

CROCKETT ELEMENTARY

Campus Improvement Plan

2011/2012

Cougars Motto: Today we will lift each other up and not knock each other down with our words and actions.

Date Reviewed: 09/09/11

Date Approved: 09/30/11

CROCKETT ELEMENTARY

Mission

The mission of Crockett Elementary is to create and maintain a learning community that ensures high levels of academic achievement. We will facilitate all learners taking ownership in setting and attaining personal achievement goals, as determined by Midland ISD, state (TEKS, ELPS and Pre-K guideline), and national standards. We are dedicated to providing a safe and productive support system; where we will teach, coach, motivate, engage and intervene to ensure the success of all

Vision

We, the staff at Crockett Elementary, believe all kids can learn and it is our responsibility to help all students to achieve high standards of learning.

Nondiscrimination Notice

CROCKETT ELEMENTARY does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the Rehabilitation Act of 1973; as amended.

CROCKETT ELEMENTARY Site Base

Name	Position
Arrocha-Flores, Angela	Read 180 Teacher
Ashley, Billy	Community Rep.
Borrego, Rebecca	Pre-K/Headstart
Cook, Stephanie	Literacy Coach
Gerhard, Kristin	2nd Grade
Herrera, Hector	4th Grade Bilingual
Hudson, Bernice	Parent
Jolly, Ashley	Kindergarten
Jolly, Linda	Executive Director of Elementary Education & Feder
Leach, Stacy	5th Grade Math/Science
Leiker, Martin	Partners in Education
Longoria, Eva	1st Grade
Malm, Denise	Community Rep.
Mata, Maria	Kindergarten Bilingual
Ruiz, Jennifer	Principal
Sanchez, Ana	Bilingual Coach
Sanders, Marlene	3rd Grade Math/Science
Silvas, Linda	Assistant Principal
True, Christine	6th Grade Science/Social Studies

Resources

Resource	Source	Amount
Title I	Federal	\$279,515.00
Local Funds	State	\$54,779.00

Educating the Future!



Midland Independent School District

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Ryder Warren, Ed.D.
Superintendent of Schools

2011- 2012 Goals Midland ISD

- MISD will support high academic standards.
- MISD will uniformly use effective instructional strategies.
- MISD will recruit, develop, and support highly motivated staff members who maximize student success.
- MISD will prepare technologically advanced students.
- MISD will provide facilities that support exemplary learning environments.
- MISD will fully develop positive partnerships with Midland's community and business organizations.
- MISD will exercise fiscal responsibility.

Approved by Board: August 9, 2011

Crockett Elementary Elementary Comprehensive Needs Assessment 2011-12:

- A Comprehensive Needs Assessment was conducted by the Crockett Elementary staff June 2011.
- Findings were discussed among CEIC members June 2011.

Data Sources Examined
<ul style="list-style-type: none">• <i>AEIS Report</i>• <i>Federal Accountability Data for AYP</i>• <i>TAKS Data--disaggregated</i>• <i>Attendance Reports</i>• <i>Discipline Referral Data</i>• <i>Parent, Community, Teacher, and /or Student Surveys</i>• <i>Benchmark Testing Data</i>• <i>Star Early Literacy/ Tejas Lee Data</i>• <i>Campus events Sign-In Pages</i>• <i>Safe Schools Survey</i>• <i>F&P/ EDL2 Data</i>• <i>SchoolNet</i>• <i>PEIMS</i>• <i>Lead Your School Power Walk Data</i>

Summary of Findings:

Crockett Elementary is a campus that serves students Kindergarten through Sixth grade. The Crockett Elementary staff believes every student is entitled to a rich and rigorous curriculum. The staff of Crockett Elementary will create a Professional Learning Community through collaboration, commitment, and data driven-decisions that focus on the goal of accelerating students to a higher level of academic success. The staff is committed to assisting students towards secondary and post-secondary achievement by closing the achievement gap within all subgroups.

TAKS	Math		Reading/ELA		Writing		Science	
	% Met Standard	+/-	% Met Standard	+/-	% Met Standard	+/-	% Met Standard	+/-
All Students	2010 59	+10	2010 77	-5	2010 69	+5	2010 72	+/- -5
Hispanic Students	61	+10	78	-3	67	+4	83	-18
African American Students	50	+11	73	-15	88	-5	42	0
Economically Disadvantaged	59	+7	76	-5	68	+7	73	-2
English Language Learners	67	-14	67	-18			69	-51
Special Education	20	+60	*	93	*	*	*	75

Area highlighted in yellow resulted in Crockett being rated Academically Unacceptable.

Crockett Elementary staff believes that our students' success is directly reflective of the commitment of staff members in identifying and targeting academic, emotional and social achievement. We believe that by disaggregating our formal and informal student data, we will be able to develop an educational plan for every student, so that, they can reach their academic potential.

Crockett Elementary has and will continue to analyze TEKS/STAAR and build high rigorous and relevant lessons. We will work to disaggregate data and create learning patterns for student success. The campus leadership team will consist of Principal, Assistant Principal, and Coaches (Bilingual, Literacy and Math). The campus will have a teacher instructional leadership team comprised of one teacher at each grade-level serving as a representative.

