

CARVER CENTER

Campus Improvement Plan

2011/2012

Maximizing Potential Everyday

Date Reviewed: 09/22/11

Date Approved: 09/29/11

CARVER CENTER

Mission

Carver Center, Gifted Education Midland (GEM), will provide a learning environment that challenges gifted students to maximize their unique potentials through the promotion of scholarly behavior, encouragement of depth and complexity in learning, creation of concern for others, stimulation of critical and independent thinking skills, and development of communication skills

Vision

Gifted Education Midland will be a laboratory for thought and accomplishment.

Nondiscrimination Notice

CARVER CENTER does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Carver Educational Improvement Council

Name	Position
Bartel, Robin	Teacher
Bridges, Judy	Principal/Director
Brooks, Cynthia	Counselor
Cain, Beth	Teacher
Ellis, Amanda	Parent, PTA President
Futrell, Helen	Business Member
Harp, Jan	Teacher
McCollum, Cathy	Teacher
Owen, Jami	Central Office Representative
Pipkin, Paige	Teacher
Prather, Denise	Librarian
Rhodes, Jan	Assistant Principal/Director
Setzler, Vicki	Teacher
Smith, Sid	Community Member

Resources

Resource	Source	Amount
Local Funds	State	\$1,974,980

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2011/2012 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

Comprehensive Needs Assessment

A comprehensive review using the most current information and data available is in progress beginning May 2011 through September 2011 for students identified for Gifted and Talented (G/T) Services. Data sources include

- District and campus AEIS and TAKS Report Data including demographic information
- Fact Sheets and Quality Point Indicators for Special Program areas
- PEIMS reports
- ESEA/NCLB Requirements
- G/T Identification Documents
- Surveys

Summary of Findings

During 2010-2011 100% of grades 3-6 MISD G/T students met “minimum standards” on the Texas assessment measures except one fourth-grade student in writing. TAKS “Commendable Performance” ranges from 75% - 94% dependent upon the content area and grade level. We feel strongly that our students have the ability to reach commendable status; therefore, we have previously established an aggressive goal to increase those attaining “Commended Performance” on TAKS by 10% annually. STAAR may initially affect the goal along with the changes of performance level titles but an equivalent level of expectations is being sought. Increased rigor will address these issues.

Carver Center will seek full implementation of the Texas Performance Standards Project or another program approved by the commissioner that meets the requirements of the state plan for the education of gifted and talented students under Section 29.123 in conjunction with the State Goal for the Education of Gifted and Talented Students:

- Students who participate in services designed for gifted students will demonstrate skills in self-directed learning, thinking, research, and communication as evidenced by the development of innovative products and performances that reflect individuality and creativity and are advanced in relation to students of similar age, experience, or environment. High school graduates who have participated in services for gifted students will have produced products and performances of professional quality as part of their program services.

The elementary program (Gifted Education Midland – GEM) experienced a programmatic shift in April 2011 and opened as a full time G/T program school for grades 2-6. Project THINK (talent pool for high achieving students) and QUEST (G/T Services on home campuses) will serve students in grades K and 1 only.

The facilities upgrades including a new library and HVAC in the gymnasium are considered significant additions to the educational environment as are the upgrades in technology including but not limited to wireless access portals, iPad2 check-out labs and laptop check-out labs. We have also added a Fine Arts program and are progressing towards a Strings program. Finally, the program continuously needs to address the issue of diversity of the populations represented and the need for parental understanding of and involvement in the programs.

CARVER CENTER

Goal 1. Carver Center will support high academic standards.

- Objective 1.** 100% of students in grades 3-6 will achieve "Satisfactory Academic Performance" on STAAR assessments in all applicable content areas.
- Objective 2.** 80% of students in grades 3-6 will achieve "Advanced Level Performances" on STAAR assessments in applicable content areas.
- Objective 3.** Carver Center will achieve award winning ranking in all state measurements in 2011-2012.
- Objective 4.** Carver Center students will improve fitness in grades 2-6 Physical Education resulting in a 20% student performance increase on the Fitnessgram.
- Objective 5.** Carver Center Coordinated School Health Advisory Council will implement a campus program to address the Coordinated School Health Goals annually.

Goal 2. Carver Center will uniformly use effective instructional strategies.

- Objective 1.** Carver Center will utilize instructional strategies endorsed in district curricula documents i.e. CSCOPE and supporting documents.
- Objective 2.** Teachers will utilize instructional strategies recommended in the CEC-NAGC (Council for Exceptional Children - National Association for Gifted Children) Initial Knowledge and Skill Standards for Gifted and Talented Education, the Texas State Plan for the Education of Gifted and Talented Students, the NAGC Gifted Education Programming Criterion: Curriculum and Instruction and Texas College and Career Readiness Standards as well as supporting documents published for these standards.

