8%
Grade 4	0.0%	0.5%	0.4%	1.1%	0.0%	0.5%	0.8%	0.9%
Grade 5	3.2%	1.1%	1.6%	1.3%	0.0%	2.9%	1.0%	1.3%
Grade 6	0.0%	1.1%	0.2%	0.7%	0.0%	2.0%	0.0%	1.2%
Grade 7	-	0.0%	0.7%	1.0%	-	0.0%	10.6%	1.4%
Grade 8	-	0.0%	0.5%	1.2%	-	0.0%	2.8%	2.1%

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TEXAS EDUCATION AGENCY
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2010-11 Campus Profile

Section II - Page 2
Total Students: 500
Grade Span: KG - 06
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	18.5	19.4	19.5	19.0
Grade 1	19.9	19.3	19.5	18.9
Grade 2	18.0	19.2	18.5	18.8
Grade 3	21.3	19.4	18.9	18.8
Grade 4	19.5	19.6	17.6	19.0
Grade 5	19.9	21.2	19.4	21.4
Grade 6	20.2	19.8	19.7	20.7
Mixed Grades	-	27.4	12.0	23.9
Secondary: English/Language Arts	-	14.5	16.8	17.3
Foreign Languages	-	-	16.6	19.0
Mathematics	-	7.5	18.0	17.9
Science	-	15.0	20.3	19.0
Social Studies	-	15.0	18.8	19.6

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TEXAS EDUCATION AGENCY
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Section II - Page 3
 Total Students: 500
 Grade Span: KG - 06
 School Type: Elementary

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	39.3	100.0%	100.0%	100.0%	100.0%
Professional Staff:	36.8	93.7%	83.2%	66.2%	63.4%
Teachers	32.1	81.6%	71.7%	52.2%	50.5%
Professional Support	2.8	7.0%	7.8%	10.4%	9.0%
Campus Admin. (School Leader.)	2.0	5.1%	3.7%	2.9%	2.8%
Educational Aides:	2.5	6.3%	16.8%	4.9%	9.5%
Total Minority Staff:	9.2	23.3%	14.5%	42.0%	44.0%
Teachers By Ethnicity and Sex:					
African American	1.2	3.7%	1.9%	4.2%	9.3%
Hispanic	5.0	15.6%	8.9%	20.5%	23.7%
White	25.9	80.7%	87.3%	74.6%	63.9%
American Indian	0.0	0.0%	0.4%	0.1%	0.4%
Asian	0.0	0.0%	0.5%	0.3%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	0.4%	1.3%
Males	0.0	0.0%	5.4%	18.6%	23.2%
Females	32.1	100.0%	94.6%	81.4%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	3.2%	5.5%	6.0%
1-5 Years Experience	7.2	22.4%	27.0%	31.3%	30.0%
6-10 Years Experience	1.0	3.1%	22.4%	19.4%	21.1%
11-20 Years Experience	14.0	43.7%	26.9%	25.9%	25.0%
Over 20 Years Experience	9.9	30.8%	20.5%	18.0%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		16.2 yrs.	12.3 yrs.	11.5 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:		11.7 yrs.	8.1 yrs.	8.1 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$41,104	\$41,173	\$41,272
1-5 Years Experience		\$42,794	\$43,154	\$42,833	\$44,013
6-10 Years Experience		\$43,750	\$44,900	\$44,324	\$46,604
11-20 Years Experience		\$48,914	\$48,979	\$48,829	\$50,476
Over 20 Years Experience		\$57,527	\$55,883	\$56,838	\$58,691
Average Actual Salaries (regular duties only):					
Teachers		\$50,035	\$47,654	\$47,108	\$48,638
Professional Support		\$45,637	\$52,537	\$54,734	\$57,045
Campus Administration (School Leadership)		\$64,394	\$67,912	\$65,539	\$70,819
Contracted Instructional Staff (not incl. above):		0.0	6.3	0.0	2,180.4

District Name: MIDLAND ISD
 Campus Name: EMERSON EL
 Campus #: 165901114

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2010-11 Campus Profile

Section II - Page 4
 Total Students: 500
 Grade Span: KG - 06
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2009-10)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,706,291	100.0%	\$5,423	\$2,900,806	100.0%	\$5,813	\$130,643,087	100.0%	\$6,022
Instruction (11,95)	\$2,036,415	75.2%	\$4,081	\$2,068,194	71.3%	\$4,145	\$98,468,246	75.4%	\$4,539
Instructional-Related Services (12,13)	\$106,873	3.9%	\$214	\$106,905	3.7%	\$214	\$5,261,344	4.0%	\$243
Instructional Leadership (21)	\$20,467	0.8%	\$41	\$20,467	0.7%	\$41	\$1,721,508	1.3%	\$79
School Leadership (23)	\$217,967	8.1%	\$437	\$217,967	7.5%	\$437	\$8,526,027	6.5%	\$393
Support Services-Student (31,32,33)	\$147,757	5.5%	\$296	\$148,954	5.1%	\$299	\$5,858,899	4.5%	\$270
Other Campus Costs (35,36,51,52,53)	\$176,812	6.5%	\$354	\$338,319	11.7%	\$678	\$10,807,063	8.3%	\$498
By Program:									
Total Operating Expenditures	\$2,529,479	100.0%	\$5,069	\$2,562,455	100.0%	\$5,135	\$117,988,614	100.0%	\$5,439
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,576,135	4.7%	\$257
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$62,099	0.1%	\$3
Accelerated Education (24,30)	\$135,771	5.4%	\$272	\$135,771	5.3%	\$272	\$10,419,424	8.8%	\$480
Gifted & Talented Education (21)	\$79,710	3.2%	\$160	\$79,710	3.1%	\$160	\$1,620,124	1.4%	\$75
Regular Education (11)	\$2,151,295	85.0%	\$4,311	\$2,155,803	84.1%	\$4,320	\$82,480,766	69.9%	\$3,802
Special Education (23)	\$162,703	6.4%	\$326	\$191,171	7.5%	\$383	\$17,756,864	15.0%	\$819
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$73,202	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	8.7%	7.7%	16.2%
Career & Technical Education	0	0.0%	0.0%	19.6%	21.0%
Gifted & Talented Education	35	7.0%	5.1%	6.8%	7.7%
Special Education	28	5.6%	8.2%	6.5%	8.8%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	3.2%	7.1%	5.5%
Career & Technical Education	0.0	0.0%	0.0%	2.6%	4.0%
Compensatory Education	0.0	0.0%	4.6%	1.0%	2.9%
Gifted & Talented Education	0.9	2.7%	0.8%	4.2%	1.9%
Regular Education	28.5	88.8%	83.5%	75.5%	73.4%
Special Education	2.7	8.4%	8.0%	5.8%	9.1%
Other	0.0	0.0%	0.0%	3.8%	3.2%

- '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.