Prioritized Areas of Concern	
Areas of Concern	Data Source
<i>African American sub-population: Reading, Math and Science</i>	<i>State Accountability (AEIS)</i>
<i>English Language Learners (ELLs): All Core Content areas</i>	<i>State Accountability (AEIS), AYP</i>
<i>Economically Disadvantaged: All Core Content areas</i>	<i>State Accountability (AEIS)</i>
<i>Reading: All Students</i>	<i>State Accountability (AEIS)</i>
<i>Writing: All Students</i>	<i>State Accountability (AEIS)</i>
<i>Writing: Hispanic Sub-population</i>	<i>State Accountability (AEIS)</i>

Campus will address the above areas of concerns by focusing our energies and resources on the following:

- **Curriculum and Assessment** – All decisions will be Data Driven. Teachers and Leadership Team will meet weekly in data meetings to assist in Grade-level Decision-Making for curriculum effectiveness and intervention needs. We will meet monthly to make vertical decisions on teaching and learning effectiveness. We will have district benchmarks and daily assignments to make decisions on student needs.
- **Instruction** – Teachers will implement researched-based best practices in teaching. Our focus will be on implementing strong Tier I instruction (for example: guided reading), as well as, early identification of struggling learners (Rtl and STAT). Campus will develop engaged learners through cooperative learning strategies (for example: Kagan)

- **Student Support** – Support Staff Members will mentor students, identified through CIT (Campus Intervention Team) as high need students. We will meet weekly to encourage and support students in the learning process. We will use formal and informal data to create targeted small-group instruction, Saturday Academies and Cougar Academy (A summer enrichment program)
- **Parents and Community** – A teacher team, comprised of teachers, will analyze the challenge of bringing the parents and community needs, therefore, opening a better communication network between all parties.

Crockett Elementary Elementary values highly qualified staff members and will appropriate staff development funds to provide quality activities and workshops for teachers and Staff.

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2011/2012 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

CROCKETT ELEMENTARY

Goal 1. Crockett Elementary will support high academic standards.

- Objective 1.** 100% of Crockett students will reach high standards, scoring a minimum proficient, on the various state testing and on grade level according to district assessments in all core subjects.
- Objective 2.** The daily attendance goal will be 97% for the upcoming school year.
- Objective 3.** 100% of Crockett's English Language Learners (ELL) will show one level of growth according to TELPAS.
- Objective 4.** Improve student fitness in K-12 Physical Education resulting in a 20% increase of the Fitnessgram scores and improve wellness in health by 20%, using Coordinated School Health Program (CSHP), such as: Bienester, The Great Body Shop, &/or Spark.

Goal 2. Crockett Elementary will uniformly use effective instructional strategies.

- Objective 1.** 100% of Crockett students will receive researched-based core instruction, using district provided scope and sequence as well as campus provided support resources.
- Objective 2.** 100% of Crockett's students working below grade level will receive interventions using scientific research based programs and materials.
- Objective 3.** 100% of the identified students needing intervention will receive research-based instruction from highly qualified staff.
- Objective 4.** 100% of Crockett staff members will collaborate to ensure a smooth transition from grade-level to grade-level to maximize student success
- Objective 5.** 100% Crockett staff members will utilize cooperative learning strategies to increase authentic student engagement in order to increase student success.

Goal 3. Crockett Elementary will recruit, develop, and support highly motivated staff members who maximize student success.

- Objective 1.** 100% of Crockett staff will meet the NCLB criteria of Highly Qualified.
- Objective 2.** Crockett administration will recognize 100% of staff members for their hard work, leadership and success, in order to retain highly qualified teachers from year to year.
- Objective 3.** 100% of Crockett staff members will participate in professional development that will allow them to effectively implement the district curriculum and programs, as well as, provide professional growth in identified areas that are designed to have high positive impact on student success.

Goal 4. Crockett Elementary will prepare technology advanced students.

- Objective 1.** 100% availability of technology for students and teachers to use as a support to academics.

CROCKETT ELEMENTARY

Goal 5. Crockett Elementary will provide facilities that support exemplary learning environments.

Objective 1. 100% of Crockett's students will participate in learning environments that are safe, drug free, and conducive to learning and promotes a healthy lifestyle.

Goal 6. Crockett Elementary will fully develop positive partnerships with Midland's community and business organizations.

Objective 1. Parental, Business and Community Involvement will increase 20% in activities both at the campus and grade level.

Goal 7. Crockett Elementary will exercise fiscal responsibility.

Objective 1. Through out the 2011 - 2012 school year the CEIC will meet a minimum of six times to review the local budget, new programs, and approve staff development.

Objective 2. As a Title I campus 100% of the funds will be allocated and used according to federal guidelines.

CROCKETT ELEMENTARY

Goal 1. Crockett Elementary will support high academic standards.