Goal 3. Carver Center will recruit, develop, and support highly motivated staff members who maximize student success.

- Objective 1.** Vacancies occurring within the Carver Center staff will be filled by teachers who meet "Highly Qualified" standards and who preferably have a minimum of two years experience and gifted/talented initial training credentials (or a willingness to obtain them within state guidelines).
- Objective 2.** Professional development will be sought and provided that strengthens the district curricula and aligns with the CEC-NAGC (Council for Exceptional Children - National Association for Gifted Children) Initial Knowledge and Skill Standards for Gifted and Talented Education, the Texas State Plan for the Education of Gifted and Talented Students, the Texas standards for teachers of gifted/talented students, the NAGC Gifted Education Programming Criterion: Professional Development and Texas College and Career Readiness Standards as well as supporting documents published for these standards

Goal 4. Carver Center will prepare technologically advanced students.

- Objective 1.** Carver Center will increase by 30% its utilization of technology as measured by the Star chart in 2011-2012.
- Objective 2.** Instruction will be embedded within the Carver Center curriculum offerings to allow students to become consumers and producers of multi-media resources/products.

CARVER CENTER

Goal 5. Carver Center will provide facilities that support exemplary learning environments.

Objective 1. Carver Center will provide a safe and drug-free environment that allows teachers and students to address educational needs without physical and/or social and emotional distractions.

Objective 2. Changes to facilities will focus upon multiple uses by and future planning for the Carver Center student body.

Goal 6. Carver Center will fully develop positive partnerships with Midland's community and business organizations.

Objective 1. Carver Center will obtain at least one Partner in Education for 2011-2012.

Objective 2. Each Partner in Education will have defined roles at Carver Center with recognition by the campus for the contributions made by the partner.

Objective 3. Short-term alliances will be sought in the Midland community and business organizations for specific tasks.

Goal 7. Carver Center will exercise fiscal responsibility.

Objective 1. Carver Center expenditure requests will be reviewed for alignment to campus and district goals and for purchase from approved vendors prior to purchase orders being issued.

Objective 2. Carver Center accounts will be monitored monthly for approved operating procedures in compliance with local, state and federal guidelines.

CARVER CENTER

Goal 1. Carver Center will support high academic standards.

Objective 1. 100% of students in grades 3-6 will achieve "Satisfactory Academic Performance" on STAAR assessments in all applicable content areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Carver Center staff will analyze data for each student to identify strengths and needs ensuring that changes in assessment emphasis are addressed related to the individual student. (Target Group: All, GT) (NCLB: 1,2,5)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	August 12, 2011 - June 1, 2012	(L)SchoolNet Data, (O)District Staff, (O)DMAC data, (O)Principal	Summative - State and District adopted assessments, STAR Early Literacy Assessment, student classroom performance
2. Carver Center staff will review records to determine services needed for special education, 504, and bilingual students and create appropriate plans for their success in gifted services. (Target Group: All, ESL, LEP, SPED, GT, AtRisk, Dys) (NCLB: 1,2,5)	Assistant Principal(s), Counselor(s), Director of Bilingual/ESL, Director of Special Education, Exec. Dir. of Elementary Education, Health Services Supervisor, Instructional Specialist, Principal, Special Ed Teachers, Teacher(s)	August 12, 2011 - June 1, 2012	(L)C-Scope Resource Bank, (L)Instructional Services, (L)SchoolNet Data, (O)District Staff, (O)Principal, (O)Supplemental Materials, (S)Local Funds	Summative - Student grades, performance on STAAR and other assessments

CARVER CENTER

Goal 1. Carver Center will support high academic standards.

Objective 2. 80% of students in grades 3-6 will achieve “Advanced Level Performances” on STAAR assessments in applicable content areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Carver Center will provide enriched and extended curricula that adds greater depth and complexity to the district curricula. (Target Group: All, GT) (NCLB: 1,2,5)	Academic coaches, Assistant Principal(s), Core Subject Teachers, Principal, Teacher(s)	August 12, 2011 - June 1, 2012	(L)C-Scope Resource Bank, (L)Instructional Resources & Media Services, (L)Instructional Services, (L)Staff Development, (O)Classroom Teachers, (O)District Staff, (O)Grant funds, (O)Principal, (O)STAR Reading Reports, (O)Supplemental Materials, (S)Local Funds	Summative - State and District adopted assessments, Star Early Literacy Assessment, and student grades, Unit plans showing articulation of differentiated instruction

CARVER CENTER

Goal 1. Carver Center will support high academic standards.

