

# 2015-16 Texas Academic Performance Report

District Name: **MIDLAND ISD**

Campus Name: **CARVER CENTER**

Campus Number: **165901126**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: MIDLAND ISD  
 Campus Name: CARVER CENTER  
 Campus Number: 165901126

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 468  
 Grade Span: 01 - 06  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	64%	<b>100%</b>	*	100%	100%	-	*	*	*	-	100%	*
Mathematics	2016	75%	63%	<b>100%</b>	*	100%	100%	-	*	*	*	-	100%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	65%	<b>100%</b>	*	100%	100%	-	100%	-	*	*	100%	*
Mathematics	2016	73%	58%	<b>100%</b>	*	100%	100%	-	100%	-	*	*	100%	*
Writing	2016	69%	57%	<b>99%</b>	*	100%	98%	-	100%	-	*	*	100%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	71%	<b>100%</b>	-	100%	100%	-	*	-	*	*	*	-
Mathematics	2016	86%	77%	<b>100%</b>	-	100%	100%	-	*	-	*	*	*	-
Science	2016	74%	63%	<b>99%</b>	-	100%	98%	-	*	-	*	*	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	61%	<b>99%</b>	*	96%	100%	-	-	-	*	-	91%	-
Mathematics	2016	72%	62%	<b>99%</b>	*	100%	98%	-	-	-	*	-	100%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	66%	<b>100%</b>	100%	100%	99%	-	100%	*	100%	100%	98%	100%
Reading	2016	73%	64%	<b>100%</b>	100%	99%	100%	-	100%	*	100%	*	96%	100%
Mathematics	2016	76%	67%	<b>100%</b>	100%	100%	100%	-	100%	*	100%	*	100%	100%
Writing	2016	69%	58%	<b>99%</b>	*	100%	98%	-	100%	-	*	*	100%	*
Science	2016	79%	70%	<b>99%</b>	-	100%	98%	-	*	-	*	*	*	-

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TEXAS EDUCATION AGENCY  
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**2015-16 Campus Performance**

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 Grade Span: 01 - 06  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	35%	<b>90%</b>	71%	83%	93%	-	89%	*	100%	*	81%	*
Reading	2016	46%	37%	<b>93%</b>	83%	93%	94%	-	89%	*	100%	*	89%	*
Mathematics	2016	43%	32%	<b>94%</b>	83%	88%	96%	-	89%	*	100%	*	93%	100%
Writing	2016	41%	27%	<b>89%</b>	*	91%	88%	-	*	-	*	*	100%	*
Science	2016	47%	37%	<b>79%</b>	-	88%	77%	-	*	-	*	*	*	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	11%	<b>64%</b>	73%	60%	67%	-	44%	*	63%	75%	58%	50%
Reading	2016	17%	12%	<b>70%</b>	*	62%	75%	-	*	*	45%	*	68%	*
Mathematics	2016	19%	11%	<b>69%</b>	*	63%	72%	-	56%	*	73%	*	54%	71%
Writing	2016	15%	8%	<b>62%</b>	*	68%	59%	-	*	-	*	*	*	*
Science	2016	16%	10%	<b>28%</b>	-	*	28%	-	*	-	*	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	58%	<b>82%</b>	*	78%	85%	-	*	-	*	*	*	96%
Reading	2016	60%	56%	<b>79%</b>	*	76%	82%	-	*	-	*	*	*	*
Mathematics	2016	63%	60%	<b>84%</b>	*	79%	88%	-	*	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	14%	<b>26%</b>	*	24%	27%	-	*	-	*	*	*	27%
Reading	2016	16%	14%	<b>26%</b>	*	24%	27%	-	*	-	*	*	*	*

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<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Mathematics	2016	17%	14%	<b>26%</b>	*	24%	26%	-	*	-	*	*	*	*