Objective 1. 100% of Crockett students will reach high standards, scoring a minimum proficient, on the various state testing and on grade level according to district assessments in all core subjects.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Crockett Staff and collaborative teams will analyze and disaggregate data for establishing individual, small group, and whole class instruction to ensure all student success, by scoring on or above grade level on all tests. (Title I SW: 1.2,3,4) (Target Group: All) (NCLB: 1.2,3,5)	Academic coaches, Assistant Principal(s), CEIC members, Core Subject Teachers, Instructional Focus Group, Instructional Specialist, Principal, Special Ed Teachers, TEA Campus Intervention Team, Teacher(s)	Third and six week of each six weeks data meetings	(F)Title I, (L)Activity Funds, (S)Local Funds	Ongoing evaluations of district and campus assessments/benchmarks, evaluation of district and campus materials, teacher observations, STAR Early Literacy, STAR Literacy, STAR Math, Tejas Lee, F&P/EDL and STAAR.
3. Crockett will provide an individualized program for students with disabilities in various curriculums in the least restrictive environment, with the emphasis on increase participation in the general education curriculum and district wide assessments. (Title I SW: 2.3,4) (Target Group: SPED) (NCLB: 1.2,3,5)	Academic coaches, Assistant Principal(s), Counselor(s), Principal, Special Ed Teachers, Teacher(s)	Monthly	(F)IDEA Special Education	Annual ARD and IEP General and Special Education teachers meeting and review grades and other assessments.
6. Students identified as struggling, will be invited to either afterschool or Saturday tutorials. Tutorials will target weak TEKS to reteach in various modalities. (Title I SW: 1.2,3,4,5,6) (Target Group: All) (NCLB: 1.2,3,4,5)	Academic coaches, Assistant Principal(s), Campus counselors, Instructional Specialist, Principal, Special Ed Teachers, Teacher(s)	Monthly	(F)Title I, (L)Activity Funds, (O)Local Budget Data	Six Weeks test results and teacher observations
7. Teachers will have instructional support materials to use for targeted instruction and/or tutorials. (ex: Region 4 materials, Kamico, America Math, etc) (Title I SW: 1.2,3,4,5) (Target Group: All) (NCLB: 1.2,3,4,5)	Academic coaches, Assistant Principal(s), Core Subject Teachers, Instructional Specialist, Principal, Special Ed Teachers, Teacher(s)	3 weeks	(F)Title I, (L)Activity Funds, (O)Local Budget Data	6 weeks assessments
8. TEKS, classroom instruction and assessments will be aligned through planning days. (Title I SW: 1.2,3,4,5) (Target Group: All) (NCLB: 1.2,3,4,5)	Academic coaches, Assistant Principal(s), Instructional Specialist, Principal, Teacher(s), Teaching & Learning Department	weekly and 6 weeks	(F)Title I, (L)Activity Funds, (L)C-Scope Resource Bank, (L)SchoolNet Data, (L)Staff Development, (O)District Staff, (O)Local Budget Data, (O)Principal, (O)Supplemental Materials	CIA agendas and products

CROCKETT ELEMENTARY

Goal 1. Crockett Elementary will support high academic standards.

Objective 2. The daily attendance goal will be 97% for the upcoming school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Crockett attendance committee, made up of administrators, counselor, and teacher(s), will provide incentives to encourage students to achieve perfect attendance. (Title I SW: 1,2) (Target Group: All) (NCLB: 1,2,4,5)	Academic coaches, Assistant Principal(s), Campus counselors, CEIC members, Principal	6 weeks	(F)Title I, (L)Activity Funds, (O)Classroom Teachers	Daily attendance reports.

CROCKETT ELEMENTARY

Goal 1. Crockett Elementary will support high academic standards.

Objective 3. 100% of Crockett's English Language Learners (ELL) will show one level of growth according to TELPAS.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Bilingual teachers will lead English Language Learner (ELL) students through the academic language strategies and the four modes of language acquisition. (Title I SW: 1,2,3,9) (Target Group: LEP) (NCLB: 1,2,3,5)	Academic coaches, Assistant Principal(s), Director of Bilingual/ESL, Director of Special Education, Instructional Focus Group, Instructional Specialist, Principal	semester	(F)Bilingual Education , (F)English as a Second Language, (F)Title I, (O)Classroom Teachers, (O)Designated Funds, (O)DMAC data, (O)Local Districts, (O)Principal, (S)Local Funds	Telpas, STAAR, Pensive notebook, Read Now Power Up, English In a Flash, Tejas Lee, EDL, Woodcock-Munoz
2. Bilingual teachers will provide instruction in native language, ensuring a strong academic foundation, and utilizing the late exit model to ensure success. (Title I SW: 2,3,4,8,9,10) (Target Group: LEP) (NCLB: 1,2,3,4,5)	Academic coaches, Assistant Principal(s), Counselor(s), Director of Bilingual/ESL, Director of Special Education, Instructional Specialist, Principal, Teacher(s)	semester	(F)English as a Second Language, (F)Title I, (L)Activity Funds, (O)Classroom Teachers, (O)Local Districts, (O)Principal, (O)Supplemental Materials, (S)Local Funds	Woodcock_Munoz, STAAR, TELPAS, Tejas Lee, EDL, Pensive notebook, English In a Flash, Read Now Power Up, SAM
3. Kindergarten -2nd grade students in Bilingual classes will receive ESL instruction and support from Imagine Learning English. (Title I SW: 1,2,8,9,10) (Target Group: LEP) (NCLB: 1,2,4,5)	Assistant Principal(s), Director of Bilingual/ESL, Principal, Teacher(s)	Weekly	(F)Bilingual Education , (F)Title I, (L)Activity Funds, (O)Designated Funds, (O)Principal	Imagine Learning English reports, TELPAS and Woodcock-Munoz.
4. Students Kinder - 2nd identified as below grade level will receive in Estrellitas. (Title I SW: 1,2,3,9) (Target Group: LEP) (NCLB: 1,2,3)	Assistant Principal(s), Director of Bilingual/ESL, Director of K-12 Literacy, Instructional Specialist, Principal, Teacher(s)	End of 6 weeks	(F)Bilingual Education , (F)Title I, (F)Title III, Part A - LEP, (L)Activity Funds, (O)Classroom Teachers	Tejas Lee, EDL, Teacher observations
5. English Language Learners (ELLS) will receive vocabulary support through English in a Flash from Renaissance. (Title I SW: 1,2,8,9) (Target Group: LEP) (NCLB: 1,2,5)	Academic coaches, Assistant Principal(s), Core Subject Teachers, Director of Bilingual/ESL, Principal	Weekly	(F)Bilingual Education , (F)Title I, (O)Local Budget Data	Renaissance reports, Pensive notebook, TELPAS and STAAR.
6. English Language Learners, 3rd-6th, will receive ESL (English as a Second Language) instruction and support from National Geographic REACH or INSIDE instruction. (Title I SW: 1,2,3,8,9,10) (Target Group: ESL, LEP) (NCLB: 1,2,5)	Academic coaches, Assistant Principal(s), Director of Bilingual/ESL, Instructional Specialist, Principal	End of six weeks	(F)Bilingual Education , (F)Title I, (L)Activity Funds, (O)Local Budget Data	Program(s) reports, TELPAS, Woodcock-Munoz, STAAR and Pensive notebook.