Objective 3. Carver Center will achieve award winning ranking in all state measurements in 2011-2012.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Carver Center staff will review state awards and develop plans to provide students with opportunities to excel in these measures. (Target Group: All, GT) (NCLB: 1,5)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	August 12, 2011 - June 1, 2012	(L)C-Scope Resource Bank, (L)Instructional Resources & Media Services, (L)Staff Development, (O)Classroom Teachers, (O)Principal, (O)Supplemental Materials, (S)Local Funds	Summative - Campus and student performance awards

CARVER CENTER

Goal 1. Carver Center will support high academic standards.

Objective 4. Carver Center students will improve fitness in grades 2-6 Physical Education resulting in a 20% student performance increase on the Fitnessgram.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Carver Center will develop a physical education plan that emphasizes skills addressed in the Fitnessgram. (Target Group: All, GT) (NCLB: 4)	Assistant Principal(s), Principal, Teacher(s)	August 12, 2011 - June 1, 2012	(O)Classroom Teachers, (O)District Staff, (O)District Trainers, (O)Grant funds, (O)Principal, (O)Supplemental Materials, (S)Local Funds	Summative - Fitnessgram results

CARVER CENTER

Goal 1. Carver Center will support high academic standards.

Objective 5. Carver Center Coordinated School Health Advisory Council will implement a campus program to address the Coordinated School Health Goals annually.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The members of the CSHAC will promote the Texas Coordinated School Health Goals through activities, posters, and information sessions throughout the school year. (Target Group: All, GT) (NCLB: 4)	Assistant Principal(s), Health Services Supervisor, Instructional Focus Group, Principal, Teacher(s)	August 12, 2011 - June 1, 2012	(O)Classroom Teachers, (O)Grant funds, (O)Principal, (O)Supplemental Materials, (S)Local Funds	Summative - Fitnessgram, Log of CSHAC activities

CARVER CENTER

Goal 2. Carver Center will uniformly use effective instructional strategies.

Objective 1. Carver Center will utilize instructional strategies endorsed in district curricula documents i.e. CSCOPE and supporting documents.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Carver Center staff will plan instruction using CSCOPE as the curriculum framework baseline and Lead4Ward materials to address STAAR and differentiation for G/T students. (Target Group: All, GT) (NCLB: 1,2,5)	Director of English Language Arts, Director of Math & Science, Principal, Supervisor of Social Studies, Teacher(s)	August 12, 2011 - June 1, 2012	(L)C-Scope Resource Bank, (L)Instructional Resources & Media Services, (L)Instructional Services, (L)SchoolNet Data, (L)Staff Development, (O)Classroom Teachers, (O)District Staff, (O)District Trainers, (O)Principal, (O)Supplemental Materials, (S)Local Funds	Summative - Teacher lesson plans, STAAR results

CARVER CENTER

Goal 2. Carver Center will uniformly use effective instructional strategies.

Objective 2. Teachers will utilize instructional strategies recommended in the CEC-NAGC (Council for Exceptional Children - National Association for Gifted Children) Initial Knowledge and Skill Standards for Gifted and Talented Education, the Texas State Plan for the Education of Gifted and Talented Students, the NAGC Gifted Education Programming Criterion: Curriculum and Instruction and Texas College and Career Readiness Standards as well as supporting documents published for these standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Units, lessons, and enrichment activities i.e. "Interest Investigations" will reflect the incorporation of state and national G/T instructional strategy standards. (Target Group: All, GT) (NCLB: 1,2,3,4,5)	Assistant Principal(s), Principal, Teacher(s)	August 12, 2011- June 1, 2012	(L)Activity Funds, (L)C-Scope Resource Bank, (L)Instructional Services, (L)Staff Development, (O)Classroom Teachers, (O)District Staff, (O)Grant funds, (O)Principal, (S)Local Funds	Summative - Teacher planning documents, Walkthroughs, formal observations

CARVER CENTER

Goal 3. Carver Center will recruit, develop, and support highly motivated staff members who maximize student success.

Objective 1. Vacancies occurring within the Carver Center staff will be filled by teachers who meet "Highly Qualified" standards and who preferably have a minimum of two years experience and gifted/talented initial training credentials (or a willingness to obtain them within state guidelines).

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Human Resources' records (Winocular system) will be reviewed after posting for vacancies to locate teachers who may meet the requirements of the position: correct certifications, two years of experience, and completed g/t initial training. (Target Group: All, GT) (NCLB: 3)	Assistant Principal(s), Dept. of Human Resources, Principal	As needed	(O)District Staff, (O)Principal	Summative - Hiring of staff meeting minimum criteria

CARVER CENTER

Goal 3. Carver Center will recruit, develop, and support highly motivated staff members who maximize student success.