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<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	62%	100%	-	100%	100%	-	*	-	*	*	*	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	38%	*	-	*	*	-	*	-	*	*	*	-
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	70%	100%	-	100%	100%	-	*	-	*	*	*	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	64%	100%	-	100%	100%	-	*	-	*	*	*	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	36%	*	-	*	*	-	*	-	*	*	*	-
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	76%	100%	-	100%	100%	-	*	-	*	*	*	-

District Name: MIDLAND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 468  
 Grade Span: 01 - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	66%	<b>100%</b>	-	-	-	-	-	100%	-	100%	-	100%	100%
Reading	2016	73%	64%	<b>100%</b>	-	-	-	-	-	100%	-	100%	-	100%	100%
Mathematics	2016	76%	67%	<b>100%</b>	-	-	-	-	-	100%	-	100%	-	100%	100%
Writing	2016	69%	58%	<b>99%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	70%	<b>99%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	35%	<b>90%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	46%	37%	<b>93%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	43%	32%	<b>94%</b>	-	-	-	-	-	100%	-	100%	-	100%	100%
Writing	2016	41%	27%	<b>89%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	37%	<b>79%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	11%	<b>64%</b>	-	-	-	-	-	50%	-	50%	-	50%	50%
Reading	2016	17%	12%	<b>70%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	19%	11%	<b>69%</b>	-	-	-	-	-	71%	-	71%	-	71%	71%
Writing	2016	15%	8%	<b>62%</b>	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	10%	<b>28%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	58%	<b>82%</b>	-	-	-	-	-	92%	-	92%	-	92%	92%

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**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 468  
 Grade Span: 01 - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	56%	<b>79%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	60%	<b>84%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	14%	<b>26%</b>	-	-	-	-	-	50%	-	50%	-	50%	50%
Reading	2016	16%	14%	<b>26%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	14%	<b>26%</b>	-	-	-	-	-	*	-	*	-	*	*



District Name: MIDLAND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 468  
 Grade Span: 01 - 06  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	88%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>99%</b>	88%	99%	99%	-	100%	*	100%	100%	97%	100%
Not Included in Accountability													
Mobile	4%	4%	<b>1%</b>	0%	1%	1%	-	0%	*	0%	0%	3%	0%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	12%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	12%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: MIDLAND ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 468  
 Grade Span: 01 - 06  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	94.2%	<b>97.0%</b>	97.9%	96.9%	96.9%	-	98.6%	*	98.2%	96.7%	96.5%	96.5%
2013-14	95.9%	94.4%	<b>97.0%</b>	97.7%	97.1%	96.8%	*	98.7%	-	97.0%	96.8%	96.8%	96.8%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 468  
 Grade Span: 01 - 06  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	468	100.0%	24,518	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	3.3%	4.2%
Kindergarten	0	0.0%	8.2%	7.1%
Grade 1	43	9.2%	8.3%	7.8%
Grade 2	85	18.2%	8.4%	7.8%
Grade 3	80	17.1%	8.1%	7.7%
Grade 4	91	19.4%	7.6%	7.5%
Grade 5	84	17.9%	7.6%	7.5%
Grade 6	85	18.2%	7.3%	7.4%
Grade 7	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.0%	7.3%
Grade 9	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	6.6%	7.3%
Grade 11	0	0.0%	6.2%	6.7%
Grade 12	0	0.0%	5.2%	6.1%
Ethnic Distribution:				
African American	12	2.6%	7.6%	12.6%
Hispanic	127	27.1%	61.8%	52.2%
White	299	63.9%	26.4%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	15	3.2%	2.4%	4.0%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	14	3.0%	1.4%	2.1%
Economically Disadvantaged	44	9.4%	46.4%	59.0%
Non-Educationally Disadvantaged	424	90.6%	53.6%	41.0%
English Language Learners (ELL)	17	3.6%	12.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	3.2%	1.4%
At-Risk	21	4.5%	50.4%	50.1%
Mobility (2014-2015)	34	7.6%	20.3%	16.5%