CROCKETT ELEMENTARY

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Objective 3. 100% of Crockett's English Language Learners (ELL) will show one level of growth according to TELPAS.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Instructional support will be given to ELLs in English as a Second Language (ESL) and reading support (6th grade) through an ESL/ELA teacher. (Title I SW: 1,2,3,5,8,9) (Target Group: ESL, LEP) (NCLB: 1,2,3,5)	Academic coaches, Assistant Principal(s), Core Subject Teachers, Director of Bilingual/ESL, Instructional Specialist, Principal, Teacher(s)	Weekly & Beginning of 6 weeks	(F)Bilingual Education , (F)Title I, (L)Activity Funds, (O)Local Budget Data	Pensive notebook, Woodcock-Munoz, TELPAS, STAAR and INSIDE reports.

CROCKETT ELEMENTARY

Goal 1. Crockett Elementary will support high academic standards.

Objective 4. Improve student fitness in K-12 Physical Education resulting in a 20% increase of the Fitnessgram scores and improve wellness in health by 20%, using Coordinated School Health Program (CSHP), such as: Bienester, The Great Body Shop, &/or Spark.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Ensure that Moderate to Vigorous Physical Activity is implemented in PE class as recommended in the Physical Education Curriculum Guides and to include CSHP with more rigorous Moderate to Vigorous Physical Activities (MVPA) (Target Group: All) (NCLB: 4)	Teacher(s)	January 2011	(L)Instructional Resources & Media Services	Fitnessgram Score Analysis, Curriculum Guides, Student Personal Wellness Journals, School View
2. Implement the Health Curriculum Guides to include collaboration, communication, and Critical Thinking Skills for student academic performance. (Title I SW: 3,10) (Target Group: All)	Assistant Principal(s), Principal, Teacher(s)	Jan 2011	(O)Local Budget Data	Health Grades
3. Participate in professional development based on State Law requirements (SB530, SB7) and student performance in the Fitnessgram test results for 3rd-6th grade students. (Title I SW: 3) (Target Group: All) (NCLB: 4)	Teacher(s)	Semester	(S)Local Funds	Fitnessgram
4. CATCH and TEA approved Coordinated School Health Instructional Program, as required by Senate Bill 530, emphasizing on Moderate to Vigorous Physical Activity. (Title I SW: 10) (Target Group: All)	Teacher(s)	Semester	(O)Classroom Teachers, (O)Principal, (O)Supplemental Materials, (S)Local Funds	May 2011
5. Provide intervention for students needing assistance in reaching the Healthy Fitness Zone in the Fitnessgram. (Title I SW: 3,9,10) (Target Group: All) (NCLB: 4)	Teacher(s)	Six Weeks	(L)Instructional Services, (O)Supplemental Materials	Fitnessgram
6. Provide intervention for students in TAKS using interdisciplinary instruction in K-6 Physical Education/Health, as collaborated with teachers to identify needs. (Title I SW: 1,3,8,9,10) (Target Group: All) (NCLB: 1,2,4)	Teacher(s)	Six Weeks	(O)Classroom Teachers, (O)Principal, (O)Supplemental Materials	3 week common based assessments

CROCKETT ELEMENTARY

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Objective 4. Improve student fitness in K-12 Physical Education resulting in a 20% increase of the Fitnessgram scores and improve wellness in health by 20%, using Coordinated School Health Program (CSHP), such as: Bienester, The Great Body Shop, &/or Spark.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. Participate in the monitoring and analysis of the Fitnessgram, TAKS data, personal wellness journals, Fitnessgrams Mini-assessment in the area of weakness. (Title I SW: 3,8,9,10) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Principal, Teacher(s)	Six Weeks	(L)Instructional Services, (O)Classroom Teachers, (O)Principal, (O)Supplemental Materials, (S)Local Funds	CATCH
8. Make available Fitnessgram data for parents, TAKS data, Personal Wellness journals Fitnessgram Mini-assessment in the area of weakness. (Title I SW: 1,3,6,8,9,10) (Target Group: All) (NCLB: 1,4)	Assistant Principal(s), Principal, Teacher(s)	Six Weeks	(L)Instructional Services, (O)Classroom Teachers, (O)Principal, (S)Local Funds	CATCH

CROCKETT ELEMENTARY

Goal 2. Crockett Elementary will uniformly use effective instructional strategies.