Objective 2. Professional development will be sought and provided that strengthens the district curricula and aligns with the CEC-NAGC (Council for Exceptional Children - National Association for Gifted Children) Initial Knowledge and Skill Standards for Gifted and Talented Education, the Texas State Plan for the Education of Gifted and Talented Students, the Texas standards for teachers of gifted/talented students, the NAGC Gifted Education Programming Criterion: Professional Development and Texas College and Career Readiness Standards as well as supporting documents published for these standards

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teacher records will be reviewed to determine professional development needs within the staff, and opportunities will be designed to meet specific as well as general needs to ensure student success. (Target Group: All, GT) (NCLB: 1,2,3)	Assistant Principal(s), CEIC members, Counselor(s), Exec. Dir. of Elementary Education, Principal, Teacher(s), Teaching & Learning Department	August 12, 2011 - June 1, 2012	(F)Title IIA Principal and Teacher Improvement, (F)Title IID Technology, (L)Instructional Services, (L)Staff Development, (O)District Trainers, (O)Principal, (S)Local Funds	Summative - Professional development records, student performance on STAAR and student grades

CARVER CENTER

Goal 4. Carver Center will prepare technologically advanced students.

Objective 1. Carver Center will increase by 30% its utilization of technology as measured by the Star chart in 2011-2012.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Carver Center will furnish each classroom with teacher multi-media equipment to include but not be limited to a teacher computer with monitor, interactive whiteboard, document camera and printer and, when possible, access to at least one student computer. (Target Group: All, GT) (NCLB: 3,4)	Assistant Principal(s), Campus Instructional Technologist, Counselor(s), Exec Dir of Technology, Instructional Technology Dept., Principal, Teacher(s)	August 12, 2011 - June 1, 2012	(F)Title IIA Principal and Teacher Improvement, (F)Title IID Technology, (L)Instructional Resources & Media Services, (L)Staff Development, (O)District Trainers, (O)Grant funds, (O)Principal, (O)Supplemental Materials, (S)Local Funds	Summative - Classroom equipment inventory
2. Carver Center will furnish a desktop computer lab, a laptop check-out lab, and an iPad2 check-out lab. (Target Group: All, GT) (NCLB: 4)	Assistant Principal(s), Asst Supt of Finance, Campus Instructional Technologist, Director of Finance, Exec Dir of Technology, Instructional Technology Dept., Instructional Technology Supervisor, Principal	August 12, 2011 - June 1, 2012	(F)Title IID Technology, (O)Grant funds, (O)Principal, (S)Local Funds	Summative - Campus equipment inventory and building utilization plan

CARVER CENTER

Goal 4. Carver Center will prepare technologically advanced students.

Objective 2. Instruction will be embedded within the Carver Center curriculum offerings to allow students to become consumers and producers of multi-media resources/products.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Units, lesson plans, and "Interest Investigations" will integrate the use of appropriate technology in the development, completion, and/or presentation of student performances and products. (Target Group: All, GT) (NCLB: 1,2,3,5)	Assistant Principal(s), Campus Instructional Technologist, Counselor(s), Principal, Teacher(s)	August 12, 2011- June 1, 2012	(L)Instructional Resources & Media Services, (L)Staff Development, (O)Classroom Teachers, (O)District Staff, (O)District Trainers, (O)Grant funds, (O)Principal, (S)Local Funds	Summative - Student products and performances, teacher planning documents

CARVER CENTER

Goal 5. Carver Center will provide facilities that support exemplary learning environments.

Objective 1. Carver Center will provide a safe and drug-free environment that allows teachers and students to address educational needs without physical and/or social and emotional distractions.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Facilities will meet all standards of safety audits from the district and region. (Target Group: All, GT) (NCLB: 4)	Assistant Principal(s), Director of Auxiliary Services/Construction, Principal, Teacher(s)	August 12, 2011 - June 1, 2012	(F)Title IV Safe and Drug Free, (O)Classroom Teachers, (O)Principal, (S)Local Funds	Summative - Safety audits
2. All safety procedures will be reviewed and all required drills will be held in a timely manner. (Target Group: GT) (NCLB: 4)	Assistant Principal(s), Counselor(s), Principal, Teacher(s)	August 12, 2011 - June 1, 2012	(O)District Staff, (O)Principal, (S)Local Funds	Summative - Drill reports submitted to Region 18
3. Periodic inspections will result in needed work orders to improve facilities. (Target Group: All, GT) (NCLB: 4)	Assistant Principal(s), Director of Auxiliary Services/Construction, Principal	As needed	(O)District Staff, (O)Principal	Summative - Work order data, safety audits

CARVER CENTER

Goal 5. Carver Center will provide facilities that support exemplary learning environments.