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**Texas Academic Performance Report**  
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Total Students: 468  
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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	2.6%	1.9%	-	7.8%	8.2%
Grade 1	-	2.8%	4.1%	-	6.1%	7.4%
Grade 2	0.0%	1.2%	2.7%	-	3.2%	3.4%
Grade 3	0.0%	1.0%	2.0%	0.0%	1.8%	1.6%
Grade 4	0.0%	0.5%	1.0%	0.0%	0.9%	0.8%
Grade 5	0.0%	2.4%	0.9%	0.0%	0.0%	1.0%
Grade 6	0.0%	0.0%	0.6%	-	1.7%	0.8%
Grade 7	-	0.9%	0.8%	-	0.0%	0.9%
Grade 8	-	0.5%	0.8%	-	1.5%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.9
Grade 1	20.0	19.3	19.1
Grade 2	20.2	19.3	19.1
Grade 3	19.0	19.2	19.1
Grade 4	17.7	19.2	19.0
Grade 5	28.0	22.3	20.8
Grade 6	28.3	23.1	20.4
Secondary:			
English/Language Arts	-	15.6	17.1
Foreign Languages	-	14.5	19.1
Mathematics	-	16.0	18.1
Science	-	15.5	19.1
Social Studies	-	15.3	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	28.0	100.0%	100.0%	100.0%
Professional Staff:	28.0	100.0%	70.7%	64.3%
Teachers	24.3	86.6%	54.7%	50.5%
Professional Support	1.8	6.2%	11.6%	9.8%
Campus Administration (School Leadership)	2.0	7.1%	3.3%	2.9%
Educational Aides:	0.0	0.0%	5.3%	9.6%
Total Minority Staff:	4.8	17.1%	44.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	1.0	4.1%	4.5%	10.1%
Hispanic	3.8	15.7%	25.9%	26.0%
White	18.5	76.1%	67.9%	60.8%
American Indian	0.0	0.0%	0.4%	0.4%
Asian	0.0	0.0%	0.6%	1.5%
Pacific Islander	0.0	0.0%	0.2%	0.2%
Two or More Races	1.0	4.1%	0.6%	1.1%
Males	2.2	9.0%	19.1%	23.5%
Females	22.1	91.0%	80.9%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.0%
Bachelors	17.1	70.4%	79.0%	74.7%
Masters	7.2	29.6%	20.4%	23.6%
Doctorate	0.0	0.0%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.2%	8.2%	8.1%
1-5 Years Experience	7.0	28.8%	33.5%	27.3%
6-10 Years Experience	4.3	17.8%	20.0%	21.7%
11-20 Years Experience	4.0	16.5%	22.6%	27.3%
Over 20 Years Experience	7.0	28.7%	15.6%	15.7%
Number of Students per Teacher	19.3	n/a	15.7	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.0	10.8	10.9
Average Years Experience of Teachers with District:	8.6	7.2	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,050	\$48,181	\$45,507
1-5 Years Experience	\$50,206	\$49,648	\$47,996
6-10 Years Experience	\$52,868	\$52,357	\$50,459
11-20 Years Experience	\$56,124	\$56,250	\$53,794
Over 20 Years Experience	\$61,014	\$62,072	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,659	\$53,502	\$51,891
Professional Support	\$57,282	\$62,569	\$61,145
Campus Administration (School Leadership)	\$73,864	\$79,045	\$75,654
Instructional Staff Percent:	n/a	65.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.7	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	17	3.6%	11.7%	18.3%
Career & Technical Education	0	0.0%	24.0%	24.3%
Gifted & Talented Education	468	100.0%	4.9%	7.7%
Special Education	5	1.1%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	7.0%	5.9%
Career & Technical Education	0.0	0.0%	3.4%	4.4%
Compensatory Education	0.1	0.6%	7.7%	2.9%
Gifted & Talented Education	24.0	98.6%	3.9%	1.9%
Regular Education	0.0	0.0%	68.4%	72.6%
Special Education	0.2	0.8%	6.6%	8.8%
Other	0.0	0.0%	2.9%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'-'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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