Objective 1. 100% of Crockett students will receive researched-based core instruction, using district provided scope and sequence as well as campus provided support resources.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All Crockett Elementary students will receive individualized and diagnostic instruction to move students to add a years growth academically. (Title I SW: 1,2,3) (Target Group: All) (NCLB: 1,2,3,4,5)	Academic coaches, Assistant Principal(s), Core Subject Teachers, Instructional Focus Group, Instructional Specialist, Principal, Special Ed Teachers, TEA Campus Intervention Team, Teacher(s)	End of 3 weeks	(F)Title I, (L)Activity Funds, (S)Local Funds	Teachers' and Administrations' Student Data, Running Records, STAR Early Literacy, STAR Literacy, Tejas Lee, Fountas & Pinnell, EDL, STAR Math, Read 180/System 44, Read Now Power Up, English In a Flash, TAKS, Curriculum/Instruction/Assessment Alignment.
2. Teachers will utilize researched-based best practices in teaching strategies. They will also use cooperative learning strategies to enhance student engagement. (Title I SW: 1,2,3,4,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Academic coaches, Assistant Principal(s), Counselor(s), Instructional Specialist, Principal, Superintendent(s), Teacher(s)	weekly	(F)Title I, (L)Activity Funds, (O)Local Budget Data	Instructional Focus Visits
3. In order to provide a strong vocabulary and phonetic foundation, all kindergarteners will receive Tier 1 instruction on Imagine Learning English. (Title I SW: 1,2,3,4) (Target Group: All) (NCLB: 1)	Academic coaches, Assistant Principal(s), CEIC members, Instructional Specialist, Special Ed Teachers, Teacher(s)	Monthly	(F)Title I	program reports, STAR Early Literacy reports, and teacher observations.
4. Crockett students in grades 2nd-6th will be supported in targeted math instruction by utilizing Accelerated Math from Renaissance and incorporating the NEO2s. (Title I SW: 1,3,8,9) (Target Group: All) (NCLB: 1,2,3,4,5)	Academic coaches, Assistant Principal(s), Director of Math & Science, Principal, Teacher(s), Teaching & Learning Department	Weekly	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (L)SchoolNet Data, (L)Staff Development, (O)Classroom Teachers, (O)Principal, (O)Supplemental Materials	Teacher observation, Teacher Data, Schoolnet, TAKS, TAKS M, District assessments, Common Based Assessments, Renaissance Place reports.

CROCKETT ELEMENTARY

Goal 2. Crockett Elementary will uniformly use effective instructional strategies.

Objective 2. 100% of Crockett's students working below grade level will receive interventions using scientific research based programs and materials.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. STAT - Students in need of additional instructional support will be discussed and data reviewed at the STAT Meetings, in order to prescribe effective intervention instruction. (Title I SW: 2,3,8,9) (Target Group: All) (NCLB: 1,2,3,5)	Assistant Principal(s), Counselor(s), Director of Special Education, Instructional Specialist, Principal, Special Ed Teachers, Teacher(s)	14 days after submission	(F)Title I, (O)Classroom Teachers, (O)Local Districts, (O)Principal, (O)Supplemental Materials	STAT documentation, teacher observation(s)and formal/informal assessments
2. When appropriate students in Kindergarten - 2nd grades identified as below grade level reading will be in small group instruction using Fountas & Pinnell Leveled Literacy Intervention (LLI). (Title I SW: 1,2,3,4) (Target Group: All) (NCLB: 1,3,4,5)	Academic coaches, Assistant Principal(s), Instructional Specialist, Principal, Teacher(s)	End of 3 weeks	(F)Title I, (S)Local Funds, (S)State Compensatory	Assessment Wall
3. Using SLR form(from TEA CIT team), staff will identify and provide intervention to students. (Title I SW: 1,3,5,8,9) (Target Group: All) (NCLB: 1,2,3,4,5)	Academic coaches, Assistant Principal(s), Campus counselors, CEIC members, Core Subject Teachers, Counselor(s), Exec. Dir. of Accountability, Instructional Focus Group, Instructional Specialist, Parent Liaison, Principal, Special Ed Teachers, TEA Campus Intervention Team, Teacher(s)	6 weeks	(F)Title I, (L)Activity Funds, (O)Classroom Teachers, (O)Designated Funds, (O)DMAC data, (O)Local Budget Data, (O)Local Districts, (O)Principal, (O)Special Education Teachers, (O)Supplemental Materials, (S)Local Funds, (S)State Compensatory	benchmarks
4. Americorps tutors will provide one on one intervention with identified students. (Title I SW: 2,9) (Target Group: All) (NCLB: 1,2,4,5)	Assistant Principal(s), Counselor(s), Instructional Focus Group, Principal, Teacher(s)	End of 3 weeks	(O)Classroom Teachers, (O)Principal, (O)Supplemental Materials	Informal assessments and teacher observations

CROCKETT ELEMENTARY

Goal 2. Crockett Elementary will uniformly use effective instructional strategies.