Objective 2. Changes to facilities will focus upon multiple uses by and future planning for the Carver Center student body.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A review of all facilities will be conducted to determine appropriate use and recommendations for building utilization. (Target Group: GT) (NCLB: 4)	Assistant Principal(s), Asst Supt of Finance, Campus Instructional Technologist, CEIC members, Exec Dir of Technology, Exec. Dir. of Elementary Education, Principal, Teacher(s)	August 12, 2011 - June 1, 2012	(F)Title IID Technology, (F)Title IV Safe and Drug Free, (O)Classroom Teachers, (O)Designated Funds, (O)Grant funds, (O)Principal, (S)Local Funds	Summative - Safety audits, building utilization plan, recommendations for changes

CARVER CENTER

Goal 6. Carver Center will fully develop positive partnerships with Midland's community and business organizations.

Objective 1. Carver Center will obtain at least one Partner in Education for 2011-2012.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Carver Center will seek recommendations from the PIE office for community and business partners that will meet the specific needs of the campus. (Target Group: All, GT) (NCLB: 4)	Assistant Principal(s), CEIC members, Counselor(s), Principal	August 12, 2011 - June 1, 2012	(O)District Staff, (O)Principal, (O)Teacher Recommendation	Summative - Partners in Educaiton for 2011-2012

CARVER CENTER

Goal 6. Carver Center will fully develop positive partnerships with Midland's community and business organizations.

Objective 2. Each Partner in Education will have defined roles at Carver Center with recognition by the campus for the contributions made by the partner.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Partners and Carver Center staff will plan varying opportunities for interaction with teachers and students to enrich the student learning experiences at Carver. (Target Group: All, GT) (NCLB: 4)	Assistant Principal(s), CEIC members, Parent Volunteers, Principal	August 12, 2011 - June 1, 2012	(L)Activity Funds, (O)Designated Funds, (O)Grant funds, (O)Principal, (O)Supplemental Materials	Summative - Partners in Education reports, volunteer programs at Carver Center

CARVER CENTER

Goal 6. Carver Center will fully develop positive partnerships with Midland's community and business organizations.

Objective 3. Short-term alliances will be sought in the Midland community and business organizations for specific tasks.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Carver Center will review programs to determine additional support or cooperation that may be needed from the community then seek appropriate community and business alliances. (Target Group: All, GT) (NCLB: 1,2,3,4,5)	Assistant Principal(s), CEIC members, Counselor(s), Parent Volunteers, Principal	August 12, 2011- June 1, 2012	(O)Classroom Teachers, (O)District Staff, (O)Grant funds, (O)Local Budget Data, (O)Principal, (O)Supplemental Materials, (S)Local Funds	Summative - Completed programs reflecting alliance contributions
2. Carver Center staff and PTA will collaborate to develop student opportunities in the Midland community. (Target Group: All, GT) (NCLB: 1,2,4)	Assistant Principal(s), Counselor(s), Parent Volunteers, Principal	August 12, 2011 - June 1, 2012	(O)Grant funds, (O)Principal, (O)Teacher Recommendation, (S)Local Funds	Summative - PTA reports, fundraising results, project reports

CARVER CENTER

Goal 7. Carver Center will exercise fiscal responsibility.

Objective 1. Carver Center expenditure requests will be reviewed for alignment to campus and district goals and for purchase from approved vendors prior to purchase orders being issued.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Fund requests will be completed and approved prior to the expenditure of funds. (Target Group: All, GT) (NCLB: 4)	Assistant Principal(s), Principal, Teacher(s)	Monthly: August 12, 2011 - June 1, 2012	(O)Local Budget Data, (O)Principal, (S)Local Funds	Summative - Fund request documents, budget reports

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Goal 7. Carver Center will exercise fiscal responsibility.

Objective 2. Carver Center accounts will be monitored monthly for approved operating procedures in compliance with local, state and federal guidelines.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The administrative staff will review and ensure reconciliation of all financial transactions and determine any transfers or other actions that need to be addressed. (Target Group: All, GT)	Assistant Principal(s), Asst Supt of Finance, Director of Finance, Principal	Monthly: August 12, 2011 - June 1, 2012	(L)Activity Funds, (O)Designated Funds, (O)Grant funds, (O)Local Budget Data, (O)Principal, (S)Local Funds	Summative - Internal and external audits