Objective 2. 100% of Crockett's students working below grade level will receive interventions using scientific research based programs and materials.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Crockett students who are below grade level, according to Fountas & Pinnell and EDL, will receive targeted intervention. Small group targeted instruction will be provided through intense researched-based instruction. (Title I SW: 1,2,3,4,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Academic coaches, Assistant Principal(s), Director of K-12 Literacy, Instructional Specialist, Principal, Special Ed Teachers, Teacher(s)	Weekly	(F)IDEA Special Education, (F)Title I, (F)Title IIA Principal and Teacher Improvement, (L)SchoolNet Data, (L)Staff Development, (O)Classroom Teachers, (O)Local Districts, (O)Special Education Teachers, (O)Supplemental Materials	Pensive Notebook, teacher observations, Fountas & Pinnell, Assessment Wall, Read 180 assessment, System 44 assessment, STAAR, district assessments, running records
7. Crockett staff and students will be supported in targeted instruction in Reading by the Literacy Coach. The Coach will plan with teachers for their targeted instruction and daily lessons. (Title I SW: 1,2,3,4,5,8,9) (Target Group: All) (NCLB: 1,3,5)	Academic coaches, Assistant Principal(s), CEIC members, Core Subject Teachers, Principal	Weekly	(F)Title I, (O)Local Budget Data	Instructional Focus Visits and Lesson Plans
8. 4th-6th grade students identified as working below grade-level in reading will receive research-based Intervention in Read 180/System 44. (Title I SW: 1,2,3,8,9,10) (Target Group: All) (NCLB: 1,3,4,5)	Assistant Principal(s), Exec Dir of Compliance and Special Programs, Instructional Specialist, Principal, Special Ed Teachers, Teacher(s)	End of 6 weeks	(F)IDEA Special Education, (F)Title I, (L)SchoolNet Data, (O)Classroom Teachers, (O)Principal, (O)Special Education Teachers, (O)Supplemental Materials, (S)Local Funds	Scholastic SAM's reports

CROCKETT ELEMENTARY

Goal 2. Crockett Elementary will uniformly use effective instructional strategies.

Objective 3. 100% of the identified students needing intervention will receive research-based instruction from highly qualified staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Targeted instruction will be given by teacher and specialists during intervention times. (Title I SW: 1,2,3,4,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Academic coaches, Assistant Principal(s), Instructional Focus Group, Instructional Specialist, Principal, Special Ed Teachers, TEA Campus Intervention Team, Teacher(s)	Weekly	(F)Title I, (O)Classroom Teachers, (O)Local Districts, (O)Principal, (S)Local Funds, (S)State Compensatory	TAKS, Benchmarks, Fountas and Pinnell, EDL, 3 week common assessments, STAR Early Literacy & Tejas Lee, teacher observations, Renaissance reports (RNPU, EIAF, Accelerated Math, Successful Reader).

CROCKETT ELEMENTARY

Goal 2. Crockett Elementary will uniformly use effective instructional strategies.

Objective 4. 100% of Crockett staff members will collaborate to ensure a smooth transition from grade-level to maximize student success

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Crockett staff will participate in vertical alignment meetings at the beginning, middle, and end of year to have seamless transitions in student performance between grades. (Title I SW: 1,2,3,7,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Academic coaches, Assistant Principal(s), Core Subject Teachers, Instructional Specialist, Principal, Special Ed Teachers, Teacher(s)	Beginning, Middle and End of School year	(F)Title I, (L)Activity Funds, (O)Local Budget Data	Pensive notebooks

CROCKETT ELEMENTARY

Goal 2. Crockett Elementary will uniformly use effective instructional strategies.

Objective 5. 100% Crockett staff members will utilize cooperative learning strategies to increase authentic student engagement in order to increase student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will implement and effectively utilize Cooperative Learning training to increase student performance. (e.g., KAGAN and ESC 18 coaching/support) (Title I SW: 1,2,3,4,9,10) (Target Group: All) (NCLB: 1,2,4,5)	Academic coaches, Assistant Principal(s), Core Subject Teachers, Counselor(s), Instructional Specialist, Principal, Special Ed Teachers, Teacher(s)	Weekly	(F)Title I, (L)Activity Funds, (O)Classroom Teachers, (O)Local ESC 18 Trainers, (O)Local Budget Data, (O)Principal	Instructional Focus Visits, Lesson Plans

CROCKETT ELEMENTARY

Goal 3. Crockett Elementary will recruit, develop, and support highly motivated staff members who maximize student success.

Objective 1. 100% of Crockett staff will meet the NCLB criteria of Highly Qualified.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. An Interview committee will interview and identify the applicant for employment based on their qualifications, certification, and references. (Title I SW: 3) (Target Group: All) (NCLB: 3)	Assistant Principal(s), Counselor(s), Instructional Specialist, Principal, Special Ed Teachers, Teacher(s)	As needed	(O)Classroom Teachers, (O)Principal, (O)Special Education Teachers	References and interview documents

CROCKETT ELEMENTARY

Goal 3. Crockett Elementary will recruit, develop, and support highly motivated staff members who maximize student success.

Objective 2. Crockett administration will recognize 100% of staff members for their hard work, leadership and success, in order to retain highly qualified teachers from year to year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Bi-annually, Crockett teachers will be recognized for their successes in high student performance. (Title I SW: 3) (Target Group: All) (NCLB: 1,2,3,4)	Academic coaches, Assistant Principal(s), Principal	Semester	(L)Activity Funds, (O)Local Budget Data, (O)Principal	Celebration Invitations
2. Administration and Instructional coaches will verbally recognize teachers for their successes in student performance. (Title I SW: 3) (Target Group: All) (NCLB: 3,4)	Academic coaches, Assistant Principal(s), Principal	Weekly	(O)Principal	Staff meeting agendas

CROCKETT ELEMENTARY

Goal 3. Crockett Elementary will recruit, develop, and support highly motivated staff members who maximize student success.

Objective 3. 100% of Crockett staff members will participate in professional development that will allow them to effectively implement the district curriculum and programs, as well as, provide professional growth in identified areas that are designed to have high positive impact on student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Crockett teachers will be supported in their staff development and implementation of reading programs and Balanced Literacy by a Literacy Coach. (Title I SW: 1,2,3,4,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Academic coaches, Assistant Principal(s), Director of K-12 Literacy, Instructional Facilitator, Principal, Teacher(s)	End of each cycle	(F)Title IIA Principal and Teacher Improvement, (L)Instructional Services, (L)SchoolNet Data, (L)Staff Development, (O)Classroom Teachers, (O)Designated Funds, (O)Principal	Fountas & Pinnell, EDL, TPRI, Tejas Lee, Principal observations, Teacher assessments, coaches observations and status of staff form
2. Crockett teachers will be supported in their staff development and implementation of math instruction and intervention by a math Coach. (Title I SW: 1,2,3,4,5,8,9) (Target Group: All) (NCLB: 1,2,3,4,5)	Academic coaches, Assistant Principal(s), Principal	End of six weeks	(F)Title I, (L)Activity Funds, (S)Local Funds	Fountas & Pinnell, EDL, TPRI, Tejas Lee, Principal observations, Teacher assessments, coaches observations and status of staff form
3. Crockett Bilingual teachers participate in professional development and will be supported in their staff development and implementation of Late Exit Model by a Bilingual Coach. (Title I SW: 1,2,3,4,5,8,9,10) (Target Group: ESL, LEP) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Director of Bilingual/ESL, Principal	End of 6 weeks	(F)Title I	Fountas & Pinnell, EDL, TPRI, Tejas Lee, Principal observations, Teacher assessments, coaches observations and status of staff form
4. All teachers will attend Professional Development/Inservices to meet campus and district goals and objectives. (Title I SW: 3,4,5) (Target Group: All) (NCLB: 1,2,3,4,5)	Academic coaches, Assistant Principal(s), CEIC members, Director of K-12 Literacy, Director of Math & Science, Instructional Specialist, Principal, Special Ed Teachers, Teacher(s)	Semester	(F)Title I, (L)Activity Funds, (O)Classroom Teachers, (O)Local Districts, (O)Principal	Certificates of completion

CROCKETT ELEMENTARY

Goal 3. Crockett Elementary will recruit, develop, and support highly motivated staff members who maximize student success.

Objective 3. 100% of Crockett staff members will participate in professional development that will allow them to effectively implement the district curriculum and programs, as well as, provide professional growth in identified areas that are designed to have high positive impact on student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
5. Crockett staff will be involved in collaborative teams designed to build understanding in various instructional techniques. (Title I SW: 1,2,3,4,8,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Academic coaches, Assistant Principal(s), Counselor(s), Director of Bilingual/ESL, Exec. Dir. of Accountability, Instructional Facilitator, Instructional Focus Group, Instructional Specialist, Principal, Special Ed Teachers, Teacher(s), Teaching & Learning Department	Semester	(F)Title I, (L)Activity Funds, (O)Classroom Teachers, (O)Local Districts, (O)Principal, (O)Special Education Teachers, (O)Supplemental Materials, (S)Local Funds, (S)State Compensatory	Staff sign-in sheets, Professional Learning community
6. Crockett Reading teachers will be trained in and implement Balanced Literacy. [\$8,000] (Title I SW: 1,2,3,4,9,10) (Target Group: All) (NCLB: 1,2,3)	Academic coaches, Assistant Principal(s), Director of K-12 Literacy, Instructional Specialist, Principal, Teacher(s)	6 Learning cycles	(F)Title I, (L)Activity Funds, (L)Staff Development, (O)Classroom Teachers, (O)Designated Funds, (O)Principal	Monthly walk throughs by TS consultants, District and campus coaches walk throughs, formal and informal observations by principal. assistant principal

CROCKETT ELEMENTARY

Goal 4. Crockett Elementary will prepare technology advanced students.

Objective 1. 100% availability of technology for students and teachers to use as a support to academics.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Each classroom will have 5 student computers, 1 teacher laptop, SmartBoard, projector and Document Cameras for use in classroom for curriculum, instruction and instructional support. (Title I SW: 1,2,3,4,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)</p>	<p>Academic coaches, Assistant Principal(s), Counselor(s), Instructional Facilitator, Instructional Focus Group, Instructional Specialist, Instructional Technology Dept., Principal, Special Ed Teachers, Teacher(s)</p>	<p>Semester</p>	<p>(F)Title I, (F)Title IID Technology, (O)Classroom Teachers, (O)Local Districts, (S)Local Funds</p>	<p>Lesson Plans, walk-throughs and PDAS</p>
<p>2. Various modes of technology will be used to create ways for students to hear fluency in reading and language (e.g., listening centers, ipods, computers, etc). (Title I SW: 1,9) (Target Group: All) (NCLB: 1,2,3,5)</p>	<p>Academic coaches, Assistant Principal(s), Principal, Teacher(s)</p>	<p>Semester</p>	<p>(F)Title I, (O)Local Budget Data</p>	<p>Walk-thrus, Lesson Plans</p>
<p>3. Crockett staff and students will use computer programs and internet websites designed to enhance and/ or intervene for student learning. (e.g., Read 180/System 44, INSIDE, District website resources) (Title I SW: 1,9,10) (Target Group: All) (NCLB: 1,2,4,5)</p>	<p>Academic coaches, Assistant Principal(s), Principal, Teacher(s)</p>	<p>Semester</p>	<p>(F)Title I</p>	<p>Lesson Plans, Instructional Focus Vistsis and student work</p>

CROCKETT ELEMENTARY

Goal 5. Crockett Elementary will provide facilities that support exemplary learning environments.

Objective 1. 100% of Crockett's students will participate in learning environments that are safe, drug free, and conducive to learning and promotes a healthy lifestyle.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students needing assistance with their behavior choices will receive behavioral interventions. (Title I SW: 2,3,9,10) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Campus counselors, CEIC members, Core Subject Teachers, Principal, Special Ed Teachers, Teacher(s)	6 weeks	(F)Title I, (O)Local Districts, (S)Local Funds	PEIMS reports, discipline referrals, Restraint reports
2. Character Education - Monthly featured Character trait, as well as, a campus-wide discipline plan. (Title I SW: 1,3,10) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Campus counselors, Principal, Special Ed Teachers, Teacher(s)	End of Six Weeks	(F)Title I, (L)Activity Funds, (O)Local Districts, (S)Local Funds, (S)State Compensatory	6 week district discipline reports

CROCKETT ELEMENTARY

Goal 6. Crockett Elementary will fully develop positive partnerships with Midland's community and business organizations.

Objective 1. Parental, Business and Community Involvement will increase 20% in activities both at the campus and grade level.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Celebrations: First Responders, Math/Science Night, Veteran's Day, Literacy Night, Christmas at Crockett, Fall Festival, Black History, Texas History, and Cinco de Mayo (list is example) (Title I SW: 6) (Target Group: All)	Campus counselors, Parent Volunteers, Principal, Teacher(s)	Aug 2010 - May 2011	(O)Local Districts	Sign in Sheets, Volunteer reports from Raptor
2. Academic Information nights will inform parents and community of strategies and resources used to teach Crockett students. (Title I SW: 3,6) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Instructional Specialist, Principal, Special Ed Teachers, Teacher(s)	monthly	(F)Title I	Sign in Sheets
3. 100% of Crockett teachers and staff will be members of PTA. (Title I SW: 6) (Target Group: All) (NCLB: 4)	Assistant Principal(s), Parent Volunteers, Principal, Special Ed Teachers, Teacher(s)	October	(L)Activity Funds, (O)Classroom Teachers	PTA membership drive
4. Title I parent information night. (Title I SW: 2,6,9,10) (Target Group: All) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Principal	September 30, 2010	(F)Title I, (O)Principal	Flyer, Agenda and sign-in sheet
5. Monthly (first Friday of each Month) Parent trainings. (Title I SW: 1,2,6) (Target Group: All) (NCLB: 1,2,4,5)	Assistant Principal(s), Campus counselors, Parent Liaison, Principal	Monthly	(F)Title I, (L)Activity Funds, (O)Local Budget Data	Surveys
6. Crockett Computer Lab will be open to parents. (Title I SW: 1,2,6) (Target Group: All) (NCLB: 1,2,3,4,5)	Academic coaches, Assistant Principal(s), CEIC members, Counselor(s), Parent Liaison, Principal, Teacher(s)	Semester	(F)Title I, (L)Activity Funds, (O)Local Budget Data	Sign-In sheets

CROCKETT ELEMENTARY

Goal 7. Crockett Elementary will exercise fiscal responsibility.

Objective 1. Through out the 2011 - 2012 school year the CEIC will meet a minimum of six times to review the local budget, new programs, and approve staff development.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The Crockett Staff will stay within budget in all accounts. (Title I SW: 10) (Target Group: All)	Director of Bilingual/ESL, Director of Finance, Principal	Semester	(F)Bilingual Education , (F)IDEA Special Education, (F) Title I, (O)Local Budget Data	Campus Bookkeeping
2. The Crockett Staff will be fiscally responsible with their supply money and with the resources purchased. (Title I SW: 9) (Target Group: All)	Principal, Teacher(s)	End of 6 weeks	(F)Bilingual Education , (F) Title I, (O)Local Districts, (S)State Compensatory	Inventories

CROCKETT ELEMENTARY

Goal 7. Crockett Elementary will exercise fiscal responsibility.

Objective 2. As a Title I campus 100% of the funds will be allocated and used according to federal guidelines.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All title I purchases will be aligned to the Campus Improvement Plan (Title I SW: 1) (Target Group: All)	Exec Director of CTE, Principal	As needed	(F)Title I	Monthly Budget check
2. All Title 1 funds will directly benefit the students of Crockett Elementary. (Target Group: All)	Assistant Principal(s), Counselor(s), Instructional Specialist, Principal, Special Ed Teachers	Semester	(F)Title I	Campus book keeping